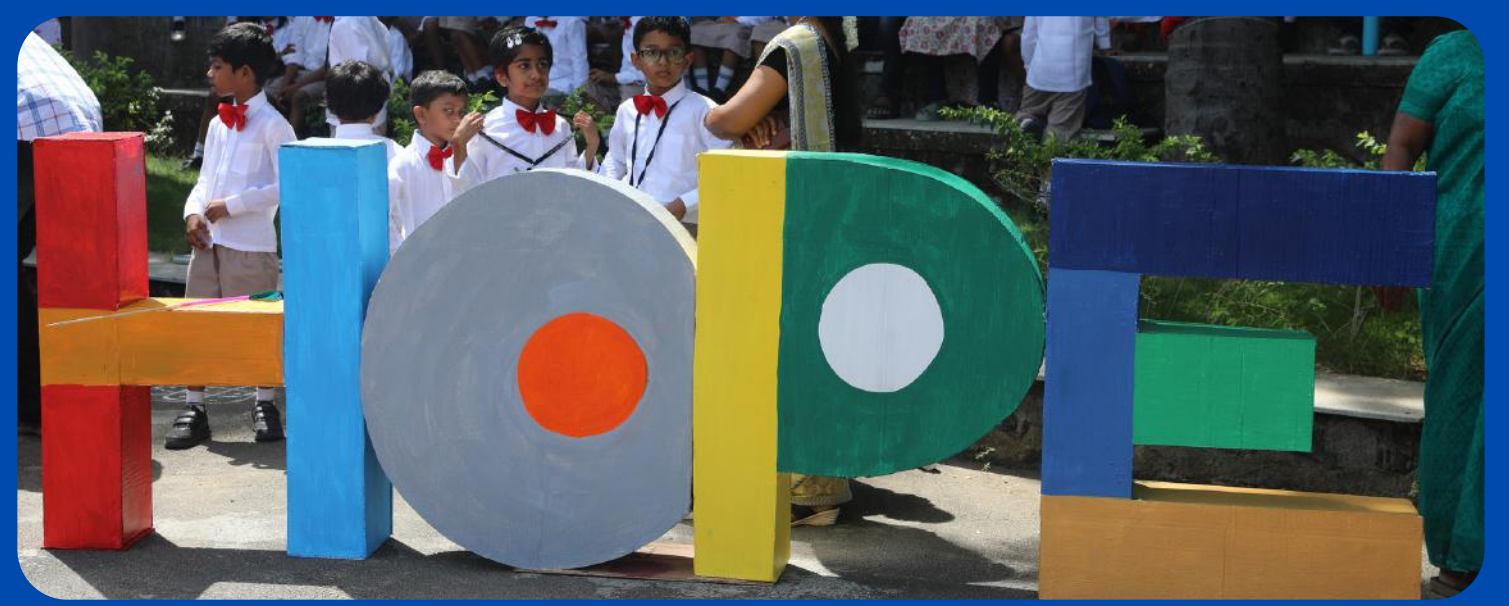


V O L - 1 5

TIPSIAN

W E E K L Y



THE OFFICIAL WEEKLY NEWSLETTER,
THE INDIAN PUBLIC SCHOOL,
IB/CAMBRIDGE CAMPUS,
ERODE.

Contents

| 03

Principal's Note

| 04

Early Years Program

| 22

Primary Years Program

| 26

TIPS Star

| 27

Secondary

| 29

Creative Activity Service

Principal's Note

Dear TIPS Community,

This week has been filled with inspiring events and preparations as we move closer to some key academic moments.

Festival of Hope

We celebrated the Festival of Hope with great enthusiasm, focusing on resilience, optimism, and unity within our school community. The event reminded us of the strength we possess when we come together, and it served as a reminder to stay hopeful and determined, even in challenging times.

ISSO Football Tournament

Our students showcased their talent and teamwork at the ISSO Football Tournament, representing TIPS with pride and passion. We applaud their dedication and sportsmanship, and we are eager to see more such displays of excellence in the future.

Upcoming Summative Assessments

Next week, we will begin our Summative Assessments. I encourage all learners to approach their revision with a calm and composed mindset. Preparing effectively, without stress, is key to success. Remember, regular and focused study sessions will always help more than last-minute cramming.

Importance of Digital Detox

As we head into the weekend, I'd like to remind everyone of the importance of taking a digital detox. Setting aside time away from screens will help refresh your mind and improve focus for the upcoming assessments. Use this time to recharge and reconnect with family, nature, and yourself.

Wishing you all a peaceful and productive week ahead.

Kind Regards,
Chander Dev,
Principal.



Chander Dev
Principal

Early Years Program



Early Years Program

UOI



Nature's Colorful Classroom:

Collecting nature materials is a fun way for pre-K kids to learn colors, develop fine motor skills, and explore the natural world. Let's embrace the beauty of nature while learning!

Early Years Program

Material Work



[CLICK HERE](#)



Pouring: A Skillful Balancing Act:

Pouring helps pre-K kids understand spatial relationships, solve problems, and feel independent. It's a valuable life skill that's fun to learn!

Early Years Program

Peeling



Peeling develops essential skills in learners like enhancing hand-eye coordination, refining pincer grip, and improving attention and concentration, while exploring various textures and fostering tactile awareness.

Shelling



Shelling nuts develops learners' fine motor skills, hand-eye coordination, problem-solving, attention, and tactile awareness.

Early Years Program

Dancing Through Development



[CLICK HERE](#) 

Dance helps Pre-KG kids develop spatial awareness, improve memory, and boost creativity. It's a fun way to learn and grow!

Balancing Act: A Building Block for Development



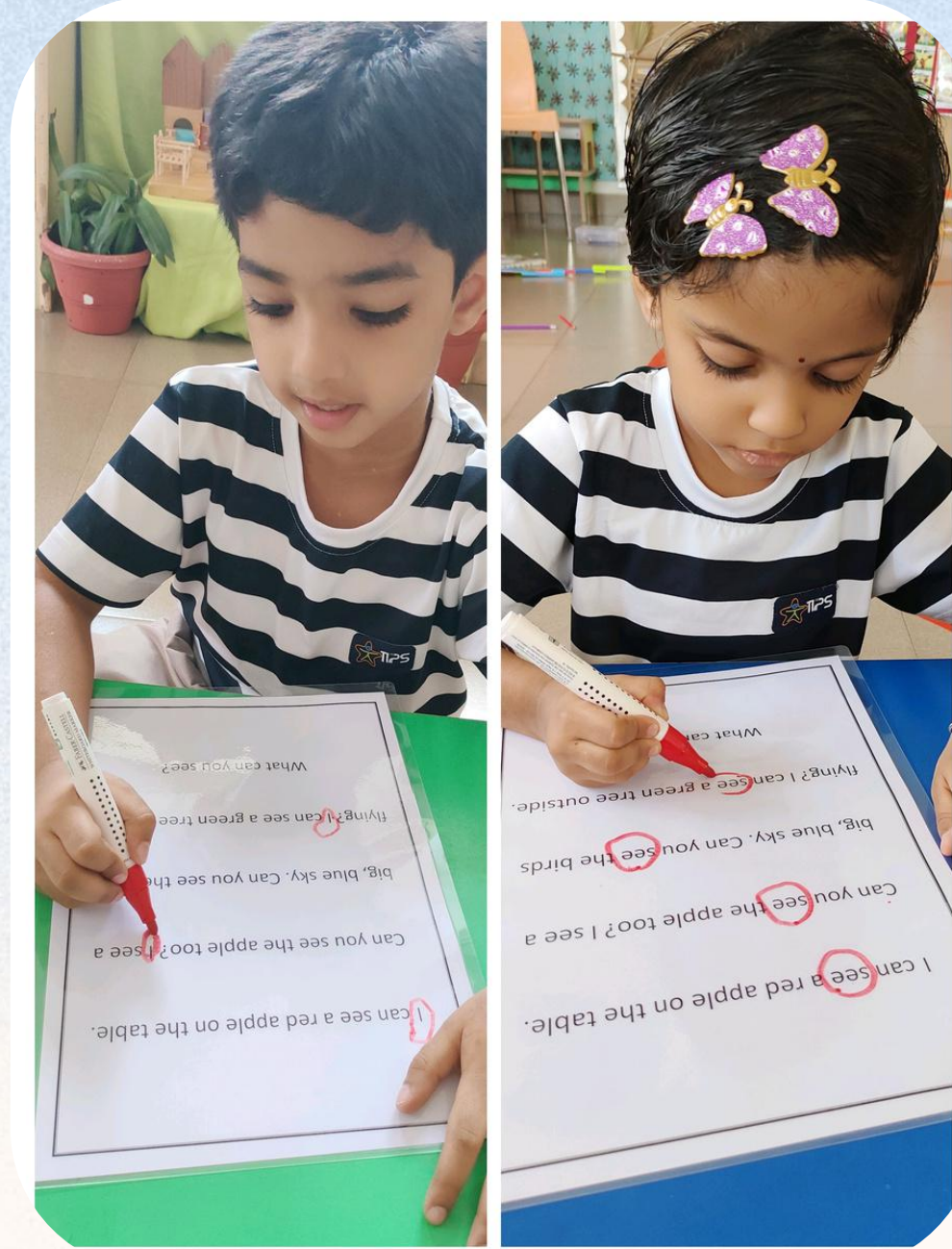
[CLICK HERE](#) 

Balance walking helps pre-K kids develop strong balance, core muscles, and gross motor skills. It's a fun and essential activity for their growth!

Early Years Program

KG -1 A

English



Boosting Reading Proficiency:

KG 1A Learners Strengthen Literacy by Recognizing Sight Words: Building Fluency and a Love for Learning.

KG -1 B



[CLICK HERE](#)



Rana successfully identified the initial sounds of words, demonstrating a strong foundation in phonics and reading skills.

Early Years Program

KG -1 A

Math



Counting Fun:

Building Confidence Through Counting: KG 1 A Learners Explore Numerical Concepts by Matching Dots to Numbers.

KG -1 B



Learners showcased their creativity by designing unique and imaginative patterns with shapes

Early Years Program

KG -1 A

Craft



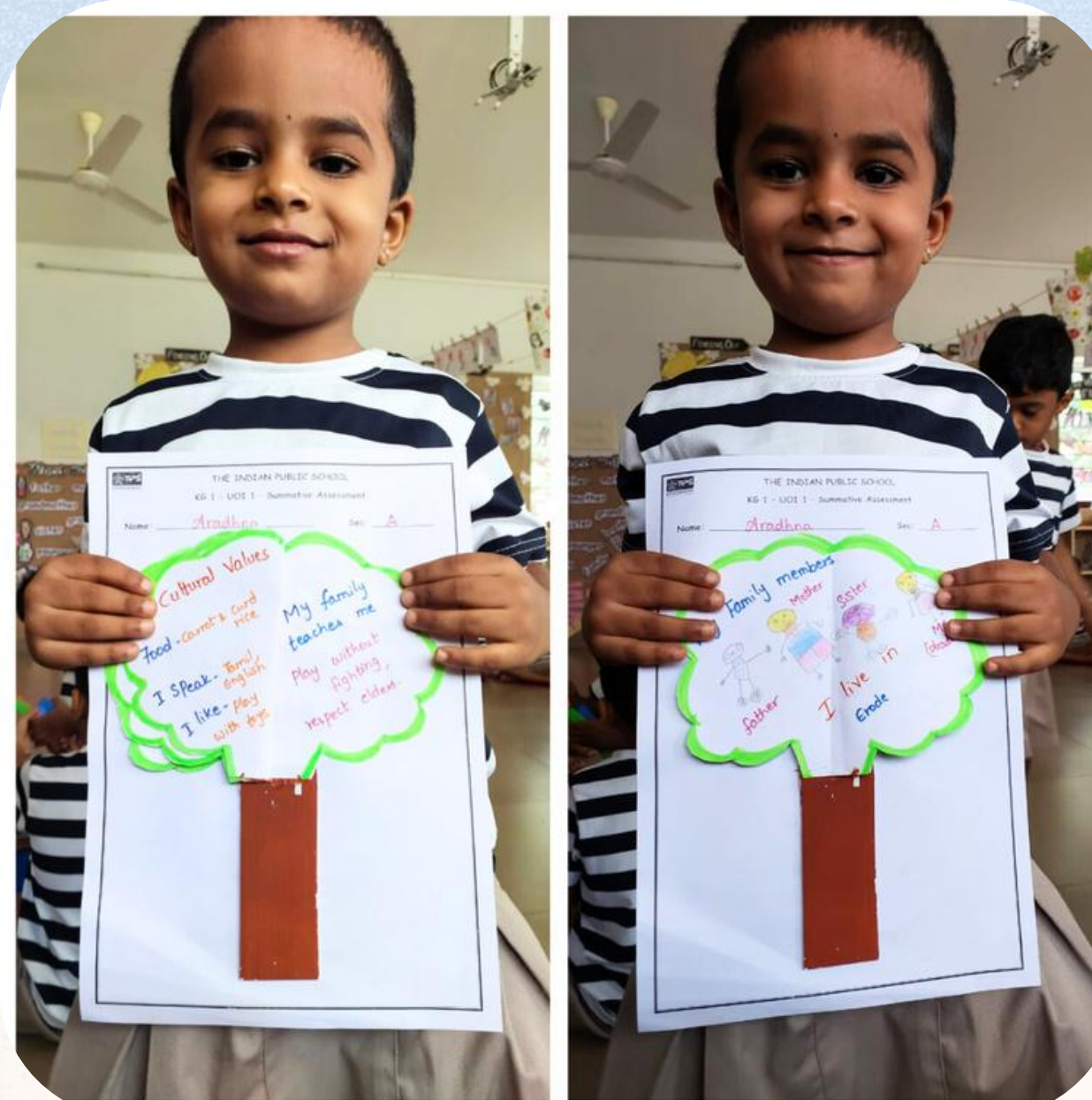
Hand made cards for Grandparents' day:

KG1-A Learners Create Heartfelt Leaf-Sticking Cards for Grandparents' Day: A Joyful Blend of Creativity and Connection.

Early Years Program

KG -1 A

UOI



KG 1A Learners Reflect on Family Through Tree Template Summative Assessment: Exploring Family Types, Responsibilities, and Cultural Values.

KG -1 B



Exploring India's Cultural Tapestry:

Our Parents Share Stories and Authentic Dishes. Our Parents Share Expert Insights & Traditional Dishes Celebrating the Country's Rich Cultural Diversity.

Early Years Program

KG -1 A

PE



Learners Boost Gross Motor Skills and Cooperation Through Outdoor Exercises: Fostering a Positive Attitude Toward Physical Activity.

KG -1 B



Learners Boost Gross Motor Skills and Cooperation Through Outdoor Exercises: Fostering a Positive Attitude Toward Physical Activity.

Early Years Program

Resilience



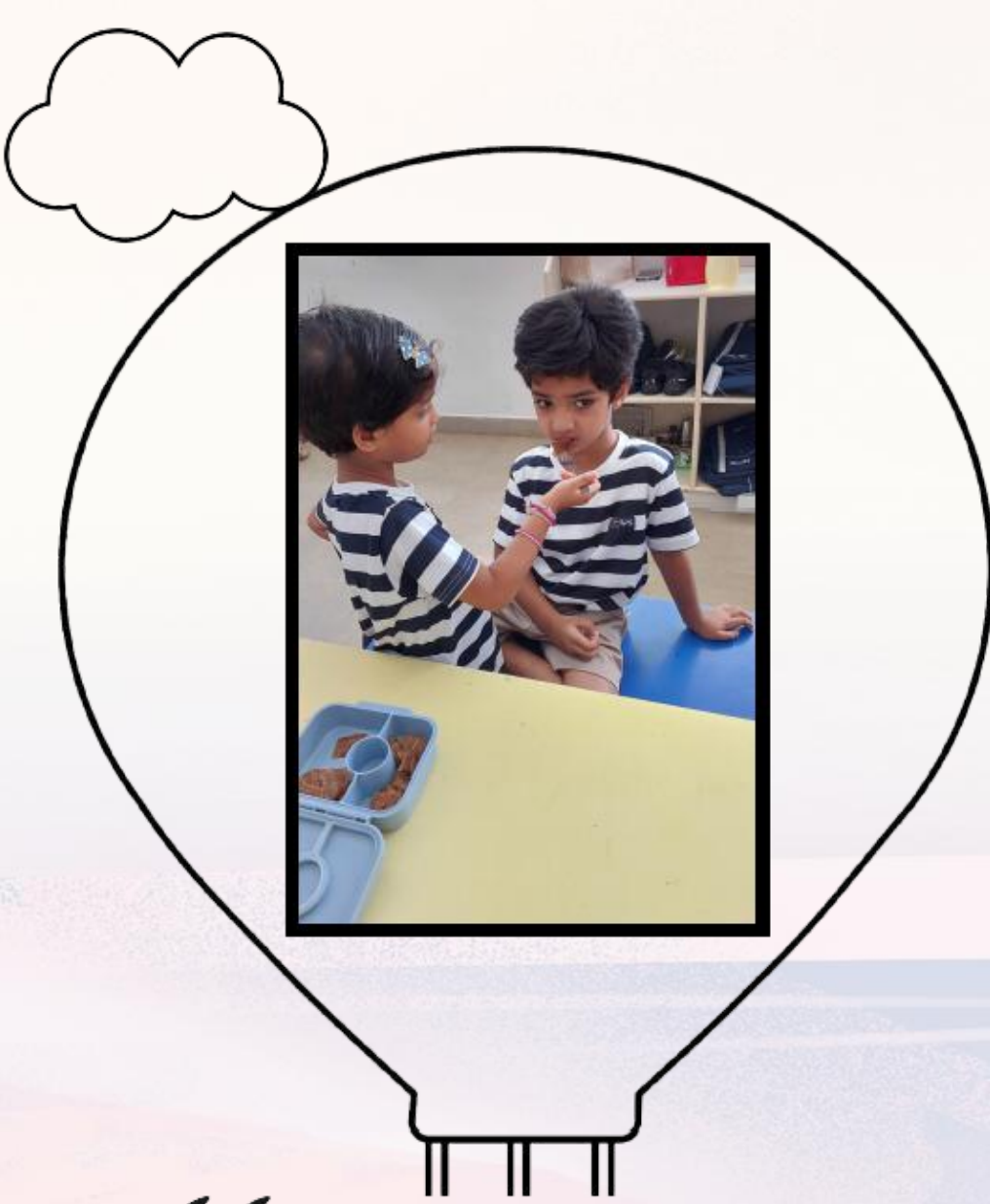
“ Yughan, Pre-KG, demonstrated resilience while building with blocks. Despite repeated setbacks, he persistently rebuilt, showcasing unwavering determination and calmness in the face of obstacles. ”



“ Our young learners showcased remarkable self-reliance by taking charge of removing their own shoes without assistance. This small yet significant act demonstrates their growing strength and ability to tackle challenges head-on. ”



“ Nikithran from Pre-KG B experienced a setback when he accidentally dropped his snacks. Initially feeling sad, he was touched by the kindness of his friends who readily shared their snacks with him. This heartwarming moment made Nikithran understand : that with friends by his side, he can overcome challenges and bounce back from setbacks. ”



“ Yaathiravenbha demonstrated remarkable resilience by assisting her friend during lunch with kindness and patience. She encouraged him to open his lunch box and even began feeding him, providing the support needed for him to gain confidence. ”

Early Years Program

Resilience



“ Parmaukil's resilience shines through as he has successfully adjusted to our school community, overcoming initial hesitation and blossoming into an active participant in team activities, demonstrating a return to his confident self. ”



“ Daiwik initially hesitated to swim, but through continuous effort, he gained confidence, overcame his fear, and began swimming, demonstrating resilience. ”



“ Initially, Rihaan from KG 2B struggled to hang on the monkey bars. However, without giving up, he persisted, overcoming his fear and gaining confidence and balance with each attempt. ”

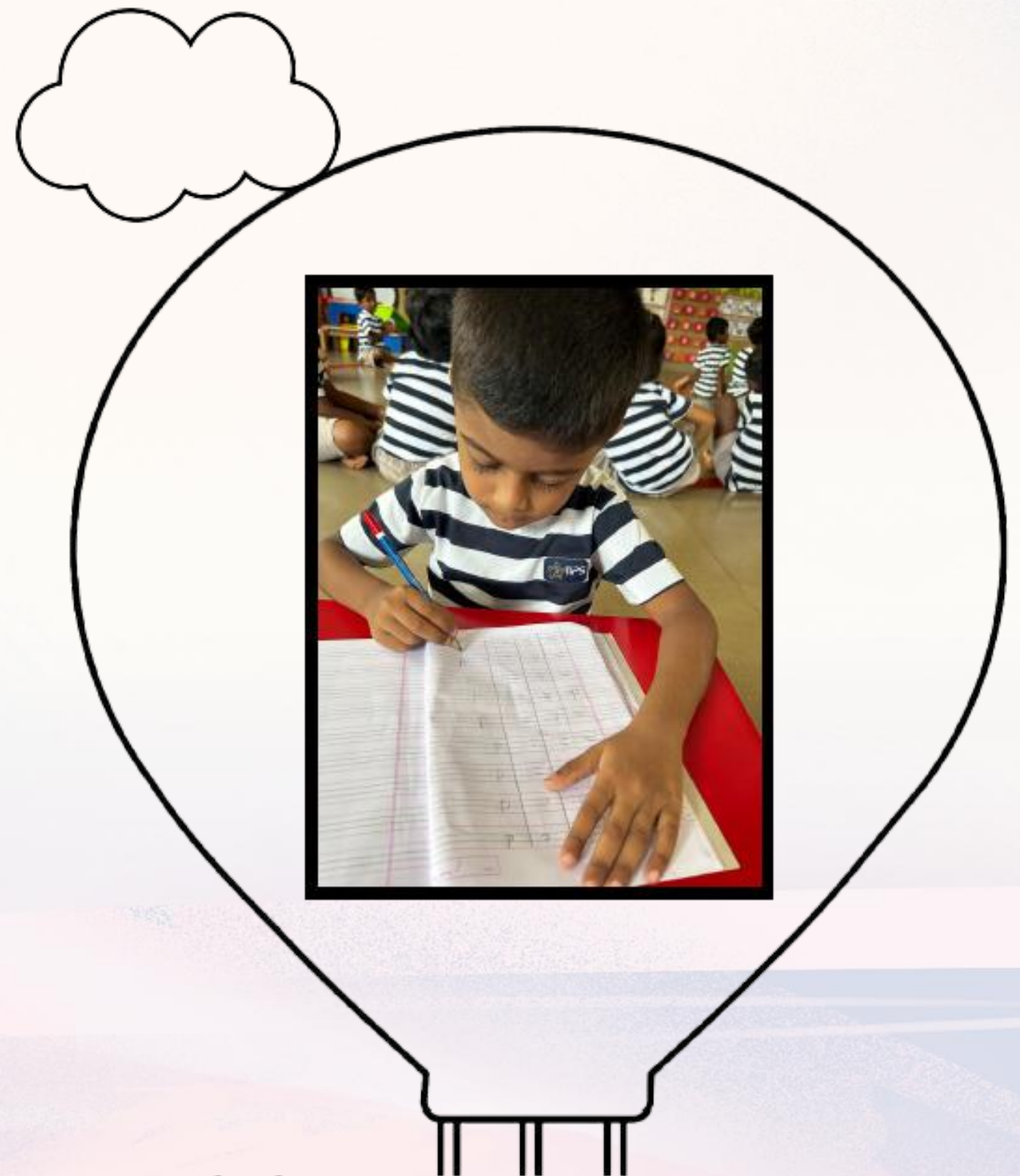


“ Dharshan, who was initially hesitant to settle into the classroom, has gradually become more comfortable and happy with his peers. He has learned to overcome his initial anxieties, adjusting well to the new environment and forming meaningful friendships. ”

Resilience



“ Aadhiran was initially hesitant to climb the ladder, but with support from his teachers and friends, he overcame his fears and succeeded, showing resilience. ”



“ Krishiv from KG 2B faced a learning challenge when he struggled to write letters. Despite initial setbacks, he persevered with consistent practice and guidance from his teachers. His determination and resilience paid off, as he gradually began to write letters with greater ease and confidence. ”

Early Years Program

KG - 2

English



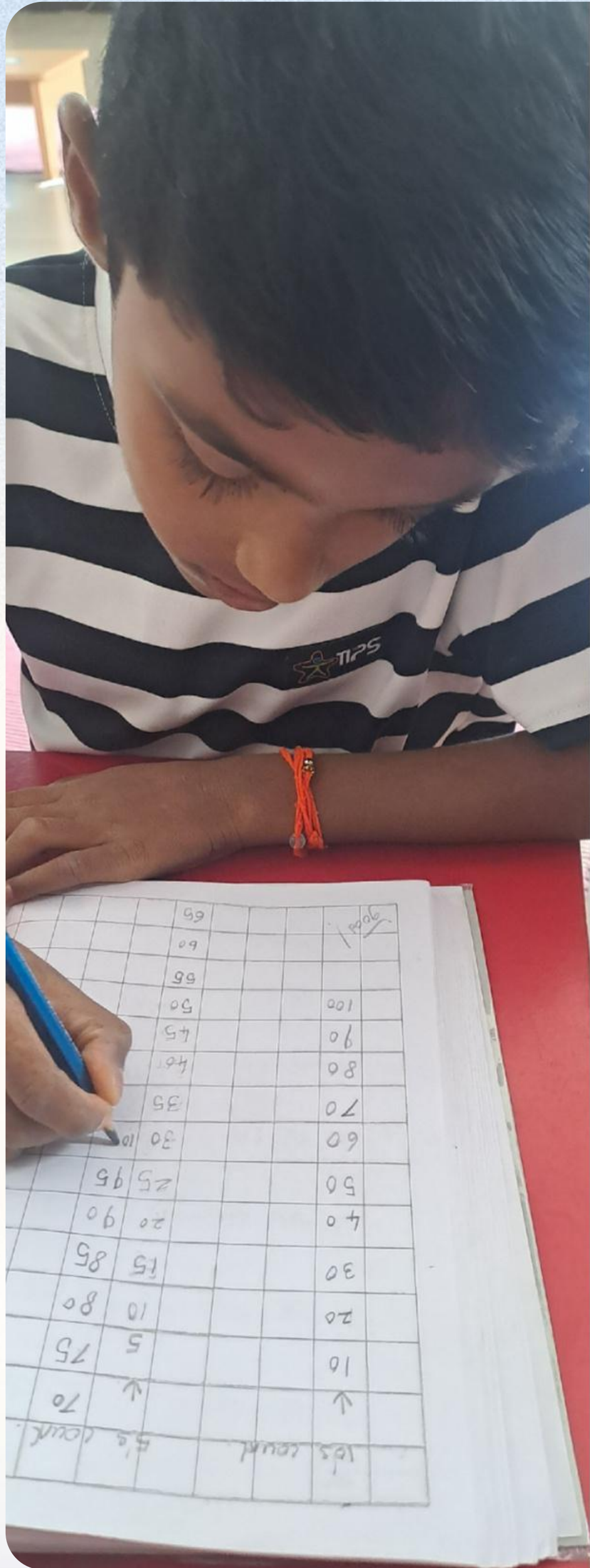
Exploring the World of Vehicles : Object Talk

Our curious learners had a blast exploring various vehicles through object talk! They developed their vocabulary, descriptive language, and critical thinking skills while having fun.



Early Years Program

Math



1	11	21	31	41	51	61	71	81
2	12	22	32	42	52	62	72	82
3	13	23	33	43	53	63	73	83
4	14	24	34	44	54	64	74	84
5	15	25	35	45	55	65	75	85
6	16	26	36	46	56	66	76	86
7	17	27	37	47	57	67	77	87
8	18	28	38	48	58	68	78	88
9	19	29	39	49	59	69	79	89
10	20	30	40	50	60	70	80	90

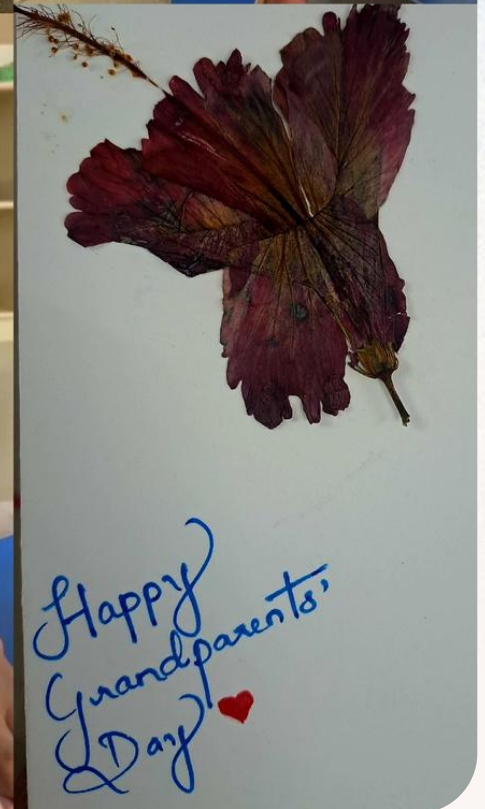
10's count.	5's count.
	70
↓	↓
10	5 75
20	10 80
30	15 85
40	20 90
50	25 95
60	30 100
70	35
80	40
90	45
100	50

Our little mathematicians had a blast skipping and learning with skip counting of 10 and 5! They understood the patterns and recorded their observations in their notebooks



Sorting and Exploring: Vehicle Modes of Transport

Our little explorers had a blast sorting various vehicles into their correct modes of transport: air, water, and land. This fun activity helped them develop their classification skills and understanding of the world around them.



Nature's Greetings: Handmade Cards for Grandparents

Our little artists created beautiful greeting cards for their grandparents using natural materials. These heartfelt gifts are sure to bring a smile to their faces.

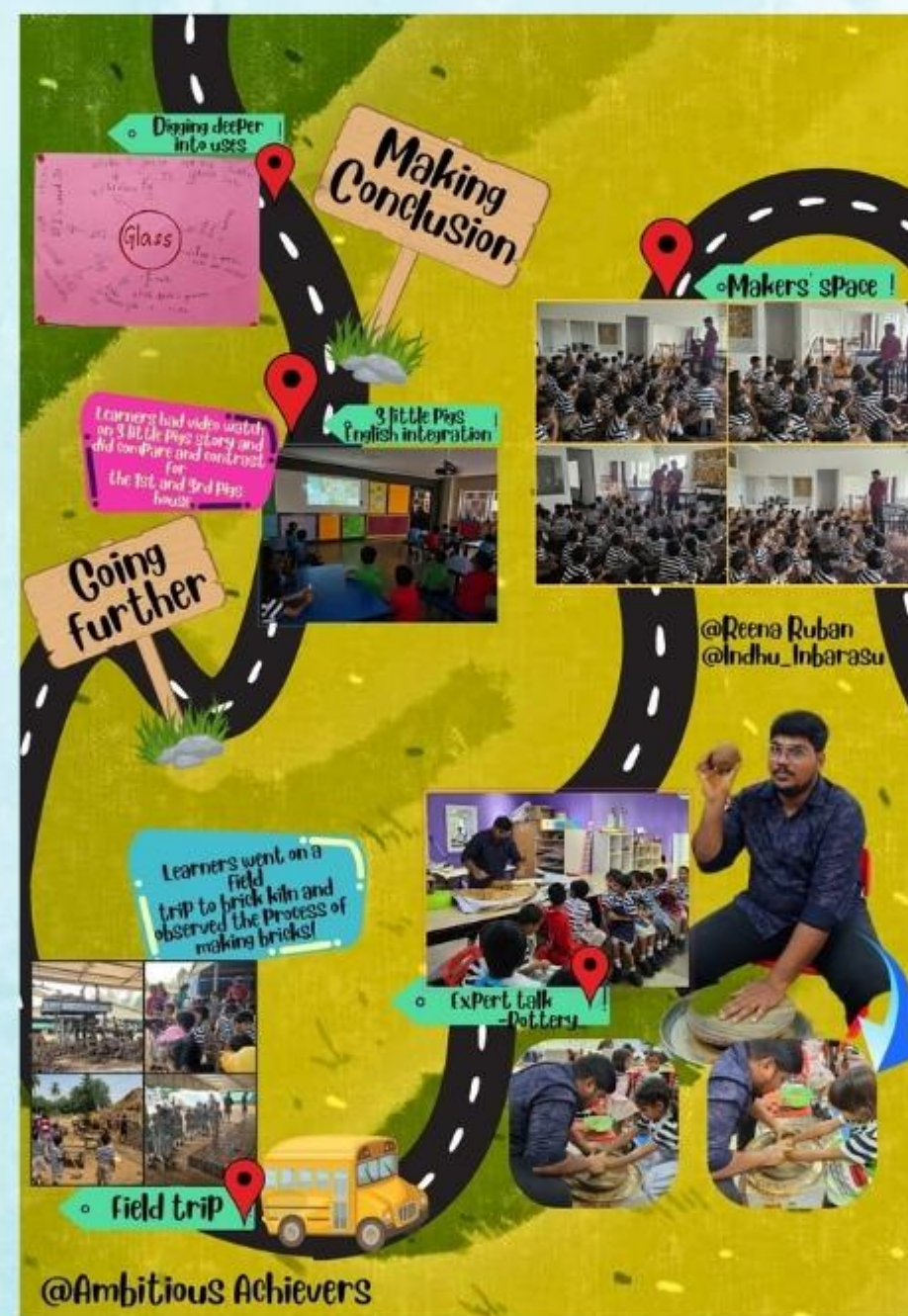
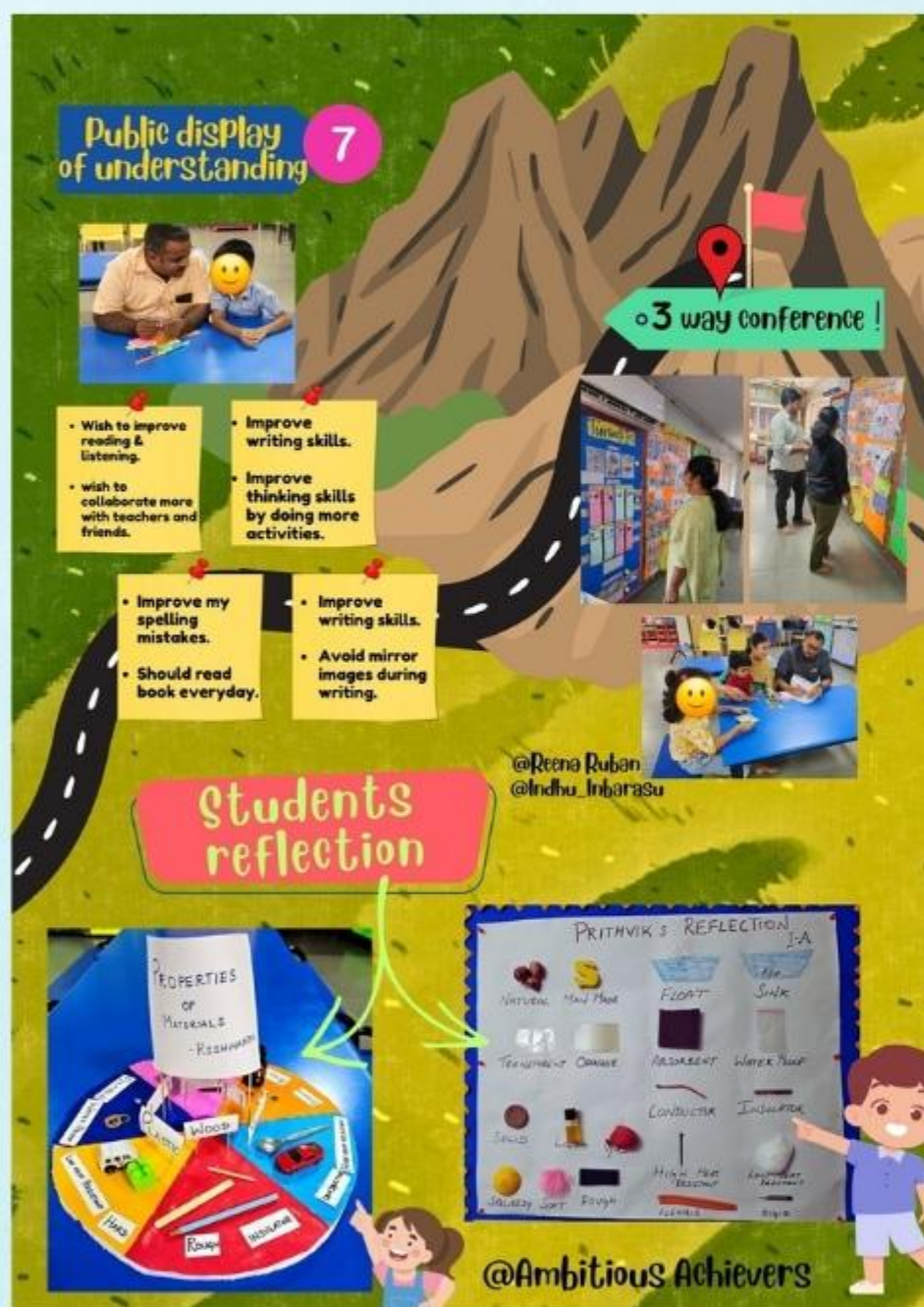
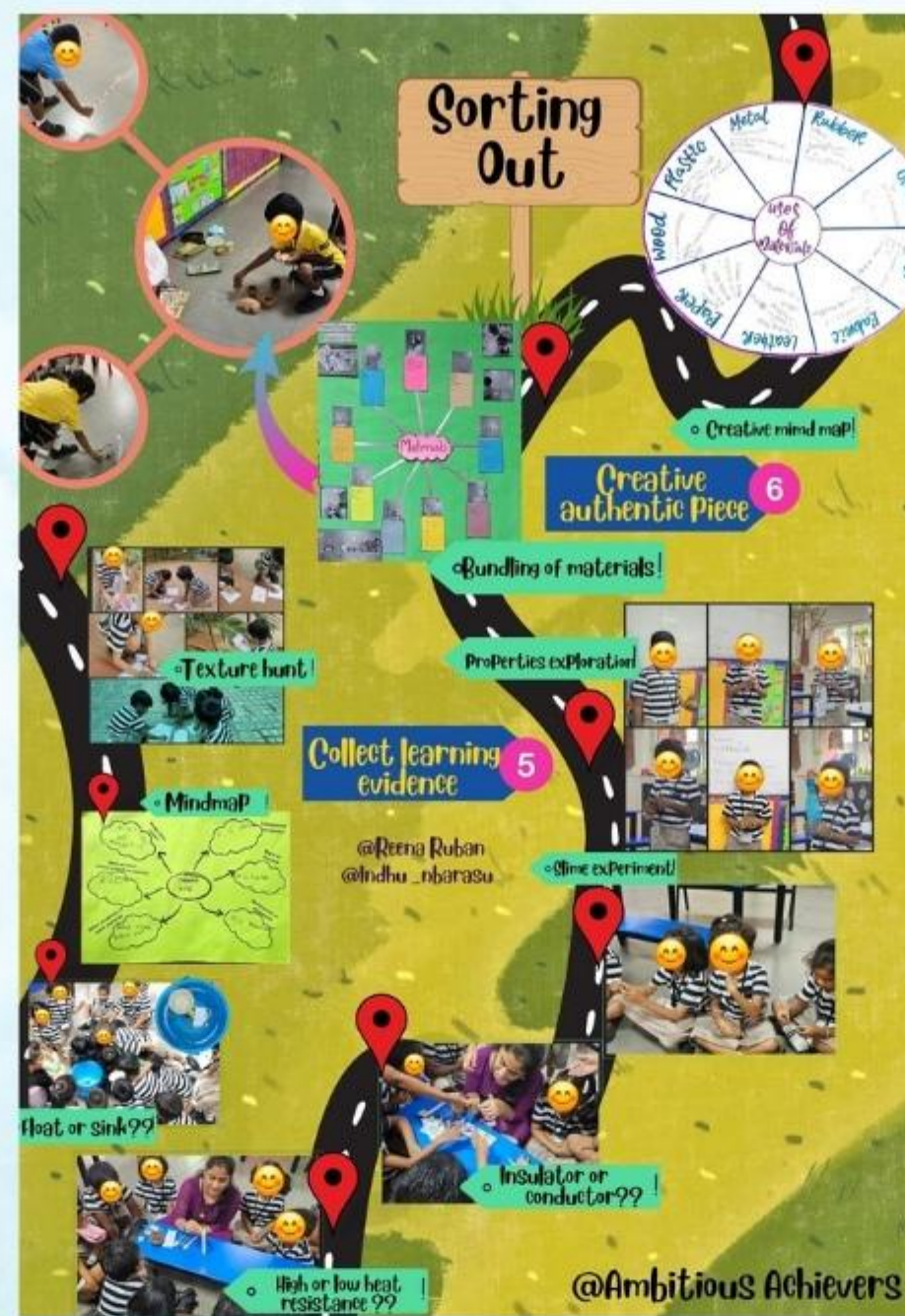
Grandparents Day Celebration



A day to cherish, a day to celebrate! Our TIPS FAMILY honors our beloved grandparents Rooted in love, nurtured with care, Our grandparents, our heroes, always there, Forever in our hearts.

Primary Years Program

Grade 1 Inquiry Reflection



Embracing Inquiry-Based Learning to Nurture Critical Thinking in Today's Visual Age:

In today's rapidly evolving educational landscape, the allure of visual content has captivated the attention of learners. While videos and multimedia can be undeniably engaging, there is a growing concern that they may not always facilitate deep learning, critical thinking, or sustained attention. In response to these challenges, educators are being called upon to re-imagine classroom dynamics and prioritize inquiry-based learning strategies.

Drawing inspiration from Trevor Mackenzie's influential book, "Dive into Inquiry," a collaborative effort between educators has resulted in the creation of an inquiry road map designed to elevate student engagement and promote critical thinking. This road map comprises a structured sequence of steps aimed at nurturing inquisitiveness and fostering a deeper understanding of subject matter.

Our roadmap includes the following steps:

- 1. The Four Pillars: Establish a strong provocation for inquiry.*
- 2. Essential Questions: Spark curiosity and guide the learning process.*
- 3. Proposal and Plan: Develop a clear and focused inquiry project.*
- 4. Explore and Research: Investigate the topic through various sources.*
- 5. Collect Learning Evidence: Gather data to support understanding.*
- 6. Create Authentic Piece: Produce a meaningful artifact that demonstrates learning.*
- 7. Public Display of Understanding: Share insights and knowledge with a wider audience.*

BENEVOLENT BOSSES OF 4B

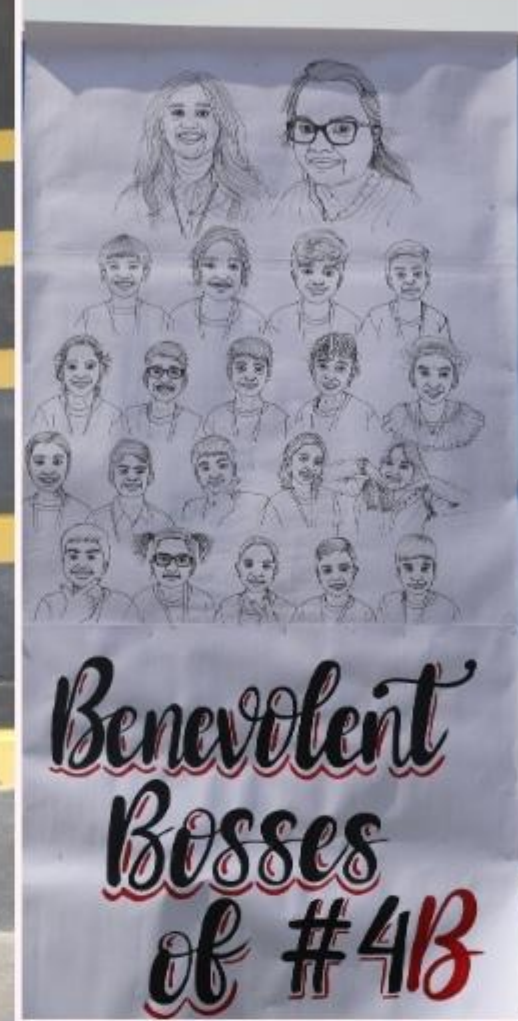
Assembly on "Blossoms"



LIVE

LET

LIVE



Have you ever observed a flower giving tree? It blooms and adds beauty to the nature during its period and then it sheds off to let a new flower to bloom and get celebrated during its period. Similar to the flower blooming process, we human should adhere to the value of "Live, let live"



EXPERT TALK ECONOMICS

#TEAM FAMOUSFIVE

Economics can be so much fun if taught in an interactive and practical way. We thank, Ms. Savitha - our Economic Expert for enlightening us with her session on understanding the Market Economy.



Ms. Savitha S.
Economics, SME

Key insights:

- Necessity - Comfort - Luxury
- How do shopkeepers fix the price of the product
- How to attract customers
- Supply & demand scenarios
- Consumer Rights



STUDENT REFLECTIONS

What was the best part of this learning experience?

Product Pricing

The thing I learnt the most was about the goods that we need, we don't need and goods that are expensive. It was entertaining and interesting as well. I reviewed many topics that were important for the planning of our market day ahead.

[Shivaani]

I learnt about how dealers fix a price. It was interesting to know how to pull the consumers's attention and what will happen if the consumer's mind doesn't get noticed. I will apply this learning by having offers, advertising, get to know the consumers mindset.

[Adhvik]



Market Economy

THANK YOU!



Suvetha Ganeshmoorthy

Proud Alumnus of 2018 – 2020

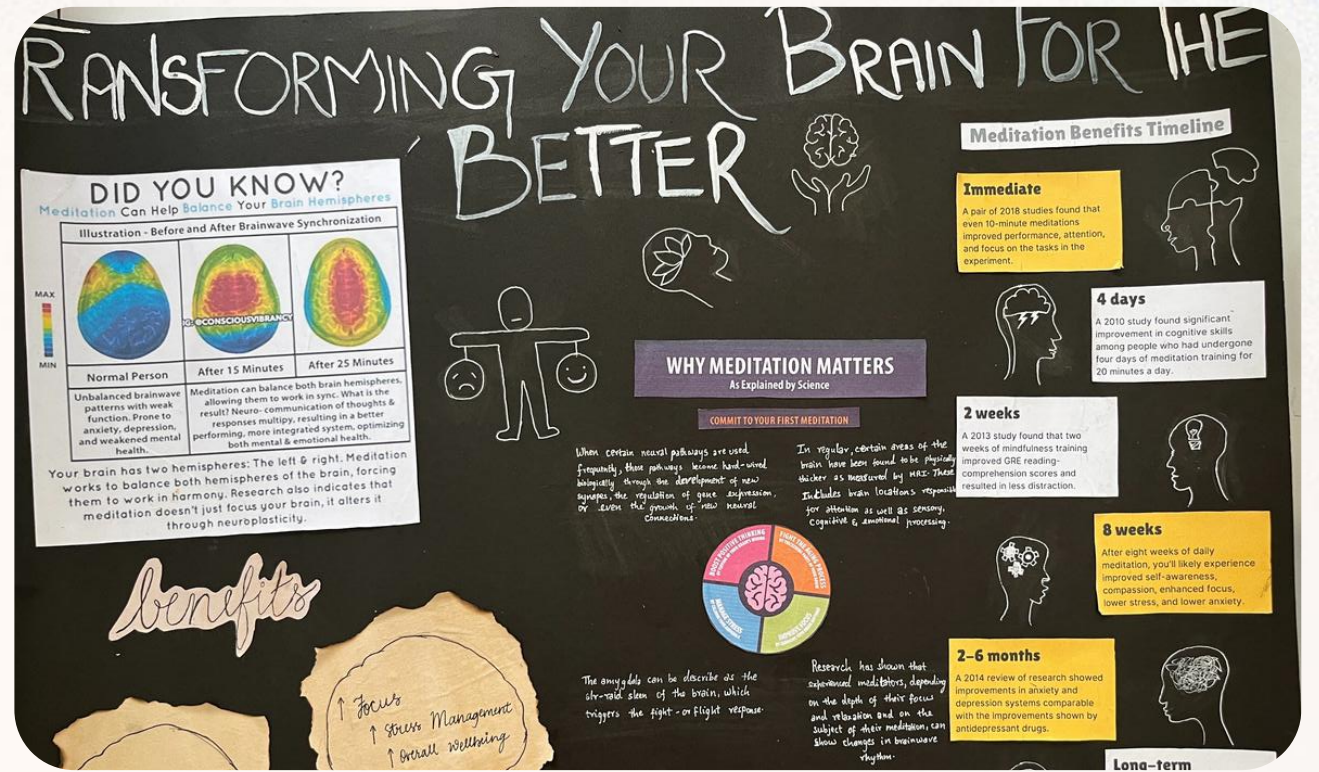
BBA @ Christ University, Bengaluru.

M.Sc. Supply Chain Management@ University of Birmingham.

Journey with TIPS !!

Two years at TIPSE, doing AS and A level, I was able to unleash my potential of being a lifelong independent learner and has widened my research skills. This curriculum has also helped me with various transferable skills alongside the academic skill sets and gave me a variety of options to explore the major stream for my university.

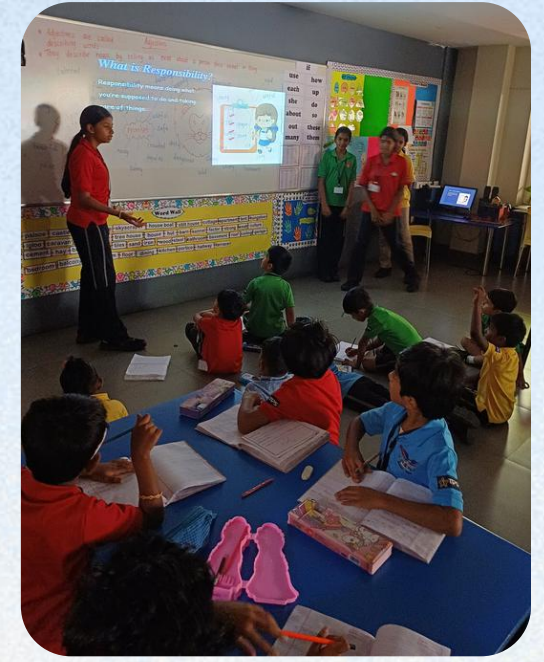
Mindfulness session



In a recent assembly, the AS Level Psychology students conducted an insightful session on the practice of mindfulness and its profound effects on the brain. They emphasized how mindfulness enhances focus, reduces stress, and promotes emotional regulation by fostering awareness of the present moment. The students explained how regular mindfulness practice can improve brain plasticity, leading to better cognitive function, mental clarity, and overall wellbeing. To help integrate mindfulness into everyday life, the students shared simple techniques such as deep breathing exercises, mindful eating, and short daily meditations. They encouraged secondary students to dedicate just a few minutes each day to these practices, highlighting the long-term benefits of a calm, centered mind.



Awareness campaign



On September 18, 2024, I had the privilege of witnessing a truly inspiring event as part of the Learners as a Teacher initiative. Our Grade 8A students, under the expert guidance of Mr. Pradeep, subject matter expert in Social Science, took on the challenge of educating the younger PYP learners on critical values such as responsibility, safety, manners, and equality. This initiative not only showcased their leadership skills but also demonstrated their ability to act as role models for their younger peers.

The enthusiasm with which the Grade 8A students embraced their roles was truly commendable. They not only taught these essential values but also modeled them through their actions, creating a positive and engaging learning environment. The PYP learners responded with great curiosity and attentiveness, eager to absorb the knowledge shared with them. This peer-to-peer interaction fostered a strong sense of community and mutual respect among the students.

Teachers from the PYP program also sent their accolades, praising the initiative for its impact. They commended the Grade 8A students for their maturity, clarity in communication, and ability to connect with the younger learners. They also offered valuable suggestions for future initiatives, recommending more hands-on activities and interactive sessions to further enhance the learning experience.

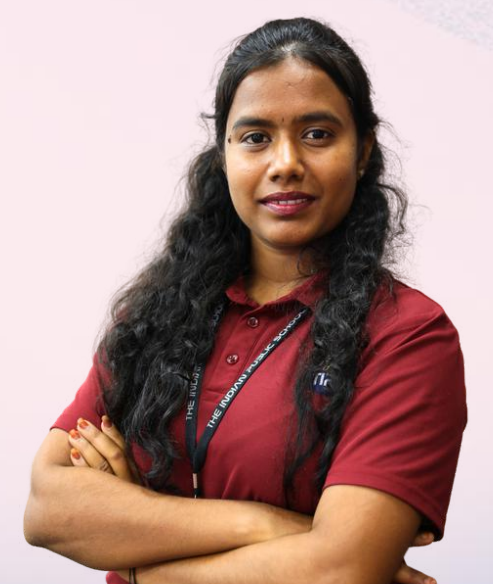
This experience has reaffirmed my belief in the immense potential of peer teaching. Not only does it encourage older students to step into leadership roles, but it also allows them to reinforce their understanding of key concepts by teaching others. The Learners as a Teacher initiative has been a resounding success, leaving a lasting impression on both the PYP and Grade 8A students, and I look forward to seeing more such meaningful collaborations in the future.



Art



6th-grade students should first sketch the outline of the farmhouse in the background with simple shapes like rectangles and triangles, then add brinjal plants in the foreground by drawing oval or teardrop shapes for the brinjals and surrounding them with leaves, next they should color the sky using light blue and white oil pastels for a gradient effect, blend the colors smoothly, and move on to the farmhouse by coloring the walls with warm colors like red or brown and the roof with a darker shade for contrast, ensuring to add shadows by applying darker tones where needed, they should then color the ground around the farmhouse with shades of green and brown to depict grass and pathways, for the brinjal plants, they can use deep purple for the brinjals and varying shades of green for the leaves, adding texture by lightly pressing with a darker green pastel to create veins on the leaves, after that, they should add shadows under the brinjal plants, farmhouse, and pathways using darker pastels, and finally, they can complete the drawing by adding clouds to the sky and refining shadows and highlights throughout the scene for a realistic and vibrant finish.





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