

BE A SCHOLAR

CHS Progress Tests

Chorlton High School

Summer Term Progress Test Information for Students

For Progress Test students will be assessed on their learning from within the curriculum. Below is a list of some of the key focusses for students to use to structure their revision and study at home. Their class teachers will be able to guide them through specific aspects of the Progress Test assessments taking place.

Subject	What I need to know	Key words I need to know	Subject	What I need to know	Key words I need to know
English	<p>Your progress test will be split into two sections.</p> <p>Section 1: Recall questions on poetry and grammar so make sure you revise the poems you studied in the poetry unit.</p> <p>Section 2: You will read an extract from Frankenstein and answer a question on it. You will need to analyse the language used to show how a theme or character has been presented.</p> <p>You will need to know:</p> <ul style="list-style-type: none"> The key events in the novel The key characters (Victor, the creature) and their relationships with the other characters. <p>Themes:</p> <ul style="list-style-type: none"> Guilt Isolation & loneliness Ambition Vengeance (revenge) The parental relationship 	<p>Verbs of effect: reinforce, highlight, reveal, connote, suggest, show etc.</p> <p>Poetry: Metre, enjambment, tone.</p> <p>Methods used by the writer:</p> <ul style="list-style-type: none"> Multiple Perspective Frame Narrative Foreshadowing Juxtaposition Metaphor Simile Use of the Gothic setting 	EPR	<p>Exploitation</p> <ul style="list-style-type: none"> Reasons people might join gangs and how that links to the human condition Different ways in which people are exploited Reasons for and solutions to knife crime <p>Healthy Relationships</p> <ul style="list-style-type: none"> Traits of healthy and unhealthy relationships The law and how it affects relationships How to safely manage relationships How to move beyond stereotypes in relationships Some religious responses to different kinds of relationships 	<ul style="list-style-type: none"> Qualitative data Quantitative data Exploitation The human condition Sociology Psychology

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	<ul style="list-style-type: none"> • Death 				
Maths	<ul style="list-style-type: none"> • Reverse percentages • Expand and factorise • Averages and spread • Solving linear equations • Angles in parallel lines • Angles in polygons • Linear Graphs • Pythagoras • Trigonometry • Tree diagrams • Compound shapes • Nth term 	<ul style="list-style-type: none"> • Expression • Equation • Solve • Probability • Gradient • Area • Perimeter • Probability • Sequence • Quadratic • Linear • Polygon 	Food and Nutrition	<p>You will only have this assessment if you are currently studying Food and Nutrition.</p> <ul style="list-style-type: none"> • Microorganisms • Macro & Micronutrients • Dietary related diseases • Dietary groups & Requirements • Proteins – HBV/LBV • Fats (Hidden & Viable) • Carbohydrates • Environmental Impact of Food (Consumption & Waste) • Food Choice • Food Production Methods 	<ul style="list-style-type: none"> • Pathogens • Saturated Fats • Unsaturated Fats • Amino acids (essential and non-essential) • High biological value • Low biological value • Protein alternatives • Protein • Protein alternative • Glucose • Cardiovascular disease • Type 2 Diabetes

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Science	<ul style="list-style-type: none"> • Energy • Cellular Processes • Earth Science • Efficiency, Work, and Power • Nutrition, digestion and health 	<ul style="list-style-type: none"> • Energy stores • Energy transfers • Energy efficiency • Power • Non-renewable energy • Renewable energy • Atmosphere • Resources • Cell differentiation • Osmosis • Enzyme • Active site • Digestion 	French	<ul style="list-style-type: none"> • Being able to respond to an ask question on the topic of Myself and Family • Being able to respond to an ask question on the topic of Technology • Being able to respond to an ask question on the topic of celebrities • Being able to respond to an ask question on the topic of celebrations 	<ul style="list-style-type: none"> • Being able to form the present tense • Being able to form the perfect tense using avoir and etre • Being able to form the future tense • Using opinion and justification • Using comparatives.
Art	<p><u>Mono print of a food image</u></p> <p>Pupils will need to remember and apply the processes of printing to create a mono print of their food sculpture.</p>	<ul style="list-style-type: none"> • Observational • Angle • Perspective • Negative space • Lifting • Layers • Outline • Stylise • Simplify 	Geography	<p>Why are rivers important?</p> <ul style="list-style-type: none"> • Why are rivers important? • How does water flow into rivers? • What work do rivers do? • How do rivers change from source to mouth? • How do rivers shape the land? • How do I conduct a river fieldwork enquiry? • How are rivers important to people? • How do river floods create problems? • How can flooding be managed? <p>Why are coastlines dynamic landscapes?</p> <ul style="list-style-type: none"> • How are coastlines used? • What processes occur on the Holderness coast? 	<ul style="list-style-type: none"> • Erosion • Transportation • Deposition • Landform • Management • Physical Geography

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				<ul style="list-style-type: none"> • How does erosion create headlands and bays • How does erosion shape headlands? • Why does Holderness have lost villages? • What is Longshore Drift? • How does deposition create spits? • How can coastlines be managed? <p>Why is the Middle East an important world region?</p> <ul style="list-style-type: none"> • How does physical geography influence the region? • What problems does the climate of the Middle East create for the region? • Why is the population of the Middle East so diverse? • Why is the Middle East a major economic region of the world? 	
<p style="text-align: center;">Computing</p>	<p>You will only have this assessment if you are currently studying Computing.</p> <ul style="list-style-type: none"> • Computer Systems • Binary Number System • Hexadecimal • Representing Sound • Representing Images • Cyber Security • How AI Uses Data • AI Limitations • Privacy, Data and information in AI 	<ul style="list-style-type: none"> • Hardware components • Binary • Denary • Hexadecimal • Sampling • Bitmaps/Pixels • Threats • Vulnerabilities • AI Output (4 types) • AI Limitations (3 types) • Training Data • Privacy 	<p style="text-align: center;">History</p>	<p>Everything from Autumn Term (EQ1-EQ5) and the following topics:</p> <ul style="list-style-type: none"> • EQ6 How did the Great Depression shape the 1930s • EQ7 Can we ever know what life was really like in Nazi Germany? • EQ8 Holocaust • EQ9 Blitz Spirit • EQ10 USSR Experiences • EQ11 Red Scare 	<ul style="list-style-type: none"> • Cold War • Alliance • Spheres of Influence • Ideologies • Communism • Capitalism • Espionage • Red Scare

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<p>Design and Technology</p>	<p>You will only have this assessment if you are currently studying Design and Technology.</p> <ul style="list-style-type: none"> Metals and Alloys Theory Ecological and Social Footprints Sustainability and the 6R's CAD/CAM Principles (Inc Automation) Laser Cutting, Joining and Forming Acrylic 3D Modelling Product Analysis & Evaluation Skills Material Properties (working, physical & aesthetic) Timber & Manufactured Boards Surface Treatments & Finishes Health & Safety in the Workshop Fixings & Components Anthropometrics & Ergonomics 	<ul style="list-style-type: none"> Ecological Social footprint Ferrous, Non-Ferrous Alloy Sustainability Automation Thermoforming Template Life cycle assessment Vectorise Quality control Functionality Aesthetics 	<p>Music Performance /Music Technology Elective</p>	<p>Students will be assessed on their ability to create a short composition of their choice on FL Studio, Sibelius or using instruments.</p> <p>In order to prepare students should use the following resources:</p> <ul style="list-style-type: none"> Music Technology club Rehearsal rooms 	<ul style="list-style-type: none"> Chords Bass line Melody Structure Playing techniques Dynamics Automation
<p>Dance</p>	<p>Students will be assessed on their knowledge of choreography and performance skills creating work from a given stimulus.</p> <p>This is a practical assessment and students will work in small groups to create their work for performance. Personal skills during the creative process will also be assessed.</p>	<ul style="list-style-type: none"> Actions Space Dynamics Relationships Unison Canon Repetition Climax Choreographic devices Development Physical skills Technical skills Expressive skills 	<p>PE</p>		

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		<ul style="list-style-type: none"> Mental skills 			
Drama	<p>Contemporary Theatre Students will be assessed on their understanding and application of Drama through their performance of a devised script and completion of a question paper exploring the themes, character and context of the play.</p> <ul style="list-style-type: none"> Themes to explore Class divide Nature vs Nurture Poverty Fate Superstition 	<ul style="list-style-type: none"> Themes to explore Class divide Nature vs Nurture Poverty Fate Superstition 	Spanish	<ul style="list-style-type: none"> Being able to respond to an ask questions on the topic of Myself and Family Being able to respond to an ask questions on the topic of Technology Being able to respond to an ask questions on the topic of celebrities. Being able to respond to an ask questions on the topic of celebrations 	<ul style="list-style-type: none"> Being able to form the present tense Being able to form the preterit tense Being able to form the future tense Using opinion and justification Using comparatives.

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