

# Double Churches Elementary School



## Parent and Family Engagement Policy & School-Parent Compact 2024-2025

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Dr. Antron Murray  
Principal

Andrea Reese  
Assistant Principal

1213 Double Churches Road  
Columbus, GA 31904  
706-748-2660

<https://www.dcewildcats.com/>

## Our School Goals

Double Churches Elementary will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

### School's SMART Goals:

- By July 2026, 100% of DCES teachers will demonstrate growth in implementing Personalized Learning as measured by status reports, walk-throughs and survey feedback.
- By July 2026, 100% of DCES teachers will demonstrate best practices from training on how to identify, refer, and support Tier II learners as measured by TFI and SWIS data.

## Parent and Family Engagement Standards

Double Churches Elementary and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community.

### The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



# Working Together To Ensure Success

*Double Churches Elementary will...*

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Coordinate activities for Math and Science Night and share strategies with families on how to help students at home.
- Monitor student progress in reading and math and update parents frequently.
- Establish open lines of communication with parents concerning their child's school performance.
- Provide personalized learning experiences for every student.

**Antron Murray, Principal**



### *As Students, we will...*

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Work hard to ensure excellent attendance records.
- Work cooperatively with my teachers to positive behaviors and attitudes.
- Work hard to increase my Lexile score for reading.
- Work hard in Beable and Lexia.

### *As Families, we will...*

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents and/ or guardians is to continually show the child they are interested and supportive of how their child is doing in school.

- Use reading materials the teacher sends home each week to help my child gain knowledge in Science.
- Practice math strategies and activities the teacher sends home to improve my child's math skills.
- Communicate with my child's teacher regarding any questions or concerns about your child's individual goals for learning.
- Attend Parent and Family Engagement Workshops.

# Our District Goals

- **By July 2026**, MCSD will establish professional development to address individual student needs through clearly defined and communicated learning targets with success criteria for Tier I Instruction (to include Personalized Learning) measured by classroom observation and feedback cycles at an effectiveness level of 90%. MCSD will implement MTSS at a level 3 rating or higher as measured by the School GaTSS Fidelity of Implementation Rubric in 80% of MCSD schools.
- **By July 2026**, 80% of MCSD schools will implement data-based decision-making processes at a level 4 rating or higher as measured by the School GaTSS Fidelity of Implementation Rubric.
- **By July 2026**, MCSD will provide differentiated professional development for all employee groups, and 80% of all MCSD employees will engage in self-selected, differentiated professional development opportunities.
- **By July 2026**, MCSD will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders as measured by stakeholder surveys and closing the gap result plan to reduce office discipline referrals, increase in percentage in attendance, increase wraparound services, and improve school climate.

## Engaging and Empowering Families With...

**School Measures to Provide Required Assistance:** Double Churches Elementary will take the following measures to promote and support parents:

**Curriculum Information:** Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.

**Student Progress Monitoring:** Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

**Parent Resources:** Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

**Staff Trainings:** Conduct staff development quarterly on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.

**Communication:** Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.

**Transition Support:** Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.



# Communication

Double Churches Elementary (DCE) is committed to keeping open lines of communication with families. We have several ways to communicate.

- ❖ We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.
- ❖ DCE will provide materials during conferences and workshops to support parents in working with their children at home. Parents can request additional conferences by contacting the school or their child's teacher.
- ❖ Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For students living in residential facilities served by the Muscogee County School District, family engagement materials and activities will be mailed directly to each facility.

*If you require interpretation or translation services, please contact the school at (706) 748-2660.*

***Some of the ways you can expect us to reach you are:***

- ❖ Connect-Ed phone calls and/or text messages
- ❖ Updates on the school's website
- ❖ Social Media posts
- ❖ Parent Emails
- ❖ Parent-teacher conferences

## What is a School-Parent Compact?

The school-Parent Compact is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. **An effective School-Parent Compact contains the following elements:**

- Jointly developed by families, school staff, students, community partners, and other stakeholders during annual review meetings, the School-Parent Compact is regularly reviewed and updated yearly through workshops and meetings to ensure a shared commitment to supporting academic success for all students.
- Clearly defined learning goals aligned with the school's improvement plan, highlighting the specific skills students will develop throughout the year.
- Approaches that staff, families, and students will adopt to enhance learning, along with strategies for reinforcing learning at home and fostering effective communication between teachers and families about student progress.
- Opportunities for family members to observe and participate in the classroom.

## What is a Parent and Family Engagement Policy?

The **Parent and Family Engagement Policy** describes how Double Churches Elementary (DCE) will provide opportunities to improve parent and family engagement to support student learning. DCE values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways DCE will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.



## **How is the Parent and Family Engagement Policy and School-Compact developed and revised?**

Each school that receives federal funds will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.



## **Where can the Parent and Family Engagement Policy and School Compact be found, and who is it intended for?**

The Family Engagement Policy/School-Parent Compact is designated for all families and available on our school's website. Families can also request paper copies of the Parent and Family Engagement Policy/School-Parent Compact. All families at Double Churches Elementary (DCE) are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. DCE will provide full participation opportunities for families with limited English proficiency, parents with disabilities, and parents of migratory children.

# What is Title I?

Double Churches Elementary is identified as a school that receives federal funds as part of the Every Student Succeeds Act (ESSA). Federal grants through ESSA ensure that all children receive a high quality education and reach grade level proficiency. Federal programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

## Building Partnerships

Double Churches Elementary collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Parent Meeting - To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Meetings and Activities To Build Parent Capacity

Visit our website and monitor your emails/ notifications often for the latest information on event dates, times, and details.

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