



THE MICHAELMAS ISSUE  
2024-2025





# 2024 Speech Night









*Dear Students, Parents and Carers,*

Welcome to the academic year 2024 to 2025. This term we celebrated our amazingly successful Year 12 GCSE results, our incredible Year 13 leavers' A level results and our outstanding students from all years at our annual Speech Night.

It was incredible honour to have Air Chief Marshal The Lord Peach KG GBE KCB DL as our guest speaker, presenting prizes and awards and sharing his thoughts with us all.

I am very pleased to report that our students had a record breaking year in both A level and in the GCSEs this summer. The King's School achieved a set of results even better than 2019 levels despite warnings nationally about the tightening of grades.

## ADVANCED LEVEL

Over 50% of all exams entered by pupils resulted in A\* and A grades with more than a quarter of the 153 students getting three A grades or better. Grades of A\* to B were achieved in 77% of all exams and the overall pass rate was 99.8%. An exceptional achievement.

## GENERAL CERTIFICATE OF SECONDARY EDUCATION

In the GCSE 97.7% of students achieved five grades of 4 and above, including English and Mathematics. More than 57% of examinations were the top three grades of 7, 8 and 9. At least one top grade 9 GCSE was accomplished by 81 of the 174 students. As with the A levels the results outperformed those from 2019.

We were all delighted for all those who took examinations and knew that we had a cohort of dedicated students committed to realising their potential, and both these GCSE results and A level results have demonstrated that.

We are all very proud of the Year 13 leavers last year and wish them every success in the next exciting phase of their careers.

## A NEW ACADEMIC YEAR

Our current Year 13 are starting to receive their university offers as they prepare and submit their UCAS applications. It is also very pleasing to report that we have a significant number of students applying to Oxford, Cambridge and Medical courses.

It brings great pleasure to see all of the new Year 7 students settling in well. It has been wonderful to see them enjoy the many opportunities available to them and start to integrate into life at school. It was fantastic to see so many of the Year 8 and Year 7 students, their families and their teachers at the House Rugby. The weather held for us an a great display of camaraderie was on show.

We have several boys of varying ages within the School Community who have serious nut allergies. We would therefore ask that you encourage your son to not bring nuts in to school to help us support these students.

Thank you for your continued support and we are all very excited about the next term as we run up to Christmas.

Simon Pickett - Head Master





# PTFA

The 'Parents, Teachers, Friends Association' actively supports the school and the staff by organising events to raise funds for the school community, specifically the 'fun stuff' which wouldn't otherwise be easily funded. Items that the PTFA funds have helped fund include:

- ◇ Football Kits
- ◇ Dungeons and Dragons Sets
- ◇ Drama recording equipment
- ◇ Numerous items for the library including the new Manga range.
- ◇ Languages Competition Entry Fees
- ◇ Warhammer club for additional kit
- ◇ Chess Club for clocks and chess sets
- ◇ Benches for Year 7s in Head Master's Garden
- ◇ Stage lighting
- ◇ Lighting for Music events
- ◇ Linguascope
- ◇ Table football

Every parent/carer is automatically a member of the PTFA and is welcome to attend any or all of the meetings and contribute to the decision-making process. All members of the PTFA are volunteers with Committee members volunteering for the roles and being elected at the AGM. Without being a Committee member, there are still plenty of opportunities throughout the academic year to work alongside the Committee or to attend PTFA events, and we would be delighted to welcome you as an active 'Friend' at any of our events.

## GOLD CARD CLUB

The King's Gold Card Club scheme is a monthly cash prize draw that helps support the work of the King's PTFA, which in turn supports the school in various projects. The Gold Draw is open to anyone over the age of 18, not just parents/carers – so grandparents, aunts, uncles, friends and former students are welcome to participate too - this is an easy way to make a difference to the school.

An annual payment of £10.00 entitles participants to be included in the ten monthly prize draws, which currently stand at £60.00, with two prize draws of £450.00 each year. Check out Gold Club Card details in the PTFA section of the school website and please remember to keep the PTFA updated on any change of address/ bank details for use in case you are lucky enough to win!

## PRE-LOVED UNIFORM

The PTFA manages the school's Pre-loved uniform and PE kit sales. Sports kit with the current school badge is in particular demand so donations of these items would be exceptionally helpful. All other items of uniform including football or rugby boots are also welcomed. We have placed a yellow donation bin outside of W101 and W102 where the students can drop off clean bagged uniform donations. To buy or donate, contact the PTFA via the email address, [PTFA@kings.lincs.sch.uk](mailto:PTFA@kings.lincs.sch.uk).

## KEEPING IN TOUCH

You can look up information on what is happening or get in touch with the PTFA via:

Facebook - @KingsPTFA

E-mail – [PTFA@kings.lincs.sch.uk](mailto:PTFA@kings.lincs.sch.uk)

We look forward to seeing you at one of the meetings or events and would like to thank you again for your support.



# The Sixth Form

## THE HONOURS AWARD

Fifteen Year 13 student have achieved the Honours Award this term. Students must achieve a demanding set of criteria to gain the award including outstanding academic performance, high attendance, volunteering in school, mentoring, supporting a whole school event and more. All of the students are outstanding examples of the values of the school and act as strong role models for the peers throughout the Key Stages Honours Award.



## UCAS

Approximately 25% of the cohort have sent their UCAS applications this term. We have welcomed incredible success with offers flooding in from Birmingham, Bristol, Exeter, Leeds, Manchester, Newcastle, Nottingham, Sheffield, Warwick and York.

Students are holding offers for courses in Biomedical Science, Chemistry, Computer Science, Engineering, English, History, Mathematics, Physics and Sport & Exercise Science. Students have been supported this term with visits from Northumbria University, a Teams call from the University of Newcastle to share information about their Partners scheme and a visit from the University of East Anglia.



# UNIVERSITY OF EAST ANGLIA (UEA) SUCCESS



Reuben Cherry was awarded the winning prize at a taster session given by Dr Bahar Ghezelayagh, from the School of Economics at UEA. Reuben correctly identified the differences between marginal utilities of diamonds and water. At low levels of consumption, water has a much higher marginal utility than diamonds and so more valuable. We consume water at much higher levels than we do diamonds, and this is why the marginal utility and price of water are lower than those of diamonds.

## THE TOY BANK

We are delighted to confirm that the annual sixth form Christmas charity project will be running again this year. Vidhu Silva will be the Toy Bank leader this year and he will be supported by Zach Childs as his deputy leader.

The Toy Bank is a fantastic project which provides a great service to our local community and a project which attracts huge support from the school each year. Vidhu and Zach will share more details very soon.

Mr Whales Assistant Headteacher





# Charity Netball Match

*On Wednesday 2 October 2024, The King's School took on KGGS in a Charity Netball Match at KGGS.*

Walking into the lion's den was intimidating. Pre-game nerves resulted in a anxious walk to the away venue but any doubts were crushed by the supporting atmosphere and a motivating speech prior to the whistle. The opposition were primed and ready to wreak havoc as they warmed up on a separate court.



The King's team had completed a few netball drills in preparation which was in stark contrast with the well prepared and experienced KGGS 1st VII. When the whistle blew, the noise was deafening. A few members of the crowd caused a bit of a ruckus with some pro-King's chants but this simply added to the electric atmosphere.

During the first quarter, King's were still figuring out the rules of the game. A 'learning on the job' approach according to the coach, Mr Collins.

In the second quarter, Thomas Li forgot that netball is a non-contact sport, and slips into his rugby mindset. However, the game remained incredibly tight into the third quarter.







The impenetrable defence of Thomas Li, Ed McDermott and Ekene Esiwe resulted in a clean sheet for King's in the third quarter, whilst Kevin Witkowski and Josh Clee cleaned up in attack. Orly Pabunan's antics in the position of centre kept play moving down field.

In the final quarter, there was all to play for. The KGGS team were clearly the more professional squad demonstrating superb communication and tactics throughout the match, but it was the King's team that emerged victorious. The final score was 10-9 with Josh Clee demonstrating his outstanding skill as a shooter scoring all 10 goals.

The King's team members were Josh Clee, Ed McDermott, Sam Rowson, Orly Pabunan, Kyle Moe Aung, Kevin Witkowski, Thomas Li and Ekene Esiwe.

The students raised £270 in total for Young Lives Against Cancer. Thanks go to KGGS for hosting and Mr Collins and Mr Whales for their support.

Jim Gleed - Head Boy.





# Departmental News

## HISTORY

### *What is Classics Club?*

We will meet once a week to learn about Greek and Roman Gods, Greek and Roman literature, ancient technology, society and everyday life, the Roman army and ancient food. Following this, pupils will decide on a topic to focus on for their independent project qualification. They will come up with a question they would like to answer, and we will meet once a week to discuss and complete the project. The project can be completed individually, in pairs or in a group. It should contain a written report to explain the different stages of the project; however, the project itself can be completed in various ways:

A written project: e.g. an essay, book, poem, news report

- ◇ A sketchbook
- ◇ A video or performance
- ◇ An exhibition or event
- ◇ A piece of art or design
- ◇ A podcast
- ◇ A website

After completion, students will be awarded an ISEB-accredited iPQ3 qualification. If you are interested come to Classics Club on Tuesday lunchtimes in room C201. Starting on Tuesday 29 October.

Mrs McKenna - Head of the History Department.

## GEOGRAPHY

*‘At the beginning of September, the School’s A Level Geography students had the chance to attend a conference at Lincoln University.*

It was an amazing opportunity to learn more about current geographical issues and get a feel for what studying Geography at university might be like. During the day we had 3 lectures on cryogenics, the role of animals in the environment and urbanisation. All of which were very interesting, and I learnt lots from it. We also got to speak to current university lecturers who were teaching Geography. They were helpful in explaining what it’s like to study at Lincoln. Hearing about their experiences made me feel more interested in the idea of going to university and studying Geography myself. The university campus itself was much larger than I expected with it crossing between a railway line. We had a quick tour, and it was cool to see the other areas they had there as well as just the geography department. Overall, the trip was worth it. I came away feeling more informed, about Geography and about higher education too. I would highly recommend it to any future A level geography students.’

By Cameron Fuller (12F)





# The Alumni

It was with deep regret and great sadness that this term we informed the King's family of the death of Professor Kenneth James Durrands CBE; a former student and later supporting the King's School as a School Governor from 1999.

Ken was a stalwart supporter of King's over many decades and his guidance and influence will be felt for many years to come. Ken was hugely passionate towards the school and he should be fondly remembered for his commitment and friendship over the years.

Professor Durrands was born in 1929 in Croxton Kerrial and lived in the same cottage which has been in the family ownership for many years.

His entry in Who's Who states that his higher education started at King's School Grantham and included a spell at Birmingham University, where he completed Post Graduate studies in Mechanical Engineering in 1954, returning to Birmingham University in 1958 to 1961 as Lecturer in Mechanical and Nuclear Energy.

Professor Durrands was the First Rector of Huddersfield Polytechnic (1970–1992) and Vice-Chancellor of the University of Huddersfield (1992–1995).

In 1992 he was awarded the Honour of Commander of the British Empire by the Queen for services to Education.

- ◇ – Head of General Engineering Department, at Atomic Energy Authority at Risley 1961-67
- ◇ – Member of the Council of Barnsley Colliery 1996-2000



Professor Durrands dedicated a large proportion of his life of helping others and in 1970 he started voluntary work for the British Council and Office for Overseas Development. He worked in many countries including Iran, Egypt, Sudan, Ethiopia, Malawi, Gambia, Thailand, China and Indonesia.

The School is enormously grateful for his wisdom and guidance as a school governor, his kindness forever unmatched.

He will be sadly missed but fondly remembered. Our thoughts are with his wife, two children and their families.

Paul Ross - Chair of the Governing Body



# Liber tandem rediit

A book that has travelled round the world with a former pupil has finally been returned to its original home.

The Latin exercise book left with Brian Buckley (Picture below in the black and white image on the far right) when he departed The King's School in 1943 to go to Stamford.

Brian, now 95, took the book with him on his life journey – taking it from school to his work in the mining industry in Cornwall and Durham before he eventually landed in British Columbia, Canada.

Now his daughter Deirdre McKie has travelled the 4,300 miles from her home in Canada on a pilgrimage to return the book to its home in the Grantham school's library.

Brian was border at The King's School between 1940 and 1943, arriving on a Kesteven Educational Scholarship. Although his family lived locally, running the Old Malt Shovel inn, his family were persuaded that his grades would be better if he boarded.

Brian lodged with around twelve other students in the junior dorm and fondly remembers his life at King's. He proudly credits the school as the foundation of his education and is still proud to own his original straw boater.

Brian is a keen historian and archivist with a collection of books he acquired over his childhood that he wished to be returned to their origins so Deirdre stopped off in Grantham while on a personal tour of the UK tracking her father's route of travel around the UK.

She had previously visited Cornwall and Durham, tracking her family heritage.

Deirdre met staff and the Head Boy Jim Gleed at the school before heading back to Canada, with a book of the school's history in return for her father to enjoy, as well as a collection of modern photographs of the school.

"It was very meaningful to visit The Kings School. The people were very gracious and I really enjoyed the tour and a chance to see some of the places – still there – that my father would have spent time more than 80 years ago.

"It is a very special pilgrimage of sorts I am on. My father has always been grateful that his parents decided to take the scholarship route for him. He also describes a life that had little idle time.

"I am sure it was here he learned the value of education which he passed on to all of us."

From his home in British Columbia, Brian said the book about the school had brought back many fond memories.

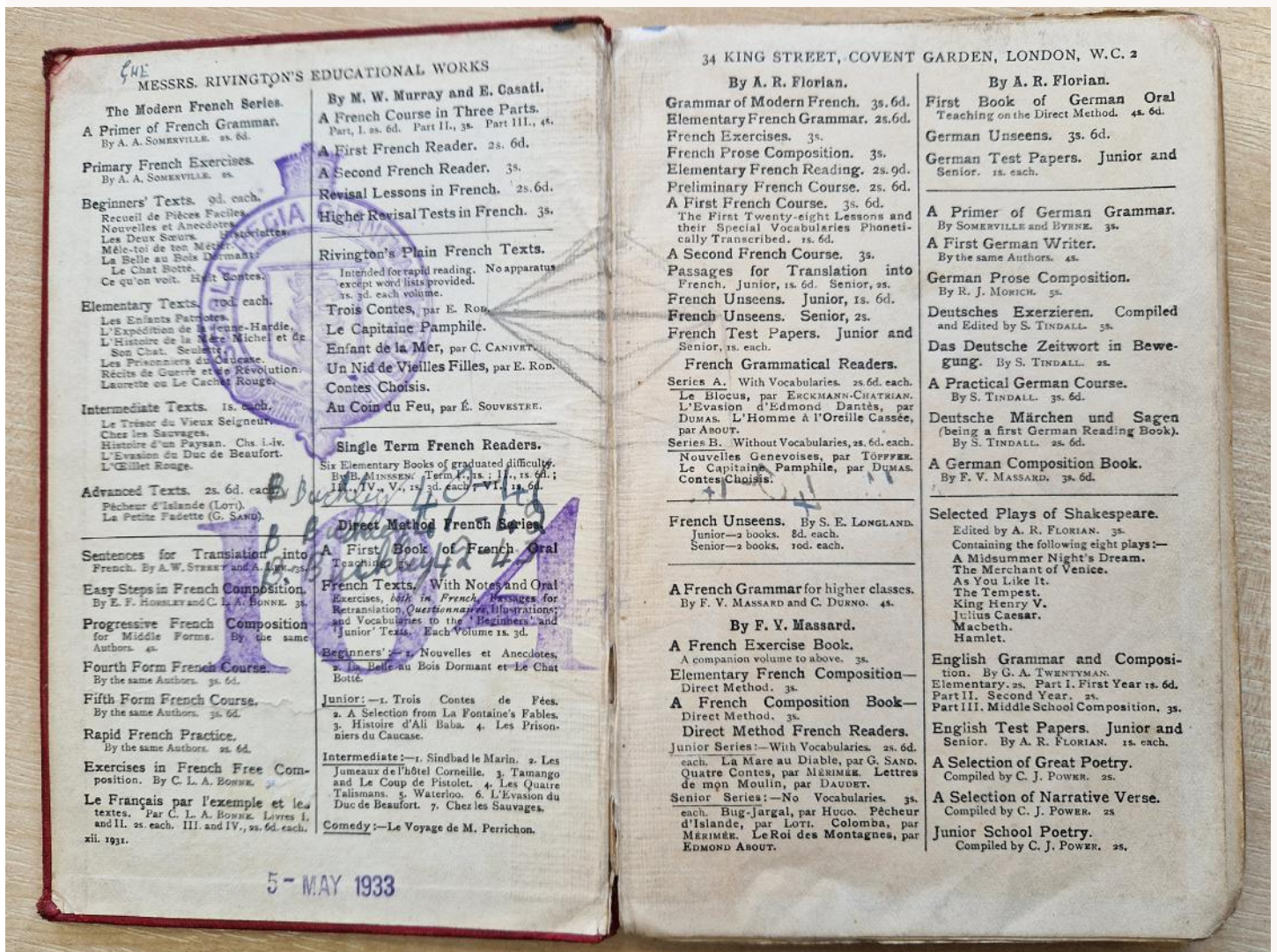
"Since emigrating to Canada, now 73 years ago, I have lost touch and in reading the book, memories have been brought back."

"I recall the Sunday church parades to the St. Wulfram's service, and still have my straw hat. Church was followed by the afternoon of compulsory letter writing or homework in the common room.

"Frequent walks from school to the playing fields as part of the 'volunteer' weeding necessary for your







house garden competition."

Head Master Simon Pickett said: "What a wonderful story and a fantastic glimpse into the history of this amazing school.

"I was amazed that both the book and Brian's original straw boater have survived 80 years and thousands of miles of travel and I think that tells you something about the affection that our alumni have for our incredible school.

"It was delightful to meet Deirdre and I was delighted that Brian enjoyed the book about the history of the school, photos and stories that were sent back to Canada."

Jim Gleed - Head Boy





# Physical Education - Rugby

## HOUSE RUGBY

House Rugby was a great success again, with More house winning for Year 7, and Newton house winning for Year 8. Thank you to Mr Lindsay for organising and running the event. The boys that volunteered their Saturday morning to play really enjoyed themselves, especially the boys in the winning houses.

### Year 7

- 1st - More
- 2nd - School
- 3rd - Newton
- 4th - Foxe
- 5th - Burleigh
- 6th - Curteis

### Year 8

- 1st - Newton
- 2nd - Foxe
- 2nd - Curteis
- 4th - School
- 5th - More
- 6th - Burleigh







The new rugby season is well underway with all of our teams already having played and been successful in fixtures against a host of other schools.

I am particularly pleased to report that our highly talented U15 team have already made it through to the second round of the NatWest Cup competition by defeating a strong Oakham School team in a tightly contested match. Our 1<sup>st</sup> XV have also made a good start to the season with convincing wins against Nottingham High School and Worksop College. Another particular highlight is the improvement from our Y8 team who have won all of their fixtures so far, scoring at least 40 points in each game. This year has also seen significant investment in our facilities. Parent contributions have enabled us to buy new rugby posts for all 3 of our pitches at great expense. If you have been to the field, I hope that you'll agree that they look much smarter than the old posts. We have also purchased a scoreboard for the first time.





# Physical Education - Rugby

## RESULTS SO FAR ARE AS FOLLOWS



### YEAR 7

King's 10 – 30 Worksop College

King's 20 – 25 Birkdale School

### YEAR 8

King's 50 – 0 Worksop College

King's 40 – 0 Birkdale School

King's 50 – 0 Princethorpe College

### YEAR 9

King's 7 – 31 Worksop College

King's 21 – 57 Birkdale School

King's 5 – 41 Princethorpe College





# Physical Education - Rugby



## YEAR 10

King's 38 – 10 Worksop College

King's 14 – 5 Oakham School (National Cup Round 1)

King's 48 – 19 Princethorpe College

## 1ST XV

King's 31- 7 Nottingham High School

King's 0 - 49 Stamford School (National Cup Round 1)

King's 29-14 Worksop College

(Natwest R2) King's 14-27 Trent College (National Plate Round 1)

## 2ND XV

King's 51- 0 Nottingham High School

King's 42-14 Worksop College

Mr Lindsay - Head of Rugby





# The Rugby Tour

## SOUTH AFRICA 2024 TOUR DIARY



### DAY 1 - MR C LINDSAY

34 boys gathered excitedly in Grantham for what promises to be the trip of a lifetime. The journey to the airport went smoothly and our worst fears about the IT issues causing delays, thankfully, failed to come to fruition. After a quick bite to eat we whizzed our way to Frankfurt to catch our connecting overnight flight to Cape Town.

### DAY 2 - NIKAASH DINESH AND LOUIS FAIRLIE

The flight was a long journey, but with all our mates excited and raring to go the time flew by, overall it was a pleasant experience, excluding the Egg and Chive breakfast. As we headed off the plane we faced a further 10 minute delay, as Henry forgot he needed to bring his suitcase on the coach with him.

As we headed out the airport onto our coach towards Stellenbosch, the boys quickly came to realisation the difference of living compared to at home. The coach ride was humbling for the boys, but the mountains overlooking the city showed how extraordinary it was.

The training session at the renowned school boy facilities at Paul Roos was an overwhelming experience. The main point of the session was to dust the cobwebs ready for the game against Connect Academy tomorrow and excited for the challenge we had ahead.

As we arrived to the Krystal Beach Hotel, which overlooked the sea, the boys all headed straight to their rooms, excited to spend the next 4 nights here. 6:30 on the dot the boys were all ready for the buffet, with Archie finishing the beef before the teachers even grabbed a plate.

### DAY 3 - JAY GREAVES AND BEN DOUBELL

#### *1<sup>st</sup> Tour Match vs Connect Academy*

In the morning we had a final run through. Training was great and we executed our moves to what we



hoped was going to be perfection and it went very well. We then had some free time to grab some lunch and go shopping at the Canal Walk. The shopping experience was very surreal as there were many large brands and shops in such a small space/area.

We then had our first matches against Connect Academy. First up were the Year 10 team and they hoped to start the tour on a high. The opposition started off with an early break and a try as the reward from it. Straight away Ollie Bainbridge scored from a driving line out and Ben Doubell converted from a tight angle. A clever bit of thinking from Jay Graves brought about the second King's try. He cross field kicked from a penalty which was caught and scored by Tom Mahony. In the 2nd half, the opposition scored from a break and the game ended 12-12. It was a very physical and tough game. The Year 11 team narrowly lost 14-10 in their game with Archie Goss scoring both tries in an entertaining game.

In both games, the opposition were a very physical and played attacking with hard straight running and swift passing. I learnt that the style of rugby is very different and their way of playing the game is varies throughout the game as their subs came on.

#### DAY 4 - ELIJAH HALLIDAY AND NED McQUILLAN

Today we had the opportunity to experience a morning of zip wiring across the mountains high above cape town with a company called Cape Canopy.

When we arrived on the mountain it was sunny but cold weather. The first thing that we noticed were the







stunning views of the South African landscape buried in the heart of the western cape. We had never seen anything quite like it before. In order to get to the zip wires we had a very bumpy 30 minute ride in a Jeep which the guides called our 'African massage'. They also promised it would be worth the journey as we would have the adventure of a lifetime whizzing along over rivers, waterfalls and cliff-side.

Admittedly, the build up to the first line was frightening to say the least, as standing 1.5km above sea level gave for some large drops and views which racked the nerves. However, mostly all nerves were lost after the first line, apart from poor Liam Polzin who proceeded to scream his way down the following 5 zip lines. After grasping the concept, it quickly became the experience of a lifetime.

Starting at the very top of a natural peak in hills, the 11 wires traversed down through multiple valleys, carrying us over rivers, waterfalls and looming cliffs. After an hour of continuous fun, we came to a stop near the bottom of a valley, leading to the main fresh water source for the whole western cape. After a short but somewhat challenging 1 kilometre climb back up, we once again boarded the Jeeps to head back down.

From the moment we arrived, we were greeted with an overwhelming sense of warmth of kindness from our guides. They talked us through all our instructions safely and precisely- ensuring our safety at all times, whilst still making us feel welcome through their light-hearted small talk. Whilst on the zip lines, they efficiently guided us down safely whilst making sure both us and they were constantly appreciating the experience.

Even after having done only a few wires, all nerves amongst the group vanished, as we all came to a collective realisation of how amazing this was - both the experience and the landscape. Once down the mountain valleys, we had endless conversation of our favourite parts, showing that even if we were scared, it was definitely worth pushing through the nerves. Now we look forward to looking back on it through the videos taken.

## DAY 5 - RHYS SAMWAYS AND DYLAN GRAY

### *2<sup>nd</sup> Tour Match vs Paul Roos*

Today we were greeted by a wave of welcomes by the tour guides from the township tour. They were very excitable and pleasant people who shared their kindness to us all. They took us through the streets of the Kayamandi township while telling us of the way life is in the town and some of the history as well. We were able to experience first hand the sheer difficulty that people have to live through. But we left assured after seeing encouraging developments taking place. We saw educational programmes helping the youth to have a better future. After this we got to experience the native dishes of the town alongside some of its entertainment.



We moved on to our second game of the tour against Paul Roos School. They are arguably one of the best rugby playing schools in the world. From kick-off the game was very tense and we knew it'd be a physical game from the get go. After persevering through several big hits from both teams we were unlucky to concede the first points. We picked our heads up and kept going until we could get points of our own. Finishing the first half the with somewhat close scores. We started the second half with a greater drive to win, starting powerfully and aggressively but were unable to take charge of the game scoring a few of our won but conceding more to eventually losing what was a great game as a whole.

After the game we got to socialise with the boys from the other team sharing a after match meal with them. It was interesting as we learnt how life was locally. We had the chance to exchange out shirts with the players and took several photos to remember this experience. This was a fantastic experience to be able to socialise and learn of local culture.



## DAY 6 - NOAH BAXTER AND ALFIE OSBORN

Today we visited the beautiful South African coast to board a ferry in search of whales. The whale watching was an exhilarating experience for all the chaps on tour. It was a very unique thing to be a part of and very enjoyable overall. On the boat, we saw 2 whales in the water for around 20 minutes on and off. One of them even swam directly under our boat. Dylan was able to capture the moment one of the whales jumped out of the water on his camera.

We had lunch at Bientangs Cave, literally a cave that faces out onto the coastline. The cave was again a unique experience for all the boys with scenic views in every angle. The food was an excellent selection of fish which we all very much enjoyed.

In the evening, we had dinner at GOLD restaurant which promised experience like no other in South Africa. The dinner started of with an extravagant dance by the restaurant staff setting the tone for the whole dinner. The 14 course meal did not disappoint with all sorts of flavours and spices on offer. There was also complimentary face painting which everyone partook in. The boys also danced with the staff including Rob, Nikaash and George performing some South African dance moves.

## DAY 7 - HUGO MAPP AND OLIVER BAINBRIDGE

The day began with a trip to the coast to catch a ferry to visit Seal Island. Despite the choppy conditions, the boat trip was extremely exhilarating we saw a large pod of grey seals and even saw two younger seals playing together. Whilst on the bus we also captured picturesque views of the South African landscape on route to Cape Point. Cape Point, being the most south westerly point in South Africa, supplied us with an amazing view whilst being on the lookout for baboons. Next was the market, in which the lads bought many Springbok jerseys and other souvenirs. It was a very different atmosphere to the local Tesco's as we all tried to haggle down the price of our purchases as much as we could. In the evening, we went to the Brauhaus restaurant (German restaurant), where we were served with a variety of German dishes. The restaurant had a local singer in performing for the evening. He was delighted to sing our song requests for us and was very happy that we all joined in singing 'Sweet Caroline' and 'Wonderwall' along with him.

## DAY 8 - JACK TAYLOR AND OLIVER TAYLOR

### *3<sup>rd</sup> Tour Match vs Bishop's*

We arrived at Bishops Diocesan College enthusiastic for the games. As we began our warm up grey clouds began to loom over the pitch; as the Year 10 game kicked off the rain descended onto the pitch. This made conditions difficult causing a few errors for the Year 10s and despite the solid defence in terrible condition the game ended in a 24-0 victory to Bishops. The rain continued into the Year 11s game, as the Year 11s stayed on





the same pitch as the Year 10s the pitch conditions were harder for them to play on. The standing water made the conditions unplayable, causing the ref to stop the game early. Unfortunately, the final score was 36-0 to Bishop's.

After the game both years traded for shirts, coats, shorts and jumpers. After the game we learnt how the school boy rugby is different to ours and how their rugby in general is different and as always it was interesting to connect with players from the other side of the world.

### DAY 9 - GEORGE WARDLE

Table Mountain cancelled. Mini golf. Beach trip. Pizza. V&A shopping. Packing.

We woke up sad to see the terrible pour of rain cancelling our trip up Table Mountain. This meant that we had to think of something else to fill our day with and Mr Lindsay had the great idea of mini golf! So we all did a competitive 18 holes with some good and some horrific scores (Oliver Taylor). After we made our way to lunch but we stopped off quickly at the beach for a 10s vs 11s American football match. Of

course, the Year 11s won. Now starving, we made our way to an Italian restaurant, where we all had some pizza. As we left, some of the boys realised that we were actually in the same restaurant South African rugby royalty - Percy Montgomery. Montgomery played full back for the Springbok team that won the 2007 Rugby World Cup and has over 100 caps for South Africa, also scoring over 800 points for them. Some of our boys got some photographs with him and had a quick chat. Now our faces stuffed we went straight to the V&A shopping centre to empty our pockets into the most fine South African trinkets, biltong, and match jerseys. Now with nothing else to spend we headed back to the hotel for a nice chicken and rice meal and to pack for the long 4 hour journey ahead to the Safari Park. It was a relaxing, chill day which will refresh us for the excitement of the last 2 days of the tour.

### DAY 10 - ALFRED ARLANDO AND GEORGE SUMMERFIELD

Today was the day everyone had been eagerly awaiting - safari day! The drive to the Game Lodge was very long and took us 4 hours away from Cape Town to a much more rural part of South Africa. The accommodation was unique as we stayed in wooden lodges with straw roofs right next to the 9000 acre wildlife safari. After some time to unpack and relax following the long journey, the groups were taken on the first of the two game drives through the park. The safari lasted about two hours and in this time we were able to see elephants, hippos, lions, cheetahs, rhinos, zebras and a large variety of South African antelope, as well as plenty of time to take plenty of photos of the animals and the amazing sunset. After the game drive, at about 9pm, we had dinner at the restaurant in the Game lodge and then had a relaxing evening to prepare us for the early start the next morning in order to enjoy the next safari and find all the animals we missed out on in the first drive and to also take in a lovely sunrise. As it was Noah's birthday, we surprised him with a cake and we all sang 'Happy Birthday' to him. A perfect couple of days for the birthday boy.

### DAY 11 - NED MCQUILLAN AND TOM MAHONY

Morning Safari. Mention Angelo. Long flight. Your reflections on the tour.

Today we woke up early at 6.30am to be ready for our second and final safari at 7am. Equipped with thick ponchos to combat the cold weather we set out for the safari under a beautiful southern sunrise. To start the day: elephants and lions! The firsts two groups who previously missed out on seeing the lions were taken to the lion enclosure with high expectations; and we weren't disappointed! The other two groups were taken to see two elephants who roamed the park, getting within metres of them to take some extraordinary photos. Included in our sun rise safari; rhinos and ostriches. After the two hour safari we were welcomed to a delightful breakfast and a quick trip to the gift shop. After all had been wrapped up, we said goodbye to the lodge and set off for the airport escorted by our driver and much loved travel companion; Angelo. Throughout the tour Angelo has kept spirits high and ensured whenever he can, made it great fun. To thank him everyone chipped



in for a deserved tip and he was also thanked by other presents. All goodbyes were said to Angelo as we exited the bus for the last time to get on our flight to Frankfurt. We all said a heart felt goodbye to South Africa as an experience of a life time which we will never forget. The flight to Frankfurt was slept through by most and luckily made 11 hours seem like fewer. The flight back to Heathrow seemed like a little hop in comparison to our previous one. Looking back on the tour it would be impossible to fully sum it up into one sentence. Experiencing such a country with so many friends is for many, if not all, the experience of a life time. The tour was packed with fun activities, rugby, culture and good company. We would all like to thank all the teachers for keeping us safe and putting up with us for 12 days. A special thank you to Mr Lindsay is in order for spending months organising this tour to ensure we have the best time we can have.



## DAY 12 - MR LINDSAY

Our very tired touring party arrived back in Grantham just after lunch time to be reunited with their families who were eager to hear all about their sons' experiences and receive their souvenirs. It has been an exhilarating trip filled with cultural adventures, new food, adrenaline filled activities and, most importantly, rugby. The hope, with a trip like this, is that our boys gain a wider perspective on the world, seeing with their own eyes things that they might only ever have seen in the news or on documentaries. We hope that they are now better able to understand the extremes of other countries in terms of how people live and how wealth is spread. This should hopefully allow them to realise quite how fortunate they are. The boys not only bonded together as a group but also made a lot of friends with opposition players and other people we met along the way. I hope that the tour lived up to its billing - a truly amazing, once in a lifetime opportunity. The planning now begins for South Africa 2026. But only after the staff have had a long lie down!





# Physical Education

As we begin another academic year at King's we look forward to another year of sporting competition across a range of disciplines. The uptake for extra-curricular sport has been excellent in the first half term with almost 400 pupils involved in a sporting activity.

As is tradition we open with a reflection of Sports Day 2024. The event took place on the Thursday 18th July and proved to be an excellent event on which to end last academic year. The 2024 event saw Curteis House crowned the champions with an impressive score of 893, the full points totals are included below:

House	Burleigh	Curteis	Foxe	More	Newton	School
Points Total	758	893	812.5	783	824.5	704
Position	5	1	3	4	2	6

We also celebrate students who were involved in setting two new records this year. Fergal Giltinan set a new record in the Year 7 100m with an outstanding time of 12.88s, beating the old record by 0.01s. The Year 10 Foxe House 4x100m relay team of Tom Mahoney, Henry Thomas, Hugo Mapp and Felix O'Callaghan, also set a new record of 49.25s, shaving 5 hundredths of a second off the old record. Congratulations to all.

## FOOTBALL

### LOWER SCHOOL

The Year 7 team eagerly await their 1st match, which at time of writing is due to be played in the final week of term. Mr Whales is very optimistic having seen some excellent performances in training sessions. The Year 8 team have continued to develop their skills and have shown signs of improvement. Unfortunately, they were knocked out of the national cup in the first round, losing 3-0 to John Fernley. The Year 9 team have started their season in good form, securing a 2-1 victory against local rivals Priory







Ruskin.

## MIDDLE SCHOOL

Year 10 recorded an outstanding win against a very high quality Repton School side in the National Cup. With the game tied at 2-2 after extra-time, the team went through 5-4 on penalties. Alfie Sharpe made 2 excellent saves in the shootout before Elliot Ward slotted home the decisive penalty. Boston Grammar school await in round 3 after half term. The Year 11 team also went through to next round of the National Cup with a 3-2 (AET) victory against Arthur Mellows Village College. A tight affair was settled with a King's

penalty in extra time.

## UPPER SCHOOL

The 1st XI played in the first round of the National Cup, but were not able to mirror the success of the middle school teams. They were knocked out, losing 4-2. The 1st Team have also begun their Lincolnshire Schools Senior Football League campaign recording a 3-3 draw against Bourne Grammar School. The fixtures will continue to come thick and fast for the 1st team after half term.

The 2nd XI have thus far played one match in the B League South competition. They ran out comfortable 3-0 winners against Priory Ruskin B. More fixtures will follow after half term.

# CROSS COUNTRY

The first round of the ESAA XC cup was held at Snowden Playing Fields on 3rd October. Both the King's Junior and Intermediate Teams finished in a very creditable 4th position. Notable performances came from: Fraser Hart (7th), Toby Paget (9th) and Thomas Maxwell (14th) in the Junior race and Evan Margetts (10th), Theo Bacon (14th) and Josphe Turner (16th) in the Intermediate race. Congratulations to all who represented the school in this event.

After half term we look forward to more fixtures in rugby, football and cross country. Including the next rounds of the National Cup for football and the District Round of the national cross-country championships.

Mr Hulme - Head of the Physical Education Department





# Chess



Chess Club is open for KS3 on Monday at lunch time and KS4/5 on Fridays at lunchtime.

The school plays both casual and competitive chess so all abilities are very welcome.

Chess is back and ready for another year of tournaments and organised play, to celebrate, below is a nice chess puzzle to get your minds back in the spirit! White to move. Mr Davies - Teacher of Mathematics and Psychology

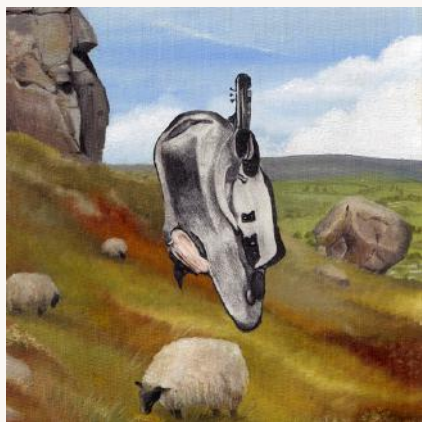




## OUR TRACKS

Whether it is sat quietly in a chair or while you are out exercising music adds immeasurably to our lives. We thought it would be a great opportunity for you to listen to one of the following albums. The following selections were all Mercury Prize nominations.

Mr Lond - Director of Music



### This Could Be Texas – English Teacher

English Teacher were announced as overall winner of 2024 Mercury Prize for 'Album of the Year'.

Leeds four-piece English Teacher released their debut album 'This Could Be Texas' in April 2024 on Island Records.

It reached Number 8 in the UK Album Charts. The band comprises of Lily Fontaine (vocals), Lewis Whiting (guitar), Douglas Frost (drums) and Nicholas Eden (bass).



### Prelude To Ecstasy - The Last Dinner Party

'Prelude to Ecstasy' is the debut album from London band The Last Dinner Party.

It was released in February 2024 on Island Records and reached Number 1 in the UK Album Charts.

The band is made up of Abigail Morris (vocals), Lizzie Mayland (vocals, guitar), Emily Roberts (lead guitar), Georgia Davies (bass) and Aurora Nishevci (keyboards).



### Bad With Names - corto.alto

corto.alto is Glasgow jazz musician Liam Shortall and 'Bad with Names' is his debut album.

It was released in October 2023 on New Soil x Bridge The Gap.

The album includes performances from pianist Fergus McCreadie, trumpeter James Copus, saxophonist Harry Weir, trombonist Anoushka Nanguy and drummer Graham Costello.



### Lives Outgrown - Beth Gibbons

West Country singer-songwriter Beth Gibbons released her debut solo album, 'Lives Outgrown' in May 2024 on Domino Recordings.

It reached Number 7 in the UK Album Charts. The album includes the singles 'Floating on a Moment', 'Reaching Out' and 'Lost Changes'.

Music to listen to



# The Gallery



## YEAR 11

Flynn Campbell  
Acrylic on canvas  
Exam final piece



## YEAR 12

Isacc Sutton  
Acrylic on card - Abstract





## YEAR 13

Arthur Honneywood

Mixed media - Exam final piece



## YEAR 10

Gabriel Nobre Rance

Acrylic on card - Abstract





## YEAR 13

Ben Greening

Oil on Board - Coursework outcome



## YEAR 11

Josh Clutton

Oil on card - Coursework final piece





## YEAR 11

Laurence Hildyard

Mixed media - Exam final piece



## YEAR 11

Zak Walker

Acrylic on board - Coursework final piece



## YEAR 13

Jack O'Hara

Oil on board - Coursework final piece



## YEAR 11

Stan Hall

Collage - Coursework piece.



# MUSIC



*The Michaelmas term is again full with activity as the students prepare for the numerous concerts and performances.*

## THE YEAR 7 CONCERTS

Three of the Year 7 forms have been involved in a project run by Lincolnshire Music Service called Mash Up, the other three forms being involved after half term. During this project all students have been learning an instrument as part of their class music lessons. The students have either learnt the clarinet, trumpet or Saxophone during this term. The project has been celebrated with the first of two concerts. Thank you to the parents and carers for the very successful and well attended first concert with each form performing pieces of music; followed by everyone ining in the final piece.

## GENERAL REMINDERS FROM THE MUSIC DEPARTMENT

- ◇ Please remember that students are expected to provide their own headphones (with a 3.5mm jack) for class music lessons.
- ◇ When bringing in your own instrument for instrumental lesson please make sure the case is labelled.





# STUDENT WELFARE

This term we have had a variety of assemblies and workshops from a number of external presenters to enhance our PSHE and RSE curriculum. Alan Mackenzie is an online safety expert who is currently working on a series of projects for the NSPCC on keeping children safe online. Alan spoke to all Year 7 students at the start of term. We also invited parents to an evening presentation to help support them in keeping their son safe online. Alan also delivered a series of assemblies on a range of topics including cyberbullying, online child exploitation, hacking and creating a positive digital footprint.

Kate Woolley is an experienced practitioner in PSHE and RSE education and delivered a series of assemblies to all year groups. This term topics have included different types of relationships, the law relating to consent and coercive control.

We have also worked with 'DRED' a drug and alcohol education company run by Bob Tait who is a retired military policeman from the Royal Navy. Bob was able to not only educate students about drugs but also give an insight into the work he was involved with around the world in targeting drug smugglers. Each year group assembly was focused on a different theme: What is a drug? (Year 7); Vaping (Year 8); What is Risk (Year 9); Does legal mean safe? (Year 10); The dangers of mixing drugs and alcohol (Year 11). Sixth Form students will participate in a workshop with Bob during term 3.

## BRITISH VALUES

Our House system has always encouraged students to lead assemblies and discuss topical issues. This year students will be exploring the British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. These values were first set out by the government in the 'Prevent' strategy in 2011. Students have enjoyed preparing and delivering assemblies this term on democracy and the rule of law.

## KING'S SCHOOL VALUES

Our King's School values of courage, friendship, humility, honour, perseverance and responsibility commit us to always trying our best to do the right thing. Our Head Boy and Deputy Head Boy have led assemblies this term on courage. They have led engaging assemblies that have challenged students to seize opportunities, be open minded and not limit themselves for fear of failure.

## SAFEGUARDING

We teach pupils about safeguarding through the curriculum and PSHE. This includes guidance on

adjusting behaviour to reduce risks, particularly online, building resilience to protect themselves and their peers, fostering healthy and respectful relationships with others and providing information about who they should turn to for help.

Pupils are taught about harmful sexual behaviours, including sexual violence and sexual harassment, through relationships and sex education and PSHE education appropriate to their age and stage of development. We will tackle issues such as: healthy and respectful relationships, what respectful behaviour looks like, consent, gender roles, stereotyping, equality, body confidence and self-esteem, prejudiced behaviour, that sexual violence and sexual harassment is always wrong, and addressing cultures of sexual harassment.

Pupils are given the opportunity to talk about safeguarding issues within the classroom environment and are made aware of the processes by which any concerns they have can be raised, including the processes for reporting a concern about a friend or peer, and how any report will be handled. Pupils also have the facility to report concerns anonymously through the 'Whisper' link on the student homepage.

The safe use of technology is also a focus in all areas of the curriculum and key ICT safety messages are reinforced as part of assemblies. The school also has appropriate filters and monitoring systems in place.

If you are worried about a child and think they might be suffering abuse or if you have a concern about safeguarding or child protection please contact Justin Dixon (Deputy Head Master) who is the Designated Safeguarding Lead. Simone Bieber is the Deputy Designated Safeguarding Lead.

## ONLINE SAFETY PRESENTATIONS FOR PARENTS

Alan Mackenzie our online safety expert delivers workshops and leads regular assemblies on various aspects of online safety throughout the school year. He has also produced a series of videos for parents to support them in guiding their children to use technology appropriately and safely. There are six presentations which will be shared in each newsletter.

Video 1 - <https://vimeo.com/743007345/e341f1df3b>

In the introductory video, Alan explains that one of the most important messages to get across is that you can't know everything about online safety and neither can you watch your child 24/7. He explains that parents generally know when something doesn't feel right or something has changed and that's when they need to investigate by talking to their child.



# Library News

*It has been a very busy first term in the Library with record numbers of boys borrowing books and visiting during the day. So far this term we have issued well over 1,000 books and have had nearly 5,000 visits to the Library. Thank you to the Student Librarians who have been invaluable in manning the desk and putting the books away.*

## WELL DONE – SUMMER SUPER SIX READING CHALLENGE

Congratulations to all the Year 7 and 8 students who took part in the Summer Super Reading Challenge and read six or more books during the summer holidays. More than 100 students completed the challenge and, as a reward for their hard work, each received three merits and a certificate.

## YEAR 7 INDUCTION

The Year 7s have all had Library Induction time, during their English lessons, and most appear to be keen readers. During the induction they received their Accelerated Reader Reading Passports and took part in a scavenger hunt, which helped them discover how the library books are ordered and shelved.

## PTFA MANGA DONATION

Thanks to a very generous donation from the PTFA the Library has managed to buy a number of new manga books and create a 'Manga Nook' in the Library, much to the students' delight. Manga is a Japanese form of comic that reads from right to left and is becoming increasingly popular amongst students of all ages. Student Librarians helped to decorate the Nook with their favourite manga characters.

## ACCELERATED READER

The competition to read the most words has begun with many Year 8 students quizzing on their books on the Accelerated Reader website. One class has already read over 1,000,000 words. Most Year 8 students have now taken their Star Reading Assessments, to determine their reading ages and reading levels. Year 7 students will be taking the test soon too and then they will be able to start quizzing.

## DISPLAYS

Student Librarians have been very creative this term and have been working hard to changing the Library displays regularly. So far we have had displays on Roald Dahl Day, Chess, European Day of Languages, favourite authors and Black History Month.

## NEW BOOKS THIS TERM

This term Librarian Mrs Hobbs has already prepared 150+ new books to add to the Library shelves.

Here are some of the new titles:

### FICTION

- ♦ Scorched Earth, by Robert Muchamore
- ♦ My Big Mouth, by Steven Camden
- ♦ The War of the Worlds, by H.G. Wells
- ♦ Zom-B Underground, by Darren Shan
- ♦ Little Badman and the Invasion of the Killer Aunties, by Humza Arshad
- ♦ The Monkey Who Fell From the Future, by Ross Welford
- ♦ Seraph of the End: Vampire Reign, by Takaya Kagami





- ◇ Skills from Brazil, by Dan Freeman
- ◇ The Kill Factor, by Ben Oliver
- ◇ The Light Thieves, by Helena Duggan

## Non-Fiction

- ◇ Astronomy, by Stuart Atkinson
- ◇ Twelve Years a Slave, by Solomon Northup
- ◇ A View from the Bridge, by Arthur Miller
- ◇ You are a Story, by Laura Dockrill
- ◇ Star Wars: Everything You Need to Know, by Adam Bray
- ◇ Football Rising Stars: Erling Braut Haaland, by Harry Meredith
- ◇ Would You Rather? Ancient Romans, by Clive Gifford
- ◇ Write Like a Ninja, by Andrew Jennings
- ◇ Musical Theatre for Dummies, by Seth Rudetsky
- ◇ The Sage Train: Philosophy Comes to Life, by Nicky Hansell

## Donations

Donations of good condition books and games are always welcome and a big thank you to those students who have donated so far. Those books that we would particularly like to see are:

## Manga

- ◇ DC books
- ◇ Graphic novels
- ◇ The Diary of a Wimpy Kid series
- ◇ Tom Gates series
- ◇ Roald Dahl books
- ◇ Alex Rider series
- ◇ CHERUB series

We would also very much appreciate any donations of good condition chess sets and card games.

Thank you.

Mrs Hobbs, Miss Smith and Mr Kearney (Library Team)





# Graduate Schemes

## WHAT IS A GRADUATE SCHEME?

A graduate scheme is a structured training programme run by an employer to develop future leaders of their organisation. They usually last between one and two years (although they can be longer). The scheme may be focused on a job role or split into time-specific placements, such as spending six months at a time rotating across various business functions, teams and possibly locations. This means that a large degree of flexibility is required.

As a graduate trainee you'll benefit from being handed responsibility from the outset, an opportunity to gain hands-on experience and develop a broad understanding of your chosen profession, as well as receiving support in building key skills. These graduate programmes are typically available in a number of specialisms ranging from finance, retail and marketing, to HR, management and law.

## GRADUATE OPPORTUNITIES IN BANKING AND FINANCE

By joining a finance graduate scheme, you'll receive training from a leading employer and gain hands-on experience at the forefront of the UK's financial industry

## WHAT FINANCE GRADUATE SCHEMES ARE AVAILABLE?

Most finance graduate schemes last between one and three years and the structure is determined by the needs of the company and how graduate trainees fit into this.

For instance, you could be working in a dedicated finance team within a particular industry or get to spend time

in various departments within a bank or financial institution.

The most common streams include:

- ◇ Accountancy - these schemes usually involve achieving professional qualifications.
- ◇ Banking - depending on the nature of the services provided, you could specialise in an area of banking, with investment banking, wealth management and global markets the most popular.
- ◇ Finance - as well as more general business finance, you could be focusing on banking technologies such as data science or analytics.
- ◇ Insurance - run by insurers and brokers, these programmes may allow you to specialise in underwriting, claims or risk management.

## WHICH COMPANIES RUN FINANCE GRADUATE SCHEMES?

All the major banks and financial institutions run general finance, accountancy, or banking graduate schemes:

Bank of England	Bank of Ireland
Barclays	Deloitte
Deutsche Bank	EY
HSBC	J.P. Morgan
KPMG	Lloyds Banking Group
NatWest Group	PwC
Rothschild & Co	Santander

Similarly leading insurance companies all run insurance graduate schemes:

Allianz	Aon
Aviva	Lloyd's of London

Most of these organisations attend graduate recruitment open day events



and host videos on their websites to give students an insight into what a career there might be like. You'll also find them active on social media, where you'll be able to ask questions to those who've already completed the graduate training programme.

Finance specialists are also required across different job sectors, with finance (or business-related with a finance component) graduate schemes run by many leading graduate employers including:

Accenture	BAE Systems
BDO	Boots
British Airways	Centrica
Diaego	EDF Energy
Jaguar Land Rover	Morrisons
NHS	Network Rail
Severn trent	Sky
Tesco	THG
Virgin Media	O <sub>2</sub>

## WHAT WILL I DO ON A FINANCE GRADUATE SCHEME?

Many banks provide a rounded experience where their graduates get to rotate across different departments, so they can better understand the wide-ranging needs of the financial services industry. For instance, Lloyds Banking Group offers a choice of 12 two or three-year graduate programmes in the following business areas:

- ◇ actuarial
- ◇ business and commercial banking
- ◇ corporate banking and markets
- ◇ data management and strategy
- ◇ data science and analytics
- ◇ finance
- ◇ human resources
- ◇ occupational psychology
- ◇ risk
- ◇ sustainable consumer banking
- ◇ sustainable financial wellbeing
- ◇ technology engineering.

The scheme involves rotating across several placements nationwide, with locations including Birmingham, Bristol, Cardiff, Cheadle, Chester, Edinburgh, Halifax, Leeds, London, and Manchester.

However, for most streams you'll be working in a hybrid way, meaning you'll split your time between working from home and going into the office.

## WHAT ARE THE ENTRY REQUIREMENTS?

Most leading graduate employers ask for a minimum of a 2:1 - although Lloyds Banking Group and Network Rail expect a 2:2 or above. In most cases, the degree can be in any subject.

Recruiters will sometimes specify a certain number of UCAS points or grades at GCSE/A-level - for instance, 120 UCAS points (as well as a 2:1) are required for entry onto the Bank of England's graduate programme, Deloitte also asks for GCSEs in English language and maths at levels 4 and 5 respectively, while Network Rail states that an A-level in maths is desirable rather than essential.

Here's what a selection of recruiters are offering to finance graduates in 2024:

- ◇ Bank of England - £35,000.
- ◇ EDF Energy - £31,000 with an annual bonus.
- ◇ Lloyds Banking Group - £35,000-£45,000, depending on the scheme.
- ◇ NatWest Group - £33,500 for most finance-related schemes.
- ◇ Network Rail - £26,500 plus a £2,000 welcome bonus.
- ◇ Santander - £35,000 for most programmes.
- ◇ Tesco - £32,000 for its finance scheme.





# PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) EDUCATION

The School's PSHE programme is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. PSHE ensures that every boy has the knowledge on how to be safe, how to make a positive contribution, how to achieve economic well-being and how to live long healthy lives. PSHE is split into six different themes which include: Sex and Relationships, Health, Economic Education, Careers, Society and Future aspirations.

The key themes are covered in different terms throughout the academic year:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Economic Education	Careers	Health Education	Relationships and Sex Education (RSE)	Society	Future and Values

Year 7s' learning experience will revolve around an understanding of what a 'job' may look like including researching current vacancies in the local area. Students will also have the opportunity to reflect on their own career aspirations.

Year 8 learning introduces thinking into life after education. Students will begin to think about what professions they may wish to start to consider. This section also includes a quiz which guides students to careers they may enjoy based on their answers.

Year 9 learning progresses on to look more deeply into career aspirations. This unit also develops an understanding of how to apply for jobs and where to find local job adverts. The unit finishes with a look into some key life skills.

Learning in Year 10 involves students beginning to write their own personal CV. The lessons in the build up to this task look at their own personal ambitions and job adverts tailored to the specific roles students are interested in.

In the Year 11s' PSHE unit, students look to the future and work on developing their knowledge of their own skills needed for post 16. Students also develop a personal plan as to what they would do after Year 11.

All the resources used in PSHE lessons are available to view for students on SharePoint and can be found here: [https://kingsgr.sharepoint.com/sites/KSG\\_Subjects\\_PD](https://kingsgr.sharepoint.com/sites/KSG_Subjects_PD)

## ADDITIONAL RESOURCES FOR FURTHER HEALTH EDUCATION AT HOME

UniFrog: Students have all signed up to a Unifrog account which gives students access to a large bank of career focused resources. Boys just need to log in to access all the free resources available.

Follow the link below to find out more: [Sign In - Unifrog](#)

First Careers: If you're not sure how to start a conversation about careers, or how to advise your children on possible careers they may be suited to, why not sit down as a family to watch a few short films or read some of the day-in-the-life job profiles on the First Careers website. You can then use these to talk about possible career options. Career aspirations start earlier than you think, so it's good to get kids thinking about their futures.

Follow the link to find out more: [First Careers, careers advice school children | First Careers](#)



# PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) PARENT CONSULTATION

Thank you to all parents whom participated in the recent PSHE and RSHE review.

We shall review the information to shape our programme going forward. As part of this review, we also sought student feedback through questionnaires and focus groups. Staff who teach the subject were also asked to review provision. Some headline data from the parent survey is given below:

Background:

The consultation was sent to all parents in Year 7 to 13. In total, 53 parents replied to the consultation:

Year Group	Number of parent replies
7	18
8	11
9	6
10	10
11	3
12	0
13	2
Didn't specify	2

Do I think PSHE/RSHE education is an important part of the school curriculum?

Response	Number of parent replies
Strongly Agree	41
Agree	11
Neither Agree nor Disagree	1
Disagree	0
Strongly Disagree	0

PSHE/RSHE topics taught in school can make a real difference to young people's lives?

Response	Number of parent replies
Strongly Agree	36
Agree	14
Neither Agree nor Disagree	3
Disagree	0
Strongly Disagree	0

I feel happy to talk with my child about growing up, sex and relationships?

Response	Number of parent replies
Strongly Agree	37
Agree	15
Neither Agree nor Disagree	1
Disagree	0
Strongly Disagree	0



# Combined Cadet Force

Dear Students, Parents and Carers,

Over the summer, the cadets attended Summer Camp and those who are in the RAF section visited Inskip in Cumbria which allowed them to partake in a variety of activities. Cadets in Year 10 and above can look forward to Summer Camp 2025 which will be held at Warcop in Cumbria.

Our Senior Cadets are preparing for two courses that are important to their progression in the CCF, the Senior Cadet Instructors Cadre and the Master's Cadet Course at Frimley Park in Camberley. Five cadets are attending the Senior Cadet Instructors Cadre and are hoping to complete their penultimate four Star award. For the first time in The King's School CCF history, three cadets will attend the second course hoping to become top cadets with the Master Cadet achievement. Seven Cadets have volunteered to undertake the Teamwork and Leadership level 2 BTEC, and have just started module 1.

Congratulations to J O'Connell who has passed his commissioning board and is now a 2nd Lieutenant.

On 31 October 2024, Colonel J Heardman, a King's School Alumnus, will be visiting the School on behalf of Regional Command to present various trophies and awards. Photographs and further information will be included in the Christmas newsletter.

And finally, Cadet Staff Sergeant Thomas Gaul has passed his Army Commissioning Board at Westbury in preparation for a career in the British Army, hopefully in the Intelligence Corps. He will be presented with Army Scholars Certificate and Badges on 31 October. He has won a scholarship which provide him with financial support at university. Thomas has done exceptionally well and should be congratulated for his achievements.

R M OGG BEM

Lt Col

Contingent Commander.

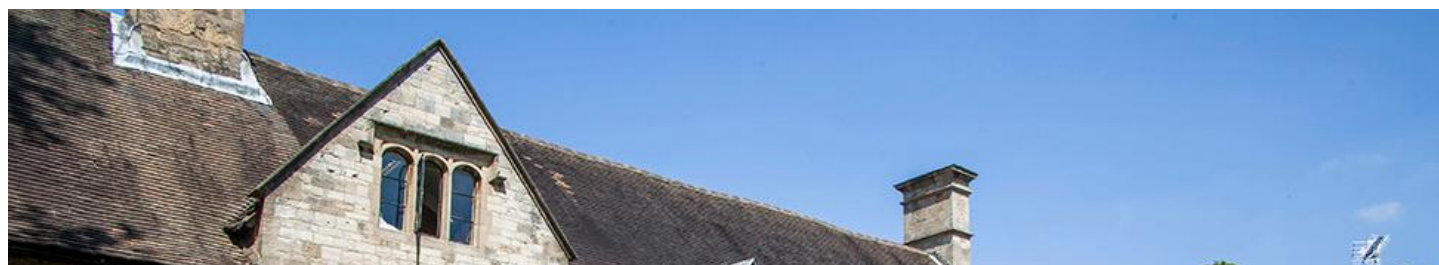




# CO-CURRICULAR ACTIVITIES

## MONDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Badminton (Squad training)	Sports Hall	12.40pm-1.35pm	Mr Hulme	Invite only
The Great Debate Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 11, 12 & 13
Junior Choir	C204	12.40pm-1.10pm	Mr Cook	Year 7
Chess Club	T103	12.45pm-1.25pm	Mr Davies	KS3
Drama Club	T301	1.00pm-1.30pm	Mr Kearney	Year 7, 8, 9 & GCSE Drama students
Clarinet Ensemble	C203	1.00pm-1.30pm		Invitation Only
Senior Soul Band	Rehearsal Room	1.00pm-1.30pm		Invitation Only
Current Affairs Discussion Group	N205	3.45pm-4.45pm	Mrs Copeman	All Year Groups
(Week A)	B206	1.00pm-1.30pm	Mr Martin	Year 11, 12 & 13
English Literature Club	T302	1.00pm-1.35pm	Mr Hollingworth	Year 13
French Speaking Support Club	N205	1.05pm-1.35pm	Mrs Copeman	Year 11
Warhammer	N205	3.45pm-4.45pm	Mrs Copeman	All Year Groups
Cross Country	Sports Field	4.00pm-5.00pm	Mr Hollingworth	All Year Groups
Football	Sports Hall	4.00pm-5.00pm	Mr Whales	Year 7
Inter-school Debating Society (One per term)	Old School – King's Roberts Hall - KGGS	4.00pm-5.30pm	Mrs Cunningham	Year 11 Invitation only, all Year 12 & Year 13 welcome





# CO-CURRICULAR ACTIVITIES

## TUESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Classics Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 7 & 8
Warhammer	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Grade 9 English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 11
Business Essay Writing	S203	12.50pm-1.20pm	Mr Hirst^IMr Rushall	Business Students
Economics Essay Writing	S201	12.50pm-1.30pm	Mr Anderson	Year 13 Economics Students
Whist Club	N103	1.00pm-1.30pm	Mr J Hill	All Year Groups
Concert Band	Rehearsal Room	1.00pm-1.30pm		Invitation Only
KS3 Debating Society	S101	1.00pm – 1.35pm	Sixth Form Prefects	Year 8 & 9
French Revision Club	N304	1.05pm-1.35pm	Mrs Woolerton	Year 11
Art – Studio Time	N302	3.45pm-4.45pm	Mrs Warley	KS4 & LS5 Students
Rugby	Sports Field	4.00pm-5.00pm	Mr Gilbert	Year 10
Rugby	Sports Field	4.00pm-5.00pm	Mr Lindsay	1st XV^I 2nd XV
Football	Sports Hall	4.00pm-5.00pm	Mr Burnett-Welsh and Mr Hulme	Year 9 and Year 10





# CO-CURRICULAR ACTIVITIES

## WEDNESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Brass Ensemble	C204	8.45am-9.10am	C204	Invitation Only
Marching Ensemble	Rehearsal Room	12.40am-1.00pm		Invitation Only
KS4 Basketball	Gymnasium	12.45pm-1.30pm	Head Master	Year 10 & 11
Fitness	Fitness Suite	12.50pm- 1.20pm	Mr Hulme	All Years
Knotso's	Rehearsal Room	12.40pm-1.00pm	Rehearsal Room	Invitation Only
Eco-Committee	N204	12.40pm-1.10pm	Mrs Evans	All Year Groups
KS4 Debating Society	S201	1.00pm-1.35pm	Sixth Form Prefects	Year 10 & 11
French and Biscuits	N305	1.05pm-1.35pm	Mrs Roberts	Invitation Only
Rugby	Sports Field	4.00pm-5.00pm	Mr Plowman	Year 9





# CO-CURRICULAR ACTIVITIES

## THURSDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir - Trebles	Old School	8.45am-9.10am	Mr Cook	Invitation Only
Senior Choir - Tenors	Old School	8.45am-9.10am	Mr Cook	Invitation Only
RPG, Magic the Gathering and Pokemon Club	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Homework Club	B101	12.40pm-1.35pm	Sixth Form Prefects	Year 7 & 8
A-Level Business Essay Writing	S203	12.50pm-1.20pm	Mr Hirst	Year 13
Indoor Cricket	Gymnasium	12.50pm-1.20pm	Mr Richardson	Year 7
Junior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm		Invitation Only
String Ensemble	C203	1.00pm-1.30pm		Invitation Only
Languages Club	N304	1.10pm-1.40pm	Emilie Hammoumou	Year 8
Mrs Roberts	Year 7, 8 & 9	4.00pm-5.00pm	Mr Hinchcliffe	Year 11
Rugby	Sports Field	4.00pm-5.00pm	Mr Lindsay	Year 7
Rugby	Sports Field	4.00pm-5.00pm	Mr Hulme	Year 8
Football	Sports Hall	4.00pm-5.00pm	Mr Richardson	Year 8
CCF	Quad & Classrooms	3.45pm-5.30pm	Lt Col R Ogg^ISSI S Pulfrey^IMrs P Barton^IMr M Davis^IMr R Gait	Year 9, 10, 11, 12 & 13 CCF
CCF BTEC	Classrooms	3.45pm-5.30pm	SS1 S Pulfrey	Year 13 CCF Only





# CO-CURRICULAR ACTIVITIES

## FRIDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir - Altos	Old School	8.45am-9.10am	Mr Cook	Invitation Only
Senior Choir - Basses	Old School	8.45am-9.10am	Mr Cook	Invitation Only
History Society	C201	1.00pm-1.30pm	Mrs McKenna	All Year Groups
Dungeons and Dragons Club	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Lego Club	Tombs	12.40pm-1.30pm	Mrs C Clark	Invitation Only
Geography Film Club		12.40pm-1.30pm	Mr Bufton	All Year Groups
Film Club	S201	12.40pm-1.40pm	Mr Rushall	All Year Groups
Chess Club	T103	12.45pm-1.25pm	Mr Davies	KS4 & KS5
Law Society	SFSC	12.45pm-1.35pm	Mr Evans & Sixth Form Prefects	Year 12 & 13
Christian Union	S102	1.00pm-1.30pm	Pastor Rob, Mr McGibbon & Sixth Form Prefects	All Year Groups
Saxophone Ensemble	C203	1.00pm-1.30pm		Invitation Only
Senior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm		Invitation Only
Big Band	Rehearsal Room	3.45pm-4.45pm	Mr Lond	Invitation Only
CCF Shooting Club	Gym	3.45pm-6.00pm	SSI Pulfrey Mr P Dunlop Mrs P Barton	CCF – Year 9, 10, 11, 12 & 13





# Calendar

Monday 28 October	Staff Training Day 2
Tuesday 29 October	Term 2 Starts Y11 Careers Meetings - All Day - Tombs Room School Council Meeting - Old School - 14:00 - 14:30
Wednesday 30 October	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room House Assembly during Form Period - Burleigh – Hall Y13 CAT 1 report issued to parents Y11 HoY Intervention Meetings
Thursday 31 October	PTFA Meeting - 18:30 - Library
Monday 4 November	Y11 German mock speaking exams - 09:00 to 12:40 Y11 Careers Meetings - All Day - Tombs Room Alumni Meeting - 19:00 - Library
Tuesday 5 November	Y11 German mock speaking exams - 09:00 to 12:40 Y11 Careers Meetings - All Day - Tombs Room Y7 to Y11 Flu Vaccinations - Old School - am Y13 HoY Intervention Meetings
Wednesday 6 November	Y11 German mock speaking exams - 09:00 to 12:40 House Assembly during Form Period - Curteis – Hall Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room Y11 & Y12 - Lincoln University History Event
Thursday 7 November	Y11 French mock speaking exams - All day Business Language Event - Old School & Hall - All day Y11 & Prospective 6th Form - Options Evening - 17:30 - 18:15 (External students only) - 18:30 - 20:30 - Hall & Tower classrooms - SLT, HoY 11 & Subject Leaders
Friday 8 November	Y11 French mock speaking exams - All day A level Physics in Action - University of Warwick - All day
Monday 11 November	Y11 Homework Embargo prior to mocks – all week Y11 French mock speaking exams - all week Y11 Careers Meetings - All Day - Tombs Room Remembrance Service - St Wulframs - P3 - Y7, Y8 & Y9
Tuesday 12 November	Y11 Careers Meetings - All Day - Tombs Room Y10 SRE Workshop - All day - Old School - Staff to accompany classes
Wednesday 13 November	House Assembly during Form Period - Foxe – Hall Y10 CAT 1 Report issued to parents
Thursday 14 November	Y12 & Y13 A Raisin in the Sun - Nottingham Playhouse - 11:40 -18:00
Friday 15 November	Y12 CAT 1 Report issued to parents
Monday 18 November	GCSE Music Ensemble Performances - Mon to Wed Y11 Homework Embargo prior to mocks – all week Y11 Careers Meetings - All Day - Tombs Room HoY 10 Intervention Meetings
Tuesday 19 November	Y11 Careers Meetings - All Day - Tombs Room Movember Fundraiser - All day Y11 Food Practical Coursework - All day Bronze D of E Meeting - 17:15 to 18:15 Hall Governor Meeting 3 - 18:00 - Library
Wednesday 20 November	House Assembly during Form Period - More – Hall Y12 SRE Workshop - All day - Old School - Staff to accompany classes Y12 Parents' Evening - 16:15 - 19:15 - online
Thursday 21 November	Y10 Elevate Revision Workshop - Old School - All day



# Calendar

Monday 25 November	Y11 Mock Exam Week Assessment 2 (CAT 2) - Hall & Gym – all week Y9 Group Careers Meetings - All Day - Tombs Room
Tuesday 26 November	Y9 Group Careers Meetings - All Day - Tombs Room Y12 HoY Intervention Meetings
Wednesday 27 November	House Assembly during Form Period - Newton – Hall New Trust Meeting 1 - 18:30 - Bishop Foxe
Friday 29 November	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room
Monday 2 December	Y11 Mock Exam Week Assessment 2 (CAT 2) - Hall & Gym – all week Y9 Group Careers Meetings - All Day - Tombs Room Burleigh House Christmas Dinner - 12:40 - 13:40 - Old School
Tuesday 3 December	Y9 Group Careers Meetings - All Day - Tombs Room Curteis House Christmas Dinner - 12:40 - 13:40 - Old School
Wednesday 4 December	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room Foxe House Christmas Dinner - 12:40 - 13:40 - Old School
Thursday 5 December	More House Christmas Dinner -12:40 - 13:40 - Old School
Friday 6 December	Newton House Christmas Dinner - 12:40 - 13:40 - Old School
Monday 9 December	Linking Careers to the curriculum week - Gatsby Benchmark 4 – during the week Y9 Group Careers Meetings - All Day - Tombs Room School House Christmas Dinner - 12:40 - 13:40 - Old School
Tuesday 10 December	Y9 Group Careers Meetings - All Day - Tombs Room Y12 Maths Inspiration Trip – details tbc Governor Meeting 4 - 18:00 - Library
Wednesday 11 December	House Assembly during Form Period - School - Old School Mock GCSE Art Exam - N302 - All day Tim Ward Counsellor - 10:00 - 16:00 - Tombs Room Y8 Reports issued to parents Y7 Music Concert 2 (3 Forms) - 19:00 - Hall
Thursday 12 December	A level Berlin Trip departs - joint with KGGS Christmas Concert - 19:00 - Hall
Friday 13 December	A level Berlin Trip
Saturday 14 December	A level Berlin Trip Alumni Dinner - Old School
Sunday 15 December	A level Berlin Trip
Monday 16 December	Linking Careers to the curriculum week - Gatsby Benchmark 4 – during the week Y9 Group Careers Meetings - All Day - Tombs Room A level Berlin Trip returns Careers Talk - 16:30 - 17:30 - Old School Carols by Candlelight - 19:00 - 20:00 - Londonthorpe Church
Tuesday 17 December	Y9 Group Careers Meetings - All Day - Tombs Room
Wednesday 18 December	Whole School Inter - House Activity - 08:50 - 09:30 PTFA Choc Fest - Hall - 12:40 - 13:35 Tim Ward Counsellor - 10:00 - 16:00 - Tombs Room Y9 CAT 1 Reports issued to parents Y8 HoY Intervention Meetings
Thursday 19 December	Carol Service rehearsal - P3 Carol Service - 17:30 - 19:00 - St Wulfram's
Friday 20 December	Y11 Thackray Visit - Leeds - All day – tbc End of Term 2 @ 12:45

BISHOP RICHARD FOXE  
1448 – 1528

SIR WILLIAM CESIL  
1521 – 1598

JOHN STILL  
1543 – 1608

DR HENRY MORE  
1614 – 1687

SIR ISAAC NEWTON  
1643 – 1727

COLLEY CIBBER  
1671 – 1757

JOHN NEWCOMBE  
1684 – 1765

JOHN CUST  
1718 – 1770

FREDERICK BARKER  
1808 1882

SIR WILLIAM ROBERTSON  
1825 – 1889

BERNARD SMITH FRS  
1881 – 1936

JOSEPH TOMBS VC  
1884 – 1966

WILLIAM VERNON KCVO, PC  
1906 – 1977



VERNON, JAMES FRS

1906 – 1977

MARK O'NEILL

1959 –

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