

PROSPECTUS

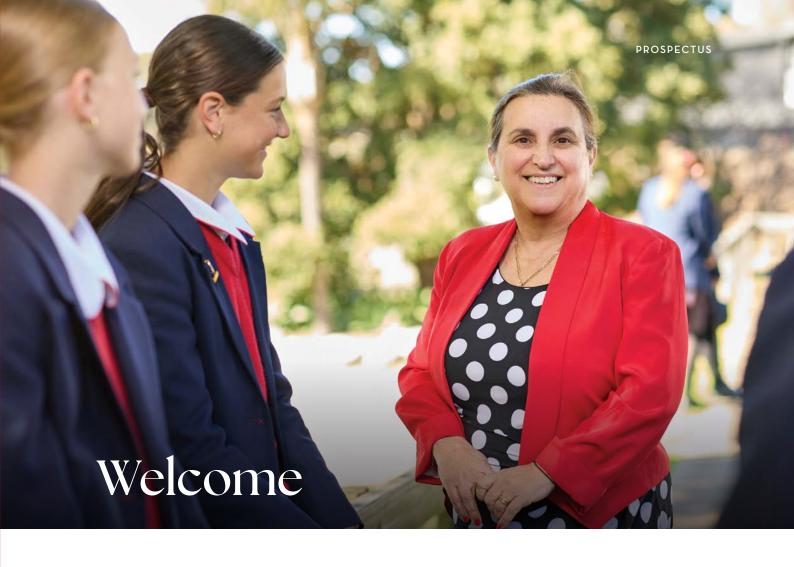
Cultivating confidence & character for 185 years.

ACKNOWLEDGEMENT OF COUNTRY

We work, learn and play on the sacred land of the Dharawal people, whose ancestors have been custodians of this Country for thousands of years.

We acknowledge their living culture and their unique role in Australia today, where they have performed age old ceremonies of storytelling, music and dance. We acknowledge our Elders past and present who, to this day, guide us with their wisdom.

Here at St Patrick's College, we commit to walking the path of Reconciliation. Together, we move forward into a shared future, built on mutual respect, understanding and unity.



A St Patrick's College education equips young women with courage, confidence and compassion. We educate hearts and minds, and every girl has the opportunity to develop her unique strengths and realise her potential.

Established in 1840, St Patrick's College is one of Australia's oldest schools and remains the only all-girls' school in the Macarthur region. Educating students from Years 7 to 12, we offer young women a unique place in which they can be themselves and learn who they are in the safety of a female-led, inclusive and open-minded community.

The College is part of a network of ten Good Samaritan schools across Australia and is guided by the Benedictine values of service, justice and respect. It is our mission to guide and support our students to become women of integrity who lead lives of meaning and contribute to making the world a better place for all.

Our school is characterised by high expectations and opportunity for every student. Each girl has the freedom to grow in her interests and abilities, to lead, and to find her own pathway to postschool success.

We are a community where "the strong have something to strive for and the weak nothing to run from." (Rule of St Benedict, Chapter 64) Thank you for considering St Patrick's College for your daughter. I hope this publication goes some way toward helping you in your important search for a school that aligns with your family's values and your aspirations for your daughter.

Mrs Mary Leask Principal



St Patrick's College has a proud tradition of championing young women.

Founded on the principles of providing a holistic education within a supportive community in which every girl finds a sense of belonging, the College has been transformative in the lives of generations of students.

Today, we celebrate our rich history and traditions as we inspire each new cohort to carry forward a legacy of strength, resilience and purpose.

Alumnae



BRITTANY LEVETT

Class of 2007

Flying Officer, Royal Australian Air Force Partner in the Defence Industry KPMG Australia

Studied: Bachelor of Business, Master of Project Management, Master of Systems Engineering majoring in Space Operations, Master of Logistics Management

Upon graduating, I joined the Royal Australian Air Force, completing a Bachelor's degree and three Masters qualifications, and found myself deployed to war zones in Iraq and Afghanistan and peacekeeping zones within the United Arab Emirates. For my service, I was internationally awarded by the United States Military for my leadership and decisive actions during these deployments. For me, the College's legacy in my life has always been to not have "what ifs". The teachers constantly supported and challenged us to grow into and beyond our adolescent potential. That mentality, instilled from a young age, has certainly been with me during my service in the Air Force and also in boardrooms, where I am currently the youngest Defence Partner at KPMG Australia.



BELINDA MCMARTIN

Class of 2006

First female CEO, Museum of Fire, Penrith

Studied: B History Hon, Master of Museum Studies

St Pat's built me up to believe I could do anything and I entered university believing this to be true. Unfortunately, the realities of the world quickly came down upon me and, even today, I see inequalities in all facets of society for women. If it wasn't for this underwriting "Girls can do and be anything" mentality that St Pat's bestowed upon me, I doubt I'd have had the courage or fortitude to stand up when it counted.



SENATOR DEBORAH O'NEILL

Class of 1978

Senator for NSW

Chair of Parliamentary Joint Committee on Corporations and Financial Services

Chair of Standing Committee for the Scrutiny of Delegated Legislation Deputy Chair of Standing Committee of Privileges

Studied: DipTeaching, GradDipLitEd, BA, MA

St Patrick's College was a place of growth in my creativity, values and faith. Little did I know when I showed up aged 11 at the front gate in my uniform, hat and gloves, that my six years at the top of that hill in Campbelltown would remain a vital part of who I am today. I am thankful for the lifelong friends I made and for the great teachers who developed in me a love of learning and faith.

The girls' school advantage

Whatever your daughter's aspirations, she needs to know she is capable of achieving them before she can take her first steps on the path to success.

Girls face a unique set of challenges in our complex and ever-changing world. Decades of robust international research show the many benefits of a girls-only education, and we are proud to embody these advantages in our approach to teaching and learning.







ALLOWING GIRLS TO BE THEMSELVES

In a girls' school, students feel comfortable expressing themselves and engaging in a safe exchange of ideas. In this environment, they are free to focus on their academic growth without societal pressures and expectations about the "right" way for a girl to be.

CULTIVATING GREATER ACADEMIC ACHIEVEMENT

Girls' school graduates are more likely to seek alternative solutions to a problem¹ and achieve greater academic success.² This is because girls' schools are dedicated to delivering lessons in ways that are optimised for girls' learning styles. This includes maintaining a supportive classroom environment, delivering frequent, actionable feedback, and cultivating purposeful positive learning interactions with teachers and peers.

BUILDING CONFIDENCE IN STEM

Globally, during the middle school years, girls show a decline in both their performance and confidence in Science, Technology, Engineering and Mathematics. Girls' schools mitigate this decline by championing the learning needs and environments girls need to achieve success in these subjects and career pathways. Girls' school graduates are six times more likely to consider majoring in maths, science, and technology.³

DEVELOPING MORE INFORMED, GLOBALLY MINDED CHANGEMAKERS

Graduates of girls' schools are more likely to positively impact their communities by participating in social action programs, environmental programs and volunteer programs.⁴ Our students become active global citizens who understand how to enact positive change and find purpose in building stronger communities.⁵

FOSTERING HER VOICE

Girls' school students strengthen their voices and are encouraged to speak freely, thoughtfully and without interruption. They are more likely than their female peers at coeducational schools to experience an environment that welcomes an open and safe exchange of ideas. Nearly 87% of girls' school students feel their opinions are respected at their school compared to only 58% at coeducational schools.6

EMPOWERING BOLD LEADERS

At girls' schools, students demonstrate great confidence in female leadership and become increasingly interested in leadership positions themselves. Programs at girls' schools focus on the development of teamwork over other qualities of leadership, while the qualities of confidence, compassion and resilience also ranked prominently. 793% of girls' school graduates say they were offered greater leadership opportunities than coeducated peers and 80% have held leadership positions since graduating from high school.

- 1 Dr. Tiffani Riggers-Piehl, University of Missouri-Kansas City, Fostering Academic and Social Engagement: An Investigation into the Effects of All-Girls Education in the Transition to University
- 2 Dr. Cornelius Riordan, Providence College, Girls and Boys in School: Together or Separate?
- 3 Goodman Research Group, The Girls' School Experience: A Survey of Young Alumnae of Single-Sex Schools
- 4 Dr. Tiffani Riggers-Piehl, University of Missouri-Kansas City, Fostering Academic and Social Engagement: An Investigation into the Effects of All-Girls Education in the Transition to University
- 5 Dr. Richard A. Holmgren, Allegheny College, Steeped in Learning: The Student Experience at All-Girls Schools
- 6 Ibid
- 7 Dr. Nicole Archard, Student Leadership Development in Australian and New Zealand Secondary Girls' Schools: A Staff Perspective
- 8 Goodman Research Group, The Girls' School Experience: A Survey of Young Alumnae of Single-Sex Schools

Inspiring every learner

St Patrick's College has a long tradition of delivering educational experiences that inspire hope and curiosity, foster resilience and empower students to become lifelong learners.

Our highly-qualified educators design meaningful classroom experiences that help students unlock their full potential. A model of positive education knits academic and wellbeing learning opportunities, so students build valuable life skills, such as optimism, critical thinking and a growth mindset as they undertake formal coursework.



Our Teaching and Learning Framework ensures lessons are purposeful, engaging and provide challenge and growth for every student. Emotion, motivation and cognition are intertwined, so teachers establish that students understand the "why" in their learning, are connected to the context of the learning experience and have opportunities to collaborate with others to consider different perspectives.

EXTENDING HIGH-POTENTIAL STUDENTS

St Patrick's College has a thriving community of gifted and talented students and a range of extension programs available. These programs are delivered by teachers who have advanced qualifications in gifted education.

Girls may be extended within the classroom in each Key Learning Area or attend enrichment programs with specialised teachers. They also have opportunities to participate in cocurricular activities that align with their interests and abilities. which could include mentoring and providing peer support in our Afternoon Study Assistance Program; participation in the Scholastica Program, which delivers enrichment through research-based topics; or joining high-performing teams that represent the College in the Ethics Olympiad, Debating, Mock Trial and Mock Mediation.

SUPPORTING STUDENTS WITH ADDITIONAL NEEDS

The College is well-equipped to meet the diverse needs of our learners, with dedicated and qualified learning support teachers who work with classroom teachers to enhance student capacity and maximise their learning outcomes. Expert support and resources are provided to deliver personalised plans to students who require curriculum, communication and social supports.

Some students receive ongoing, tailored support through which they benefit from consistent guidance. Other students access support on a more flexible basis, utilising programs such as Maths Help sessions, lunchtime clubs and the Afternoon Study Assistance Program, which supports them with homework and assessment tasks. This approach allows students to dip in and out of support as needed, ensuring they can get targeted help when they face challenges. The models cater to different learning styles, providing a range of support to enhance student success.

SPORT

Our young athletes compete in sport at the highest levels, with many girls selected to join elite national teams. We celebrate our talented sportswomen while also cultivating an inclusive and supportive sporting culture that emphasises personal best and the lasting benefits of movement for mental and physical health.

The College's weekly whole-school Sport program aims to enhance students' self esteem and confidence and encourage participation in a wide range of physically active recreational, sporting and leisure activities. Non-competitive activities that are offered throughout the year include: aquatics, aerobics, circuit, pump, spin and body combat fitness classes, yoga, dance, tennis, martial arts, roller-skating, flag football and gymnastics.







CREATIVE & PERFORMING ARTS

Our students are renowned for excelling in all forms of Creative and Performing Arts. Each year, our senior students earn a myriad of accolades in Dance, Design and Technology, Drama and Visual Arts, including regular nominations for ENCORE, OnSTAGE and Callback, which are showcases of the state's most exemplary HSC major works.

Students in all grades have the opportunity to participate in curricular and cocurricular Arts subjects.

Dance is a vibrant and celebrated discipline at the College. Our students are renowned for their exceptional skill and are offered a wide range of opportunities to showcase their talent, from school performances to community events and formal inter-school competitions and eisteddfods, with a formal curriculum right up to HSC level.

Drama is inclusive and caters to a wide range of abilities, with a focus on building confidence, creativity and performance skills. The College collaborates with St Gregory's College on an annual musical production, which is the highlight of the year for many students and allows them the opportunity to work alongside their peers on a large-scale professional production.

Design and Technology and Visual Arts offer students the opportunity to explore their creative potential through hands-on projects. Students are encouraged to design innovative solutions, use their creative and strategic planning skills to develop major projects and gain a deeper cultural understanding of art and design.

Music is led by skilled teachers who are also accomplished multi-instrumentalists. Individual music tuition is available on campus through private tutors and group performance opportunities are available through our cocurricular program. Our musicians bring College classrooms and events to life while honing their performance skills and connections to like-minded students.

At St Patrick's College, the Creative and Performing Arts play a central role in developing well-rounded individuals, encouraging self-expression, collaboration and excellence.





Building faith & community

A Catholic education in the Good Samaritan Benedictine tradition is committed to developing students who will engage with today's world as grounded, hope-filled young people who are equipped to lead wisely, to listen deeply and to treat people and the planet with justice, love and the compassion of Christ.

As an inclusive and dynamic educational institution, we offer a vibrant community in which students of all faiths are welcomed. Our commitment to holistic education means we provide students with opportunities to grow in every facet of their lives.

Our Catholic ethos is embedded in daily life at the College, which is centred on the recognition that every person is worthy of dignity and respect. Students experience spiritual development through Religious Education classes, masses and retreats.

They are empowered to lay the foundations of a lifetime of purpose-driven leadership through our culture of outreach, which provides them with opportunities to volunteer with local schools and community organisations, fundraise for charities and support vulnerable communities in Australia and overseas through immersion experiences.





COMMUNITY SERVICE

Encouraging students to care for their community and the environment is a cornerstone of a Good Samaritan education. Community service is a core component of our Learning and Teaching framework, with each student completing a set number of hours in activities that contribute meaningfully to their local community. Students may choose to volunteer at local primary school events, perform in charity concerts, run donation drives for meaningful causes or knit blankets for those experiencing homelessness. Regardless of their individual interests, each student graduates from St Patrick's with a comprehensive portfolio of community involvement, along with a deep sense of purpose, confidence, and hope in her ability to make a positive impact on the world.

CLUBS & COCURRICULAR OPPORTUNITIES

Our Cocurricular Program is structured through different academies:

Academy of Performing Arts (Dance, Music and Drama)

Academy of Debating and Public Speaking

Academy of Outdoor Education

Academy of Social Sciences

Academy of Sport

Academy of Technology and Innovation

Academy of Outreach and Social Justice

STUDENT LEADERSHIP

At St Patrick's, we recognise that leadership is a skill for life. We are committed to ensuring every student is capable of exercising leadership and provided with the opportunities to build on this skill. That's why Student Leaders are appointed at all year levels, so girls don't need to wait until senior years to take up positions of responsibility and influence. Our girls learn that the essence of leadership is not about rising above others, but about serving the College and the student body with humility, justice and commitment.

College leadership opportunities teach students how to build relationships within teams, show initiative and voice their opinions. The girls work to uphold the Catholic values that are central to the College and collaborate to foster a sense of belonging and community spirit within our student body.

Forging future pathways

St Patrick's College develops graduates who are careerready and equipped for the complex future job market. Our Careers Program is staffed by a specialist Careers & Pathways Advisor, who provides one-to-one mentoring to students in Years 10 to 12. At these meetings, students can explore their study and career options, based on their aptitudes and interests. They are supported to optimise their elective subject choices according to their career plans and they are provided with opportunities to undertake work experience in their chosen industry. Our students intern at a large number of organisations, including Qantas, NSW Health, the Australian Defence Force and Australian Nuclear Science and Technology Organisation, among many others.

Our renowned HSC Networking Night is attended by alumnae, business leaders from a wide range of industries, and representatives from major Australian universities. The event gives students an opportunity to speak directly with industry professionals, learn the art of networking and build contacts that will support their future careers.





Travelling to St Patrick's College

Our students attend the College from across the Macarthur region and even further afield.

Getting to and from St Patrick's is safe and convenient with our fleet of private buses, which operate in the mornings and afternoons. Students who wish to travel on the College buses may book a place, and the option of one-way travel is available.

Our school bus app provides parents with peace of mind by allowing them to easily manage payments and track their daughter's journey in real time. With the app, parents can monitor the bus location, receive updates on arrival times and be notified when their daughter boards and disembarks. This ensures a seamless and secure travel experience, keeping parents informed and confident in their child's safety throughout the journey.

The College is well-serviced by public trains and buses. Buses stop within a short distance of the school gates. Our teachers provide supervision at Campbelltown station in the mornings, offering a supportive presence to our students and helping to create a positive start to their day.



Private Bus Travel

Click the link or scan the QR code to view our private bus routes.



Public Transport

<u>Click the link</u> or scan the QR code to plan your travel via Transport NSW.

Campus & facilities

Our lush, 21-acre campus is located in Campbelltown, in Sydney's burgeoning Macarthur region. It provides a superb, purpose-built learning environment, with ample space for sporting, social and leisure activities.

The College's many dedicated learning spaces include a generous library and study centre; spacious, light-filled, air-conditioned classrooms; dedicated Science labs; a Design and Creative Arts Centre, appointed with 3D printers, laser cutters, sewing machines and other technologies; Performing Arts studios, including well-equipped music rooms and a dance studio with a professional-grade sprung floor; two industrial kitchens and a working Café; an auditorium with a stage and professional sound and lighting deck; and sporting facilities including a gym, three multi-use courts and two ovals.

Scholarships

Our scholarship program provides fee reductions to young women who achieve excellence in a variety of Key Learning Areas.

A bursary provides needs-based assistance to girls whose family circumstances would otherwise exclude them from a St Patrick's College education.

Students within the College community and students who are studying at other schools are invited to apply for available scholarships.

YEAR 7 STUDENTS

Academic Scholarship

Sport Scholarship

Creative and Performing Arts Scholarship

Aboriginal and Torres Strait Islander Scholarship

Fee Concession Scholarship

YEAR 9 STUDENTS

Academic Scholarship (Years 10-12)



Apply

<u>Click the link</u> or scan the QR code to apply for a scholarship.





Visit our School

Choosing the right school is one of the most important decisions parents can make for their daughter's future.

The best way to get to know our College is in person, at our annual **Open Day** or through a personalised **school tour**.



Register

<u>Click the link</u> or scan the QR code to register to visit St Patrick's College.

Apply now

We look forward to receiving your daughter's application and we are excited to support your family as you begin the journey towards high school.

Should you have any questions about St Patrick's College or if you wish to speak to our Enrolments team about your daughter's application, please contact us.

02 4629 2999



Enrol

Click the link or scan the QR code to start your online enrolment form.



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