



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

The Crest

School Magazine - Semester Two 2025



In this edition:

- 25th Anniversary celebrations
- The new Primary Playbook
- Tips for the holiday break
- Camps and carnivals galore

Save the date!

Semester 1 Important Dates:

January

- Wednesday 28 January - Year 12 School Ball
- Friday 30 January - Kindy Orientation Picnic
- Friday 30 January - Primary School New Students Orientation
- Friday 30 January - Year 12 Chapel Service Ceremony
- Friday 30 January - Year 7 Orientation Day
- Friday 30 January - Year 8 - 12 Orientation for New Students

February

- Monday 2 February - Term 1 Commences
- Monday 9 February - Primary School Meet the Teacher
- Tuesday 10 February - Year 7 Parent Welcome and Sundowner
- Thursday 12 February - Secondary School Inter-house Swimming Carnival

March

- Monday 2 March - Labour Day Public Holiday
- Wednesday 4 March to Friday 6 March - Year 6 Camp
- Thursday 19 March - Upper Primary Inter-house Swimming Carnival
- Friday 20 March - Year 10 Dinner Dance
- Saturday 28 March - P&F Outdoor Movie Night

Save the date!

April

- Thursday 2 April – Term 1 Ends
- Thursday 2 April - Year 11 River Cruise
- Friday 3 April - Good Friday Public Holiday
- Monday 6 April - Easter Monday Public Holiday
- Tuesday 21 April - Primary School Parent Teacher Collaborative Learning Conversations
- Tuesday 21 April - Secondary Parent, Teacher & Student Collaborative Learning Conversations
- Wednesday 22 April - Term 2 Commences
- Thursday 23 April - Secondary School Inter-house Cross Country Carnival
- Monday 27 April - ANZAC Day Public Holiday
- Wednesday 29 April to Friday 1 May - Year 7 Camp

May

- Wednesday 6 May - Mother's Day Stall
- Friday 8 May - Primary School Inter-house Cross Country Carnival
- Friday 29 May - Pupil Free Day

June

- Monday 1 June - WA Day Public Holiday
- Tuesday 2 June - Primary School Photo Day
- Wednesday 10 June - Secondary School Photo Day
- Friday 26 June - Term 2 Ends

From the Principal

As we reach the end of a landmark year at Peter Moyes Anglican Community School, it is my pleasure to reflect on a remarkable 2025. This year, perhaps more than most, has seemed to pass in the blink of an eye. With the celebration of our 25th Anniversary, a School-wide calendar of learning experiences and the introduction of Cowan House, it has truly been a year to remember.



Across the curriculum and beyond, students have continued to excel in a wide range of opportunities. Camps, co-curricular programs, student leadership initiatives, NIPSSA and CAS competitions, excursions, service projects and fundraising activities have all contributed to a rich, vibrant learning environment. Students have demonstrated commitment, creativity and teamwork, and these qualities were again recognised at Honours and Awards ceremonies where outstanding academic achievement, and personal development were celebrated.

The pages that follow provide a snapshot of the key happenings across Semester Two at our school, a few of which I will now highlight:

Celebrating 25 Years

Throughout 2025, our School community has gathered for a series of events to mark our 25th Anniversary. These celebrations have provided an opportunity to honour our history, recognise the people who have shaped our journey and look ahead to the future with optimism and ambition. Whether through assemblies, commemorative projects, performances, or special student activities, our anniversary year has highlighted the strength of connection and shared purpose that continues to define Peter Moyes Anglican Community School.



A particular highlight this year was Peter Moyes Day with a special service led by the CEO of AngliSchools, the Reverend Peter Laurence OAM, with several VIPs in attendance, including the School's Foundation Principal Mr Allan Shaw. This was followed by a Guinness World Record attempt for the greatest number of individuals wearing party hats at the same time. While we have yet to receive official confirmation, we comfortably passed the previous record of 1161 set by a school in the United Kingdom. The event was also captured on Channel Nine News, with former Head Girl Holly Edwards-Smith (Class of 2016) reporting.

Art Exhibition and Twilight Markets

One of the year's standout occasions was the Art Exhibition and Twilight Markets, held on Friday 21 November. Blessed with perfect weather and a festive atmosphere, guests enjoyed live music and dance performances alongside a captivating display of visual art. Market stalls hosted by alumni, staff, parents, and members of our wider community brought added colour and energy to the evening.

It was our largest event to date - both in scale and attendance - and we look forward to building upon what is quickly becoming our signature celebration. As always, the Twilight Markets highlighted what truly sets PMACS apart: a genuine sense of belonging and community spirit. My heartfelt thanks go to everyone who helped make the event such an outstanding success.

Introducing Cowan House

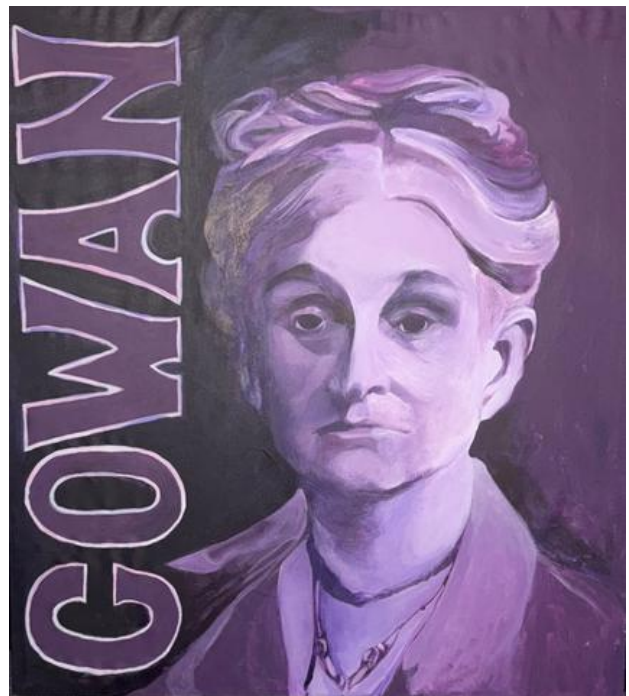
Peter Moyes Anglican Community School has seen remarkable growth over the past few years, with enrolments steadily increasing. To accommodate this growth, and to coincide with our 25th Anniversary celebrations, we were thrilled to announce the addition of a sixth House in time for the commencement of the 2026 school year. Following an extensive process, it was determined that our new House would be named in honour of Edith Cowan, a pioneering Western Australian leader. Cowan House reflects values of service, integrity and courage, values that align closely with the existing houses, namely Cuthbert, Durack, Florey, Hollows, and Lingiari. Final arrangements are being put in place for Cowan House to operate across Kindergarten to Year 9 in 2026, growing to Year 12 by the commencement of the 2029 academic year.

As you explore the following pages, I trust you will enjoy reading about the events, achievements and opportunities that have shaped this milestone year. I hope that the stories shared provide a sense of pride in our students, appreciation for our staff and gratitude for the families who support and strengthen our community. As always, I extend my sincere thanks to our Marketing Manager, Lauren Knapp, and her team for the wonderful work they do in bringing The Crest to life.

In conclusion, I wish all members of the PMACS community a restful and joyful Christmas season, and I look forward to the continued growth, opportunity and connection that lie ahead at our school.

Every blessing,

Benjamin Lomas
PRINCIPAL



25 Years of Service

In Conversation with Larry Parkes

As our 25th anniversary year comes to a close, we spoke with foundation staff member, Larry Parkes, to reflect on his time at Peter Moyes Anglican Community School since the day we first opened our doors.

Larry, you've been with Peter Moyes Anglican Community School since its inception. What drew you to the school in the first place?

I was part of the inaugural staff, and that in itself was incredibly special. Being part of something brand new, helping to shape the culture and traditions of the school, felt like, and was, a real privilege. I aligned strongly with the vision of our founding Principal, Allan Shaw, and Head of Primary, Michelle Ellis. It was a chance to build something meaningful from the ground up.

Your career path wasn't always in education. Can you tell us about your journey into teaching?

My first degree was in Commerce, majoring in Accounting & Finance. I started out in accountancy, but it didn't take long to realise something was missing. I found my passion in aquatics, working as a pool supervisor at the Terry Tyzack Aquatic Centre, and eventually launched my own swimming and lifesaving business. Teaching young athletes gave me a sense of purpose. I loved helping them grow in skill and mindset. That's what drove me into education.

What was your first role at PMACS?

I started teaching Year 2, some of the youngest learners in the school. It was a formative time - not just for the students, but for the school itself. Later, I moved to Year 6, teaching in an open-plan space with 64 students across two classes. It was a dynamic environment that required a lot of teamwork and creativity.



You've held a wide range of roles over the years. What are some of the highlights?

It's been a full and varied career. I've taught Humanities, Drama, PE, and Health Studies. I've served as Head of Hollows House for nearly a decade, Head of Year 12, Head of Health and PE, Acting Head of Technologies, and now Careers and Pathways Advisor, together with teaching Accounting and Finance and a Certificate II in Workplace Skills. Each role has offered new challenges and opportunities to grow.

You even spent a year away in Melbourne. What brought you back?

In 2021, I worked at Auburn High in Hawthorn East. It was a great experience, but PMACS has always felt like home. I returned the following year to take on the Careers and Pathways role, which has been incredibly rewarding - guiding students through subject selection, helping them explore apprenticeships, trades, university pathways, even international admissions.

Do you have a favourite memory from the early days of the school?

The commissioning day stands out. It was supposed to be picture-perfect - parents, students, and staff gathered under a blue sky. But then a coastal dust storm rolled in. Sand whipped through the event, we could barely see! It was chaotic, but unforgettable. I still joke that Mindarie should be called 'Windarie'!

What's kept you inspired over 25 years at the same school?

Reinvention. PMACS is a place where growth and change are embraced. There aren't many organisations where you can evolve and be so well supported. Being given a new challenge isn't just an opportunity—it's a testament to the trust and belief others have in you.

Outside of work, how do you recharge?

I'm always on the move - swimming, running, playing golf, spending time with family and friends in Dunsborough, or taking the 4x4 off-road.

After 25 years, what does PMACS mean to you now?

It's more than just a workplace. It's a community, a place of purpose, and a platform for growth. Teaching here has never been static—it's been a journey of guiding others while continuing to move forward myself.



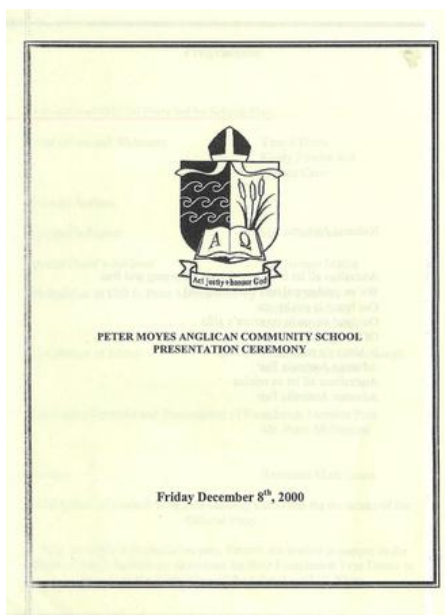
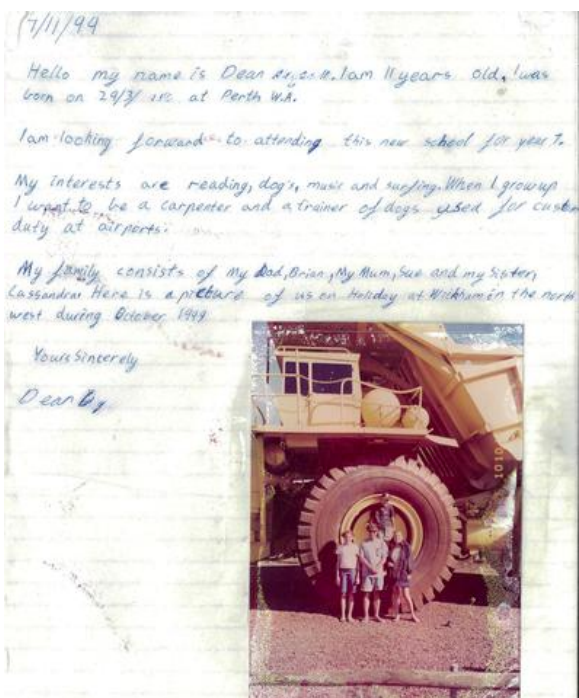
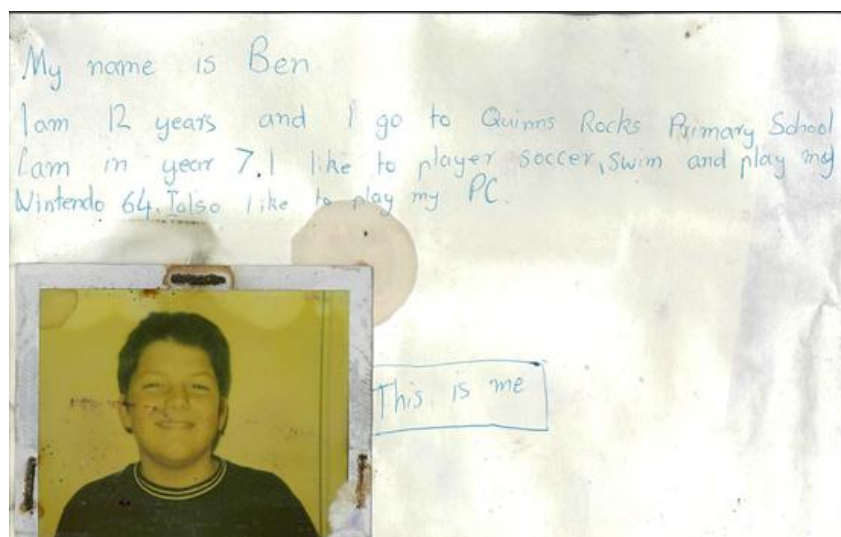
Time Capsule

In August 2025 we dug up and opened our School Time Capsule buried 25 Years ago. Once all the contents were removed we were able to showcase pictures, letters, school photos, documents and even a floppy disk!

To mark this momentous occasion our Principal Mr Lomas unveiled the contents along with Foundation & current Staff, Foundation Principal Allan Shaw, along with our current heads of school, prefects and school council members.

Our students and staff then worked throughout Term 4 to create contents for the 2025 time capsule to be buried for the next generation to discover in 2050.

Enjoy the journey back in time with some of the 2000 time capsule treasures below!



PETER MOYES ANGLICAN COMMUNITY SCHOOL



Dare To Dream

Congratulations to Our Dare to Dream JR Cast & Crew!

What an incredible show! From the very first rehearsal to the final curtain call, our talented cast, dedicated crew, and amazing supporters brought Disney magic to life on stage.

A huge congratulations to everyone involved for delivering a truly spectacular production filled with unforgettable songs, dazzling performances, and heartwarming moments. You have all dared to dream — and wow, did you deliver!



Head of Primary



Caring for Young Brains Over the Summer: A Message to Our Primary Families

As we approach the long summer holiday, many of us, children and adults alike, begin to feel the weight of a busy year. The human brain, weighing just 1.4 kilograms, is the most powerful and complex organ we possess. It drives our empathy, creativity, curiosity, and every small and large decision we make. Yet for something relatively small, it can feel extraordinarily heavy at the end of the school year. We are all feeling it, students, staff and parents too!

In schools, we see this often. A child who could solve problems quickly in March might hesitate a little more in November. Teachers who began the year full of energy may feel their minds buffering like a computer with too many tabs open. And as parents, you may notice your children becoming tired, a little foggy, or simply ready for a break. This is not a sign of weakness or lack of motivation. It is biology.

When the brain becomes overloaded, when learning, friendships, routines, growth, emotions and expectations all stack up, our minds begin to 'buffer.' We know what we want to do, but everything feels slower or out of reach. The brain is still willing; it's simply telling us it needs rest, care, and recalibration.

As we head into the summer holidays, this understanding becomes incredibly important. Your child's brain has worked hard this year. Growth has been constant, even when it was not visible. And just like us as adults, children need time to reset so they can return refreshed, curious, and ready for the year ahead.

So what can families do over the break to support healthy brain development and emotional wellbeing, without turning the holiday into more schoolwork?

1. Protect their sleep.

The number one ingredient for a healthy brain is rest. Young minds need consistent sleep routines even during holidays. Eight to ten hours of restorative sleep helps memory consolidation, emotional regulation, and growth. While late nights will inevitably happen, maintaining a predictable rhythm helps children feel settled and secure.

2. Keep them moving.

Movement is brain fuel. Summer offers endless opportunities: swimming, bike riding, climbing playgrounds, walking the dog, or simply running through the sprinklers. Physical activity boosts clarity, improves mood, and strengthens neural pathways. The more children move, the better they think.

3. Nourish their bodies.

Hydration and nutrition deeply influence learning and behaviour. Encourage children to drink water, enjoy fresh summer fruits, and participate in preparing simple meals. Healthy eating doesn't have to be complicated; it just needs to be consistent.

4. Give their minds space.

Just like a computer that freezes when too many tabs are open, children need to 'close tabs' too. Holidays are a perfect time for unstructured play, daydreaming, boredom, and slow mornings. These moments are not wasted time; they are when creativity, resilience, and imagination grow.

5. Build connection.

Time with family and friends, laughing, talking, and exploring, reduces stress hormones and strengthens mental health. Whether it's a board game, an afternoon at the beach, or cooking together, connection is one of the most powerful things you can offer your child.

6. Keep learning light and joyful.

A healthy brain thrives on curiosity. Reading together, visiting the library, exploring nature trails, playing strategy games, or letting your child help plan activities are all ways to keep their minds active without feeling like school.

7. Model balance.

Children learn from what they see. When they watch adults rest, prioritise wellbeing, enjoy hobbies, and take breaks, they learn that caring for themselves is important too.

As we head into the summer, I encourage all families to embrace balance, rest, play, connection, and gentle stretches of curiosity. A healthy brain is not achieved by doing more, but by caring for the extraordinary kilograms that make learning, relationships, and joy possible.

I wish you all a restorative, laughter filled, and memorable holiday ahead.

Roderick Wood
HEAD OF PRIMARY

The Primary School Playbook

Introducing the Primary School Playbook

After two years of thoughtful work, reflection, and collaboration, Team Primary are delighted to share our new Primary School Playbook with you. This document captures our shared vision for wellbeing, belonging, teaching, and learning at our school, and outlines the approaches we believe will best support every child to thrive. The purpose of the Playbook is simple: to create clarity around how we teach and how students learn best, in a way that reflects our school's unique context and the individual needs of our students. It provides a transparent guide for staff, students, and families so that we are all working together toward the same goals, ensuring every child feels safe, connected, challenged, and supported in their learning.

Why a Playbook?

Throughout the development process, we revisited the purpose of schooling in the 21st Century, examined our core beliefs and practices, and ensured that the pedagogies we use are evidence based, innovative, and future focussed. We were guided by the reminder that "Schools, at their essence, are not mere institutions for delivering knowledge; they are crucibles of experiences, emotions, and stories that shape the lives of children. It is about forging connections, igniting curiosity, and nurturing the inherent goodness in each student." Understanding this helped us clarify the deep connection between wellbeing, belonging, teaching, and learning.

Wellbeing and Belonging

A strong sense of wellbeing and belonging sits at the heart of everything we do. When children feel safe, valued, and connected, they are ready to learn and able to thrive socially, emotionally, and academically. Prioritising relationships and connection is not optional, it is essential. When students know they are supported and understood, they develop confidence, resilience, and a genuine love of learning. This foundation ensures the conditions for achievement are firmly in place.

Teaching and Learning

Our approach to teaching and learning is grounded in the belief that students learn best when they feel connected, have a sense of belonging, and are active participants in their learning. Education today is not just about remembering facts. It is about developing the skills and dispositions young people need to navigate an ever changing world. This includes critical thinking, creativity, problem solving, collaboration, and emotional intelligence. To support this vision, learning experiences at our school are:

- intentional
- connected
- meaningful
- designed to support agency and ownership.

The three evidence based pedagogical approaches that are the backbone of our teaching practice include:

1. Play Based Learning and Intentionality

2. Explicit Teaching

3. Inquiry Pedagogies

These approaches allow us to meet curriculum requirements while creating engaging, purposeful learning opportunities that prepare students for their future.

Our Nine Belief Statements

Through a process of reflection and refinement, we identified nine belief statements that align closely with our School Strategic Plan, Learner Profiles, and the AngliSchools Vision for Learning. Our student needs and these beliefs guide every decision we make.

1. Self-Reflection and Continuous Growth - “Lifelong learning”

Self-reflection and continuous improvement are essential for fostering self-awareness, wellbeing, and a lifelong love of learning, which will ultimately assist in enhancing student outcomes.

2. Connection and Wellbeing - “Happy Kids Learn”

A learning environment built on kindness, compassion, and positive relationships, impacts confidence and wellbeing, focusing on prioritising that all students feel safe, supported, trusted and valued.

3. Student Agency - “Voice, Choice, Belonging”

Developing and maintaining student agency over their learning improves their sense of belonging and identity, and strengthens engagement and participation.

4. Positive Behaviour Support - “Kids do well if they can”

A whole school, evidence based positive behaviour approach, consistently applied, will enable all students to learn and thrive academically, socially, and emotionally.

5. Evidence based Teaching Pedagogies - “Engage, Explore, Apply”

Effective teaching engages and supports learners by integrating content, skills, and dispositions. Using a balanced and adaptable approach, including explicit instruction, play based learning and intentionality, and inquiry practices, students are provided with meaningful opportunities to deepen their understanding and apply their learning in authentic ways.

6. Partnerships - “It takes a village to raise a child”

Open and transparent communication, along with collaborative partnerships with parents, families and external stakeholders, enables us to work towards shared goals and supports students' educational journeys.

7. Technology and Learning - “Click with care, learn with purpose”

Technology enhances student learning when balanced with evidence based teaching practices, to complement, not replace, high quality teaching, and when used in a safe, responsible and ethical manner.

8. Data informed Teaching, Learning and Assessment - “Assessment with purpose, learning with power”

Using a range of formal and informal assessments, authentic data is gathered to inform differentiated teaching and learning, meeting the unique needs of each student. Providing timely, constructive feedback empowers students to understand their own learning journey, take ownership of their progress, and achieve their full potential.

9. Global Citizens - “Think big. Care deeply. Act wisely”

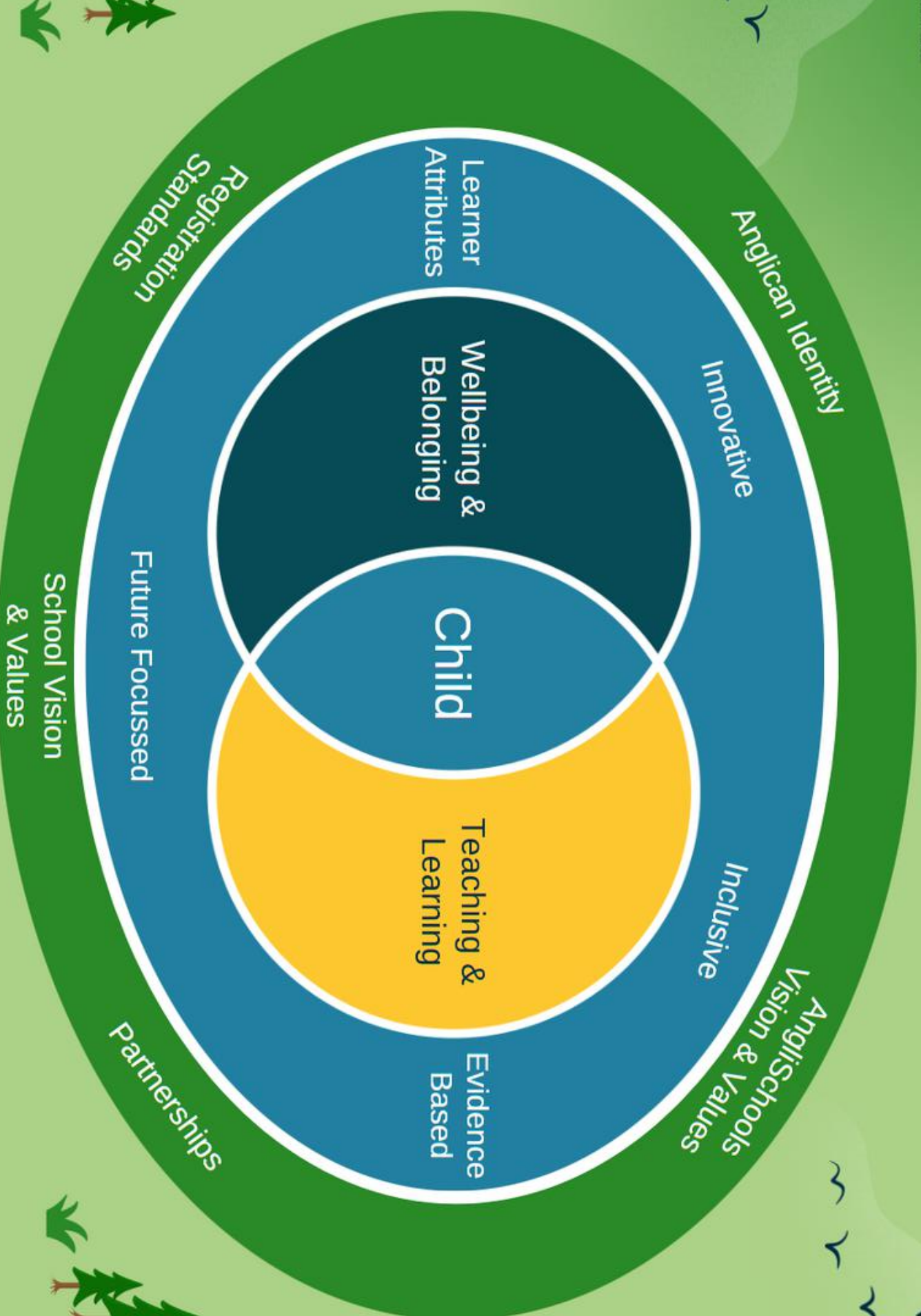
Nurturing students to become active, informed, and compassionate global citizens enables our learners to lead with empathy, take purposeful action, and contribute to a more equitable and sustainable future for all.

A Shared Vision Moving Forward

These belief statements have enabled us to develop a clear, shared vision and align our practices across the Primary School. Through deep collaboration and reflection, we have embedded the TROPIC learner attributes, Thinker, Resilient, Open, Prepared, Interdependent, and Communicator, into our daily practice.

The Primary Playbook is more than a document; it is a commitment to excellence. It ensures consistency, clarity, and shared purpose across all classrooms. It promotes a growth mindset and empowers our staff to work together as a unified team. Most importantly, it ensures that every decision we make continues to support our students' wellbeing, belonging, and learning. We look forward to sharing the Playbook with you in more detail and partnering with you as we continue to create a positive, engaging, and future focused learning environment for all children.

PAHCS Primary Playbook Model



Year 5 Camp

In October, our 90 Year 5 students—accompanied by 10 brave and invaluable parent helpers—headed off on our first ever school camp at Point Peron in Shoalwater. Excitement buzzed on the 1 hour and 30 minute bus ride south, and spirits lifted even higher when we caught our first glimpse of the chalets that would become our home for the next two nights.

After unloading gear and settling in, we launched into our first activity. Unfortunately, day one brought some challenging weather. While Mr Randall and Mr Duff's groups were warm and dry indoors rock climbing (much to their disbelief and good fortune), the rest of the campers powered on heroically outdoors. The wild winds and sideways rain certainly tested resilience, teamwork, and humour—but spirits stayed strong! Hot showers that evening were perhaps the most appreciated of the entire camp.

Dinner that night was a hearty lasagne enjoyed by all, followed by a scavenger hunt that had students racing around camp with enthusiasm. After what could generously be described as "some sleep", students woke for what many agreed was the true highlight of camp: breakfast. In fact, both breakfasts were widely celebrated, and seconds were very popular.

Across the next two days students rotated through a fantastic range of activities including Surf Awareness, Kayaking, Beach Games, Raft Building, Crate Climb and Rock Climbing. Every student challenged themselves in some way—trying something new, stepping outside of comfort zones, or supporting a teammate. Meanwhile, the many millipedes who had taken up residence at camp provided ongoing fascination (and occasional shrieks).

After a delicious chicken curry dinner on night two—complete with airborne pappadums—we gathered around the campfire to toast marshmallows and make s'mores. With full tummies and tired bodies, campers settled into their beds for a much sounder sleep.

Our final morning involved one last activity rotation followed by a remarkably efficient pack and clean-up. Before returning to school, we made a short stop in Rockingham for a play—where the self-cleaning toilets became an unexpected highlight! We arrived back with happy campers, many stories, and only a few stray socks left behind.

Despite the challenging weather on day one, our students showed impressive resilience, teamwork and positivity. We are incredibly proud of how they represented themselves and our school. A huge thank you to Mrs Brown for organising the camp (and attending when she was able, despite illness), to our dedicated parent volunteers, and to the camp staff and PMACS staff for their support and care.

The Year 5s highly recommend this camp to next year's cohort and hope they enjoy it just as much as we did!

Benjamin Duff
YEAR 5 TEACHER







On Friday 22 August, the Year 2-6 students participated in the Primary School Inter-House Athletics Carnival. The weather behaved itself, and after a cloudy start, the day was blessed with glorious sunshine. As always, the students' behaviour, effort and sportsmanship was a credit to them, and a great day was had by all.

There were some fantastic performances from the students. A huge well done to Lingiari who were crowned as the winning house.

1st Place: Lingiari 1756 pts
 2nd Place: Durack 1640 pts
 3rd Place: Hollows 1346 pts
 4th Place: Florey 1314 pts
 5th Place: Cuthbert 1296pts

A big thank you to the many parents, staff, Year 11 and Year 8 students who helped with the organisation of the day, it could not have taken place without them.

Matt Senior
 PRIMARY SCHOOL SPORTS CO-ORDINATOR



Athletics Carnival Results

AGE	CHAMPION	RUNNER UP
Year 3 Girls	Isla van der Schyff	Emmi Cassell & Evelyn Storey
Year 3 Boys	Jake Tilden	Ollie Grant
Year 3 Sportsmanship Award	Harry Kincaid	
Year 4 Girls	Lyla Gilhome	Aaliyah Thomson
Year 4 Boys	Finlay Smith	Cowen Pitout & Cameron Young
Year 4 Sportsmanship Award	Riley Lawton	
Year 5 Girls	Selena Kehoe	Amalie Paterson
Year 5 Boys	Liam van Zyl	Luke Warren
Year 5 Sportsmanship Award	Jack Cartwright	
Year 6 Girls	Kamika Pitout	Abigail van der Schyff
Year 6 Boys	Mason Wade	Blake Waycott-Alalid
Year 6 Sportsmanship Award	Alex Neervoort	

Year 4 Camp

On Wednesday 26 November, our Year 4 students set off on their much-anticipated camp to Cahoots Adventure Camp, spending two nights away from home and embracing a wide range of exciting outdoor experiences.

Across the three days, students took part in disc golf, low ropes, water play and glow sports. The low-ropes course proved to be a favourite, bringing teams together as they navigated tricky obstacles. The tyre challenges created plenty of laughter, with some unexpected poses and even accidental splits adding to the fun.

A visit from Crazy Critters added another layer of thrill to the camp. Students (and a few brave adults!) faced their fears as they met snakes, lizards, scorpions and even a turtle. Many showed incredible courage by holding the impressively large olive python or receiving a gentle “fairy kiss” on the cheek from a blue-tongue lizard.

Camp food is always a highlight, and this year was no exception. The oversized breakfast pancakes were a clear favourite—some were even bigger than the students’ heads!

To wrap up the adventure, the group headed to Outback Splash for an afternoon of waterslide fun. Parents were invited to join in, and it proved to be a fantastic way to celebrate the end of camp together.

We returned to school on Friday with some very tired campers, teachers and parents, but also with big smiles and wonderful memories. A huge thank you to our parent volunteers for being amazing helpers—you made the experience even more special.

Mel Lawton
YEAR 4 TEACHER





Year 6 Charity Stalls

On Thursday 20 November, our Year 6 students proudly hosted their annual Charity Market, transforming the school grounds into a hub of fun, laughter, and community spirit.

From Slip'n Slides and water bombs to carnival games, sweet and savoury treats, and even a ball pit, the students created a variety of stalls that kept everyone entertained throughout the day. Families were reminded to bring bathers, rashies, and towels for the wet activities, while cash-only purchases ensured smooth running of the event.

Most importantly, every dollar raised went towards purchasing Christmas presents for foster children, in partnership with Bikers Against Child Abuse and the Department of Child Protection.

Thanks to the incredible efforts of our Year 6 students — and the support of staff and parents — the market was a resounding success, raising a record-breaking \$7,290!

This achievement not only highlights the creativity and teamwork of our students but also reflects the generosity of our wider school community. A heartfelt thank you to everyone involved for making such a meaningful difference this festive season.



Colour Run



Colour Run



Nativity & Carols



Year 6 Graduation





Our focus on care and compassion, expressed through meaningful connections within our pastoral teams, has remained paramount throughout Semester 2. As the semester draws to a close, our school community reflects on a season filled with celebration, learning, and purpose. From milestone events to new initiatives, students across all year levels have embraced opportunities to grow, connect, and shine.

Our graduating class marked the end of their school journey with a memorable Valedictory Evening. This occasion, along with the many associated events, provided heartfelt opportunities to honour their achievements and reflect on their time at Peter Moyes Anglican Community School. Creativity, camaraderie, and school pride were on full display as students celebrated years of dedication and friendship.

This semester has been a vibrant celebration of growth, exploration, and connection across our learning community. At PMACS, we continue to align our educational journey with our Vision for Learning: Students thriving now to shape their tomorrow. This guiding principle has been evident in the diverse and enriching experiences our students have embraced.

Outdoor Education expeditions and a range of camps challenged students to step outside their comfort zones, building resilience, independence, and confidence in natural settings. The Canberra Tour deepened students' understanding of civics and citizenship, while visits to the Synagogue offered meaningful opportunities to explore faith and identity through the lens of our Anglican tradition, fostering open-mindedness and respectful dialogue.

Staff collaboration has remained a cornerstone of our teaching practice. Throughout the semester, educators worked collectively to embed our Learner Attributes: Thinker, Resilient, Open, Prepared, Interdependent, and Communicator into classroom experiences. These attributes continue to serve as important markers of student growth, helping us nurture well-rounded learners equipped for future success.

Languages Week was a joyful celebration of cultural diversity, with a particular focus on our Indonesian connections. Students engaged in language-rich activities that highlighted global citizenship and promoted intercultural understanding. Students have demonstrated their learning through End of Year examinations, showcasing not only the depth of their knowledge but also the skills they have developed throughout the year.

Students in Years 7–8 engaged in dynamic pastoral incursions focused on team collaboration and building healthy relationships, equipping them with skills that extend beyond the classroom and into everyday life. This semester also saw the launch of Passport to Purpose, a new Service Learning initiative for Year 9. Designed to inspire students to contribute meaningfully to their communities, the program encourages reflection on values, empathy, and the impact of service.

Year 10 students continued their commitment to service by culminating their year-long Relay for Life fundraising efforts. They also entered the professional world through Work Placement, gaining firsthand experience across diverse industries. This invaluable opportunity helped them explore career pathways and develop confidence in real-world settings.

Year 11 embraced personal growth at the Leadership Retreat, fostering resilience, reflection, and unity. In addition, the Student Leader Symposium provided a platform for emerging leaders to share ideas, strengthen their voice, and prepare to guide the school community in 2026.

Students who consistently strive for their personal best, often quietly and without seeking the spotlight, embody the values of diligence and conscientiousness. Their steady commitment and perseverance may fly under the radar, but their impact is deeply felt within our school community. To honour these achievements, reward parties organised by the Heads of Years 7–9 provided a special opportunity to celebrate their merits, ensuring that these dedicated individuals are recognised for their excellence and contribution.

Our Secondary School Prize Giving Ceremony will conclude the semester; a proud moment to acknowledge the academic achievements, service contributions, and performance excellence of students across all year levels. Each award reflects not only individual effort but also the collective spirit of striving for excellence.

This semester has truly been a testament to the strength and unity of our connected learning community and our service to others. Through shared experiences, reflective practice, and our steadfast commitment to the Vision for Learning, we continue to empower students to thrive today and into the future.

Christine Hiotis and Lorrelle Fortune

DEAN OF STUDENTS AND DEAN OF TEACHING & LEARNING



Head of Secondary

The close of the school year invites us to pause, not just to look back at what has been another successful year, but to consider what a successful year really means for each of our students. At PMACS, every student should feel a sense of belonging and safety, and every student should be motivated to achieve their best academically.

A recent meta-analysis published in Educational Psychology (2024) examined 47 longitudinal studies and found that student motivation and engagement are deeply reciprocal with academic achievement. In other words, when students feel motivated, their learning outcomes improve, and when they experience success, their motivation grows stronger. This finding aligns with the principles of Visible Learning and the broader body of high-impact teaching strategies which underpin all that we do. Excellence is not the result of chance, but of deliberate practices that nurture motivation, confidence, and clarity in learning. At PMACS, we focus on cultivating a culture where students are motivated to learn and empowered to believe in their capacity to succeed.

As reports are released, this is also a time to celebrate the successes of your children, both big and small. Acknowledging effort and progress helps students along their learning journey. Discuss what went well, and, when there has been some time to reset, set goals for the future. Express pride in perseverance.

Strong family connections and simple routines are proven drivers of excellence every day. The Christmas break offers many natural opportunities for these connections and routines. Reading together, taking a walk in nature, cooking a family recipe, playing board games, and sharing stories, whether remembered or imagined, are all simple ways to spend time together. These activities, or whatever activities your family is most comfortable doing, create space for conversation and curiosity, encouraging us to notice, wonder, and explore the world in ways that feel natural and enjoyable. The simple fact is that when young people feel engaged and inspired by their experiences, their sense of motivation grows. Just last week in a Year 8 English class, my students were deeply invested in a discussion about whether it is ever ethically acceptable to steal. Their curiosity and willingness to wrestle with complex ideas (in the second last full week of term, just quietly) remind us that young people crave meaningful dialogue; they want to be heard and to express ideas about the world around them.

We extend our warmest wishes to all parents and students. May this Christmas break be a blessed one and may it be filled with laughter, shared stories, and the simple joy of being together. Whether you're exploring the outdoors, playing games, or enjoying a quiet moment with a good book, we hope this season brings rest, renewal, and plenty of memorable conversations, the kind that spark curiosity and strengthen bonds. We look forward to welcoming everyone back in the new year, refreshed, recharged, and ready to continue the journey of learning together.

Have a wonderful festive season.

Jon Field
HEAD OF SECONDARY

International Students

We were thrilled to welcome exchange students from Global Prestasi School in Jakarta and Sekolah Margie Surabaya, East Java this semester.

Seven students from Sekolah Margie Surabaya, East Java visited us in August, joining us in classes and co-curricular activities, experiencing life here at PMACS.

We then welcomed 23 exchange students from Global Prestasi School in Jakarta in October! Students from Years 7–9 were paired with PMACS buddies, and for the first time, we also hosted four wonderful Primary students.

We'll miss our new friends dearly, but we're already looking forward to visiting them in Jakarta in 2026!



Indonesia Day

On 2 September, PMACS celebrated A Day in Indonesia for Languages Day, with students from Years 7–11 taking part in music, dance, martial arts, cooking, art, and traditional games.

The Secondary School was a sea of red and white, ending with a vibrant assembly featuring incredible student performances. We were honoured to welcome guests from the Indonesian Consulate General and partner organisations who praised our students' enthusiasm and commitment to language learning.

A huge thank you to everyone who made this cultural celebration so memorable!





Our Interhouse Athletics Carnival was held on a warm and beautifully sunny day, providing the perfect backdrop for an event filled with energy, enthusiasm, and outstanding student spirit. From the first race to the final relay, it was fantastic to see students supporting one another, competing with determination, and embracing the positive culture that makes our school community so strong.

The level of participation across all year groups was outstanding, and we congratulate every student who took part—whether running, jumping, throwing, or cheering from the sidelines. Your effort, sportsmanship, and commitment to your House was truly impressive.

A sincere thank you is also extended to our dedicated staff, whose support in coordinating and running events, ensured the day ran smoothly.

A special congratulations goes to Florey House, who were the deserving recipients of the PMACCA Award for House Spirit, consistently showing encouragement, positivity, and teamwork throughout the carnival.

We also proudly announce our Overall Champion House for Interhouse Athletics in 2025: Hollows House. Their strong performances across multiple events secured a well-earned victory. Well done to all students involved!

Thank you to everyone who contributed to a wonderful day of competition and celebration. We look forward to another exciting carnival next year.

Cameron Fannon
HEAD OF HEALTH & PHYSICAL EDUCATION



Athletics Carnival Results

AGE	CHAMPION	1ST RUNNER UP	2ND RUNNER UP
Year 7 Girls	Sienna Kehoe	Imogen Gilhome Brea Elsdon-Goodyear	Amelia Dillon
Year 7 Boys	Zach Marsden	Eric Hutton	Zac Britten
Year 8 Girls	Indianna King	Adianca Brummer	Talyse Sofele
Year 8 Boys	Thomas Fallan	Divan Viljoen Jackson King	Keir Whitaker Janco Verster
Year 9 Girls	Mia Shelley	Jade Timoko	Adau Deng
Year 9 Boys	Sonny Lord	Henry Hinson	Kallen Banks
Year 10 Girls	Olivia Britten	Imogen Richardson	Jasmin Whitaker
Year 10 Boys	Ryder White	Nico Viljoen	Daniel Hinton
Year 11 Girls	Isabelle Curtis	Dakota King	Celeste Mullarkey
Year 11 Boys	Marco Nel	Dylan Best	Joshua Neervoort
Year 12 Girls	Jade Blane	Melissa Olivier	Bridget Gallagher
Year 12 Boys	Owen Basnett	Riley Hay	Sean Murray

Year 9 Camp

In Week 7, our Year 9 cohort set off to Forrest Edge in Waroona for a camp filled with adventure, challenge, and plenty of unforgettable moments.

We spent two nights surrounded by bushland, fresh air, and wide-open skies. The weather was mostly perfect, with warm, sunny days and cool nights, although the rain decided to make a brief appearance on the final morning, conveniently after we had finished packing up our swags.

Accommodation was split between the comfort of dorms and the bravery of those who chose to sleep outdoors in swags.

Our days were packed with activities: the adrenaline of the zipline, abseiling, the pamper pole and billy carts; the teamwork required for the crate climb and spiderweb; and of course the three-hour hike. The hike included several challenges, with many of us agreeing that the commando course, completed while blindfolded and guided by our groups, was a highlight.

Evenings brought their own kind of fun. On the first night, we explored the bush by torchlight before settling into stargazing under the clear sky. The second night kicked off with a lively quiz, where we discovered that some of us are extremely competitive, surprisingly bad at trivia, or a combination of both. The night ended perfectly with everyone rugged up around a crackling bonfire, roasting marshmallows and listening to music.

Of course, none of this would have been possible without our incredible teachers, who took time out of their own lives to spend three days with us, guiding, encouraging, supporting, and probably losing their voices along the way. Their effort and enthusiasm made the experience what it was.

Overall, the camp was an amazing experience, one we will remember for a long time.

Candy McKnight
HEAD OF YEAR 9





Music Department Musings

The Music Department has enjoyed a vibrant and rewarding second Semester, filled with performances, competitions, and a strong sense of community spirit. Alongside major events, students have delighted audiences with numerous pop-up performances, lunchtime band gigs in the Music Department, assemblies and Year 12 Valedictory, showcasing their enthusiasm and growing musical confidence.

AngliSchools Piano Competition – 29 August 2025

The thirteenth annual AngliSchools Piano Competition was held in the Allan Shaw Centre, attracting an impressive 303 competitors from thirteen of the sixteen AngliSchools. Among them were 49 digital entries from the Eastern States and country WA. This year saw the introduction of the inaugural Sight-Reading category, with two courageous students stepping up to take on the challenge.

Secondary Music Concert – 12 September 2025

An evening of exceptional talent and entertainment unfolded at the Secondary Music Concert. The stage came alive with performances by rock bands, singers, pianists, violinists, and our very own ensembles — Choral Waves (PMACS Secondary Choir) and Ocean Breeze (PMACS Secondary Band) — delighting the audience with their diverse repertoire and musical passion.

AngliSchools Middle School Band Day – 27 October 2025

Twenty-three enthusiastic students from Years 7 to 9 travelled with St James students to Frederick Irwin Anglican School in Mandurah for the annual Band Day. Participants sight-read three new pieces and then performed for the FIAS Year 5 classes, gaining valuable ensemble experience and confidence through collaboration and performance.

Remembrance Day – 11 November 2025

On this solemn occasion, Choral Waves honoured those who have served and continue to serve in the armed forces. The choir sang in beautiful harmony, performing the hymn “Yet Not I But Through Christ in Me” followed by the Australian National Anthem.

Twilight Markets – 21 November 2025

The Music Department was proud to contribute to the lively atmosphere of the Twilight Markets, with a variety of musical performances, vocal ensembles, and instrumental items entertaining visitors throughout the evening.

Instrumental Programme

Each week, around 250 students participate in instrumental lessons with one of our eleven talented tutors. We are especially excited about the growth of our Winds Programme, which includes free tuition and the loan of an instrument. For more information, please email Music@pmacs.wa.edu.au

The Semester has been a testament to the enthusiasm, commitment, and musical growth of our students. We look forward to even more wonderful music-making in the years ahead.

Justin Tonti
HEAD OF MUSIC





From 13 to 15 October 2025, the very enthusiastic Year 11 students went to the Swan Valley Adventure Centre for their long-awaited school camp. The atmosphere was filled with excitement as they arrived and settled into their dorms. Throughout the three days, they participated in a wide variety of fun and challenging activities.

One of the highlights was the Amazing Race, where students teamed up to complete different tasks. They also had the chance to enjoy water activities such as kayaking and canoeing, which tested their teamwork and coordination. The flying fox was another thrilling experience that gave everyone a rush of adrenaline as they soared through the air. In the evenings, the students relaxed by playing bingo, laughing and cheering for one another.

They even had some time to work on their ballroom dancing skills, which brought plenty of smiles and a few funny moments. Each day was filled with laughter, learning, and memorable experiences. Overall, the camp was an unforgettable adventure that strengthened friendships and created lasting memories for everyone.

Lana Swanepoel
HEAD OF YEAR 11





Year 12 Valedictory

This year has flown by, but they do say that time flies when you are having fun! For the Graduating Class of 2025, their time at PMACS has officially come to an end. In the final weeks of Term 3, and the first week of Term 4, the entire school community came together on multiple occasions to celebrate the Year 12s and all they have achieved as they head out into the big, wide world.

The inaugural Spirit Week was one to remember! The Year 12s dressed as their favourite teachers on one day and their favourite movie/book characters on another. They also scoured their houses and workplaces to bring in 'anything but a bag' which was very interesting!

Valedictory Week was just as memorable as Spirit Week. The Year 12s had been working on their Leavers Assembly for almost the entire year, and every element came together exactly as they (and Mrs Lawrence) had envisioned – PMACS Hunger Games, Carpool Karaoke, Senior Sign Out and all of the dances. The bar has been set incredibly high for future cohorts!

After their final Chapel Service, where each Year 12 received a candle and a Bible, they walked through the Guard of Honour, which is a tradition that brings the entire school together. The paths were lined with students and staff from Kindy right through to Year 11, applauding each and every one of the Year 12s.

The final celebration was Valedictory Evening, where each of the Year 12s walked across the stage to receive their Graduation Certificate from Mr Lomas. It was the perfect opportunity for our families to come together with our staff to celebrate the achievements of the Graduating Class of 2025, and the cherry on top for what has been a phenomenal year.

We can't wait to see what the Year 12s do next!

Kira Lawrence
HEAD OF YEAR 12





Senior Secondary Art Exhibition

Term 3 was a significant and inspiring time for Visual Arts at our school. Our Year 12 Visual Arts students reached a major milestone, finalising their practical artworks for WACE and proudly presenting them at the Senior Secondary Art Exhibition held in Week 8.

The exhibition included artworks from both ATAR and General Year 12 students, whose works reflected months of dedication, experimentation, and personal expression. Their pieces were beautifully complemented by the imaginative contributions from Mrs Parker's Year 11 ATAR/General class, as well as a striking selection of ceramic 'dinner-setting' sculptures created by our Year 10 students.

The evening was a celebration of creativity and community. Families, friends, and staff came together to support our young artists. The artworks looked stunning in the gallery space, and it was a privilege to witness the passion and individuality each student brought to their craft.

A heartfelt thank you goes out to those who helped set up and display the artworks, and to those who attended to support our senior students.

Below are some highlights from the evening — a visual testament to the talent and hard work of our senior students.

Jacky Harrison
HEAD OF VISUAL ARTS



Amelia Jakovcevic Year 12
ATAR Art
"Womanhood (Vanitas)"



Isla Brigham Year 11 ATAR
Art
"Stillness Broken"



Coral Gomm
Year 10 Visual Arts

Sophie Burrows
Year 10 Visual Arts

Keeley Brondsema
Year 10 Visual Arts



Ellie Hayes Year 11
ATAR Art
"A Moment that Stays"



Connor DuPreez
Year 7 Visual Arts

Alex Xin
Year 7 Visual Arts

Mimi Gamble
Year 7 Visual Arts

Violet King
Year 7 Visual Arts

Jaxon Bond
Year 7 Visual Arts



CRL - World Religion Excursions

For the first time at PMACS our Year 10 students had the privilege of visiting a Hindu Temple, a Mosque or a Synagogue as part of their CRL studies in Term 3.

Students were amazed by the communities they encountered. An eye-opening experience to interact with other world views and a valuable opportunity to compare and contrast these with the Christian faith.

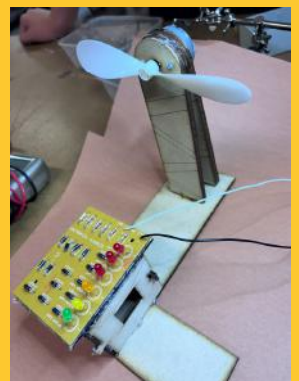
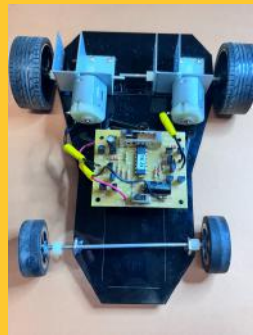
Mrs Killow and Mrs Wrathall were impressed by our students' respectful interest and behaviour in each location. The Year 10s asked thoughtful questions of our gracious hosts and were wonderful ambassadors of Peter Moyes.

We hope to make this an annual event for our Year 10 studies in World Religions.

Irene Killow
HEAD OF CRL



Engineering



Design & Technologies

This year has been an exciting journey for our Design students as they explored creativity, problem-solving, and hands on construction.

Year 11 General Design Students

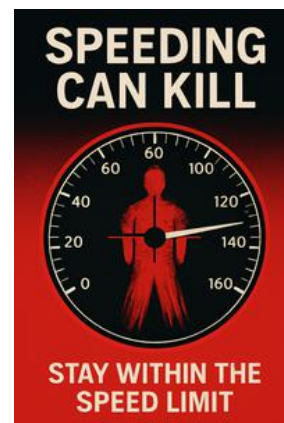
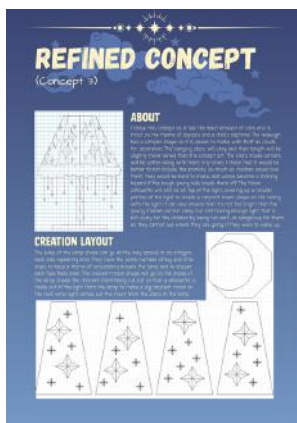
Our Year 11 General students successfully completed two major projects. The first was an LED light design, tailored to a specific demographic. Students researched their target audience and created functional, stylish lighting solutions. The second project was a design tidy, incorporating a personalised logo to reflect individual identity. Both projects were constructed using the laser cutter, allowing students to develop precision skills and gain experience with advanced manufacturing technology.

Year 11 ATAR Design Students

Meanwhile, our ATAR students focused on building their personal portfolios. Each student researched and designed a product within their chosen area of interest. The range of problems tackled was impressive—covering topics such as recycling, hydration, and public transport. Through thoughtful design processes, students developed innovative solutions that addressed real-world challenges.

It has been inspiring to watch these students grow, demonstrating individual creative thinking and producing designs that showcase their unique perspectives and problem-solving abilities.

David Davies
TECHNOLOGIES TEACHER



Final Outcome Product App

SafeStart Pre - Drinks Planning Feature

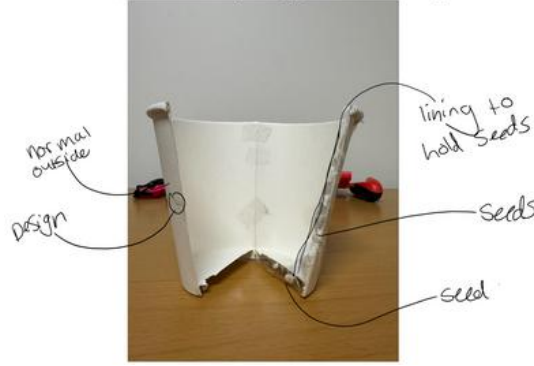


Pre Drinks

Pre - Drinks Planning Feature



Shows inside of cup



The Results



The bio-degradable cup prototype
Shows the inside of the cup and where the seeds would go

The recycled cup, made out of newspaper, woollies bags, sticky notes and old paper



FINAL PROPOSAL

THE BRIEF:

Problem: Low use of Sustainable transport such as bicycles etc in WA.

Design Solutions:

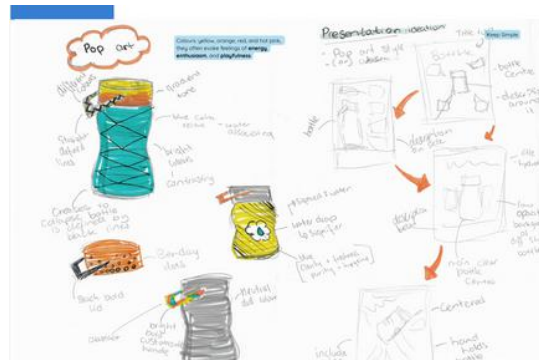
1. Blackboard Ride Rack with booking system
2. Blackboard Phone Holder

Aim and Purpose:

- To encourage the use of sustainable transport.

THE SOLUTION:

Through lots of research, development, and iterations, these two design solutions have been created to combat the decreasing rates of sustainable transport use. These two design solutions being the Ride Rack and the Phone holder can be used in Blackboard stores both online and offline as it is made and designed with sustainable materials such as recycled aluminum and other plastics. The Ride Rack is perfect for the urban/suburban areas being a lot of parking or a library. The phone holder is perfect for the standard blackboard stores that want to get their location a lot of using their mobile device for navigation.



Final Pitch

1. The Brief

I set out to create a design that reduces household waste, and so decrease the global effects of pollution on Australian people and wildlife. For example, pollution is a leading cause in multiple health issues including:

- Cardiovascular disease
- Cancer
- Brain damage

This is due to the damage it can inflict on ecosystems and its contribution to climate change.

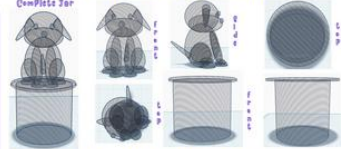
In order for the solution to be beneficial to society it must be widely available across supporting pet stores, such as Petstock, and marketed globally in a diverse audience of potential buyers.

The solution must be:

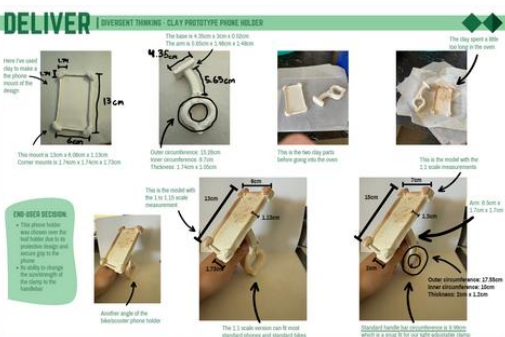
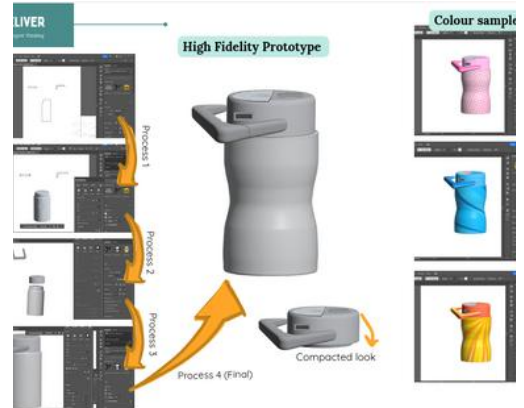
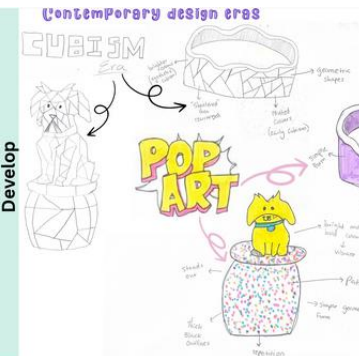
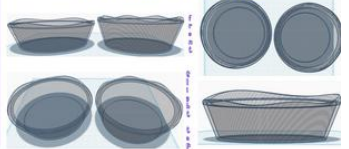
- User friendly, durable, aesthetically pleasing
- Minimise environmental impact - using biodegradable or recyclable materials
- At night and easy to use
- Compact and easy to store
- Accessible for all ages

I believe that this product will successfully bridge a gap in the pet supply market as not only does it support the needs of pet parents, it also is sustainable, eco-conscious and convenient for pet owners, especially as they want a low maintenance and low maintenance option.

High fidelity designs (3er)



High fidelity designs (bowl)



Twilight Markets

On Friday 21 November, our school came alive with the vibrant atmosphere of our annual Twilight Markets and Art Exhibition. The event brought together students, families, and the wider community for an evening of creativity, entertainment, and celebration.

Local vendors showcased unique handmade goods, while food trucks and a sausage sizzle served up delicious treats to suit every taste.

The auditorium stage was buzzing with energy thanks to captivating dance performances and live musicians on the outdoor stage entertained the crowd.

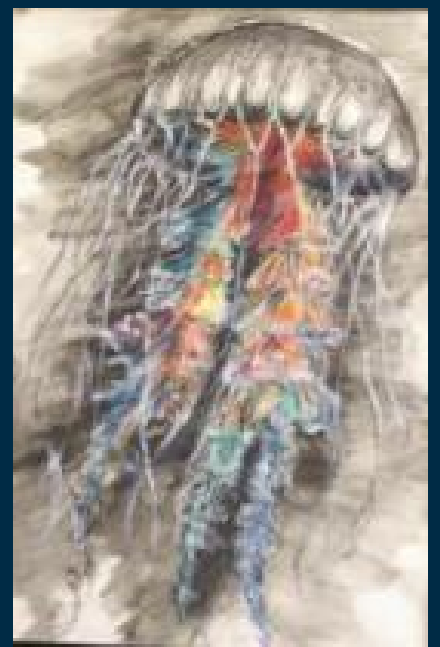
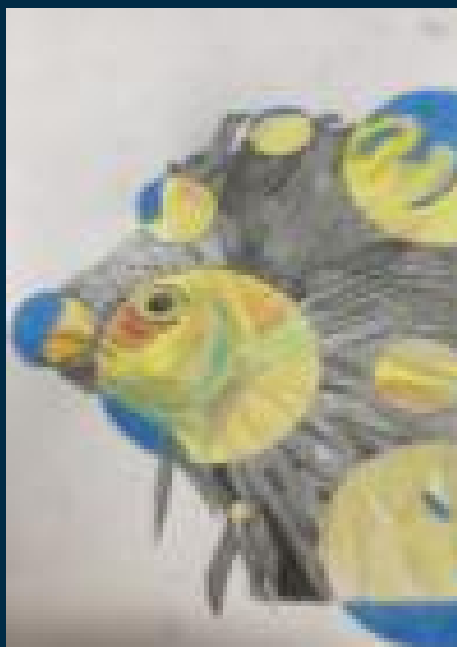
The annual Art Exhibition displayed an impressive range of student artwork, highlighting the creativity and talent nurtured at our school. Visiting mural artist Susan Respinger spent the day creating an amazing blue wren mural on our Technologies Building wall, and then selected and presented the Artist's Choice awards to two very deserving art students.

The Twilight Markets and Art Exhibition was more than just an event—it was a celebration of community spirit. We were proud to display this community spirit to the more than 200 people who attended our Whole School Tour on the night.

We thank everyone who attended and contributed to making the evening such a memorable success. We look forward to welcoming you back next year!



Whole School Art Exhibition



Award Winners

Primary Term 3

- Honour Awards: George Kapitola and Emilie Smyth
- School Values Awards: Evie Anderson, Annabella Raykos, Nyah Childs, Amelia Gonzalez, Aleksie Glowacz

Primary Term 4

- Honour Awards: Marcus Fallan and Sophie Ndirangu
- School Values Awards: Zoe Henderson, Kayleigh Geel, Darius Brummer, Johannes Els, Belle Bouchet, Riley Adams

Secondary Term 3

- Honour Awards: Atticus Gallen, Illy Emery, Ethan Grove, Ryder White, Lilly Beckwith, Megan Brierley
- School Values Awards: Isabella Norvill, Charlie Tilden, Sonny Lord, Declan McDonnell, Liam Watt, Lachlan Denaro

Secondary Term 4

- Honour Awards: Isabel Cooke, James Washer, Finn Gibson, Sophie Burrows, Mahalia Adma Weda
- School Values Awards: Alex Xin, Jessica Leadon, Elizabeth Crombie, Alexis Rogers, Denzel Mitchell



Student Spotlight

On Sunday 21st September, Year 6 student Ava proudly represented PMACS at the OSIC WA State Finals at Crescendo Music.

Competing in the Primary Senior Grades 5 & 6 piano category, Ava impressed the judges and was awarded First Prize!

Congratulations, Ava, on this outstanding achievement!



Year 6 student Winter has been incredibly busy this year, pursuing her passion for ballet.

After auditioning among 280 students for The Aus Prix, she was selected as one of only 28 junior dancers – and notably, one of just two from Western Australia. Earlier this year she travelled to Melbourne to take part in this prestigious event and returned in September to train at The Australian Ballet School, having also been accepted into their Interstate/International Training Program.

Before heading to Melbourne, she participated in the Royal Academy of Dance Festival, where she received the Classical Artistic Award and placed second in Contemporary. She was also invited back to perform at the Gala – a testament to her artistry and dedication.

Winter was also awarded "Most Artistically Engaging Classical Dancer" at Raise the Barre Dance Festival, was in the top 5 highest scoring soloists, and was offered a scholarship to the Joffrey Ballet School in America by Matthew Prescott– a huge honour.

This year, Winter has also been training with the West Australian Ballet in Maylands, having successfully auditioned for their Junior Masterclass Training Program.

Amazing work Winter, keep shining on stage!

Congratulations to Year 8 students Geneva and Amberley, who have been selected to join the Laura Pugh U16s Academy at the West Perth Football Club.

The Academy is an invite-only program focusing on elite-level skill development, fast-tracking talented young female players for elite competition.



Year 9 student Payton competed at the Sport Aerobatics Nationals, competing in:

- Level 7 Individual – Finished 12th out of 21, earning the highest Artistry score in her category.
- Level 7/8 Multiple – A memorable performance
- Youth Aerodance – Her team won the event, bringing home a gold medal!

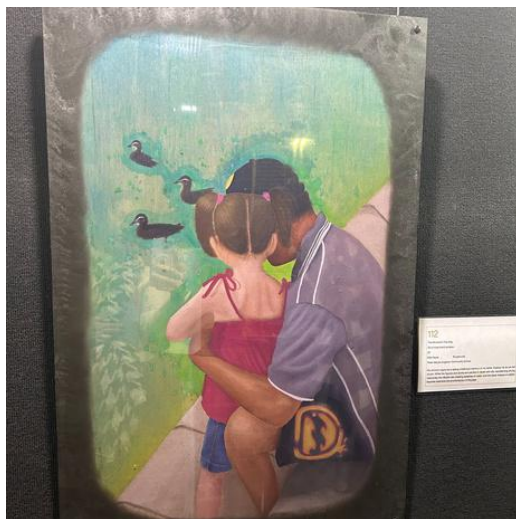
Well done Payton, a fantastic achievement!

Huge congratulations to our amazing Year 4 students, Jasper and Oakley, who recently competed in the WA State Winter Race Walk Championships!

Jasper brought home the Gold Medal and Oakley proudly earned the Silver Medal!

We're so proud of their determination and effort — well done, boys!





Secondary students, Amelia , Ellie, and Isla represented Peter Moyes Anglican Community School with their artworks at this year's St George's Art Exhibition, held in the stunning Cathedral space.

The show opened with a special Gala and Awards Night to celebrate student artists from across WA. We were so excited to see our students' creativity on display in such a beautiful setting.

Well done, Amelia, Ellie, and Isla!

Year 5 student Luke and Year 4 student Liam competed in the WA Cross Country Championships were held for Little Athletics in July.

Luke won a gold medal and Liam placed second, winning a silver medal in the Under 10 1.5km race category for the Ridgewood Little Athletics Centre!

Well done boys!





Year 9 student Mia proudly represented Western Australia in the 2025 Buildcorp Australian Schools Rugby 7s Championships, held on the Sunshine Coast in Queensland.

Mia was selected for the prestigious ASRU U16 Girls Merit Team in recognition of her outstanding performance throughout the tournament.

Mia's U16 7s team delivered strong performances, finishing tied for 5th place after a hard-fought draw with Queensland White. Well done!

In July, Year 10 student Freya competed in the State Showdown Competition at Murdoch University — and wowed the judges, winning both her songs in the Pop and Musical Theatre Categories!



Year 8 student Talyse competed in the WA Short Course State Swimming Championships, taking on five individual events and two relays over three action-packed days.

Talyse did a fantastic job, medalling in every individual event and achieving PBs in them all!

- 🥉 200m Back - Bronze
- 🥉 100m Back - Bronze
- 🥉 50m Back - Bronze
- 🥉 50m Fly - Bronze
- 🥈 50m Free - Silver

An incredible achievement — well done, Talyse!



Year 11 Student Blake competed with his Wanneroo Giants team mates as Team Australia in the Senior League World Series Baseball Tournament held last month in Easley, South Carolina USA.

Team Australia had an amazing tournament progressing through to the International Finals, falling just short against the Caribbean team from Puerto Rico, who were the ultimate World Series winners.

Well Done Blake, we're proud of you!

Congratulations to Emma Branford, Year 10 who represented PMACS and Mindarie Rotary in the 2025 Rotary Four-Way Test Public Speaking Competition at the Metro North Semi-Final – Thursday, 21 August, Scarborough Surf Life Saving Club – The Esplanade – Scarborough.

Emma eloquently presented a compelling speech - 'No Struggle, No Strength' - highlighting the importance of perseverance and resilience as part of character-building.

A huge thank you to Brian Butterworth from Rotary Mindarie for his guidance and mentoring!



Huge congratulations to Year 8 student Connor who competed at the WA Junior Short Course State Swimming Championships.

Connor took on 8 events and 3 relays across 2 days of racing, achieving PBs in every race and bringing home an incredible 8 State Medals!

- 🏅 50m Free - Bronze
- 🏅 800m Free - Bronze
- 🥈 100m Individual Medley - Silver
- 🥈 100m Backstroke - Silver
- 🥈 200m Backstroke - Silver
- 🥇 4x50m Mixed Freestyle Relay - Gold
- 🥇 4x50m Boys 11–13 Freestyle Relay - Gold
- 🥇 4x50m Boys 11–13 Medley Relay - Gold — breaking 6 WA State Records!

Well done, Connor — an outstanding achievement!

Year 5 student Corlie won Whitford Hockey Club Award for Junior 5/6 Division 3 for the Best and Fairest Player of the 2025 Season, alongside her sister Sunet in Year 6 who also won the Coaches Award for 2025!

This is an outstanding achievement for both students and a true reflection of their sportsmanship at its finest. Not only have they excelled in hockey outside of school, but they also consistently demonstrate fairness, and unwavering support for their friends and sporting community here at PMACS.

Well done, Corlie and Sunet!



Congratulations to Year 9 Student Kai, and Year 8 Students Cameron and Jesse, whose U16 Cobras basketball team were crowned 2025 Winter Season Champions, and Kai was awarded the Coaches Award.

We're so proud of the boys dedication, teamwork, and respect on and off the court – a fantastic reflection of the values we celebrate at PMACS!

Year 6 student Murray recently represented Western Australia at the School Sports Games 2025 in Ballarat, Victoria. The event brought together over 1300 athletes across seven sports, including golf, where Murray competed as part of the WA team against players from across the country.

Across three days of competition, Murray and his team played outstanding golf, finishing 2nd in the Gross Ambrose event with an impressive 6 under par, just behind Victoria. The WA boys went on to claim Gold in the Bowtell/Abbott Shield, with the girls' team taking Silver—a fantastic result for the state!

Murray's effort, sportsmanship, and perseverance truly reflect his commitment to the game and his team. What an amazing experience and achievement, Murray — we're all so proud of you!





Year 5 student Lily competed in the WA State Championships in Level 5 WAG gymnastics.

She placed 2nd on floor, 3rd on beam , 4th on bars and came 4th overall WA state champion in her age division.

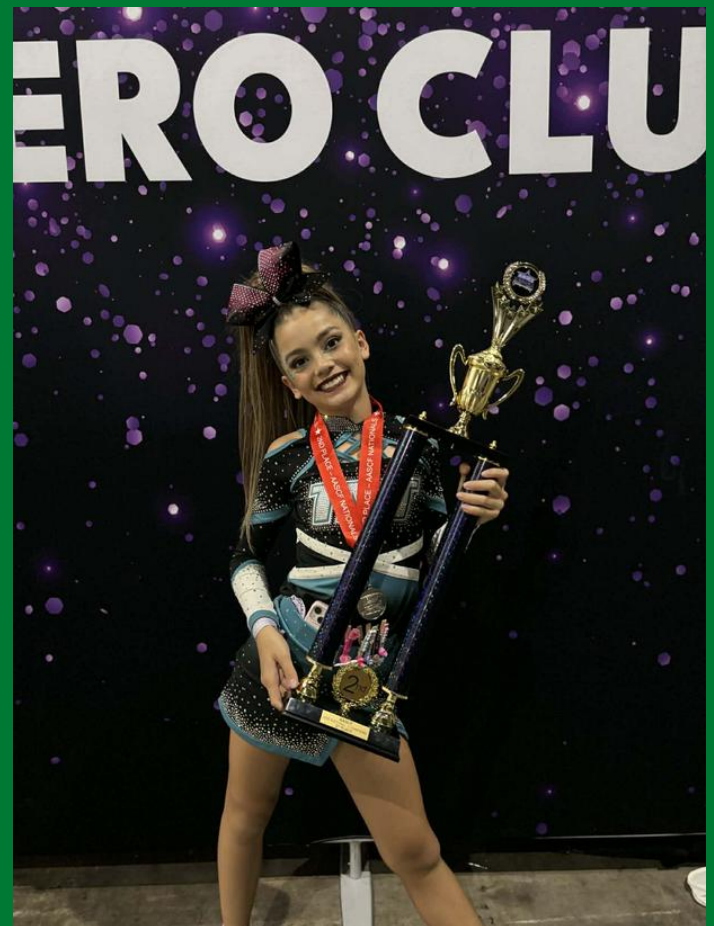
Congratulations Lily, very well deserved!

Year 6 student Myra has been selected to represent Australia in the Youth All-Girl Median (YUAG) division at the International Cheer Union (ICU) world Championships in Orlando, Florida in April 2026! The ICU worlds competition is held in the ESPN sports centre and will be recorded live on ESPN.

Myra is a Cheerleader from TNT All Stars North. She is a level 4 athlete and currently on two national teams who competed recently at the Australian All Star Cheer Federation (AASCF) National championship in Melbourne.

Myra's team Stellar placed 2nd in the Senior Level 3 All-Girl division, ranking second best in the nation, and team Nighthawk Senior All Girl level 4 placing fourth.

Amazing results, Myra! Best of luck in the US!



On Thursday 30 October, His Excellency the Honourable Chris Dawson AC APM, Governor of Western Australia and his wife, Darrilyn, hosted over 80 young people who had this year achieved their Gold Duke of Edinburgh's International Award.

This prestigious award was fittingly presented in the Government House Ballroom where young people, supported by their parents and Award leaders, came together to acknowledge their achievements.

Bailey Neale, Year 12 student, was not only presented with her Award, but was also asked to speak, along with four others. The evening was one to remember, particularly with the excellent Scotch College Pipe Band adding a touch of Scotland at the commencement of proceedings.

Peter Moyes ACS is proud to support students through their Bronze, Silver, and Gold levels. Congratulations Bailey, on this outstanding accomplishment!



Staff Spotlight

While in Canberra for work with the National Advisory Council, Head of Primary, Rod Wood, attended the Parliamentary Friends evening accompanied by Federal Minister for Education Jason Clare.

Pictured with representatives from the three sectors of Western Australia: Annette Quirk from Catholic Education, Niel Smith from WAPPA, and Rod representing the Independent Sector, alongside Mr Clare.



Our Head of Languages, Maya Swailes, was awarded the Australia – Indonesia Institute Language Teaching Award on Friday 5 December. The photo below shows Maya with her award that was presented at the Australian National University in Canberra last weekend. The award is in recognition of Maya's outstanding contribution to teaching Indonesian and deepening Australian cultural understanding of Indonesia.

Congratulations Maya, an award that is so very well deserved.

Maya also presented to more than 100 participants from across Australia recently at the Asialink Education Australian Schools' Engagement with Asia Roundtable.

Maya presented examples of Best Practice in Indonesian language learning, access to Indonesian content in the curriculum and classroom resources.

Happy Snaps





To submit content for the next edition of The Crest,
please email publications@pmacs.wa.edu.au