





BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year 6 look like?

- **Routines and Timetables**
- **Behaviour**
- **Curriculum**
- **Seesaw**
- **SEND provision**
- **Home Learning**
- **Trips**

Year 6 Team (photo)

Classteachers



MR HUNT

6H

Year Group Leader



MR KILICK

6K



MR WOODCOCK

6W

Support Staff



MRS ELLIS

*Higher Level Teaching
Assistant*



MISS LIDDICOTT

Teaching Assistant



MRS REES

Teaching Assistant



MISS WIGGINS

Teaching Assistant

Routines and Timetables

- ▶ **Swimming –**
- ▶ **Library -**
- ▶ **PE –**
- ▶ **Outdoor learning -**

- ▶ **Breaktime – 10.30am-10.45am (*fruit or vegetable snack only*)**

- ▶ **Lunchtime –**

- ▶ **Provide appropriate named clothing for the weather (*coats, hats, gloves*)**
- ▶ Children to wear school shoes when in school. Trainers to be worn at break and lunch times. Shoe trolley will be kept in classrooms overnight. Please name everything!

Behaviour Culture – rewards and sanctions

- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, merits, a visit to the senior leadership team
- ▶ ‘You have been spotted’ - Senior leadership team
- ▶ Star of the week
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.
- ▶ If there are continued concerns about a child’s behaviour, they may be asked to speak with their Year Group Leader or member of the Senior Leadership Team.



Zones of regulation



The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

Subject themes

History – Conflict, Black History, The Tudors

Geography - Biomes, North America, Mapwork

Science – Inheritance and Evolution, Light and Shadow, Electricity, Human Circulatory System

English – Kensuke’s Kingdom, Letters from the Lighthouse, Wonder

Maths - Place Value, Addition, Subtraction, Multiplication, Fractions, Geometry, Algebra, Statistics

Music – Body Percussion, Year 6 Production

RE – Buddhism, Christianity

French – Weather, travel, shopping and food

PSHE – Zones of Regulation, Relationships and Health Education, Drugs, Alcohol and Tobacco, Human Rights, Mental Health, Keeping Safe

PE – includes Tag Rugby, Gymnastics, Athletics, Hockey, Roundnet

Art & Design and Technology – Anderson Shelters, Fiver Challenge, Bread Making, Mixed Media

Computing – Block Coding, E-Safety

Outdoor learning sessions are taught both discreetly and to enhance the rest of the curriculum.

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

Seesaw

I'm a Teacher



I'm a Pupil



I'm a Family Member

SEND Provision

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- SEND Concern for children receiving a small amount of support
SSA (SEND Support Arrangement) for more significant need
EHCP (Education, Health and Care Plan) for 1:1 support
SSAs and EHCPs are written and reviewed termly and shared with a parents/carers electronically
- Outside support agencies include: Speech and Language, Occupational Therapy and Educational Psychology
- The SENCOs helps the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns you have. Teachers will liaise with the SENCOs to support your child at school



MRS WRIGHT
Assistant
Headteacher



MISS KELLY
Assistant
Headteacher

Trips, Experiences and Visitors

- ▶ Autumn Term – Royal Grammar School, Hampton Court
- ▶ Spring Term – WWII Experience Days
- ▶ Summer Term – Ross on Wye (3 night residential), Fiver Challenge, Newlands Corner

Photos from trips



Home learning

Year 6 Homework Autumn Term



Reading

Read five times a week, recording your progress and completing the comments section of your reading diary. Discuss each book with an adult, answering some of the questions at the end of the book or from the reading comprehension bookmark.

Spelling

Practise your spelling words at least 2 to 3 times per week using one or more of the strategies on the 'Strategies List' in your homework book. Challenge yourself to write each word in a sentence.



Number Facts

Continue logging into [TT Rockstars](#) at least twice a week to practise your times tables. Find your login at the back of your reading diary.



Any questions?

Thank you for coming 😊

We hope that this has given you a better insight into life in Year 6 !

If you have any questions, please ask now or your child's class teacher at the classroom door.