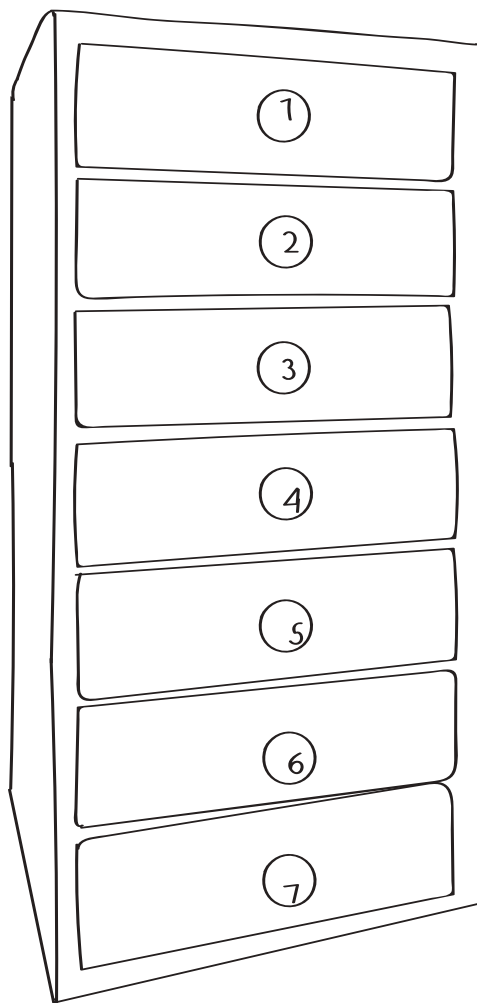




Waseca Reading Program

Red Workbook



Name: _____

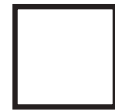
Red 1

date _____

1. Spell all of the words in Red 1 with the moveable alphabet. Check the box when you are done.



c a t



2. Sort the words in the box. Write them in the blanks below the different word families. Read each list.

mat	ram	rat	dam
fan	can	hat	fat

-at

mat

-an

-am

3. Match all of the labels in Red 1 to the pictures. Check the box when you are done.



cat

4. Write the words in your best handwriting.

1.

2.

3.

4.

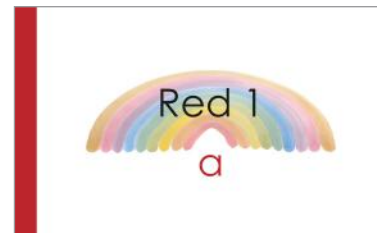
5.

6.

7.

8.

5. Read the Red 1 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

the

and

to

is

of

a

in

you

7. Have an older child or an adult read each of the label cards in Red 1 and you write the words.



1.

2.

3.

4.

5.

6.

7.

8.

Red 2

date _____

1. Spell all of the words in Red 2 with the moveable alphabet. Check the box when you are done.



c a p



2. Sort the words in the box. Write them in the blanks below the different word families. Read each list.

zap	wag	tap	nag	bad	gap
map	sag	dad	lad	bag	had

-ad

-ag

-ap

zap

3. Match all of the labels in Red 2 to the pictures. Check the box when you are done.



cap

4. Write the words in your best handwriting.

1.

2.

3.

4.

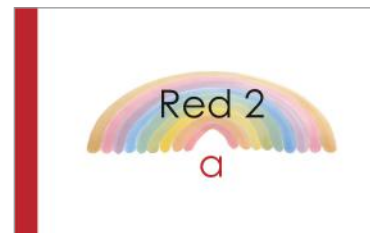
5.

6.

7.

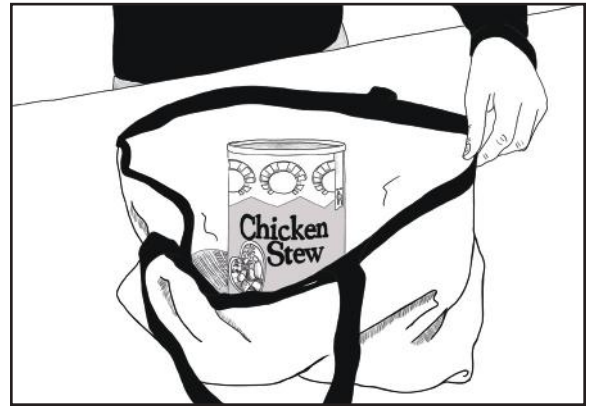
8.

5. Read the Red 2 phonogram booklet to an adult. Check the box when you are done.

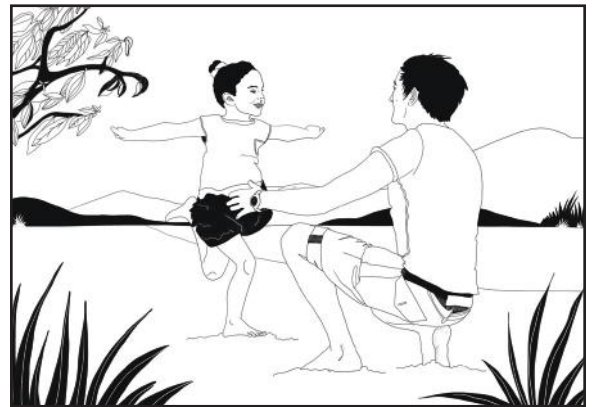


6. Draw a line from the sentence to the picture that matches it.

The man had a hat.



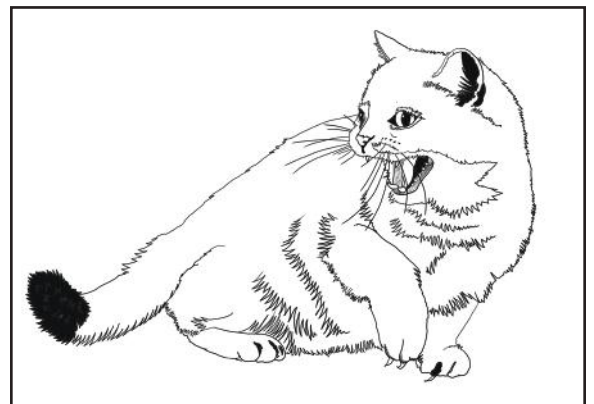
A can is in the bag.



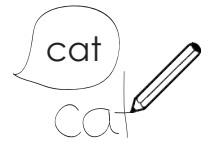
The cat is mad.



I ran to Dad.



7. Have an older child or an adult read each of the label cards in Red 2 and you write the words.



1.

2.

3.

4.

5.

6.

7.

8.

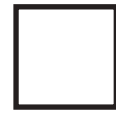
Red 3

date _____

1. Spell all of the words in Red 3 with the moveable alphabet. Check the box when you are done.



p i g



2. Sort the words in the box. Write them in the blanks below the different word families. Read each list.

hip	fit	zip	pin	hit	tin
win	dip	pit	sip	kit	bin

-it

-in

-ip

hip

3. Match all of the labels in Red 3 to the pictures. Check the box when you are done.



pig

4. Write the words in your best handwriting.

1.

2.

3.

4.

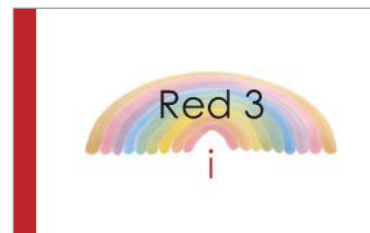
5.

6.

7.

8.

5. Read the Red 3 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

I

was

me

on

it

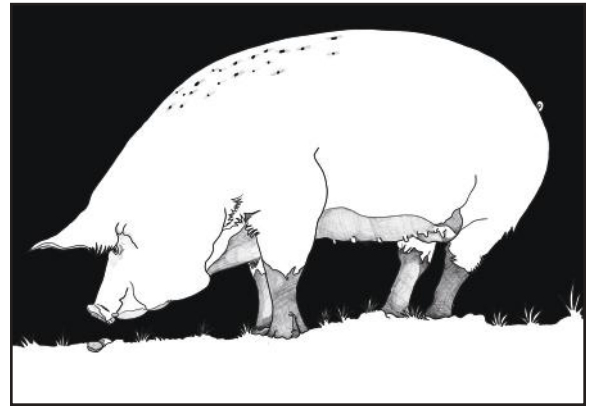
are

he

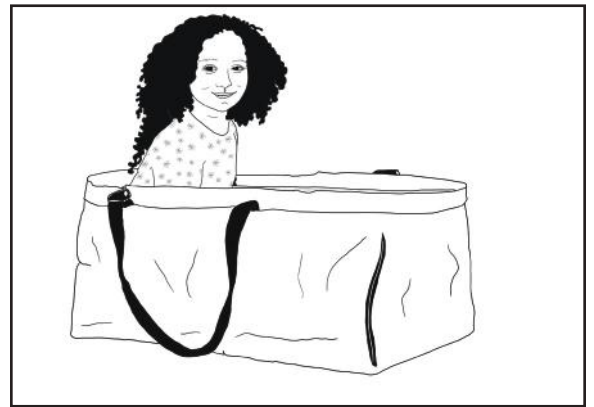
as

7. Draw a line from the sentence to the picture that matches it.

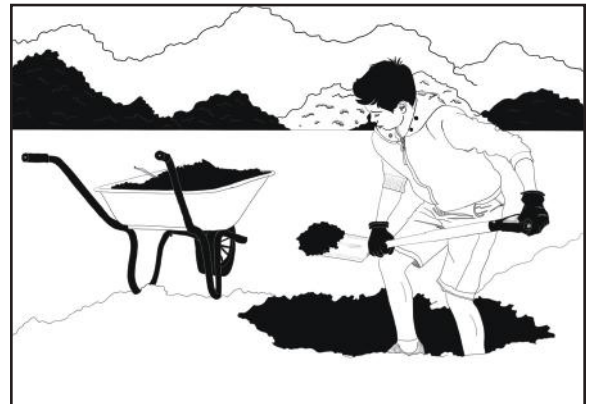
I can fit in a big bag.



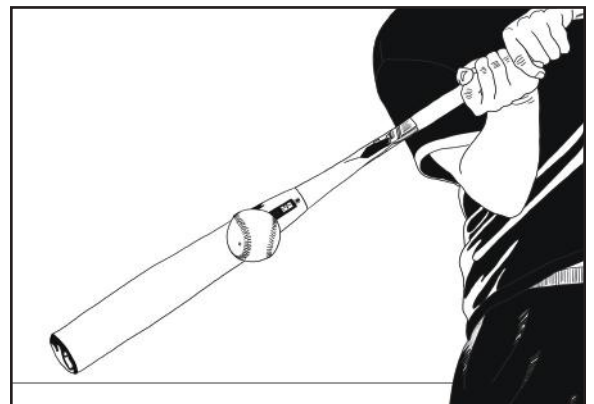
The bat hit it.



The pig is fat.



I can dig a pit.



8. Have an older child or an adult read each of the label cards in Red 3 and you write the words.



1.

2.

3.

4.

5.

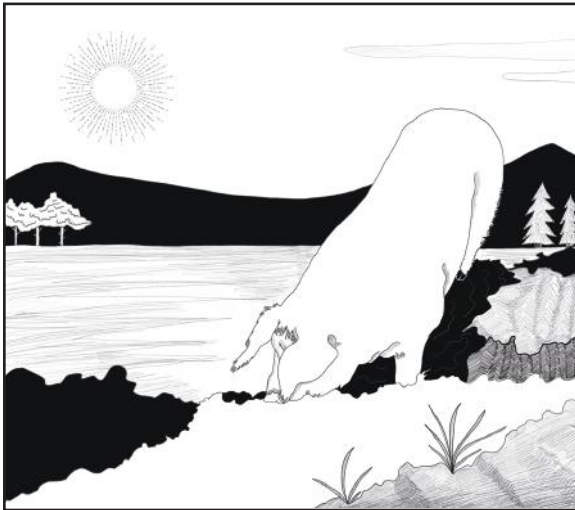
6.

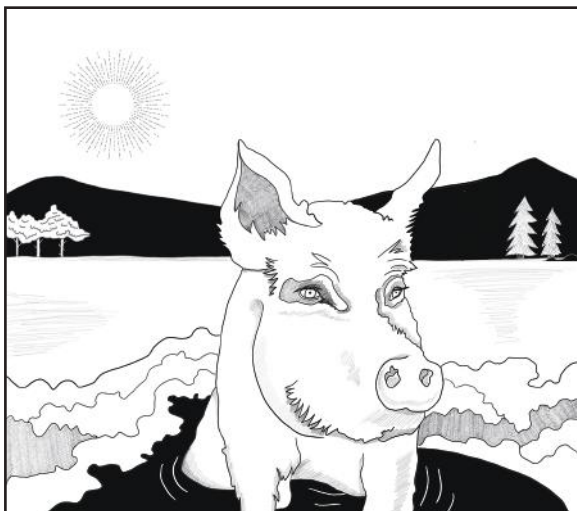
7.

8.

9. Use the pictures to write a story with a beginning, middle, and end.







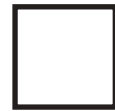
Red 4

date _____

1. Spell all of the words in Red 4 with the moveable alphabet. Check the box when you are done.



f o x



2. Sort the words in the box. Write them in the blanks below the different word families. Read each list.

hot	pop	job	sob	not	got
top	lot	rob	hop	mob	cop

-ot

-op

-ob

hot

3. Match all of the labels in Red 4 to the pictures. Check the box when you are done.



fox

4. Write the words in your best handwriting.

1.

2.

3.

4.

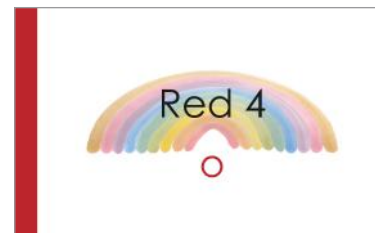
5.

6.

7.

8.

5. Read the Red 4 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

that

for

at

with

his

be

she

has

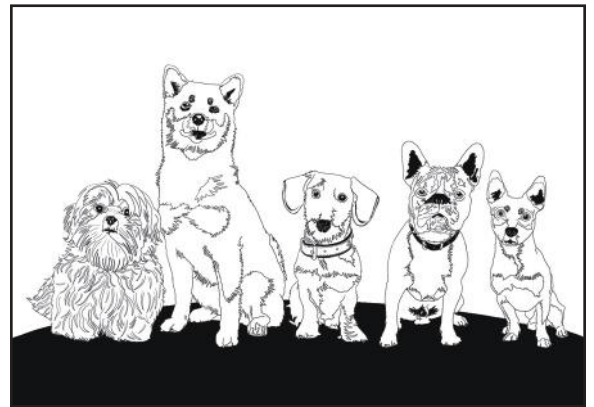
7. Draw a line from the sentence to the picture that matches it.

That is a lot of dogs.

She has a job.

The pot was hot!

He got on top.



8. Have an older child or an adult read each of the label cards in Red 4 and you write the words.



1.

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

2.

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

3.

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

4.

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

5.

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

6.

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

7.

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

8.

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

Red 5

date _____

1. Spell all of the words in Red 5 with the moveable alphabet. Check the box when you are done.



n u t



2. Sort the words in the box. Write them in the blanks below the different word families. Read each list.

bun	sun	bug	rub	hug	cub
fun	tub	jug	run	dug	hub

-un

-ug

-ub

bun

3. Match all of the labels in Red 5 to the pictures. Check the box when you are done.



nut

4. Write the words in your best handwriting.

1.

2.

3.

4.

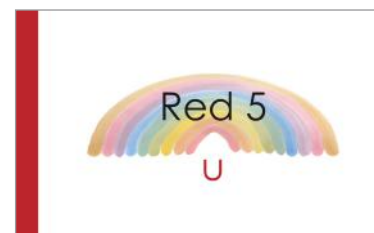
5.

6.

7.

8.

5. Read the Red 5 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

this

from

or

but

had

an

by

what

7. Draw a line from the sentence to the picture that matches it.

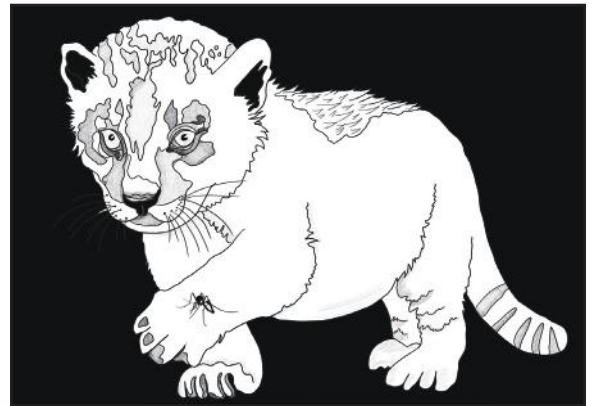
The sun is hot.



She had fun in the tub.



The bug bit a cub.



He got a hug from mom.



8. Have an older child or an adult read each of the label cards in Red 5 and you write the words.



1.

2.

3.

4.

5.

6.

7.

8.

9. Use the pictures to write a story with a beginning, middle, and end.



Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

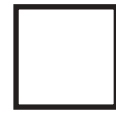
Red 6

date _____

1. Spell all of the words in Red 6 with the moveable alphabet. Check the box when you are done.



b e d



2. Sort the words in the box. Write them in the blanks below the different word families. Read each list.

men	hen	red	pet	led	yet
den	get	met	ten	fed	wed

-en

-et

-ed

men

3. Match all of the labels in Red 6 to the pictures. Check the box when you are done.



bed

4. Write the words in your best handwriting.

1.

2.

3.

4.

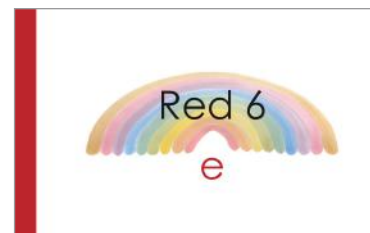
5.

6.

7.

8.

5. Read the Red 6 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

all

were

your

we

they

said

when

there

7. Draw a line from the sentence to the picture that matches it.

We all got in bed.



There was a red fox
at the den.



They said yes.



She had a pet hen.



8. Have an older child or an adult read each of the label cards in Red 6 and you write the words.



1.

2.

3.

4.

5.

6.

7.

8.

Red 7

date _____

1. Spell all of the words in Red 7 with the moveable alphabet. Check the box when you are done.



s e t



2. Sort the words in the box. Write them in the blanks below the different word families. Read each list.

gal	ten	big	fed	did	tan
him	tip	red	lab	peg	cab

i

a

gal

e

3. Match all of the labels in Red 7 to the pictures. Check the box when you are done.



set

4. Write the words in your best handwriting.

1.

2.

3.

4.

5.

6.

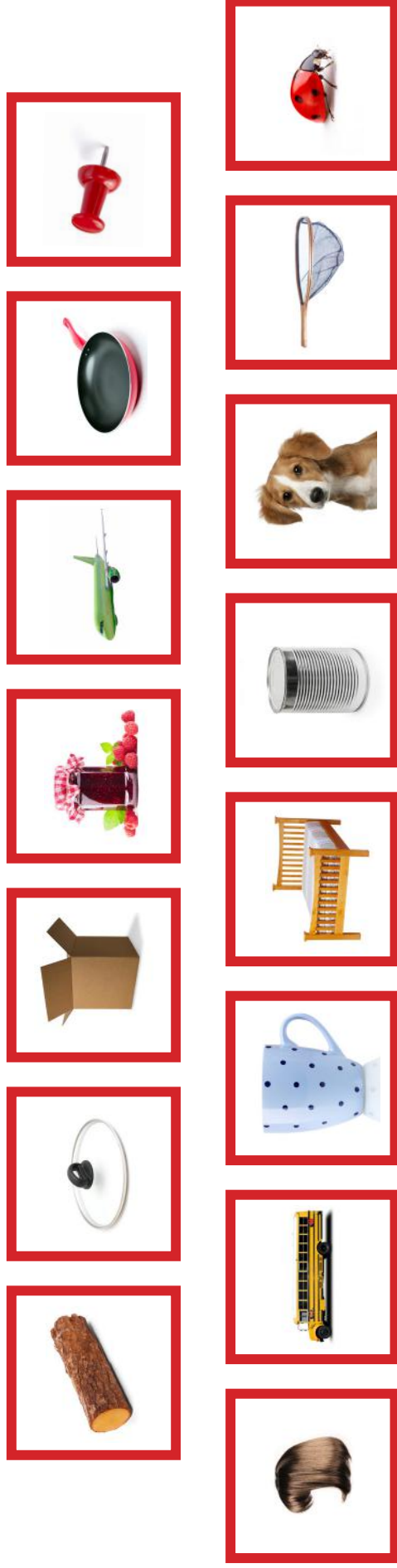
7.

8.

5. Read the Red 7 phonogram booklet to an adult. Check the box when you are done.



6. Name each picture. Listen for the vowel sound in the middle. Sort out each word and write it under the vowel you hear.



a

e

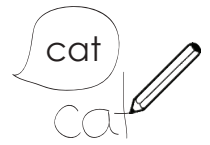
i

o

u

Handwriting practice lines for the vowel 'a'. The first row shows the word 'log' written on a set of three lines (top solid, middle dashed, bottom solid). The following seven rows are blank sets of three lines for practice.

7. Have an older child or an adult read each of the label cards in Red 7 and you write the words.



1.

2.

3.

4.

5.

6.

7.

8.
