



Calday Grange Grammar School

PROSPECTUS

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Headteacher's Welcome

Welcome to Calday Grange Grammar School. We are a high-performing, oversubscribed selective school based in Wirral. The school serves a much wider area and admits boys in Years 7 - 11, with a large mixed sixth form. The school has a long and illustrious history, dating back to 1636.

Education at Calday is grounded in these traditions, but with a modern outlook. We aim to prepare our students for the challenges of the 21st century and strive to create the next generation of leaders. The school aspires to create articulate, confident, well-rounded citizens with inquiring minds who have an life-long love of learning. As an old Chinese proverb states, "Learning is a treasure that will follow its owner everywhere".

Calday's motto is 'Ambition, Respect & Pride':

- We promote ambition in all of our students to be the best they can be. The school has a long list of illustrious former students whose success inspires others. Our most recent Ofsted report, in September 2019, stated that, "Leaders and staff create a highly ambitious culture at Calday Grange Grammar School".
- Respect is a core value within the school. I expect mutual respect between staff and students and for everyone to respect each other.
- We endeavour to ensure that our students have pride in themselves and the school community.

Our success is built on high standards of teaching and pastoral care. The role of the form tutor is key here and provides an important link between the home and school. We recognise that young people face significant challenges in their formative years and have tailored our systems to support them. Each child is placed in a House and the onus here is on friendly competition and inclusivity.

At Calday, we value the individual and provide a range of experiences for our students. Education is so much more than achieving success in examinations and we offer a wide range of enrichment, from a large Duke of Edinburgh programme to a Combined Cadet Force. Calday music and drama productions are renowned for their quality throughout the local area. The school is a warm and welcoming place for students and visitors. It is a dynamic environment that never stands still. I am honoured to call myself the Headteacher of this esteemed institution.

Mr Stephen Gray
Headteacher

Our Vision Statement

What is our Vision?

- To provide a first-class education and be the best we can be;
- To move the school to 'outstanding' and beyond;
- To develop the whole child and to broaden their horizons, elevate their ambitions and furnish them with attributes to succeed in the future;
- To improve outcomes in all areas of the school.

How will we implement it?

- By creating a culture of high standards in all that we do and by recognising the contribution of all of the school community;
- By developing and utilising the skills of the Governing Body and the wider school community in order to move the school to the next level;
- By fostering a culture of staff well-being and development through high quality CPD;
- By investing in school facilities in order to create an inspirational environment in which to work and study.



Improvement Priorities

Calday Grange Grammar School is a fast-paced environment where we never stand still. We recognise that we can improve in every area and strive to be the best that we can be. The school needs to be modern in its approach, outward facing and embrace change. The key to this is to develop the staff body (both teaching and support staff) to deliver this vision. For students, Calday Grange Grammar School will be a vibrant, dynamic place to study and no matter what their individual talent is, it will be realised in this school. We aim to inspire young people to follow in the footsteps of the many successful people who have walked the corridors of this esteemed institution.

The 7 aims of our School Improvement Plan	
Aim	Rationale
To create a 'Culture of Excellence'	The creation of a 'culture of excellence', centred around positivity, which celebrates achievements and values the people within it, is a crucial element of any successful institution.
To improve student provision and outcomes	Our curriculum needs to be broad and balanced, with opportunities for all students to fulfil their potential and display their talents. This will improve outcomes.
To ensure that all students achieve and develop on a personal level	Every child is an individual and will face challenges in life. We aim for all our students to be successful no matter what their characteristics. Education is about much more than the academic.
To develop the staff further for the benefit of the school and its students	Developing staff is the key to improving performance and taking the school to the next level.
To maintain effective safeguarding for staff and students	Having effective safeguarding measures in place is vital for both staff and students.
To ensure that the school remains financially viable	It is essential that the school maintains healthy finances, in order to fulfil the strategic aims stated within this document.
Development of the school site and facilities	The site and facilities play an important role in achieving the school's strategic priorities by creating a positive environment in which to work and study.

Why choose Calday?

For almost 400 years, Calday Grange Grammar School has served the young people of our local community and today it continues to be a thriving and successful grammar school.

We offer a broad curriculum

Our academic curriculum provides high quality teaching and learning delivered by well-qualified subject specialists and we match subjects to the individual needs of students.

We are consistently one of the top schools in Wirral as we have a percentage of students achieving the English Baccalaureate.

We care

The pastoral team provides ongoing support for the academic development and well-being of students. Older students often mentor younger ones to help with individual subject study, organisational skills, homework and revision.

We support students with individual needs and specialist staff are on hand to provide career and health advice. The Student Services team provides support and information ensuring that students have the best experience at Calday.

We offer exceptional opportunities

The range of curriculum pathways, associated enrichment and extracurricular opportunities are designed to meet the needs and aspirations of all our students so that they are able to settle in quickly and achieve their goals.

We are inclusive

Children from a wide range of backgrounds are welcomed to our school and flourish in our inclusive environment. Each year we welcome 210 new Year 7 students from more than 60 different primary schools.

Our students feel safe and respect our Behaviour Policy. We enforce zero tolerance to racism and homophobia. We are proud that our students lead an active and diverse LGBTQIA+ group.

We support transition from primary school

We have a dedicated Year 7 form room base and areas reserved just for our Year 7 students at breaks and lunchtimes. This supports their effective transition.



How to Apply

We welcome applications from students irrespective of race, religion, disability and orientation. Students join us from all areas of the Wirral, Chester and the North West region.



Year 7 admission

As a selective school, entry to Calday Grange Grammar School in Year 7 is through the 11 plus academic selection process. Admission arrangements are coordinated by Wirral Local Authority Children's Services - 0151 606 2000 - and for further information regarding admissions to the school, please visit our website and go to the School Admissions section.

Mid-term admission

Students moving into the area mid-term who are interested in joining Calday in any year group should contact Wirral LA in the first instance. At Calday Grange Grammar School we offer 'out of round' testing for admissions during the school year. Students currently placed in local secondary schools can apply for places in other year groups but must first be successful in gaining the entry requirements as set out in the Admissions Policy. This involves a computer based verbal reasoning test along with a non-verbal reasoning and quantitative reasoning test. The tests are used to indicate if a student has met the entry requirements. For further information please contact the school.

Out of round transition

Joining from another school can be a challenge, especially if a student is joining part way through their education. Whether it be into Year 8, Year 9 or into Sixth Form, at Calday we do everything we can to ensure that the transition is smooth and academic progress is sustained.

Primary Transition

The move to secondary school means many changes for your child. We aim to ensure that every student has a happy, safe transition and makes strong progress. We understand the move will be different for every student so we have an established transition programme designed to ensure all students have the support they need.

1-2-1 Parent Meeting

Parents are given the opportunity to discuss the move to Calday with a member of the Year 7 team. This is to ensure that each individual's needs are met to allow a smooth and coherent transition.

Primary School Visit

Each student will then receive a visit from a senior staff member at their primary school. This gives the student the opportunity to ask any questions they may have about the move. It also allows us to speak to their class teacher about any important notes that need to follow the child to Calday.

Parents Information Evening

We offer parents a meeting, during which we provide more important information about the move. We share which form each student will be in and a major focus of the evening is for parents to meet their child's new form tutor.

Induction Day

In July students attend school for a day to meet their form tutor and their new friends who will be in their form. The day consists of lessons and activities focusing on building relationships between the students in the year.

Summer School (Optional)

During the summer holiday our staff run a Summer School. This gives students another chance to meet fellow new starters and build friendships before September. Attendance at this event is optional.

First Day

On the first day of term, in September, only Year 7 and 12 students are in school, allowing a more focused and gradual introduction. Students are given individual support and are set orientation challenges to help find their way around the site.

Ongoing Pastoral Support

Students quickly become immersed in Calday life and the school community. We have a dedicated pastoral team who are here to help make life at Calday run smoothly. Details of which may be found on page 23.

Top tips from our Year 7s



Contribute To School Council

"We've achieved lots; we now have barriers outside food outlets to organise queuing"

Use The Library

"Big library, lots of books, lots of genres and computers to use"

"Go and revise, finish work or read a book"

Label Everything With Your Name

"If you lose something and it's labelled, the School Office help you to find it"

Relax And Enjoy It

"It's gone so quickly, don't worry! There's nothing to worry about"

Get Involved

"There's something for everyone to do"

Make New Friends

"None of my friends came to Calday and I was worried about making new friends. On induction day you spend the day in your form and I kept those friends"

Be Organised

"Download the Edulink app to see your timetable and homework"

Tell Someone

"Don't be afraid to tell someone if you aren't happy"

"Teachers and the Pastoral Team are really helpful"



Outstanding Success

Our Headteacher, Governors and staff believe that education is much more than 'passing examinations'. Our aim is to support your child to develop into a young adult who can take their place in a rapidly changing world.



Our students should leave the school as individuals who are resilient and are able to cope with anything that confronts them. They should exhibit a strong moral purpose, integrity and honesty.

Parents are naturally ambitious for their child. The staff and Governors of Calday Grange Grammar School share your ambition. We strive to develop people who aspire to the very highest ambitions; people who achieve the very highest academic results; people who excel, be it on the sports field, on the stage or in the classroom.

The real measure of success is seeing our students take their place in the world and following their chosen career path. You will find Calday alumni working successfully in all professions and industries across the world. At the end of their journey with Calday, your child will be part of an extended family of alumni who continue to be part of the school.

GCSE Results 2023

- 96.7% of all GCSE entries were at grade 4 and above
- 98.8% of pupils achieved 5+ grade 4s
- 12.4% of entries achieved grade 9
- 47.8% of all GCSE entries were grades 9-7

In 2023, progress at the school as measured by Progress 8 was +0.29

A Level Results 2023

- 98.3% of students gained A*- E
- 53.4% of students gained A*- B
- 28.4% of students gained A*- A

Destinations

The school has a very successful record of supporting students to gain entry to their chosen courses at Oxford, Cambridge and the Russell Group Universities, as well as securing prestigious apprenticeships for many of those who choose an industry-based path after Sixth Form study.



Key Stages



Key Stage 3 - Year 7, 8 and 9

Most classes are taught in form registration groups, although students are split into ability groups for Mathematics, English and mixed ability groups for Creative Options. The slightly smaller groups allow more individual attention in those subjects that include practical elements.

Key Stage 4 - Year 10 and 11

At the start of Key Stage 4, students commence studies in their chosen GCSE subjects. It is anticipated that the majority of students will follow a curriculum that will lead to ten GCSE qualifications. We have designed a curriculum at Key Stage 4 that supports students to make the transition to Sixth Form studies and to prepare them for life after school. The core subjects form the English Baccalaureate and this is the basis for our GCSE Curriculum, plus the optional subjects highlighted on page 13.

Key Stage 5 - Year 12 and 13

We offer a broad curriculum at A Level that means that we are able to provide an education pathway that is tailored to every student's individual needs.

The majority of students will choose three A Levels. A number of students, who have performed at the highest academic standards at GCSE, may choose to study four subjects. In either case, these subjects will be studied for two years. In addition, students have the opportunity to add enrichment qualification in Core Maths and the Extended Project Qualification.

Subjects



Art
Biology
Business Enterprise*
Computer Science
Design & Technology
Drama*
English

European Languages
French, German, Spanish
Additional Languages
Chinese (MEP^o), Russian
Food & Nutrition*
Geography
Graphics*

History
Mathematics
Music
Physical Education
PHSE
Physics
RE (TPE)

* Taster Options ^o MEP is via prior selection

Core Subjects

English Language
English Literature
Humanities
 Geography or History
Languages, one of the following:
 Chinese French
 German Spanish
 Russian

Mathematics
PHSE
RE
Combined Science or
Single Science
 Biology
 Chemistry
 Physics

Optional Subjects

Business Studies
Computer Science
D&T Product Design
Drama
Fine Art
Music
Physical Education
RE
Food & Nutrition
History
Geography
Graphics
A Second Language

Biology
Business Studies
Chemistry
Chinese
D&T Product Design
Drama and Theatre
Economics
English Literature
English Language
Fine Art

French
Further Maths
Geography
German
Government & Politics
History
Law
Mathematics
Music
Physical Education

PHSE
Physics
Psychology
RE
Russian
Spanish
Core Maths (L3 Certificate)
EPQ (L3 Certificate)



Outside the Classroom

We emphasise the idea of the 'whole student' being the key to personal development.

We offer an extensive range of lunchtime and after school clubs and societies which provide opportunity for physical, mental and collaborative challenges, teamwork, leadership and cooperation as well as sheer enjoyment. Examples include: Chess Club, Robotics, Fencing, Dodge ball, Debating Society, LGBTQIA+, Mountain Biking and Futsal.

School Trips

There are many opportunities for students to go on educational trips and visits, engaging them in a greater depth of understanding of subjects and topics that they will be studying. Trips are designed to build upon the valuable skills each student has. Recent trips have included a ski trip to Italy, sports team tours and an art and geography trip to London. Law and Business Studies groups have visited New York, drama groups regularly enjoy trips to the theatre and there are many language exchanges, including a link with Hangzhou Foreign Languages School.

Year 8 Residential

In the winter term of Year 8 all students go on a three day residential with their form tutors and teaching staff. The emphasis of the trip is to build on teamwork, leadership and cooperation skills as well as developing relationships within the year group.

The year group stay at the Conway Centre, set in a beautiful location in Anglesey. The students are away for 3 days and 2 nights during the school week.

Activities are predominantly outdoors and are run by a structured team of highly experienced outdoor education practitioners and supervised by school staff. Students enjoy watersports and many other activities on and around the Menai Straits and have great fun gaining in confidence, independence and self belief in a relaxed and safe environment.



Charity Work

Volunteering

There are lots of volunteering opportunities available to students - from gaining work experience in the Calday Shop, to fundraising for a range of charities. Each year we choose a local charity to support. We have raised thousands of pounds for a range of charities, including NW Air Ambulance, Tranmere in the Community, Wirral Foodbank and Refilwe.



Refilwe

For over ten years the school has partnered with a South African charity, Refilwe, who support orphaned children. Over that time the school has raised over £100,000 to support the charity. Every year, Sixth Form students travel to South Africa and assist with the maintenance and development of the site. Students also tutor local children in English and Maths. The school raises money through regular fundraising events during the year; these have included Quiz Nights, Three Peaks Challenge, the Wirral Coastal Walk, 24 Hour Football Matches, Cake Sales and Bag Packs.



Eco Club

We have an active Eco Club that works closely with the Student Welfare Committee of the Student Council to ensure Calday is an environmentally friendly school. Calday was awarded the 'Green Flag' Eco Schools award in July 2021. We have recently planted a bee and butterfly garden as well as made changes to the packaging we use in the canteen to ensure we use biodegradable products. We have a wildlife garden and are currently developing a Year 7 Eco Garden with picnic benches for students to have a quiet, safe space at break or lunchtime.

"I am proud of our students' fundraising achievements and humbled by the efforts that they make to support charities and people in need" - Headteacher

Combined Cadet Force

The aim of the CCF is to provide an opportunity for young people to exercise responsibility and leadership in a disciplined environment. Cadets will learn new skills and engage in adventurous activities based on the traditions, values and standards of the Armed Forces.



Cadets develop a sense of responsibility and qualities of self-reliance, resourcefulness, endurance, perseverance and a sense of service to the community. The acquisition of these personal attributes, at a formative stage, will remain of value throughout the cadets' lives and will be relevant in whatever career they pursue.

Training opportunities for cadets occur during weekly parades in school, whole day and field days, at annual military camps, on courses run by the Armed Forces specifically for cadets and through adventurous training expeditions.

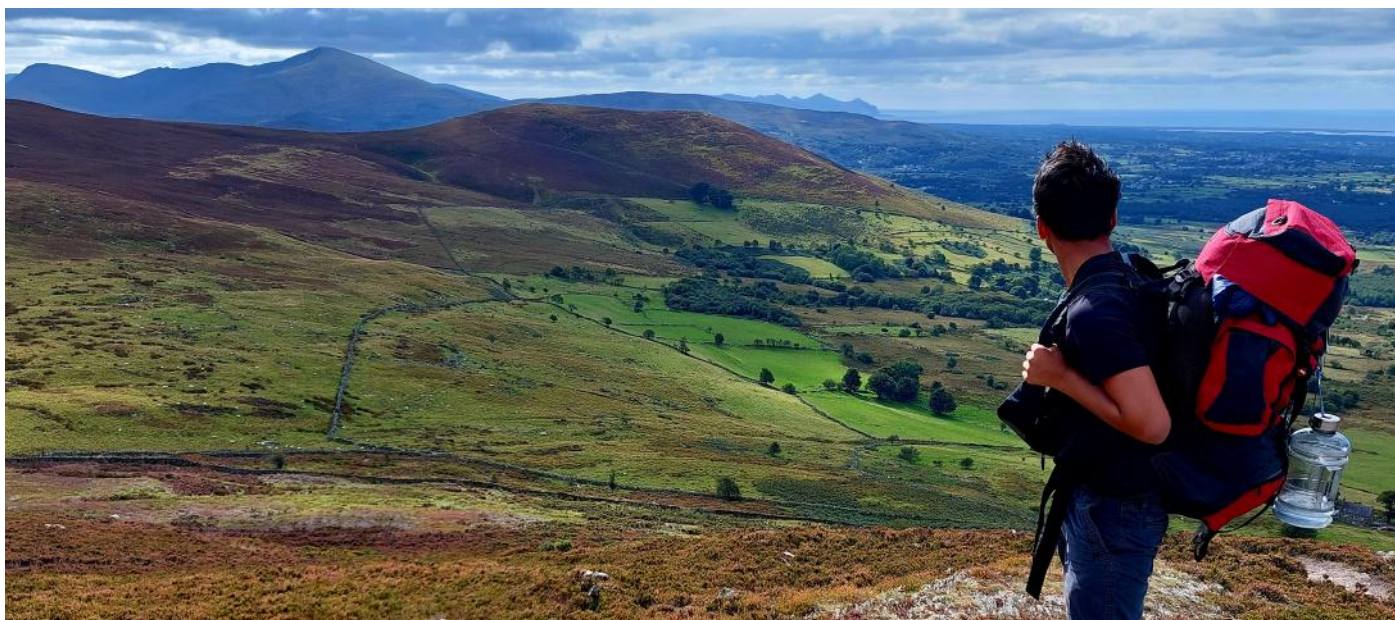
Cadets follow the syllabus appropriate to the section they join but all include drill, skill at arms and use of map and compass. Adventurous training opportunities include mountain walking, canoeing, gliding and offshore sailing. Senior cadets can be given specialist leadership training and can be considered for promotion to be a non-commissioned officer (NCO).

The CCF traces its history back to 1916 and we celebrated our 100 year anniversary in 2016.



Duke of Edinburgh Award

The Duke of Edinburgh Award Scheme is a challenging and rewarding programme that takes students out of their comfort zone and into a place where they will push themselves and have amazing new experiences.



Participants complete a personal programme of activities in four sections: volunteering, physical, skills and expedition. Students build confidence, resilience, team work, leadership, independence and employability skills which will help them to 'stand out' on a personal statement or job application. The school implements training courses and expeditions which, on completion, lead to a Bronze, Silver or Gold award. Each year we have approximately 150 new students involved in the Bronze award programme, 70 students working towards the Silver award and over 50 students working towards the Gold award.



Sport

We are extremely proud of our sporting record and achievements.

We enjoy a national reputation for producing teams and individuals who are either winners or regarded as somewhat tough to beat! Numerous students win competitions across a broad range of sports and several have gone on to national representation. We enjoy our frequent successes but also pay tribute to the creativity and cooperative work of all our teams, whatever the outcome.



On site, the school has a gymnasium, fitness suite, hard courts and grass pitches used for rugby, football and athletics. Just a mile from the main school is Glasspool Fields Sports Facility which boasts an all-weather hockey pitch, rugby fields, cricket pitch and a changing pavilion. We offer a wide range of sporting activities which cater for all abilities; if you are a beginner or an experienced athlete, there is something for everyone. In recent history we have been national champions in sports as diverse as football, table tennis and fell running as well as many other national finals in sports such as rugby, hockey and cross country.

Some of the sports currently offered at Calday

Athletics	Football	Netball	Swimming
Basketball	Golf	Running	Tennis
Cricket	Hockey	Rugby	Table Tennis
Fencing	Multi-Gym	Sailing	Mountain Biking

Drama



Drama at Calday is a vital, vibrant and energetic part of the life and ethos of the school. There is a commitment to provide access for all to experience and contribute to every aspect of the creative process from page to stage.

This can take the form of extracurricular activities, trips and workshops as well as getting involved in whole school productions, either as performers or backstage crew.

Every year we present three or four productions which involve over a hundred students as actors, singers, musicians or working on stage management, lighting, sets, costumes, staging, sound and special effects. All of the technical aspects of our productions are run by students who have the opportunity to design shows as well as operate our full lighting and sound rigs. Recent productions have included:

Macbeth

Joseph

The Complete Works of William Shakespeare (Reduced)

The Lieutenant of Inishmore

Les Miserables

Burying Your Brother in the Pavement

A Clockwork Orange

Great Britain

The Jungle Book

School of Rock

We are unique partners with the Everyman and Playhouse Theatres, affording us access to reduced rate tickets for all of their productions and the opportunity to be involved with a range of projects at the theatres. We also have close links with the Liverpool Empire and Off the Ground Theatre. We regularly invite artists into school offering a range of workshops, with everything from modern dance to stage combat.

Sixth Form students often work with younger groups to give them support and encouragement, helping to run lunchtime drama clubs for Year 7-9 students.

Music



Calday Grange Grammar School has an active and flourishing Music Department.

The Music Department offers a dynamic and engaging extracurricular environment, filled with numerous performance opportunities for students. Students can join a variety of ensembles suitable to their abilities and have the opportunity to experience the excitement of live performance. All ensembles perform at concerts throughout the school year and some are invited to perform at events in the local community. There is something for everyone and students of all abilities are welcome to join.

Music Concerts

Highlights of the year are the Christmas, Summer and House Music concerts.

Specialist Tuition

Specialist instrumental and vocal tuition is available on a wide range of instruments with our team of highly skilled and accomplished peripatetic music staff.

House Music

The House Music Festival is one of the highlights of the school year. The event is organised and led by senior music prefects. It provides an opportunity for students across all years to work as a team to produce a musical extravaganza!

Notable former students include Andy McCluskey from *Orchestral Manoeuvres in the Dark*, and more recently Jack Patterson and Luke Patterson from *Clean Bandit*.



House System



Every student who attends Calday is a member of a 'House'. The Houses combine students from Year 7 through to the Upper Sixth.

The House System is designed to embody the values and ethos of Calday Grange Grammar School and is an integral part of our school community. House Captains and School Council members work together to create a stronger student voice and further the community spirit of the school. The three Houses are named after former local dignitaries; Bennett (Blue), Glegg (Red) and Hollowell (Green).

House System Objectives

Our aim is to provide every student in each House with the following:

- A sense of belonging within the school community
- Opportunities to develop social, intellectual, physical and practical skills
- A sense of achievement both inside and outside the classroom
- Fun and excitement through competition
- Opportunities for leadership
- An awareness of individual and collective responsibility



Meet the Pastoral Team

Mrs V Storey

Assistant Head - Senior Pastoral Leader

Mrs Storey is the school's SENDCO and designated safeguarding lead. She will ensure that any necessary support measures are put in place.



Mrs L Heath

Learning Mentor, Wellbeing Coordinator and LRC Assistant

Mrs Heath provides individual students with academic and emotional support while championing whole school well-being and inclusivity.



Mrs H Jones

Student Services Administrator

Mrs Jones supports Mrs Storey and the wider Pastoral Team to ensure that students' individual needs are taken care of.



Mrs W Amesbury

Pastoral Administrator

Mrs Amesbury is responsible for overseeing the administrative operations within the Pastoral Team.



Mrs G Pryce

Family Liaison Officer

Mrs Pryce works with families and students and ensures that they receive any support they may need.



Meet the Heads of Year

Mr A Ward

Head of Year 7

Mr A McCord

Head of Year 11

Supported by:

Mrs J Symes

Head of Year 8

Mr R Hayes

Head of Sixth Form

Mrs L Akers

Mr P Marsh

Head of Year 9

Ms F Shannon

Head of Year 12

Mrs L Redpath

Mr A Morris

Head of Year 10

Mrs F Steepe

Head of Year 13

Mrs A Sorrentino-Ryan

The Pastoral System

Our pastoral system is designed to offer students friendly support and guidance throughout their time at the school.

Students become members of a form group who remain together through to Year 11. A dedicated Form Tutor and Pastoral Team are there to provide pastoral support, monitor overall progress and to support students through their academic and personal challenges.

Student Support

Led by the Senior Pastoral Leader and Key Stage Leaders, the team includes: Heads of Year, Pastoral Associates, Form Tutors, Administrators, specialist staff including a Learning Support Teacher, Learning Mentors, Family Liaison Officer, a School Nurse and a Counsellor.

We have the experience and expertise to support students with a wide range of additional needs, with Learning Support Assistants to assist and support where appropriate.

The Senior Pastoral Leader is the School SENDCO who will meet with parents to ensure that any necessary student support measures are put in place: whether it be learning in a specific way, adapting the classroom environment, one on one support, a laptop or needing extra lessons with specialist staff.

Students with individual needs are provided with a Student Support Plan (SSP) to facilitate their learning; this may include access arrangements for examinations. We ensure that teaching staff are given the information they need to support all of our students.

Specialist Teaching Support

Mrs Holmes is the school's Learning Support Teacher and is a qualified Dyslexia and Irlen's teacher. Students with dyslexia receive one to one support from her.

In addition, we have created extra capacity for SEN students by training Mr A Wood as an accredited member of staff to support the work of the Senior Pastoral Leader (SENDCO).

Spelling, comprehension and reading support groups operate for Year 7 students each year.

Learning Mentor Support

Our Learning Mentors provide one to one support for students who are struggling with a variety of aspects of school life.

They have received training from the Child and Adolescent Mental Health Service to facilitate supporting student well-being.

Learning Mentors provide a range of services such as running lunchtime games clubs for vulnerable students and training Peer Mentors who provide peer support to other students. They also provide support with organisation, time keeping and homework planning.

Learning Support Assistants

The role of the Learning Support Assistant is to adapt classwork, provide one to one sessions and ensure that each student's Student Support Plan is followed by teaching staff.

Not only do our dedicated and experienced team of Learning Support Assistants work with their designated students, they also build strong relationships with other students in the school, running our lunchtime games club, dance club and cookery sessions.

Our Learning Support Assistants have years of experience in supporting highly able students with individual needs.

Family Liaison Officer

Our Family Liaison Officer is there to provide bespoke support for families and students who face barriers to school attendance and engagement.

LGBTQIA+

Calday has a thriving LGBTQIA+ community and we have achieved the Rainbow Flag Award. We celebrate diversity and support equality. We have a student LGBTQIA+ group and organise activities to celebrate LGBTQIA+ History month, Pride and make sure that the LGBTQIA+ community is represented in our curriculum.

Meditation and Prayer Room

We have a dedicated quiet room that is available for one to one student support. We also have a prayer room for use by students and staff of any faith.



Learning Resource Centre

Volunteering

The LRC has over 6000 non-fiction and 4000 fiction books available and if you can't find the book you want we can order it for you.

The aims of the LRC are to:

- Provide information and materials in text and electronic form as a support to teaching and learning in the school.
- Provide students with the experience of learning by research and investigation, and to help them develop their information and study skills.
- Foster a love of books and reading for pleasure.

Access

Sixth Form students are able to use the facilities for quiet study throughout the day. Students from other years have access during break and lunchtimes on a timetabled basis. Years 7 & 8 have regular reading lessons in the library. The LRC is managed by a dedicated team of two staff members. The LRC is open before school and after to support students.

Key Stage 3 Resource Centre

We are fortunate to have a separate resource centre for students in Years 7 - 9. This contains a wide range of fiction and non-fiction books and 30 networked PCs. This space is available exclusively at lunchtime for our Key Stage 3 students.

Reading Ideas

Students are guided in their reading choices via regularly updated displays and discussions with the library team. If students cannot find what you are looking for, the LRC staff are happy to take requests for new stock. Stock is refreshed throughout the year to reflect new trends as well as changes to the curriculum.

Library Prefects

Library Prefect duties may include helping to issue and return books, preparing displays, helping users to find information or even helping out at special events.



EduLink

EduLink is our free self-serve parent app that brings all of the key information about your child into one place. Available for both Apple and Android devices it allows you to find everything that you need to know about your child when you need it.



- **Achievement** - Find out about any achievement and behaviour concerns straight away.
- **Attendance** - Information is available for the day and for each lesson.
- **Timetable** - Live timetable information is available to help you to support your child during the transition into Year 7. It is really helpful to support them with packing the correct books and knowing which day they need their PE Kit.
- **Documents** - Download PDF versions of your child's academic report and other important information.
- **Homework** - Information is available showing the date set, date due and a brief summary of what your child needs to complete.
- **Catering** - Information on your child's purchases is itemised along with the amount spent and the balance remaining. This is updated each day.

Financial Support

To ensure that all students who will benefit from a Grammar School education are able to attend, the school has removed all financial barriers and provides a range of financial support. Generally, this is linked to either current or previous free school meal eligibility and detailed information can be found on our website at www.calday.co.uk/financial-support

Transport to/from School

We offer financial support with travel to and from school from areas across Wirral, Chester, Ellesmere Port and North Wales.

This scheme applies to students who meet the eligibility criteria for Deprivation Pupil Premium and is funded by Pupil Premium funding received from Central Government. Eligibility is assessed each academic year.

- School operated buses including services from Wallasey, Chester, Ellesmere Port and North Wales have a DISCOUNT of £600 per school year per eligible student
- Merseytravel services to the School – a voucher scheme for termly Solo bus tickets means FREE travel to school

To find out how to apply for financial support with travel costs please visit calday.co.uk/travel

Year 7 Uniform and Sports Kit

We offer free uniform items and PE kit for new Year 7 students, consisting of a blazer, tie, reversible top, shorts, summer top, hooded top, socks and a rucksack.





Free School Meals

Eligibility is administered by Wirral LA and a link to their online application form can be found on the school website www.calday.co.uk/financial-support

We provide eligible students with a daily credit of £3.80 on their electronic account. All catering purchases are cashless and can be identified by the student ID card.

Bennett Trust

The Bennett Trust is available to provide financial support for families who are experiencing hardship. Grants may be made for uniform, books, games kit and expenses for courses and visits that are part of the school curriculum.

16-19 Bursary Fund

Sixth Form students aged 16-19 who might struggle with the cost of full-time education can apply to receive a Calday Grange 16-19 Bursary. More information about the bursary and an application form can be found on the school website at www.calday.co.uk/financialsupport

Pupil Premium Funding

Government funding is used to provide additional tuition, support for travel and school uniform, support for education and enrichment visits, additional peripatetic music lessons, additional counselling services and other individual support.

Other useful financial information

The school will not charge fees for tuition or examination entry (except for resits or where attendance is unsatisfactory or coursework uncompleted). There are no charges for normal course materials that are required in connection with academic study.

Charges for trips and visits are made in accordance with Department for Education guidance.

Catering

Our in-house catering team provide fresh and tasty meals, snacks and drinks for our students each school day. The service is popular with our students. Over 1,100 students enjoy our food and drink offer each day.



Our dishes range from hot meals, wraps, pasta dishes and lasagne to traditional roast dinners. All main meals are all served in our dining hall, which is open to all students during morning break and lunch time.

All items are individually priced and there is always a very wide selection including sandwiches, a salad bar and a variety of fresh fruit. Our vegetarian and vegan offer continues to expand to meet changing student need.

We have a number of outlets that are open at both break and lunchtime:

- Main dining hall – full range of hot meals, cold food and drinks
- Sixth Form café – hot and cold snacks and drinks
- External food outlets serving hot and cold snacks and drinks
 - Food Cube
 - The Hut

Payment for all food and drink is made using our cashless catering system and parents can find out what their child has purchased using the Edulink parent app. Free school meals are administered discretely using the cashless system.

We hold regular themed food days and the annual student Christmas dinner day. Where possible, we use local suppliers for our meat products and fruit and vegetables.

Student Enrichment Fund

We encourage all of our students to broaden their horizons through involvement in enrichment activities.



Generous donations have played a pivotal role in transforming our school into a dynamic and enriched learning environment. The support from our community has enabled us to acquire essential resources that enhance both education and extracurricular activities. Thanks to these contributions, we were able to install a state-of-the-art climbing wall, providing students with not only a thrilling physical challenge but also fostering teamwork and resilience. The acquisition of a school minibus has significantly expanded our capacity to engage in off-site educational excursions, broadening students' horizons and enriching their overall learning experience. Additionally, donations have facilitated the purchase of a kiln, empowering our art department to explore and expand creative boundaries. For our budding athletes, the addition of a long jump pit has elevated our athletics program, creating opportunities for students to showcase and develop their talents. These invaluable contributions reflect a shared commitment to nurturing well-rounded individuals and providing a holistic education that extends beyond the classroom.

Enrichment Fund

We ask that parents pay a voluntary donation of £60 per year to help us maintain and further improve our extracurricular offer. When your child joins the school you will be requested to make a voluntary donation of a minimum of £5 per month or £60 per year.

Donations

Donations are accepted through the School's Charity Aid Foundation account, ParentPay or in person at school events. We would like to reassure prospective parents/carers that we will not use these funds to support the general running of the school or for any non-enrichment activities.



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