



HARROW  
INTERNATIONAL  
SCHOOL  
BANGKOK

**PREP** PHASE

## THE UPPER SCHOOL



In the Upper School we take our mission of 'Educational Excellence for Life and Leadership' seriously. In each of the three phases, students are guided in an age-appropriate way to develop our six leadership attributes.

Our ultimate aim is to lay the foundations for our students to lead and succeed in whatever pathway they choose. For our students to become strong future leaders, we need to make sure that they have the academic currency required to assume positions of leadership, therefore, at Harrow Bangkok, academic excellence is a moral imperative if we wish to succeed in our mission. Our students leave the school with the very best academic results and year after year they take their place at top universities globally.

In the Prep Phase students develop a breadth of knowledge which lays the foundations for further study. As they progress into Shell, Remove and Fifth Form, we introduce the element of choice and students begin to specialise, allowing them to develop a greater depth of knowledge. In the Sixth Form, they specialise further

and are ready to apply to top universities in their chosen disciplines.

A school is defined by its students. At our school in Bangkok, what does it mean to call yourself a Harrovian? Our students are confident without arrogance, highly knowledgeable and they use their knowledge compassionately to contribute to their community. Every year we celebrate their successes both within the school and beyond.

**Paul Johnson**  
Head of Upper School

| Year Group       | Upper School Curriculum                |
|------------------|--|
| 6, 7, 8          | Prep Accelerated Curriculum            |
| Shell (9)        | Shell Curriculum (Transition to IGCSE) |
| Remove (10)      | IGCSE                                  |
| Fifth Form (11)  | IGCSE                                  |
| Lower Sixth (12) | A Level                                |
| Upper Sixth (13) | A Level                                |
| Undergraduate    | University                             |



## THE HOUSE SYSTEM

The House System is at the heart of the students' lives at Harrow Bangkok and helps develop our students into becoming leaders. It encourages teamwork and friendly competition within a supportive environment and instils into the students resolve, determination, cooperation, creativity, collaboration and an awareness of the importance of community.

### Role of the Form Tutor

The first point of contact for a student is their Form Tutor. The Form Tutor registers students each morning and gets to know each student individually to help guide and support them. If you have a query or a minor concern you can direct this to your child's Form Tutor.

### House Competitions

Students have a wide range of competitions that they can enter to represent their House, these generally take place after school or at lunchtime and include:

|                   |                |
|-------------------|----------------|
| Dodgeball         | Football       |
| Basketball        | Theatre Sports |
| Dragonboat Racing | Table Tennis   |
| Music             | Swimming Gala  |
| Chess             | Film           |
| Baking            | Softball       |

Cross Country  
Scrabble  
Volleyball  
Sports Day (Athletics)

Tennis  
Jenga  
House Shout

### Prep House Leaders

The Prep House Leader leads the House in the Prep Phase and provides pastoral oversight of all the students in their House. They will oversee academic monitoring and deal with any larger pastoral issues that may arise. If you have a larger concern then you should direct this to your child's Prep House Leader. The House system is a key part of the students' transition from Pre Prep to Prep. It welcomes the students into a family that they will be part of during the rest of their time at Harrow Bangkok.

All students are allocated to a House, all of whose names reflect leaders with courage and determination. These include the Old Harrovians and statesman Winston Churchill and Pandit Nehru (India's first Prime Minister) as well as the poet Lord Byron. Thailand is honoured through its brave Queen Suriyothai and the public service of the Sonakul family. Finally, to complete the group, we have Helen Keller, who overcame physical adversity to become a renowned author and human rights campaigner. Each of these individuals displayed qualities of leadership that we hope will inspire our young Harrovians to become the leaders of their generation.



## CO-CURRICULAR OFFER

At Harrow Bangkok, fostering leadership is central to our mission. We have defined six leadership attributes that students will develop through following our Co-Curricular Curriculum:

- Contributing positively to the community
- Applying knowledge with compassion
- Solving problems collaboratively
- Solving problems creatively
- Making just and responsible choices
- Facing challenges with determination

All students take part in an expedition every year and enrol in a minimum of two activities each week with numerous opportunities for service, charitable work, creativity and teamwork. Through the Co-Curricular Curriculum, both inside and outside of the classroom, students have opportunities to move out of their comfort zones and undertake new experiences. Whether it be attending a Harrow Bangkok Ocean Warrior beach clean up, trying to earn the minimum wage by cutting sugar cane, acquiring new skills such as first aid or lifeguarding, or conquering a 40 metre Tyrolean rope climb, pupils are increasingly able to develop and demonstrate the six leadership attributes.



## THE PREP PHASE



Welcome to the Prep Phase: the strong foundations upon which students' Upper School experiences are built. In Prep, our mission is to ensure that all students thrive academically, socially, and emotionally. Supported by world-class staff, Prep Harrovians feel happy and safe. Consequently, they are excited to explore the world around them, acquire a range

of new skills and knowledge, and progress through school and beyond as lifelong learners and leaders.

Academically rigorous, our curriculum is broad and offers students the chance to explore a range of fascinating subjects and the connections between them. Underpinned by our Model of Excellence Teaching and Learning Framework, students are supported to reflect on the thinking and performing skills at their disposal. All Prep Harrovians can achieve highly and our teaching allows students to value mistake-making, risk-taking, deliberate practice and self-reflection as powerful tools to help them achieve their goals. Additionally, Prep prides itself on our strong reading culture where we read for pleasure and academic progress. The academic curriculum is further enhanced with Challenge Days and other enriching extra-curricular activities which extend the opportunity for enquiry based

learning, whilst developing collaborative skills.

We promise Prep students and their families a holistic education that builds personal and leadership qualities. Co-Curricular activities are a driving force for this. Throughout Prep and the Upper School, students participate in a huge number of leadership, charity and service opportunities that not only benefit their own development, but allow them to make a positive contribution to our local and global communities. Our exciting offer - activities, expeditions, House Camps to name but a few - enables students to push the boundaries of what they thought was possible.

All Harrovians carry four key values in our hearts. In Prep, students are honourable and do the right thing; they are courageous and take risks with their learning; they are humble and seek ways to develop themselves as holistic learners; and importantly, the bonds of fellowship that develop in Prep are lifelong.

On behalf of all the dedicated Prep staff, I look forward to welcoming all Harrovians to the Prep Phase and to the beginning of their Upper School journey.

**Rosie Davies**  
Head of Prep Phase



## THE TIMETABLE

Although the Upper School works on a two week timetable, in Prep we are largely unaffected by this. The day starts with morning registration at 07:45 where students meet their tutor in the their tutor room. There are five lessons in the school day. Two between registration and break; two between break and lunch; and one following lunch. 5 minutes of transition time is built in between lessons to allow students to visit their lockers and travel between buildings.

### Example Year 6 timetable

|           | Lesson 1       | Lesson 2 | Break | Lesson 3   | Lesson 4      | Lunch | Lesson 5                  | Activity 1   | Activity 2 |
|-----------|----------------|----------|-------|------------|---------------|-------|---------------------------|--------------|------------|
| Monday    | English        | Maths    |       | Humanities | Thai Language |       | Tutor Period/<br>Assembly | Gymnastics   | Gymnastics |
| Tuesday   | Science        | English  |       | Mandarin   | History       |       | Computing                 | Ceramics     | Rugby      |
| Wednesday | English        | PE       |       | Maths      | Thai Language |       | Geography                 |              |            |
| Thursday  | Music          | Maths    |       | Mandarin   | Science       |       | English                   | Cooking Club |            |
| Friday    | Art and Design | Science  |       | Games      | Maths         |       | English                   | MUN          |            |

### Example Year 7 or 8 timetable

|           | Lesson 1   | Lesson 2       | Break | Lesson 3          | Lesson 4   | Lunch | Lesson 5                  | Activity 1                                 | Activity 2 |
|-----------|------------|----------------|-------|-------------------|------------|-------|---------------------------|--|------------|
| Monday    | Drama      | Japanese       |       | English           | Maths      |       | Tutor Period/<br>Assembly | Orchestra                                  | Tennis     |
| Tuesday   | English    | Art and Design |       | PE                | Humanities |       | Science                   | Football Academy                           |            |
| Wednesday | Humanities | Japanese       |       | French            | Maths      |       | Music                     | Sailing                                    |            |
| Thursday  | English    | Science        |       | Computing         | Humanities |       | Games                     | Children's Home Community Service          |            |
| Friday    | English    | Maths          |       | Design Technology | French     |       | Science                   | Robotics, Programming and Electronics Club |            |

## INDEPENDENT LEARNING

As students move through the Upper School, independent learning becomes a greater part of the student experience.

At Harrow Bangkok we aim to foster an environment where students are taught to the highest standards in lessons, and are inspired to use what they have learnt to further extend themselves by developing a greater understanding of the topics explored independently. As such, homework is provided to encourage students to deepen, extend, or initiate learning.



## THE PREP ACCELERATED CURRICULUM

### Harrow Bangkok Prep Phase promises:

'In our Prep Phase, students thrive academically, socially and emotionally. They are happy and safe. The stimulating learning environment provides the freedom to explore and acquire the skills and knowledge needed to accelerate progress in the school and the world beyond.'

### The Prep Accelerated Curriculum

The academic journey that students experience through Year 6, into Year 7, and complete in Year 8 is called the 'Prep Accelerated Curriculum'. This means that **our Year 6-8 students make progress at a greater rate than the majority of British students in their year groups**. Our Prep curriculum is based on the English National Curriculum. The English National Curriculum is a British government framework that guides schools to teach what is considered a **broad and balanced** curriculum. Here at Harrow

International School Bangkok, we use this framework to ensure our Prep students experience the **richest knowledge** across a broad range of subject areas to enjoy a **holistic academic profile** before going on to make iGCSE selections in Shell. As an international school, we are proud to be in a unique position to teach the **best of British** National Curriculum, whilst paying homage to our Thai heritage and exciting internationalism.

The Prep Accelerated Curriculum is underpinned by upstream academics. This means that a **strong foundation** of learning in the Prep phase will ensure that students reach even higher heights in their examination phases of SR5, and Sixth Form.



## Where does the Prep Accelerated Curriculum sit within a child's learning journey at Harrow International School Bangkok?

|                                    |                       |  |
|------------------------------------|-----------------------|--|
| Shell <b>Challenge</b> Curriculum  | <b>Shell (Year 9)</b> | <b>Challenging</b><br>Pre-iGCSE<br>Enriching   |
| Prep <b>Accelerated</b> Curriculum | <b>Year 8</b>         | <b>Advancing</b><br>Secure in Key Stage 3 British National Curriculum skills<br>Secure in a wide range of knowledge areas and interdisciplinary links<br>Secure in skills for learning |
|                                    | <b>Year 7</b>         | <b>Building</b><br>Traditional British Upper School start<br>Build accelerated progress begun in Pre-Prep  |
|                                    | <b>Year 6</b>         | <b>Exploring</b><br>Increased academic expectations and independence<br>Greater ownership over their knowledge<br>Wider curriculum offer<br>Exploring learning in the US               |
|                                    | <b>Year 5</b>         | Completion of the British Key Stage 2 Curriculum one year in advance   |

## What are the Non-Negotiables of the Prep Accelerated Curriculum?

- Students study a **spiral curriculum** built upon the British National Curriculum framework - meaning that students revisit and build upon knowledge from previous study
- Students make **accelerated progress in an age-appropriate manner**
- Staff take a research-driven approach to **language development** for all students
- We provide a cohesive curriculum for each cohort, taking advantage of **cross curricular opportunities**
- Teachers use a consistent and standardised approach to assessment and grading, drawing upon the National Curriculum and iGCSE assessment objectives



## Where does the Prep Accelerated Curriculum sit within a child's learning journey at Harrow International School Bangkok?

| Year 6  | Year 7  | Year 8   | Year 9   |
|---|---|--|--|
| EXPLORING   | BUILDING  | ADVANCING  | CHALLENGING  |
| Students experience varied learning opportunities which allow them to <b>EXPLORE</b> new knowledge and further develop skills and independence. | Students <b>BUILD</b> upon strong subject knowledge and specific learning skills, whilst becoming increasingly independent and interdisciplinary in their approach. | Students <b>ADVANCE</b> their learning to demonstrate secure in English National Curriculum KS3 skills, working a year ahead of expectations. They have proficient study and online skills and are confident speakers. | Students are <b>CHALLENGED</b> in their learning, developing the ability to effectively combine and apply subject specific knowledge and skills, and digital expertise to solve problems, innovate and evaluate. Shell learners are independent and IGCSE-ready. |
| Underpinned by Prep & Shell Learning Skills   |   |  |  |
| Active listening  | Self-motivation & awareness   | Study/Organisation   | Independence   |
| Analytical thinking   | Problem solving   | Fluency and retrieval  | Verbal confidence  |
| Resilience  | Ability to link & identify patterns   | Creativity   | Literacy, numeracy, digital and online literacy  |

## What subjects do Prep students study?

| Subject                          | Hours on Timetable                 | Groups   |
|----------------------------------|------------------------------------|--|
| English                          | 4 for Year 6<br>3 for Year 7 and 8 | <ul style="list-style-type: none"> <li>Mainly mixed ability groups</li> <li>Some groups have a greater emphasis on supporting new English speakers</li> <li>Students are in the same group for these subjects</li> <li>Decided in conjunction with Year 5 teachers and data</li> </ul>   |
| Library                          | 1                                  |  |
| History                          | 1                                  |  |
| Geography                        | 1                                  |  |
| Religion, Ethics, and Philosophy | 1                                  |  |
| Maths                            | 3                                  | <ul style="list-style-type: none"> <li>Mainly mixed ability</li> <li>Accelerated groups stretch most able mathematicians</li> <li>Some groups have a greater emphasis on supporting new English speakers</li> <li>Students are in the same group for these subjects</li> <li>Decided in conjunction with Year 5 teachers and data</li> </ul> |
| Computing                        | 1                                  |  |
| Science                          | 1                                  |  |

| Subject  | Hours on Timetable | Groups  |
|--|--------------------|---|
| Thai   | 2                  | <ul style="list-style-type: none"> <li>Thai Home - for native speakers and Thai passport holders</li> <li>Thai B - for non-native Thai passport holders</li> <li>Thai Foreign - for non-native and non-Thai passport holders</li> </ul> |
| Japanese/Mandarin/<br>French/Additional<br>English | 2                  | <ul style="list-style-type: none"> <li>Additional language alongside Thai</li> <li>Some students may take additional English in place of a third language</li> </ul>  |
| Design Technology                                  | 1                  | <ul style="list-style-type: none"> <li>Mixed ability</li> </ul>   |
| Music  | 1                  |   |
| Art & Design                                       | 1                  |   |
| Drama  | 1 for Year 7 and 8 |   |
| PE   | 2                  | <ul style="list-style-type: none"> <li>Mixed ability</li> </ul>   |
| Pastoral Curriculum<br>(PSHE)                      | 1                  | <ul style="list-style-type: none"> <li>Tutor Groups</li> </ul>  |



## What topics are studied in each subject?

In Term 1 of each academic year, we will release Programmes of Study documents to families. These will detail what each subject teaches in each term.

## How does Homework and Reading consolidate the Prep Accelerated Curriculum?

Homework can add great benefit to student learning, but only when targeted to support learning and fluency in core skills. If staff and parents are to nurture academic wellbeing and student motivation, then homework must have a clearly defined purpose and be accessible to all students.



## Purpose of Homework

| Prep   |
|--|
| To Increase Independence and Ownership of Learning |
| Language Development<br>Consolidation of Knowledge |

## Homework Types

To ensure the above purposes are met, the following homework types are set:

| Prep   |
|--|
| <ul style="list-style-type: none"> <li>Reading (in English, home language, or additional foreign language)</li> <li>Spellings</li> <li>Learning topic vocabulary</li> <li>Knowledge questions</li> <li>Comprehension tasks</li> <li>Sparx Maths</li> <li>Reviewing and revising</li> </ul> |

## Recording of Homework

| Prep  |
|---|
| <ul style="list-style-type: none"> <li>Homework diaries</li> <li>Checked by tutors once a week</li> <li>Signed by parents once a week</li> <li>Reviewed by Head of Phase</li> <li>Checked by boarding staff to support students during prep time</li> </ul> |

### Reading in the Prep Phase

Reading is a fundamental skill in Prep. Not only does the research suggest that 10 minutes of reading a day can improve wellbeing (National Literacy Trust), it is proven to also support students' academic progress. We focus on developing language, boosting imagination, and support students to use reading to make links between different subject areas. All Prep students are enrolled in Accelerated Reader. This platform allows staff to gain important information about students' reading habits and skills. Students are carefully matched to texts that will push them outside of their comfort zones and develop their language levels. We also run fun competitions using Accelerated Reader to celebrate individuals and tutor groups who engage with their reading regularly.

### Extra and Super-Curriculum in the Prep Phase

Prep students are well-rounded individuals who strike a careful balance between their academics, pursuing their hobbies, and experiencing enriching opportunities. In Prep, students enjoy:

- Prep House events
- Student leadership
- Charity and service commitments
- National school trips
- International school trips
- Sports academies, fixtures, and competitions
- Co-Curricular Activities ranging across a huge breadth of interests
- Upper School and Prep Phase productions, performances, and concerts
- Challenge Days
- Speakers and guests
- Lunchtime activities
- Inter-school academic competitions
- Assemblies and awards ceremonies

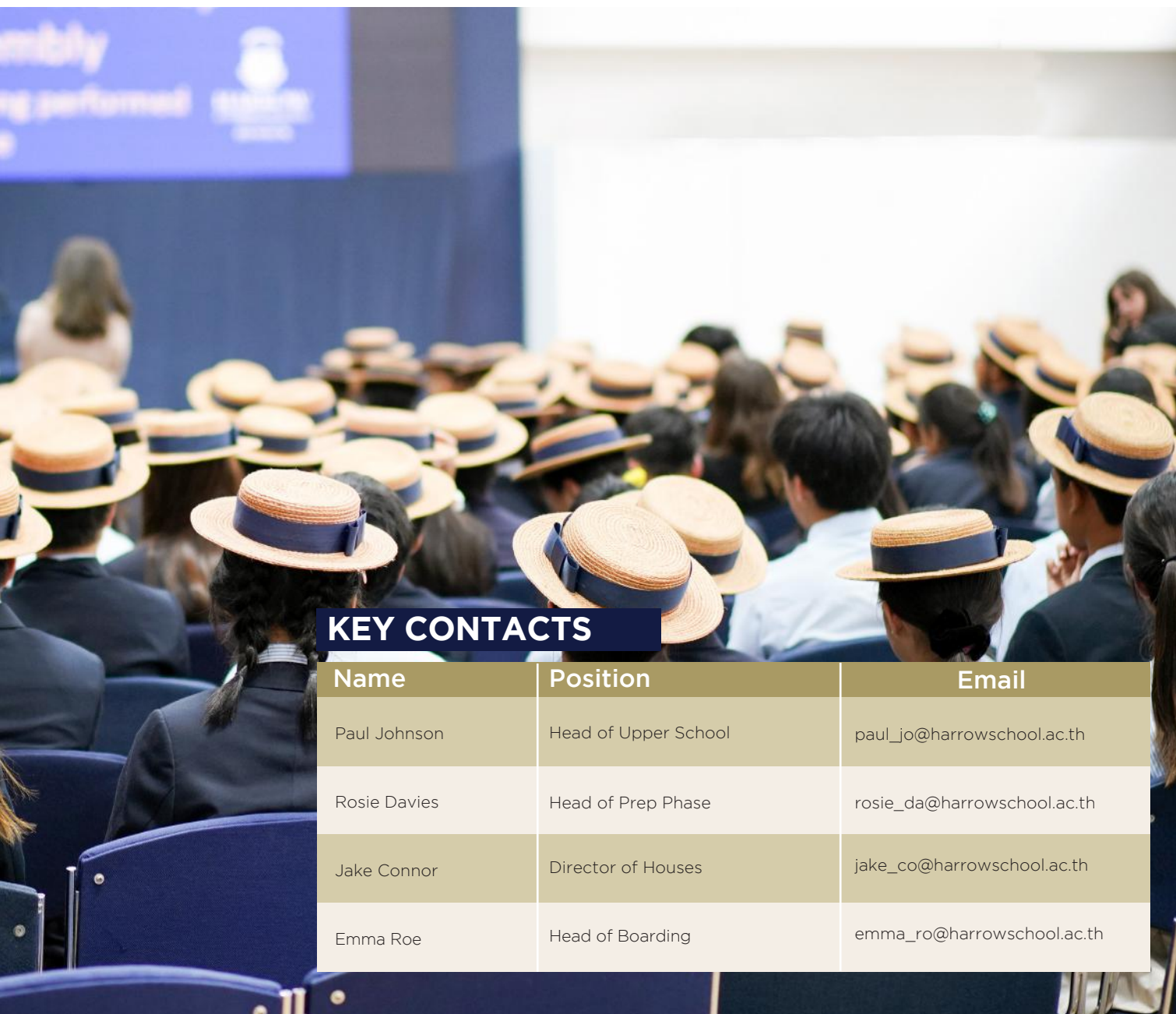


## PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)

PSHE is delivered weekly to all Prep students during Lesson 5 on Monday's and supported through Phase and House Assemblies. The material covered is bespoke to Harrow Bangkok, yet it is written and created in consultation with the PHSE education in the United Kingdom. Our programme is updated yearly and is created to incorporate changing trends and challenges to make it impactful for our students living and studying in Thailand.

The Prep PSHE programme is built upon concept-based learning. Throughout the academic year, Prep students will immerse themselves in five concepts. The concepts are based on self-care, people-care and Earth-care. Prep students will study one concept for 4-5 weeks before showcasing their understanding of the concept through creating and showcasing an impact task in week 5 or 6. For each concept, the lessons and materials are created by the Assistant Head of House team to be specific and appropriate for the Harrow Bangkok Prep phase and will be delivered in an age-specific manner by the tutor team; the lessons are focused on engaging our students to have courageous conversations.





## KEY CONTACTS

| Name         | Position             | Email                       |
|--------------|----------------------|-----------------------------|
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Educational Excellence *for* Life and Leadership

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