

MAKING SPACE 365

Framework for
Social, Civic &
Community
Education and
Engagement



**MAXIMISING THE
POTENTIAL OF
YOUNG PEOPLE
THROUGH CREATIVE
AND CULTURAL
ENTREPRENEURSHIP
IN THE COMMUNITY**



Erasmus+

2020-1-PT02-KA227-YOU-007635



Contributing Partners

- TEATRO METAPHORA - Associação de Amigos das Artes - Portugal
- K.A.NE., Social Youth Development Civil Nonprofit Society - Greece
- Terra Tech Förderprojekte e.V. - Germany
- Teach Solais - Ireland
- Vita Education - United Kingdom
- VšĮ Inovacijų biuras - Lithuania

Executive Summary

The Erasmus+ Making Space 365 project seeks to develop tools, training and approaches that will help communities, youth and community facing organisations celebrate pride and ownership in something that is 'of' and 'with' the community rather than just 'for' the community.

The impact of engaging with the Making Space 365 project will be long lasting and create a model for long term engagement that can be sustainable and transferable to new youth settings.

The Making Space 365 materials will be designed to be run face to face or online, essential in uncertain times like these, and it is intended that by targeting young people we can make a difference that will be transferred to new settings as those involved embark on their working journey, taking up employment within the community or starting their own creative businesses.

The Making Space 365 project consortium will work towards developing a collaborative set of youth focused resources that will be tried and tested throughout the project lifetime, with a view to embedding them in the local and associated partner organisations.

Wherever possible, materials will be developed with transferability in mind, and the scope to adapt them to suit diverse audiences.

The project materials will be made up of four concrete Intellectual Outputs as follows:

IO1 - Making Space 365 Framework for Social, Civic & Community Education and Engagement

IO2 – Making Space 365 Creative Skills & Entrepreneurship Youth Training Toolkit

IO3 – Making Space 365 Civic Action and Creative Youth Event Guidebook

IO4 - Making Space 365 Creative Calendar

Needs Analysis Survey results across the MS365 Consortium

Introduction

The Making Space 365 Framework for Social, Civic & Community Education and Engagement is addressed to youth leaders, youth and community organisations and local other stakeholders and will offer a methodology for undertaking Cultural and Creative Arts Entrepreneurship Education.

This part of the Framework development represents the results of the primary 'Needs Analysis Survey' developed as part of the wider Making Space 365 Framework for Social, Civic & Community Education and Engagement.

The Project Consortium used a co-development methodology to devise the questions contained in the survey. We set out to capture the direct experiences and views of the professionals and community staff working with young people. These contributions will contribute to a framework and educational resources across the 6 partner countries Portugal (Madeira), Ireland, Germany, Greece, UK and Lithuania.

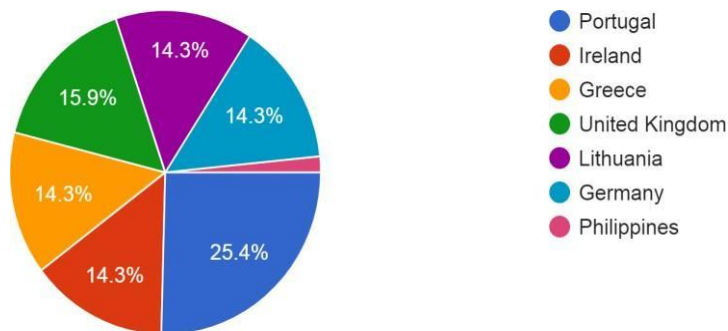
Established frameworks such as [EntreComp](#), [UN Sustainable Development Goals](#) and [Cambridge Life Competencies](#) were used to frame the survey questions and ensure the direction of travel was sustainable and relevant to all partners.

Due to certain restrictions during the Covid-19 pandemic, partners devised an online Google Questionnaire accompanied by guidance notes to target the local stakeholders. A multilingual version was also made available for partners that required it in their own settings – partners targeted 60 responses from Youth Leaders and these results represent the recorded 68 responses from across the partnership at the time of publication (some were made on paper and added later).

Note - These primary survey results accompany a secondary framework publication that further sets the scene for the project and can be found on the MS365 project website.

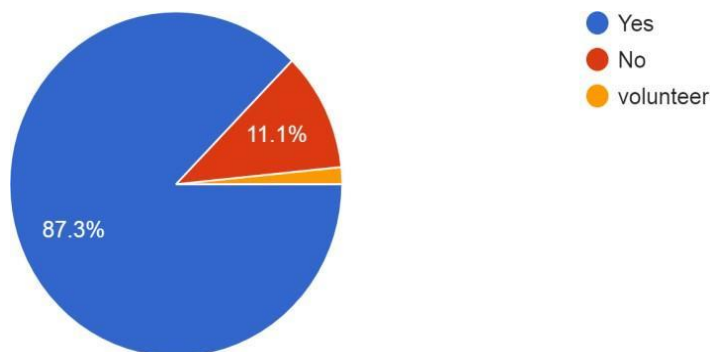
www.makingspace365.eu

1. What is your country?

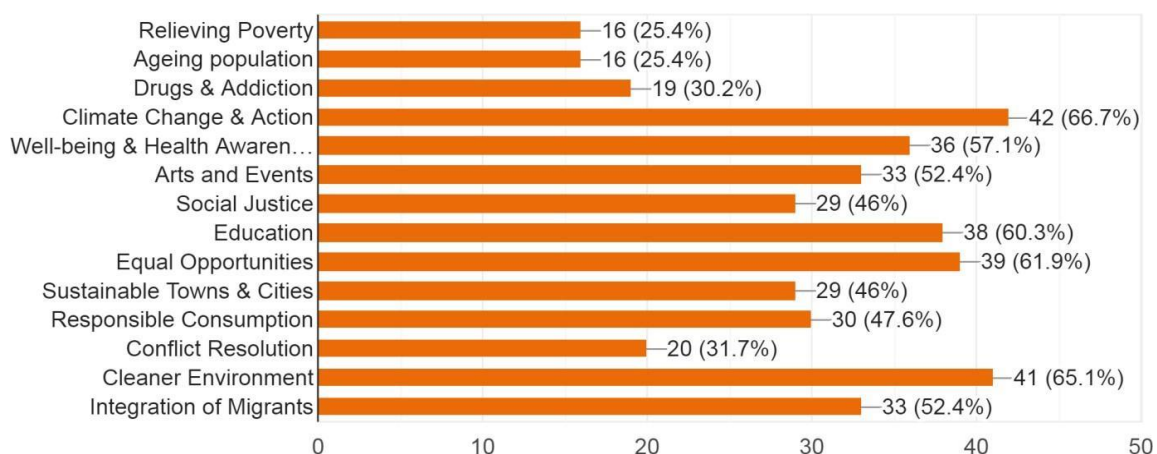


| 68 responses | |
|--------------|----|
| Portugal | 16 |
| Ireland | 10 |
| Greece | 10 |
| UK | 11 |
| Lithuania | 10 |
| Germany | 10 |
| Other | 1 |

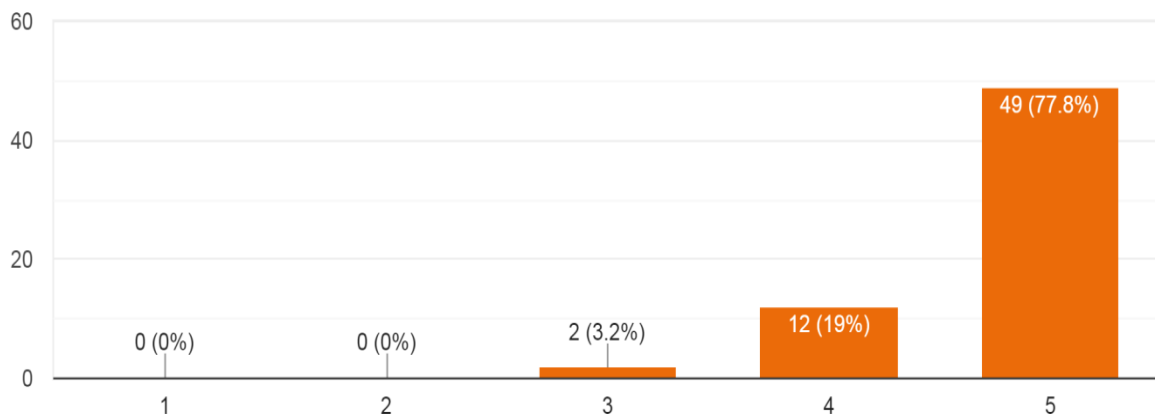
2. Do you have direct experience working with young people in a community setting?



3. What are the main challenges and issues facing your community that young people can assist with?



4. To what extent do you think that social, civic and community engagement is a positive thing? On a scale where 1 is 'not positive' and 5 is 'very positive'



5. Considering social, civic and community engagement - What might be the benefits for young people? (Direct responses from surveys below)

- Social inclusion
- Skills, employability, friends and connections purpose
- Engagement, sense of purpose, community cohesion, confidence, employment skills, friends, a stake in society
- Confidence could be gained. This can help them succeed in securing a place in society and even a better job.
- The skills used in community settings are also good life skills
- Better understanding of intergenerational issues.
- Experiencing the value and positive experience of doing work for the community.
- Playing an active role in shaping their local environment.
- A sense of community belonging and having a 'stake' in what happens locally.
- An increased awareness of the issues facing people outside of their direct family / social groups.
- Gaining experience and meeting people outside their age and friendship group
- Young people may gain an understanding of how these issues affect the wider community - individuals who they may not interact with
- New skills, sense of belonging (to be in a community), an awareness of others and their emotions, emotions and social development...

- they can overcome cultural and social barriers and widening future perspectives
- Self-confidence, sense of pride, develop responsibility
- Develop personal and professional skills, Have the feeling of belonging and be active in a community, Have the feeling that they have power and they can be active, Have the sense of being responsible, Have the feeling they can change the world!
- Young people develop and use knowledge, skills, and voice to cultivate positive change. Such actions can help improve the conditions that influence health and well-being for all.
- The practice of civic engagement has an important impact in educating young people about their rights and responsibilities as citizens
- Develop skill sets that are valuable to them as they undergo the transition to adulthood.
- There are many benefits for young people. The young people can develop various skills and competencies (such as: collaboration, communication, active participation, taking of initiatives, entrepreneurship, problem solving, social skills etc.) as well as become more aware about certain issues, and gain self-confidence and a better self-esteem and belief in themselves and the role that they can play in supporting and making better their communities
- Better understanding of oneself, and a sense of community,
- New opportunities, and inspiration for future
- Better integration to mainstream society for less fortunate youngsters.
- The benefits are endless, ranging from personal development, interpersonal development, dealing with others, teamwork, understanding social issues, understanding different cultures, communication, psychological benefits, and everything listed in #3.
- Experience of dealing with people, who have different character.. The awareness that exactly we are these people, who can change our surroundings and make it much better.
- Knowledge, tolerance, respect, open mind, etc...
- Feel more engaged with others. Have active participation in society. Help others (learn and teach each other)
- Tolerance; active participation; solving community issues that can affect our lives; better future chances; open-minded;

- Being part of the decision making.
- Higher self-esteem, new skills, better employability
- Complex personal development, enlargement of the horizons
- A better knowledge about the world and its general problems
- Interest in new things
- Increased involvement is always beneficial as it increases opportunities for excluded young people
- Ability to express themselves better
- Better representation in decision making
- EMPOWERMENT.
- Experience, new knowledge and future opportunities
- Being heard ; actively participate in their community
- A young person gains experience! As well they will learn that together we can do better.
- Became active and conscious
- Experience, more involvement in society
- Being guided by an adult they can develop cooperation skills as well as critical thinking that takes them to a conscious understanding of the real issues that can be addressed in the community.
- Awareness on issues they are interested but have no mechanisms to do something to experience responsibility for one's own and the life (and/or living conditions) of others
- knowledge, empowerment & a voice
- A voice, integration and civic responsibility, skills and competences - interpersonal competencies, motivation/activation, democratic engagement
- Activation of young people and active participation
- Discuss community issues, thinking and give solutions about social and future problems. They will be more aware about the future and people around them.
- They would be more tolerant.
- Development of new skills, integration in the community
- Experience, awareness
- Skills development, sense of belonging
- Skills, knowledge, purpose

- Developing empathy, a sense of responsibility and the feeling of belonging to a community, learning about serious current issues, overcoming stereotypes and prejudices, gaining hands-on experience in a variety of areas and growing soft skills and other abilities.
- Skill elevation, networking opportunities, confidence gained
- Increased academic performance and improved social-emotional well-being
- Openness, Knowledge how to work and communicate with other people, how to go through problems, how to accept the help
- Confidence
- A deeper understanding of social issues
- Sense of purpose
- Interest in social issues
- Responsibility
- Experience of working with people, given responsibility, challenged to think about wider issues and hence educated
- Increased employability
- Personal benefits and skills

6. Considering social, civic and community engagement - What might be the benefits for the community?

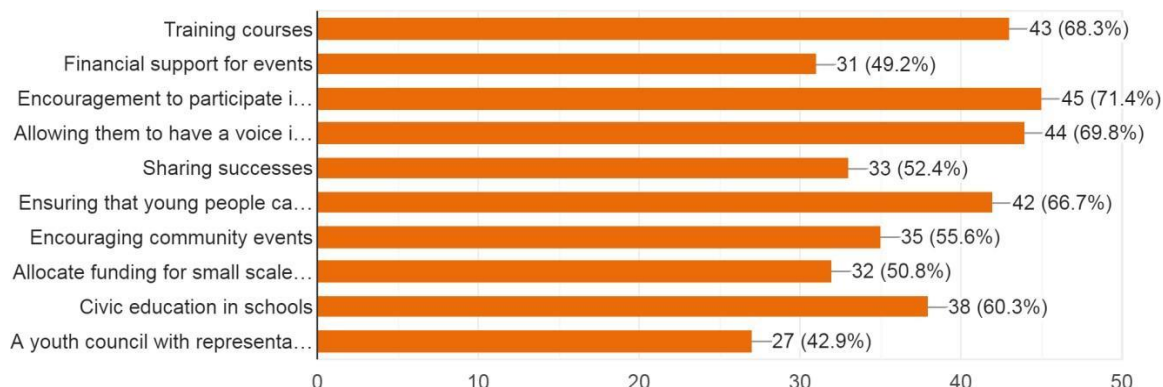
- Activated community people who care about local issues, civic stakeholders, active citizens
- Community cohesion, community solidarity, intergenerational solidarity, intercultural solidarity, artistic sharing and learning, fairer decision making, Joined up thinking
- It might bring people together and remedy any social problems. In difficult times such as Covid 19 we need all members of the community to pull together
- It would hopefully improve the relationships and understanding amongst the different age groups in the community. Having young people involved will provide a more sustainable aspect to any initiatives developed within the community.
- Investing in future generations and improving links between different demographic groups. Encouraging young people to take an active role in their own communities in order to improve their own opportunities and surroundings.

- Improved relationship between different generations
- A closer community is a safer, more accepting community
- A more inclusive community
- More cohesion, less conflicts, better lifestyle
- A connected community, shared efforts, greater sense of belonging and place, completed projects, fulfilled citizens.
- Have new and fresh idea which will lead to a sustainable development, Develop innovation, Young people will attract more people to be active citizens
- Civic participation affects not just individuals, but entire societies. Neighbourhoods with higher levels of civic participation have a greater sense of community, lower levels of crime, and citizens who are healthier and happier.
- Involvement of young people in such issues/activities can certainly have great effects on the community as a whole, contributing to a better quality of life, social cohesion and solidarity, as well as the sustainability of these communities. Engaged young people are likely to continue to be active in community issues throughout their life and inspire new generations of young people to get involved as well.
- Social and gender equality, our community became more evolved when people work together to change social stigmas and prejudice
- Strengthening community spirit
- Safer community
- They will do something important for the future. Also they become responsible for not only own actions, but for the community
- Community more open minded, more aware, more active
- Fewer problems to solve. More opportunities for everybody.
- We will have more inclusive communities which means that the community will work together to solve common issues. Eg. Domestic violence, drug abuse, bullying, etc
- Working together to reach the same goal, in a more efficient way
- Improved well-being
- Active citizenship
- Living in a better society, sharing all types of opinions and having a common sense about the problems that affect the communities
- Better bond with each other
- Wider awareness

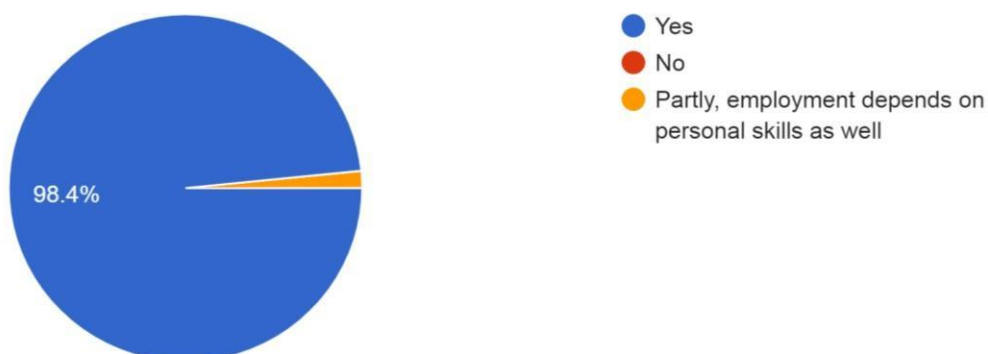
- Young people new ideas
- Social inclusion
- Creativity fuelled innovation
- New ideas from youth
- BETTER SOCIAL BEHAVIOUR.
- New opportunities to improve their civic skills and active participation
- Empowerment; changing minds;
- Involving youngsters will enhance their capacity to become more active, therefore the community benefits from it. Beside active participation and engagement, there is also the possibility to improve intergenerational dialogue and cooperation.
- Better living conditions
- Civic responsibilities
- Being involved in the community in this kind of approach, they can also become of more value when they can lend a helping hand to those in need, whatever the issue.
- Being well informed citizens who can actually use all tools to change their communities
- More and better cooperation and development
- Inclusion of all ages
- Better representation, their needs and ideas could be heard
- More active citizens/ enhancing democratic processes/ more social activities
- More active participation of young people
- More tolerance, new solutions about the problems.
- The community will grow, young people can bring new ideas and opportunities
- More connected community, inclusion
- Better understanding of needs of young people
- New ideas and solutions
- Understanding and appreciating youth, better knowledge of serious current issues, overcoming stereotypes and prejudices, gaining new skills.
- Better representation
- Create habits that make individuals employable and strengthen the networks that help them find jobs
- Common mind-set, integrated vision and achievement of it

- Integration
- Representation
- Sense of community
- Community coherence
- Increased perspective - getting young people voices heard
- Youth perspective
- Integration
- Social progress and equity

7. What kind of support could we offer young people to help them make a difference in their own community?

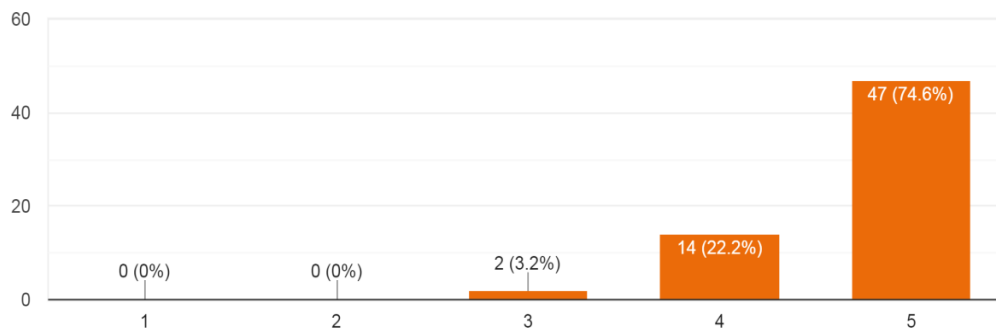


8. Do you think that the skills and competencies developed and used in social, civic and community engagement can increase the employability of young people?

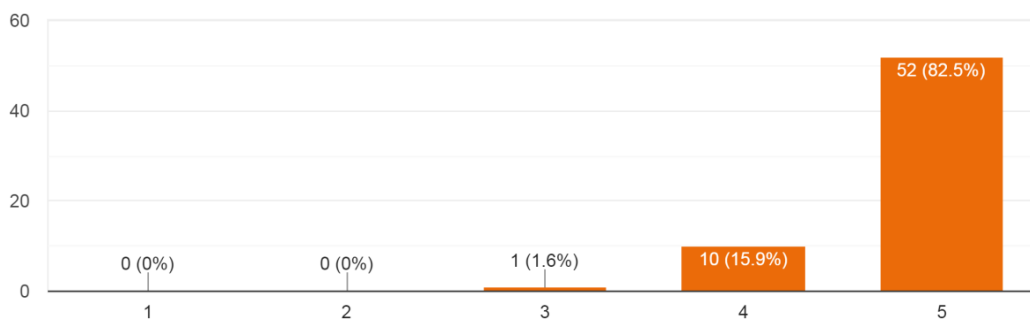


9. Can you rate these '**entrepreneurial skills**' in order of value or importance in relation to the social, civic and community engagement of young people? Where 1 is 'not so important' and 5 is 'very important'

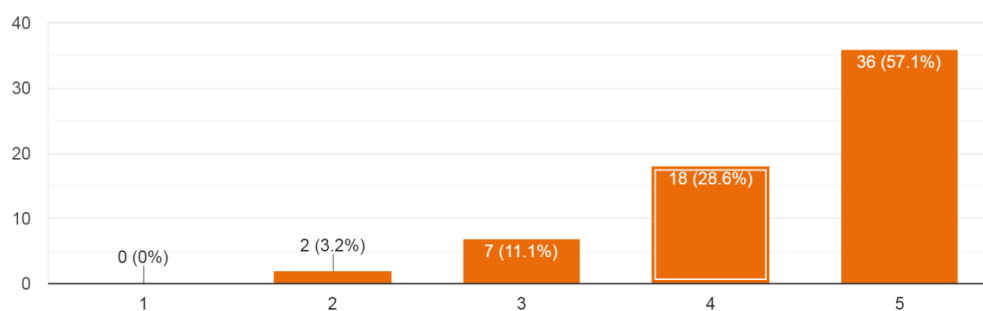
Spotting opportunities and valuing ideas



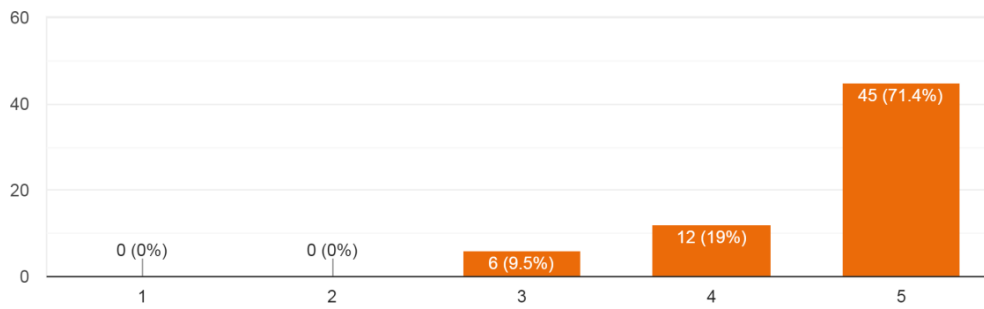
Vision and ethical and sustainable thinking



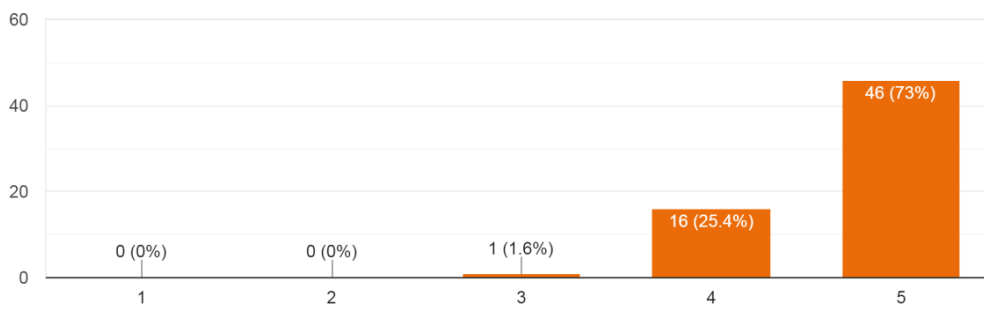
Financial and economic literacy



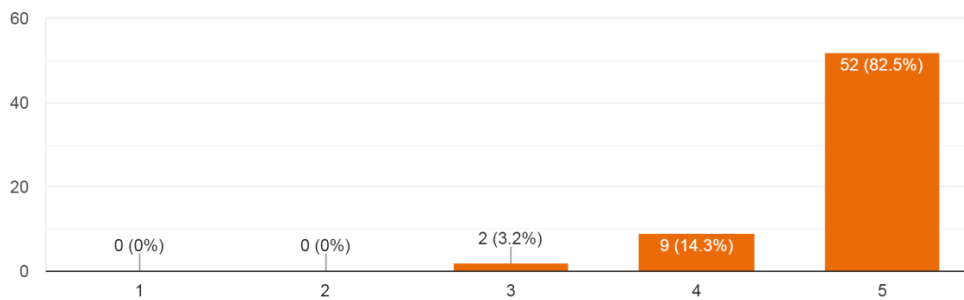
Self-awareness and self-efficacy



Planning and management

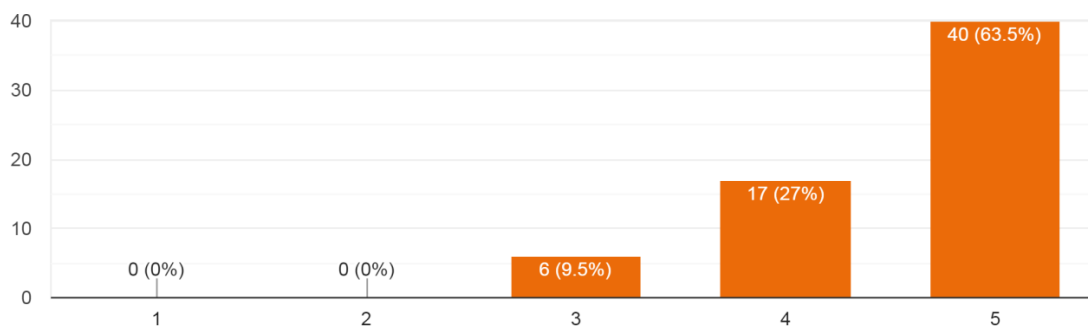


Taking the initiative and working with others

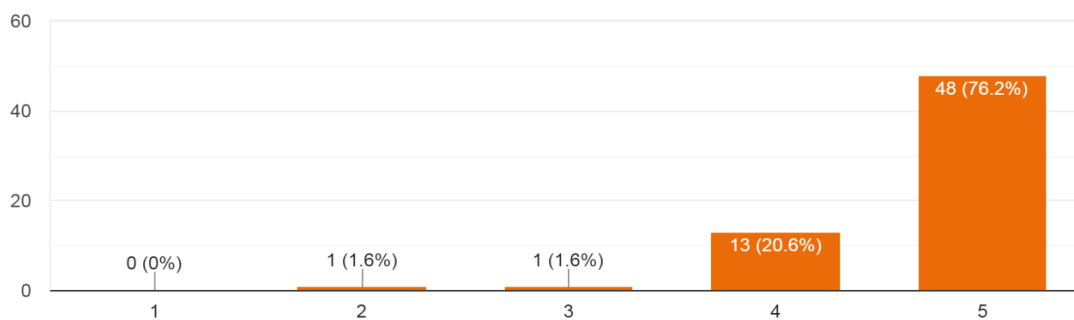


10. Can you rate these 'creative skills' in order of value or importance in relation to the social, civic and community engagement of young people? Where 1 is 'not so important' and 5 is 'very important'

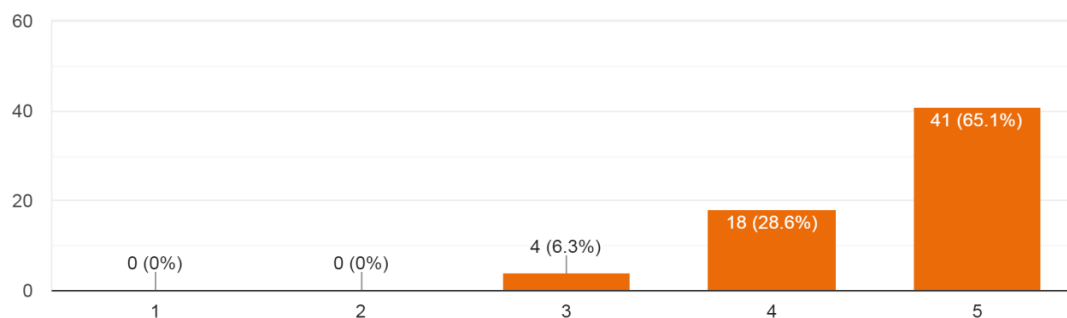
Imagination and cognitive flexibility



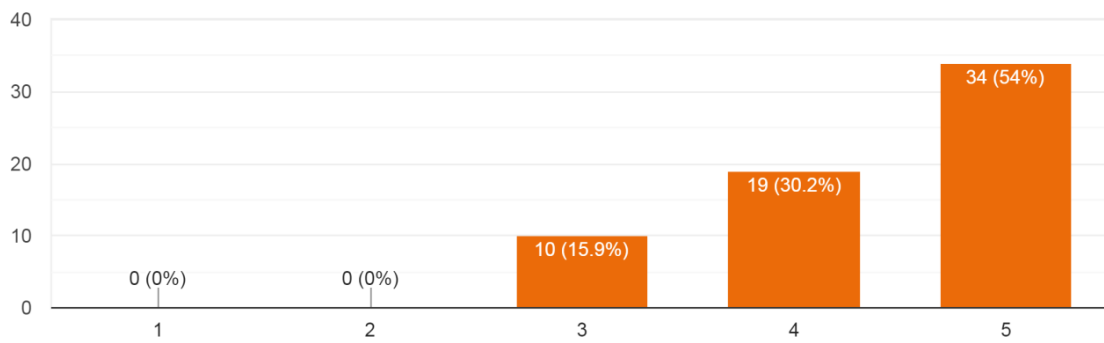
Divergent thinking - Generating ideas and problem solving



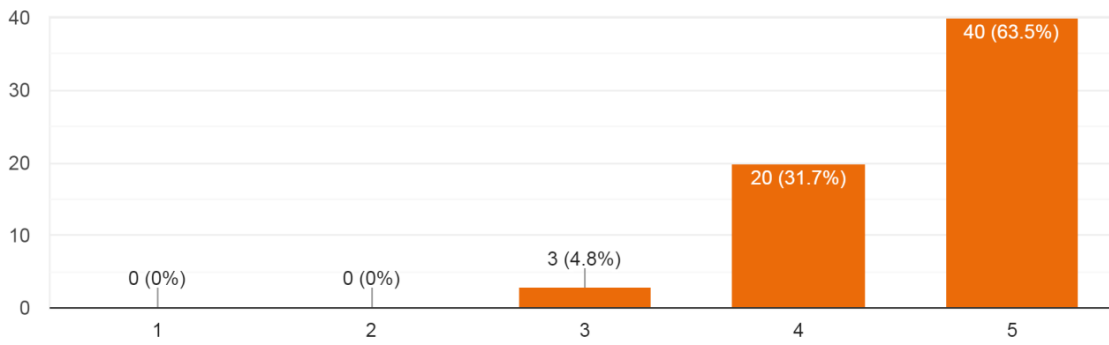
Intrinsic Motivation



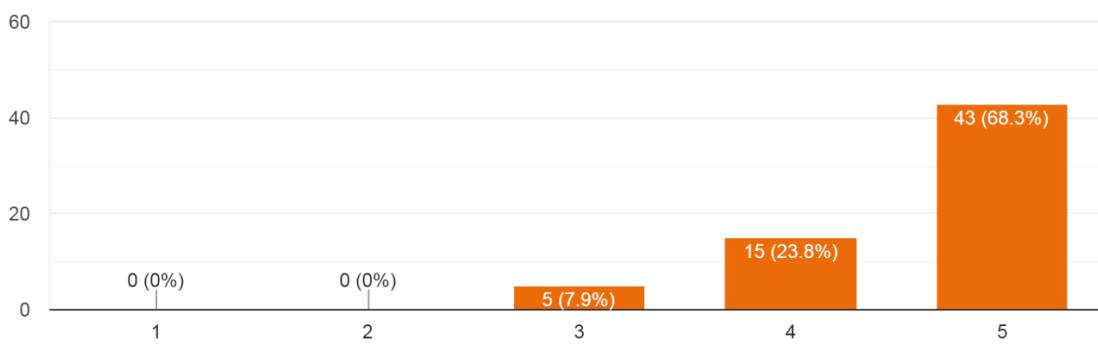
Experimenting with and refining ideas



Implementing, presenting and explaining ideas and solutions



Tolerance for ambiguity or unpredictability



11. Can you think of any other life or real world skills that young people might develop by working in a community engagement setting?

- Empathy
- Presentation skills, community and group activism, networking, self-employment, dealing with authority, budgeting
- Teamwork, presentation skills, negotiation skills, compromise, resilience, common ground
- Working with others and compromise. Volunteering. Conflict resolution. Responding to emergency situations. Budgeting and planning
- Having patience and being resilient
- Time and resource management, open mindedness, problem solving and negotiation techniques.
- Gaining self-confidence and self-worth
- Understanding and acceptance
- Patience, pride, communication, career aspirations, tolerance, sharing, positive mental health
- Young people can develop empathy which is really important skill to have a better community
- Excellent communication, interpersonal and team-building skills, good listening skills, research and report-writing skills and the ability to interpret or present data, knowledge and understanding of community and social issues.
- As mentioned earlier, by working in a community engagement settings, young people have the opportunity to develop their social and civic competence, communication, collaboration and entrepreneurial skills, taking of initiatives, planning and implementation
- Confidence, leadership skills
- Self confidence
- They gain something in every aspect of life.
- Respect for the community members, they are working with
- More active ways to address problems in the community, be open minded to be more inclusive and tolerant

- Self-respect and respect for others.
- Communication; empathy; working in teams; management skills; leadership; cooperation; • Communication (to be an active listener, how to give feedback, verbal and non-verbal expressions) - Negotiation • Leadership, holding a presentation •
- Facilitation • Management • Critical Thinking • Decision making • Adaptation,
- Flexibility • Improvisation • Creativity (skills of finding new, innovative and creative solutions for various problems) • Evaluation and self-reflection skills • Team work • Social (working within a group, relating, interacting in new situations, etc.)
- Thinking outside the box
- Teamwork
- Be more proactive; don't be afraid to share ideas; become more sociable.
- Better understanding of others
- Communication, positivity, perseverance
- Know how to share
- Self esteem
- Learning by doing.
- Analytical skills
- Self-esteem; self-confidence
- Responsibility.
- Self-realization
- Leadership
- Emotional intelligence, mindfulness in general
- Self-awareness and self-reliance
- Project Management
- The way to interact with people and understand how to build meaningful connections
- Tolerance
- Deal with different ideas
- Leadership skills
- Leadership
- Accepting the opinion of others, time management, listening and hearing
- Resilience

- A connection to their broader community
- Interest in lifelong learning
- Self-belief
- Social skills
- Communication skills,
- Empowerment
- Accepting different opinions

Conclusions

The results of the primary 'Needs Analysis Survey' above developed as part of the wider Making Space 365 Framework for Social, Civic & Community Education and Engagement speak for themselves and the need for more materials to deal with creativity and entrepreneurship in community and civic educational settings.

In Question 3, Climate change and environmental concerns are reported as the main challenges in local communities that young people can help with. These are closely followed by education, equal opportunities and wellbeing with health awareness. From the other UN SDGs there are other issues that can be addressed by the involvement of young people on a local community level.

The overall results of Question 4 clearly display that according to youth leaders and community educators social, civic and community engagement is a positive thing. The list of benefits to young people is vast, and these will be fed back into the project's resources and compendium of activities. It's not only individuals that benefit from social, civic and community engagement; wider communities benefit in many ways as seen in the responses to question 6.

Training course, encouragement, youth voice as well as engagement at school level are posited as the most appropriate support that can be put in place according to Question 7 and these will be considered as later resources are in development.

Over 98% of respondents believe that social, civic and community engagement and education can increase the employability of young people in Question 8.

EntreComp based entrepreneurship skills are all highly rated and valued when it comes to the engagement of young people; whilst the creative skills listed in Question 10 are deemed equally important. Question 11 represents some of the 'Other' valuable skills and benefits of young people being more engaged in a work based community setting.

These contributions will contribute to a framework and educational resources across the 6 partner countries Portugal (Madeira), Ireland, Germany, Greece, UK and Lithuania.

www.makingspace365.eu

MAKING SPACE



365



With the support of the Erasmus+ Programme of the European Union

This publication has been produced with the support of the Erasmus+ Programme of the European Union. The contents of this publication are the sole responsibility of the Making Space 365 Project consortium and can in no way be taken to reflect the views of the NA and the Commission.

2020-1-PT02-KA227-YOU-007635