



# ENGLISH

## pre-primer

Let's begin our fun journey with words!

The cat is sitting.

Sparrow



LOG

DOG

FROG

SUN

FUN

RUN

BUN



Observing this series in the form of the National Curriculum Framework (NCF) 2023 for the fundamental stages

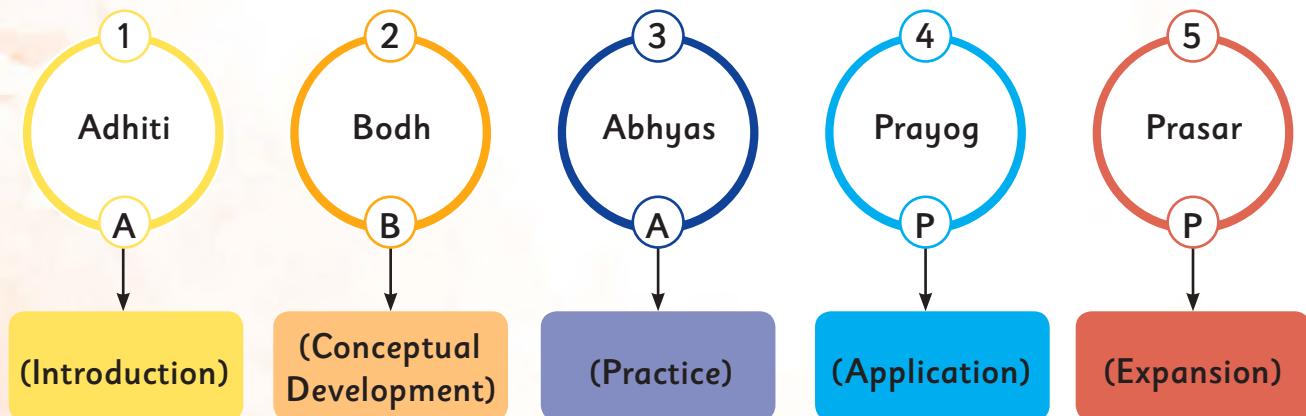
We have prepared this new series based on the directions and guidelines of the National Curriculum Framework (NCF) 2023. It focuses on play-based, activity-based, and experience-based learning while keeping teaching at the center and preparing the material accordingly.

### Five-step teaching process – For early years:

Keeping in mind the five-step teaching process, we have presented each lesson and activity in the following order:

- **Introduction (Adhiti)** – Introducing children to the topic with stories, songs, and poems.
- **Conceptual Development (Bodh)** – Understanding concepts through simple language and activities.
- **Practice (Abhyas)** – Engaging children in activities based on repetition, recognition, and identification.
- **Application (Prayog)** – Giving children opportunities to express what they have learned through their environment.
- **Expansion (Prasar)** – Group discussions, storytelling, or showing pictures to enhance children's expressive ability.

#### Panchaadi: (A Five Step Learning Process)



#### Based on five domains of development

According to NCF 2023, this series pays special attention to children's five main development areas:

- **Physical development** – Developing motor skills through running, jumping, climbing, throwing, catching, and playing activities.
- **Mental development** – Developing emotional stability, cooperation, and social skills.
- **Cognitive development** – Enhancing the ability to think, recognize, and ask questions.
- **Moral development** – Showing moral values through stories with ethical messages.
- **Aesthetic development** – Understanding nature, compassion, beauty, and art.

Our aim is that children not only learn Hindi language but also develop morally, cognitively, and emotionally, building confidence to maintain a bright future.

# Key Features

**Letter Cc**

Trace the capital and small letter **Cc**.

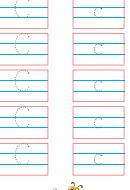


The names of the given pictures begin with the sound **/k/**.

**cap** **cat** **camel** **carrot** **cake**

**Additional Vocabulary:** cow, crook, cat

Trace and write **Cc**.



**Skills Focus:**

- Recognition of the sound of the letter.
- Observation
- Vocabulary development

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Introduce the letter and new words.

Suggested play-based activities for the teachers and parents.

Look at the picture and write its initial letter.



Circle the things that you find in the kitchen and complete the spelling.



**itchen**

Colour the picture of the lotus and complete the spelling.

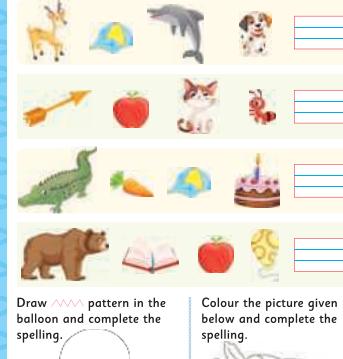


**otus**

22

Enhancing reading skills through phonemic awareness, letter recognition, and sound-symbol association.

Circle the pictures that begin with the same letter sound. Write that letter in the box.



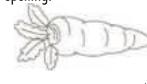
10

Draw **aaa** pattern in the balloon and complete the spelling.



**alloon**

Colour the picture given below and complete the spelling.



**arrot**

Developing blending skills to read CVC words with ease. This helps young learners build a strong foundation for fluent reading.

**Short vowel sound /a/**

Repeat after your teacher.

ab	<b>bab</b>	cab	dab	lab	tab
ad	dad	lad	mad	pad	sad
ag	bag	lag	tag	wag	rag
am	dam	jam	mam	ram	yam
an	can	fan	man	ran	van
ap	cap	lap	map	sap	tap
at	bat	cat	fat	mat	rat

Look and read aloud.

**Teacher's Corner:** Encourage the children to say the words with short vowel sound /a/.

A man sat on a mat.

Sam has a van.

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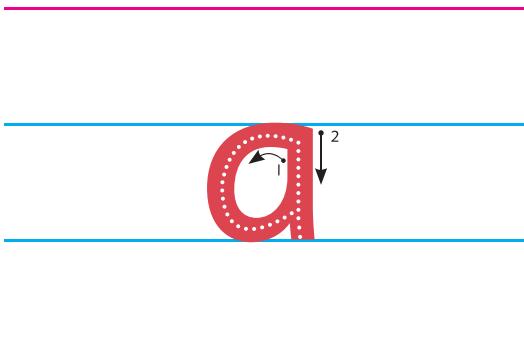
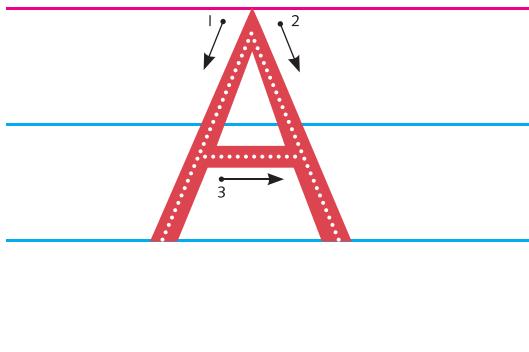


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# Letter Aa

Trace the capital and small letter Aa.



The names of the given pictures begin with the sound /a/.



ant



arrow



astronaut



alligator



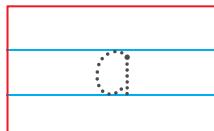
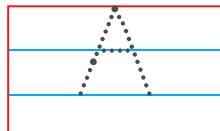
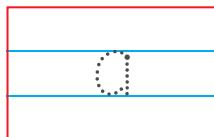
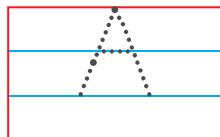
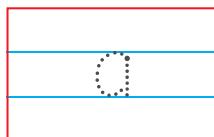
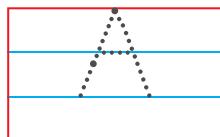
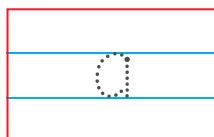
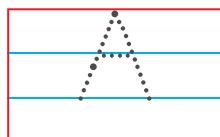
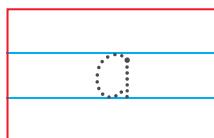
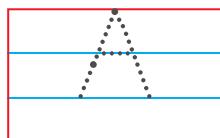
apple

## Additional Vocabulary



ankle, anchor

Trace and write Aa.



## Skill Focus

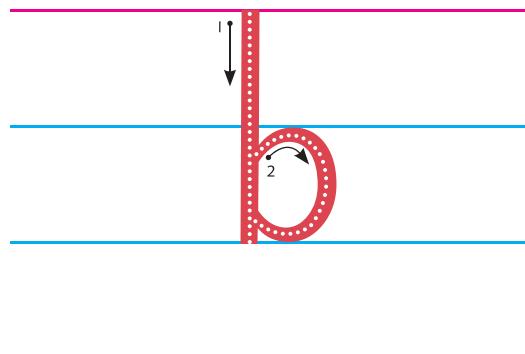
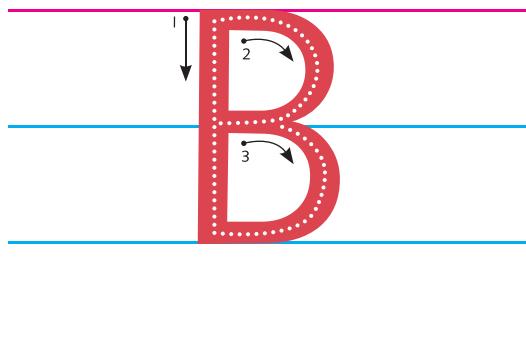
- » Recognition of the sound of the letter Aa
- » Observation
- » Vocabulary development





# Letter Bb

Trace the capital and small letter Bb.



The names of the given pictures begin with the sound /b/.



bun



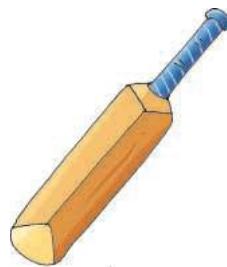
bear



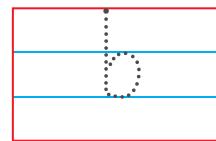
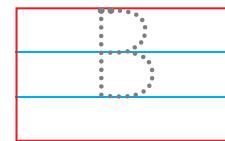
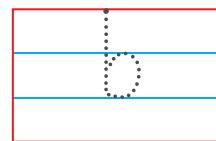
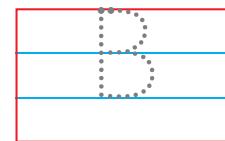
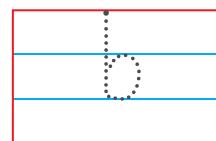
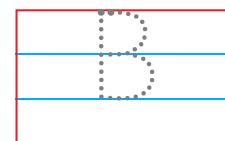
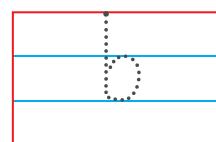
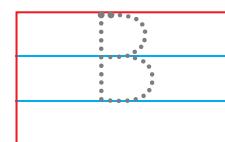
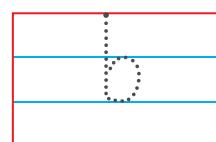
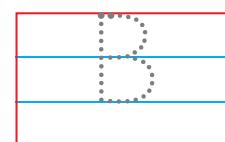
boy



balloon



bat



## Additional Vocabulary



butterfly, baby, bed, book

## Skill Focus

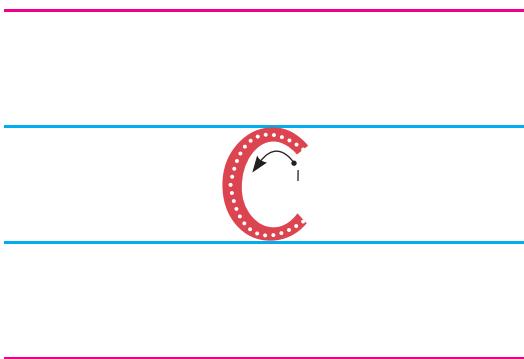
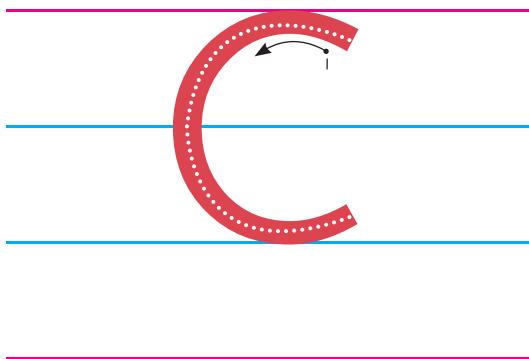
- » Recognition of the sound of the letter Bb
- » Observation
- » Vocabulary development



# Letter Cc



Trace the capital and small letter Cc.



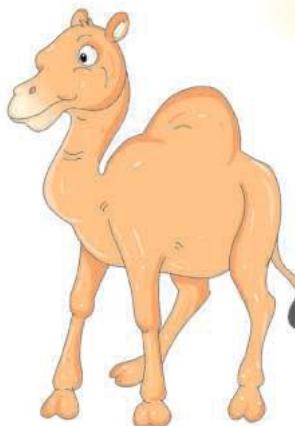
The names of the given pictures begin with the sound /k/.



cap



cat



camel



carrot



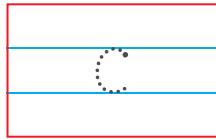
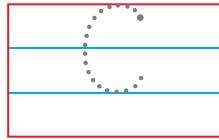
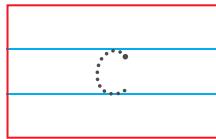
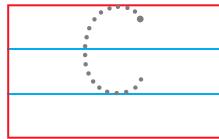
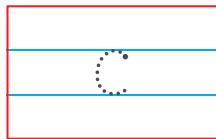
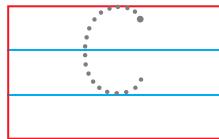
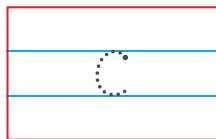
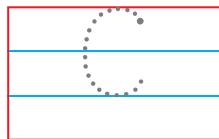
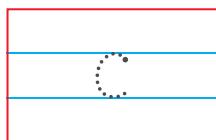
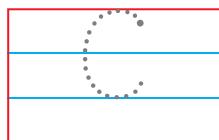
cake

## Additional Vocabulary



cow, crow, car

Trace and write Cc.



## Skill Focus

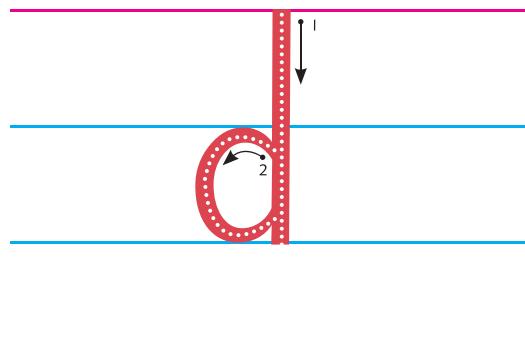
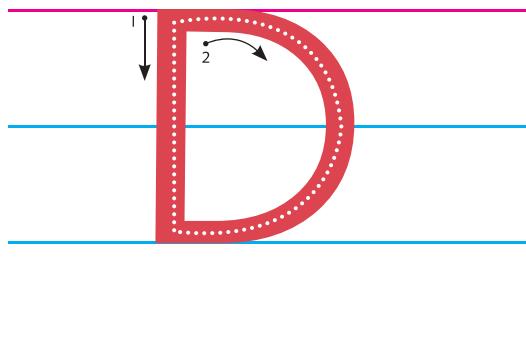


- » Recognition of the sound of the letter Cc
- » Observation
- » Vocabulary development



# Letter Dd

Trace the capital and small letter Dd.



The names of the given pictures begin with the sound /d/.



doll



dog



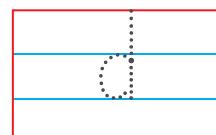
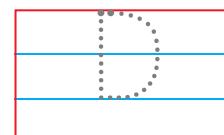
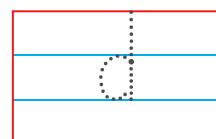
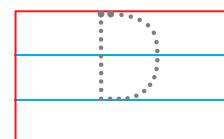
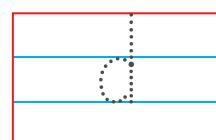
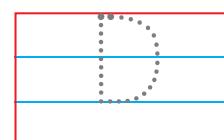
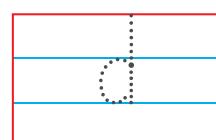
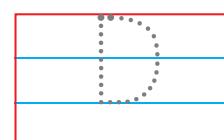
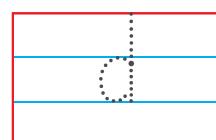
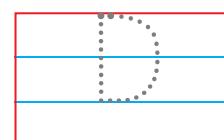
deer



drum



dolphin



## Additional Vocabulary



down, dice, door, duck

## Skill Focus



- » Recognition of the sound of the letter Dd
- » Observation
- » Vocabulary development



# Activity Time



Circle the beginning sound of each picture.



b  
d



a  
c



d  
c



a  
d

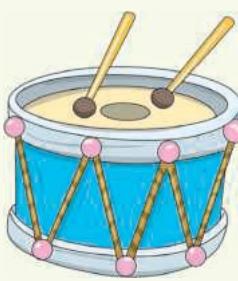
Look at the pictures and write their beginning letters.









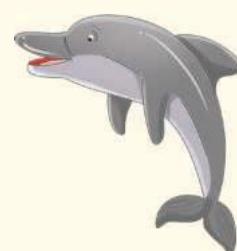

**Skill Focus**



» Fine motor skills • Matching • Identification



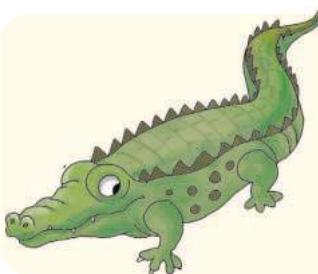
Circle the pictures that begin with the same letter sound. Write that letter in the box.



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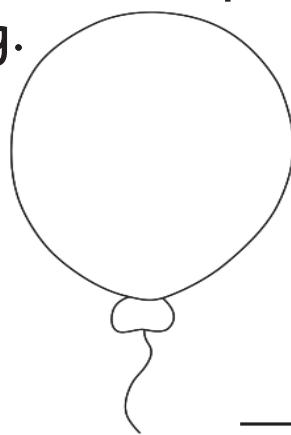


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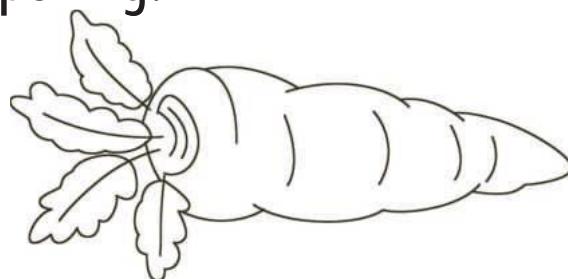
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Draw  pattern in the balloon and complete the spelling.



\_alloon

Colour the picture given below and complete the spelling.



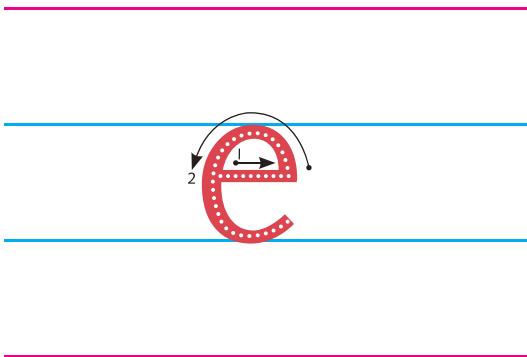
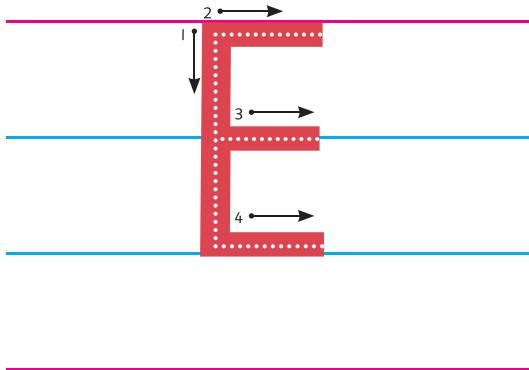
\_arrot



# Letter Ee



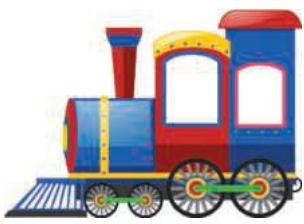
Trace the capital and small letter Ee.



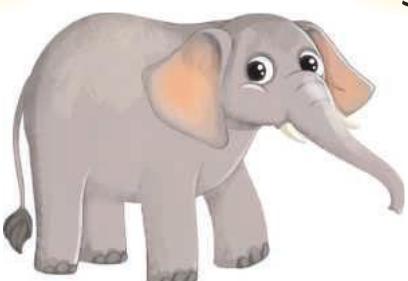
The names of the given pictures begin with the sound /e/.



egg



engine



elephant

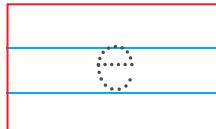
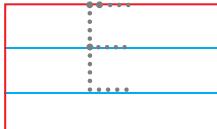
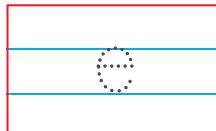
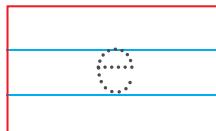
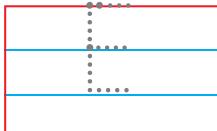
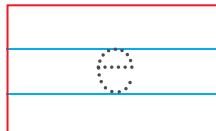
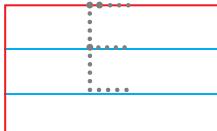
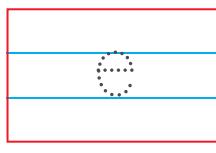
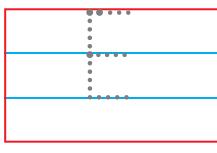


exercise



escalator

Trace and write Ee.



## Teacher's Corner



Encourage the children to repeat each word given above after you, like this- /e/ /e/ elephant, /e/ /e/ egg.

## Skill Focus

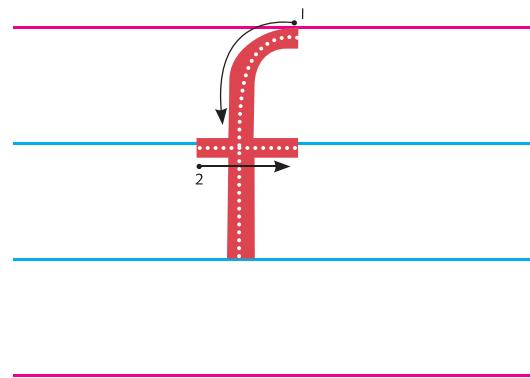
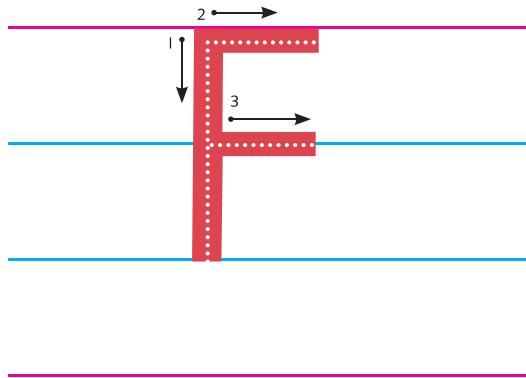


- » Recognition of the sound of the letter Ee
- » Observation
- » Vocabulary development



# Letter Ff

Trace the capital and small letter Ff.



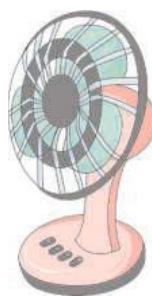
The names of the given pictures begin with the sound /f/.



fire



flag



fan



four



fence

## Additional Vocabulary

flower, fox, fairy



## Skill Focus

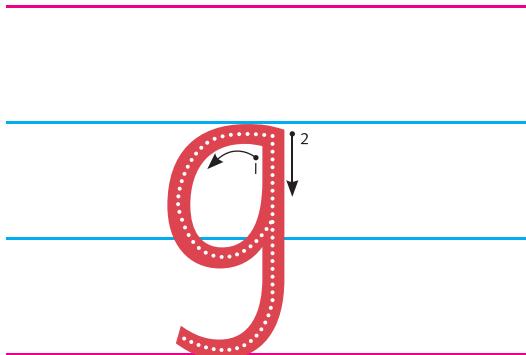
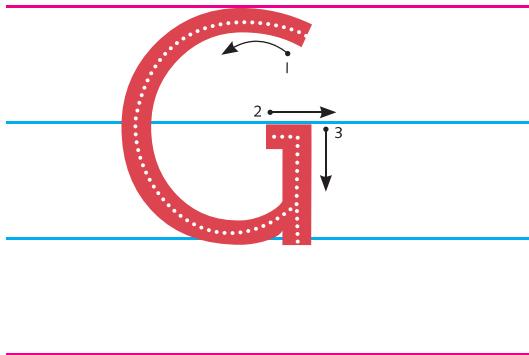


- » Recognition of the sound of the letter Ff
- » Observation
- » Vocabulary development



# Letter Gg

Trace the capital and small letter Gg.



The names of the given pictures begin with the sound /g/.



glue



goat



grapes



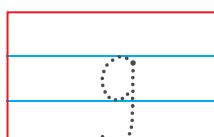
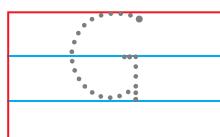
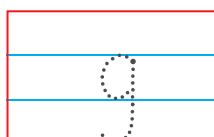
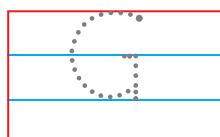
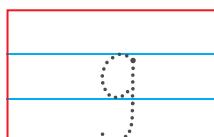
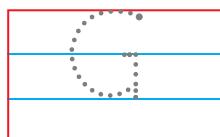
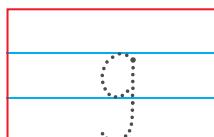
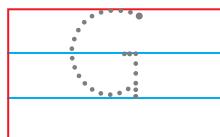
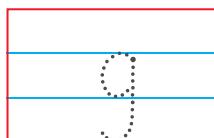
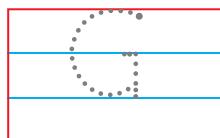
gloves

## Additional Vocabulary



gorilla, gate, grass

Trace and write Gg.



## Skill Focus



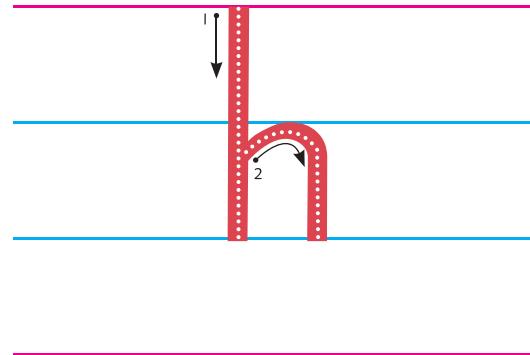
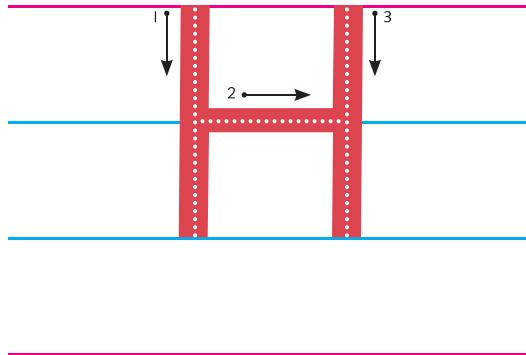
- » Recognition of the sound of the letter Gg
- » Observation
- » Vocabulary development





# Letter Hh

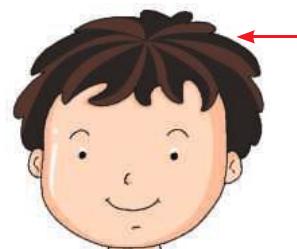
Trace the capital and small letter Hh.



The names of the given pictures begin with the sound /h/.



hut



head



hammer



honey



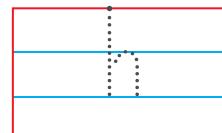
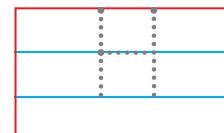
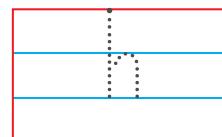
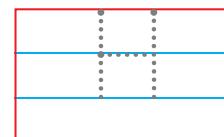
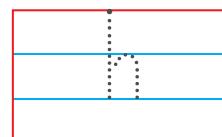
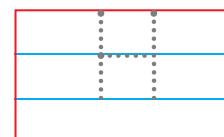
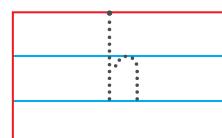
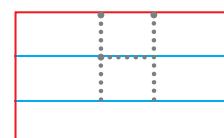
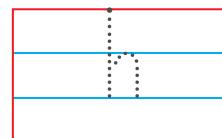
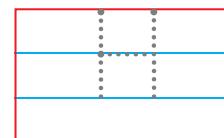
helicopter

## Additional Vocabulary

house, hippo, horse



Trace and write Hh.



## Skill Focus



- » Recognition of the sound of the letter Hh
- » Observation
- » Vocabulary development



## Activity Time



Say the name of each picture. Circle its initial letter.



e

g

h



h

f

e



g

f

e



e

h

g

Match each capital letter with its small letter.



E

F

G

H

g

f

h

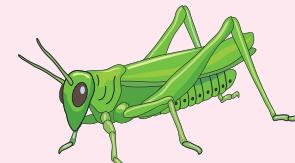
e



Circle the pictures that begin with the same letter sound. Write that letter in the box.



--	--	--



--	--	--



--	--	--



--	--	--

Trace and colour the picture of our National Flag and complete the spelling.



\_lag



• Skill Focus

» Identification of letters from Ee to Hh • Observation • Thinking skills

Draw eggs in the nest and complete the spelling.



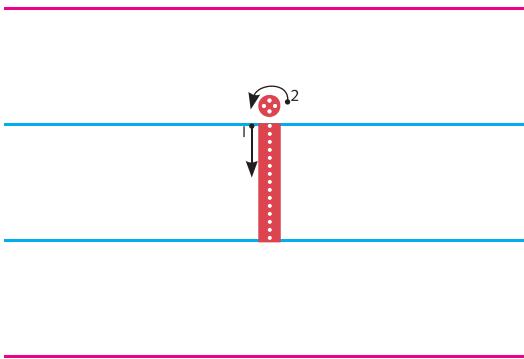
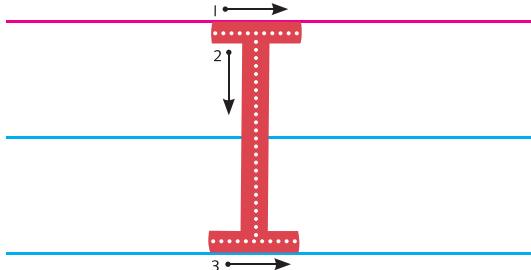
\_ggs



# Letter Ii



Trace the capital and small letter Ii.



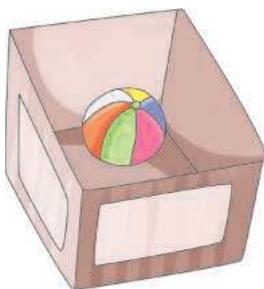
The names of the given pictures begin with the sound /i/.



inkpot



igloo



inside



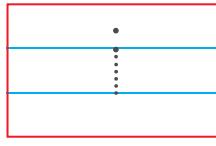
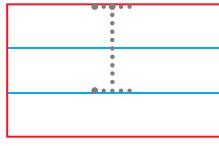
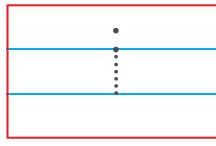
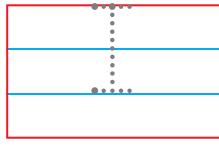
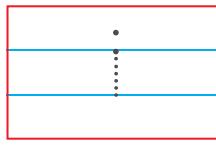
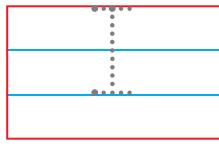
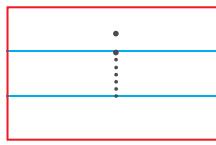
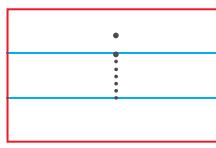
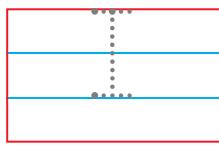
injection

## Additional Vocabulary



insect, iguana

Trace and write Ii.



## Skill Focus

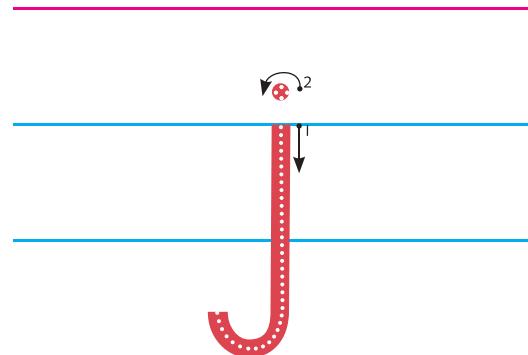
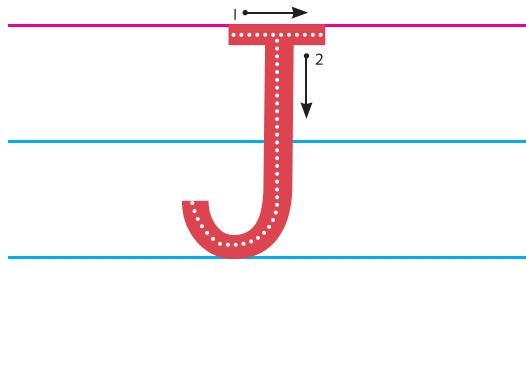


- » Recognition of the sound of the letter Ii
- » Observation
- » Vocabulary development



# Letter Jj

Trace the capital and small letter Jj.



The names of the given pictures begin with the sound /j/.



jam



jelly fish



joker

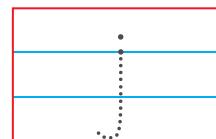
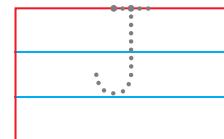
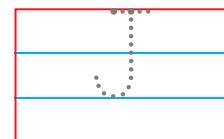
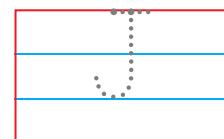
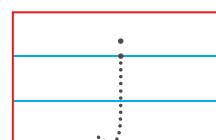
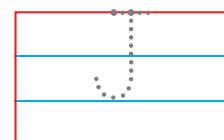
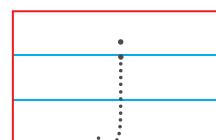
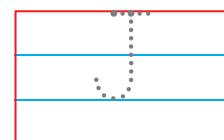


jug



jacket

Trace and write Jj.



## Skill Focus

- » Recognition of the sound of the letter Jj
- » Observation
- » Vocabulary development

## Additional Vocabulary

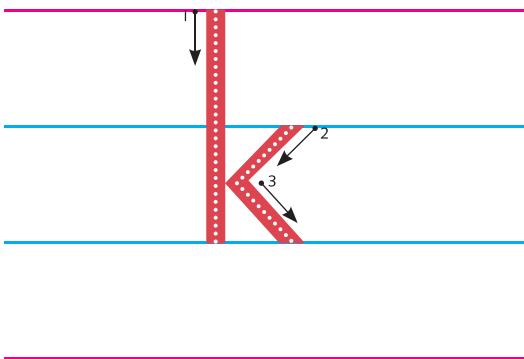
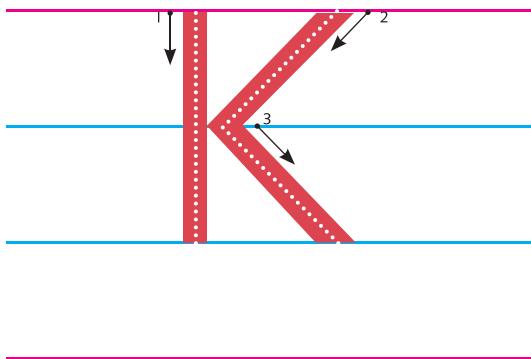


juice, jeep



# Letter Kk

Trace the capital and small letter Kk.



The names of the given pictures begin with the sound /k/.



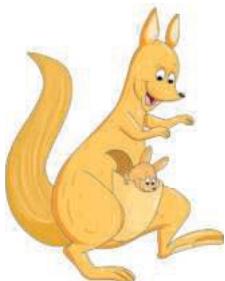
kite



kick



king



kangaroo



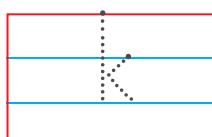
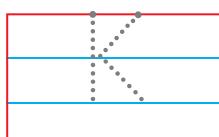
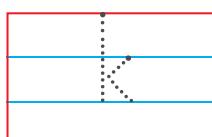
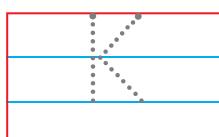
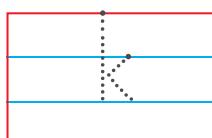
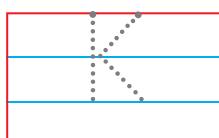
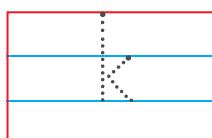
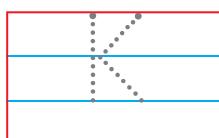
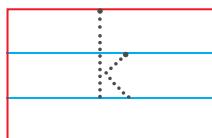
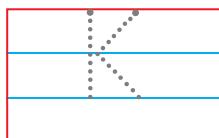
key

## Additional Vocabulary



kettle, kitchen, kiwi

Trace and write Kk.



## Skill Focus

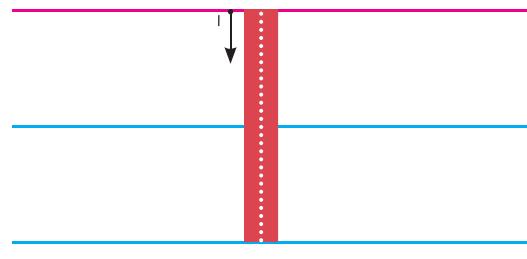
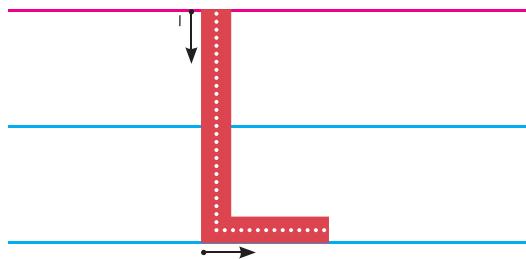


- » Recognition of the sound of the letter Kk
- » Observation
- » Vocabulary development



# Letter LI

Trace the capital and small letter LI.



The names of the given pictures begin with the sound /l/.



log



lock



lotus



ladle



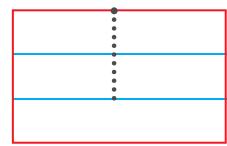
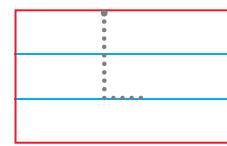
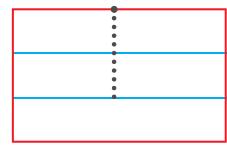
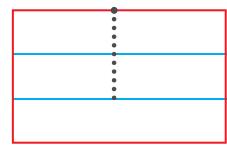
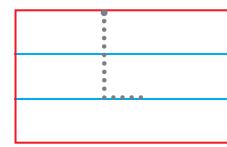
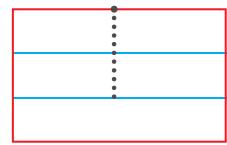
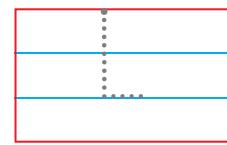
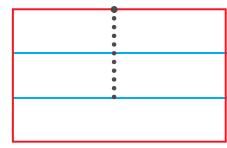
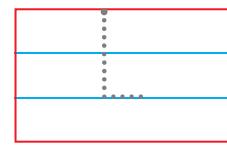
ladybird

## Additional Vocabulary



lion, lamp

Trace and write LI.



## Skill Focus



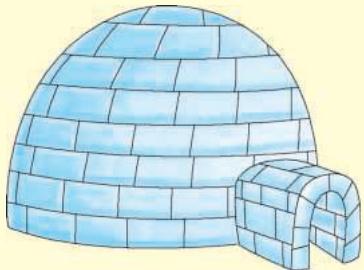
- » Recognition of the sound of the letter LI
- » Observation
- » Vocabulary development



# Activity Time



Say the name of each picture and circle its initial sound.



k

i

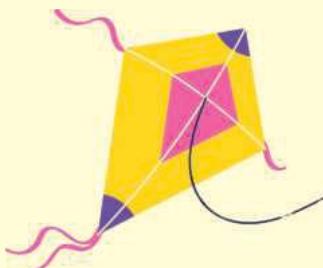
j



l

j

h



k

l

j

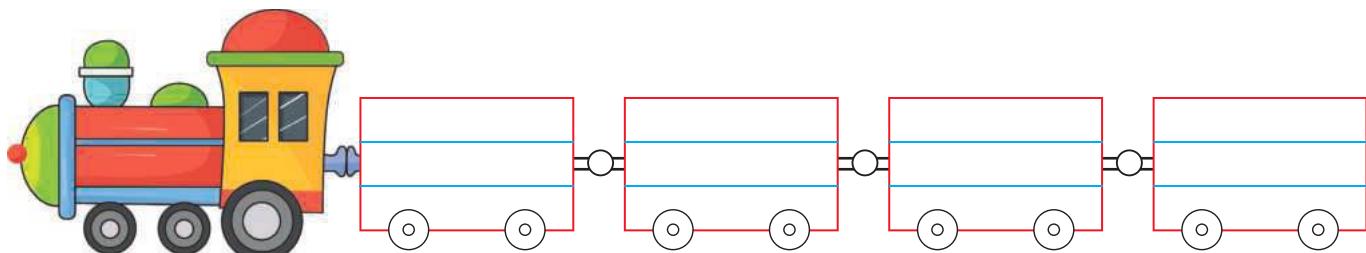


l

j

e

Write the letter from 'i to l' on the alphabet train.



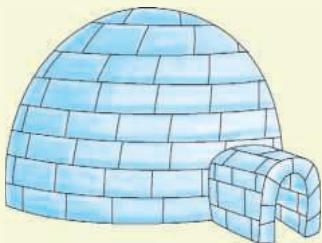


Look at the picture and write its initial letter.













Circle the things that you find in the kitchen and complete the spelling.



\_itchen

Colour the picture of the lotus and complete the spelling.

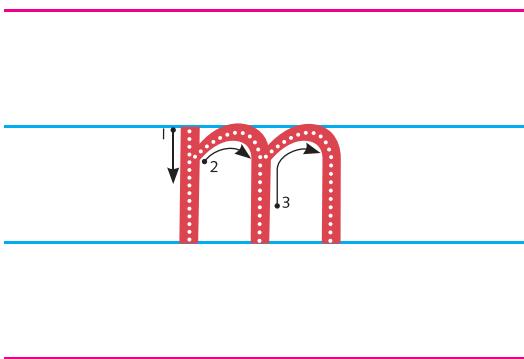
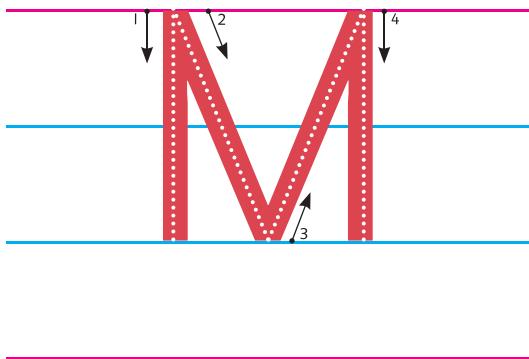


\_otus

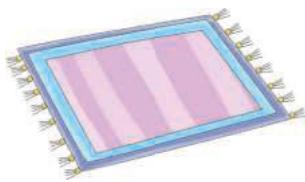


# Letter Mm

Trace the capital and small letter Mm.



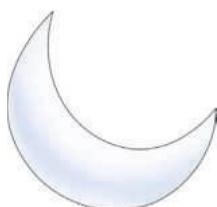
The names of the given pictures begin with the sound /m/.



mat



mop



moon



monkey



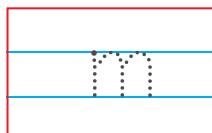
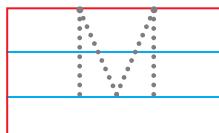
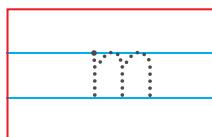
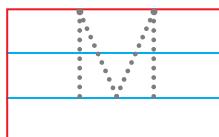
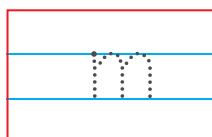
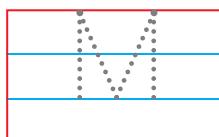
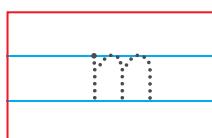
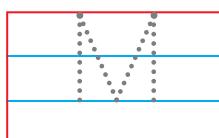
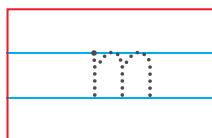
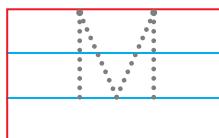
mobile phone

## Additional Vocabulary



mouse, money

Trace and write Mm.



## Skill Focus

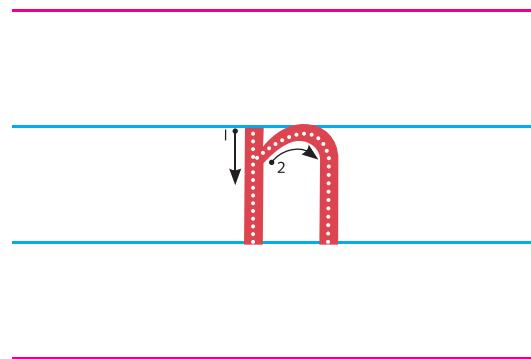
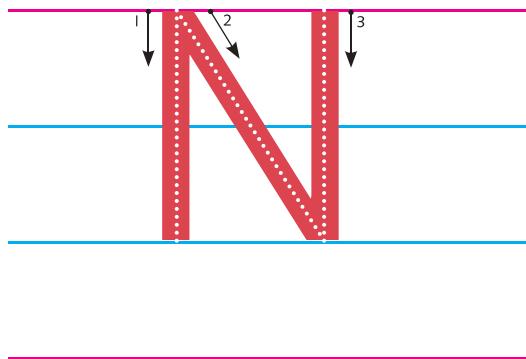


- » Recognition of the sound of the letter Mm
- » Observation
- » Vocabulary development

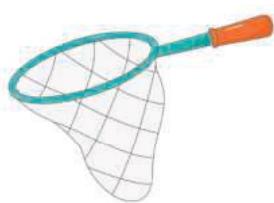


# Letter Nn

Trace the capital and small letter Nn.



The names of the given pictures begin with the sound /n/.



net



nine



nail



night



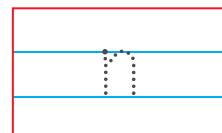
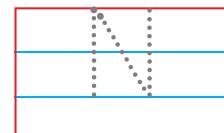
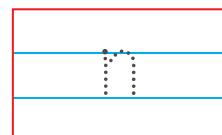
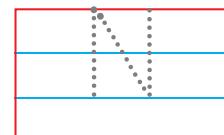
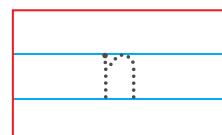
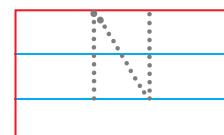
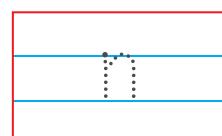
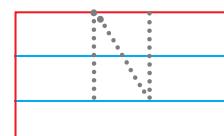
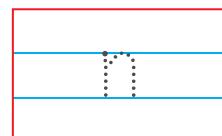
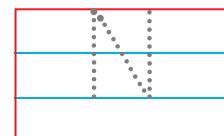
newspaper

## Additional Vocabulary



napkin, nest

Trace and write Nn.



## Skill Focus

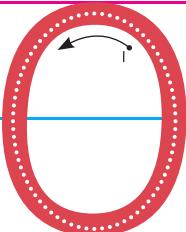


- » Recognition of the sound of the letter Nn
- » Observation
- » Vocabulary development

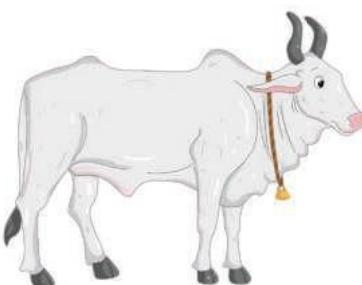


# Letter Oo

Trace the capital and small letter Oo.



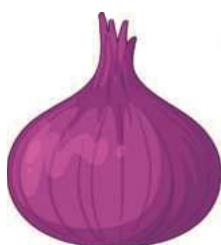
The names of the given pictures begin with the sound /o/.



ox



oil



onion



ostrich



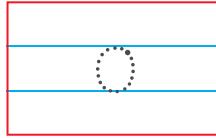
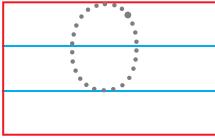
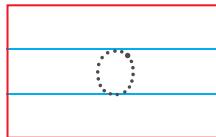
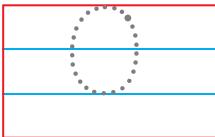
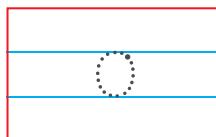
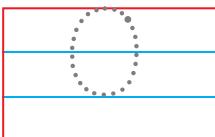
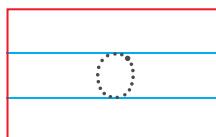
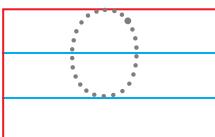
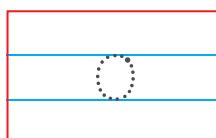
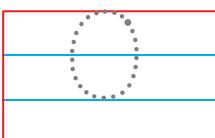
orange

## Additional Vocabulary



octopus, olives

Trace and write Oo.



## Skill Focus

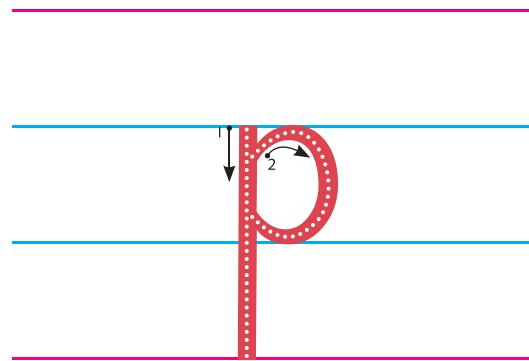
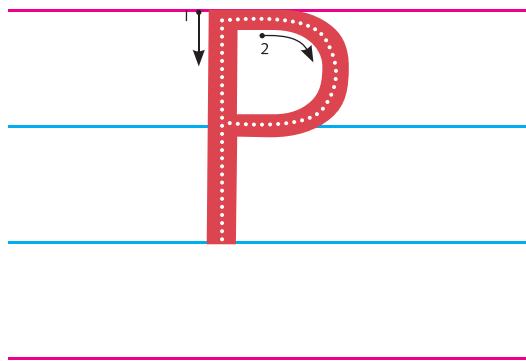


- » Recognition of the sound of the letter Oo
- » Observation
- » Vocabulary development



# Letter Pp

Trace the capital and small letter Pp.



The names of the given pictures begin with the sound /p/.



pot



pencil



pink



postman



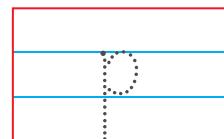
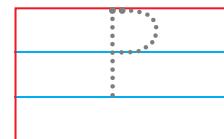
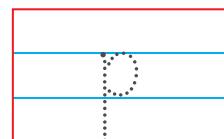
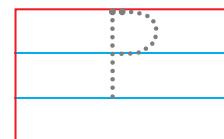
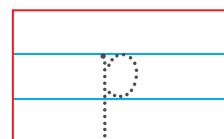
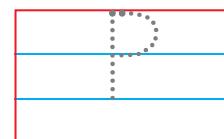
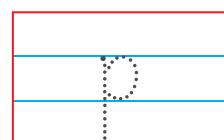
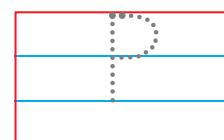
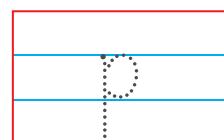
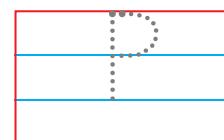
pomegranate

## Additional Vocabulary



parrot, pigeon, peacock

Trace and write Pp.



## Skill Focus



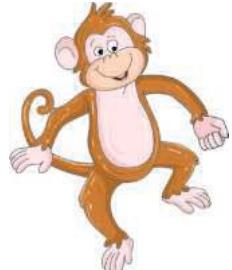
- » Recognition of the sound of the letter Pp
- » Observation
- » Vocabulary development



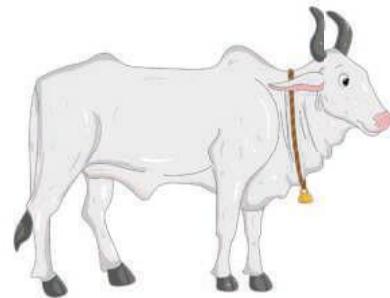
# Activity Time



Say the name of each picture and write its initial sound.








Tick (✓) the picture whose name starts with the given letter.

O

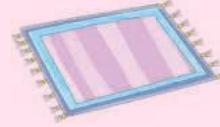


P

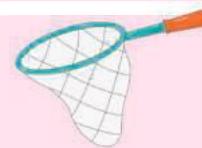


9

M

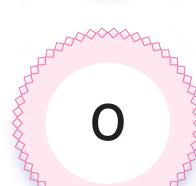
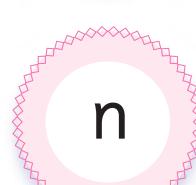
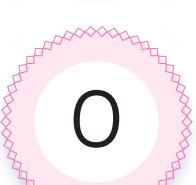
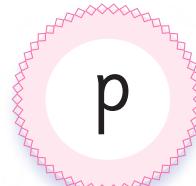


N

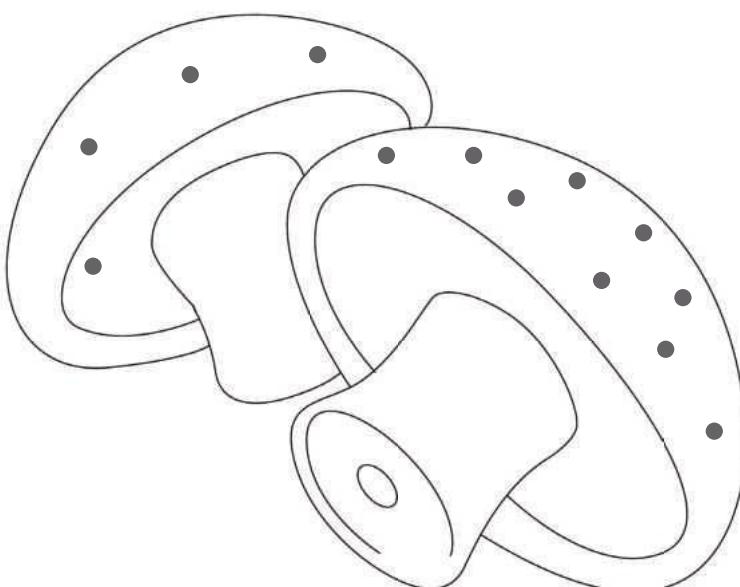




Match each capital letter with its small letter.



Colour the mushroom that has nine spots and complete the spelling.



u\_shroom  
\_ine

**Skill Focus**



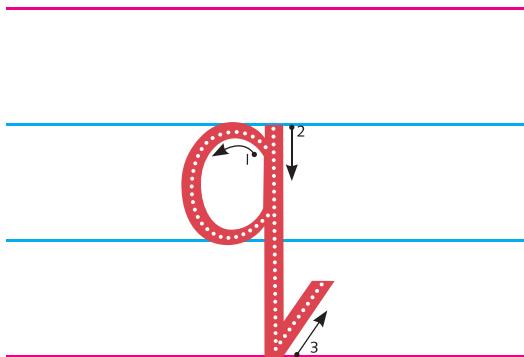
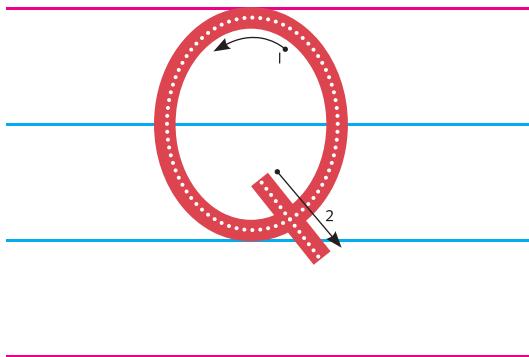
» Identification of letters from Mn to Pp • Observation • Thinking skills



# Letter Qq



Trace the capital and small letter Qq.



The names of the given pictures begin with the sound /kw/.



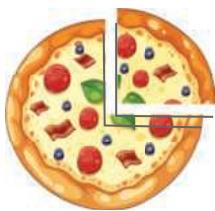
quilt



queen



quail



quarter



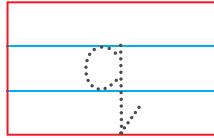
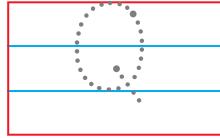
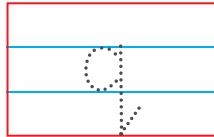
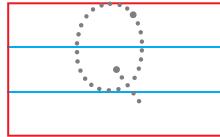
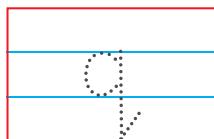
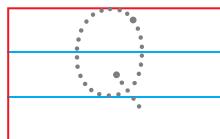
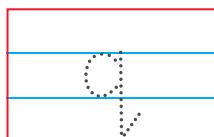
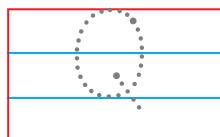
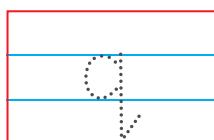
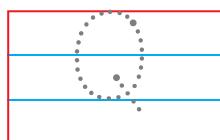
question mark

## Additional Vocabulary



quill, queue, quiet

Trace and write Qq.



## Skill Focus

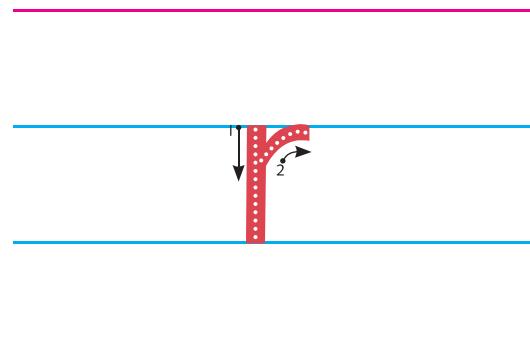
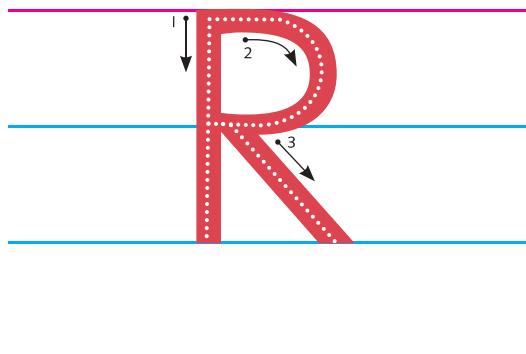


- » Recognition of the sound of the letter Qq
- » Observation
- » Vocabulary development



# Letter Rr

Trace the capital and small letter Rr.



The names of the given pictures begin with the sound /r/.



rat



rabbit



rain

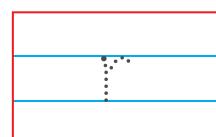
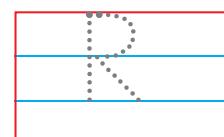
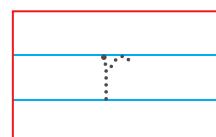
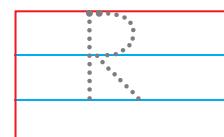
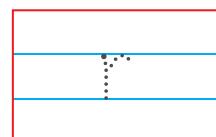
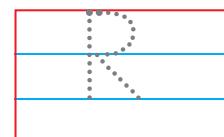
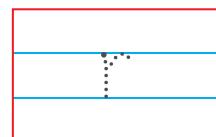
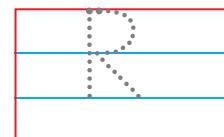
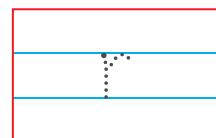
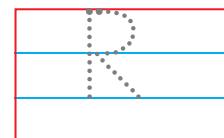


ribbon



rainbow

Trace and write Rr.



- » Recognition of the sound of the letter Rr
- » Observation
- » Vocabulary development

## Additional Vocabulary

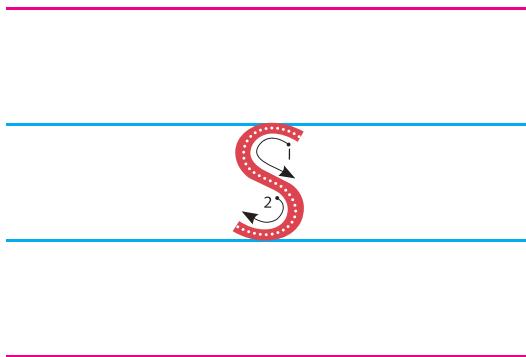
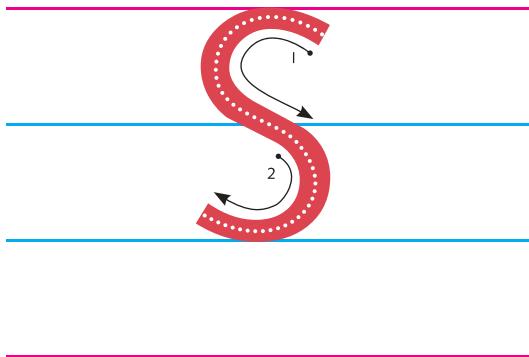


ring, rose, rice



# Letter Ss

Trace the capital and small letter Ss.



The names of the given pictures begin with the sound /s/.



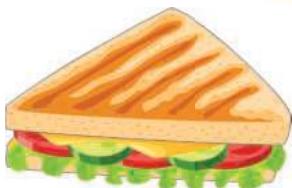
sofa



soap



socks

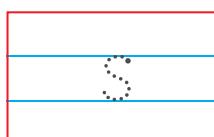
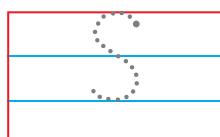
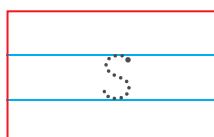
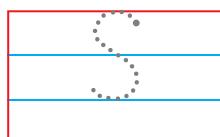
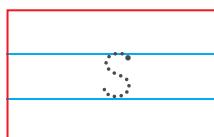
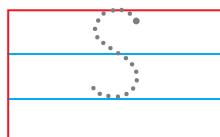
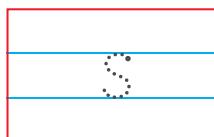
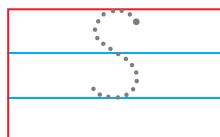
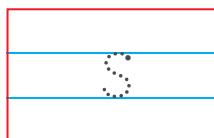
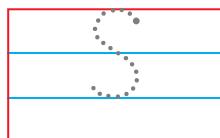


sandwich



sunflower

Trace and write Ss.



## Additional Vocabulary



squirrel, sun

## Skill Focus

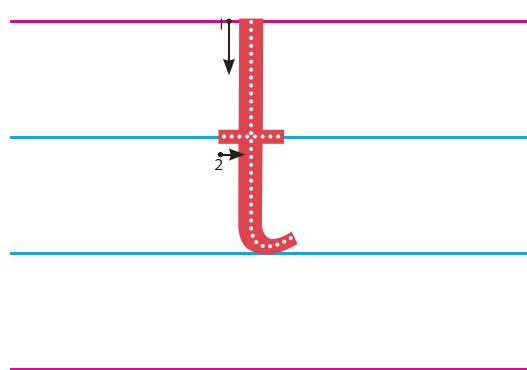
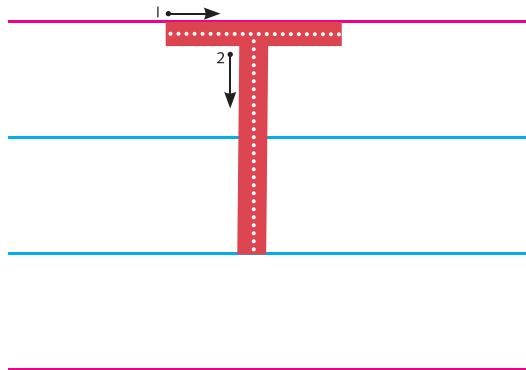


- » Recognition of the sound of the letter Ss
- » Observation
- » Vocabulary development



# Letter Tt

Trace the capital and small letter Tt.



The names of the given pictures begin with the sound /t/.



top



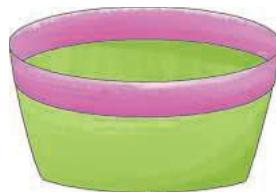
tree



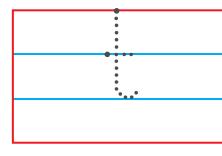
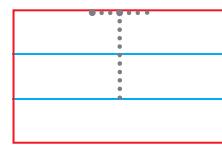
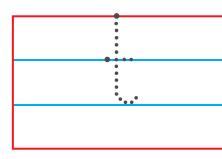
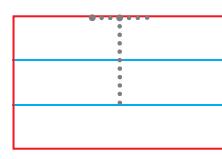
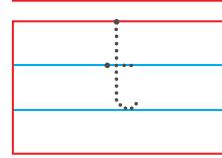
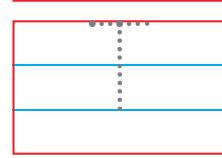
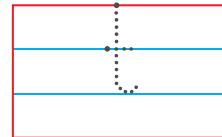
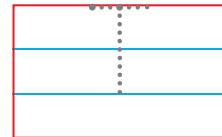
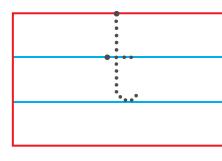
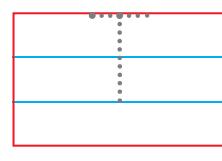
tomato



tortoise



tub



## Skill Focus



- » Recognition of the sound of the letter Tt
- » Observation
- » Vocabulary development

## Additional Vocabulary



turtle, tiger



# Activity Time



Match the pictures with their initial letters.

?

•



•



•



•

•

r

•

t

•

q

•

s

Say the name of each picture. Write its initial letter.







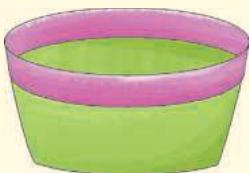








Circle the pictures that begin with the same letter sound. Write that letter in the blank.













Colour the picture of the teddy bear and complete the spelling.



\_\_\_\_\_ eddy

Draw and colour a tomato and complete the spelling.

\_\_\_\_\_ omato

• Skill Focus

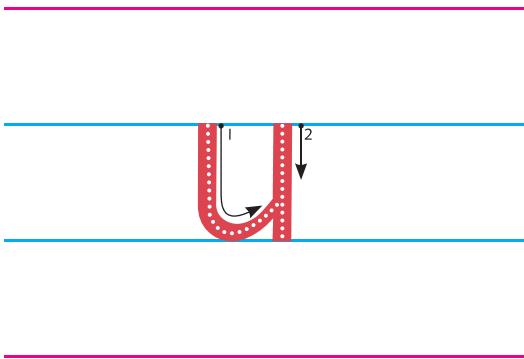
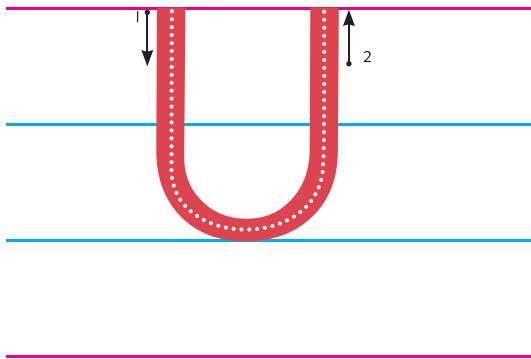


- » Identification of letters from Qq to Tt
- » Observation • Thinking skills



# Letter Uu

Trace the capital and small letter **Uu**.



The names of the given pictures begin with the sound /u/.



under



upset



uncle



umbrella



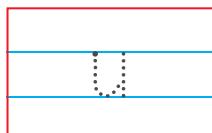
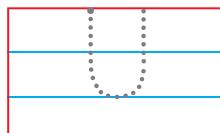
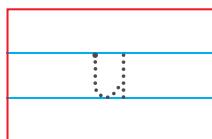
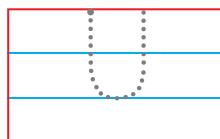
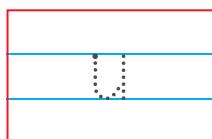
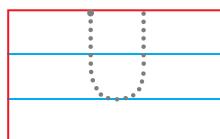
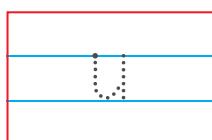
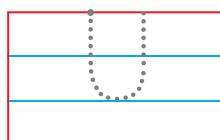
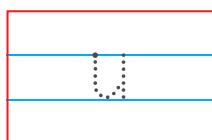
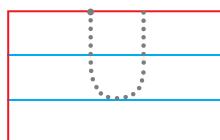
untidy

## Additional Vocabulary



up, umpire

Trace and write **Uu**.



## Skill Focus



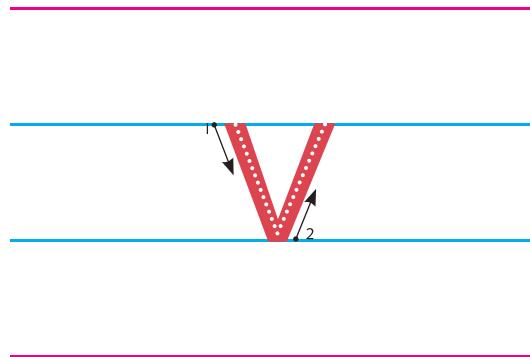
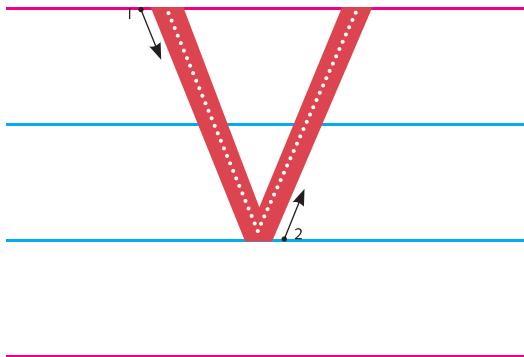
- » Recognition of the sound of the letter **Uu**
- » Observation
- » Vocabulary development





# Letter Vv

Trace the capital and small letter Vv.



The names of the given pictures begin with the sound /v/.



van



vest



violin



vulture



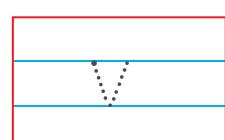
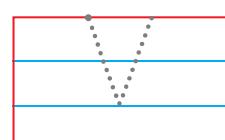
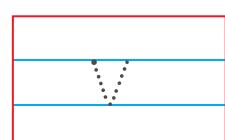
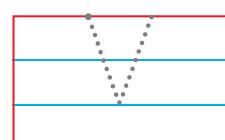
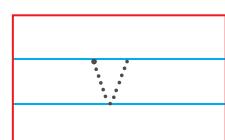
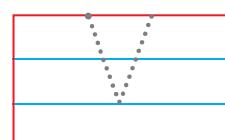
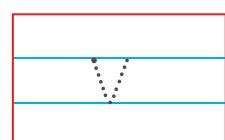
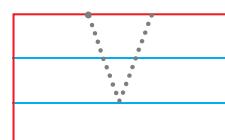
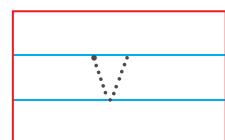
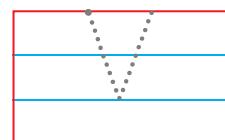
vegetables

## Additional Vocabulary



vase, violet

Trace and write Vv.



## Skill Focus

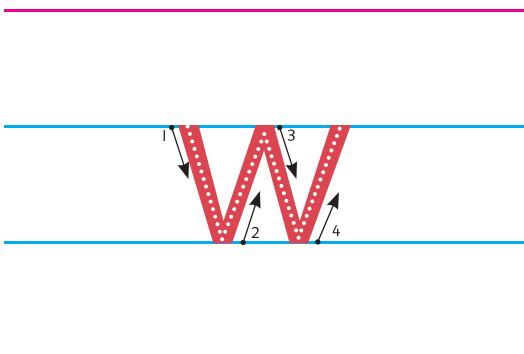
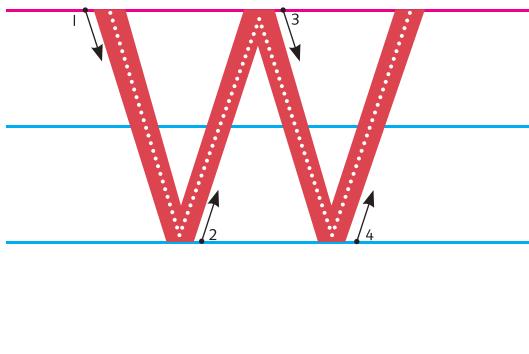


- » Recognition of the sound of the letter Vv
- » Observation
- » Vocabulary development



# Letter Ww

Trace the capital and small letter Ww.



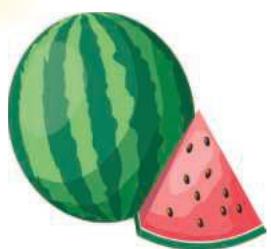
The names of the given pictures begin with the sound /w/.



wall



wool



watermelon

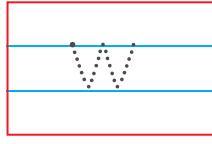
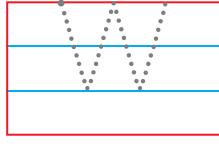
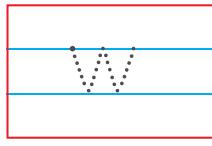
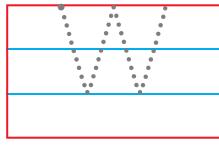
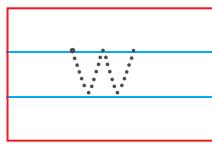
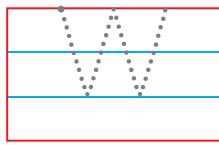
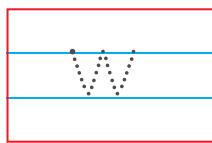
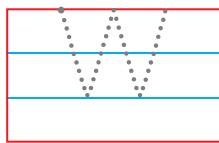
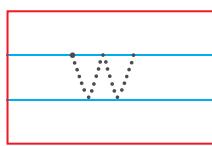
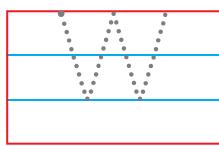


wheel



windmill

Trace and write Ww.



## Skill Focus



- » Recognition of the sound of the letter Ww
- » Observation
- » Vocabulary development

## Additional Vocabulary



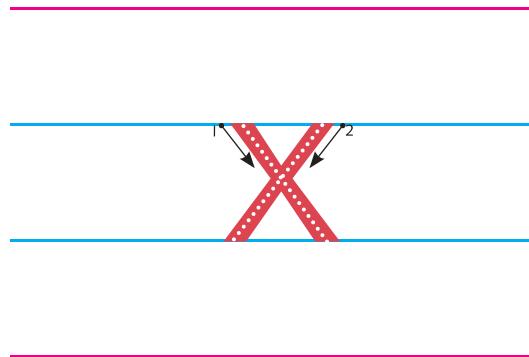
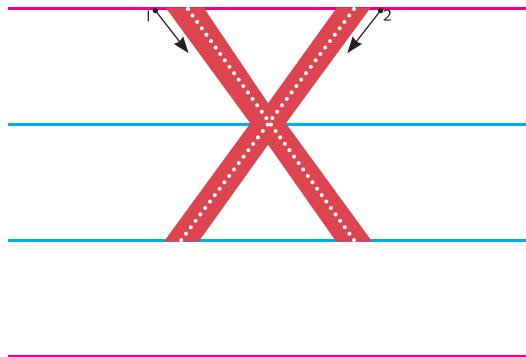
walrus, watch, water



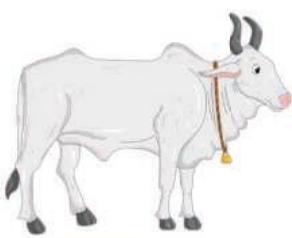


# Letter Xx

Trace the capital and small letter Xx.



The names of the given pictures have the sound /ks/.



ox



box



fox



wax



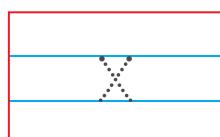
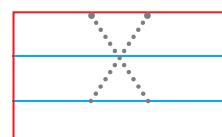
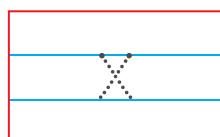
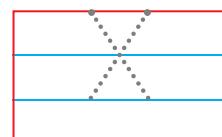
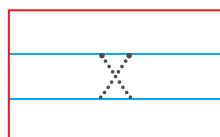
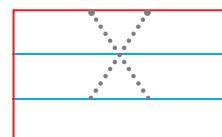
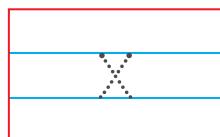
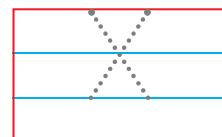
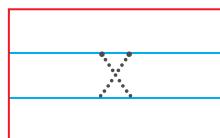
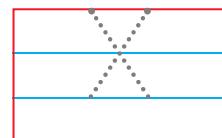
six



Teacher's Corner

Narrate the story—The fox and grapes—to the children.

Trace and write Xx.



## Skill Focus

- » Recognition of the sound of the letter Xx
- » Observation
- » Vocabulary development



# Activity Time



Circle the name of each picture and write its initial sound.



u

v




w

x




v

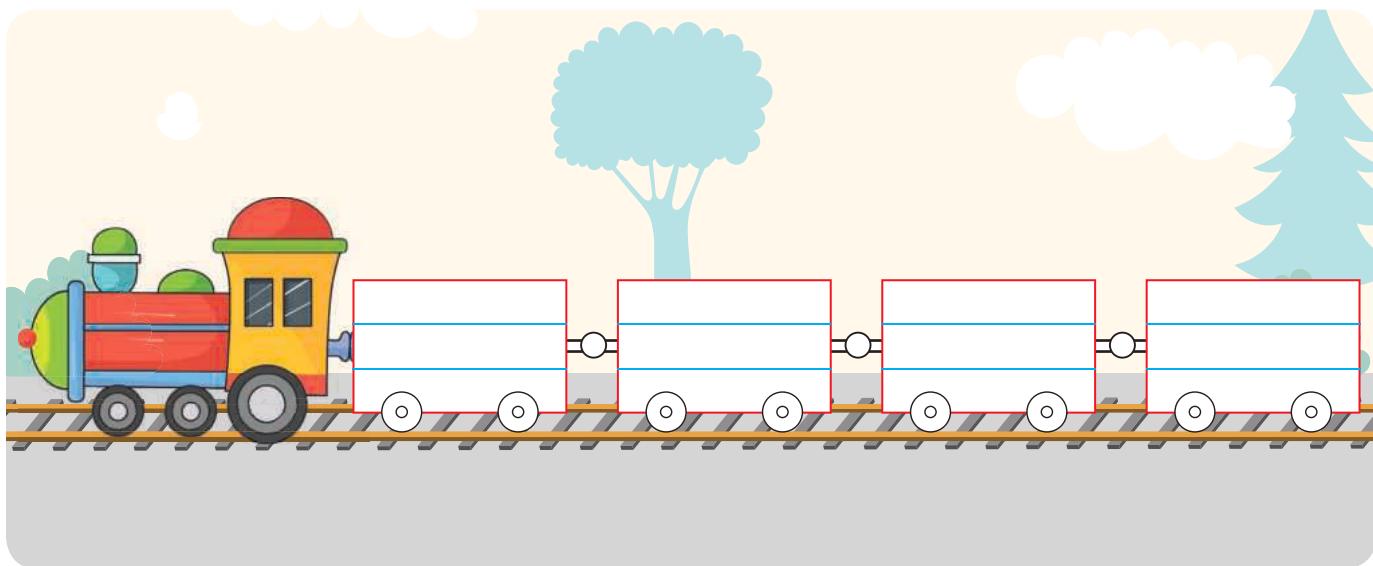
x




x

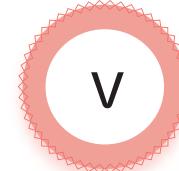
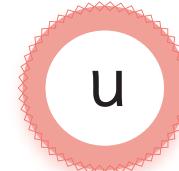
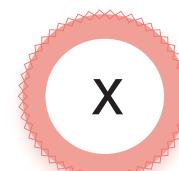
u


Write the letters from **u** to **x** on the alphabet train.

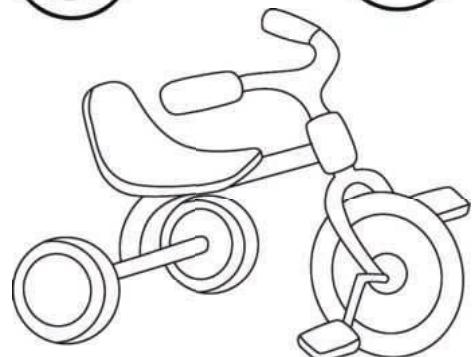
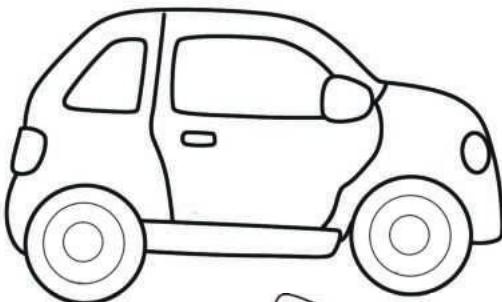




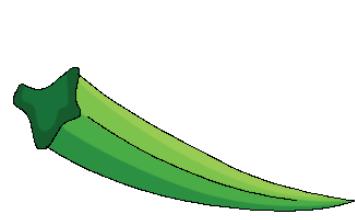
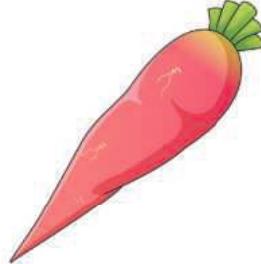
Match each capital letter with its small letter.



Colour the vehicle that has four wheels.



Circle the pictures of vegetables and complete the spelling.



\_\_eggetables

**• Skill Focus •**



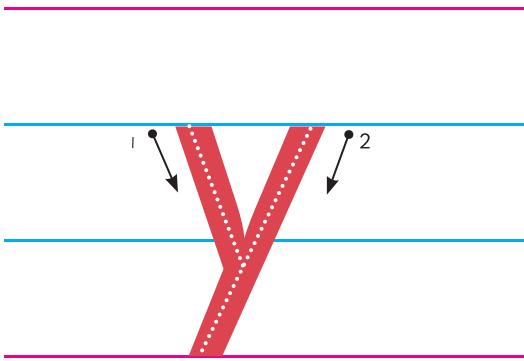
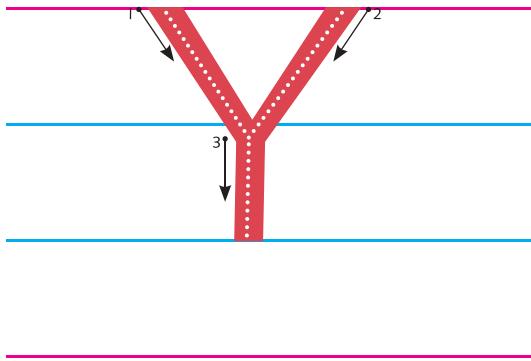
» Identification of letters from **Uu** to **Xx** • Observation • Thinking skills



# Letter Yy



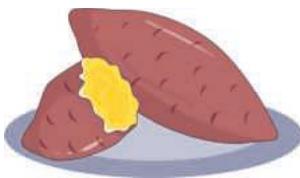
Trace the capital and small letter Yy.



The names of the given pictures begin with the sound /y/.



yarn



yam



yoga



yawn



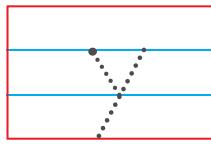
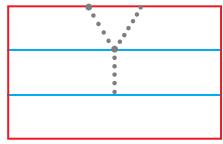
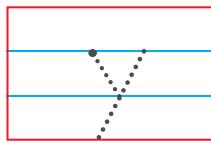
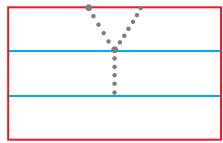
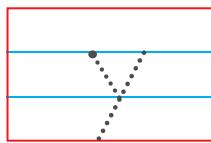
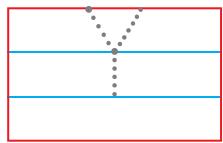
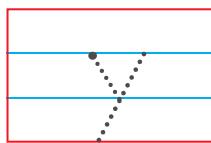
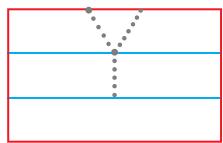
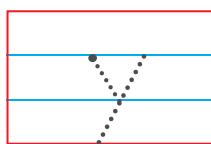
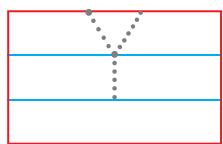
yellow

## Additional Vocabulary



yo-yo, yolk

Trace and write Yy.



## Skill Focus

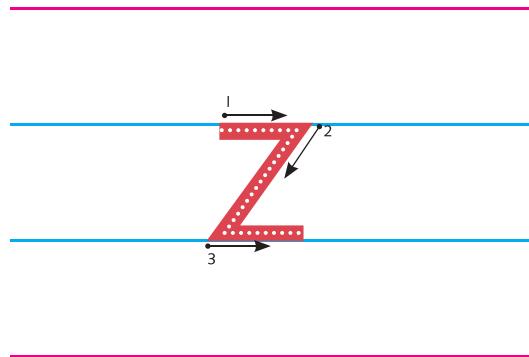
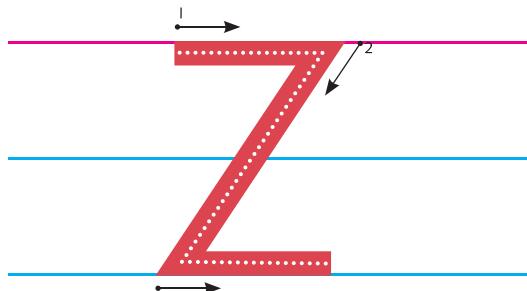


- » Recognition of the sound of the letter Yy
- » Observation
- » Vocabulary development



# Letter Zz

Trace the capital and small letter Zz.



The names of the given pictures begin with the sound /z/.



zoo



zero



zebra



zigzag



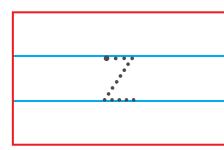
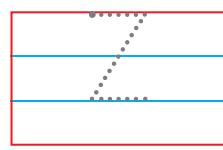
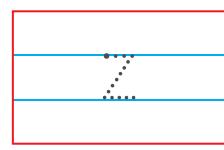
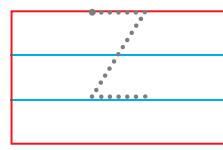
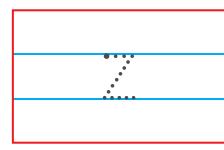
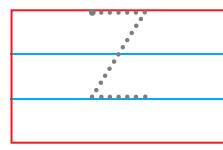
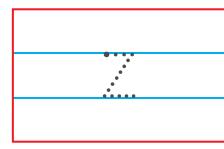
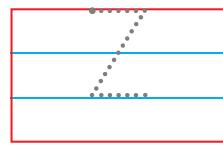
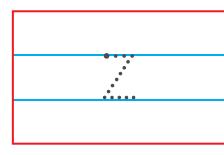
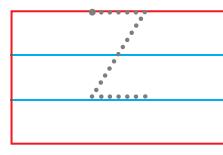
zebra crossing



## Teacher's Corner

Tell the children to cross the road using the zebra crossing.

Trace and write Zz.



## Skill Focus

- » Recognition of the sound of the letter Zz
- » Observation
- » Vocabulary development



# Activity Time



Match each capital letter with its small letter.

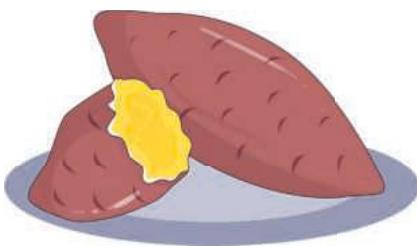
Y

x y w

Z

t x z

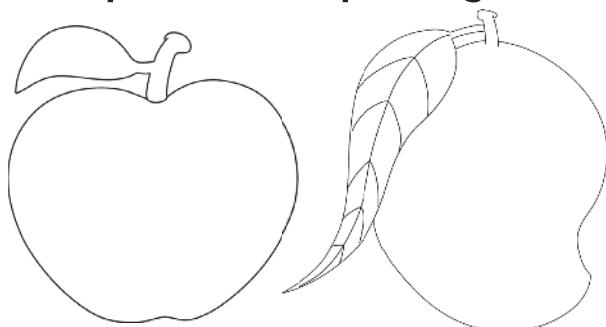
Write the initial sound of each picture.





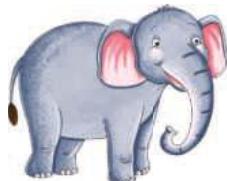


Colour the fruit that is yellow in colour and complete the spelling.



\_\_ellow

Circle the animals that we see in a zoo.





# Let's Revise



## Letters Aa to Zz

Help Pratik to reach his home by writing missing letters.



Aa

Ff

Mm

Tt

Pp

Xx

Zz



Look at the pictures and write their initial letters.









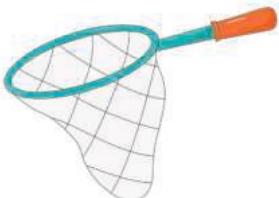






























» Identification of letters Aa to Zz » Observation



# Super Sight Words

Say aloud the super sight words.

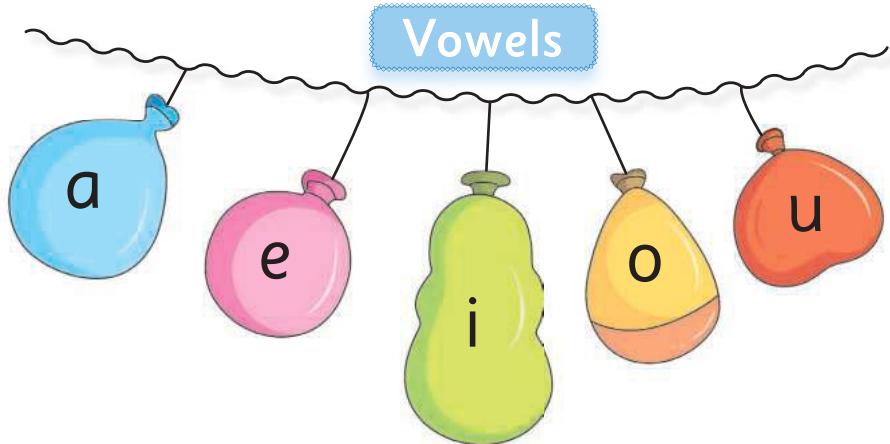
of                    is                    so                    to                    it  
are                as                was                who                may  
at                    on                go                    in                    he  
we                    or                the                    I                    she  
if                    be                by                    an                    my  
do                    am                were                you



# Special Letters



There are 26 letters in English alphabet. English alphabet is divided in two parts: 1. Vowels      2. Consonants



The letters **a, e, i, o** and **u** are called **vowels**.  
They are five in number.

## Consonants



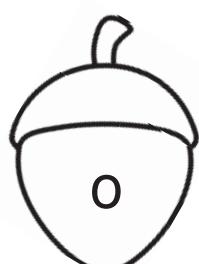
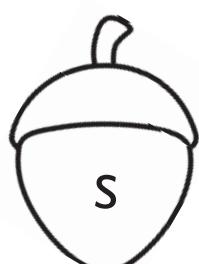
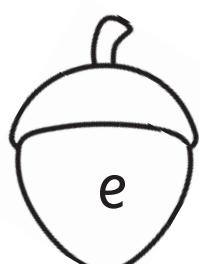
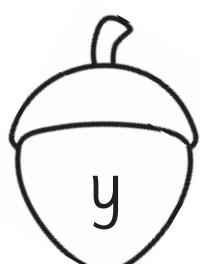
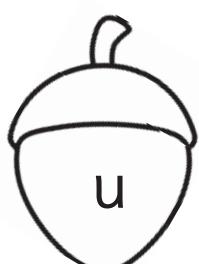
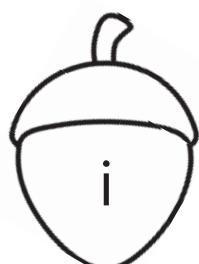
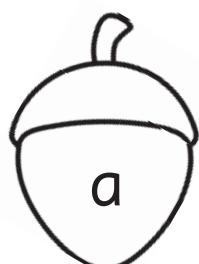
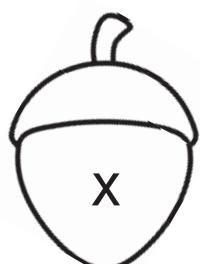
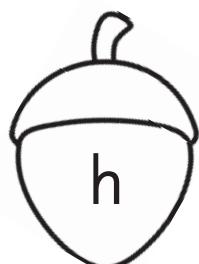
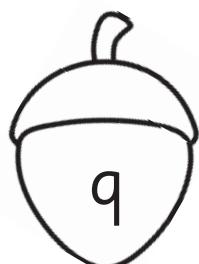
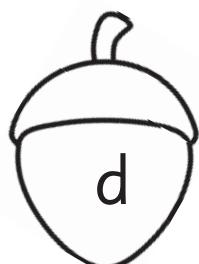
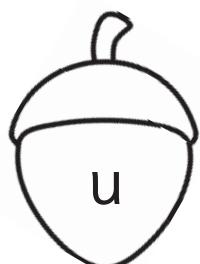
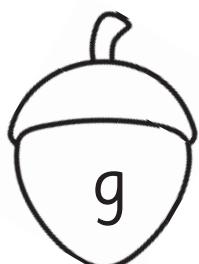
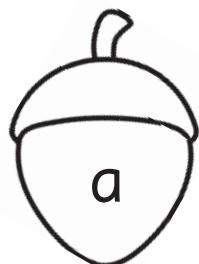
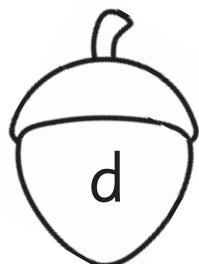
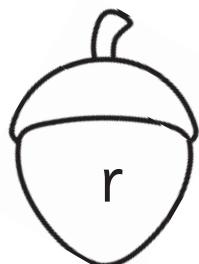
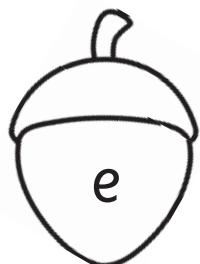
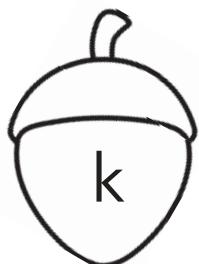
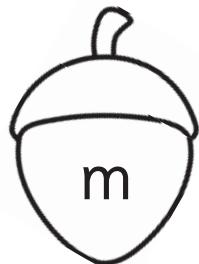
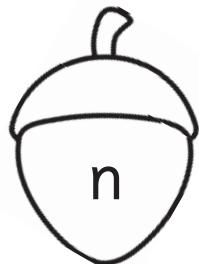
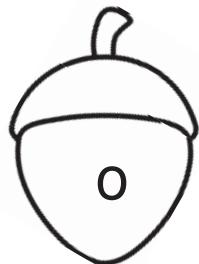
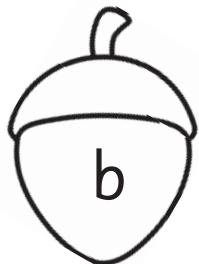
The remaining twenty-one letters are called **consonants**.



# Activity Time



Colour the vowels orange and the consonants brown.





# Short vowel sound /a/



Repeat after your teacher.

ab	bab	cab	dab	lab	tab
ad	dad	lad	mad	pad	sad
ag	bag	lag	tag	wag	rag
am	dam	jam	mam	ram	yam
an	can	fan	man	ran	van
ap	cap	lap	map	sap	tap
at	bat	cat	fat	mat	rat

Look and read aloud.



A man sat on a mat.



Sam has a van.

Teacher's Corner



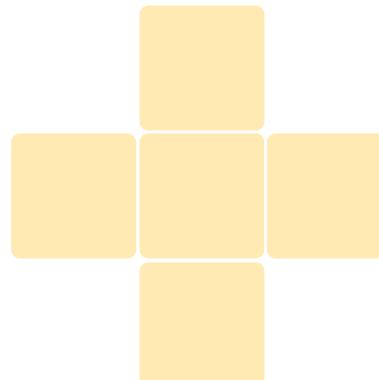
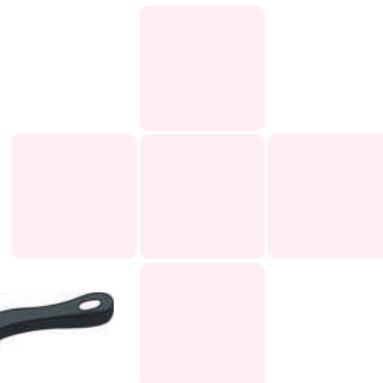
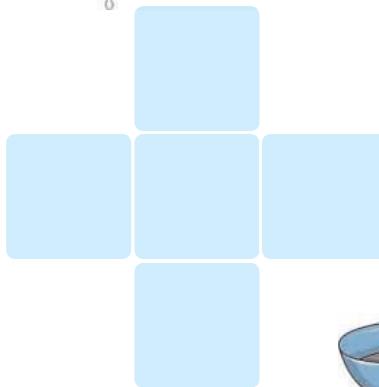
Encourage the children to say the words with short vowel sound /a/.



# Activity Time



See the pictures and write their names in crosswords.



Write two more rhyming words in each set.

Gap

Rag

Can

Sat



# Short vowel sound /e/



Repeat after your teacher.

ed → bed → fed → red → ted → wed

eg → beg → keg → leg → peg → reg

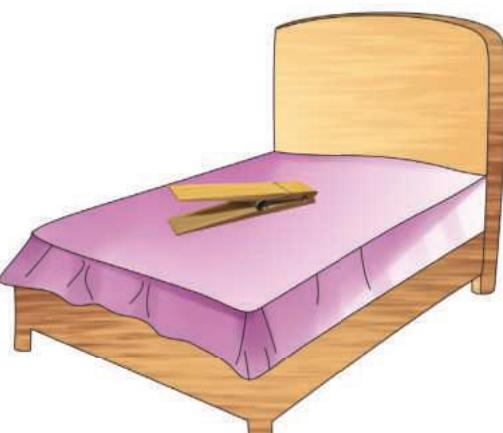
en → den → hen → men → pen → ten

et → jet → net → met → pet → wet

Look and read aloud.



Two men are near a jet.



A peg is on a bed.

## Teacher's Corner



Show the pictures with short vowel sound /e/ to the children and ask them to say their names.



## Activity Time



Pick the odd one out and write it in the box given.

jet,      net,      cat,      set

dew,      tap,      few,      new

fell,      hell,      well,      wall

Look at the pictures and complete the words.



d \_\_\_ n



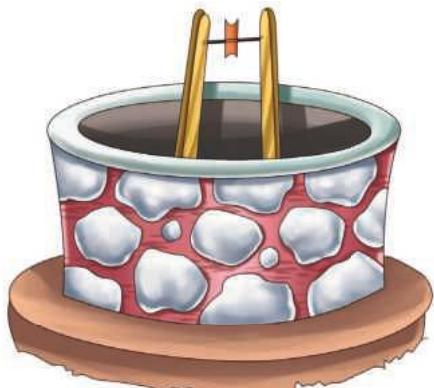
b \_\_\_ ll



\_\_\_ gg



p \_\_\_ t



w \_\_\_ ll



h \_\_\_ n



# Short vowel sound /i/



Repeat after your teacher.

ib	bi <b>ib</b>	fi <b>ib</b>	ji <b>ib</b>	ni <b>ib</b>	ri <b>ib</b>
ig	bi <b>ig</b>	di <b>ig</b>	gi <b>ig</b>	wi <b>ig</b>	fi <b>ig</b>
in	bi <b>in</b>	fi <b>in</b>	si <b>in</b>	ti <b>in</b>	pi <b>in</b>
ip	ti <b>ip</b>	si <b>ip</b>	zi <b>ip</b>	hi <b>ip</b>	li <b>ip</b>
it	bi <b>it</b>	fi <b>it</b>	hi <b>it</b>	ki <b>it</b>	si <b>it</b>
ix	fi <b>ix</b>	pi <b>ix</b>	si <b>ix</b>	mi <b>ix</b>	ti <b>ix</b>

Look and read aloud.



Tim had a pin.



The tin is big.



## Teacher's Corner

Encourage the children to say the words with short vowel sound /i/.



## Activity Time



Match the words with their pictures.

tin



zip



nib



lid



Put the missing vowel in the blank space.

1. I will give you a p\_\_n.



2. This is a b\_\_n.



3. I have a n\_\_b pen.



4. Give me the l\_\_d.



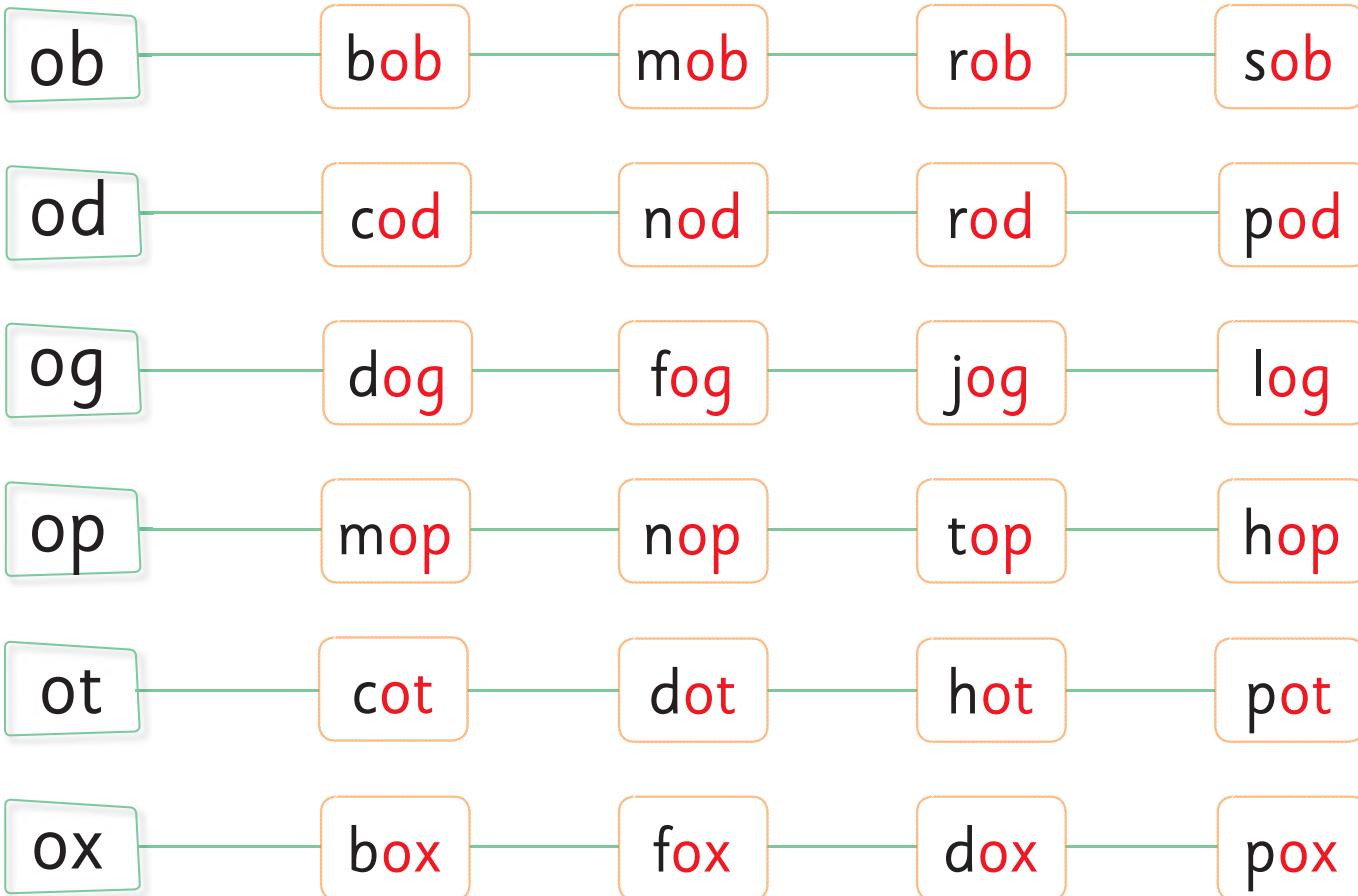
5. I will s\_\_t.



# Short vowel sound /o/



Repeat after your teacher.



Look and read aloud.



The pot is on the cot.



## Teacher's Corner

Ask the children to say the rhyming words of dog, mob, hop and box.



The top is on the pot.



## Activity Time



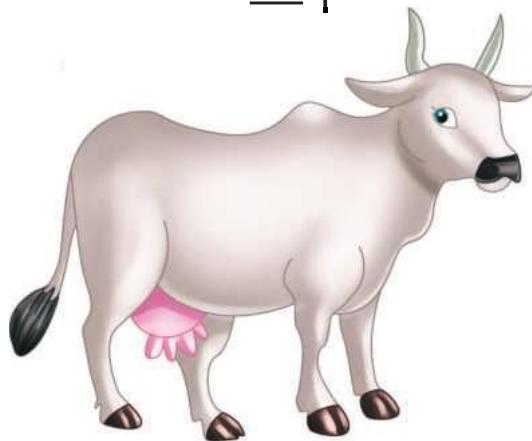
Look at the pictures and complete the words.



T \_ p



R \_ d



C \_ w



C \_ mb

Write two more rhyming words in each set.

Log

Pot

Rod

Job



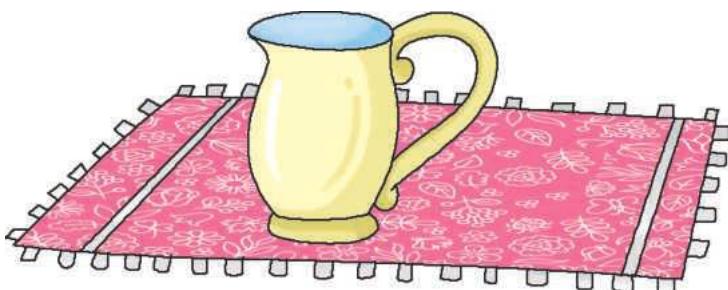
# Short vowel sound /u/



Repeat after your teacher.

ub — dub — rub — tub — cub — hub  
ud — dud — cud — bud — mud — pud  
ug — bug — jug — hug — mug — rug  
un — bun — run — nun — fun — sun  
up — hup — pup — sup — cup — yup  
ut — cut — gut — nut — hut — rut

Look and read aloud.



A jug is on a rug.



A pug is on the hut.

Teacher's Corner

Encourage the children to say the words with short vowel sound /u/.



## Activity Time



See the pictures and match them with their correct words.



Gun



Nut

Bug

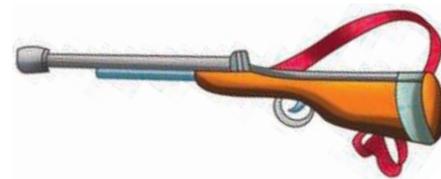


Gum

Tub



Mug

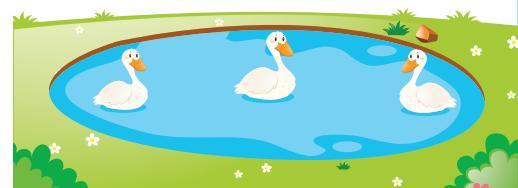


Look at the pictures and complete the sentences.

1. Bob lives in a h\_\_t.



2. Aadi has a P\_\_p.



3. This pond has d\_\_cks in it.



## Use of 'And'



'And' is used for joining two words.

Look, speak and learn.



a bat



a ball



a bat and a ball



a dog



a puppy



a dog and a puppy



a lock



a key



a lock and a key



a pen



a pencil



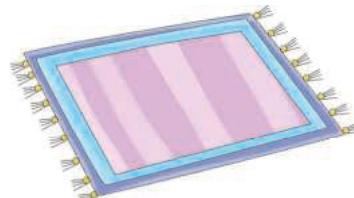
a pen and a pencil



## Activity Time



Look at the pictures and fill in the blanks using 'and'.



a cat \_\_\_\_\_ a mat



a bat \_\_\_\_\_ a ball



an ant \_\_\_\_\_ an apple



a tub \_\_\_\_\_ a mug



a lion \_\_\_\_\_ a cub



a boat \_\_\_\_\_ a ship



a pen \_\_\_\_\_ a pencil



a lock \_\_\_\_\_ a key



# Use of 'A' and 'An'



## Use of 'a'

We use 'a' before the name of one person, place, animal or thing. The word should begin with any sound except a, e, i, o or u.

For example:

a cap



a cake



a key



a book



a lemon



a face



a rope



a duck



a gift



a fish



Teacher's Corner



Write more words on the blackboard and help students understand the use of the article 'a'.



## Use of 'an'

We use 'an' before the name of one person, place, animal or thing. The word should begin with the sound a, e, i, o or u.

For example:

an apple



an egg



an igloo



an axe



an orange



an umbrella



an insect



an ant



an ice cream



an olive



an eye



an ox



### Teacher's Corner

Write more words on the blackboard which need 'an' before them. Help the children understand the use of 'an'.



## Activity Time



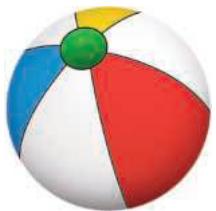
Tick (✓) the correct use of 'a' and 'an'.



An owl



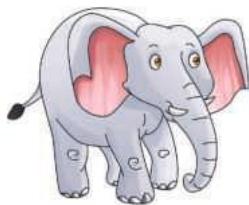
A hen



A ball



An ice cream



A elephant



An book

Put **A** or **An** before the following naming words.

\_\_\_\_\_ iron

\_\_\_\_\_ shirt

\_\_\_\_\_ duck

\_\_\_\_\_ orange

\_\_\_\_\_ apple

\_\_\_\_\_ bat

\_\_\_\_\_ key

\_\_\_\_\_ shoe

\_\_\_\_\_ eye

\_\_\_\_\_ ox



# Opposites

Look, speak and learn.



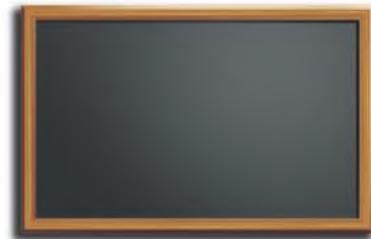
Tall tree



Short plant



Small duster



Big board



Open book



Closed book



Happy



Sad



## Activity Time



Write the opposite for the following.



\_\_\_\_\_ boy



\_\_\_\_\_ girl



\_\_\_\_\_ girl

\_\_\_\_\_ boy