

Grade 12 Lesson 8	TECHNOLOGY AND LIVELIHOOD EDUCATION Hairdressing
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Pangalan _____

Quarter III: Week 5

Learning Competency with Code:

LO 3. Apply hair color. (TLE_HEHD9-12CB-Ic-f-3)

- 3.1 Prepare and use tools, materials, implements following OH&S requirements
- 3.2 Select and mix color and developer according to client's hair condition and length and desired outcome
- 3.3 Apply color according to product specifications and established or acceptable procedures
- 3.4 Style where necessary, hair according to client's particular requirements
- 3.5 Ensure client's safety and comfort during the process



ACTIVITY 1

Title: Demonstration of Hair Coloring

Directions: Prepare your client and get ready to apply the knowledge you gained in basic hair coloring. Always remember that your performance will be rated using the performance scoring rubric.

Follow the guidelines below:

A) Hair Coloring for Virgin Application: Going Lighter

The initial application of hair coloring given to a client's hair that has never been colored or lightened is called *virgin application*.

Virgin application-going lighter method is used when color is one or more levels lighter than your client's natural hair color.

Procedure in the Initial Application of Hair Colorants –Going Lighter

Implements Needed in the Application of Hair Color

- Hair coloring product
- Developer
- Color swatches and color charts
- Water proof client cape
- Comb
- Dark towels
- Gloves
- Hair clips
- Measuring container

- Timer
- Shampoo and conditioner
- Ear cap
- Applicator bottle
- Color brush and bowl

Preliminary Activities:

1. Introduce yourself and welcome the clients to the salon.
2. Establish your relationship with your client.
3. Always be polite to clients.
4. Request your client to fill out an information card.
5. Ask relevant questions like hair history, kind of color service. Listen carefully so you can make the appropriate hair color recommendations.
6. Pay attention to the client's skin and eye color.
7. Prior to the hair coloring service, the following should be done:
 - Give preliminary patch test 24 hours before the hair color service.
 - Look for the client's patch test result for confirmation that all is well and there are no positive results from the hair coloring product.
 - Analyze the client's hair to determine the condition, texture, length and amount of gray hair. Record your findings onto the client's record book.

Preparation

1. Consult your client of the desired service in hair coloring . Ask her if she wants a temporary color change or a permanent color change. Or if she wants an over-all color or highlights.
2. Show your sample color swatches and color charts for her reference.
3. After reaching an understanding of what the client wants, discuss with her what processes need to be done to achieve it.



4. Ask your client to remove all jewelry. Metal materials are subject to damage when coming in contact with hair coloring products.

5. Drape the client. Place one towel underneath the cape.
6. Make a color strand test. Record the results onto the client's record card.
7. Comb the hair to remove tangles to ensure even coverage of colorants.
8. Coloring works best when the hair is dry and not freshly washed. However, if the hair needs to be shampooed because it is dirty or extremely conditioned, the hair must be thoroughly dried. In shampooing, slight massage is needed to avoid scalp irritations while giving a tint.

Note: It is not advisable to shampoo the hair immediately before coloring because this will remove the natural oil that protects the scalp of your client during the coloring process.

9. As part of your PPE, wear your protective gloves and mask.
10. Prepare your hair coloring product and developer following the manufacturer's direction.



Product Application:

1. Divide the hair into four quadrants. Separate and secure with plastic clips.
2. With the use of a spatula, remove protective cream from the jar and apply cream to the facial hairline.
3. Begin by outlining the quadrants. Apply the product from the scalp with approximately one centimeter out.




4. Select the area of the head where gray hair is dominant. If there is no gray hair, start at the crown area.
5. With the use of the rat tail of the applicator brush, part the hair into $\frac{1}{4}$ inch subsection.

6. Hold the pick up strands away from the head and apply a sufficient amount of hair color to completely saturate the mid-strands of hair, staying 1 inch away from the scalp. Application is made one (1) inch away from the scalp because the hair away from the root area receives less natural body heat and will take a little longer to develop.

Color may be applied with a nozzle applicator or an applicator brush.

- An applicator bottle should be large enough for color and developer with enough space for mixing.
- Mixing bowl should not be non-metallic



7. Use timer  to determine the duration of development time in accordance to the preliminary strand test results. (Normal processing is approximately 30 minutes, but for maximum lightening and gray coverage, a complete development time is 45 minutes).
8. Take a strand test to check color development. Re-apply hair colorants to the hair strands after it was tested.
9. Prepare a fresh hair color formula and apply to the root area. Leave color on the hair until color is uniform from roots to ends.
10. When the desired color has developed, spray a little amount of water and work into a lather.
11. Rinse thoroughly.
12. Remove stains from around the hairline, ears and neck.
13. Put a mild shampoo.
14. Condition and rinse again.
15. Towel dry.
16. Style hair.
17. Fill out the record card and file.

Rubric in hair coloring	Unacceptable 1point	Needs Improvement 3 points	Acceptable 5 points	Score
Sanitation	Workstation was unsanitary and the set up was unclean.	Workstation was partially clean.	Workstation was sanitary and the set up was clean.	
Client Consultation	Does not establish communication.	Partially establishes an idea but doesn't acknowledge clients' input	Establishes communication and acknowledges and understands client needs	
Chemical mixing	The learner did not properly prepare needed supplies prior to the service.	The learner had to be reminded at least one time to properly prepare needed supplies prior to the service.	The learner used supplies and materials properly and was properly prepared prior to the service.	
Client care	The learner does not attend to clients during the service.	The learner attends once to the client during the service and avoids the next procedure. The learner did not maintain the concern and comfort of client.	The learner attends to client throughout the service with great interest in maintaining concern and comfort to client.	
Process and removal of color	The learner does not process color at instructed time, color was not properly shampooed from hair. Steps were not properly followed as directed.	The learner processed color at desired time. Color was partially shampooed from hair. Steps were not properly followed as directed	The learner processed color at the desired time instructed. Color was properly shampooed from hair. Steps were properly followed and executed as directed.	
Color result/ Client satisfaction	The learner does not achieve desired shade and evenness of color.	The learner partially achieves desired shade and evenness of color.	The learner achieves desired shade and evenness of color.	
Client clean-up	The learner does not remove hair color from skin, cape and work area.	The learner removes hair color from at least two of the areas.	The learner removes hair color from the skin, cape, and work area.	
Safety	The learner does not maintain safe work area.	The learner partially maintains safe work area.	The learner always maintains safe work area.	

Attitude	The learner demonstrates a negative attitude; talks out of place; disrupts classroom; and reacts negatively to criticism.	The learner demonstrates a neutral attitude; unable to take criticism; and distracted with work.	The learner demonstrates a positive attitude; able to take criticism and use it to his/her advantage. The learner improves his/her work and strives to achieve goals. A good team player.	
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Scoring Rubric

Source: iRubric: Cosmetology Hair Color & Bleach Application rubric

Points	Rating	Descriptive Rating	Remarks
30-45	95	Acceptable	Was able to perform all the tasks skillfully and accurately with ease and confidence
15-29	85	Needs Improvement	Was able to perform most of the tasks with ease and confidence
1-14	75	Unacceptable	Was able to perform most of the tasks, but has problem with sequencing

REFERENCES

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Department of Education, *Competency Based-Learning Material (Fourth Year): Cosmetology-Hairdressing NC II*

S. Franco, A. Moore, & G.Oakley (1980) *The World of Cosmetology*

C. Kibbie (1984) *Standard Textbook of Cosmetology*. Milady Publishing Corporation

Hair coloring practices (24 hours) retrieved from:

<http://continuingcosmetology.com/onlinecourses/nc/pdf/NC24HCP.pdf>

iRubric: Cosmetology Hair Color & Bleach Application rubric-K37B5B retrieved

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