



Bournemouth Collegiate School

PROSPECTUS 2025-26



“

The quality of education is excellent and well balanced, whilst studying intensively you are also encouraged to develop personal hobbies too.

”

Haoran, Year 13





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Message from the Principal

I would like to welcome you to Bournemouth Collegiate School. Our building dates back to 1899 and is located near to the Jurassic coast.

BCS has a very healthy tradition of nurturing academics and ambition. Our students are bright, inquisitive and aspirational, but they also have their feet firmly on the ground. We encourage all pupils to make the most of all the wonderful opportunities whilst studying in the UK, enabling them to grow and thrive within a supportive and caring framework.

We set high standards, but we also give our students all the tools they need to fulfil their aspirations. We aim to foster talent in all its forms and to open doors to enquiry and discovery. Independent-mindedness and creative spirit through the Arts, Music and Drama are strong, as are our sporting opportunities.

As a family of three schools; Pre-Prep, Prep and Senior, BCS offers an inspiring and supportive environment for children age 3 to 18 with boarding from Year 7. Whilst I am sure that you will enjoy browsing the pages of our website and gaining insights into life at BCS I do hope you can come and visit the school, you can be assured of a very warm welcome.

Maria Coulter





Why BCS?

At Bournemouth Collegiate School, we offer the very best in independent co-education, day and boarding, from ages 3 to 18; boarding starting from Year 7. Located across two sites in the Bournemouth area, our Senior School is positioned just a five-minute walk from the beach, while our Prep School is situated in the leafy suburb of Lower Parkstone.

Our focus at BCS is to offer a fulfilling, all-round holistic education which places equal importance on academic and personal achievements and developments for our students throughout their BCS journey. We have a greater responsibility than ever before to nurture and support our children to prepare them for this ever-changing world, ensuring we are 'adding value' to all aspects of their education.

We pride ourselves in delivering 'Education with Character', providing a breadth of opportunities and experiences which help inspire and round our students into confident, happy and ambitious young adults.

Our Prep curriculum, Senior curriculum, Sixth Form curriculum and enrichment programme combines a dynamic mix of academic skills and extracurricular activities. From taking part in the BCS Sports Academies, to overseas trips and university visits; inspirational talks from industry leaders; and collaborative opportunities with our local, national and international partners.

We know that together, we consistently achieve the extraordinary; we aim to nurture and engage all our students, providing a family, strong values, friendship and support.



Our Values & Ethos

Our aim is to discover, nurture and engage the extraordinary in all of our students through developing the four C's of BCS: **Curiosity, Creativity, Commitment and Community.**





Bold in exploring your Curiosity.

Create a learning environment where we aim for all pupils to ignite their natural curiosity and imagination. Embrace a culture of 'it's good to be me' through problem solving, listening and respect for others.



Beyond the classroom, Creativity soars.

To develop a confidence in everyone, whereby children are prepared to take a risk through a courageous approach and attitude, think differently and foster a sense of pride and excellence.



Believe in the power of your Commitment.

Commitment to always giving our best and celebrating each other's successes. Learning for the joy of learning.



Belong to a diverse and inclusive Community.

Our community embraces diversity, champions inclusivity and celebrates our ability to make a difference. Our pupils are kind and respectful with a true sense of humility.



The Senior School

Year 7 – 11

BCS Senior School strives to help our children reach beyond their potential; both academically and through our highly respected enrichment programme. We recognise that academic success is important but we believe in developing the whole individual. Alongside the curriculum our extensive holistic education and co-curricular programme allows for the four Cs of **Curiosity, Creativity, Commitment and Community** to develop in every student.

We are proud to champion co-education all through the BCS Prep and Senior schools, and realise the many benefits for both genders. The co-educational experience teaches equality and improves socialisation and communication, better preparing our pupils for the real, and ever demanding challenges of the world today. Our motto of 'Together we achieve the extraordinary' truly represents our community ethos. We embrace diversity, champion inclusivity and celebrate our ability to make a difference.



Curriculum

Through our curriculum at BCS Senior, we aim to provide our students with an undiscovered excitement for learning which they carry on through into adulthood. This is achieved through a variety of ways, depending on the age and ability level of the individual students, and through the teaching of a challenging and inspirational curriculum by teachers who are passionate about their subjects.



Progress and Support

The Heads of Year and their tutor teams support and monitor the pupils' progress through the school, working with them, their teachers, and their parents. We believe a strong parent partnership combined with an expert pastoral system is key to enabling the students to fulfill their potential. The support provided at BCS is what stands us apart. Every child has access to an extensive support network of 1-1 guidance, out-of-lesson clinics, co-curricular opportunities and leadership development, plus pastoral and wellbeing teams, the opportunity to help their peers and celebrate all their successes.

Sixth Form

Year 12-13

Sixth Form at BCS offers a world away from the typical school experience – this is the stage of education where our students are encouraged to grow and develop personally, academically and professionally with a greater independence and sense of responsibility.

We recognise the desire for independence is paramount for a Sixth Former and we adopt a friendly atmosphere based on mutual respect, individuality and support. Students are encouraged to manage their own workload; take ownership of their studies and education; and learn in partnership with teachers to benefit from their knowledge and enthusiasm for their subject.

The individual support provided at BCS Sixth Form is what stands us apart. Every child has access to a support network of:

- 1-1 guidance
- Out-of-lesson clinics
- Extensive and individual career support
- UCAS training
- University visits
- Interview preparation
- External speakers
- Personalised career guidance programme
- Oxbridge preparation





SIXTH FORM LIFE

The BCS Sixth Form community focuses on creating a balance between students' academic timetables, study time and free time to ensure their time with us provides an all-round, engaging experience.

- BCS Sixth Form attracts an international contingent, which allows a diverse mix of cultures and the opportunities of making friends from different corners of the globe.
- The environment is both friendly and welcoming which in turn, develops a close and supportive group of students.
- Both Heads of School and Prefect positions present themselves in the Sixth Form as well as the rewarding opportunities of mentoring younger pupils from Years 7-11.
- Pupils are encouraged to assist with co-curricular clubs and organise charity community events and school proms.





Student Wellbeing

'Together we achieve the extraordinary' - a school motto which truly underpins Bournemouth Collegiate School's sense of community. Our children are at the heart of everything we do, and we believe in their entitlement to knowledge, facts and information about issues that affect their lives and wellbeing.

Our Pastoral Care is a renowned strength at BCS, and comes from the positive and open partnerships between students, parents and staff. We're proud of our extensive wellbeing and pastoral team, comprising of a school counsellor, an extensive learning support team, boarding house staff, student nurses and senior pastoral staff, tutors and mentors. These teams are led by the experienced Senior Leaders at each school.

At BCS, we pride ourselves in getting to know each individual child as their own person, to ensure their feeling of belonging and self-esteem by truly recognising their value. Our teaching and support staff are committed to nurturing and supporting all children who come through the school doors, so they can flourish and develop socially, academically and holistically, and find their feet in the world.

Personal, Social, Health and Economic (PSHE) and Citizenship

PSHE and Citizenship are essential ingredients in providing a well-rounded education which prepares students for their lives both in and after school. It is our duty to promote wellbeing, and, in line with our values and aims, our PSHE and Citizenship programme contributes to providing Education with Character; preparing pupils for the ups and downs of life, helping them to become confident, happy, ready and able to take their place in the world beyond school.



Health and Wellbeing

BCS will continue to build on our strong foundations to safeguard our future mental health and wellbeing provision. We are proud to have dedicated Mental Health leads in place, plus a bespoke, detailed and consistent PSHE Programme, delivered weekly across both schools.

Children will always be at the centre of everything we do, and our work on improving the culture, education and processes to assist students with emotional and societal challenges will look to support and enrich their wellbeing as they prepare for the next stage of their lives.



“

The teacher who truly has made this entire experience for me, is Dr Pumphrey. It's hard to explain simply why, but professionally and academically his lessons are so engaging, there's never been a time that I have been bored. Anything he teaches has me wanting to learn more and become smarter.

”

Noah, Year 13



Our Programmes

Course	Start Date	Age	Length	Progression
Year 7	September	11-12	One Year	Year 8
Year 8	September	12-13	One Year	Year 9
Year 9	September	13-14	One Year	GCSE
GCSE	September	14+	Two Years	A level
Pre A Level	September	15+	One Year	A level
A Level	September	16+	Two Years	University



Year 7, 8 and 9

We recognise that EAL learners, who may be new to English and to the UK, need continuity and security as they start our school. With this in mind, we aim to make an early decision about teaching group/class placement to ensure our students feel settled.

Taught by highly-qualified academics, our innovative, challenging Key Stage 3 curriculum is excellent preparation for GCSE and beyond. BCS students become confident, independent learners with strong personal values and self-belief. With a strong academic foundation for success with future qualifications, our students also learn beyond the curriculum, discovering and pursuing interests and talents through our extensive Co-Curricular Programme.

Sample Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
AM Reg	Tutor Time	Tutor Time	Assembly	Tutor Time	Tutor Time
Lesson 1	English	History	English	Mathematics	English
	Break				
Lesson 2	Religious Studies	English	Science	English	PE
Lesson 3	Mathematics	Mathematics	EAL	Art	Computer Science
	Lunch Break				
PM Reg	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
Lesson 4	History	Sport	Geography	Drama	Mathematics
Lesson 5	Music	Sport	Religious Studies	Science	Science
	Co-Curricular Programme	Co-Curricular Programme	Co-Curricular Programme	Co-Curricular Programme	
After School	Fun Mondays	Prep/Gym	Boarders Essentials	Free Time	Movie night

Quick Facts

Age

Year 7: 11+ years; Year 8: 12+ years;
Year 9: 13+ years

Entry requirements:

Year 7: At least 6 years of schooling and a good school report

Year 8: At least 7 years of schooling and a good school report

Year 9: At least 8 years of schooling and a good school report

Language requirements:

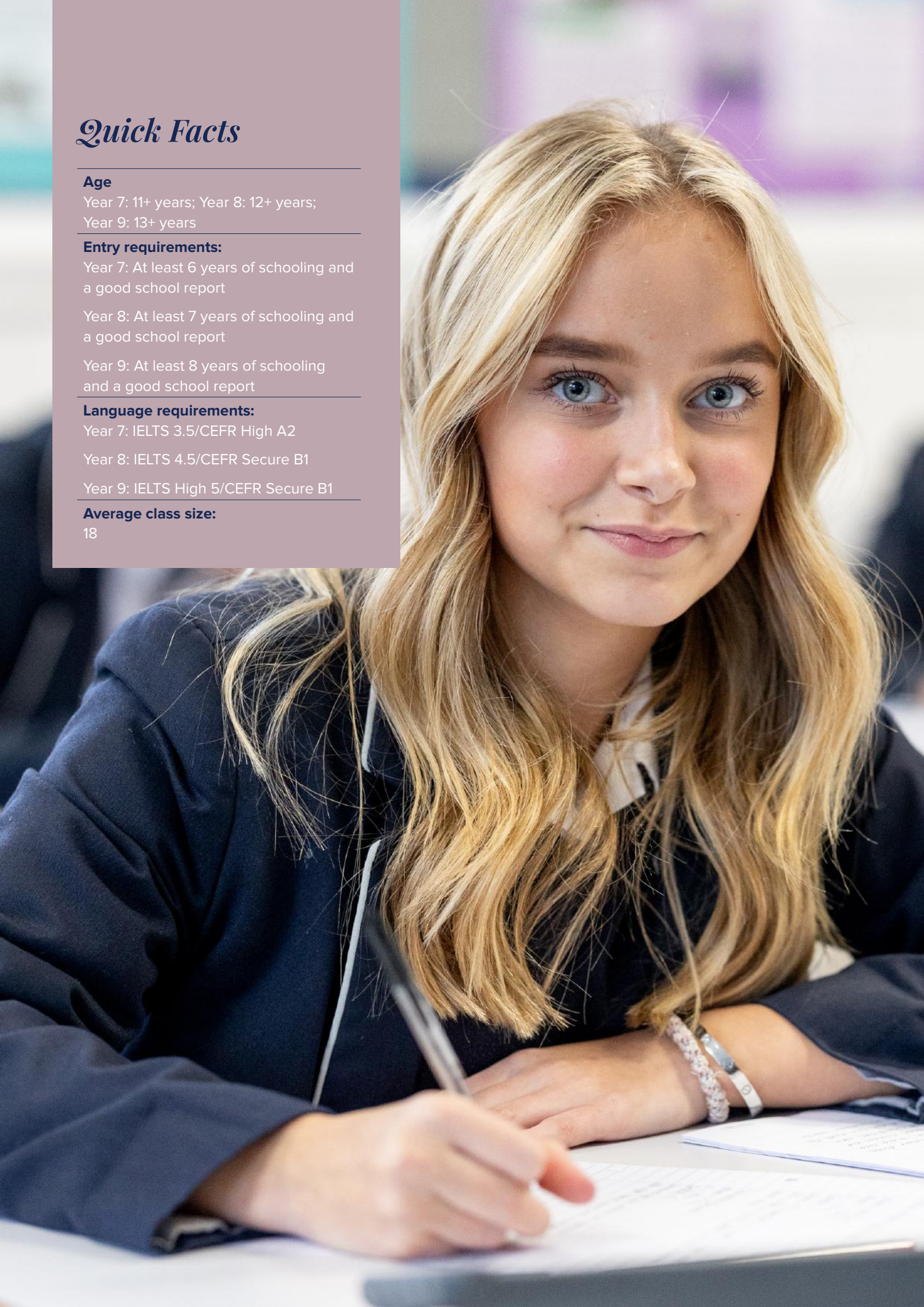
Year 7: IELTS 3.5/CEFR High A2

Year 8: IELTS 4.5/CEFR Secure B1

Year 9: IELTS High 5/CEFR Secure B1

Average class size:

18





GCSE

Quick Facts

Age

Two Year Programme : 14+ years

Entry requirements:

At least 9 years of schooling and a good school report

Language requirements:

IELTS 5.0+/B1 or equivalent

Average class size:

12

Course Duration:

Two Year Programme: Two years

Subjects

To find out more about the subjects studied, please visit our website at <https://www.bournemouthcollegiateschool.co.uk/senior/curriculum-overview-2>



We believe in ensuring that all our students study a broad and balanced curriculum designed to keep their options open. As pupils move into Year 10 the curriculum is reduced allowing for greater choice and has two parts - a compulsory core and a choice of optional subjects.

At BCS, every student is valued, respected and encouraged. During their GCSEs, students are guided by their teachers and personal tutors to excel in both their academic and social lives.

100%
English Literature
A*-C

100%
Further Maths
A*-C

100%
Art
A*-C

Sample Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
AM Reg	Tutor Time	Tutor Time	Year Group Assembly	Tutor Time	Tutor Time
Lesson 1	EAL	Business Studies	Mathematics	Physics	Sports Science
	Break				
Lesson 2	English	Mathematics	Business Studies	Mathematics	English
Lesson 3	PE	Sports Science	EAL	Business Studies	EAL
Lunch	Mathematics		KS4 Combined Science	English	
PM Reg	Tutor Time				
Lesson 4	Mathematics	Art	English	Games	Chemistry
Lesson 5	Art	Physics	Biology	Games	Art
	Break				
Lesson 6		Business Studies	Art		
	Co-Curricular Programme	Co-Curricular Programme	Co-Curricular Programme	Co-Curricular Programme	
After School	Fun Mondays	Prep/Gym	Boarders Essentials	Free time	Movie night



GCSE

Core and Option Subjects

Core Subject	Option Subjects
English Language	Art and Design
English Literature*	Business
English as a Second Language**	Computer Science
Mathematics	CPE - Certificate of Personal Effectiveness
Combined Science (two GCSEs)	Design Technology
Some pupils who have an appropriate level of scientific ability may wish to take three separate sciences: Biology, Chemistry and Physics.	Dance
	Drama
	FCE - First Certificate in English/EAL
	French
	Geography
	Graphical Communication
	History
	Music
	Physical Education
	Spanish
	Sport Science
	Religious Studies
	Triple Science***

*For some students it may be suitable to study only English Language, which will be discussed on a one to one basis.

**For some students the GCSE in English as a Second Language may be more appropriate.

***Depending on ability.



Pre A-Level

Our Pre A Level Course can be entered for two or three terms starting in September or January.

The Pre A Level Course is aimed at international students whose levels of English are not yet developed enough to access the A Level programme. The focus is to help students improve their English and build language skills suitable for studying at A Level. The intention is that students will complete the Pre A Level Course, with the aim of potentially moving onto the two year A Level at BCS. Students will sit the Cambridge First Certificate at the end of the year to confirm the transition and other examinations will be used to inform subject choice for A Level.

The course structure includes:

- Opportunity to sit a GCSE in a language as a native speaker (if available)
- IGCSE Mathematics
- Intensive EAL and preparation for FCE examinations, 10 hours per fortnight
- Courses in:
 - Business
 - Visual Arts
 - Science
 - Physical Education

Pupils have two hours of timetabled study time each week, and in addition are expected to study independently to meet assignment and examination deadlines.



Quick Facts

Age

16-17

Entry requirements:

IELTS 5.0+/B1 CEFR

Language requirements:

IELTS 5.0+/B1 CEFR

Average class size:

6-8



A Level

BCS Sixth Form students are able to choose from a diverse range of both A Levels and BTEC subjects for their next stage of learning.

Students usually take three subjects and these can be all A Levels, all BTECs or a combination of the two courses. The BTECs we offer are the equivalent of one or two A Levels and tend to suit our students well, as they are focused on the holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education.

Quick Facts

Age:

16+ years

Entry requirements:

Minimum of five grade '5' GCSEs (including English and Mathematics) or equivalent

Grade 6+ for chosen A level subjects (Grade 7+ for Maths and Further Maths) or equivalent

Language requirements:

IELTS 5.5+/B2 CEFR

Average class size:

10

Course Duration:

September Start: 6 Terms

Subjects

To find out more about the subjects studied, please visit our website at <https://www.bournemouthcollegiateschool.co.uk/sixth-form/curriculum-overview-1>



100% Psychology grades A*-B⁺	88% English grades A*-C⁺	100% BTEC Performing Arts grades A*-A⁺	100% BTEC Sport grades A⁺
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Sample Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
AM Registration	UCAS Support	Tutor Time	Year Group Assembly	EPQ	Tutor Time
Lesson 1	Chemistry	Study Period	Biology	Biology	Mathematics
	Break				
Lesson 2	Mathematics	Study Period	Mathematics	Mathematics	Chemistry
Lesson 3	Biology	Chemistry	Chemistry	Chemistry	IELTS
	Triathlon Club			Swimming Club	
PM Registration	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
Lesson 4	IELTS	Mathematics	Study Period	Study Period	Biology
Lesson 5	Sport	Biology	Biology	Study Period	Mathematics
	Co-Curricular Programme	Co-Curricular Programme	Co-Curricular Programme	Co-Curricular Programme	
After School	Fun Mondays	Prep/Gym	Boarders Essentials	Free time	Movie night



Extended Project Qualification

The EPQ is a qualification equivalent to 50% of an A Level.

At BCS A Level students can pursue an EPQ, in addition to studying for their three main A Levels. It is perfect for creative and passionate students who wish to showcase their initiative and research skills for developing study patterns and higher level writing skills in preparation for university.





WHAT IS AN EPQ?

An independent research based qualification whereby:

- Students choose an area of personal interest
- Students plan, research and carry out the project;
- Deliver a presentation to a specified audience
- Provide evidence of all stages of project development and production for assessment.
- The project can take various formats from classic report style to an artefact which can be anything from a painting to a performance with a shorter write up.

HOW IS IT TAUGHT?

Students have 30 guided learning hours in a classroom with a specialist teacher. This involves specific skills to successfully complete the EPQ project and is taught in groups, fostering teamwork but also has an independent element as this is the focus of the EPQ.

Following the taught element students are allotted a specific supervisor who works with them on an individual basis for the remainder of the project.

WHAT ARE THE BENEFITS OF AN EPQ?

- Students can include it on UCAS application, it demonstrates the skills and qualities that universities are looking for and explained via their personal statement.
- It could help them meet the conditions of a university place offer, as it's worth extra points and may lower the grade offer a university might make a student.
- The opportunity to produce a piece of work that's truly individual, whether it's a written research report, event or creative artefact.
- It clearly demonstrates a passion for the subject - particularly useful if the student chooses to study the subject at degree level.
- It shows self-motivation and relevant skills to future employers.
- It prepares students for university by its truly independent nature but also in that the production of analytical and referenced work demonstrates critical thinking which weighs up research and also provides opportunities for students to be self critical, all of which are skills that will help students achieve academic success and personal development.



Boarding at BCS

Boarding at BCS is a home away from home for our students; where the focus is to create a positive, caring, stimulating and safe environment where children from all nationalities and cultures can thrive and connect.

Our boarding team believe in a child-centred education which allows our students to grow in confidence and independence, while fully supporting them in their academic and personal successes. Emphasis is placed on concern for the welfare of others within the school community and when they arrive at BCS, students are immediately given a 'boarding buddy' to show them how things work.

Our students come from a diverse range of cultures; something in which we celebrate and champion within the boarding community, frequently offering opportunities for students to discover, learn and embrace the world around us. As in all areas of the school, our boarding provision is underpinned by a strong pastoral support system, ensuring students always feel valued, listened to and fully supported.

Girls' Boarding

The Girls' Boarding House is located on the upper floor of the main school's historic building. The rooms are modern and comfortable, well equipped and homely, at the centre of it all is the Lodge House atrium - the true heartbeat of the house.



Boys' Boarding

The Boys' Boarding house is located right next to the BCS Sports Hall on the school campus, with the bedrooms wrapping around over two floors. The rooms are modern, comfortable, well-equipped and homely.



Education with Character

'Education with character' - an ethos which underpins not just what and how subjects are taught inside the classroom; but what opportunities and experiences are available outside of the classroom to ensure our pupils experience fulfilling, all-round learning to enhance their personal growth and development.

TECHNOLOGY

The fast-changing world of technology is the future for our children and we embrace it. Technology is used to enhance teaching and learning in all classes, with every student having access to their own personal iPad, which allows a greater flexibility to learn wherever they are - in schools, classrooms, or at home, encouraging to take ownership of their education. The use of technology also allows better interaction with classmates, teachers and materials, plus offers increased opportunities for collaboration. As the world is becoming increasingly visual and interactive, the children relish the opportunity to use technology in the classroom, and are more engaged whilst learning as a result.



Co-Curricular

Our extensive holistic education and co-curricular programme allows for the four Cs of Curiosity, Creativity, Commitment and Community to develop in every pupil. There are many opportunities for our students to enjoy activities outside of the classroom – these can include musical and sporting events, celebration of the arts, academics, chess, orchestral evenings, house events, career talks, scholar twilight seminars and many more.



Sample Timetable

Monday	Tuesday	Wednesday	Thursday
Football	Prep	Eco Club	Prep
Basketball	Girls Basketball	Business Club	Universal Mindfulness
Sports Leaders Level 2	Judo	Chinese Club	CG Apprentice
Music Tech Club	Art Class	Badminton	Beginners Cooking
Debate Club	Code Club	Triathlon Programme	School Choir
Big Questions	Running Club	EAL Debate Society	Landscape Painting
History Club	French Club	Rock/Pop Bands	Mindful Colouring
Introduction to Arabic Club	Dance for All		BCS Magazine
Whole School Musical	Photography Club		STEM Club
Netball	Music Jam Session		

“

The boarding house at BCS just feels like home, it's so comfortable and fun being in boarding - it's like having a second family, especially with the boarding parents too.

”

Laura, Year 13





The Prep School

BCS Prep is a vibrant and thriving school, where children aged 3 to 11 years can enjoy a fulfilling educational experience.

The curriculum is broad and varied and provides a wealth of opportunities for children to fully develop their individual strengths, talents and personalities, plus our international pupils are fully supported through bespoke EAL lessons. The school has an enviable reputation for excellence and is well known for being a modern, forward-thinking school that encourages active learning and creative thinking, personal endeavour and strong community spirit.

Families are happy when they feel involved and when their aspirations are fulfilled and exceeded. Staff are happy when they work in a creative and innovative learning organisation. In aiming, above all, to be a happy school, we are not trivialising our academic and professional values – we are putting them to the ultimate test.

“There are many ways of measuring the success of a school, but the simplest is often the best: how happy is the school? Pupils are happy when they are engaged and challenged, feel valued and sense that their interests and achievements are recognised.”

Mrs Karen Wyborn, Prep Headteacher





EARLY YEARS

As soon as you walk through the doors at BCS, you are greeted with a colourful, happy atmosphere, and a sense of excitement, discovery and confidence which confirms we are nurturing an enthusiasm in them that will, in time, become a lifelong joy for learning.

We follow the Early Years Foundation Stage Curriculum but fully embrace the Curiosity Approach, which inspires and engages Early Years children through curiosity, awe and wonder.

PREP

We strive to combine the best aspects of a traditional Prep school – good manners, social responsibility and academic excellence – whilst keeping abreast of what's happening in 21st century society and the importance of self-awareness.

With large, spacious classrooms, great resources and up-to-date technology, pupils are stimulated to learn, and specialist teachers with a passion for teaching ensure there are no limits to their learning.

A growth mindset approach is championed, where children are encouraged to take ownership of their learning through a growth mindset; and understanding how to work independently and as part of a team.





Together we achieve the extraordinary

‘Together we achieve the extraordinary’ has long been our school motto, and perfectly captures the true essence of our school – as a group collective we can achieve extraordinary things, through nurture, support, community and commitment. ‘Extraordinary’ can mean many different things to many different people, and we celebrate the achievements and unique and inspiring stories of all our students, and learn how the experiences they’ve had at our school have helped shaped them into who they are today.



For more information, please visit the school website at www.bournemouthcollegiateschool.co.uk. If you wish to make an enquiry or have any questions, please email international@bcschool.co.uk.





Indi

Indi has recently left BCS Prep to join the senior school on a Performing Arts Scholarship. Her favourite memory from the prep school is the residential trip to France, and she's looking forward to making many more memories at BCS Senior. *"I think the transition from BCS Prep to BCS Senior went very smoothly. The teachers were very understanding and supportive, I have settled well and made lots of friends. I'm looking forward to being in the big school productions!"*



Thomas

Thomas, a current Year 12 student at BCS, who manages a packed study and co-curricular schedule inside and outside of school! He is taking Geography, History and Photography at A Level, and French lessons outside of school. He is also an esteemed member of the BCS Rowing Academy. *"There are so many opportunities here, whether you're interested in sport, academia or performing arts - the teachers are happy to support all interests."*



Andrea

Superstar swimmer Andrea studied A Level Physics, Chemistry, Maths and Further Maths while juggling her intensive swimming schedule with the BCS Swimming Academy. She received four A*s and one A, and is now heading onto study Chemical Engineering at Russell Group University, Imperial College London. *"It's a very small community, but it's very close. I feel like everyone knows everyone else. It's also fantastic for sports, because not many schools accommodate for both academics and sports - it's usually one or the other. I feel like BCS really does accommodate for both."*

CURIOSITY COMMITMENT CREATIVITY COMMUNITY

BCS Prep

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BCS Senior

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