

## About the Programme

This programme is designed for students whose first language is not formally taught at the school. In this case the IB Programme permits a two-year school supported self-taught programme of study. The programme of study closely follows the Language A: Literature SL syllabus and rigour. This course requires a strong academic history (reading, writing, listening and speaking) at a high level with this language as well as the ability to be a strong independent learner.

Students who gain a level 3 or higher in both SSST and English L&L are eligible for a bilingual diploma

## Academic Requirements



This is an independent course and students need to have proficient fluency in reading, writing, listening, and speaking of their mother tongue to engage with high level literature.

- Be able to read and analyse high level literature in their mother tongue.
- Be able to write analytical papers in their mother tongue of approximately 1500 words in length.
- Be able to give an oral commentary and presentation in their mother tongue discussing elements of the works studied. Each are 10 minutes in length. This must include an in-depth analysis of the text for structural features, literary techniques, and intended meaning.

Students will also be working independently with an external tutor and as such need to have strong self-management skills including time management, initiative, and organization. Subject to the approval of the DP Coordinator which will be based on the recommendation of current teachers, a history of academic success, and the student's likelihood of success in the course.

## Responsibilities

Students/Families will be responsible for the costs of the external language tutor. Students are also required to take a Language Assessment in order to show sufficient proficiency with their mother tongue to ensure successful completion. There are two options for this:

1. Families can use Langford International Educational Consultancy, an online independent network of experienced IB teachers who work with school supported self-taught students. This option includes: a minimum of 1 hour per week of online support, including preparation, reviewing and marking, video-conferencing (eg Skype) calls, over a five-term period. This option costs approximately \$7500.00 per year (registration fee, assessment fee, and teacher consultancy fee).
2. Families can choose to find their own teacher; however, the teacher must have current IB training and have taught Language A: Literature in the mother language of the student in order for UNISUS to consent to their use.

## About Pamoja

Pamoja is an online educational platform that allows students to take authorized Diploma Programme courses that UNISUS does not offer. These are online courses which require a strong academic history and strong self-management skills. Each course is run by an authorized IB trained teacher, and students will have supervised scheduled time in their timetable three times per week. Participation is subject to approval of the Diploma Programme Coordinator. Cost is U\$1460 per year.

## Benefits

Pamoja allows students to take courses that align more with their interests and their future goals which UNISUS does not offer.

## How Does it Work?



Students will be placed in a virtual class of up to 35 students where they will work on an online learning platform. The content is broken down into weekly lessons. The students can join in on a live lesson each week where they can have discussions and have any questions answered.

Courses available (subject to change):

- Economics HL/SL
- Philosophy SL
- Psychology HL/SL
- Mandarin Ab Initio
- French Ab Initio
- Digital Society HL/SL

## Requirements for Success

In order to be successful, students need to have strong self-management skills: time management, initiative, and organization in order to study independently. This will be assessed through a grade 10 teacher consultation.

## Challenges of the Programme

- Pamoja follows a different schedule for mark reporting and exam periods throughout the two-year period.
- Students will be placed with a teacher who may be in a completely different time zone which can make one on-one correspondence difficult.
- UNISUS cannot guarantee that the teacher the student is placed with is engaged to the level that they are accustomed to.

## Contact



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