



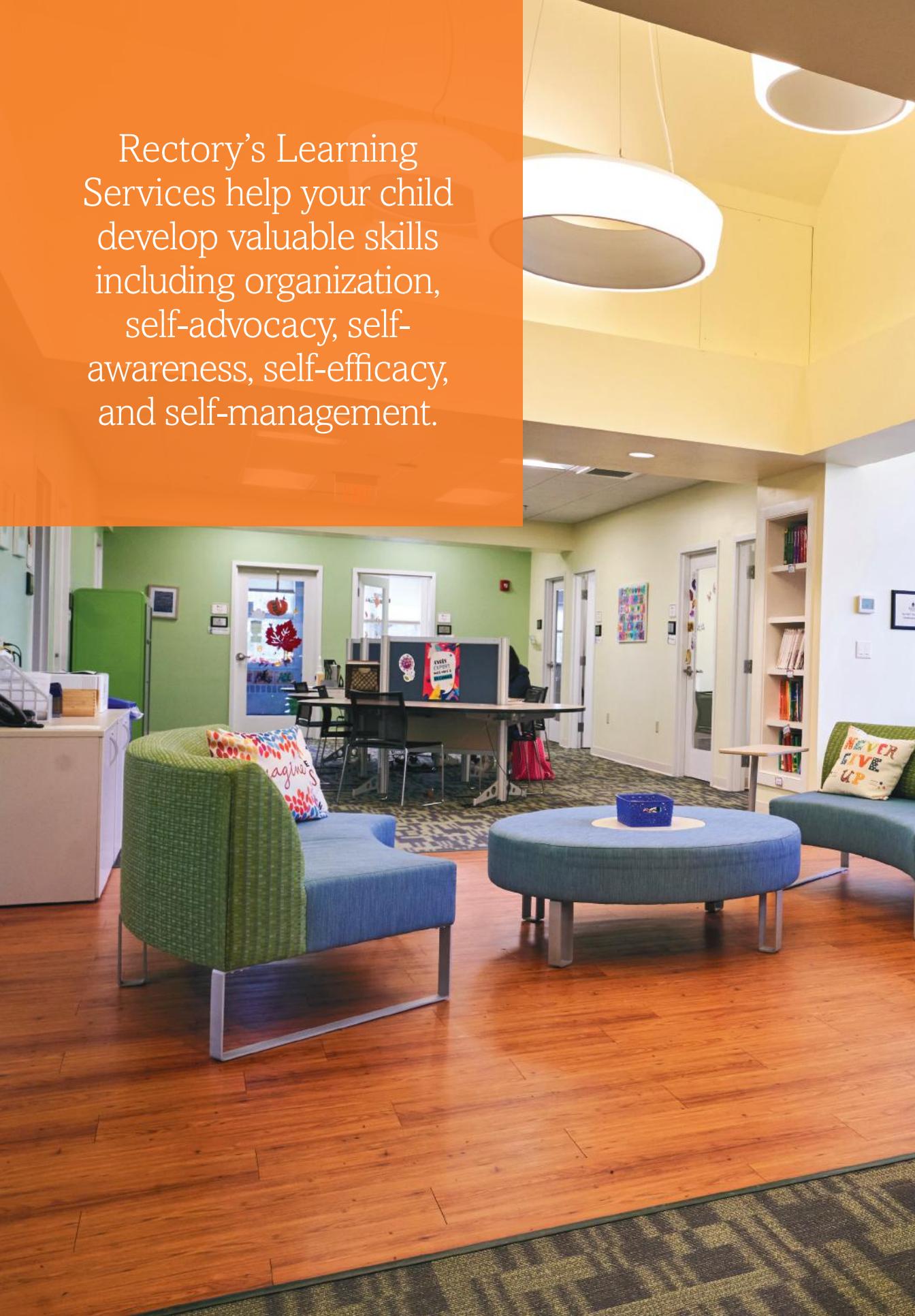
Rectory
SCHOOL



LEARNING SERVICES

Rectory School is an Independent, Coed, Junior Boarding (5-9) and Day School (K-9)

Rectory's Learning Services help your child develop valuable skills including organization, self-advocacy, self-awareness, self-efficacy, and self-management.







**HENRY
B. SMITH
LEARNING
CENTER**



The Henry B. Smith Learning Center offers a variety of programs to meet the needs of students' individual learning profiles. The primary goal of Rectory's Learning Services is for students to understand who they are as learners and to actively engage in their educational journey so they are best prepared for secondary school and life beyond. All students enrolled in the Smith Learning Center programs have the potential for high achievement and fully participate in Rectory's rigorous academic curriculum and all required non-academic activities. The impact of the Smith Learning Center programs is magnified (or further enhanced) through connected school programs such as advisory, skill block, and enrichment.

HENRY B. SMITH LEARNING CENTER PROGRAMS >

EXECUTIVE FUNCTIONING SKILLS

Many students enroll in Smith Learning Center programs to grow their abilities to organize materials, manage time, listen actively, remember information, initiate tasks, set goals, self-monitor and self-regulate, and plan. Whatever the task at hand, strengthening executive functions are foremost in our learning specialists' interactions with their students.

ADHD SUPPORT

Equipped with private spaces, flexible seating, fidgets, and targeted routines, students are guided through assignments and projects to prevent procrastination and/or perseveration. In addition, strategies to aid with organization, planning, impulsivity, material management, and attending to details are embedded into academic skill building.

LEARNING DIFFERENCES

Designed for students diagnosed with mild to moderate learning disabilities such as dyslexia, dysgraphia, or dyscalculia, Rectory's Learning Specialists work with students to develop Personal Learning Plans and goals that help students develop strategies for academic success.

SSAT PREP

Learning Specialists provide opportunities for targeted preparation for the SSAT (Secondary School Admission Test). Student practice materials including flash cards, workbooks, and access to online materials are provided.





INDIVIDUALIZED ENRICHMENT

Enrichment is for everyone. Does your child have an interest or passion to explore? Do they want to write a novel or study the stars? Students have time, space, and guidance during the academic day to pursue their projects.

Rectory learners hail from schools around the world with various practices in instructional sequences. For students ready for an advanced course that is not a part of Rectory's curricula for their grades, such as calculus, it may be available through enrollment in Individualized Enrichment.

HENRY B. SMITH LEARNING CENTER ENGLISH LANGUAGE LEARNER PROGRAMS >

EMERGENT ELL

Designed to meet the needs of students with beginning levels of proficiency, 1:1 instruction strengthens English language learners' reading, speaking, listening, and writing skills and provides support in navigating their academic courses and a new culture.

EXPERIENCED ELL

Designed to meet the needs of students with advanced levels of proficiency, 2:1 instruction continues to strengthen skills. Preparation for the TOEFL also may be a part of the sessions.

TOEFL PREP

Learning Specialist provide opportunities for targeted preparation for the TOEFL (Test of English as a Foreign Language). Student practice materials, including flash cards, workbooks, and access to online materials are provided.





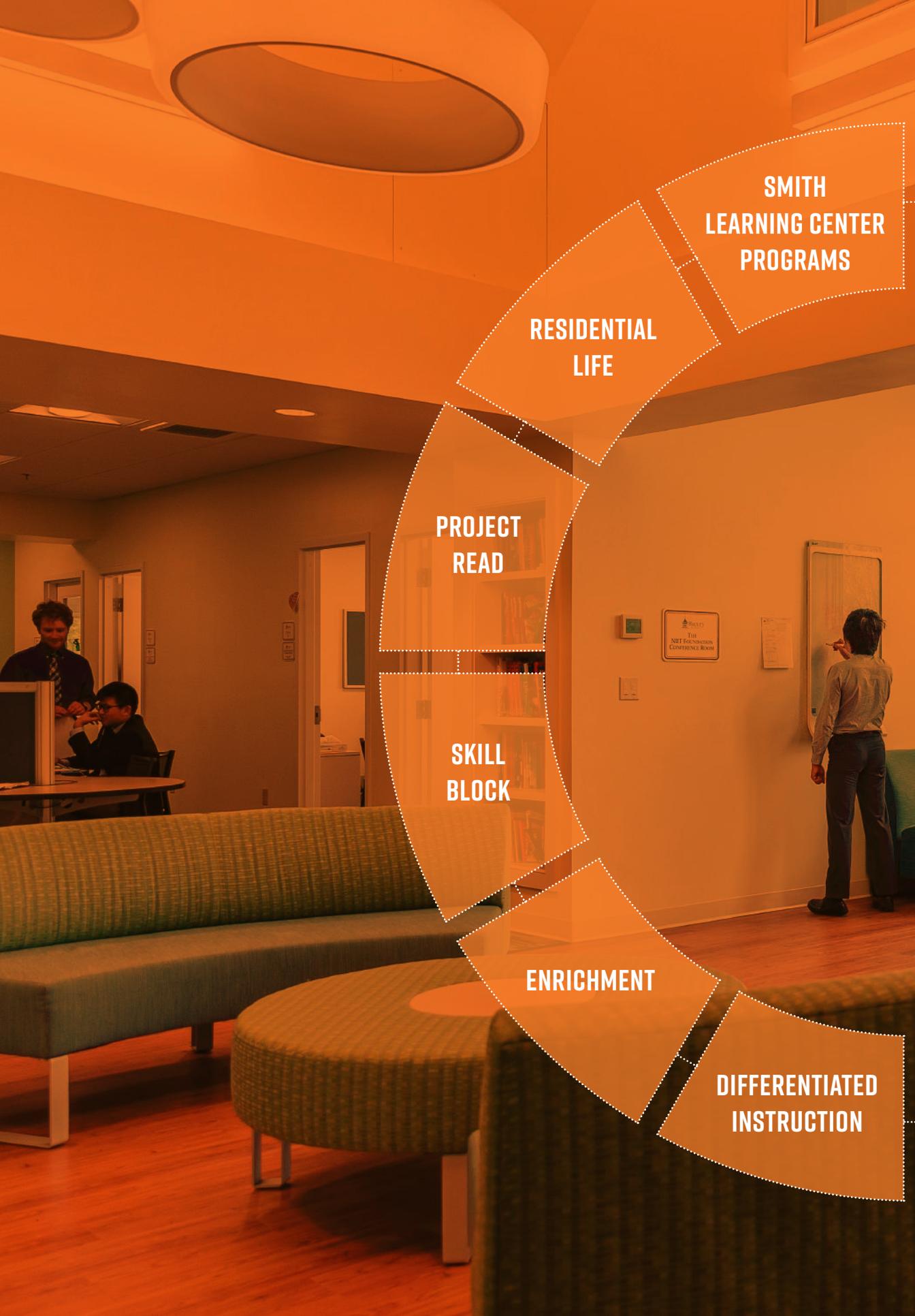
HENRY B. SMITH LEARNING CENTER METHODS OF INSTRUCTION >

INDIVIDUALIZED INSTRUCTION

Individualized one-to-one sessions occur during the regular academic day and, dependent on the rotating schedule, four times a week. Through a carefully considered process, each student is matched with a learning specialist best suited to address the reasons for enrollment in the Individualized Instruction Program. Students sign up for a variety of reasons, including support with study, organization, time management, and test prep skills; English language development; diagnosed learning differences; academic course content; reading comprehension, the writing process, and math fluency; and enrichment.

SMALL GROUP INSTRUCTION

Small Group Instruction is designed to facilitate students' transition to secondary school by providing a working environment that promotes and guides self-advocacy, time management and organizational skills, and a growing independence in learning.



**SMITH
LEARNING CENTER
PROGRAMS**

**RESIDENTIAL
LIFE**

**PROJECT
READ**

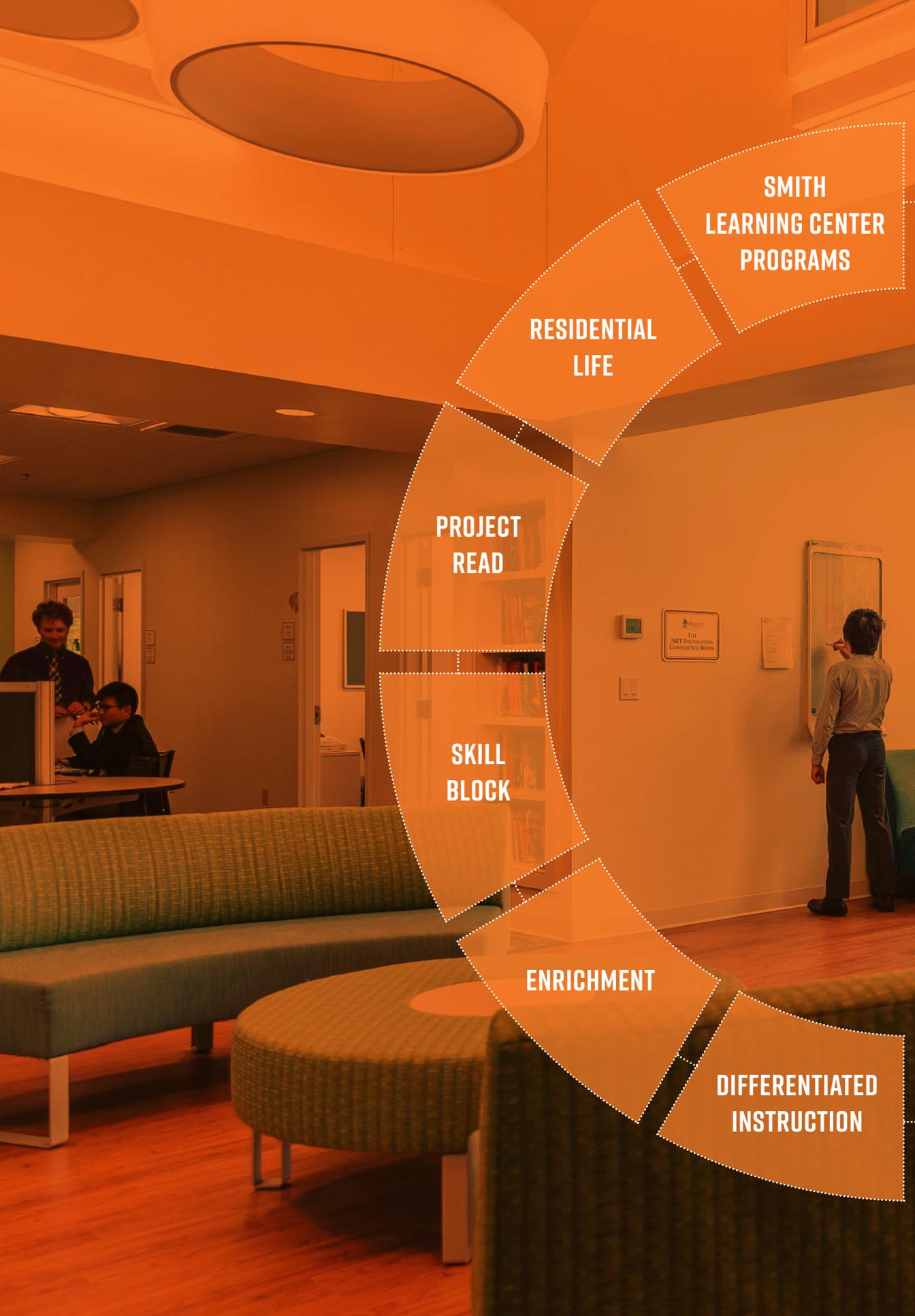
**SKILL
BLOCK**

ENRICHMENT

**DIFFERENTIATED
INSTRUCTION**

**RECTORY'S FACULTY ARE EXPERTS
IN MIDDLE SCHOOL EDUCATION
AND STUDENTS ARE AT THE CENTER
OF EVERYTHING WE DO.**

**RECTORY 360° DENOTES THE
COMPREHENSIVE SUPPORT SYSTEMS
THAT WORK TOGETHER TO BEST
SUPPORT A CHILD'S ACADEMIC AND
SOCIAL DEVELOPMENT.**



**SMITH
LEARNING CENTER
PROGRAMS**

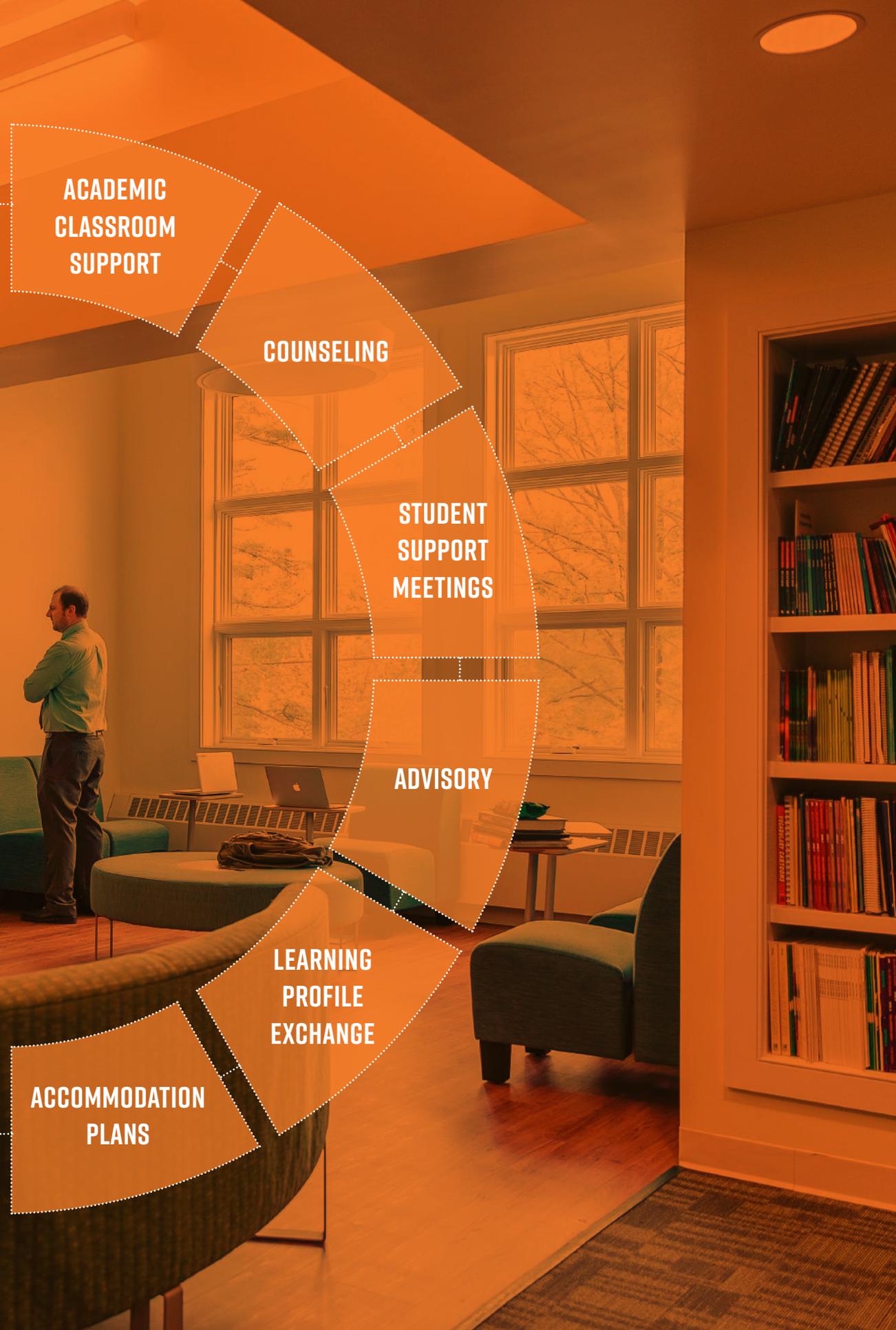
**RESIDENTIAL
LIFE**

**PROJECT
READ**

**SKILL
BLOCK**

ENRICHMENT

**DIFFERENTIATED
INSTRUCTION**



ACADEMIC
CLASSROOM
SUPPORT

COUNSELING

STUDENT
SUPPORT
MEETINGS

ADVISORY

LEARNING
PROFILE
EXCHANGE

ACCOMMODATION
PLANS

RECTORY 360°

SMITH LEARNING CENTER PROGRAMS

ACADEMIC CLASSROOM SUPPORT

The support a student receives in their individualized or small group instruction continues in the classroom because teachers and learning specialists work together to respond to the specific needs of the student.

ACCOMMODATION PLANS

Students with learning differences who meet the requirements for admission to Rectory are eligible to receive accommodations, including with SSAT testing, through current educational testing or Individual Education Plans (IEPs)/504 Plans.

STUDENT SUPPORT MEETINGS

Collaboration and communication between faculty are necessary to support students, especially when they are in need of additional assistance and guidance. Student meetings provide an opportunity for advisors, dorm parents, classroom teachers, coaches, and administrators to create an action plan for students.

ADVISORY

Designed to educate, support, and encourage our students' healthy development and promote growth in self-advocacy and confidence. Small groups that are deliberately formed help drive discussions and shape our students' attitudes about themselves, others, and the community.

COUNSELING

With extensive experience supporting adolescents as they navigate what can frequently be a challenging time developmentally, Rectory's counselors provide students with the tools they need to become strong, independent learners and happy and healthy young men and women.

DIFFERENTIATED INSTRUCTION

Creates classroom environments and learning experiences that capitalize on the potential of all students. Instruction is responsive to individual strengths and needs.

LEARNING PROFILE EXCHANGE

A comprehensive platform integrated with the middle school learning management system where individual student goals, accommodations, and progress are managed and shared throughout the year.

ENRICHMENT

Provides opportunities for students to meet with a teacher or Learning Specialist based on their individual needs or current workload.

SKILL BLOCK

Supports students' organizational skills by setting aside consistent time for binder, bookbag, and cubby clean-outs. Each student works on personalized reading and math skills.

PROJECT READ

{ READING FOR ENJOYMENT AND DISCOVERY }

The goal of Project READ is to encourage students to read for their own enjoyment.

RESIDENTIAL LIFE

Dorm parents provide a structured residential environment that teaches accountability while encouraging students to learn from mistakes, play with joyfulness, and make friends from around the world all while gaining the self-confidence necessary to express and embrace their individuality within a safe, nurturing community.



Individualized attention to a young person's academic, physical, social, and moral development has been a keystone of Rectory School since its founding over 100 years ago. In all facets of school life, students are encouraged to reach beyond their comfort level. And while we know students may encounter obstacles along the way, at Rectory they learn, master, and employ tools and strategies required to overcome obstacles on their road to success.

[www.rectoryschool.org/
learning-services](http://www.rectoryschool.org/learning-services)

OUR MISSION:

Rectory School's mission is to provide students, from early childhood through middle school, with an enriched and supportive academic, social and ethical community that addresses individual learning styles, aptitudes, and needs while promoting personal self-worth and accountability. The School community lives the Rectory School Creed: Responsibility, Respect, Honesty, and Compassion.

SEE WHAT WE'RE UP TO:

-  [RECTORYSCHOOL](#)
-  [@RECTORYSCHOOLCT](#)
-  [RECTORY_SCHOOL_CT](#)

CONTACT US AND COME FOR A VISIT:

528 Pomfret Street
Pomfret, CT 06258

860.928.1328

admissions@rectoryschool.org

