

# Footprints

St John's Anglican College  
JUNE 2020









# Footprints

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Mrs Elaine MacRae

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**OPEN DAYS**

Prep to Year 12  
6 August 2020

Kindergarten  
8 August 2020

**AUGUST OPEN DAYS**  
Register Online

# From the Principal

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It has certainly been an unprecedented start to the school year and of course, we cannot begin without first acknowledging the global health crisis which has affected so many people worldwide. Over the past six months and as we move forward, the health and wellbeing of our students, staff and the wider community has and will continue to be our highest priority.

In March, we launched the St John's Academic Contingency Plan as a new way of schooling. It took the approach of a developmentally appropriate form of learning for all our students including a combination of physical resources, online tools and home-based challenges to support and enhance learning experiences. The aim was to ensure that students were engaged cognitively, physically and socially each week. This was our commitment to continuity of our quality educational programs for our domestic and international students.

It is a testament to the dedication of all our staff, in partnership with our students and parents, that resulted in our delivery of a successful and dynamic remote online teaching and learning program. Our staff and students are more agile, flexible, and creative as they adapt to a new way of doing things. Home group tutors and Heads of House worked hard to ensure that all students felt they were part of St John's whilst off-campus. Video recording and streaming of key events such as Chapel services and assemblies helped keep the St John's spirit alive, as did the Couch Choir recording of the College song.

Talking to our teachers, I have been struck by the sense of gratitude within our community. So many of them have shared with me over these past few weeks comments from students and parents as to how grateful they have been for the efforts of their teachers during online learning. I think many of us are emerging from this unusual time with a heightened sense of gratitude and how blessed we are.

An integral part of a St John's education is instilling within each child a sense of the wellbeing that flows from a life lived in service to others. Most of us in Australia would agree that our country is about as fortunate as they come. Implicit in our relative affluence is a freedom that leads to opportunities for fulfilment, and implicit in that freedom is a sense of responsibility.

St John's will always seek to action reciprocal service experiences which provide our students with powerful opportunities for intellectual and spiritual growth, fostering an enriched sense of social responsibility. It is the nature of the St John's Way that we may never be able to measure the totality of the difference we make. However, we can rest assured that by participating in and belonging to our community our students are making a difference in your future and the future of our world.

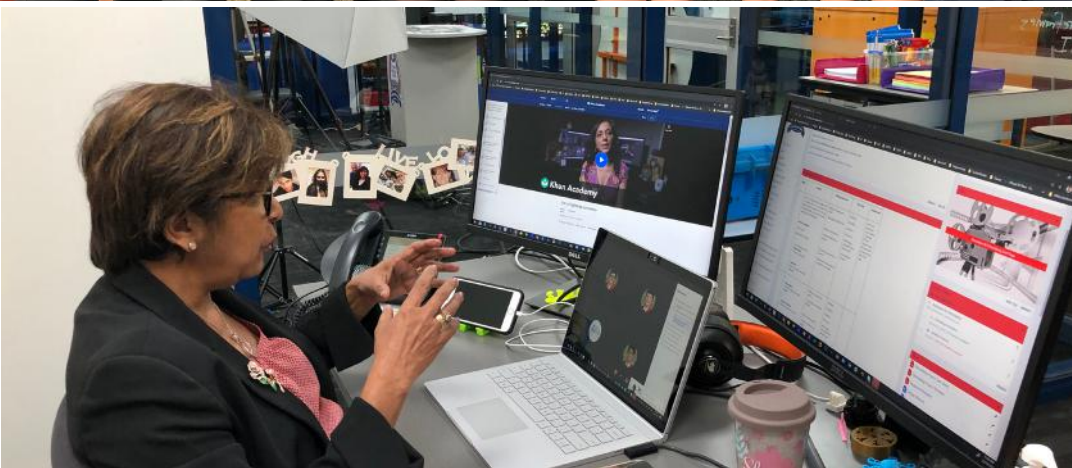


What I have learned and will continue to pursue is that the best outcomes are achieved when family, friends and College collaborate and are connected to achieve the best outcome we can for all.

I express my thanks to all members of the College community for their ongoing support and for maintaining a calm approach in light of these extraordinary times.

Mrs Maria McIvor  
Principal





*"A positive from this pandemic is that many of our conversations have become less rushed and more meaningful. Spaces have emerged in days and nights that didn't seem to exist previously.*

*I believe such an opportunity for self-reflection and conversation advances us spiritually and emotionally, facilitating a beautiful connectedness within families and reconnecting us with our College family as the restrictions ease."*







## Honouring our 2019 Scholars

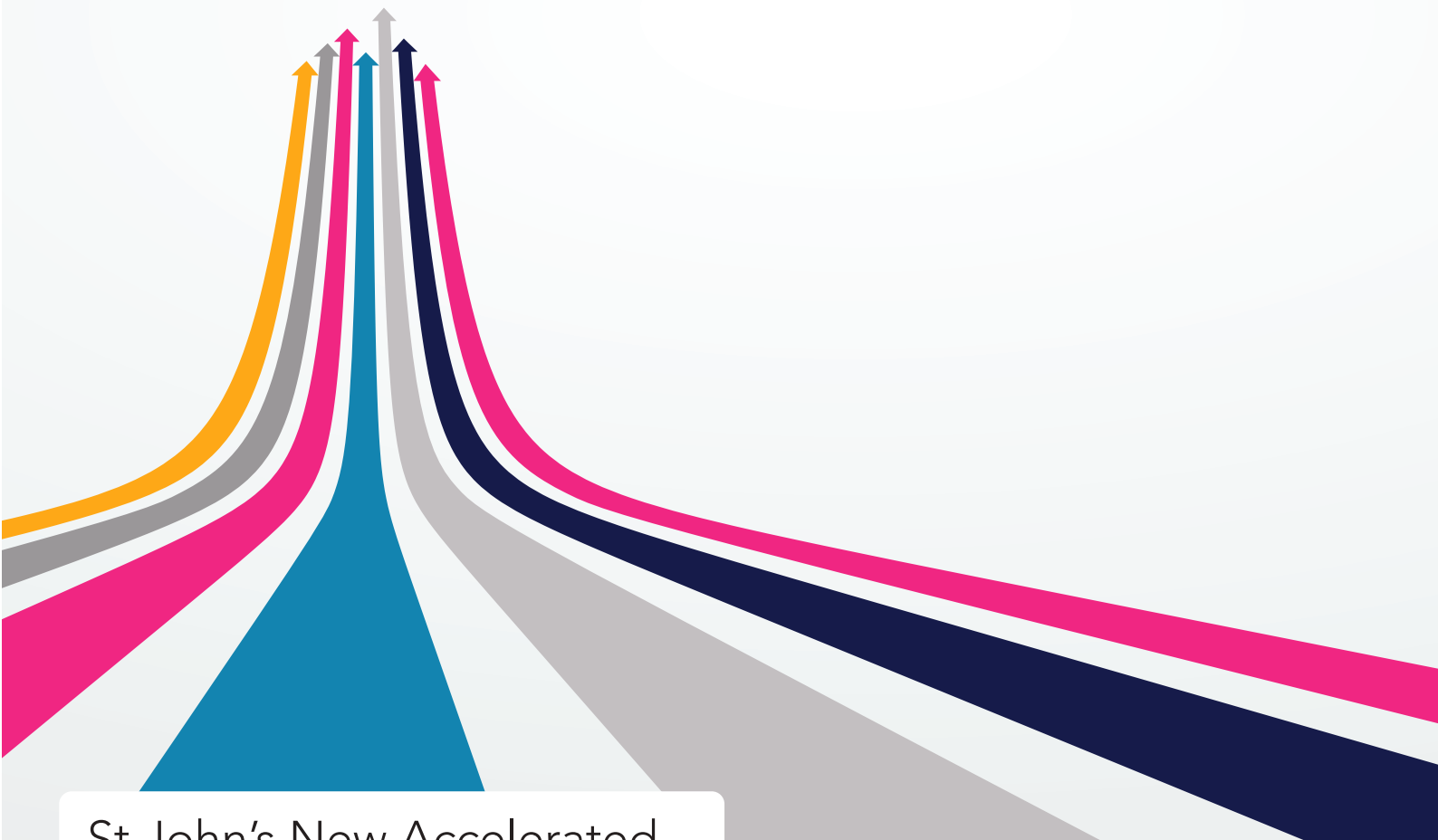
Each year we welcome back to the College our newest Old Collegians and celebrate those graduates who achieved outstanding academic results, receiving an OP 1-5.

These young men and women are an inspiration to us all, particularly those who follow in their footsteps here at St John's. The Class of 2019 delivered outstanding academic results in what was the final year of the OP. St John's Year 12 cohort achieved the highest percentage of OP 1-15 in the history of the College, with OP 1-2 results second highest.

These excellent outcomes are the greatest in over five years and are reflective of the hard work and commitment of the Class of 2019, the professionalism of our teaching staff and the significant investment in academic strengthening underway at St John's.







## St John's New Accelerated Learning Program – SOAR

St John's is excited to announce the piloting of our new accelerated learning program *SOAR* in Term Three.

Initially in Mathematics and English, a small group of Year Ten students in both subjects will be invited to participate in this pilot in an accelerated unit during the term. Students will be required to participate in a Year Eleven unit in the second half of the term having undertaken all their Term Three work in the first half.

The *SOAR* program is designed to foster and extend high potential students to move through the curriculum at a faster pace. Through the customisation of their subject timelines, students will be extended by participating in a higher year level of study or through a broad range of enrichment activities.

In 2021, following a review of the pilot program, *SOAR* will be implemented in the Secondary School and offered to students in Year Seven onwards.

To learn more about this program contact the College.



STRENGTHS



OPPORTUNITIES



ASPIRATIONS



RESULTS



# Remote Learning Success

Mr Andrew Landroth  
Deputy Principal – Curriculum and Innovation

St John's has faced many significant, unique challenges in the first half of 2020. This time last year few people would have anticipated that we would spend the best part of a term teaching and learning remotely from our homes.

“

**INNOVATION IS NOT THE RESULT OF THINKING DIFFERENTLY. IT IS THE RESULT OF THINKING DELIBERATELY ABOUT EXISTING PROBLEMS AND UNMET NEEDS.**



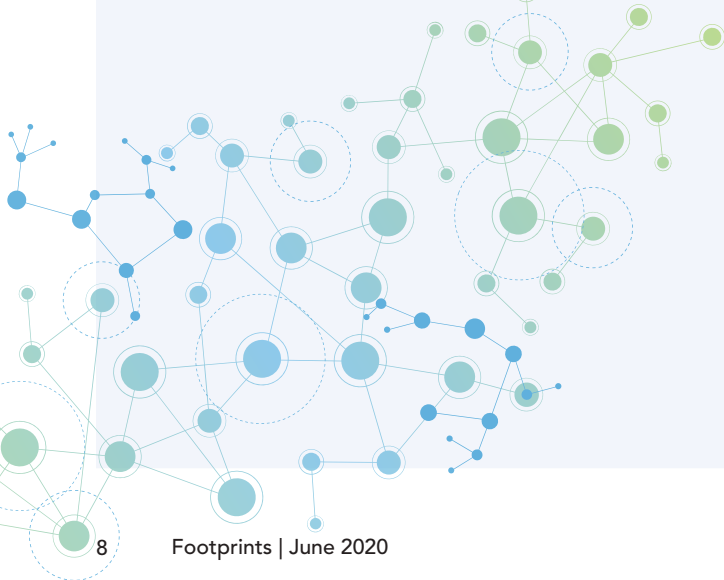
”

Andrew Razeghi, entrepreneur, and professor at the Northwestern University in the United States.

There is no doubt that the first five months of 2020 have spawned unmet needs which have demanded a great deal of innovation from the staff of St John's. How do we maintain a high level of quality in our teaching and learning programs in a new and unfamiliar environment? How do we address the emotional and social wellbeing of our students and staff? How do we safeguard child safety when all the interactions between students and staff take place online?

The online teaching and learning program at St John's which arose from these challenges has highlighted the College's ability to respond and innovate in a very agile manner. Our tightly knit group of highly professional and passionate staff have demonstrated an impressive ability to adapt, modify, reflect upon their practice, and upskill to the level that feedback from members of the College community and further afield has been overwhelmingly positive and complimentary.

During the six weeks of remote online learning, our students averaged 22 minutes per lesson of face-to-face interaction with their teachers and peers. Across the College, that equated to over 21,000 hours of online interaction. St John's is also cognizant of the fact that it is very important to regulate the volume of screen time our students were exposed to. As such, teachers were mindful to allocate 15 minutes of time away from the screen for each lesson and to ensure that where possible, tasks not requiring the use of technology were administered.





## ST JOHN'S REMOTE LEARNING

It is important to recognise that the provision of learning opportunities is only one part of the greater puzzle. Equally important is student involvement. Our entire student cohort are to be applauded for the way they engaged with online learning. It would be easy for students to disengage from learning under conditions such as those we've experienced recently, and it speaks volumes to note that the wonderful young men and women of St John's participated in online learning with exceptional maturity and responsibility. Our students have demonstrated patience, resilience, and appreciation well beyond their years.

As we look ahead, our Year 12 cohort are well prepared for the remainder of the year. Fortunately, on account of our recent change to commencing Year 12 work in Term Four of Year 11, the vast majority of internal assessment was completed before the full impact of the COVID-19 pandemic hit. I am confident that our Year 12 students are amongst the most well-prepared in the state going into the external assessment preparation period. Likewise, our Year 11 cohort is similarly placed and have received a solid grounding for 2021.

There are ongoing challenges that we as a College will be facing for some time to come, and we will continue to adapt current practice, to reflect upon what we are currently doing and respond to changing needs.





## Kindy Curiosity Exploration - Collaboration - Learning

Mrs Sandra Hawken  
Deputy Principal - Head of Primary

**Did you know that curiosity drives intellectual development? Research shows that people who are curious about a topic tend to learn faster and are more likely to remember and retain what they learn.**

We know children benefit greatly when they are encouraged to think creatively, when they can investigate, take risks in a safe learning environment, think deeply, solve problems and collaborate with their peers. This helps them to retain their curiosity and build an increasing motivation to learn in preparation for the rest of their schooling at St John's.

Readiness to learn does not reside solely in the child but is reflective of the environment in which they learn. Immersed in the International Baccalaureate (IB) Primary Years Program (PYP) and inspired by the Reggio philosophy,

the St John's Kindergarten classrooms are set up with separate stations for active inquiry and opportunities for self-initiated investigations. Children are encouraged to be curious, ask questions and wonder about their world. When combined with sessions of explicit instruction, the program provides a well-balanced curriculum for the development of the whole child and a successful transition to Prep.

St John's school-based Kindergarten offers a unique opportunity for our young learners to have access to a greater range of experiences in the Primary School through specialist lessons and combined College events. Laying the foundation for all future learning by enhancing their learning experiences, scaffolding their social and emotional development, and nurturing an active mind and a happy child.

**We invite you to come and visit St John's Little Saints Kindergarten at the Open Day on Saturday 8 August 2020. Register online via the College website.**



# Charting a New Course

Ms Rebecca Wright  
College Psychologist

*"These are unprecedented times".* I am sure we have all read or heard this more than once in the last few months; in fact, it seems to have become part of our everyday conversation.

While it may very well be unprecedented times, what does this all mean for the wellbeing of our children and how can we help?

Children and adolescents may find it particularly hard to settle back into school life after such an extended time away from school grounds with limited or no extra activities outside of the home. As a result, some of the identified concerns that children and adolescents may have include returning to pre-COVID-19 stresses such as social challenges, feeling safe at home but unsafe in public, missing family time, and grief/loss symptoms over lifestyle changes (no sport, dance, drama).

It is very normal for children and adolescents to experience some anxiety or stress about returning to school life following a pandemic. Here are some tips that may help ease their stress:

**Acknowledge and validate their feelings** - now is the time to normalise having mixed emotions and increase your child's emotional literacy by asking them to talk about their feelings.

**Play and socialisation** - it is important for development that children and adolescents are able to play with their peers and to socialise. Now restrictions have eased, encourage them to see and spend quality time with friends.

**Manage and reduce pressure** - don't rush to return to your old routine, take small steps rather than adding a lot of pressure immediately on your child. Understand that not everyone found it easy being in isolation and that it may take time for yourself and your child to get back into things.

**Create a plan and problem-solve** - help your child identify what they can control and the practical things they can do to help them be more present and reduce stress. Don't get caught up on the 'what ifs?'.

## Wellbeing

As a College, we are helping students transition back to school by providing routine and structure. The uncertainty of COVID-19 can be dampened by the predictability of a stable school environment.

Staff are working hard to ensure students feel listened to and supported, and are helping them focus on being grateful by exploring the positives.



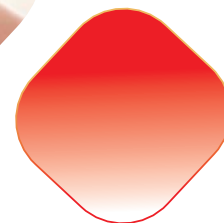
## Soaring into 2020 and beyond

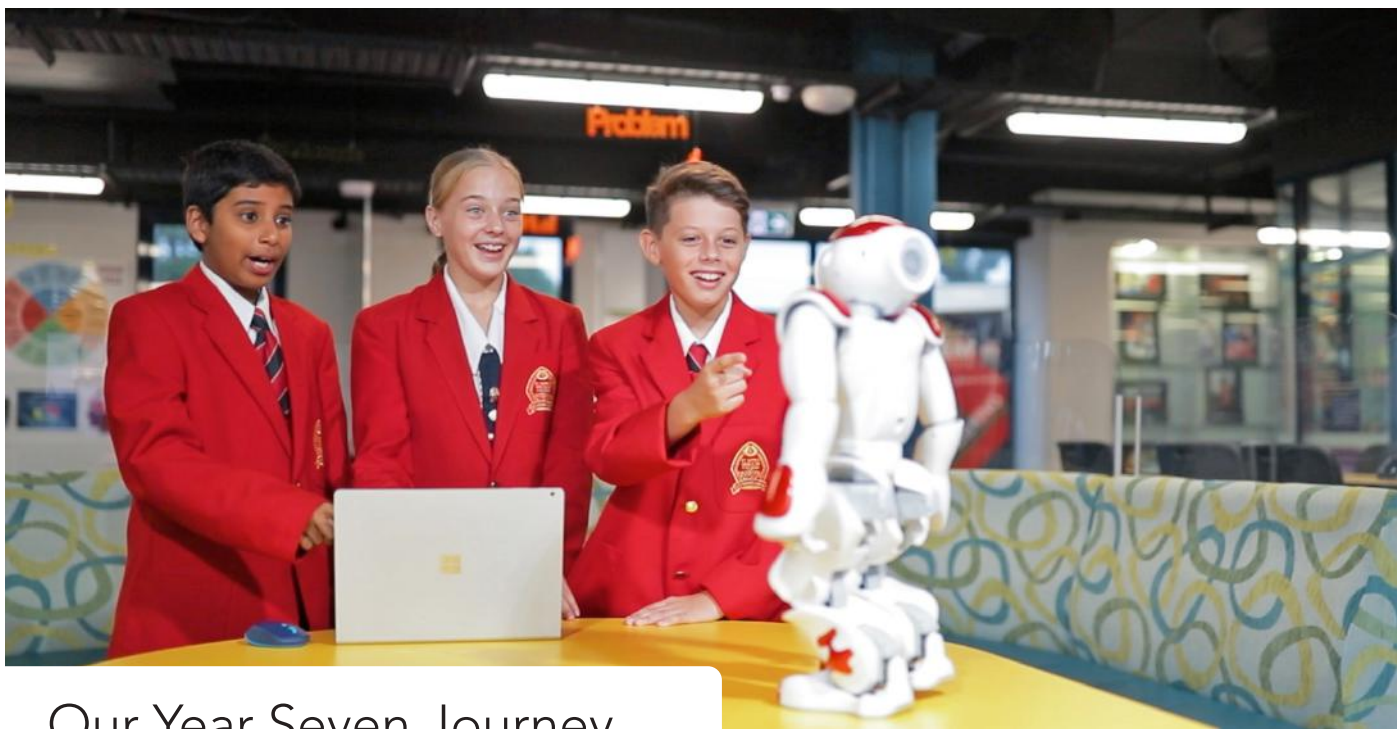
At the beginning of the year, during the *Welcome to the Community* event for new and existing families in 2020, St John's launched its new strategic direction.

Underpinned by eight enterprises highlighting the strategic intentions for the College, the new direction seeks to continue to develop and improve St John's educational programs and faculties to ensure that it remains an exciting and vibrant educational leader in Australia.

The College is committed to being agile, responsive and operating with a forward-thinking approach to the delivery of education. We will continue to offer many opportunities for our students to develop their character and emerge from the St John's experience with resilient personalities, compassionate temperaments, intelligent minds along with attributes that enhance the lives of both the student and the community.

With courage, St John's will design and develop a unique and transformational global educational platform shaped by the notion that it takes a village to raise a child and a global community to develop a student.





## Our Year Seven Journey

Mr Braydon Giles  
Middle School Coordinator

Our job as teachers, leaders, and parents is not to prepare kids for something; our job is to help kids prepare themselves for anything - A.J. Juliani

### Middle School Experience

Middle School at St John's offers a sense of belonging and ensures students are positively connecting with peers and teachers.

Our students have a strong sense of purpose and an understanding and commitment to the learning pathways which lay before them. Middle School provides the opportunity for them to begin to personalise their own learning journey.

### Preparing our Students

St John's students are being prepared with 21st Century skills through the International Baccalaureate (IB) Middle Years Program (MYP). Through inquiry, action and reflection, our students are equipped with the knowledge, skills and attributes to actively participate in our global world.

### Transition from Primary

We have a responsibility to ensure students have a smooth transition to Middle School, to ensure academic engagement and social acceptance, and that the important foundations have been laid as they move into Senior School and beyond.

Incoming Year Seven students are guided through the changes and challenges ahead of them through a series of transition initiatives which are planned and purposeful - not only the activities themselves but also how and when they are delivered.

### Endless Opportunities

Students identified as gifted and talented are individually supported at St John's through a range of extension activities which are customised to the individual. Students are also encouraged to participate in mentor-based programs with students from different year levels and academic enrichment programs.

### Student Wellbeing

Middle School can be challenging when it comes to relationships and the importance of belonging. Research tells us that these years can be the most influential when it comes to students asking the question "who am I?". Creating a positive culture and ensuring the individual wellbeing of our students is an integral part of daily College life.



# LEGO<sup>®</sup> MASTERS ENGINEERING CHALLENGE

Students in Prep to Year Six were invited to participate in the St John's LEGO Masters Engineering Challenge in June. Students were challenged to build a model of a residential house, their dream home, to be judged by CEO of Master Builders Queensland, Mr Grant Galvin.

The challenge was run as part of the Primary STEM Institute. Students were encouraged to use their imagination and creativity, giving thought to design, colour, symmetry, balance, shape and size. A winner and runner-up were chosen from each year level.

Each student who entered earned a point for their house. Congratulations to all the entrants and the winning house: BOW QING TIAN.











## Light Up The Dawn

While social distancing restrictions prevented us in Term Two from participating in our usual traditions, the College community came together in a unique way to remember all those who served and sacrificed for this nation.

In the early hours of ANZAC Day 2020, many of our students dressed in their College uniform and observed with pride RSL Queensland's *Light Up The Dawn* service from their driveways, balconies and living rooms.

Separately but together, we recognised and remembered the humility and service of all Australians through ANZAC. Lest we forget.



LEST WE  
FORGET





# QUT High School STEM Internship

At the beginning of 2020, Year 11 student Isuka Muthumuni was accepted into the Queensland University of Technology's STEM High School Internship in his chosen placement of Institute for Future Environments: Solving Tomorrow's Problems Today, having qualified in a field of over 450 applicants.

Each year QUT invites high-achieving Year 11 and 12 students to apply for the placement to expand their skill set beyond the classroom and explore future careers with like-minded peers. The rigorous program aims to develop a student's technical, leadership and critical-thinking skills through a suite of on-campus practical learning activities, professional development opportunities, and through experiencing their state-of-the-art science and engineering facilities.

Isuka has had an enduring interest in mathematics, science and medicine and has the aspiration to change the world through a career of engineering and medicine. His placement at the Institute for Future Environments focuses on real-life problems of the future and methods for maintaining and developing the current state of the world.



*"Through this internship, I will have the opportunity to attend research facilities and get a feel for what new careers will be available in the future. It is very important to me, as a Year 11 student, to experience the life of a university undergraduate so I can apply this knowledge in the future and work towards making change on a small scale".*

Originally scheduled for the April school holidays, QUT made the tough decision to postpone the program in light of the COVID-19 restrictions. At this stage, they are hoping to reschedule placements for later in the year.





# Year Seven Camp

Early in Term One, our Year Seven students were lucky enough to travel to Apex Camp Mudjimba at the Sunshine Coast for their three-day camping adventure.

This camp is held at the beginning of the school year to allow our newest members of the Secondary School to get to know one another better and to create positive group experiences.

While on camp, students participate in a range of entertaining and enjoyable activities, challenges and team-building exercises which assist them in their transition to Middle School.







# 8

## Year Eight Camp

In March, the Year Eight cohort travelled to Adventure Alternatives at Woodford for a three-day camp.

The camp challenges students to forge new relationships by mixing usual friendship groups and to build resilience through an array of challenges outside the classroom and the usual 13 year-old experience.

The campground is run in an energy-efficient, environmentally-friendly way and students were involved in recycling food scraps for the farm animals and having low water use bucket showers, which gave them a new perspective on the everyday life of many people around the world.







## St John's 2021 Musical Production

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Mr Russell Morgan  
Director of Performing Arts Centre of Excellence

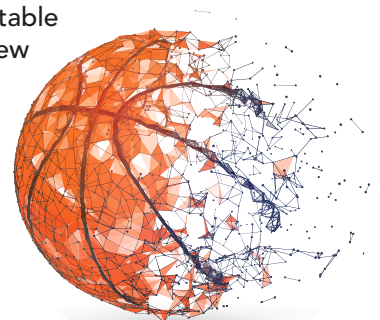
After much anticipation, we are delighted to announce our College musical for 2021 - Disney High School Musical.

'WE'RE ALL IN THIS TOGETHER' could not ring more true in current times and is a great theme to live as we put together our exciting musical for 2021. One of the major considerations when selecting the show was that it had to be fun for our students, crew and community. With this show, there are many important lessons for students that also support the essence of St John's - *With Courage, We Soar*.

We look forward to working with students to create an unforgettable performance and ask everyone, like the characters in the show, to try new things and use your gifts and talents to bring joy to our part of the world.

All students in Years 5 to 11 are encouraged to get involved by auditioning for a role, painting the sets, joining the tech crew, or by getting involved in any way to create memories that will last forever! We look forward to breaking free from lockdown and getting this joyful show underway.

Show dates are 30 April to 2 May 2021. Tickets go on sale early 2021!



# Meet Some of Our **RISING STARS**

Many of our students have had success this year auditioning for various community ensembles, competitions and events. We'd like to recognise and congratulate the following students on their recent accomplishments in performing arts:

**Erin Nah** (Year 6) has been awarded a full scholarship from Griffith University, Young Conservatorium for the Philharmonic Middle School Symphony Orchestra. Erin, St John's Primary School Strings Captain, had the opportunity to participate in weekly orchestra rehearsals with other young instrumentalists.

**Lily Wilson** (Year 9) and **Corin Mackay** (Year 10) were both accepted into the Queensland Youth Orchestra, the State's major orchestral training and performance organisation for young musicians.

**Jessica Lanza** (Year 11) completed her Grade 7 AMEB flute exam with a high distinction and due to her outstanding performance was invited by AMEB to perform alongside three other musicians at their Open Day in February.

**James Manche** (Year 11) has entered the Brisbane International Youth Music Festival for strings and piano. The festival, running from July 31 to August 2, provides musically gifted young people with creative opportunities to develop their potential abilities and grow professionally.

We're pleased to announce that St John's has recently been approved as a host for Australian Music Examination Board (AMEB) exams for Brisbane's western suburbs.

This is very convenient for our students who will be sitting AMEB exams later this year and also for many other budding musicians within our local community.

We're also blessed with an array of talented and passionate staff, some of whom have been involved in exciting experiences and opportunities in the past few months:

Violin and viola teacher, **Mrs Deanna Hunnam** took to the stage with the legendary Michael Bublé at the Brisbane Entertainment Centre in February. While this is Deanna's first performance with Michael Bublé, she has a long history of performing and touring both nationally and internationally.

In March, lower strings teacher, **Mr Zac Sakrewski** was due to embark on a once in a lifetime opportunity to perform at the 2020 *Belgium International Jazz Competition* with his jazz ensemble *Milton Man Gogh* as well as tour The Netherlands and Germany. Unfortunately, this competition and tour were cancelled due to the COVID-19 pandemic.

Brass teacher, **Mr Fletcher Mitchell**, travelled to the United States in February to perform as a featured soloist at the *US Army Band Perishing's Own Tuba Euphonium Workshop* in Washington DC along with guest lecturer placements at several universities on the East Coast.





**Congratulations DELBETA who were awarded the House Spirit award and BOW QING TIAN who were awarded the overall winner at the Secondary Swimming Carnival in February.**

## Secondary Swimming Carnival

This year's Secondary Swimming Carnival at the Fortitude Valley pool was an excellent occasion. The atmosphere was great and student participation and enthusiasm were high.

The day began with house war cries at the College before students made their way to the carnival. This made for some impressive displays of house spirit throughout the day.



SECONDARY SWIMMING CARNIVAL		
AGE GROUP	AGE CHAMPION	RUNNER UP
12 Years (Boys)	Craig Cadman	Finley Watkins
12 Years (Girls)	Molly Nicholls	Chloe Sutton
13 Years (Boys)	Hunter Joy	Riley Portsmouth
13 Years (Girls)	Maddie Newham	Siara Leach
14 Years (Boys)	Rohnan Yorke	William Liu
14 Years (Girls)	Alethea Brownlow and Charlotte Buchanan	
15 Years (Boys)	Hugo Newham	Matthew Wright
15 Years (Girls)	Talia Golding	Georgia Black
16 Years (Boys)	Jaime van Rensburg	Samuel Nicholls
16 Years (Girls)	Alexe Bowden	Ella Schoormans
Open (Boys)	Jake Fordham	Jesse Adamson
Open (Girls)	Hayley Sceriha	Ainsley Sherrington





**SNAPSHOT  
TERM ONE  
SPORT**





# ST JOHN'S FOUNDATION

## A New Sporting Era for St John's

Mr Norm Jefferies  
Chairman, St John's Foundation Board

As a past parent of the College, I recall that Saturday morning was always the weekly highlight for me. I thoroughly enjoyed coming to St John's to watch our children participate with their classmates in Saturday sport.

The home and away side of TAS added to the experience. Visiting other schools and meeting new people kept us busy and created variety. It was always interesting to compare our College to others and it was evident they had time on their side, often showcasing grand sporting complexes that made our Dome seem wanting in comparison. Little things, when it rained during a sporting event and water started running across the playing surface causing the game to be suspended or cancelled, could be a little embarrassing.

It was a real highlight for the Foundation Board when the College shared their plans that they were getting ready to invest in an upgrade to the sports centre. We were all enthusiastic about getting involved and knew the broader College community would be as equally enthusiastic. Even more impressive has been the speed at which the College has progressed the project from an idea to a reality. It only seems like yesterday that they were showing us the proposed plans for the new sporting complex, and before we knew it, we were turning the soil to mark the commencement of the upgrade. Now here we are several months later getting ready to open the facility for use.

The role of the St John's Foundation Board is to support the College with capital raising and events to bring the community together. We are partway through the journey of raising \$500,000 to contribute towards the new sports facility. We had just started the second phase, a major gift campaign (our core source of capital raising) when the World Health Organisation announced the COVID-19 pandemic. This forced us to put a hold on the campaign in the short term. This work is important, and we will work hard to get it back underway so that we can meet our obligations to the College.

We have also chosen to postpone the Community Dinner for 2020. It was a tough decision to make off the back of last year's very successful event. We look forward to rescheduling in 2021.

Hopefully, when restrictions are lifted, we will be able to come together and reconnect as a community.





Principal, Mrs Maria McIvor inspects the progress of the Sports Centre in May.

## Our Bold New Sports Precinct

The Sports Centre Redevelopment project is nearing completion with students gearing up to utilise this much anticipated, high-class sporting facility from Term Three.

As a home for the St John's Dragon's, this centre will be a focus for St John's student health and physical education, sports training and matches, and will also provide opportunities for the wider Forest Lake community and sporting organisations to benefit and enjoy.

On Wednesday 15 July, St John's will host the official opening and dedication of the St John's Anglican College Sports Centre, welcoming The Most Reverend Dr Phillip Aspinall, Archbishop of Brisbane and His Excellency, the Honourable Paul de Jersey AC, Governor of Queensland.

We look forward to the return of weekend sporting fixtures and the opportunity for our families to explore this vibrant and modern space, a true legacy to St John's.





## P&F - Tropicana Trivia



Mrs Joanne Odorici  
FOTA President 2020

On Saturday 7 March, hosted by Friends of the Arts (FOTA), 120 budding trivia enthusiasts came together for the annual trivia night with a tropical twist.

It was a great night for all involved as guests came dressed in tropical theme and were greeted by a fun, brightly themed room with palm trees, lanterns and colourful leis.

Parent, staff and student teams all competed to take out the coveted Tropicana Trivia Trophy and \$100 prize money. Mr Adrian Roll compèred the night with many rounds of challenging and entertaining questions whilst Year 10 student Lachlan Kemp entertained the crowd with his musical stylings.

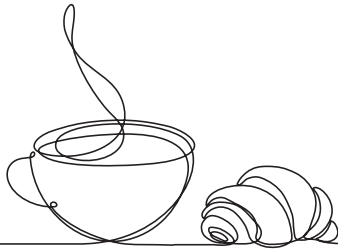
Raffle prizes included wine, earrings, pamper packages and tickets to the Queensland Symphony Orchestra. The extra special lucky door prize, three rolls of toilet paper (a highly coveted prize on the night) was won by Year 12 parent, Glenda Lovatt. Overall the event was a great success raising \$2,500 for the Performing Arts department.

Special thanks must go to Susan Kemp, Jane Chard, Tracey Wright, Cheryl Lanza, Greg Braithwaite, Russell Morgan and the Performing Arts staff for their hard work and dedication in organising this event.

FOTA is a small group of dedicated parents who work hard to support the Performing Arts at St John's. We welcome any new members.







## LET'S TALK ABOUT Breakfast Series

On Friday 6 March, the St John's community welcomed back Old Collegian Louise Curtis (2000) and Nikky Curtis (2002) along with Lachlan Weick and Karla Arkell at the first Let's Talk About Breakfast event for 2020.

Since graduating Louise has explored many career paths but found her passion as an Emergency Medical Dispatcher with the Queensland Ambulance Service. Taking guests through a day in the life of a QLD Ambulance Services Dispatcher, Louise and her team gave some insightful tips on what to do when needing assistance in a medical emergency along with sharing their proudest moments on the job; delivering babies and saving lives, and what they've had to overcome in their chosen profession.

Louise has been a part of the St John's community for the past 20 years and has three children currently attending the College.



The Let's Talk About Breakfast Series aims to bring members of the College community together to explore topical ideas and share valuable experiences in a fun and informal environment.

We encourage parents and students in all year levels to join us for a croissant and coffee at the next Let's Talk About event on Thursday 20 August 2020 from 7.00am.



# OLD COLLEGIANS' NEWS

St John's Old Collegian, Piper Jefferies (2019) was awarded the Dean's Honours Scholarship at Queensland University of Technology School of Business.

Piper who graduated St John's with an OP2 will receive a scholarship worth \$20,000 over four years at QUT having applied for a Bachelor of Business (Dean's Honours).

Other benefits of the scholarship include automatic membership to the QUT College of Excellence, the opportunity to represent QUT through the Student Ambassador Program and priority access to QUT Business School's Business Advantage Program.

Piper looks forward to pursuing a career in HR and anticipates that through the scholarship she will have the opportunity to undertake internships and work exchange.

*"I am so very grateful for my scholarship and would love to be able to let others know about it as it has been a great opportunity for me already."*



## Engagements

**Tia Broughton** (2012) to **Stefan Odendaal** (2012)

**Courtney Warner** (2007) to Thomas Dunphy

**Rebecca Fawcett** (2008) to Chris Etterli

**Max Cable** (2014) to Maddi Reilly

## Marriages

**Benjamin Green** (2003) and Sophie Green  
30 November 2019

**Tony Nguyen** (2007) and Mikaela Nguyen  
8 December 2019

**Samantha Kolb** (2007) and Christopher Tweedie  
5 October 2019

**Louise Curtis** (2000) and Lachlan Wieck  
15 December 2019

**Adam Mercer** (2004) and Jo Mercer  
14 December 2019

**Tommy Tatler** (2003) and Tianna Tatler  
4 January 2020

**Brittney Robertson** (2009) and Antoine Heurtier  
22 February 2020

**Ainsley Johnson** (2010) and Cameron Potter  
5 March 2020

**Ashleigh Fisher** (2009) and Nathan Ketelhohn  
3 April 2020

**Christine Magdoza** (2009) and Hai Nguyen  
2 April 2020

Old Collegian  
Natasha von Bibra  
(2004) reached a  
career milestone this  
year when she was  
admitted as a lawyer  
in the Supreme Court  
of Queensland.

## Births

**Justin Van Leeuwen** (2005) and Jess Van Leeuwen welcomed Jasper Van Leeuwen on 23 November 2019

**Jodelle Stone** (2002) and Roderick Collard welcomed Clara Abigail Collard on 8 August 2019

**Laura Schaefer** (2007) and Jesse Sheen welcomed Oliver William Sheen on 25 November 2019

**Daniel Trevor** (2006) and Lauren Trevor welcomed William Stanley Trevor on 12 January 2020

**Christopher Jordan** (2003) and Tash Jordan welcomed Lucas Charlie Jordan on 22 September 2019

**Corryn Hafslund** (2004) and Tim Hatch welcomed Freya Francesca Hatch on 19 December 2019

**Anna Hall** (2006) and Marty Begbie welcomed Noah James Begbie on 4 January 2020

**Simon Lok** (2005) and Amana Chang welcomed Elijah Lok on 1 January 2020

**Christopher Hamilton** (2009) and Brooke Hamilton welcomed Isla Reign Hamilton on 30 December 2019

**Kaila Biddle** (2010) and Kyle McConnell welcomed Knox Keith McConnell on 16 January 2020

**James Daly** (2005) and Michele Hurley welcomed Lewis George Daly on 8 March 2020

**Adam Town** (2007) and Elyce Maree welcomed Finn Houston Town 28 January 2020

**Kathryn Dart** (2007) and Benn Schofield welcomed Jaxx William Schofield on 14 March 2020

**Danielle Fraser** (2005) and Michael Christiansen welcomed Astrid Rosalee Christensen on 9 April 2020

**Melinda Rowley** (2004) and William Shannon welcomed Tully Renee Shannon on 29 April 2020

**Kimberly Chapman** (2007) and Tim Alexander welcomed William Lucas Uljarevic on 6 May 2020

**Tyler Brewer** (2009) and Holly Brewer welcomed Audrey Rose Brewer on 15 May 2020

## OLD COLLEGIANS' AWARDS

This year the Old Collegians' Association is celebrating 10 Years of the annual Old Collegians' Awards.

Every year the College recognises the exceptional achievements of St John's graduates in many fields of endeavour - tertiary study, professional life and in service to their community.

From the earliest graduates in 2000 to the most recent in 2019, St John's graduates are well-educated, innovative and inspirational people of influence within our global community.

**Community members can nominate an exceptional Old Collegian in one of the following award categories:**

- Academic Excellence
- Excellence in the Workplace or Profession
- Service to the Community
- Principal's Award

Visit our Facebook page - St John's Old Collegians' Association or email [oldcollegians@sjac.qld.edu.au](mailto:oldcollegians@sjac.qld.edu.au) for more information.

Nominations close Monday 31 August 2020.

St John's is delighted to feature and share the success of our Alumni around the world in a new publication celebrating 10 Years of Award Winners to be released later this year.





# Welcoming Reverend John Coleman to St John's College Council

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Earlier this year Reverend John Coleman was appointed as a new member of the St John's Anglican College Council.

Chair of St John's College Council, Mr Stephen Scott said *"we are very pleased to welcome Reverend Coleman to the St John's community as our newest Council member. His business, educational governance and clergy experience are an invaluable addition to the Council, particularly as we plan for our new strategic direction and build upon the St John's enterprise model."*

Reverend Coleman is the Parish Priest of the Anglican Parish of Centenary Suburbs having moved from Central Queensland in 2019. He grew up in Bundaberg where he worked for many years in both private and public education sectors in Central Queensland as the Human Resources Manager for the CQ region of Education QLD and the Chair of the Emmaus College Board. It was in 2010 that Reverend Coleman was welcomed as a priest into the Anglican Communion and served in the Rockhampton Anglican Diocese.

Academically, Reverend Coleman has two Masters degrees – in Theology and in Cultural Studies, a Graduate Certificate in Management and in 2018 was made a Companion of the Central Queensland University.

The College Council is delegated the responsibility to govern and administer the operations of the College. Reverend Coleman joins Mr Scott and four independent representatives as members of the College Council.







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# ST JOHN'S Anglican College

## St John's Anglican College

Kindergarten to Year 6  
Alpine Place, Forest Lake QLD 4078  
07 3372 0888

Years 7 to 12  
College Avenue, Forest Lake QLD 4078  
07 3372 0111

PO Box 4078 Forest Lake QLD 4078  
ABN 14 060 936 576 CRICOS Provider #01406C

[stjohnsanglicancollege.com.au](http://stjohnsanglicancollege.com.au)

## *Connect with Us*

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