



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

SUBJECT SELECTION INFORMATION PREPARING FOR SENIOR SCHOOLING



I Belong - Everyone Matters - Together We Achieve

Preparing for Senior Schooling

Strong performance in Year 10 is the foundation for achieving success in Year 11.

The School is committed to ensuring that all students achieve personal excellence in all areas of endeavour. It is vital to guide students into a choice of courses which allows them to work to their strengths, challenge but not exceed their capacity, and equip them with the qualifications they need to pursue their careers and ambitions after they leave the School.

The following information and accompanying links provide clarity regarding the content of each Year 11 course, the types of assessment applied, the attributes required for a success in that course and any formal prerequisites. All current Year 10 students have had the benefit of presentations from Tertiary Institutions, Heads of Department, and subject teachers on the courses offered in Year 11.

Counselling occurs for all Year 10 students and parents about the process from many personnel in the Secondary School including the Head of Secondary, Dean Teaching & Learning, the Careers and Vocational Education Coordinator and Head of Learning Diversity. The student's Head of Year also provides additional counselling interviews to discuss proposed course selection, as required.

In selecting Courses and Pathways students should:

Seek advice from as many people as possible, such as teachers and parents. Seriously consider recommendations based on experience.

Consider university entry requirements, noting the Tertiary Institutions Service Centre website (TISC) www.tisc.edu.au. Review the website for Australian Tertiary Admission Ranking (ATAR) cut-offs for entry into the public universities in Western Australia.

Investigate Tertiary And Further Education (TAFE) entry requirements, especially taking note of the Selection Criteria. Consider which prerequisites apply to any further studies under investigation.

Evaluate the strengths and weaknesses demonstrated in the student's current studies, confirming that the selected pathway chosen matches their desired goals, abilities and interests.

Review past School reports and teacher recommendations for guidance.

The School makes available the program MyFuture to all students from Year 9 onwards. This can be found at: www.myfuture.edu.au

Contact the Department of Training & Workforce Development, 132398, 9224 6500 or visit their website at: www.jobsandskills.wa.gov.au/career-exploration . Students create an account after logging into the site. Within this site, pages can be saved on 'occupation profiles' and 'your tools' to the student's My Career Ideas section of the site.

PMACS Pathways in Year 11 & Year 12

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ATAR PATHWAY

- Direct University entry
- Six courses of study (recommended minimum five ATAR)
- A general course to make up six courses of study
- Academically rigorous pathway

FLEXIBLE PATHWAY

- Indirect University entry or Workplace entry
- Six courses of study
- A bespoke combination of ATAR, General, Certificate Courses or UniPrep, Endorsed Programs, Workplace Learning, CareerLink and/or TAFE

TRADE PATHWAY

- Entry to practical trade or apprenticeship employment
- Four pre-selected courses with one elective option, plus CareerLink
- CareerLink Trade Certificate or Pre-Apprenticeship

All students completing their WACE are required to study at least one List A and one List B course.

List A course examples include Drama, Economics, English, Health Studies, Indonesian, Music, Religion and Life, and Visual Arts.

List B course examples include Accounting and Finance, Applied Information Technology, Chemistry, Mathematics, and Physical Education Studies.

Our pathways enable students to thrive today and shape their tomorrow.

Key terms:

TAFE: Technical and Further Education
ATAR: Australian Tertiary Admission Rank
WACE: Western Australian Certificate of Education

CareerLink: Endorsed program that develops a broad range of career skills.
UniPrep: A school based Endorsed Program partnered with Edith Cowan University.
Endorsed Programs: Approved learning that is not a WACE course. Contributes to WACE requirements.

Year 11 Prerequisites

The following information about prerequisites is provided as a guide to indicate the recommended prerequisites by the end of Year 10 for a student to achieve success in completing WACE courses in Year 11 and Year 12. They are based on the Australian Curriculum Grade received by a student at the end of Year 10.

Generally, for success in Year 11, a student who has taken the following streamed courses in Year 10 should achieve success at the suggested level:

Year 10 Courses	Year 11 Suggested Courses
Advanced MESH	Any ATAR course
Standard 1 or 2 MESH	Any ATAR course
Standard 3 MESH	Any General course
Essentials MESH	Any General course
Advanced, Standard or Essentials MESH	Any Certificate course

Students who take a General course are also suited to following a Flexible Pathway. Students who take an ATAR Pathway are aiming for direct entry into a tertiary institution at the conclusion of Year 12.

Students who do not meet the minimum prerequisites, but whose achievement indicates that they may be able to access the course, is required to discuss their options with the respective Head of Department who offers that course.

Students will then have their progress during Term 1 monitored by the Head of Department in conjunction with the Dean of Teaching and Learning. This will require the student to reach a satisfactory pass by the end of Term 1 in Year 11, indicating a projected pass in their final scaled score for that WACE course.

If the student is unable to achieve the minimum standard, they will be required to reselect an alternative course or Pathway, commencing Semester 2, or earlier, if it is deemed in the best interests of the student.

Year 11 Course	Year 10 Minimum Prerequisites
Accelerated Indonesian	Completion of Indonesian Year 10
Accounting and Finance ATAR	Advanced HASS 60%, Standard HASS 65%
Applied Information Technology ATAR	None, Applied Information Technology desirable
Applied Information Technology General	None, Applied Information Technology desirable
Biology ATAR	Standard and Advanced Biological Sciences 65%
Business Management and Enterprise	None, Business Management desirable
Careers and Employability General	None, Careers and Enterprise desirable
Certificate II in Applied Languages: Indonesian	None
Certificate II in Creative Industries	None, Dance or Drama desirable
Certificate III in Events	Successful completion of Certificate II Creative Industries
Certificate II in Music	Music success, band/ensemble participation and tuition recommended
Certificate II in Sport Coaching	Standard English and Mathematics 50% desirable

Certificate II in Workplace Studies	None, Year 10 Business Management desirable
Chemistry ATAR	Standard and Advanced Physical Sciences 65%, strong mathematical background essential
Chemistry General	Science 50%
Children Family and Community General	None, Children Family and Community desirable
Dance ATAR	Studies of Dance desirable
Dance General	Studies of Dance desirable
Design ATAR	None, Design desirable
Design General	None, Design desirable
Drama ATAR	Drama desirable
Drama General	Studies of Drama desirable
EAL/D ATAR	Meets SCSA eligibility application
Economics ATAR	Advanced HASS 60%, Standard HASS 65%
ECU UniPrep in Schools	Standard English 65%, starts End of Term 4 of Year 11
English ATAR	Advanced 65% and Standard English 70%
English General	Achievement of OLNA Category 2 in Reading and Writing
English Foundation	Has not progressed beyond OLNA Category 1 in Reading and Writing
Engineering Studies General	None, Engineering Studies desirable
Food Science Technology ATAR	None, Food Science Technology desirable
Food Science Technology General	None, Food Science Technology desirable
Geography ATAR	Advanced HASS 60% and Standard HASS 65%
Geography General	None
Health Studies ATAR	Standard English 60%
Health Studies General	Standard English 50% desirable

History: Modern General	Standard HASS 55% desirable
History: Modern ATAR	Advanced HASS 60% and Standard HASS 65%
Human Biology ATAR	Standard and Advanced Biological Sciences 65%
Human Biology General	Science 50% desirable
Indonesian ATAR	Indonesian 60% desirable
Indonesian General	None, Indonesian studies Years 7-9 desirable
Literature ATAR	Advanced English 65%
Marine and Maritime Studies General	Science 50%, Year 10 Marine Studies desirable
Materials Design Technology: Woodwork General	None, Woodwork desirable
Materials Design Technology Metalwork General	None, Metalwork desirable
Mathematics Applications	Standard Mathematics 60%
Mathematics Essentials	None
Mathematics Foundation	Has not progressed beyond OLNA Category 1 in Numeracy
Mathematics Methods	Advanced Mathematics 65% and Standard Mathematics 75%
Mathematics Specialist	Advanced Mathematics 65%, with Mathematics Methods
Music ATAR	Music success, band/ensemble participation and tuition recommended
Outdoor Education General	Outdoor Education desirable, must meet swimming competency component
Physical Education Studies ATAR	Standard Science 50%
Physical Education Studies General	Standard English 50% desirable
Physics ATAR	Standard and Advanced Physical Sciences 65%, strong mathematical background essential

Politics and Law ATAR	Advanced HASS 60% and Standard HASS 65%
Psychology ATAR	Standard and Advanced Sciences 65%
Religion and Life ATAR	Standard English 65%
Religion and Life General	None
Visual Arts ATAR	Visual Arts Advanced 60% desirable, strong English background desirable
Visual Arts General	None

NB. Students are encouraged to speak with Heads of Department regarding eligibility for courses.

Subject Selection Presentations

ATAR Pathway Courses	General Pathway Courses
ATAR English ATAR Literature ATAR EAL/D* Head of Department: Course Selection: Prerequisites met? Y or N Questions you have:	General English English: Foundation
ATAR Indonesian: Second Language ATAR Accelerated Indonesian Head of Department:	General Indonesian Certificate II Applied Language

<p>Course Selection:</p> <p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	
<p>ATAR Accounting & Finance</p> <p>ATAR Economics</p> <p>ATAR Geography</p> <p>ATAR History: Modern</p> <p>ATAR Politics & Law</p> <p>Head of Department:</p> <p>Course Selection:</p> <p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	<p>General Business Management & Enterprise</p> <p>General Careers and Employability</p> <p>General Geography</p> <p>General History: Modern</p> <p>Certificate II in Workplace Skills</p> <p>Certificate IV Business</p>
<p>ATAR Biology</p> <p>ATAR Chemistry</p> <p>ATAR Human Biology</p> <p>ATAR Physics</p> <p>ATAR Psychology</p>	<p>General Chemistry</p> <p>General Human Biology</p> <p>General Marine and Maritime Studies</p>

<p>Head of Department:</p> <p>Course Selection:</p> <p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	
<p>ATAR Health Studies</p> <p>ATAR Physical Education Studies</p> <p>Head of Department:</p> <p>Course Selection:</p> <p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	<p>General Health Studies</p> <p>General Outdoor Education Studies</p> <p>General Physical Education Studies</p> <p>Certificate II in Sports Coaching</p>
<p>ATAR Mathematics Applications</p> <p>ATAR Mathematics Methods</p> <p>ATAR Mathematics Specialist</p> <p>Head of Department:</p> <p>Course Selection:</p>	<p>General Mathematics Essential</p>

<p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	
<p>ATAR Applied Information Technology</p> <p>ATAR Design</p> <p>ATAR Food, Science & Technology</p> <p>Head of Department:</p> <p>Course Selection:</p> <p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	<p>General Applied Information Technology</p> <p>General Design</p> <p>General Children Family & the Community</p> <p>General Engineering</p> <p>General Food, Science & Technology</p> <p>General Materials, Design & Technology: Woodwork</p> <p>General Materials, Design & Technology: Metalwork</p> <p>Certificate II in Hospitality</p>
<p>ATAR Dance</p> <p>ATAR Drama</p> <p>Head of Department:</p> <p>Course Selection:</p> <p>Prerequisites met? Y or N</p>	<p>General Dance</p> <p>General Drama</p> <p>Certificate II in Creative Industries</p> <p>Certificate III in Events</p>

<p>Questions you have:</p>	
<p>ATAR Music Head of Department:</p> <p>Course Selection:</p> <p>Prerequisites met? Y or N Questions you have:</p>	<p>Certificate II in Music</p>
<p>ATAR Religion & Life Head of Department:</p> <p>Course Selection:</p> <p>Prerequisites met? Y or N Questions you have:</p>	<p>General Christianity, Religion and Life (REL)</p>
<p>ATAR Visual Arts Head of Department:</p> <p>Course Selection:</p>	<p>General Visual Arts</p>

<p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	
<p>AngliSchool International</p> <p>Head of Department:</p> <p>Course Selection:</p> <p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	<p>English as an Additional Language/Dialect Curtin UniReady (fees apply)</p>
<p>UniPrep Pathway</p> <p>Prerequisites met? Y or N</p> <p>Questions you have:</p>	
<p>Trade Pathway</p> <p>Prerequisites met? Y or N</p>	

Questions you have:	
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Please discuss the information you have been presented with your family.

Student Signature:

Parent/Guardian Signature:

Date:

