

Curriculum Map

Summer Term Year 3

Our Place in the World



At Our Lady and
St. Hubert's, home,
school and parish
work together,
knowing that God is
with us in all we do.



OUR LADY AND
ST HUBERT'S
CATHOLIC PRIMARY SCHOOL

Our Place in the World



At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. Children will celebrate who they are through creating self-portraits; community events held within school will celebrate our range of family backgrounds; children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain. Enrichment visits to local places of worship, will enhance children's understanding of a variety of faiths.

See below for further information on how **Year 3** explore this theme.

Geography

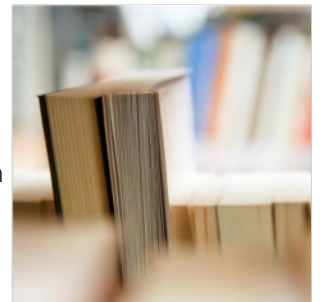


Urban and rural areas

In Geography, children will be comparing urban and rural areas, using their local area of Oldbury as a focus for their learning. They will explore the key human and physical features of both types of environments and consider how these affect the way people live and work. As part of their fieldwork, children will go on a local study visit to Oldbury, where they will observe, record, and discuss what they see. They will also begin to develop their map skills, including how to read and use Ordnance Survey (OS) maps to identify symbols, landmarks, and key features of the landscape.

Writing and Reading

Through their English lessons this half term, the children will retell the stories of **The Invisible** and **The Town Mouse and the Country Mouse**, developing their narrative skills and understanding of story structure. As part of Refugee Week, they will explore **The Bicycle** by Patricia McCormack, using it as a stimulus for discussion and thoughtful written responses. Linking with our Geography topic, children will write comparisons of urban and rural areas, and towards the end of term, they will write letters to their new teacher, reflecting on their progress and hopes for the year ahead. In Reading, the children will continue to develop their comprehension skills through focused retrieval tasks, using extracts from the class text **The Boy Who Grew Dragons** to build confidence in answering questions based on what they have read.



Other theme information

Application and 6cs

Link to CST: As part of our Geography unit on rural and urban areas, the children will create a presentation or booklet exploring the different roles and responsibilities of people living and working in these environments. They will reflect on how everyone has a right to a safe and sustainable place to live, as well as a responsibility to care for their local community and environment.

Theme Impact

Through this theme children will explore how they influence the environments they live in and how these environments shape daily life. They will consider the effects of urban development and rural land use on the natural world, including issues such as pollution, habitat loss, and sustainability. The topic invites children to reflect on their own responsibilities in caring for the environment, promoting a sense of stewardship and ethical decision-making. Through comparing urban and rural lifestyles, they will also gain an awareness of inequality in access to resources, services, and opportunities.

Enrichment opportunities

Children will visit a rural and an urban area. During their visit, children will complete similar tasks which will help them compare the two different types of areas. Children will learn about geographical similarities and differences by recording their human and physical features.

Catholic Social Teaching - Rights and Responsibilities

This theme helps children understand that everyone has basic rights, such as the right to food, shelter, education, and safety. Alongside these rights come responsibilities—to care for others, to respect the rights of all people, and to protect the environment. Through this theme, children learn about fairness, justice, and how their actions can contribute to the well-being of their community and the wider world.



Religious Education

Pentecost – This unit is designed to help children understand the transformation that took place in the disciples through the gift of the Holy Spirit at Pentecost. They will explore how this event marks the beginning of the Church's mission and how the Holy Spirit continues to guide and inspire Catholics today.

Prayer – This unit helps children develop their understanding of prayer as a way of growing in friendship with God. They will learn about different types of prayer and explore how and why Christians pray, both individually and as part of the Church community.



Other taught areas



Maths

Time – To tell the time to the nearest minute using both analogue and digital clocks. They will learn to read and write the time using a.m. and p.m., as well as measure and compare durations of time.

Shape – To identify and describe 2D and 3D shapes, including their properties such as sides, vertices, edges, faces, and angles. They will also begin to recognise symmetry and make patterns using shapes.

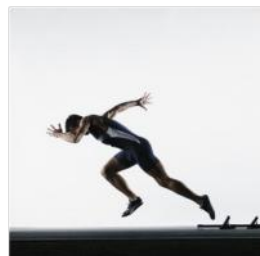
Statistics – Children will interpret and present data using bar charts, pictograms, and tables. They will answer questions by reading information from these graphs and create their own charts to represent data they have collected.



Science

Making Connections

In Science, children will develop their investigative skills by identifying variables and planning a comparative enquiry. They will explore the relationship between hand span and grip strength, learning how to collect, record, and analyse data carefully. This hands-on investigation will help them understand how to conduct fair tests and draw conclusions based on evidence.



Physical Education

Athletics:

In PE, children will develop their athletic skills through a range of activities. They will focus on improving their running, jumping, and throwing techniques, building strength, speed, and coordination. The unit encourages children to set personal goals, work collaboratively, and develop a sense of healthy competition and sportsmanship.



Computing

Creating Media—Desktop Publishing

In Computing, children will explore Creating Media through desktop publishing. They will learn how to design and create their own documents by combining text and images, experimenting with layout, fonts, and colours to communicate information effectively. This unit helps develop their digital skills and creativity while understanding the importance of clear and engaging presentations.



Art

Sculpture

In Art, children will explore Sculpture, where they will experiment with different materials and techniques to create three-dimensional artworks. They will learn how to shape, join, and finish their sculptures, drawing inspiration from a range of artists and styles. This hands-on unit encourages creativity, problem-solving, and an understanding of form and texture.



Music

In Music, children will explore traditional instruments from around the world, learning about their sounds, history, and cultural significance. They will also develop their improvisation skills by experimenting with rhythms and melodies, creating their own musical ideas inspired by what they have heard. This unit encourages creativity, listening skills, and confidence in expressing themselves through music.



French

Les Glaces (Ice Creams)

The children will build vocabulary related to different ice cream flavours and practice how to ask for and describe their favourite choices. Through fun games, songs, and role-play activities, children will develop their speaking and listening skills while gaining confidence in using everyday French.

RSE

Created to Live in Community with others

This unit explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.

British Values



Individual Liberty

In this unit, children will explore the meaning of freedom and what it means to have individual liberty. They will develop an awareness of their own needs, views, and feelings, learning to express themselves confidently and respectfully. Through activities focused on encouraging difference and celebrating uniqueness, children will practise using kind and supportive language to respect everyone's individuality. They will reflect on their own personality and consider the hopes and dreams we all share, understanding the importance of being free to be themselves while respecting others.

Digital Literacy

Privacy and Security

Children will discover how personal information can be used, stored, and shared, and learning strategies to protect their data and stay safe while using technology.



Cooking



Fruit Flap Jack

Children will develop their skills in measuring, mixing, and pressing ingredients as they prepare a tasty fruit flapjack. They will learn how to combine dry and wet ingredients safely and follow a simple recipe to create their own healthy snack.