

PASO ROBLES HIGH SCHOOL



2026
2027

REGISTRATION COURSE GUIDE

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Graduation and UC/CSU Requirements


Graduation Requirements

History 3 Years (30 credits)
English 4 Years (40 credits)
Mathematics 3 Years (30 credits) <i>*Must include Algebra 1*</i>
Science 3 Years (30 credits)
Visual/Performing Arts Career Technical Education or Language Other Than English 1 Years (10 credits)
Additional Electives (75 credits)
Physical Education/Health 2 Years (20 credits)
Total (235 credits)

UC/CSU A-G Requirements

History (A) 2 Years required; 3 Years recommended
English (B) 4 Years required
Mathematics (C) 3 Years required; 4 recommended (Algebra 2 or above)
Science (D) <i>*Must be a lab science*</i> 2 Years required; 3 recommended
Language Other Than English (E) 2 Years of same language required; 3 recommended
Visual and Performing Arts (F) 1 Year required
College Preparatory (G) 1 Year required
SAT/ACT Testing <i>(Not required by all schools)</i>
<i>Extracurricular Activities & Essay UC and private schools only</i>

Are you on target to graduate?



9th Grade	Complete 65 credits
10th Grade	Complete 130 credits
11th Grade	Complete 195 credits
12th Grade	Complete 235 credits

ALL A-G COURSES MUST BE COMPLETED WITH A GRADE OF C OR ABOVE FOR ACCEPTANCE TO A 4- YEAR COLLEGE.

Algebra 1, Geometry, and World Language courses completed in 7th and 8th grade count toward A-G subject requirements; however, the credits are not counted toward high school graduation requirements.

Paso Robles High School A-G Options

AG Government
 ★ AP European History
 ★ AP Government
 ★ AP US History
 ★ Dual Immersion World History
 Modern World History
 US History

★ AP Spanish Language
 Spanish 1
 Spanish 2
 ★ Spanish 2 Honors
 Spanish 3
 ★ Spanish 3 Honors
 Spanish 4

★ AP Environmental Science
 ★ Honors Anatomy/Physiology
 Engineering Dev. Design
 Engineering Principles
 ★ Mech/Robotic Engineering
 Honors
 Animal and Reproductive Systems
 ★ CTE Community Healthcare
 Practicum
 CTE Healthcare Laboratory
 Practicum
 ★ CTE Sports Medicine
 Biology*
 ★ AP Biology
 ★ AP Chemistry
 ★ AP Physics 1
 ★ AP Physics 2
 Science Academy 2
 ★ Honors SciAd 2
 Science Academy 3
 Marine Biology
 ★ Global Earth Options Honors
 (GEO)

★ -UC/CSU Honors Course
 *-Pending Final UC/CSU
 Approval

★ AP Seminar
 ★ AP English Language
 ★ AP English Literature
 English 1
 Honors English 1
 English 2
 Honors English 2
 English 3
 ERWC
 Short Story Popular Novel

Acting 1
 Acting 2
 Acting 3
 ★ Acting 4
 Director's Practicum
 Theatre Production
 Concert Choir
 Advanced Choir
 Introduction to Media Production
 Journalism 2 & 3
 Beginning Dance
 Intermediate Dance
 ★ Advanced Dance
 Ceramics
 Advanced Ceramics
 Floral Design
 Adv. Floral Design
 Ag Welding 3
 General Art
 Foundations of Animation
 Colors of Animation
 Perspectives of Animation*
 Drawing and Painting
 ★ Advanced Studio Art
 ★ AP Studio Art
 ★ Jazz Band
 Vocal & Instrumental Jazz*
 Marching Band Sym.
 Marching Band Perc.
 Yearbook
 Regional Mexican Music

★ AP Calculus AB
 ★ AP Calculus BC
 ★ AP Statistics
 ★ AP PreCalculus
 Algebra 1A/1B
 Algebra 1
 Algebra 2
 Algebra 2 Honors
 Geometry
 Honors Geometry
 Pre-Calculus
 ★ College Math

★ Ethnic Studies
 ★ Adv. Leadership
 Ag Welding 1
 Ag Welding 2
 Ag Leadership
 Ag Business
 ★ AP Macroeconomics
 ★ AP Psychology
 AVID 9
 AVID 10
 AVID 11
 AVID 12
 BITA1 Residential Construction
 BITA2 Craftsmanship
 BITA3 Adv. Construction
 BUSINESS Communications
 Careers in Education
 Coding & Cyber Operations
 Computer App/Web Design
 Intro to Cybersecurity*
 Cosmetology 1*
 Economics
 Early Childhood Development
 Infant & Toddler Care*
 Ag Economics
 Floral Field Experience
 Intro to Business
 Intro to Health Care
 Intro to Livestock
 Animal Production
 Intro to Plant Science*
 Leadership
 Peer Communication
 Psychology
 Developmental Psychology

Honors/Advanced Placement/Assessment

Honors/Advanced Placement

Opportunities for academic challenge are offered to students through Advanced Placement (AP) and honor programs. The Honors curriculum and the AP curriculum (as established by the College Board) have a more demanding and rigorous curriculum than other classes. The AP program offers able and ambitious students an opportunity to study college-level coursework and to prepare for a national AP exam. Students are highly encouraged to take the AP exam. Many colleges grant college credit or advanced placement based on AP exam scores. Honors and AP courses also receive weighted credit in computing GPA at PRHS. Some AP courses have summer work assignments.

Advanced Placement (AP testing)

Administration of these AP Exams will be offered at Paso Robles High School at the beginning of May. A fee per exam determined by the College Board is required. Specific info regarding each exam is available at www.collegeboard.com. Information regarding registration will be shared in AP classes and the school bulletin. It is your student's responsibility to complete registration. In October, students will begin speaking with their teachers about taking the AP exam. Students who require testing accommodations must speak with the test coordinator in January to ensure ample time for the testing accommodations to be submitted to the College Board by the February deadline.

ACT

The ACT college readiness assessment is a curriculum and standards-based educational and career planning tool that assesses students' academic readiness for college. The ACT is administered at selected sites nationally. For these administrations, students must register online at act.org. In the US, the ACT is administered on seven national test dates: September, October, December, February, April, and June. More information is available at www.actstudent.org.

Preliminary Scholastic Assessment Test/ National Merit Scholarship Qualifying Test PSAT/NMSQT

The PSAT/NMSQT measures the knowledge and skills you've developed in reading, writing, language, and math. Students in 11th grade can take the PSAT/NMSQT; sophomores can take the PSAT 10 in the spring. A cosponsor of the PSAT/NMSQT, the National Merit Scholarship Corporation (NMSC) uses the PSAT/NMSQT as an initial screen of candidates for the National Merit Scholarship Program. The PSAT/NMSQT is the official entry route to the National Merit Scholarship Program. The PSAT 10 will not be considered for entry. The College Board has recently formed partnerships with other scholarship providers so they can more easily use PSAT/NMSQT and PSAT 10 data to reach eligible low-income and minority students from high schools across the country. As parts of the SAT Suite, the redesigned PSAT/NMSQT and PSAT 10 are tightly aligned to the SAT, and serve as excellent ways for you to preview and practice for the SAT. Our online score report for the new SAT,

PSAT/NMSQT and PSAT 10 are about more than scores. You'll learn what you're doing well and which skills you should work on to get ready for college and career.

SAT

The SAT is an optional test nationally administered by the College Board. It assesses students in Reading, Writing, and Mathematics. Students must pay and register online or by mail several weeks prior to the test date. Registration is available at www.collegeboard.org. Fee waivers are available and are based on financial need. The SAT is a globally recognized college admission test that shows colleges what you know and how well you can apply that knowledge. It tests your knowledge of reading, writing, and math subjects that are taught every day in high school classrooms. Most students take the SAT during their junior or senior year of high school, and some colleges and universities use the SAT to make admission decisions.



In partnership with Cuesta College, Paso Robles High School is currently offering numerous dual enrollment courses which affords students the opportunity to meet high school graduation requirements while also earning college credit. These courses are taught at Paso Robles High School by a PRHS instructor within the regular school day. Students can take up to 11 units or two classes per semester. PRHS currently offers dual enrollment for the following courses:

****Dual Enrollment offerings are subject to change**

- Introduction to Automotive Tech (PEDS110)
- Automotive Technology 2 (ATCH166)
- Advanced Automotive Technology (ATECH152)
- Computer Applications & Web Design (CIS210)
- Coding and Cyber Operations (CIS201)
- Adv. Coding & Cyber Operations (CNET235)
- Culinary Arts 1 (CUL 213, CUL 210, CUL 225)
- Culinary Arts 2 (CUL220)
- Introduction to Health Care (PEDS110)
- CTE Community Healthcare Laboratory (NRAD222)
- CTE Community Health Care Practicum (WEXP262)
- Introduction to Multimedia Journalism (PEDS110)
- Agriculture Welding 1 (WELD270A)
- Agriculture Welding 2 (WELD270B)
- Agriculture Welding 3 (WELD 277)
- Ag Business (AGB 202)
- Developmental Psychology in Children (PEDS110)
- Early Childhood Development (CDFS201/CDFS202)
- Careers in Education (CDFS203/CDFS205)
- Practicum in Education and Training (EDUC200)
- Business Communications (BUS 277)
- AP English Language and Composition (ENGL201A)
- AP U.S. History (HIST 207A/207B)
- College Math (MATH 230)
- AP Statistics (MATH 247)
- AP Calculus AB (MATH 265A)
- Marine Biology (BIO 222)
- Spanish 2 Honors (SPAN202)
- AP Psychology (PSYC 201)
- Engineering Principles (ENGR248)

For more information, please visit your counselor.

PRHS Credit Options through Cuesta and Hancock

Cuesta College Course/Hancock College	Cuesta/ Hancock Credit	Paso Robles High School Equivalent Course	PRHS Credits Awarded
History of the United States Cuesta - HIST 207A Hancock - HIST 107	3.0	US History A/ AP US History A	5.0
History of the United States Cuesta - HIST 207B Hancock - HIST 108	3.0	US History B/ AP US History B	5.0
History of World Civilizations Cuesta - HIST 203B, or 204B Hancock - HIST 102	3.0	Modern World History	10.0
Principles of Macroeconomics Cuesta - ECON 201A Hancock - ECON 101	3.0	Economics	5.0
American Government and Politics <u>Cuesta - POLS C1000 (Previously POLS 202)</u> Hancock - POLS 103	3.0	Government	5.0
Academic Reading and Writing <u>Cuesta - ENGL C1000 (Previously ENGL 201A)</u> Hancock - ENGL 101	4.0	AP English Language and Composition or English 3	10.0
Composition: Introduction to Literature/Critical Thinking Cuesta - ENGL 201B Hancock - 102	4.0	AP English Literature and Composition or ERWC	10.0
Trigonometry Cuesta - MATH 242/229/231	4.0	Pre Calculus	10.0
Statistics <u>Cuesta - STAT C1000 (Previously MATH 247)</u>	4.0	AP Statistics	10.0
Spanish I Cuesta - Spanish 201	5.0	Spanish I	10.0
Spanish II Cuesta - Spanish 202	5.0	Spanish II	10.0
American Sign Language I Cuesta - ASL 201	5.0	ASL 1	10.0
American Sign Language II Cuesta - ASL 202	5.0	ASL 2	10.0
Cuesta - ART 200	3.0	PRHS Fine Art	10.0

Students must be in good academic standings in order to be eligible to take a College course outside the school day. Students MUST submit a copy of their Cuesta College transcript to their Counselor in order to receive PRHS credits.

California Universities/Community College



CSU Bakersfield
CSU Channel Islands
Chico State
CSU Dominguez Hills
Cal-State East Bay
Fresno State
CSU Fullerton
Cal Poly Humboldt
CSU Long Beach
CSU Los Angeles
California Maritime Academy
CSU Monterey Bay
CSU Northridge
Cal Poly Pomona
CSU Sacramento
CSU San Bernardino
San Diego State University
San Francisco State University
San Jose State University
Cal Poly San Luis Obispo
CSU San Marcos
Sonoma State University
CSU Stanislaus



UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
UC Merced
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz

Note: Each university may require other courses in addition to A-G and standardized testing requirements; therefore, prospective students should refer to the catalogs and contact the Admissions Office of any universities to which they plan to apply. In determining the admissibility of each applicant, institutions also consider factors other than courses completed. Other factors may include high school grades, rank in class, scores on college entrance examinations and recommendations.

What is the Cuesta College Promise?

The Cuesta College Promise is a scholarship program available to all San Luis Obispo County high school graduates. The Promise offers all local graduates, including undocumented students—who come straight to Cuesta following their graduation—two years of attendance fee-free (two consecutive fall and spring semesters). The Cuesta Promise will pay fees for students that are California residents or AB540 students.

What fees does the Promise pay for?

The Promise covers these costs for the fall and spring semesters:

- Enrollment
- Health
- ASCC Student ID Card
- Student Center
- Student Rep
- Course Materials Fees (fees indicated in the course description on Class Finder; does not include books or items the instructor requires in his/her syllabus)



The Cuesta Promise will pay for all unit fees (The Cuesta Promise will pay fees for students that are a California Resident or AB540 student), whether a student is full or part-time

How do I qualify for the Promise? All graduates from

San Luis Obispo County high schools, who earned their diplomas between the dates of July 1, 2025–June 30, 2026, including students who receive their GED or are homeschooled, must begin using the Cuesta Promise during Cuesta College's Fall 2026 semester.

Qualifying students must follow the application process and deadlines below:

1. Submit your Cuesta College Fall 2026 **admissions application**: October 1, 2025 - August 1, 2026
2. Submit your **scholarship application** (Apply by priority deadline, March 2, 2026 to be considered for additional scholarships): October 1, 2025 - August 1, 2026
3. Complete the **FAFSA** or the **California Dream Act Application**: October 1, 2025 - August 1, 2026
4. Complete the Cuesta College **online orientation**: October 1, 2025 - August 1, 2026
5. **Register** for your classes: May 2026 - August 1, 2026
6. The Promise is yours! Check your email for announcements and updates



PRHS Graduation Regalia Requirements and Information

(Last Updated: 11/12/2024)



Medals

Top Cats

Requirement: Top 10% or 4.0 GPA by Total 9-12 weighted GPA (POC: PRHS Administration)

Valedictorian/Salutatorian

Requirement: Top two total 9-12 weighted GPAs calculated to the thousandths without rounding including all transferable coursework completed during high school (POC: PRHS Administration, Awarded at Top Cats Award Ceremony)

Athletic Senior Excellence/ Athlete of the Year/ Scholar Athlete of the Year

Requirement: Athletes must participate in two sports their senior year to be considered for Athlete of the Year and/or Scholar Athlete of the Year. Selected by Directors of Sport (POC: PRHS Athletic Director)

Seal of Biliteracy

Requirement: High school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English. Performance criteria listed in the course guide under Seal of Biliteracy (POC: PRHS Administration)

Seal of Civic Engagement

Requirement: High school graduates who have completed the state and district criteria, including a civic engagement project. Students must complete an application to be considered. (POC: PRHS Administration)

State/National Achievement Medals/Stoles/Cords

Requirement: Students may wear any medals, stole, or cord earned at a State or National level competition as part of a PRHS-sponsored curricular, co-curricular, or extracurricular program. (POC: Activities Office)

Honor Cords

AVID/Black

Requirement: 3 years of AVID, including senior year, 4-year college acceptance (POC: AVID Coordinator)

Science/Green

Requirement: Completion of 5 college preparatory science (A-G approved) classes with a B or better (C in Honors/AP). (POC: Science Department Chair)

Leadership/Crimson & Silver

Requirement: 3 years for Crimson Cords and must be in leadership or advanced leadership senior year. 4 years for Crimson and Silver Cords, and must be in advanced leadership senior year. (POC: ASB Director)

Peer Communications/Light Blue

Requirement: 2 years in Peer Communications program with an A and 90% attendance. Has completed over 50 hours of community service, including Bearcats Care. (POC: Peer Communication Teacher)

VAPA/Royal Blue

Requirement: 3 years of VAPA coursework with a B or better, including 2 years of advanced coursework in the same discipline, including the fall and spring semesters of your senior year. Applications must be submitted and approved by the VAPA department (POC: VAPA Department Chair)

Journalism/White

Requirement: 2 years of journalism, including senior year, grade B or better, and competition entries in state or national competitions. (POC: Crimson Newsmagazine Advisor)

FFA /Blue & Gold

Requirement: Students have completed five or more Agriculture courses and have earned a B or better in these courses, and earned the State FFA Degree (POC: FFA Advisor)

SkillsUSA/Red & White

Requirement: Chapter 211 member for two years *and* attend Region 2 Conference *and* advance to the CA State Conference one of the two years (or more) -OR- SkillsUSA member and advance to the CA State Conference and win Gold, Silver, or Bronze medal(s) one year; Student will have a 2.0 cumulative GPA and 90% Attendance. (POC: SkillsUSA Advisor)

Career Technical Education (CTE)/Silver

Requirement: Completion of a CTE Pathway with a B or better in all courses in a pathway. CSTO Member (POC: CTE/AG Department Chair)

Mathematics/Purple

Requirement: 4 years of college prep math including at least 2 AP or dual enrolled courses. In addition, students must earn a B- or better in all math courses and "meet standard" for the math portion of the CAASPP test. (POC: Math Department Chair)

Social Science/Red, White, and Blue

Requirement: 6 semesters of Honors or AP coursework with a B or better in all courses (POC: Social Science Department Chair)

English/Teal

Requirement: 4 years of Honors or AP coursework with a A- or better in all courses. ELA CAASPP Score of "4" or better. (POC: English Department Chair)



PRHS Graduation Regalia Requirements and Information

(Last Updated: 11/12/2024)



HOSA/Bronze

Requirement: Minimum of 2 years of HOSA membership, at least 2 years of participation in the Regional Leadership Conference, and at least 1 year of participation in the State Leadership Conference.
(POC: CTE Department Chair)

CSF/Gold

Requirement: 4 of 6 semester membership, grades 10-12 (POC: CSF Advisor)

Cuesta/Green and Black

Requirement: Completion of Innovation Academy or 18 units of Cuesta College Credits (POC: Dual Enrollment Counselor)

Extracurricular and Achievement Pins

International Club

Requirement: 2 years of participation and 80% attendance including their senior year -or- foreign exchange student for one year (POC: International Club Advisor)

Superintendent Advisory Committee

Requirement: 2 years of participation and 80% attendance including their senior year (POC: Superintendent)

Black Student Union Club (BSU)

Requirement: 2 years of participation and 80% attendance or hold office for 1 year. Senior year must be 1 of the 2 years (POC: BSU Club Advisor)

LINK Crew

Requirement: 2 years of participation and 80% attendance (POC: LINK Crew Advisor)

M.E.Ch.A

Requirement: 2 years of participation and 80% attendance or hold office for 1 year. Senior year must be 1 of the 2 years (POC: MEChA Club Advisor)

Other Approved Recognition/Regalia

Military Enlistment Stoles

Requirement: Graduating Seniors who have officially enlisted in the military service. (POC: PRHS Administration, Awarded by Military Recruiter)

AB 1248

Requirement: Students may wear items in accordance with AB 1248 and EC 35183.1. All items must be pre-approved by the Principal (POC: Principal)

New Regalia Request

Guidelines and Requirements for regalia:

- Must have Site Administration Approval prior to January 1st of the current graduation year.
- Purchase of cords and pins must be through the department, program, or club. Students should not be required to purchase their own regalia. Instructional funds may not be used to purchase cords or pins.

Honor Cords will be for curricular programs, and **Pins** will be for extracurricular programs or other special recognitions for non-curricular achievements (attendance, behavior, growth), with the exceptions of CSF, FFA, and SkillsUSA.

- Honor Cords and Pins need to be distributed after May 1st and before graduation each year.
- Minimum Requirements
 - Pins requirements for clubs and organizations must have 2 or more years of participation, including senior year, and with greater than 80% attendance to club activities and meetings as measured through the 5 Star Student System. Achievement Pins must have a clear measurable objective(s).
 - Honor Cord requirements must include measurable achievement above and beyond the normal graduation requirements and a measurable demonstration of excellence in coursework or program.

Welcome to Registration

Welcome to the registration process for Paso Robles High School!

Paso Robles High School Student Registration Booklet contains the information needed to register. It is designed to help you and your parents or guardians make the best choices for your high school education. You'll find many exciting options for you as a high school student in this book. Read through it carefully!

It will be especially important for you to talk with your counselors, parents and teachers concerning your course selections. Choices you make in high school affect your options for college and career after your time in high school has ended, so please give serious consideration for your course choices. To earn a high school diploma, you must meet all course credits. The state designs these courses of study to prepare students for many post-high school opportunities such as community colleges, 4-year colleges and universities. Our Career Technical Education courses will provide you with the knowledge and skills valuable to implement within any career and college (most CTEs are A-G) of their choice. You are encouraged to select the most challenging course of study in which you can be successful.

REGISTRATION IS A COMMITMENT to take the courses you have selected. Remember, when you complete your registration sheet, you request a specific course, NOT a specific teacher, time or place. Every effort will be made to grant your requests. However, due to enrollment numbers, courses may be added or closed accordingly. You may choose the courses you would like to take next year; however, your schedule may change pending final grades in the courses you are currently taking and your End-of-course grade and course availability.

Steps for Completing the Registration Process

- Study the General Information section of this registration book. Identify the requirements for graduation by reviewing the chart.
- Read the descriptions of both required courses and electives in which you are interested.
- Talk with your school counselor and teachers to help determine the courses you need. School staff members will make recommendations to you by using several criteria such as your previous performance and test scores.
- Meet with your counselor to make your course selections on your registration form.
- Have your parents or guardian double-check your selections to make sure you have registered for the courses you need for graduation and for your post high school plans.
- Return the registration sheet to the school after you and your parent or guardian have signed it.
- Be sure to return it by the deadline designated by your school.

The information provided in the book is current at the time of printing. It is recommended that you work closely with your school counselor during the registration period to be aware of any changes.

Planning for High School

Registration: Selecting Requires Planning

Your high school classes should be selected based on your career and educational aspirations. Careful four-year planning will give you a challenging class schedule that meets all requirements and allows you the opportunity to explore your interests. Thoughtful deliberations of your elective choices may help you discover the answer to the question, "What kind of work do I want to do as an adult?" Consider classes either related to your planned college or community college studies or those that prepare you to enter the workforce.

IMPORTANT: Registration is your opportunity to request appropriate courses. All courses may not be available for you. Every effort will be made to grant requests. Alternates should be chosen very carefully and will be considered part of your final selection of courses.

"PRJUSD is committed to equal opportunity for all individuals in its educational programs, activities, and employment. PRJUSD prohibits, in any district programs, activities, and practices, unlawful discrimination, harassment, intimidation and bullying based on perceived or actual race, color, ancestry, national origin, ethnic group identification, age, religion, pregnancy, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or expression, or genetic information: the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. To file a complaint, please contact the Chief Human Resource Officer at (805)769-1000 located at 800 Niblick Rd., Paso Robles, CA 93446."

General Information/Grading

Course Loads

Students are expected to attend school full-time and take a full load of courses. Seniors must take a minimum of five periods.

Grading Scale

The Paso Robles Joint Unified School District requires that all parents/guardians be informed at regular intervals of their children's academic progress. In addition to the regular report cards, interim progress reports will be issued during the six-week grading period to inform parents/guardians and to invite cooperation when it appears students are making unsatisfactory progress or have been absent from school an excessive number of days. While progress reports are posted on report cards and mailed home to parents, these grades are not posted to the student's transcripts and are not used in determining graduation requirements. Only semester grades are posted to the student's transcript and will determine satisfactory completion of graduation requirements. Grades shall reflect a student's progress in meeting the objectives of a specified curriculum or course. Teachers shall keep accurate records that reflect how they have determined each student's grade. Grades shall be weighted for honors, Advanced Placement, and courses taken at the community college level (200-level and above).

Grade Changes

Grade changes must be made before the next progress or grade report. The instructor making the grade change is the only person who may obtain a "Grade Change" form, fill it out, and return it to the Registrar so that the change may be made in the students' records.

Non-Weighted Grade Point Average

Grade Point Average is determined by adding all grade points and dividing by the number of courses. Grades received in courses will be counted on the following scale.

A+/A/A- 4 Points

B+/B/B- 3 Points

C+/C/C- 2 Points

D+/D/D- 1 Point

F 0 Points

Grades for achievement shall be reported each marking period as follows:

A+/A/A- Advanced Performance with respect to the content standards adopted for the course.

B+/B/B- Proficient Performance with respect to the content standards adopted for the course.

C+/C/C- Basic Performance with respect to the content standards adopted for the course.

D+/D/D- Below Basic Performance with respect to the content standards adopted for the course.

F Far Below Basic Performance with respect to the content standards adopted for the course.

NM No Mark can only be used on a report card when a student has been enrolled for less than twenty (20) days before the end of the grading period.

I Incomplete - An incomplete grade will be given when a student cannot complete coursework or take their finals due to extenuating circumstances. Students will have until the next grading period to make up the missing work; otherwise, the "incomplete" will be changed to a Fail. For eligibility, an incomplete is calculated the same as a course Fail.

WF Withdrawal Failure: a WF grade is given when students withdraw from a course after the first progress reporting period of the term.

Repeating Courses

A student may repeat a class to improve their grade only if the original grade was a "D" or "F." The grade earned in the original course will remain on the transcript with no credit and coded with an "R" (indicating the course has been repeated). The repeated course will be listed with the grade and credits earned. The original course will not be included in the computation of class rank and GPA to be accepted by the UC/CSU system if completed by the end of the 11th grade.

Honor Roll

PRHS salutes those who choose academic excellence. To qualify for the Honor Roll, a student must receive no current grade below a D and have a minimum weighted grade point average as follows:

Principal's Honor Roll 4.0

High Honor Roll 3.75 to 3.99

Honor Roll 3.25 to 3.74

General Information/Grading

Advanced Placement, Honors Courses & 200 Level UC/CSU Transferable Classes/Weighted Grade Point Average

Students are encouraged to take Advanced Placement and honors courses in academic subjects in areas of interest, ability and skill. Students enrolled in Advanced Placement courses are encouraged to take the Advanced Placement tests, which are offered in May. Students who score three or higher on these tests may earn college credit. In accordance with the University of California, weighted grades shall be granted in all advanced placement and honors courses listed on their approved course list for Paso Robles High School. Grades shall be weighted to reflect the more rigorous nature of these courses. Grades received in these courses will be counted on the following scale:

- A 5 Points**
- B 4 Points**
- C 3 Points**
- D 2 Points**
- F 0 Points**

Schedule Changes/Withdrawal from Courses

Students may receive a schedule change for the following reasons: improper student placement, computer error, credit previously received for the class, prerequisites not met, teacher request, and balancing class size.

Elective changes will only be considered after all other changes have been made and if such changes can be accomplished without impacting other classes. A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record. A student who drops a course after the first six weeks of the grading period shall receive a WF grade in his/her permanent record unless otherwise decided by the principal or designee because of extenuating circumstances (AR5121/cf.5125). In addition, the course that is added will receive no grade or credit for this semester. The student's GPA will be affected as it would be with any Fail grade.

Graduation Ceremony

To be eligible to participate in the commencement ceremony, students must complete all necessary district and state academic requirements, have cleared all outstanding debts and obligations, and a graduation "Commitment to Excellence Pledge" must be signed by the student and the parent/guardian. Students on a site-level or district-level discipline contract must complete all terms of the contract before participating in any graduation activities. Terms must be met no later than the Friday before the last week of school to participate in the graduation ceremony. Any candidate for graduation who does not meet dress code requirements will not be permitted to march in the procession. Behavior expectations before or during the ceremony must be met. Failure to comply may result in the elimination/removal from participation in the ceremony and/or delay receipt of a diploma pending disciplinary action/hearing. Students must also maintain a 90% attendance to participate in graduation activities.

Academic Integrity

Students are expected to conduct themselves honestly and with integrity in their work. All forms of cheating and plagiarism are not prohibited. Unacceptable behavior includes, but is not limited to:

- Copying another student's homework.
- Working with others on projects that are meant to be done individually.
- Looking or copying another student's test or quiz answers.
- Allowing another student to look at or copy answers from your test or quiz.
- Using another method to get/give test or quiz answers.
- Taking a test in part or in whole to use or to give to others.
- Copying information from a source without proper attribution
- Taking papers from other students, publications, or the Internet.

General Information/Grading

Violators of the policy will be disciplined on a case-by-case basis depending on the seriousness of the violation, prior violations, and other factors. Disciplinary measures included, but are not limited to, redoing the assignment/retaking the test, receiving a failing grade on the project/test, receiving a lower grade in the class, detention, suspension, or expulsion.

Academic Exemptions

Excuse from Instruction Due to Religious Belief

Whenever any part of the instruction in health or family life education conflicts with a parent's religious training and beliefs or personal moral conviction, or those of a student, the student shall be excused from instruction upon the parent's written request. (EC Sec. 51240)

Tests on Personal Beliefs

Unless a parent gives written permission, students will not be given any test, questionnaire, survey, or examination containing any questions about a student's or his/her parents' or guardians' personal beliefs or practices in sex, family life, morality, or religion. (EC Sec. 51513, 60614)

Dissection of Animals

If a student chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, then the teacher may work with him/her to develop and agree upon an alternative education project for the purpose of providing the student an alternate avenue for obtaining the information required by the class. The school will need a signed note from the parent indicating the student's objection. (EC Sec. 32255)

Tenth-Grade Physical Education Exemption

The parent of a tenth-grade student participating in a CIF-sanctioned athletic sport may submit a request for exemption from a portion or all of the tenth-grade physical education requirement. Students may be exempted from five physical education credits for each semester they participate in a CIF-sanctioned sport. Students may only be exempted for one semester per sport in the sport's season. If a student is declared ineligible or dismissed from the team, they will immediately enroll in an appropriate tenth-grade physical education course. The total credits required for graduation would not be affected. Ninth-grade students, regardless of participation in athletics, would be required to complete the PE Course 1 series during the ninth-grade year.

Physically Unable to Participate

If a student is physically unable to participate in a physical education course, a parent may write a note excusing the student from participation for a period of three consecutive days. For more than three consecutive days of nonparticipation, a note from a physician must be provided. The student's grade will not be affected by nonparticipation verified by a parent or physician.

Reduced Day

The Reduced Day schedule, which allows 12th-grade students to leave campus early, is a privilege that should be granted to students who demonstrate strong academic performance and progress toward post-secondary goals. Students are required to meet at least 3 of the 6 criteria to be eligible for a Reduced Day:

1. Score of 3 or better on CAASPP Math
2. Score of 3 or better on CAASPP English Language Arts
3. Score of 3 or better on CAST Science Exam
4. On track for A-G completion
5. On track to complete a Career Technical Education (CTE) Pathway
6. On track to complete 12 units of Dual Enrollment or Enrichment Cuesta College/other community college credits (these must be listed on high school transcript)



Attendance

Attendance Policy

Regular school attendance in all classes is a critical factor in achieving academic success and is also an important component of responsibility with respect to post-high-school endeavors, be it college or the workplace. The value of the daily class interaction between teachers and their students cannot be duplicated or substituted in any way. Each absence limits a student's potential to master the subject and be successful in the class. To increase total attendance and limit excessive absences, unexcused absences, truancy, and tardies, the following policies are in effect (BP 5113 a): Pursuant to California Education Code, it is the duty of each parent, guardian, or person having control or custody of a minor, to compel and guarantee regular and prompt attendance to class. Absences from school should be avoided except in cases of emergency and illness. Each absence must be verified by the parent/guardian on the day of the absence or no later than 48 hours after the absence. Such an excuse must be dated and state the exact days and/or periods the student was absent, as well as the reason for the absence. Students should report to the attendance office prior to school on the day they return to school. Parents may call the attendance office in lieu of delivering a note.

- Verification must be made by calling the attendance office (805-769-1510) the day of the absence or by bringing a signed note upon return to school explaining the absence with a phone number to verify the absence.
 - Absences not cleared within 48 school hours (full day of period absences) are considered unexcused or truant, with subsequent disciplinary action taken.
 - If a student is absent due to illness or doctor/dental appointments more than **10%** of the school days to date or the total school days of the school year, or more than **3** consecutive days, the student must provide a doctor's verification for each additional absence. Failure to provide verification from a doctor or school nurse will result in those absences being recorded as unexcused.
 - Parents must come to the attendance window to drop off items for student pick up and are not allowed to go on campus or visit classrooms to make deliveries (this includes food items. Only a parent or legal guardian can drop off items for students without prior permission from the attendance office staff.
- Students must call home from the nurse's office and then obtain an off-campus slip prior to leaving campus due to illness. Parents must then sign out students from the attendance window.
 - Absence can only be excused for the reason outlined in accordance with California Education Code 48205.

All other reasons for an absence are considered unexcused, even if verified by a parent/guardian. A student is allowed 3 unexcused absences prior to being considered truant. Any unexcused absences after 3 days are considered trancies, and the school will initiate the Student Attendance Review Board (SARB) process. Student attendance records are available on the AERIES Parent Portal, and the auto dialer will call home each day there is a period or all-day absence. Attendance data will appear on student report cards.

Attendance and Grades

Teachers at Paso Robles High School may reduce a student's grade as a result of excessive unexcused absences/tardies, excluding those listed in Ed Code 48205.

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement that he/she missed, the teacher may lower the student's grade for non-performance. Students with excessive absences may be given a failing grade and not receive credit for the class. **Unexcused** absences include:

- Authorized by the parent but not by the State of California (Ed Code 48205)
- Family trips taken during the established school year
- Tardy to class in excess of 15 minutes

If the teacher exercises this option the following will be observed (Board Policy 5121 (A)):

- The teacher will review grading standards regarding attendance with all students enrolled in their classes at the beginning of each semester.
- At the beginning of the school year, the teacher will send home a notice to the parents stating the grading policy as it pertains to attendance, and will require the student to return the notice with parent signature.
- The teacher will not reduce the grade before the fourth unexcused absence. As with the regular attendance policy, three unexcused equals one unexcused absence
- When the student approaches one absence prior to the grade-lowering criteria, the teacher will make contact with the parent to discuss the student's grade.

Attendance

-A failing grade assigned to the student on the basis of excessive absences will be noted on the student's transcript with "FA" (Failing unexcused absences).

-Should the student's class schedule be changed at any time in the semester, the student's attendance record will transfer with the student's new class.

Absences from the school without prior knowledge and consent of the parent/guardian, leaving school prior to the end of the day without permission, failure to attend class or detention, or dropping a class before a change of schedule is approved will be considered truant.

Missing Assignments

Teachers are required to provide the opportunity to make up assignments and tests they missed when they are absent from school. Teachers are **NOT** required to give the same assignment or test as was given on the day of the absence. Teachers are **NOT** required to accept work that was due the day of the absence, **BUT** must provide an alternative assignment if the original work is denied. Phone requests for work may only be made after a student has been absent for 3 days. A minimum of 24 hours is necessary to obtain missed work from the student's teachers.

Truancy

SARB (Student Attendance Review Board)-The purpose of the SARB is to work collaboratively to diagnose problems and recommend alternative solutions to alleviate circumstances that contribute to specific truancy, attendance, or behavior problems. The district SARB board is made up of representatives from the school district, law enforcement, social services, probation, mental health, and the district attorney's office. The Counseling Office will make student referrals to SARB with input from teachers, interventionists, the School Resource Officer, and other staff members. Only students under the age of 18 may be referred to SARB. Failure to correct truancy following a SARB hearing may result in referral to the District Attorney's Office.

Saturday School

Students who receive 9 tardies or 3 or more period truancies may be referred to Saturday School. Saturday school is from 8:00 AM-12:00 PM on select Saturdays. Students assigned will arrive at the flagpole located in front of the Library prior to 8:00 AM. Failure to attend will result in after-school or in-school suspension. Students may voluntarily attend Saturday School with parent permission to clear an absence, make-up assignments, or receive additional academic support.

Attendance Errors

In the event that a student is marked absent in error, the student must inquire with the teacher who marked them absent. This matter must be verified and cleared by the teacher. The teacher must be the one to correct the error, not the parent or the attendance clerk.

Bearcat Athletics



Bearcat Athletics



Interscholastic athletes play a very important part in the social, as well as educational life of students at PRHS.

Information regarding the athletic program is available in the Athletic Director's office.

Fall Sports

V/JV Boys Cross Country
V/JV Girls Cross Country
V/JV/F Football
V/JV Girls Tennis
V/JV/ F Sideline Cheerleading

V/JV Boys Water Polo
V/JV Girls Water Polo
V/JV/F Girls Volleyball
V/JV Girls Golf
V Girls Flag Football

Winter Sports

V/JV/F Boys Basketball
V/JV/F Girls Basketball
V/JV Boys Wrestling
V Competitive Cheer

V/JV/F Boys Soccer
V/JV/F Girls Soccer
V/JV Girls Wrestling

Spring Sports

V/JV/F Baseball
V/JV Softball
V/JV Boys Swimming
V/JV Girls Swimming
V/JV Boys Track & Field
V/JV Girls Track & Field

V/JV Boys Diving
V/JV Girls Diving
V/JV Boys Golf
V/JV Boys Tennis
V Stunt
V/JV Boys Volleyball
V/JV Girls Beach Volleyball

Athletic Eligibility

To participate in interscholastic athletics, students must maintain scholastic eligibility, have a current physical examination, have athletic insurance (football only), and complete a parent consent/medical release form. Athletic eligibility will be determined by the Athletic Director. Students must be present in at least four periods of the school day (two periods on block days) to participate in athletic contests or practices. Students with a suspended status are not eligible for athletic contests or practices during the suspension period.

Attendance Eligibility

To participate in interscholastic athletics, students must maintain attendance eligibility. Students are required to maintain an attendance rate of 90% or higher in each grading period throughout all class periods (with the exception of Tutorial). Per CIF Regulations, students must also be enrolled in four (4) classes each semester at Paso Robles High School or Independence High School to participate in a sport. School records and the Athletic Director determine Attendance Eligibility.

National Collegiate Athletic Association NCAA

Scholastic Eligibility

To be eligible for participation in extracurricular activities, a student must maintain a 2.0 unweighted grade point average with no more than one "F" grade and maintain satisfactory citizenship. The 2.0 GPA is not cumulative; it must be established for each official PRHS grading period. All graded classes (with the exception of Tutorial) shall be included in determining the student's unweighted GPA. Incomplete grades will not be counted. However, as the incomplete grade is changed to the academic grade within two weeks of the following grading period, eligibility will again be determined at that time.

College-Bound Student-Athletes

To play sports as a freshman in NCAA (National Collegiate Athletic Association) Division I and II, you must meet specific standards. You must graduate from high school, complete 16 core courses, and have a minimum GPA of 2.3 for DI and 2.3 for DII. Students intending to participate in athletics in college should register and be certified by the NCAA and NAIA eligibility centers early in their high school career. Additional information can be found at www.NCAA.org or www.NAIA.org.

NCAA Division I Core Academic Course Requirements

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of social science
- 2 years of natural or physical science (including one lab course, if offered by the high school)
- 1 year of an additional course in English, math, or natural/physical science
- 4 additional years of academic courses in any of the above areas or world languages, philosophy, or non-comparative religion.

NCAA Division II Core Academic Course Requirements

- 3 years of English
- 2 years of math (Algebra I or higher)
- 2 years of social science
- 2 years of natural or physical science (including one lab course, if offered by the high school)
- 3 years of an additional course in English, math, or natural/physical science
- 4 additional years of academic courses in any of the above areas or world languages, philosophy, or non-comparative religion

The grade-point average requirements are for the 16 core courses in Division I and 14 core courses in Division II, not the overall GPA. Students should work with their high school counselor and athletic director to make certain their class schedule is on track to meet NCAA guidelines.



Dual Immersion/Seal of Biliteracy

We recognize our students through the California Department of Education's Seal of Biliteracy. This program recognizes high school students with proficiency in speaking, reading, and writing one or more languages besides English.

PRHS is part of the Paso Robles Joint Unified School District Dual Language Pathway, which begins at Georgia Brown Elementary and continues to Flamson Middle School and Paso Robles High School. The pathway culminates with a Seal of Biliteracy on the high school diploma. Our dual language education program teaches students literacy and academic content in English and a partner language. The goals of dual language are for students to develop high levels of language proficiency and literacy in both program languages, to demonstrate high levels of academic achievement, and to develop an appreciation for and an understanding of diverse cultures.

California State Seal of Biliteracy Requirements

To earn the California State Seal of Biliteracy, the student must:

1. DEMONSTRATE ENGLISH PROFICIENCY THROUGH ONE OF THE FOLLOWING METHODS:

- **COURSEWORK:**
Complete all English language arts requirements for graduation with an overall grade point average (GPA) of 3.0 in those classes.
- **ASSESSMENT:**
 - Option 1: **State Assessment:** Pass the California Assessment of Student Performance and Progress for English language arts administered in grade 11, at or above the “standard met” achievement level.
 - Option 2: **Advanced Placement (AP) Assessment:** Pass an English AP examination with a score of 3 or higher (AP English Language and Composition, AP English Literature or Composition, or AP Seminar).
 - Option 3: **SAT:** Achieve a score of 480 or above on the Evidence-Based Reading and Writing section of the SAT.

2. DEMONSTRATE PROFICIENCY IN ONE OR MORE LANGUAGES OTHER THAN ENGLISH THROUGH ONE OF THE FOLLOWING METHODS:

- **COURSEWORK:**
Successfully complete a four-year course of study in a world language at the high school or higher level, attaining an overall GPA of 3.0 or higher in that course of study, and demonstrate oral proficiency in the language comparable to that required to pass an AP or IB examination.
- **ASSESSMENT:**
 - Option 1: **AP:** Pass a world language AP examination with a score of 3 or higher.
 - Option 2: **ACTFL:** Pass an ACTFL Writing Proficiency Test (WPT) and Oral Proficiency Interview (OPI) with scores of intermediate, mid, or higher.

3. Additional English Proficiency Requirement for English Learners Only:

In addition to the requirements mentioned above, students classified as English learners must attain an oral language composite score of level 4 on the English Language Proficiency Assessments for California (ELPAC).

Special Services

Special Education

Students identified as a student with a disability and found eligible for special education are offered courses and educational services appropriate to their needs as specified in their Individualized Education Plan (IEP). PRJUSD is committed to providing comprehensive programs for students with disabilities between the ages of 3 through 21 years. This is in accordance with local, state, and federal requirements. The commitment has been reaffirmed both locally and statewide in compliance with State and Federal regulations. Questions concerning courses for special education students should be addressed to the student's special education case manager, the student's assigned school counselor, or special education services.

Co-Taught and Modified Programs

Modified courses are designed for students with a diagnosed disability who are currently on an Individual Education Program (IEP) or who require a modified curriculum. Services can be within the general education setting, through co-teaching, or within a special education self-contained class Modified (M) or More Modified (MM) or Moderate/Severe Class (MS). Modified courses are designed for students (with an IEP) on the diploma track.

Co-teaching is a partnership between a special educator and a general educator.

- Co-teaching is a service delivery model
- Co-teachers share instructional responsibility and accountability for a single group of students, for whom they both have ownership.
- Co-teaching occurs primarily in a shared classroom.
- Co-teachers' specified levels of participation may vary based on skill levels, instructional needs of students, and comfort level of professionals.
- Benefits of Co-Teaching
 - Increases individualized programming for all students
 - An opportunity to increase differentiated instruction that benefits all students
 - An opportunity to decrease student-to-staff ratios supporting all learning needs, styles, and ability levels.
 - Allows students with special needs to be educated with their non-disabled peers.

Modified (M) classes meet graduation requirements in core curriculum areas. **More Modified (MM)** courses are designed for students on Certificate of Completion (COC).

Moderate to Severe courses are designed for students with a diagnosed disability, and require alternative curriculum and services that emphasize independent living skills, social skills, basic reading, basic mathematics, and self-help training. Students are on an Individualized Education Program (IEP), and completing their course of study will result in a Certificate of Completion and possible referral to our Adult Transition Program.

Additional Specialized Services:

Students on an IEP or 504 can access the PRHS Testing Center. The Testing Center is designed for students to receive small group instruction in areas of academic need and provide an alternative setting for assessments, as indicated by the IEP/504. The Testing Center is available as an alternative room where students who experience difficulties taking tests in large settings can go to complete tests as needed throughout the day.

Additional Non-Special Education Services

Section 504

Students who do not qualify for exceptional children's services under the Individuals with Disabilities Education Act (IDEA) may be entitled to support under Section 504 of the Rehabilitation Act of 1973.

The criteria is such that a student may be found disabled under Section 504 if he/she has:

- A Physical or mental impairment that substantially limits one or more major life activities (i.e., learning, behavior, seeing, walking, and so forth).
- Has a record of impairment or is regarded as having impairment

The Section 504 District contact for PRJUSD schools can be reached at (805)769-1000. For questions regarding your child's 504 Plan at Paso Robles High School, please contact his/her counselor.

Home/Hospital Services

A PRHS student may be eligible for Home/Hospital services if he/she is medically or physically unable to attend school for an extended period of time, as documented by a physician or psychologist. Home hospital services are provided on a temporary basis, and the goal is to return the student to the regular school program as soon as feasible unless there is a medical condition that would require the service to be extended. Home hospital teachers work with the regular education teacher to provide instructional services so that a student can return to school with the knowledge and skills sufficient to maintain his/her previous level of academic performance. For more information, please contact your counselor.

English Language Development

The vision for English Learners at Paso Robles High School is to develop English proficiency through a combination of integrated supports in core courses, which utilize a universal lesson design to engage all learners, as well as, separate, dedicated language support courses which target language acquisition vocabulary and concepts in a smaller setting with focused curriculum. Our annual goal is that English Learners will increase one level of proficiency in their English Language Development as measured by the annual ELPAC (English Language Proficiency Assessments for California) in an effort to, ultimately, attain English language proficiency comparable to native English speakers while maintaining their cultural heritage and identity.

ELD NEWCOMER

(COURSE 1 CODE: 100905; COURSE 2 CODE: 100915)

Grade: 9/10/11/12

College Entrance: None

PRHS Requirement: English

Prerequisite: *Placement determined by PRHS site administration and counselor based on state assessments and student needs. The student has lived in the U.S. for 2 years or less.*

This Newcomer course is designed for students identified as non-English speaking based on their home-language survey and ELPAC test. Initially, students are introduced to basic survival vocabulary and dialogues to help them communicate daily. This course focuses on the development of literacy in English. The newcomer is introduced to the basic grammar of English: parts of speech, modals, contractions, and sentence patterns to provide a framework for listening, speaking, reading, and writing. The curriculum also includes the development of learning strategies as well as dictionary and word analysis skills.

LANGUAGE LITERACY 1 (COURSE CODE: 101501)

Grade: 9/10/11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite and/or Co-requisites: Teacher or counselor recommendation, depending on ELPAC proficiency level.

Language and Literacy 1 is designed for the emerging level student. English is introduced via the four domains of reading, writing, listening, and speaking, which are found to demonstrate language proficiency at the expanding level based on the Literacy 2 descriptors.

LANGUAGE LITERACY 2 (COURSE CODE: 101601)

Grade: 9/10/11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite and/or Co-requisites: Teacher or counselor recommendation, depending on ELPAC proficiency level.

Students in Language and Literacy 2 are at the expanding stages of English development. Throughout the year, students will build upon and/or improve their understanding of the English language with a specific focus on reading, writing, listening, and speaking to demonstrate language proficiency at the bridging level based on our Literacy 3 descriptors.

LANGUAGE LITERACY 3 (COURSE CODE: 101701)

Grade: 9/10/11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite and/or Co-requisites: Teacher or counselor recommendation, depending on ELPAC proficiency level.

Students in Language and Literacy 3 are at the bridging stage of English development. Throughout the year, students will develop precise vocabulary and more complex grammatical structures of the English language in the areas of reading, writing, listening, and speaking to demonstrate language proficiency at the bridging level.



Visual and Performing Arts

The VAPA Education program engages students in a process that helps them develop the self-esteem, self-discipline, cooperation and motivation that are necessary for success in life. Students are able to express themselves through different media that lead to a special richness in their learning environment. The VAPA Education program offers a hands-on orientation that keeps students continually involved in their work. Students are exposed to and learn about the diverse culture and historical heritages of the arts.

Visual Art

- General Art (Level 1)
- Foundations of Animation (Level 1)
- Colors of Animation (Level 2/3)
- Perspectives of Animation (Level 2/3)
- Drawing/Painting (Level 2)
- Studio Art/ AP Studio Art (Level 3/4)
- Ceramics
- Advanced Ceramics
- Intro to Media Production
- Journalism 2, 3
- Ag Welding 3

Voice & Band

- Intermediate Voice
- Advanced Voice-Forte Honors
- Beginning Band
- Marching Band/Symphonic
- Marching Band/Percussion
- Band/Jazz Ensemble Honors
- Advanced Music Theory
- History of Jazz
- Regional Mexican Music
- Vocal and Instrumental Jazz

Performing Arts

- Acting I/Drama
- Acting II/Intermediate Drama
- Acting III/Advanced Drama
- Acting IV
- Technical Theatre
- Technical Theatre Production
- Beginning Dance
- Intermediate Dance
- Advanced Dance

GENERAL ART (COURSE CODE: 645101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: None

In this course, students will be introduced to and develop basic drawing and painting skills by exploring a wide variety of styles and techniques. They will be exposed to "right brain" drawing techniques, Chiaroscuro, light and shadow, 3D perspective drawing skills, cartooning and illustration, design, and portrait drawing. Students will take notes on and learn the elements of art and the principles of design, aesthetics, and relevant art history. In addition, they will also develop knowledge of the color wheel and basic color theory while exploring different media, as well as paints.



FOUNDATIONS OF ANIMATION (COURSE CODE: 645111)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: None

In this introductory course, students will learn foundational skills necessary for observational and constructive drawing. Compositional techniques such as the Armature of a Rectangle and the use of the Elements of Art and Principles of Design will be thoroughly covered. These will all be necessary for the development of animations within this course. Students will use the twelve principles of animation (squash and stretch, anticipation, staging, straight ahead and pose to pose, follow through and overlapping action, slow in and slow out, arc, secondary action, timing, exaggeration, solid drawing, appeal) to make dynamic characters come to life in various settings. This course will help lead students toward college and career paths in art, cartooning, animation, film, and game design.

Visual and Performing Arts

DRAWING/PAINTING (ADVANCED ART)

(COURSE CODE: 645201)

Grade: 9 (with 8th-grade teacher approval)/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: A grade of "B" or better in General Art or consent of the instructor.

In this college-prep course, students will increase their understanding of advanced art concepts and skill-building through in-depth drawing and painting processes. Drawings and paintings will be based on observation, memory, imagination, and ideation through a more in-depth examination of the elements and principles of art. Media will include pencil, graphite, pastels, ink, charcoal, watercolor, acrylics, and mixed media. An examination of Western art tradition since the Renaissance will help build an understanding of contemporary art movements.

COLORS OF ANIMATION (COURSE CODE:75323AB)

Grade: 10-12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: Foundations of Animation

Color comes to animation! In this second-year course, students will take a deep dive into the wonderful world of color and learn how to apply it to the art form of animation. Color plays an integral role in the impact of an animated film. Throughout the year you will learn about color theory, color scripts, emotional storytelling, and advanced linear and atmospheric perspective. By using traditional and modern materials in the onion-skinning process, you'll develop dynamic effects within your animations. Students will learn all they need to know about environments and multi-plane backgrounds. This class is intended to build upon your skills learned in Foundations, and further prepare you for a college and career option in the fine world of Animation.

PERSPECTIVES OF ANIMATION

(COURSE CODE:75523AB)

Grade: 10-12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: Foundations of Animation

Perspective drawing is integral to good animation. Thus, this class will push your drawing abilities to a new level! This second-year course will give you all the knowledge on advanced techniques for properly drawing in perspective. To create a true illusion of life, you need to have a comprehensive understanding of the three-dimensional world. We'll cover such subjects as diminution, foreshortening, convergence, shade and shadow, and other visual principles of perspective drawing. All while focusing on figurative animations and drawing characters in perspective. Join us in this year-long course and thoroughly overhaul your drawing abilities!

ADVANCED STUDIO ART HONORS (COURSE CODE: 645301)

Grade: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: A grade of "B" in Drawing/Painting or consent of instructor.

In this course, students will develop a breadth (range) portfolio of a variety of art mediums, including but not limited to graphite, India ink, watercolor, acrylic paint, gouache, pen, pastels, charcoal, collage, found objects, sculptures, and more. Students will develop their skills with high expectations while choosing various topics and styles. One-on-one instruction with the instructor. Group critiques of student work are conducted during each grading period. This course is recommended before taking AP Studio Art (2-D). Students in this course will start a 2-3 piece sustained topic portfolio that can be used towards AP Studio Art (2-D). In this course, selected students can work on community projects and school murals. This course is repeatable for credit.

ADVANCED PLACEMENT STUDIO ART

(COURSE CODE: 645321)

Grade: 11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: A grade of "B" or better in Advanced Studio Art (Honors) or consent of AP instructor indicated by initials on their registration form. Acceptance is based on a portfolio review of advanced work.

Students will develop a rigorous portfolio with 15 Sustained Investigation pieces that demonstrate synthesis through materials, processes, ideas, experimentation, revision, and technical skills. Students will do research for the topic of investigation that they choose. One-on-one instruction, guidance, and feedback occur with the instructor before, during this process of each piece, and when turned in. Group critiques and self-evaluations take place several times throughout each semester. This course is dedicated to the highly self-motivated student who wants to develop their skill and/or is preparing to major in art in college or to enter an art career. The College Board must review a completed portfolio with a passing score of 3 or better to potentially receive college units for this course.

CERAMICS 1 (COURSE CODE: 655201)

Grade: 11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: None

Ceramics – Semester 1 focuses on hand-building techniques: slab, pinch, coil, small sculpture, and molding. Semester 2 begins with an introduction to wheel throwing: Mugs, bowls, vases, bottles, and globe forms. Liquid clay and cast objects using plaster molds is an introduction to industrial ceramic production in the second semester.

Visual and Performing Arts

ADVANCED CERAMICS (COURSE CODE: 655401)

Grade: 11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA (repeatable)

Prerequisite: Ceramics 1

Advanced Ceramics first-semester focus is on the production of series, or sets, of ceramic ware: Mugs, bowls, plates, vases, and bottle forms. Students may complete all projects by demonstrating their mastery of hand-building techniques or on the potter's wheel. In the second semester, the creative focus will be on making objects with multiple parts, such as a jar with a lid, the teapot, 3-part vases, closed forms such as the globe and the doughnut vessel, and abstract compilation forms.

BEGINNING VOICE (COURSE CODE: 75113AB)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS requirement: VAPA

Prerequisite: NONE

Designed for students who love to sing yet have not had formal training in vocal technique and vocal music, this course will help you build a strong vocal foundation and gain confidence in your singing abilities. You will be guided through the fundamentals of vocal technique, including breath control, pitch, tone, and vocal range expansion. You'll learn to warm your voice effectively and explore various vocal exercises to improve your singing skills. In a supportive environment, you can practice solo and group singing, allowing you to express your unique musicality while learning from your peers. Additionally, we'll delve into basic music theory, helping you understand musical notation and improve your sight-reading skills. By the end of the course, you'll be equipped with the knowledge and tools to sing confidently, whether for personal enjoyment or as a stepping stone for more advanced vocal training. Join us and discover the joy of singing.

INTERMEDIATE VOICE (COURSE CODE: 75213AB)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS requirement: VAPA

Prerequisite: Audition

Students with previous singing experience will continue to grow their vocal music technique in this course. Singers will further develop their music reading and notation skills as they explore multiple genres of music, including Jazz, Oratorio, Soul, Opera, Musical Theater, Country, Blues, Pop, Barbershop, Madrigals, and Gospel. Students will also begin to learn about music arrangement and composition, building the skills necessary to compose and record their own songs for solo or small-group singing. Students will work on self-improvement by fostering and developing greater self-awareness, confidence, and expression. Students will develop an appreciation for vocal art as a cultural force in a civilized world and learn how singing is used in culture and individual lives. Students will continue developing

skills in listening, reading, and performing vocal music as it opens an avenue of personal expression that provides the performer with a deeper understanding of the self and a way to evoke images, feelings, and emotions that communicate not only sound but sense (meaning) to others.

VOICE - FORTE HONORS (COURSE CODE: 75313AB)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS requirement: VAPA

Prerequisite: Audition

Advanced Voice "Forte" Honors is an audition ensemble where students learn and sing acapella and accompanied music from different genres, cultures, and written from many different musical eras. Ensemble styles include jazz, musical theater, pop, classical, and contemporary arranged choral literature. Students will learn and utilize the importance of diction and pronunciation while immersing in choral arrangements of different languages, including French, Italian, Latin, Spanish, and Swahili. Students will have many performance opportunities in the community and at the school through participation in local festivals, community events, and choral showcases in the winter and spring.

BEGINNING BAND (COURSE CODE: (654991)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA (Repeatable)

Prerequisite: None

Beginning Instrumental Music is a comprehensive music course that focuses on instrument technique, ensemble performance, music theory, ear-training, and music history. Students perform on brass, woodwind, or percussion instruments and in the full band setting. Beginning Instrumental Music incorporates a music theory curriculum, providing knowledge and understanding of the fundamentals of music theory and the common applications and practices of those theories. Ear training and aural skills are emphasized throughout the course, by which the aural and cognitive awareness for relationships between musical elements is developed, along with the ability to accurately hear, perceive, organize, dictate, and recreate given musical elements.

Visual and Performing Arts

MARCHING BAND / SYMPHONIC (COURSE CODE: 650301)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: Semester 1 PE/ Semester 2 VAPA (repeatable)

Prerequisite: Students must have the ability to play a WOODWIND or BRASS instrument, have prior band instruction at the middle school level, and approval of the instructor.

Symphonic Band is for students achieving the intermediate to advanced playing level on a brass or woodwind instrument. Students are required to attend band camp, before and after school rehearsals, and all performances. Students enrolled in this course will further enhance their music performance and theoretical skills needed to perform intermediate and advanced high school band literature. All band students must perform as part of the marching and concert bands.

BAND / JAZZ ENSEMBLE HONORS (COURSE CODE: 650401)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA (repeatable)

Prerequisite: Audition required

In this course, students will perform a variety of jazz music from the early 1930's to present. Students will learn and apply jazz theory to performance in small and large ensembles. Students will learn improvisation and soloing techniques and will transcribe jazz recordings. Students will be required to participate in performances.

MARCHING BAND / PERCUSSION (COURSE CODE: 650201)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: Semester 1 PE/ Semester 2 VAPA (repeatable)

Prerequisite: Students must have the ability to play PERCUSSION instruments, and/or the approval of the instructor.

Percussion Ensemble is for students achieving the intermediate to advanced playing level on a percussion instrument. Students are required to attend band camp, before and after school rehearsals, and all performances. Students enrolled in this course will further enhance their music performance and theoretical skills needed to perform intermediate and advanced high school band and percussion ensemble literature. All percussion students must perform as part of the marching and concert bands. This course is repeatable.

ADVANCED PLACEMENT MUSIC THEORY (COURSE CODE: 656903)

Grade: 11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: Successful completion of choir or band

This course will be introducing and developing the student in musicianship, theory, musical materials, and procedures. It may emphasize one aspect of music, such as harmony; more often, however, it integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and, to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the theory course. However, they may be taught as separate classes. The student's ability to read and write musical notation is fundamental to such a course. It is also strongly recommended that the student will have acquired thorough performance skills in voice or on an instrument. This course is a self-motivated class and will require daily note-taking and neat handwriting skills. Students are expected to take the AP Music Theory Exam in May in effort to earn a score of 3-5, which may yield credit toward music theory college courses.

REGIONAL MEXICAN MUSIC (COURSE CODE: 75123AB)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: None

Regional Mexican Music is an engaging and culturally rich course that explores the modern and traditional music genres of music of Mexico. Regional Mexican Music encompasses music genres from the different parts of rural Mexico and the Southwestern United States. Students will be able to learn about the history, instruments, rhythms, and cultural significance of Regional Mexican music while developing their musical skills and learning to play an instrument through hands-on experiences.

VOCAL AND INSTRUMENTAL JAZZ (COURSE CODE: 75513AB)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f) - pending approval

PRHS Requirement: VAPA

Prerequisite: None

This course provides students with an introduction to jazz performance and style through participation in both combo and large ensemble settings. Students develop skills in improvisation, swing feel, ensemble communication, and musical expression while performing classic and contemporary jazz literature. Both vocalists and instrumentalists learn to interpret jazz standards, understand basic chord progressions, and perform in a variety of group settings. Emphasis is placed on listening, collaboration, and creativity in performance.

Visual and Performing Arts

ACTING I (COURSE CODE: 670101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: None

In this course, students are introduced to the art and craft of creating believable characters for the stage. It includes many exercise experiences in class for on-stage confidence and growth. Students will be expected to perform individually and in groups, and attending public performances will be considered an important part of the class. In the second semester, students continue to explore the art and craft of creating believable characters for the stage using improvisation, script analysis, character development, and taking direction. Students will be expected to perform individually and in groups in the One-Act Showcase and attend and perform in a public performance. This course is repeatable.

ACTING II (COURSE CODE: 670201)

Grade: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: Grade of a "C" or higher in Acting 1 and instructor consent

This year-long, activity-oriented course is designed to reinforce students' knowledge of Creativity, Critical Thinking, Communication, and College and Career Readiness through the performing arts. Students will also audition and perform in a Young Theater Play to be performed in the spring. Upon completion of Acting II, students will have the opportunity to pursue pathways in the areas of acting or technical theatre. This course is repeatable.

ACTING III (COURSE CODE: 670301)

Grade: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA (repeatable)

Prerequisite: Grade of "C" or better in a previous Acting course, audition, and Instructor consent.

This is an advanced acting class, and students are expected to enter it with a solid knowledge of theater. The course centers around producing major stage productions each year, and all students enrolled must participate in them. Every student will be required to prepare auditions for the casting of the plays, learn roles, develop characters for performance, participate in night rehearsals, and perform before public audiences. Students in the class understand that hours beyond class time are an essential part of the class. Experiences are designed for students choosing to pursue Theater Arts both as a college major or as a career.

ACTING IV HONORS (COURSE CODE: 670402)

Grade: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisites: "C" or better in Acting III, audition, and Instructor's consent

This is the acting pathway advanced acting class, and students are expected to enter it with a solid knowledge of theatre. The course centers around producing major stage productions each year, and all students enrolled must participate in them. Every student will be required to prepare auditions for the casting of the plays, learn roles, develop characters for performance, participate in night rehearsals, and perform before public audiences. In addition, Acting IV students must complete the Leadership unit. Students in the class understand that hours beyond class time are an essential part of the class. Experiences are designed for students choosing to pursue Theater Arts both as a college major or as a career. This course is repeatable.

INTRODUCTION TO TECHNICAL THEATRE

(COURSE CODE: 670901)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: None

In this course, students will learn the basics of costume, make-up, prop, lights, marketing, sound and set design. Students will be involved in the creation and design of both school dramatic productions. Student participation is required and evaluated daily. Students can expect to participate in lifting and moving heavy objects, working on ladders at heights, and using power and hand tools.

This course is repeatable.

TECHNICAL THEATRE PRODUCTION

(COURSE CODE: 671001)

Grades: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: Grade of a "C" or higher in Acting 1 or Intro to Technical Theatre and teacher consent

Students will spend this year-long course creating all of the technical elements for both the fall play and spring musical. Students will use each script to create the lights, sound, props, and set design and construction for each production. Students will create a portfolio of their work throughout the year to apply to a technical theater college program or position, including a resume, designs, photos, and a mission statement.

Visual and Performing Arts

DIRECTOR'S PRACTICUM (COURSE CODE: 670501)

Grade: 12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: 4 years Acting Pathway/2 Advanced level Acting courses and Instructor's approval

Student Directors will spend the first-semester instructing students with warm-up techniques and improvisational games. During the second semester, student directors will audition, cast, rehearse, and direct a One-Act play in the Acting 1 class to be performed at the Acting 1 Showcase. Directors will be responsible for blocking, choreography, set design, and costume design of their One-Act play.

BEGINNING DANCE (COURSE CODE: 665001)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA/Health/PE1/PE2

Prerequisite: None

In the first semester, this course will introduce students to dance techniques including hip hop, jazz, ballet, contemporary and modern dance, as well as providing an introduction to dance history and composition. This class also focuses on movement, rhythm, performance, critical analysis, and participation. Second-semester students will continue working on jazz, ballet, and modern technique with an emphasis on creating and choreographing dances in their own style. In the Spring, you can be part of the Annual Beginning/Intermediate Dance Showcase! Students taking dance in place of PE 1 must complete health education.

INTERMEDIATE DANCE (COURSE CODE: 665201)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA/Health/PE1/PE2

Prerequisite: Students must complete Beginning Dance with a "C" or better or consent of the instructor.

This course will build upon the student's prior knowledge of jazz, hip-hop, contemporary, and ballet dance techniques. Students can expect to learn techniques for creating dances and choreography. Students will be able to perform in the annual PRHS Beginning and Advanced Dance Show. Students taking dance in place of PE 1 must complete health education. This course is repeatable.

ADVANCED DANCE HONORS (COURSE CODE: 665303)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA/Health/PE1/PE2

Prerequisite: Audition required

UC/CSU HONORS COURSE. This course is designed as a college preparatory dance and performance course and is for the dedicated dancer who desires to expand their knowledge of jazz, hip hop, modern, contemporary, and ballet dance. This course facilitates the school's dance company, Jazz 'n' Company, which performs at football games, pep rallies, school assemblies, and the annual dance show. Students must participate in technical rehearsals outside class and perform before public audiences. Students taking dance in place of PE 1 must complete health education. ***This course is repeatable.***



Career Technical Education (CTE)



All students are encouraged to complete a CTE Pathway before graduation. To be considered a pathway completer, students must complete a **Concentrator** and **Capstone** course in a single pathway.

Look for the ➡ to see where you can enter each pathway!

- ➡ Pathway entry point
- A-G meets A-G requirements
- ★ Dual enrolled
- * Pending approval

AGRICULTURE & NATURAL RESOURCES		
Ornamental Horticulture - Floral Design		
Introduction	Concentrator	Capstone
Floral Design ➡ A-G	Advanced Floral Design ➡ A-G	Floral Design Field Experience Practicum A-G
AGRICULTURE & NATURAL RESOURCES		
NEW! Plant and Soil Science		
Introduction	Concentrator	Capstone
	Intro to Plant Science ➡ A-G* ★*	Intro to Soil Science (Fall 2027) A-G* ★*
AGRICULTURE & NATURAL RESOURCES		
Animal Science		
Introduction	Concentrator	Capstone
Intro to Livestock ➡ A-G ★	Animal Production & Industry A-G	Animal Health & Reproductive System A-G
AGRICULTURE & NATURAL RESOURCES		
Agricultural Mechanics		
Introduction	Concentrator	Capstone
Agri Welding 1 ➡ A-G ★	Agri Welding 2 A-G ★	Agri Welding 3 A-G ★
AGRICULTURE & NATURAL RESOURCES		
Agricultural Business		
Introduction	Concentrator	Capstone
Ag Leadership & Communication ➡ A-G	Ag Business ➡ A-G ★	Ag Government & Economics ➡ A-G

BUILDING & CONSTRUCTION TRADES		
Residential & Commercial Construction		
Introduction	Concentrator	Capstone
BITA 1 Residential Construction ➡ A-G	BITA 2 Craftsmanship A-G	BITA 3 Advanced Construction A-G
TRANSPORTATION		
Systems Diagnostics, Service and Repair (Auto)		
Introduction	Concentrator	Capstone
Intro to Auto Technology ➡ ★	Auto Technology 2 ➡ ★	Advanced Auto Technology ★
BUSINESS AND FINANCE		
Business Management		
Introduction	Concentrator	Capstone
Intro to Business & Finance ➡ A-G	Business Communications A-G ★	Business Management Practicum A-G
EDUCATION & CHILD DEVELOPMENT		
Education		
Introduction	Concentrator	Capstone
Developmental Psychology with Children ➡ A-G ★	Early Childhood Development ➡ A-G ★	Careers in Education A-G ★
NEW! Infant and Toddler Care and Education ➡ A-G* ★*		Practicum in Education A-G ★

Career Technical Education (CTE) continued



➡ Pathway entry point
A-G meets A-G requirements
★ Dual enrolled
* Pending approval

CTE courses and pathways have plenty of benefits:

- Career exploration helps you determine what careers suit you best!
- Build soft skills that employers say are most important, including communication, problem solving, teamwork, leadership, interview skills and networking
- Learn career specific skills that are useful in that industry AND can apply in other career fields
- Learn new things and have fun!

HEALTH SCIENCE & MEDICAL TECHNOLOGY		
Patient Care		
Introduction	Concentrator	Capstone
Introduction to Health Care ➡ A-G ★	Sports Medicine Honors ➡ A-G	Health Care Lab Practicum A-G ★ Community Health Care Laboratory Honors A-G ★
HOSPITALITY, TOURISM AND RECREATION		
Food Service and Hospitality - Culinary Arts		
Introduction	Concentrator	Capstone
	Culinary Arts 1 Double block ➡ ★	Culinary Arts 2 Double block ★
FASHION AND INTERIOR DESIGN		
NEW! Personal Services - Cosmetology Requires a 3 year Commitment		
Introduction	Concentrator	Capstone
Cosmetology 1 ➡ A-G*	Cosmetology 2 (Fall 2027) Double block A-G*	Cosmetology 3 (Fall 2028) Triple block A-G*
INFORMATION & COMMUNICATION TECHNOLOGIES		
Software & Systems Development		
Introduction	Concentrator	Capstone
	Coding & Cyber Operations A-G ★	Computer Service & Repair Field Experience

INFORMATION & COMMUNICATION TECHNOLOGIES		
NEW! Cybersecurity		
Introduction	Concentrator	Capstone
	Introduction to Cybersecurity ➡ A-G* ★*	Advanced Cybersecurity (Fall 2027) A-G*
ARTS MEDIA & ENTERTAINMENT		
Design, Visual and Media Art		
Introduction	Concentrator	Capstone
Intro to Media Production ➡ A-G ★	Journalism 2 ➡ A-G ★* Digital Photography ➡ A-G ★*	Journalism 3 A-G ★* Yearbook ➡ A-G
ARTS MEDIA & ENTERTAINMENT		
Production Managerial Arts		
Introduction	Concentrator	Capstone
	Technical Theater ➡ A-G	Theater Production A-G
ARTS MEDIA & ENTERTAINMENT		
Performing Arts		
Introduction	Concentrator	Capstone
Acting 1 ➡ A-G	Acting 2 A-G	Acting 3/ Acting 4 Honors A-G Directors Practicum A-G
ENGINEERING AND ARCHITECTURE		
Engineering Design		
Introduction	Concentrator	Capstone
Engineering Principles ➡ A-G ★	Mechanical and Robotic Engineering ➡ A-G	Engineering Development and Design

Career Technical Education

Career and Technical Education (CTE) gives high school students, the chance to get a head start on preparing for college and careers. Today's cutting-edge, rigorous and relevant career and technical education (CTE) prepares youth and adults for a wide range of high-wage, high-skill, high-demand careers. In CTE programs you will learn how core school subjects like math, science and writing are used in real-life. The completion of a Career Technical Education pathway ensures students leaving Paso Robles High School with employable skills and true direction into their career and college of choice.

AGRICULTURE & NATURAL RESOURCES

FFA is a student organization dedicated to making a positive difference in students' lives by developing their potential for premier leadership, personal growth, and career success through agricultural education. **Every Agriculture course includes a component of 5% in-class FFA leadership curriculum and 5% out-of-class FFA leadership activity participation.** Students have the option of becoming active members by participating in a wide range of after-school FFA activities, including conferences, industry tours, career development events, and supervised agricultural experience projects. Through the FFA organization, students can earn awards and recognition for their success in agricultural leadership and technical skills. Students unfamiliar with the student FFA organization are encouraged to visit the National FFA Organization website, www.ffa.org, for more information.



AGRICULTURE LEADERSHIP AND COMMUNICATION (COURSE CODE: 730101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (g)

PRHS requirement: Elective

Prerequisite: None

FFA Participation Required. This year-long course is designed to engage students in experiential activities which further their personal development and premier leadership skills. The curriculum consists of integrated performance activities that will assist in the development of critical thinking, extemporaneous speaking, conflict resolution, consensus-building and group communication abilities. Written and oral skill development will be emphasized through required participation in FFA leadership competitions such as Creed Speaking, Prepared Public Speaking, Extemporaneous Public Speaking, Job Interview, Impromptu Speech, and Parliamentary Procedure. Students serve a vital role in the development and implementation of Paso Robles FFA Chapter activities, including monthly meetings, fundraisers, and community service.

AGRICULTURAL MECHANICS

COLLEGE CREDIT

AGRICULTURE WELDING 1 (COURSE CODE: 740103)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (g)

PRHS requirement: Elective

Cuesta College Credit: WELD 270A

Prerequisite: None, Depending on number of enrollment requests, an application may be required to be considered for this class.

FFA Participation Required. Agriculture Welding 1 is the foundation course in the Agriculture Mechanics Pathway. This course exposes students to a variety of welding processes and instruction in industry-used practices through classroom lectures and hands-on lab activities.



Career Technical Education

AGRICULTURE WELDING 2 (COURSE CODE: 740121)

Grade: 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS requirement: Elective

Cuesta College Credit: WELD 270B (Must have completed WELD 270A)

Prerequisite: Must complete Agriculture Welding 1 with a passing grade.



FFA Participation Required. Agriculture Welding 2 is the concentration course in the Agriculture Mechanics Pathway. This course continues with the concepts taught in Agriculture Welding 1 (SMAW and FCAW), with emphasis on out-of-position welding. The main objective of this course is centered on advanced welding procedures and serves as the gateway to the Agriculture Welding 3 Fabrication and Certification course.

AGRICULTURE WELDING 3 (COURSE CODE: 740211)

Grade: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS requirement: Fine Art

College Credit: WELD 277

Prerequisite: Must complete Agriculture Welding 2 with a passing grade.



FFA Participation Required. Agriculture Welding 3 will introduce students to art, sculpture, and fabrication projects with an emphasis on fabricated and welded steel designs from a social, historical, and contemporary perspective. Students will have completed introductory and concentration courses in welding processes, including Shielded Metal Arc, Gas Tungsten Arc, Gas Metal Arc, Flux Core Arc, Oxygen-Acetylene, Oxygen-Fuel Cutting, Plasma Arc Cutting and CNC Plasma design. The course will consist of guided exercises, shop projects, collaborative learning, group discussions, and the use of critique to expand knowledge of equipment and tool use, techniques, media, and career paths. The course also prepares students for college and career choices and a self-promotion project that includes a resume, a job interview, and a portfolio. This course requires mastery of all design principles, technical mastery of the welding process, equipment, and tool use, and digital platforms. This course will culminate the welding experience at Paso Robles High School with project construction, highlighting each student's personal project at the Paso Robles High School Spring Open House, Salinas Valley, and the California Mid-State Fair Industrial Arts Show.

AGRICULTURE WELDING 4 (COURSE CODE:740311)

Grade: 11/12

College Entrance: None

PRHS requirement: Elective

Prerequisite: Must complete Agriculture Welding 3 with a passing grade, and instructor approval.

FFA Participation Required. This is a hands-on course that is centered on students utilizing the skills acquired through the Agriculture Welding Pathway and applying them to industry-current/ hands-on performance. The main objective of this course is to teach high-level skills necessary in today's welding industry. Industry safety, welding symbols/ blueprint reading, measurements/ geometry for welders, theory and diagnostics of welding equipment will be covered during this course as well as advanced applications in Shielded Metal Arc Welding, Flux Core Arc Welding, Gas Metal Arc Welding, Gas Tungsten Arc Welding, Oxy-Acetylene Welding, Oxy-Fuel Cutting, Plasma Arc Cutting, and Air Carbon Arc Cutting.

AGRICULTURAL BUSINESS

AGRICULTURAL BUSINESS (COURSE CODE: 710101)

Grade: 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

College Credit: Cuesta AGB 202

Prerequisite: None



FFA Participation Required. In this course you will be exposed to key business disciplines including Economics, Finance, Accounting, Marketing, Human Resources, International Business, Ethics, and Leadership, all through the lens of agribusiness. You will become familiar with concepts and current thinking in each area, and will have the opportunity to analyze and apply these ideas to the agribusiness world. This is a course where you will bring your own work experience to our classroom to create a robust learning environment.

AGRICULTURAL ECONOMICS (COURSE CODE: 710010)

Grade: 12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Economics

Prerequisite: None

FFA Participation Required. In this college prep course, students understand the theories and principles of the fundamental economic concepts, comparative economic systems, and individual, national, and international economic concepts. Students will also gain insight into the area of management in relation to the economic development of the industry. Federal programs and policies, plus international trade, will be emphasized.

Career Technical Education

AGRICULTURAL GOVERNMENT (COURSE CODE: 710502)

Grade: 12

College Entrance: UC/CSU A-G (a)

PRHS Requirement: Government

Prerequisite: None

FFA Participation Required. In this college prep course, students will gain insight into the changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments. Federal programs and policies, plus international trade, will be emphasized.

ANIMAL SCIENCE

INTRODUCTION TO LIVESTOCK (COURSE CODE: 735001)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (g)

Cuesta College Credit: AGAS 201

PRHS Requirement: Elective

Prerequisite: Completion or concurrent enrollment in Algebra I, Completion or concurrent enrollment in a Life Science, Science Academy I, Science Academy 1 Honors

FFA Participation Required. This course is an introduction to practical applications in animal science with an emphasis on common livestock and poultry. Students will explore the history, current trends, government regulations, quality assurance programs, and career opportunities of the animal science industry. Students will develop the foundation knowledge to properly manage livestock as a part of a successful farm operation which includes classification, selection, and evaluation of livestock; farm management practices that include ethical treatment of animals, maintaining biosecurity, and environmental sustainability; understanding the biological interrelationships of each animal species specific anatomy and physiology, nutrition and feeding systems, genetics and breeding systems, disease and herd health management, and housing requirements. Throughout the course, students will learn how technology is applied in each one of these principles to allow for more efficient and higher-quality animal care and farm production. As part of the learning process, students will engage in critical thinking groups, team-building activities, and Agriscience research projects. This course provides the foundation knowledge to participate in Livestock Judging and Veterinary Science FFA Career Development Events (optional).

**COLLEGE
CREDIT**

ANIMAL PRODUCTION AND INDUSTRY (COURSE CODE: 735203)

Grade: 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

Prerequisites: Animal Science I: Introduction to Livestock, Algebra 1 (Successful completion of these courses) or Instructor Approval

FFA Participation Required. This is a second-tier course in the Animal Science pathway designed to implement the understanding and perspective about the role of farm animals in the global food, fiber and by-product, and recreation system of agriculture. This course will utilize the School Farm outdoor learning facility with a variety of projects aligned with unit objectives of the course. Students will be interacting with animals at the school farm and caring for them on a regular basis. The course is organized into three major sections- an overview of the global and national scope of the livestock and poultry industries, as well as the primary products that originate from these industries, and an introduction to each of the core scientific disciplines that are important to livestock and poultry production; and an introduction into the production and management challenges of the beef cattle, dairy cattle, hogs, sheep and goats, horses, and poultry. This course looks at the forces of markets, geographic and climatic constraints, global politics, shifting consumer demands, government regulations, and social changes involving animal agriculture.



Career Technical Education

ANIMAL HEALTH AND REPRODUCTIVE SYSTEMS (COURSE CODE 735201)

Grade: 11/12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Life Science and/or Elective

Prerequisite: Algebra 1, Animal Production & Industry, Science Academy III, one Physical Science (Chemistry), and one Life Science, or instructor approval.

FFA Participation Required. Animal Health and Reproductive Systems is a course designed to provide students with an applied scientific study in the area of animals and veterinary care. This course focuses on the application of animal anatomical and physiological knowledge to the maintenance and improvement of animal health to include clinical diagnosis of disease and parasites, administration of medications, and common surgical procedures. Biological applications will include studies in cells, genetics, evolution, and ecology as they pertain to the animal/veterinary field. The fetal pig dissection and various other livestock specimens will serve as a supplemental lab practicum throughout the duration of this course. Each unit includes a clinical practice component at the conclusion to put the knowledge learned into a real veterinary clinical situation. Additional emphasis will be placed on industry practices to include office procedures, public relations and communications, and laboratory skills. Students will have the skills for entry-level (veterinary technician) career readiness in Veterinary Sciences upon completion of this course.

PLANT AND SOIL SCIENCE

INTRODUCTION TO PLANT SCIENCE (COURSE CODE: 715101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (g)

Pending Dual Enrollment

PRHS Requirement: Life Science and/or Elective

Prerequisite: Completion or concurrent enrollment in Algebra 1

FFA Participation Required. This college-prep course is designed to introduce students to college and career opportunities available within the agricultural, viticulture, and horticulture industries and is a third-year science course. Using agriculture as the learning vehicle, the course emphasizes the applied aspects of plant science, including plant production, breeding, engineering, and management in the field, nursery, vineyard, orchard, or greenhouse. Students will be designing garden beds, raised landscaped beds, participating in plant projects in the greenhouse and shade house, and learning the marketing strategies for plant projects.

ORNAMENTAL HORTICULTURE

FLORAL DESIGN (COURSE CODE: 725101)

Grade: 9/10/11/12

College Entrance: UC/CSU (f)

PRHS Requirement: VAPA

Prerequisite: None

FFA Participation Required. This course will introduce students to all aspects of the floral industry. Class activities provide a hands-on approach to art concepts and design techniques. Students will gain practical experience in the principles and elements of design and explore the history of art with a floral emphasis. Students will work on class projects to gain experience in the floral industry. Projects include: corsage construction, bouquet, and arrangement construction, identification of cut flowers and foliage common to the Horticulture industry; mechanics, materials and supplies, safety in the floral industry and art interpretation.

CTE ADVANCED FLORAL DESIGN (COURSE CODE: 725201)

Grade: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: VAPA

Prerequisite: Students must meet one of the following criteria for enrollment in CTE Advanced courses: 10th-12th grade standing, successful completion of Floral Design or instructor approval.

FFA Participation Required. This course is designed to advance students' understanding of all aspects of the floral industry and to provide hands-on training for careers in the floral industry. Topics include: cut flower and plant production, plant selection, floral evaluation, wholesale flowers and processing, and retail floral shops. Projects and activities include on-site job shadow, wedding design, sympathy design, and holiday seasonal studies.

ADVANCED FLORAL DESIGN FIELD EXPERIENCE (COURSE CODE: 725301)

Grade: 11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

Prerequisite: Students must meet one of the following criteria for enrollment in Field Experience: completion of CTE Advanced Floral or instructor approval.

FFA Participation Required. This course gives the student "hands-on" knowledge of the floral industry by allowing the student to work in the floral industry. The major emphasis will be: learning/updating skills for cut flower and potted plant selection and care, floral design principles, corsage construction, shop management, and customer service skills. This course is repeatable.

Career Technical Education



ARTS, MEDIA, AND ENTERTAINMENT



INTRODUCTION TO MEDIA PRODUCTION

(COURSE CODE: 85114A/B)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: CTE

Cuesta College Credit:

PEDS 110 - Career Planning

Prerequisite: None

**COLLEGE
CREDIT**

An introductory CTE course that teaches the craft of digital media arts and technology. This class is project-based and will require students to learn programs from the Adobe suite as well as equipment associated with electronic and photographic media. Careers and life skills necessary for success in a professional work environment will also be explored. Technical skills from this class will help prepare students for careers in graphic design, photography, video production, advertising, marketing, journalism and other fields that require a combination of artistry and messaging for an audience.

DIGITAL PHOTOGRAPHY (COURSE CODE 85123AB)

Grade: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: CTE

Prerequisite: Introduction to Media Production or Instructor Approval

Digital Photography is a concentration level CTE course in the Design, Visual, and Media Arts pathway of the Arts, Media, and Entertainment CTE sector. This course explores core concepts of photography as an art form, a technical field, and a communication medium. It prepares students for careers in photojournalism, commercial photography, fine art photography, art and photo editing, and portrait and event photography. Students will learn the basic operations of a digital camera equipment, lighting concepts, photographic elements of art, and principles of design and composition. This course will also explore the history of photography, learning about its scientific and technological developments, important innovators in the field, and relevance within diverse cultural contexts. Students will write and speak about aesthetic, technical and expressive qualities in a photograph, learning to critique their own and others' work. They will learn image techniques and digital manipulation using Adobe Photoshop, teaching them how to archive, organize, and optimize their photographs for print or web purposes. Learning in this course will culminate in the development of a portfolio and participation in a gallery display of their best work at the end of the year.

YEARBOOK (COURSE CODE: 120101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: Fine Art

Prerequisite: Instructor approval based on faculty or staff recommendations and application, or successful completion of Digital Photography with a "B" or better.

Join Yearbook to help create next year's El Roble by documenting memories that will live on for a lifetime in print! You will apply the skills of design and journalism: photography, caption and story writing, digital page design, and Adobe Photoshop and Lightroom. Most importantly, you will join a team devoted to team building, fun, marketing, design, proof-editing, and teamwork. You must commit to attending events during and after school and meet strict deadlines and quality expectations. Grow your bearcat pride and skills by helping produce a quality product that will last well beyond your high school experience. **This course is repeatable for elective credit.**

Career Technical Education

JOURNALISM 2

(COURSE CODE: 115001)

Grade: 10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: Elective/VAPA

Prerequisite: Consent of Instructor

This intense, repeatable course produces award-winning print and online journalism as Crimson Newsmagazine. Skills taught are fact-based writing, sports and campus photography, magazine layout, online posts, and information design. Students face weekly writing, photo, and design deadlines in a busy newsroom environment that will improve skills in interviewing, fact-finding, photography, video, digital design, confidence, and project management. Weekly production will teach skills in Adobe Photoshop, InDesign, Premiere, and Illustrator. Multimedia tools include Trello, WordPress, Slack, Spark, and others. The class prepares for careers in communications, business, photography, advertising, journalism, web media, and/or public relations. Competition at national and state levels are program traditions.

JOURNALISM 3

(COURSE CODE: 115301)

Grade: 11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: CTE/VAPA

Prerequisite: Journalism 2 and consent of instructor

This CTE capstone course asks high-achieving leaders to manage media, other students, and digital communication for a large audience, including print journalism of Crimson Newsmagazine and online journalism on its website and Instagram. J3 students fulfill roles of Editor-in-Chief, Managing Editors, Business Managers, Web Director, and other leadership roles. J3 students plan, produce, and edit student journalism produced by Crimson staff, students, and video students. They plan and manage fundraising, advertising, subscription, competition, and purchasing for the journalism program. As leaders, they also train other students. J3 students compete in national, state, and regional journalism competitions. The course requires instructor approval, a job application, and completion of J2. The course is embedded in Journalism 2 #115101.



BUILDING AND CONSTRUCTION TRADES



BITA 1 RESIDENTIAL

CONSTRUCTION

(COURSE CODE: 825303)

Grades: 9/10/11/12

College Entrance: UC/CSU (g)

PRHS Requirement: Elective or VAPA (for High school graduation only)

Prerequisite: None

Co-requisites: Algebra 1 (Recommended)

Drafting includes the use of pencil, paper, drafting tools, and cognitive thinking. Learning the basic conventions of drafting, the capacity to plan in an orderly fashion, interpret the ideas of others, and express your thoughts in a pictorial fashion. Spring Semester CAD (Computer Aided Drafting) will be introduced. The CAD drafting program is "Revit", an Autodesk product. Architectural Drafting. This will assist in plan reading and architectural design. The course introduces construction math, safety (OSHA), construction tools, materials, and fasteners. Organizations related to the construction industry, such as the California Homebuilding Foundation. Career and College planning will be covered in depth as part of Dual Enrolled "PEDS110" course.

BITA 2 STUDY OF MODERN

CRAFTSMANSHIP/INFRASTRUCTURE

(COURSE CODE: 825305)

Grade: 10/11/12

College Entrance: UC/CSU (g)

PRHS Requirement: CTE

Prerequisite: Alg. 1, BITA 1 or instructor's permission.

This class is designed for students in 10th through 12th grades. This will be their opportunity to improve their building trade skills and knowledge. Building Trade history and building codes. Quality, craftsmanship, and work ethics will be emphasized. Shop and tool safety are components of the curriculum. There will be an emphasis of four trades: Residential Wiring, Plumbing, Carpentry, and Cabinetry. Each trade area will be explored in theory and practical applications. Plan reading and CAD instruction to enhance BITA 1 training. Project-based learning will be expressed by building a small (shed) building and wood-based projects

Career Technical Education

BITA3 ENERGY EFFICIENCY/ADVANCED

CONSTRUCTION

(COURSE CODE: 825301)

Grade: 11/12

College Entrance: UC/CSU (g)

PRHS Requirement: Elective or VAPA (for High school graduation only)

Prerequisite: Alg. 1, BITA 1 and BITA 2 or permission of instructor.

Residential & Commercial Construction Pathway is for the student who is career (workforce) and/or college-bound to Engineering, Architecture, and Construction Management. The program is focused on expanding previous knowledge of four trade areas: electrical, plumbing, carpentry, and cabinetry. Project-based learning will emphasize the current work practices used by tradespersons in one of the most populated occupations in California and the Nation. Study of Energy Management, Urban Planning, Environmental Planning (Green Building).

Blueprint Reading for Construction, a Cuesta College and Construction Technology course, is embedded into this year-long course. This is a 3 College Credit course. Completion of the OSHA 10 Construction Safety course will be completed (online).

BUSINESS AND FINANCE



INTRODUCTION TO BUSINESS AND FINANCE

(COURSE CODE: 710001)

Grades: 9/10/11

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective or Fine Art (for High school graduation only)

Prerequisite: None

Introduces students to the concepts, techniques, and requirements for establishing a business. Students will explore the roles that marketing, accounting, law and finance play in starting a business through project-based learning. Includes writing a business plan. Throughout this course, students participate in personal finance simulations that include student loans, interest, weekly budgeting, paying bills, purchasing a car, purchasing a home, and paying taxes. First-semester emphasis on personal finance; behavioral economics, banking, investing, types of credit, paying for college, career, insurance, taxes, budgeting, and consumer skills. The second semester introduces students to the concepts, techniques, and requirements for establishing and managing a business. Students will explore the roles that marketing, accounting, law, and finance play in starting a business through project-based learning.

BUSINESS COMMUNICATIONS (COURSE CODE 710003)

Grades: 10/11/12

College Entrance: UC/CSU (g)

PRHS Requirement: CTE

Cuesta College Credit: BUS 277

Prerequisite: Introduction to Business with a "C" or better



Concentration course for Business Pathway. Presents a study of the principles and techniques for effective business communication. The course emphasizes communication with customers, vendors, staff members, and managers. Includes persuasive communication, social media, and building effective teams. This course includes a student-run print shop where students will utilize their prior knowledge to communicate with faculty and other student organizations through work-based learning, including online requests, generating quotes, producing proofs, billing, and delivering print orders. Communication students also play a pivotal role in the PRHS philanthropic business, Crimson Closet.

BUSINESS MANAGEMENT PRACTICUM

(COURSE CODE: 120591)

Grades: 11/12

College Entrance: UC/CSU (g)

PRHS Requirement: CTE

Prerequisite: Completion of Intro to Business and Business Communications with a "C" or better.

This course is a practicum following Business Communications A & B and is the Capstone Course of the Business Management Pathway. Students will complete an internship under the supervision of the Paso Robles High School Business Instructor. Included in this course will be applied skills of business operations: planning and direct staff hiring and management, cash and inventory control, financial management, and customer service. This course is designed as a field-based internship through the CDE Career Technical Work Education Experience (CTWEE), which combines supervised unpaid work experience with regular classroom instruction. Students entering this class will be required to meet one block day a week and fulfill hours outside of the classroom.

Career Technical Education

EDUCATION, CHILD DEVELOPMENT, AND FAMILY SERVICES



DEVELOPMENTAL PSYCHOLOGY IN CHILDREN (COURSE CODE 854101)

Grades: 9/10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: CTE

Cuesta College Credit: PEDS 110

Prerequisite: None

COLLEGE CREDIT

This course is a study of the developmental stages of children from conception through adolescence. It offers a theoretical and applied academic foundation to the components of psychology, including cognitive, social, and psychosocial development. Students study and write about the developmental theories of major psychologists. To gain a deeper understanding of the theoretical content, students will have an opportunity for research, clinical observation, and application in our on-site preschool. Students in the course will work with elementary-age children at various sites. This is the beginning course for the Education Pathway.

EARLY CHILDHOOD DEVELOPMENT (COURSE CODE 850201)

Grades 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: CTE

Cuesta College Credit: CDFS 201/ CDFS 202

Prerequisite or corequisite: Developmental Psychology in Children preferred

COLLEGE CREDIT

Examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Provides students with an opportunity to observe children, evaluate individual differences, and analyze development characteristics at various stages according to developmental theories. Examines the processes of socialization, focusing on the interrelationship of family, school, peers, and community. Identifies the influence of multiple societal contexts. Explores the role of collaboration between family, community, & schools in supporting children's development.

INFANT AND TODDLER CARE AND EDUCATION

(COURSE CODE: 85414AB)

Grades: 9/10/11/12

College Entrance: UC/CSU A-G (g)

Pending Dual Enrollment

PRHS Requirement: CTE

This course is designed to offer students a foundational understanding of infant and toddler development. Covering physical, cognitive, and social-emotional growth, the curriculum will provide comprehensive insights into the early stages of human development. Through engaging lessons, interactive activities, and practical observations, students will explore the milestones and complexities of development during the first years of life. This course explores the comprehensive development of infants and toddlers, encompassing physical, cognitive, emotional, and social growth from birth to three years. Students will deeply dive into the critical stages of early childhood development, understanding the role of genetics, environment, and caregiving practices in shaping young lives. Through a blend of theoretical study and practical application, participants will develop critical thinking skills, gain insights into the importance of early interventions, and learn to support the holistic development of infants and toddlers. The course is designed to encourage students to analyze developmental milestones, understand the impacts of early experiences, and explore strategies for nurturing positive development.

CAREERS IN EDUCATION

(COURSE CODE: 850303)

Grades: 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: CTE

Cuesta College Credit: CDFS 203/CDFS 205

Prerequisite or corequisite: Early Childhood Development

COLLEGE CREDIT

Presents an overview of developmentally appropriate curriculum and environments for young children. Explores teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment. Emphasizes the teacher's role in supporting development and learning across the curriculum, including all content areas. Analyze the role of the early childhood educator and identify best practices for environmental design, curriculum, and teaching strategies. Explores teacher-child relationships, professional ethics, career pathways, and professional standards.

Career Technical Education

PRACTICUM IN EDUCATION AND TRAINING **(COURSE CODE: 850403)**

Grades: 11/12

College Entrance: None

PRHS Requirement: CTE

Cuesta College Credit: EDUC 200

Prerequisite or corequisite: Careers in Education

**COLLEGE
CREDIT**

Examines concepts and issues related to teaching diverse learners in today's contemporary schools. Provides a *minimum* of 45 hours of supervised observation (second semester) with participation in cooperating public schools, professional development, video observations, webinars, etc. Discussion focuses on California's content standards and frameworks, instructional practice, historical, legal, philosophical, and social foundations of American public education. Examines opportunities, requirements, responsibilities, new directions, and rewards in teaching. Places students in a more informed position regarding the decision to pursue a career in education. **This is the final course in the Child Development Pathway.**



HEALTH SCIENCE AND MEDICAL TECHNOLOGY

INTRODUCTION TO HEALTH CARE (COURSE CODE: **845601)**

Grades 9/10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: CTE

Cuesta College Credit: PEDS 110

Prerequisite: None

**COLLEGE
CREDIT**

This year-long course introduces students to a wide variety of allied health care professions such as Family Medicine, Emergency Medical Services, Physical Therapy, Nursing, Medical Assistance, and Fitness Training. Students will learn basic anatomy and physiology, medical terminology, body systems, first aid and CPR, nutrition, and other aspects of health care services. Additional information covered in this course includes ethical and legal responsibilities in medicine. Career and college planning will be covered in depth as part of dual enrollment.



CTE SPORTS MEDICINE HONORS (COURSE CODE: **845401)**

Grade 10/11/12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: CTE

Prerequisite: Introduction to Health Care, Science Academy 1, Science Academy 1 Honors, or Anatomy Physiology with a C or higher.

This course is designed for students interested in the prevention and care of injuries as they relate to sport and exercise; however, topics are relatable and valuable to students interested in pursuing careers in all healthcare fields. Included in this course will be First Aid/CPR/AED skills, prevention and recognition, and management of athletic injuries, fitness training, nutrition, emergency response, anatomy and injuries of the foot/ankle, knee/thigh, head, neck, spine, shoulder, arm/hand, ethics in medicine, and medical vocabulary.

CTE COMMUNITY HEALTH CARE PRACTICUM **(COURSE CODE: 846509)**

Grade 11/12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: CTE

Cuesta College Credit: WEXP 262

Prerequisite: Completion of both Introduction to Healthcare and Sports Medicine with a "B" or higher.

**COLLEGE
CREDIT**

This course is a practicum that follows Introduction to Healthcare and Sports Medicine A & B. Students will be provided a global view of today's healthcare environment and exposure to potential career opportunities and future options for advanced training and higher education through an internship at a local healthcare facility. Additionally, students will earn industry-specific certifications for OSHA, HIPAA, Basic Life Support (BLS), Bloodborne Pathogens, and National Emergency Communicator. Students entering this course will be required to meet the medical employment standards and fulfill clinical hours off campus.

Career Technical Education

CTE HEALTHCARE LABORATORY PRACTICUM HONORS

(COURSE CODE: 846513)

College Entrance: UC/CSU A-G (d)

PRHS Requirement: CTE

Cuesta College Credit: NRAD 222

Prerequisite: Completion of both Introduction to Healthcare and Sports Medicine with a "C" or higher OR completion of Sport Medicine with a "B" or better.

**COLLEGE
CREDIT**

This course is designed to teach students the technical/practical skills necessary for employment in a variety of medical settings. Students will train in medical terminology, practical anatomy and physiology, vital signs, medical/surgical asepsis, physical examination, medical documentation, diagnostic and therapeutic procedures, emergency action plans, and medical facility supply orders. Activities in this course include laboratory research and training utilizing medical-grade equipment and simulation manikins, as well as work-based learning that connects students to industry and the local community, and industry-specific certification in OSHA, HIPAA, BLS, Blood Borne Pathogens, and Patient Care Technician/Assistant Certification.

HOSPITALITY, TOURISM, AND RECREATION



CULINARY ARTS 1

(COURSE CODE: 855101)

Grade: 10/11/12

College Entrance: None

PRHS Requirement: CTE

Cuesta College Credit: CUL 210, CUL 213, CUL 225

Prerequisites: None

**COLLEGE
CREDIT**

This course runs in a double block (two periods). Introduces culinary arts and related food service occupations. Prepares students for career-related employment and readiness for postsecondary education. The Paso Robles Culinary program will simulate an actual professional kitchen, requiring each student to work in a timely and productive fashion. Emphasis will be on basic cooking methods, equipment use, and ingredients while providing the student with a beginning understanding of Sanitation, food chemistry, and cooking techniques. The course includes "hands-on" experience managing the dining room and kitchen. Topics covered will include the following: Knife Skills, Breakfast Cookery, Basic Baking Techniques, Starches and Proteins, Appetizers, Vegetables, Weights and Measures, and Recipe Conversions, and making change, resume writing, and much more. This course is designed to prepare the student with the basic skills for immediate employment.

CULINARY ARTS 2 (COURSE CODE: 855201)

Grade: 11/12

College Entrance: None

PRHS Requirement: CTE

Cuesta College Credit: CUL 220

Prerequisite: Completion of Culinary Arts 1

**COLLEGE
CREDIT**

This course runs in a double block (two periods). Introduces culinary arts and related food service occupations. Prepares students for career-related employment and readiness for postsecondary education. Course Aims and Outcomes: The Paso Robles Culinary program will simulate an actual professional kitchen, requiring each student to work in a timed, productive fashion. Emphasis will be on basic cooking methods, equipment use, and ingredients while providing the student with a beginning understanding of Sanitation, food chemistry, and cooking techniques. The course includes "hands-on" experience managing the dining room and kitchen. Topics covered will include the following: Knife Skills, Breakfast Cookery, Basic Baking Techniques, Starches and Proteins, Appetizers, Vegetables, Weights and Measures, and Recipe Conversions, and making change, resume writing, and much more. This course is designed to prepare the student with the basic skills for immediate employment.

FASHION AND INTERIOR DESIGN



COSMETOLOGY 1 (COURSE CODE: (85112AB)

Grade: 10

College Entrance: None

PRHS Requirement: Good attendance, Counselor recommendation, and completed application

Note: This pathway is a three-year commitment that includes one course in 10th grade, 2 courses in 11th grade, and 3 courses in 12th grade.

This is the introductory-level course of a multi-level program (150 out of 1000 clock hours). This introductory course provides students with a comprehensive overview of career opportunities and industry skills in cosmetology. Students will learn state laws/regulations, basic cosmetology concepts, health/safety regulations, licensing requirements for California, tools, products, and equipment used in cosmetology services. This is year one of a three-year program designed to provide students with the skills and knowledge to receive a state cosmetology license at the completion of the program. Students enrolled in Cosmetology 1 are expected to continue through the three year sequence of courses.

Career Technical Education

INFORMATION AND COMMUNICATION



COLLEGE CREDIT

CODING AND CYBER OPERATIONS (COURSE CODE: 820210)

Grade: 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: CTE

Cuesta College Credit: CIS 201

Prerequisite: Completion of Computer Applications & Web Design course with a grade of "C" or better.

Want to design a web-based game? We are going to tear game code apart to see how it works, and along the way, we will use the various command structures that control the flow of a game and build a newer version using JavaScript. Later in the year, we will focus on Cyber Operations with hands-on skills of computer hardware, operating systems, and troubleshooting using lab scenarios. All of these skill sets lead to high-wage and high-demand jobs.

INTRODUCTION TO CYBERSECURITY (COURSE CODE: 820605)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (g) Pending Approval

PRHS Requirement: CTE

Cuesta College Credit: CNET 235 Pending Approval

Prerequisite: None

Students will learn to investigate computer and network security issues, examine simulated attacks, and learn how to use network security products, operating system security features, and other hardware/software-based tools to counter these threats and harden networks.

CTE COMPUTER SERVICE AND REPAIR FIELD EXPERIENCE (COURSE CODE: 820301)

Grade: 12

College Entrance: None

PRHS Requirement: Elective or Fine Art (for High school graduation only)

Prerequisite: Completion of Advanced Coding/Cybersecurity

Get Certification Training! Emphasis will be placed on attaining IT certifications that lead to high-demand, high-wage jobs. CompTIA IT Fundamentals, A+, Linux+, Security+, Cisco CCT, CIW Adv. HTML5/CSS, Microsoft MOS Specialist are some of the certifications that you can study and practice. We will also venture into 3d printing, laser etching, and CNC printing products in a business setting.

TRANSPORTATION



INTRODUCTION TO AUTOMOTIVE TECHNOLOGY (COURSE CODE: 815101) Prerequisite: None

Grade: 9

College Entrance: None

PRHS Requirement: Elective or Fine Art (for High school graduation only)

Cuesta College Credit: PEDS 110

COLLEGE CREDIT

This year-long course is designed for students interested in owning and maintaining an automobile. This course will teach students the history of the automobile, how to purchase a new or used vehicle, light maintenance and upkeep, as well as how many of the major component systems operate. It is intended to equip the student with the basic knowledge needed to own and maintain a motorized vehicle. Use of the lab will be used while learning about small gas engines. Maintenance and common service procedures will be covered and put into practice through hands-on activities. Students will also explore various career options as they prepare for their future education and careers.

AUTOMOTIVE TECHNOLOGY 2 (COURSE CODE: 815201)

Grade: 10/11/12

College Entrance: None

PRHS Requirement: Elective or Fine Art (for High school graduation only)

Cuesta College Credit: ATCH 166 Auto Maintenance and Light Repair

Prerequisite: None

COLLEGE CREDIT

This course will provide students with theories, principles, and applications of the operations of the automobile and its component systems. By using the automobile as a vehicle for learning, the student will be able to use "real-life" experiences to grasp the physical principles involved in its operations. Moderate use of the auto laboratory will allow students perceptual confirmations of the principles involved.

Career Technical Education

ADVANCED AUTOMOTIVE TECHNOLOGY

(COURSE CODE: 815301)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective or Fine Art
(for graduation only)

Cuesta College Credit: ATCH 152

Prerequisite: Successful completion of Automotive Technology 2 or instructor approval. Students must meet one of the following criteria for enrollment in advanced course: eleventh or twelfth grade standing, or at least 16 years of age.

**COLLEGE
CREDIT**

This year-long capstone course is designed for the continuing automotive student to enhance skills already learned in Auto 2. The following service areas will be addressed: engines, cooling systems, fuel and emissions, electrical, tire and wheel, brakes, suspension and steering, and alignment. Additional topics to be addressed will include: Diesel powertrain maintenance and service, hydraulic systems and repair procedures, safety, employment skills, information systems, shop procedures, customer service skills, vehicle detailing, and appearance. Students are trained in the classroom and may obtain actual service placement in the community for experience.

AUTOMOTIVE PRACTICUM (COURSE CODE: (815203)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective or VAPA (for graduation only)

Prerequisite: Must complete Auto Tech A, B with a grade of C or better and instructor approval

Automotive Technology Practicum is designed to take returning Advanced Auto Students through real-world applications of the Automotive Industry. The emphasis of this course is to develop high-value, job-ready skills that are utilized in the automotive industry today by tying practical workplace scenarios to hands-on performance in the classroom and shop.

Students will gain basic skills used in performing tune-ups and lubrication, brake adjustments and replacements, and study powertrain systems and suspension/alignment practices. Develop knowledge of theory, diagnosis, and repair. Develop advanced skills; Learn diagnostic skills and perform repairs to various systems. Opportunities for job shadowing will introduce students to the advanced skills needed to prepare for a career in the automotive industry.

ENGINEERING AND ARCHITECTURE



ENGINEERING PRINCIPLES (COURSE CODE: 320403)

Grade: 9/10/11/12

College Entrance: UC/CSU (A-G) (d)

PRHS Requirement: Physical Science

Cuesta College Credit: ENGR 248

Prerequisite: None.

**COLLEGE
CREDIT**

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to problems that engage and challenge. Students explore a broad range of engineering and science topics, including mechanisms, the strength of structures and materials, and astronomy. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

MECHANICAL AND ROBOTIC ENGINEERING HONORS

(COURSE CODE: 320231)

Grade: 10/11/12

College Entrance: UC/CSU (A-G) (d)

PRHS Requirement: Physical Science

Prerequisite: Concurrent enrollment or completion of Geometry.

Cuesta Dual Enrollment: None

Students will be challenged in this exciting college-prep, laboratory course that incorporates the key concepts in physics and robotics into hands-on, real-world projects and applications. Students gain problem-solving and team-building skills as they apply the topics of mechanics, electronics, waves, and robotics to engineering design solutions.

ENGINEERING DEVELOPMENT AND DESIGN

(COURSE CODE: 320501)

Grade: 11/12

College Entrance: UC/CSU (A-G) (d)

PRHS Requirement: Physical Science

Prerequisite: Successful completion of Algebra 2.

The knowledge and skills students acquire throughout the Engineering program come together in this capstone class. Students will identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD, ready to take on any post-secondary program or career.

English Language Arts

English language arts play a key role in students' high school and college success. Our courses are designed to teach the California State Standards (CCS) and extensive reading and writing skills. Following the CCS, our English courses emphasize using evidence from texts to present careful analyses, well-defended claims, and clear information. Rather than asking students questions they can answer solely from their prior knowledge and experience, the standards call for students to answer questions that depend on their having read the texts with care. Additionally, reading standards focus on students' ability to read carefully and grasp information, arguments, ideas, and details based on evidence in the text. Students should be able to answer a range of *text-dependent* questions, whose answers require inferences based on careful attention to the text. By teaching the California State Standards for English Language Arts and Literacy we will build the skills and knowledge students will need to succeed in college, career, and life.

- English 1
- English 1 Honors
- English 2
- English 3
- Advanced Placement English Literature & Composition
- Short Story Popular Novel
- Expository Reading & Writing
- English 2 Honors
- Advanced Placement English Language & Composition

ENGLISH 1 (COURSE CODES: 105101)

Grade: 9

College Entrance: UC/CSU A-G (b)

PRHS Requirement: English

Prerequisite: None

This college-preparatory course is designed to prepare students to master the eight California English Language Arts Content Standards. Students will read various short stories, plays, novels, and non-fiction selections. In addition, students will perform writing tasks that include responses in the following styles: biography, response to literature, persuasion, response to poetry, expository, and film analysis.

ENGLISH 1 HONORS (COURSE CODES: 105111)

Grade: 9

College Entrance: UC/CSU A-G (b)

PRHS Requirement: English

Prerequisite: Students must apply for the course on a separate PRHS application available in April. An entrance essay and recommendation by the current English teacher will be required at that time. A summer novel explained in an assignment that will be distributed in June must be read by the first day of the new school year. Therefore, for registration in February, students should select English 1 H and get an English teacher to indicate a preliminary recommendation.

This college-level course follows the guidelines of the Advanced Placement English Language and Literature Programs established by the College Board (<http://apcentral.collegeboard.com>). The primary purpose of this college-level course is to develop the student's ability to analyze fiction and informational texts, including poetry, short stories, articles, and novels. Students will write approximately eight AP-styled analysis essays on these texts, plus a research paper in the spring semester. Vocabulary and literary terms are tested monthly.

The course reads Homer's *Odyssey* (full length), *Jane Eyre*, *To Kill a Mockingbird*, *Of Mice and Men*, and *Romeo and Juliet*, along with informational texts, poetry, and short stories. Students desiring enrollment in Honors English must be recommended by their current English teacher, indicated by their initials on the registration form.

ENGLISH 2 (COURSE CODE: 105201)

Grade: 10

College Entrance: UC/CSU A-G (b)

PRHS Requirement: English

Prerequisite: None

This college-preparatory course is designed to prepare students to master the California Common Core State Standards (CCSS). Students will read three literary novels as well as a variety of short stories, poems, and non-fiction selections. In addition, students will write formal and informal essays and will give two formal speeches in the following genres: narrative, argumentative, and informative/explanatory.

ENGLISH 2 HONORS (COURSE CODE: 105211)

Grade: 10

College Entrance: UC/CSU A-G (b)

PRHS Requirement: English

Prerequisite: (summer assignments are part of this course)

This honors/AP preparatory course is designed to prepare students for success in college, career, and community as they move beyond high school; additionally, it will prepare students directly for success and achievement in Advanced Placement Language and Composition, Advanced Placement Literature and Composition, the Scholastic Achievement Test (SAT), the ACT assessment, and the Early Assessment Program (EAP). Students will work toward mastery of the California Common Core State Standards (CCSS) and read world literature, including, but not limited to:

English Language Arts

Things Fall Apart, Lord of the Flies, Cry, the Beloved Country, Antigone, and Night. Additionally, students will write formal essays regularly, including argument, rhetorical analysis, synthesis, literary analysis, personal reflection, and compare/contrast. Students are expected to participate in Poetry Out Loud and deliver speeches throughout the year. There is a summer reading assignment for this course.

ENGLISH 3 (COURSE CODE: 105301)

Grade: 11

College Entrance: UC/CSU A-G (b)

PRHS Requirement: English

Prerequisite: None

This college-preparatory course surveys American literature. It is designed to prepare students to master the California Common Core State Standards (CCSS). Students will read a variety of American writers of both fiction and non-fiction. Two of the following three novels are required reading: *The Great Gatsby*, *The Crucible*, *Their Eyes Were Watching God*, and *The Grapes of Wrath*. Students will learn reading and writing strategies, will write formal and informal (timed) essays in the following genres: narrative, argumentative, and informative/explanatory, will conduct research, and will participate in daily oral language and vocabulary/word usage activities.

ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION (COURSE CODE: 105321)

Grade: 11

College Entrance: UC/CSU A-G (b)

PRHS Requirement: English

Prerequisite: Students must be recommended by their current English teacher and must complete the summer project by the first day of the new school year. **(Summer assignments are part of this course)**

Cuesta College Credit: ENGL C1000 (Previously ENGL 201A)

This college-preparatory course follows the guidelines of the Advanced Placement English Language & Composition Program as established by the College Board (<http://apcentral.collegeboard.com>). The primary purpose of this college-level course is to develop the student's ability to analyze how writers utilize language to persuade their readers. Students will be expected to express their understanding of challenging texts by writing various essays under timed conditions. This course focuses on non-fiction and fiction readings such as *They Say/I Say*, *You Are Not So Smart*, *Mindset*, 1984, *Brave New World*, and *The Great Gatsby*.

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ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION (COURSE CODE: 105421)

Grade: 12

College Entrance: UC/CSU A-G (b)

PRHS Requirement: English

Prerequisite: Students must be recommended by their current English teacher, indicated by their initials on the registration form. **(Summer assignments are part of this course)**

The AP English Literature and Composition course will engage you in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, you can deepen your understanding of the ways writers use language to create meaning. You'll learn to consider a work's structure, style, and themes, as well as smaller-scale elements such as the use of figurative language, imagery, symbolism, and tone.

SHORT STORY POPULAR NOVEL (COURSE CODE: 105700)

Grade: 12

College Entrance: UC/CSU A-G (b)

PRHS Requirement: English

Perquisite: Pass CAASSP with a 3 or higher.

This college-preparatory course is designed to prepare students to master the eight California English Language Arts Content Standards. Students will read various short stories, plays, novels, and non-fiction selections. In addition, students will perform writing tasks that include responses in the following styles: response to literature, persuasion, response to poetry, expository, literary performance, and film analysis. The course reading includes a unit emphasizing World Mythology and Creative Writing.

EXPOSITORY READING AND WRITING COURSE (COURSE CODE: 105431)

Grade: 12

College Entrance: UC/CSU (b)

PRHS Requirement: English

Prerequisite: None

This college-preparatory course was developed by the CSU and is aligned with the California Common Core State Standards (CCSS) for 12th grade. The goals of the course are to deepen students' critical reading, writing, and thinking skills; to analyze expository, analytical, and argumentative writing; and to prepare students to read and write academic prose effectively and strategically so they can pass the entry-level writing test for admission to a 4-year University.

Mathematics

Math courses at PRHS focus on student understanding of complex mathematical concepts. These courses teach the California Common Core State Standards. The emphasis within our courses is to connect mathematical formulas and theories to real-life application and reasoning outside of the academic study of mathematics preparing our students to be "College and Career Ready".

- Algebra 1
- Geometry
- Geometry Honors
- Algebra 2
- Algebra 2 Honors
- College Mathematics
- Summative Math

- Pre-Calculus
- AP Pre-Calculus
- Advanced Placement AB Calculus
- Advanced Placement BC Calculus
- Advanced Placement Statistics

ALGEBRA 1 (COURSE CODE: 405101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Prerequisite: None.

This college preparation course will develop Algebra I skills and concepts necessary for students who will take Geometry. The course is aligned with the California Common Core Standards in Algebra 1. Topics include four critical areas: (1) deepen and extend understanding of linear and exponential relationships; (2) contrast linear and exponential relationships with each other and engage in methods for analyzing, solving, and using quadratic functions; (3) extend the laws of exponents to square and cube roots; and (4) apply linear models to data that exhibit a linear trend.

GEOMETRY (COURSE CODE: 410101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Prerequisite: Successful completion of Algebra 1.

This course is a college-preparatory mathematics course in Euclidean geometry. This course is aligned with the California Common Core Standards in Geometry. Topics include the study of points, lines, planes, angles, perpendicular and parallel lines, transformations, identifying and applying congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons, area, surface area and volumes, and rules of probability.

GEOMETRY HONORS (COURSE CODE: 410111)

Grade: 9/10

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Prerequisite: Successful completion of Algebra 1 with an A, consideration of benchmark assessments, and teacher recommendation.

This course is a college-preparatory honors mathematics course in Euclidean geometry designed to allow students to begin the study of Calculus following Honors Algebra II. This course is aligned with the California Common Core Standards in Geometry, and includes the advanced topics designated as (+). Topics include the study of points, lines, planes, angles, perpendicular and parallel lines, transformations, identifying and applying congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons, and area, surface area and volumes, and rules of probability.

ALGEBRA 2 (COURSE CODE: 405201)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Prerequisite: Completion of Algebra 1 **and** Completion of Geometry with a "C" or better, and consideration of benchmark assessments.

This college-preparatory mathematics course expands the mathematical content of Algebra 1 and Geometry. The course is aligned with the California Common Core Standards in Algebra 2. Topics focus on relating the arithmetic of rational expressions to the arithmetic of rational numbers; expanding understanding of functions and graphing to include trigonometric functions; synthesizing and generalizing functions and extending understanding of exponential functions to logarithmic functions; and relating data display and summary statistics to probability and exploring a variety of data collection methods.

Mathematics

ALGEBRA 2 HONORS (COURSE CODE: 405211)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Prerequisite: Successful completion of Algebra 1 and Honors Geometry with a B or better, or Geometry with an A, consideration of benchmark assessments, and teacher recommendation.

This college-preparatory honors mathematics course expands the mathematical content of Algebra 1 Honors and Geometry Honors. The course is aligned with the California Common Core Standards for Algebra 2 and includes the advanced topics designated as (+). Topics focus on relating the arithmetic of rational expressions to the arithmetic of rational numbers; expanding understanding of functions and graphing to include trigonometric functions; synthesizing and generalizing functions and extending understanding of exponential functions to logarithmic functions; and relating data display and summary statistics to probability and exploring a variety of data collection methods. Students who complete Honors Algebra II with a B or better will be prepared to enroll in Advanced Placement Calculus A/B.

SUMMATIVE MATH (COURSE CODE: 410301)

Grade: 11/12

College Entrance: None

PRHS Requirement: Mandatory enrollment for all 11th-grade students not otherwise enrolled in Geometry, Algebra 2, Pre-Calculus, or AP math course.

Prerequisite: Completion of Geometry.

This course is designed to strengthen high school-level math skills and concepts for students who are not yet prepared for Algebra 2. Throughout the course, students will integrate concepts from algebra 1, geometry, and key foundational elements of algebra 2. The coursework is intended to help reduce gaps in understanding from previous learning and to prepare students for the Smarter Balanced Assessment Consortium (SBAC) Exam. This is a test given to all 11th-grade high school math students to test their math knowledge related to the California Common Core State Mathematics Standards. The course is also designed to strengthen the connections between these conceptual topics will real-world applications. Students who complete this course will be better prepared for success in Algebra 2 the following year, if they choose to enroll.



COLLEGE MATHEMATICS

(COURSE CODE: 420141)

Grade: 11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Dual Enrollment: MATH 230

Prerequisite: Completion of Algebra 2 with a C or better.

Cuesta College Credit: MATH 230

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This course will provide instruction and guidance to improve and refine mathematical problem-solving abilities and develop logical reasoning skills. Numerous real-life applications will be used to motivate topics and allow students to demonstrate perseverance in solving unfamiliar problems. This course is intended for college-bound students requiring a broad-based general overview of advanced mathematical topics, such as those pursuing the following college majors: liberal arts, elementary education, art, social sciences, business, entry-level nursing, and allied health fields. This course is also designed for students pursuing degrees in computer science, mathematics, and data analytics as an introduction to discrete math topics they will see in their advanced college mathematics courses.

PRE-CALCULUS (TRIGONOMETRY ANALYSIS)

(COURSE CODE: 415201)

Grade: 10/11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Prerequisite: A grade of "C" or better in Algebra 2 and consideration of benchmark assessments and SBAC results.

This course develops the concepts and properties of periodic trigonometric functions: circular functions, periodicity of the sine function and its variants, radian measure, polar and rectangular coordinates, and trigonometric identities. Educational technologies, such as graphing calculators, will be used. Pre-Calculus will also focus on matrices and vectors, sequences and series, exponential and logarithmic functions, probability, and statistics.

ADVANCED PLACEMENT PRE-CALCULUS

(COURSE CODE: 420111)

Grade: 10/11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Prerequisite: Completion of Algebra 2 Honors with a B or better, or Algebra 2 with an A, consideration of benchmark assessments, and teacher recommendation.

AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study various function types,

Mathematics

including polynomial, rational, trigonometric, polar, logarithmic, and exponential. Functions that involve parameters, vectors, and matrices will also be explored. During this course, students acquire and apply mathematical tools in real-world modeling situations in preparation for using these tools in college-level calculus. Students also learn that functions and their compositions, inverses, and transformations are understood through graphical, numerical, verbal, and analytical representations, which reveal different attributes of the functions and are useful for solving problems in mathematical and applied contexts.

ADVANCED PLACEMENT AB CALCULUS (COURSE CODE: 420121)

Grade: 11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Cuesta College Credit: MATH 265A

Prerequisite: Students must be recommended by their current math teacher, indicated by their initials on the registration form.

A grade of "B" or better in Precalculus. If currently enrolled in Honors Algebra 2, a grade of 88% or better is required, and teacher recommendation is required.

This course is intended for students with a strong interest in math or science. Topics include the study of limits, continuity, and the calculus of algebraic, trigonometric, logarithmic, and exponential functions. This course also covers derivatives and

their applications, as well as integration and their applications. This course includes a summer work packet.

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ADVANCED PLACEMENT CALCULUS BC (COURSE CODE: 420131)

Grade: 11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Prerequisite: A grade of "C" or better in AP Calculus AB, "B" or better in AP PreCalculus, or "A" in PreCalculus and teacher recommendation

AP Calculus BC is equivalent to the first and second semesters of single-variable calculus at most colleges and universities. This course is intended for the accelerated student. This course covers limits, continuity, derivatives, integrals and their applications,

like AP Calculus AB. In addition, this course includes parametric functions, polar coordinates and functions, logistic equations, and the Taylor Series. At the end of the year, students will be expected to take the AP Exam.

ADVANCED PLACEMENT STATISTICS (COURSE CODE: 420221)

Grade: 11/12

College Entrance: UC/CSU A-G (c)

PRHS Requirement: Mathematics

Cuesta College Credit: STAT C1000 (Previously MATH 247)

Prerequisite: Students must be recommended by their current math teacher, indicated by their initials on the registration form.

A grade of "B" or better in Algebra 2 or a "C" or better in Algebra 2 Honors is required.

**COLLEGE
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AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools of descriptive and inferential statistics. Students cultivate their understanding of statistics using technology, investigations from various disciplines, problem-solving, and writing as they explore concepts like variation and distribution, patterns and uncertainty, and data-based predictions, decisions, and conclusions.



Non-Departmental Elective Courses

Non-Departmental electives are wonderful courses which give our students the opportunity to learn new skills preparing our students to be "College and Career Ready."

LEADERSHIP (COURSE CODE: 915101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

Prerequisite: 2.5 GPA or higher, good attendance, good citizenship, ***instructor approval*** based on faculty or staff recommendations, and application.

The Leadership class is designed to give students hands-on leadership experience. Students will learn leadership skills through the planning and implementation of school and community activities. Students who sign up for Leadership will be required to complete an application after the registration process to ensure proper placement. ***This course is repeatable for elective credit.***

ADVANCED LEADERSHIP HONORS (COURSE CODE: 915104)

Grade: 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

Prerequisite: Leadership, 2.5 GPA or higher, good attendance, good citizenship, approval of instructor based on faculty or staff recommendations and application, 1 year of Leadership with a "B" or better.

The Advanced Leadership class is designed to give students hands-on leadership experience. Students will learn leadership skills through the planning and implementation of school and community activities. The advanced Leadership class will comprise students who have shown strong leadership qualities in leadership. Advanced Leadership will require students to give presentations and lead activities throughout the year. Students who sign up for Advanced Leadership will be required to complete an application after the registration process to ensure proper placement. ***This course is repeatable for elective credit.***

WORK EXPERIENCE (5th Period COURSE CODE: 925101) (6th Period COURSE CODE: 926101)

Grade: 11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective (for high school graduation only)

Prerequisite: Must have a 2.0 GPA from the prior semester and meet Work Permit qualifications. 90% Attendance and no more than one failing grade in the prior term. Students will be required to produce proof of employment.

PEER COMMUNICATIONS (COURSE CODE: 920301)

Grade: 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

Prerequisite: Instructor approval

The purpose of Peer Communications is for students to take the skills learned in Peer Communications and apply them to helping their peers in various ways. Included in the course will be training on communication skills, team building, and an increase in self-awareness/esteem. Working with middle school and elementary schools to increase self-knowledge and self-esteem, helping new students transition into high school, and continued evaluation and assessment will be included to ensure the success and appropriateness of Peer Communications. ***This course is repeatable for credit.***

ADVANCED PLACEMENT SEMINAR (COURSE CODE: 25837AB)

Grade: 10/11

College Entrance: UC/CSU A-G (b)

PRHS Requirement: Elective

Prerequisite: None

The first year of two to earn an AP Capstone Diploma. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information accurately and precisely to craft and communicate evidence-based arguments. The course culminates with a Performance Task submitted to AP and an AP exam in May.



Non-Departmental Elective Courses

LIBRARY ASSISTANT (COURSE CODE: 953100)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective (for high school graduation only)

Prerequisite: Application

Students must complete a Library Assistant application for approval by library staff in order to become a Library Assistant. Applications can be obtained from either the library or the counseling office. This is a non-curricular course that requires parent approval. The Library Assistant course provides experience in library operations, customer service skills, and increased knowledge and understanding of the library and its resources. Library Assistants will assist library users with the library catalog and library equipment. Library Assistants will also help library staff with library operations such as shelving, library book and textbook processing, book deliveries, etc.

OFFICE ASSISTANT (COURSE CODE: 951200)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective (for high school graduation only)

Prerequisite: Application

Students must complete an application and be approved by a site administrator in order to become an Office Assistant. If approved, students may be assigned to the Counseling Office, Attendance, Athletics Office, or Front Desk. Applications can be obtained in the counseling office. This is a non-curricular course that requires parent approval. Office Assistants, under general supervision, will perform a wide variety of clerical duties, including but not limited to: delivery of summons slips to classrooms, organizing and alphabetizing documents, new student campus tours, answering phone calls, and assisting parent and student visitors.



TEACHER ASSISTANT (COURSE CODE: 954101)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective (for high school graduation only)

Prerequisite: Application

Students must complete an application and be approved by a site administrator in order to become a Teacher's Assistant. Applications can be obtained in the counseling office. This is a non-curricular course that requires parent approval. Students need to have their requested teacher sign the application for approval to become their assistant. Students who have not chosen a teacher will be assigned to a teacher at random. Teacher Assistants, under general supervision will perform a wide variety of duties, including but not limited to: helping the teacher with tasks that may include checking mailboxes, organizing, grading papers or assignments, assisting students during class time, and other clerical duties.



AVID Electives

Advancement Via Individual Determination



AVID Secondary (grades 7-12) develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. It acts as a catalyst for schools to develop a culture of college readiness for all students across the campus. In the AVID Elective class, students receive daily instruction and support to prepare them for college from a trained AVID Elective teacher. AVID impacts students school wide as academic strategies like writing to learn, inquiry, collaboration, organizational skills, and critical reading (WICOR) are taught in all classes by teachers who have been trained to use AVID strategies in their specific content areas.

AVID: Teaches skills and behaviors for academic success

- Provides intensive support with tutorials and strong student/teacher relationships
- Creates a positive peer group for students
- Develops a sense of hope for personal achievement gained through hard work and determination

As a result, policymakers and educators now consider AVID's mission an essential strategy for closing the achievement gap and making college access and success available to all students.

AVID 9 (COURSE CODE: 900901)

Grade: 9

College Entrance: UC/CSU (g)

PRHS Requirement: Elective

Prerequisite: Students must apply for enrollment in this course. Applications can be found in the counseling office.

This course prepares students for entry into a four-year university upon graduation from high school. Study skills, writing, inquiry collaboration, and student-led discussion are central to the AVID curriculum. Tutoring in core subjects is provided two times per week. Community service is required.

AVID 10 (COURSE CODE: 900001)

Grade: 10

College Entrance: UC/CSU (g)

PRHS Requirement: Elective

Prerequisite: Students must apply for enrollment in this course. Applications can be found in the counseling office.

This course prepares students for entry into a four-year university upon graduation from high school. Study skills, writing, inquiry collaboration, and student-led discussions are central to the AVID curriculum. Tutoring in core subjects is provided two times per week. Community service is required.

AVID 11 (COURSE CODE:900101)

Grade: 11

College Entrance: UC/CSU (g)

PRHS Requirement: Elective

Prerequisite: Students must apply for enrollment in this course. Applications can be found in the counseling office.

This course prepares students for entry into a four-year university upon graduation from high school. Study skills, writing, inquiry collaboration, and Socratic discussions are central to the AVID curriculum. Tutoring in core subjects is provided two times per week. Community service is required.

AVID 12 (COURSE CODE: 905401)

Grade: 12

College Entrance: UC/CSU (g)

PRHS Requirement: Elective

Prerequisite: Students must apply for enrollment in this course.

Applications can be found in the counseling office.

This course prepares students for entry into a four-year university upon graduation from high school. Study skills, writing, inquiry collaboration, and Socratic discussions are central to the AVID curriculum. Students are also given assistance with college applications, FAFSA/DreamAct, and scholarship searches. Tutoring in core subjects is provided two times per week. Community service is required.

AVID TUTOR (COURSE CODE: 905601)

Grade: 11/12

College Entrance:

PRHS Requirement: Elective

Prerequisite: Consent of the AVID Program Coordinator

This course offers juniors and seniors with a grade point average of 3.5 or higher, a known aptitude for math and science, and a possible interest in the teaching profession the opportunity to learn and implement AVID tutorial strategies. These students will tutor small groups of highly motivated, college-bound peers. This course is repeatable for credit.

Physical Education

Physical Education

- Physical Education Course 1
- Physical Education Course 1 Athletics
- Physical Education Course 2
- Beg/Inter/Adv Dance
- Marching Band (Semester 1)

The following sports are Advanced PE courses which are offered throughout the day. A student who has already met their 2-year PE requirement and enrolls in these courses will receive elective credit.

Cheerleading
Water Polo (Boys/Girls)
Swimming & Diving
Football (Freshman/JV/Varsity)
Basketball (Boys/Girls)

PHYSICAL EDUCATION/HEALTH COURSE 1 (COURSE CODE: 500901)

Grade: 9

College Entrance: None

PRHS Requirement: Physical Education/Health

Prerequisite: None

This course is required for all ninth-grade students and will provide opportunities to participate in various individual and team sports. It will also focus on improving the physical fitness of the individual. Students will participate in the Physical FitnessGram Test in the 2nd semester. Various health topics will be discussed throughout the year, including the mandatory Comprehensive Sexual Health & HIV/AIDS Instruction.

PHYSICAL EDUCATION/HEALTH COURSE 1 Athletics (COURSE CODE: 500303)

Grade: 9

College Entrance: None

PRHS Requirement: Physical Education/Health

Prerequisite: Must be signed up for a sport with coaches' approval in either the fall, winter, or spring season

This course is designed for 9th-grade students/athletes to learn and train both in weightlifting and speed & agility work, along with flexibility. To improve the strength, speed, agility, and flexibility of the student/athlete and help reduce injuries while in competition. Students will learn the basic core lifts used across all sports, participate in speed development drills and agility drills, and improve the flexibility of the body. The course includes both lecture and physical activity sessions and will cover various health topics that will be discussed throughout the year, including the mandatory Comprehensive Sexual Health & HIV/AIDS Instruction. This course is designed for highly motivated student-athletes. **Students must maintain athletic participation requirements and stay on a sports roster to stay in the class.**

PHYSICAL EDUCATION COURSE 2 (COURSE CODE: 500201)

Grade: 10/11/12

College Entrance: None

PRHS Requirement: Physical Education

Prerequisite: Successful completion of Course 1

This is a traditional team, dual, and individual sport class for students. Various activities and sports will be offered for you to learn about and participate in. Physical Fitness will be included in this class through life fitness as well as weightlifting. Students will be introduced to a variety of fitness activities, including, but not limited to speed & agility drills, pushups, distance running, curl-ups, shuttle run, and sit & reach.

10th Grade

To fulfill the 2nd year of physical education requirement, students can choose from one of the following (if they successfully passed PE 1.

Option A: Take a PE 2 or PE Approved Elective (Dance, Marching Band) in 10th Grade

-OR-

Option B: Waive PE 2 by participating in and completing 2 CIF approved sport during your 10th grade year. You must select another elective course to replace the waived PE course.

Physical Education

PHYSICAL EDUCATION COURSE 2 ZERO PERIOD

(COURSE CODE: 500904)

Grade: 10/11/12

College Entrance: None

PRHS Requirement: Physical Education

Prerequisite: Successful completion of Course 1

Note: Zero-period Physical Education Course 2 is available for upper-class students who would like to take PE before the start of the regular school day. Students in this class would take 7 classes each day instead of 6, and must select an additional class when registering online. Those who enroll in this class are committed to taking it the entire school year. Availability may be limited and based on student interest.

BEGINNING DANCE (COURSE CODE: 665001)

Grade: 9/10/11/12

College Entrance: Pending UC/CSU approval

PRHS Requirement: Fine Arts/Health/PE1/PE2

Prerequisite: None

In the first semester, this course will introduce students to dance techniques including hip hop, jazz, ballet, contemporary, and modern dance, as well as providing an introduction to dance history and composition. This class also focuses on movement, rhythm, performance, critical analysis, and participation. Second-semester students will continue working on jazz, ballet, and modern technique with an emphasis on creating and choreographing dances in their own style. In the Spring, you can be part of the Annual Beginning/Intermediate Dance Showcase! Students taking dance in place of PE 1 must complete health education.

INTERMEDIATE DANCE (COURSE CODE: 665201)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: Fine Arts/Health/PE1/PE2

Prerequisite: Students must complete Beginning Dance with a "C" or better, or the consent of the instructor.

This course will build upon the student's prior knowledge of jazz, hip-hop, contemporary, and ballet dance techniques. Students can expect to learn techniques for creating dances and choreography. Students will be able to perform in the annual PRHS Beginning and Advanced Dance Show. Students taking dance in place of PE 1 must complete health education. This course is repeatable.

ADVANCED DANCE (COURSE CODE: 665303)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (f)

PRHS Requirement: Fine Arts/Health/PE1/PE2

Prerequisite: Audition required

UC/CSU HONORS COURSE. This course is designed as a college preparatory dance and performance course and is for the dedicated dancer who desires to expand their knowledge of jazz, hip hop, modern, contemporary, and ballet dance. This course facilitates the school's dance company, Jazz 'n' Company, which performs at football games, pep rallies, school assemblies, and the annual dance show. Students must participate in technical rehearsals outside class and perform before public audiences. Students taking dance in place of PE 1 must complete health education. *This course is repeatable*

ATHLETICS – CHEERLEADING (COURSE CODE: 525101)

Length: 2 Semesters – 10 Credits

Grade: 9/10/11/12

College Entrance: None

PRHS Requirement: PE 1/PE 2/Elective

Prerequisite: Must be on the coach's official roster for sideline cheer or competitive stunt

This course, offered for the full school year, is designed for the athlete who has made a commitment to cheerleading for interscholastic sports teams (and for competing in the spring season). Course focus will be on organized team practice and advanced skill development. 9th-grade students in this class will be required to take Edgenuity Health independent of this class, in order to meet the health requirement for this school.

FRESHMAN/JV/VARSITY ATHLETICS – FOOTBALL (COURSE CODE: 530101)

Length: 1 Year – 10 Credits

Grade: 9/10/11/12

College Entrance: None

PRHS Requirement: Freshman PE1/JV PE2/Varsity Elective

Prerequisite: Must be on the coach's official football roster.

This course is designed for the athlete who has made a commitment to compete in interscholastic Football under the guidelines of the California Interscholastic Federation (CIF). Course focus will be on organized team practice and advanced skill development. Students are required to sign the Bearcat Pride Contract, which includes random drug testing. The freshman course will cover various health topics that will be discussed throughout the year, including the mandatory Comprehensive Sexual Health & HIV/AIDS Instruction.

Physical Education

APE AQUATICS (COURSE CODE: 510400)

Grade: 9/10/11/12

College Entrance: None

PRHS Requirement: Elective/PE 1/PE 2

Prerequisite: Must be on the coach's official varsity and JV roster

This course, offered for the full school year, is designed for the athlete who has made a commitment to Aquatics.

The course focus will be on weight training, swim conditioning, and advanced skill development, and will be utilized as practice time. This course meets the requirement for 9th-grade Physical Education. 10th-12th graders with work on meeting NCAA requirements and set goals, and work towards a possible collegiate aquatics career. 9th-grade students in this class will be required to take Edgenuity Health independent of this class, in order to meet the health requirement for this school.

APE BASKETBALL (COURSE CODE: 506900)

Grade: 9/10/11/12

College Entrance: None

PRHS Requirement: Elective/PE 1/PE 2

Prerequisite: Must be on the coach's official varsity, JV, and freshman roster.

This course is designed for all 9th-12th-grade student-athletes who have made the commitment to compete in the boys/girls basketball programs. The course focus will be on basketball-specific activities where student-athletes will be taught strategy, concepts, and skill development. 9th-grade students in this class will be required to take Edgenuity Health independent of this class, to meet the health requirement for this school.

MARCHING BAND

(COURSE CODE: 650301 Symphonic/650201 Percussion)

Grade: 10/11/12

College Entrance: UC/CSU (f)

PRHS Requirement: Semester 1 PE/Semester 2 Fine Art

Prerequisite: None

Marching Band Physical Education is designed to develop a well-coordinated and precise marching unit. Students will learn to prepare and execute marching, dance, and drill routines. All band and auxiliary groups attached to the band are required to take this course. A maximum of ten credits of Marching Band Physical Education and Tall Flags-Color Guard may be applied toward the Physical Education graduation requirement. The spring semester of Band will count towards an elective course.



**Class of
2027,
2028, 2029**

PRHS Science Course Offerings

Students who complete 5 science courses with a "B" or better will earn a "Science Honor Cord" to be worn at graduation.

12th Grade

AP Physics 2
*Precalculus

Global Environmental Options Honors (GEO)
* 12th grade

Honors Anatomy & Physiology

Engineering Development & Design
*Algebra 2

Upper Level Sciences

AP Physics 1
*Precalculus

AP Environmental

Marine Biology ★

Honors Mechanical & Robotic Engineering
*Geometry

AP Chemistry
*Algebra 2

AP Biology

11th Grade

Upper Level Science
(Pick from above)

11th Grade

Science Academy 3
*Science 2

11th grade students may dual enroll in an upper level science course while taking Science Academy 3.

10th Grade

Honors Science Academy 2
*Honors Science 1

10th Grade

Science Academy 2
*Science 1

9th Grade

Honors Science Academy 1
*Algebra 1
*Teacher Recommendation

9th Grade

Science Academy 1

Science Electives (Not used for Grad. Requirements)

- Field Studies Collaborative**
- FSC - Santa Cruz Island, Summer
- FSC - Santa Cruz Island, Fall
- FSC - Marine Intertidal Monitoring
- FSC - Joshua Tree, Field Botany
- FSC - Astrometry Research Seminar
- FSC - University Research Experience

★ **Engineering Principles**

Honors College Prep

The Honors College Prep Pathway allows students early access to upper level science classes, including AP classes their Junior year. Expect increased rigor and faster pacing. Honors students are required to take an upper level science class their Junior year.

College Prep

The College Prep Pathway will meet a student's area "d" Lab Science requirement for UC/CSU admission. Access to upper level science classes begins their senior year unless the student chooses to concurrently enroll while taking Science 3.

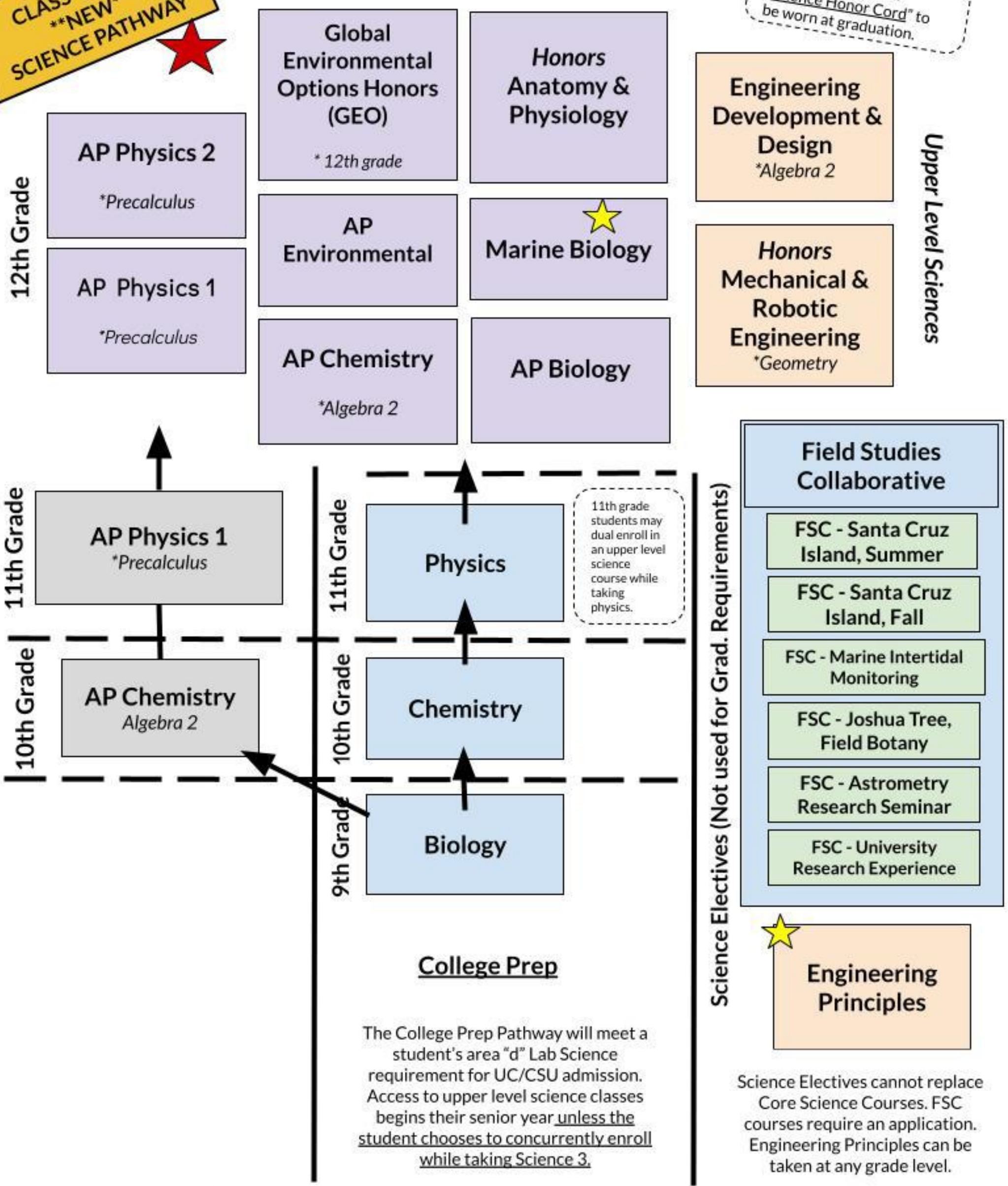
Science Electives cannot replace Science Academy Courses. FSC courses require an application. Engineering Principles can be taken at any grade level.

★ = Dual Enrollment credit given through Cuesta College

**CLASS OF 2030
NEW
SCIENCE PATHWAY**

PRHS Science Course Offerings

Students who complete 5 science courses with a "B" or better will earn a "Science Honor Cord" to be worn at graduation.



★ = Dual Enrollment credit given through Cuesta College

Science

Science

- Biology
- Science Academy 2
- Honors Science Academy 2
- Science Academy 3
- Global Environmental Options Honors
- Honors Anatomy and Physiology
- Marine Biology

Advanced Placement Science

- Advanced Placement Biology
- Advanced Placement Chemistry
- Advanced Placement Physics 1
- Advanced Placement Physics 2
- Advanced Placement Environmental Science

Engineering

- Engineering Principles
- Mechanical & Robotic Engineering
- Engineering Development & Design

BIOLOGY (COURSE CODE: 311101)

Grade: 9

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Science

Prerequisite: None

This course emphasizes critical thinking, data analysis, scientific modeling, and problem-solving. Each unit is anchored by real-world phenomena and guiding questions that drive student investigation and discourse. Students engage in hands-on labs, digital simulations, case studies, and performance-based tasks that develop their ability to think, read, write, and speak like scientists. By the end of the course, students will not only have mastered foundational biological concepts but will also have developed the habits of mind, inquiry skills, and analytical tools essential for success in both college-level science and everyday decision-making in a scientifically complex world.

SCIENCE ACADEMY 2 (COURSE CODE: 325923)

Grade: 10

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Integrated Science

Prerequisite: Science Academy 1

Advancements in science and technology are changing the way we live. In order to meet the growing demand for scientifically literate graduates, the state and nation have created a new model for science education: "All Students, All Science". The Science Academy at PRHS will engage students in all four disciplines of science (Earth, Biology, Chemistry, and Physics) in 3 consecutive courses. In Science Academy 2, students will be engaged in lessons that range from the production of electricity at Diablo Canyon, groundwater in Paso Robles, planetary astronomy, evolution of life on Earth, to the patterns of inheritance. Engineering challenges require students to design and build kinetic devices to protect humans in collision accidents. The goal of this course to allow students to interact with science and to catch the excitement this field has to offer

HONORS SCIENCE ACADEMY 2 (COURSE CODE: 325925)

Grade: 10

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Integrated Science

Prerequisite: Honors Science Academy or Science Academy 1 with teacher recommendation

PRHS is excited to offer the same content of the last half of Science Academy 2 and all of Science Academy 3 into one accelerated year. This is the second year of a 2-year program that will encourage students to actively engage in science. The accelerated pathway doesn't eliminate the requirement of a 3rd year of science, it just gives a student more options of what to take in their junior year. Following new federal and state guidelines, this rigorous science course explores topics in all four disciplines of science (Earth, Biology, Chemistry, and Physics). As an accelerated course, more will be asked of the student in terms of reading and independent assignments. The goal of this course is to allow students to cover the concepts of the science academy quickly and get them in more upper level science electives in their Junior year, perfect for students thinking about an education and career in STEM fields. Topics of study include the physics of a car accident, the digital world, deep earth history, local and global ecology, and modern advances in batteries, fuel cells, and clean alternative energy.

Science

SCIENCE ACADEMY 3 (COURSE CODE: 311301)

Grade: 11

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Integrated Science

Prerequisite: Science Academy 2

The final year of integrated science at PRHS will engage students in all four disciplines of science (Earth, Biology, Chemistry, and Physics) as outlined in new federal and state guidelines. In Science Academy 3, students will be engaged in lessons that range from the physics of a car crash, how our digital world functions, to space travel and advanced topics. The goal of this course is to allow students to interact with science and to catch the excitement of STEM fields. After completing this course (or concurrently with this course), all upper-level science classes are available for students who are interested.

HONORS ANATOMY AND PHYSIOLOGY

(COURSE CODE: 305103)

Grade: 11/12

College Entrance: UC/CSU (d)

PRHS Requirement: Life Science

Prerequisite: Grade of "C" or better in Accelerated Science Academy 2 or concurrent enrollment in Science Academy 3.

Do you want to be a doctor? How about working in the medical field as an EMT, nurse, or athletic trainer? Do you want to know more about how your body works? This rigorous science course is designed to prepare PRHS students for success in their first year of life science courses as pre-med students. We start with explorations of how biomolecules make up the cells in our bodies, to the tissues that make up the organs, and finally, the organ systems that make us work. Extra emphasis is placed on the skeletal system, reproductive system, respiratory system, cardiovascular system, and muscular system. Hands-on learning is a priority in this Lab Science, and animal dissections (cats) are a vital part of the curriculum. Students interested in health-related professions will find this course valuable for their educational and career pursuits.

ADVANCED PLACEMENT BIOLOGY (COURSE CODE: 310121)

Grade: 11/12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Life Science

Summer assignments (approx. 40 hours)

Prerequisite: Grade of "C" or better in Honors

Science Academy 2 or concurrent enrollment in Science Academy 3.

Have you ever wondered why there is no cure for cancer? What exactly is a Genetically Modified Organism? How do forensic scientists use DNA to solve crimes? What explains the diversity of life on Earth, and how are humans affecting it? As we embark upon the age of biology, you will gain a strong foundation of the many mind-blowing things unique to our living world. From the molecular level of a DNA strand to interactions of ecosystems, AP Biology is a course that is much like a college-level tour of the many disciplines in biology. Ideal for students who have a curiosity about our natural world, medical discovery, biotechnology, and the fluid nature of science.



Science

MARINE BIOLOGY (COURSE CODE: 310201)

Grade: 10/11/12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Life Science

Cuesta College Credit: BIO 222

Prerequisite: Grade of "C" or better in Honors Science Academy 1 and 2, or concurrent enrollment in Science Academy 3.

**COLLEGE
CREDIT**

What does a Marine Biologist do? Is it true we know more about the surface of the moon than our own oceans? This rigorous, upper-level science course is designed to give PRHS students a chance to explore the exciting marine world. We begin with Physical Oceanography, learning about the challenges of living in the sea (salinity, pressure, dissolved oxygen, etc.) We next move into the exploration of the major phyla of invertebrates (animals without backbones). From there, we move into ecosystems in the ocean and how the world's oceans are changing along with the climate. Our studies will include videos, guest speakers, labs, models, and dissections. Students interested in a STEM major in college will find this course valuable for their educational and career pursuits.

GLOBAL ENVIRONMENTAL OPTIONS HONORS (GEO) (COURSE CODE: 47137AB)

Grade: 12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Physical Science

Prerequisite: B or better in two upper-level science classes or teacher recommendation. GEO is a seniors' only class.

It is a challenging, college-level course in advanced ecology and environmental science. In GEO, you will have the opportunity to study Thermodynamics, Ecology, Biodiversity Loss, Global Climate Change, Human Demographics, Marine Environmental Science, Ecological Footprinting, Environmental Ethics, and Outdoor Skills and Ethics. In addition, GEO students take numerous hiking field trips, averaging one per month from September through April. The last quarter of the year is devoted to preparation for a week-long backpacking trip. The GEO class is a hands-on academic adventure! You'll learn the science behind environmental issues and take part in solving them, while studying the natural world by getting out in it.

ADVANCED PLACEMENT CHEMISTRY (COURSE CODE: 315121)

Grade: 11/12

College Entrance: UC/CSU A-G (d)

Prerequisite: Honors Science Academy 2 or Science Academy 3. Concurrent enrollment with Science Academy 3 is allowed with teacher recommendation. Completion of Geometry with a grade of "C" or better.

Advanced Placement (AP) Chemistry rapidly expands on the basic study of matter introduced in the Science Academy program. The course takes an in-depth look into the structure of matter, properties of matter, chemical reactions, kinetics, equilibrium, thermodynamics, and electrochemistry. Students looking to challenge themselves in an intensive laboratory-based course while preparing themselves for success in college chemistry and science should take AP Chemistry. Field Trips include Cal Poly - SLO Department of Chemistry and Biochemistry.

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE (COURSE CODE: 325103)

Grade: 11/12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Third Year Science or Elective

Prerequisite: Successful completion of Science Academy Honors 2 or Science Academy 3 or concurrent enrollment with Science Academy 3

AP Environmental Science is designed to be the equivalent of a one-semester, introductory college course in environmental science. This is truly an interdisciplinary field of study, including concepts from the larger disciplines of geology, biology, chemistry, government, geography, economics, and sociology. This class provides students with the scientific theories, models, and techniques that will allow them to analyze local, regional, and global environmental issues. A strong emphasis is placed on stewardship and sustainability as students think critically and creatively to evaluate natural and human-induced environmental problems. Labs, field trips, and long-term research are all included in this class as a way to get outside and experience Earth's environment firsthand. The number one goal is that this course provides students with a solid foundation that will allow them to make informed environmental decisions.



Science

ADVANCED PLACEMENT PHYSICS 1 (COURSE CODE: 330201)

Grade: 11/12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Physical Science

Prerequisite: Completion or concurrent enrollment in Algebra 2

Are you thinking of becoming an engineer, going into medicine, nuclear science, astronomy, space or remote sensing, architecture, construction, meteorology, or engineering? Then, Advanced Placement Physics is for you! Discover how the world works through hands-on lab experiments, exciting projects, and field trips. In this class, you'll explore motion, forces, how gravity works, what energy even is, collisions, fluids, and more. A great choice for students who are interested in learning about the physical world around us!

ADVANCED PLACEMENT PHYSICS 2 (COURSE CODE: 330301)

Grade: 11/12

College Entrance: UC/CSU A-G (d)

PRHS Requirement: Physical Science

Prerequisite: Completion or concurrent enrollment in Precalculus

Did you take AP Physics 1 already? Want to take your understanding of the universe to the next level? Then AP Physics 2 is for you! Warm up in thermodynamics and learn why time can't go backwards. Get charged up and learn about how electricity and magnetism work, get a little brighter and learn about light and optics, and even learn quantum mechanics...which is pretty much magic.

ENGINEERING PRINCIPLES (COURSE CODE: 320403)

Grade: 9/10/11/12

College Entrance: UC/CSU (A-G) (d)

PRHS Requirement: Physical Science

Cuesta College Credit: ENGR 248

Prerequisite: None.

**COLLEGE
CREDIT**

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to problems that engage and challenge. Students explore a broad range of engineering and science topics, including mechanisms, the strength of structures and materials, and astronomy. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

MECHANICAL AND ROBOTIC ENGINEERING HONORS (COURSE CODE: 320231)

Grade: 10/11/12

College Entrance: UC/CSU (A-G) (d)

PRHS Requirement: Physical Science

Prerequisite: Concurrent enrollment or completion of Geometry.

Cuesta Dual Enrollment: None

Students will be challenged in this exciting college-prep, laboratory course that incorporates the key concepts in physics and robotics into hands-on, real-world projects and applications. Students gain problem-solving and team-building skills as they apply the topics of mechanics, electronics, waves, and robotics to engineering design solutions.

ENGINEERING DEVELOPMENT AND DESIGN (COURSE CODE: 320501)

Grade: 11/12

College Entrance: UC/CSU (A-G) (d)

PRHS Requirement: Physical Science

Prerequisite: Successful completion of Algebra 2.

The knowledge and skills students acquire throughout the Engineering program come together in this capstone class. Students will identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD, ready to take on any post-secondary program or career.



Field Studies Collaborative

PRHS Field Studies Collaborative is an *extension/enrichment* program at Paso Robles High School. It links PRHS students with local professionals and creates a pathway for students interested in supplementing their PRHS standard-based education with extracurricular field training and hands-on research. Each course is offered outside of the school day and receives one elective credit toward graduation. Students will be selected through an application process at the school site.

JOSHUA TREE/CLIMATE CHANGE FIELD BIOLOGY RESEARCH (COURSE CODE: 325600)

Credits: 1 (20 hours of field research)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite: "B" or better in Science Academy 1 and 10th-grade science.

Students will work with Joshua Tree National Park staff during Spring break to conduct a long-term research project to monitor the effects of climate change and drought on the dynamics of Joshua Tree woodlands. Students are to be trained in "Leave No Trace" backpacking ethics, desert ecology, and data collection protocols for the desert Joshua Tree forest woodlands. Students will backpack to remote sites in the Joshua Tree National Park to collect monitoring data, with the oversight of PRHS teachers and park biologists.

MARINE INTERTIDAL MONITORING PROJECT (COURSE CODE: 325601)

Credits: 1 (20 hours of field research)

Grade: 10/11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite: "B" or better in Science Academy 1 or equivalent course. Enrollment is determined by application.

Students will conduct hands-on field research with Marine Biologists to collect scientific data along the Central Coast. The LiMPETS (Long-term Monitoring Program and Experiential Training for Students) Program is a partnership with the National Oceanic and Atmospheric Administration (NOAA) that puts students in contact with ongoing field research. PRHS students in this selective class will become part of a network of over 6,000 researchers studying the California coastline. Intensive training sessions on plant taxonomy, invertebrate zoology, and marine ecology will prepare students to set up a monitoring station in SLO County. Numerous trips to the study site will occur throughout the year, including overnight campouts to catch low tide conditions. At the conclusion of the course, students will analyze their data as well as present their findings to their peers and community.

SANTA CRUZ ISLAND FALL FIELD BIOLOGY (COURSE CODE: 325602)

Credits: 1 (20 hours of field research)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite: "B" or better in Science Academy 1 and 10th-grade science.

Students will work with National Park Service and Nature Conservancy staff during Thanksgiving break to learn outdoor and field biology techniques while conducting long-term botanical surveys on Santa Cruz Island (Channel Islands). Students will be trained to utilize topographic maps, follow compass bearings, use GPS devices, and conduct field identification of numerous native and introduced plants. Students will establish plant transects and use them for data collection, conducting high-level research on island biology in cooperation with the UC Natural Reserve System. Students will participate in two vegetation surveys: one that focuses on the effects of feral pig removal on *Stipa pulchra* (purple needlegrass), and one that monitors the long-term health of a variety of plant communities, including chaparral, coastal sage scrub, bishop pine forest, grassland, ruderal, and oak woodland communities. Students conduct multiple protocols to collect data to support these studies. The fall trip to Santa Cruz Island lasts five days. Students are housed in rustic dorm rooms and plan and prepare their own meals.

SANTA CRUZ SUMMER FIELD BIOLOGY (COURSE CODE: 325603)

Credits: 3 (60 hours of field research)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite: "B" or better in Science Academy 1 and 10th-grade science.

Students will work with National Park Service and Nature Conservancy staff to learn outdoor and field biology techniques while conducting long-term botanical surveys on Santa Cruz Island (Channel Islands). Students will be trained to utilize topographic maps, follow compass bearings, use GPS devices, and conduct field identification of numerous native and introduced plants. Students will establish plant transects and use them for data collection, conducting high-level research on island biology in cooperation with the UC Natural Reserve System. Students will participate in two vegetation surveys: one that focuses on the effects of feral pig removal on *Stipa pulchra* (purple needlegrass), and one that monitors the long-term health of a variety of plant communities, including chaparral, coastal sage scrub, bishop pine forest, grassland, ruderal, and oak woodland communities. Students conduct multiple

Field Studies Collaborative

protocols to collect data to support these studies. The summer trip to Santa Cruz Island lasts eight days. Students are housed in rustic dorm rooms and plan and prepare their own meals.

ETHNIC STUDIES ORAL HISTORY FIELD RESEARCH (COURSE CODE 205200)

Credits: 1 (20 hours of field research)

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite: "B" or better in Modern World History

Students will work over the course of five weekends during the Spring Semester with Professors and Graduate research students from Cal Poly State University's Ethnic Studies Department to conduct a long-term research project to collect oral histories from minority ethnic populations in northern San Luis Obispo County. Students will be trained in social science research protocols, oral history techniques, and the use of digital recording equipment. Students will work alongside Cal Poly graduate students to conduct oral histories and catalog and document their interviews. Students will conduct the field research over the course of a semester under the supervision of PRHS teachers.

ASTROMETRY FIELD RESEARCH SEMINAR (COURSE CODE: 330401)

Credits: 1 (20 hours of field research)

Grade: 10/11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite: "B" or better in Honors Science Academy 1 or "B" or better in Science Academy 2

Students will work with a PRHS instructor, Cuesta College staff member, and InStAR (Institute for Student Astronomical Research) personnel to collect scientific observational data on double stars. After researching double stars via an online seminar, students will work in teams to select a double star from the Washington database maintained by the US Naval Observatory. Students will collaborate with experts from around the US via online meetings to plan a research paper on a binary star. Images will be collected from a network of robotic telescopes set up around the world (Las Cumbres Observatory). The data will be analyzed to determine the separation and angle between the double stars. A formal paper will be submitted for publication in the Journal of Double Stars at the end of the course. After the paper has been drafted, students will travel to Mount Wilson Observatory to spend two nights meeting astronomers, touring the historic facility, and using the 100-inch telescope, the same one used by Edwin Hubble to determine the size and shape of the universe. This observatory is a world-renowned location, and students will be treated to a guided tour, a conference of leading scientists, and an opportunity to share their own research.

UNIVERSITY RESEARCH EXPERIENCE FOR HIGH SCHOOL STUDENTS (COURSE CODE: 325700)

Credits: 1 (20 hours of field research) Maximum of 3 units

Grade: 11/12

College Entrance: None

PRHS Requirement: Elective

Prerequisite: "B" or better in Science Academy 2 coursework experience appropriate for placement

Students will work with instructors, university faculty, and undergraduates at Cal Poly, SLO, during their Summer Undergraduate Research Program in June and July. Students will be placed in laboratories based on coursework, experience, and interviews. Once placed, students will collaborate with the instructor and university faculty to develop a project within the scope of the research being performed or join in on current research. Students will develop an understanding of the research lab's project, complete any required laboratory safety training, develop necessary laboratory skills to complete the project, participate in data collection and analysis, and present a summary of the data collected and its contribution to the overall research being performed.



Social Science

Social Studies Courses

- Modern World History
- Modern World History (DI)
- United States History
- AP US History
- AP European History
- Government
- AP Government
- Economics
- AP Economics
- Ethnic Studies Honors
- AG Government
- AG Economics
- Developmental Psychology in Children
- Psychology
- AP Psychology

The Social Studies Essential Standards emphasizes the following strands as a framework for social studies at every level:

- Individual identity and development
- Technological influences and society
- Geographic relationships
- Cultures and diversity
- Historic perspectives
- Economics and development
- Global connection
- Government and active citizenship

MODERN WORLD HISTORY (COURSE CODE: 205101)

Grade: 10

College Entrance: UC/CSU A-G (a)

PRHS Requirement: History/Social Science

Prerequisite: None

History is the context for life! In order to make sense of our current place in the world, we have to know where we came from and how we got here. The Modern World History course prepares sophomore students for this future in two ways. First, students study the major political, economic, cultural, and geographic events and trends that have shaped the modern world by asking big questions: Why do people revolt against their government? What are the unintended consequences of technological progress? What is the best way to resist oppression? How do dictators rise and keep their power? Second, students develop the critical thinking skills needed to evaluate these events and questions by learning how to analyze opinions to detect bias, assess causes and consequences, and develop empathy for different people and times. Growth in these areas will help students excel in their future classes and engage in the real world after graduation.

MODERN WORLD HISTORY DUAL IMMERSION

HONORS (COURSE CODE: 205141)

Grade: 10

College Entrance: UC/CSU A-G (a)

PRHS Requirement: History/Social Science

Prerequisite: Enrollment in the PRJUSD Dual Immersion program or consent of the instructor.

This is a dual-immersion course for students enrolled in the PRPS Dual Immersion program. Using entirely Spanish language materials, students will examine the major turning points in the shaping of our modern world with an emphasis on the late eighteenth century to the present. It will include recognition of the growing interdependence of people and cultures throughout the world with an emphasis on the arts and humanities, geography, the rise of democracy, the Industrial Revolution, imperialism, World War One, the rise of totalitarianism, World War Two and the Holocaust, the Cold War era, the Middle East and the global independence movements and current events. Emphasis on critical thinking with evidence of mastery of skills will be stressed.

Social Science

UNITED STATES HISTORY (COURSE CODE: 210101)

Grade: 11

College Entrance: UC/CSU A-G (a)

PRHS Requirement: History/Social Science

Prerequisite: None

Students in this course will examine major turning points in the shaping of the United States of America. The course will include the founding of the nation through the 1920s in the first semester and the Great Depression through modern times in the second semester. Emphasis on history, critical thinking, geography, and current events, with evidence of mastery of skills, will be stressed. Students will develop skills to analyze documents for meaning, balanced opinions, detect bias, weigh events to assess causes/consequences, and contextualize to foster empathy for different people and times. Students will also work to improve independent time management, cooperation, and collaboration within a group and communication through speaking, listening, writing, and technology. Students who learn to think historically will be better able to make choices, balance opinions, and tell stories.

ADVANCED PLACEMENT U.S. HISTORY

(COURSE CODE: 210121)

Grade: 11

College Entrance: UC/CSU A-G (a)

PRHS Requirement: History/Social Science

Cuesta College Credit: HIST 207A semester 1 and HIST 207B semester 2

Prerequisite: Students must be recommended by their current history teacher, indicated by their initials on the registration form (Summer assignments required)

In this college-level course, students will explore the major themes, movements, events, people, and ideas that have shaped our nation from pre-colonial times to the World Trade Center attacks. Throughout the year, students will investigate the following: What successes and shortcomings have brought our nation to where we are today? How has our definition of "freedom" changed over time, and what role has our government had in preserving it? Is our nation a "melting pot" of Americana or a "salad bowl" of multiculturalism? What is the "American Dream" and how has it changed over time? To evaluate these questions, an emphasis is placed on document analysis and writing where students will hone a variety of skills necessary for interpreting the past as well as engaging the present. The course culminates with the rigorous AP Examination, followed by a class research project.



ADVANCED PLACEMENT EUROPEAN HISTORY

(COURSE CODE: 205906)

Grade: 10

College Entrance: UC/CSU A-G (a)

PRHS Requirement: History/Social Science

Prerequisite: Students must be recommended by their English 9 teacher, indicated by their initials on the registration

The AP European History course focuses on developing students' understanding of European history from approximately 1450 to the present. The course has students investigate the content of European history for significant events, individuals, developments, and processes in four historical periods and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course takes a thematic approach to studying European history that students will explore throughout the course in order to make connections among historical developments in different times and places. The course culminates with the AP Examination, followed by a unit on historical film and accuracy.

GOVERNMENT (COURSE CODE: 220101/ZERO PERIOD: 211200)

Length: 1 Semester - 5 Credits

Grade: 12

College Entrance: UC/CSU A-G (a)

PRHS Requirement: History/Social Science

Prerequisite: None

In this course, students will pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship.

Social Science

ECONOMICS (COURSE CODE: 215101/ZERO PERIOD: 210200)

Length: 1 Semester – 5 Credits

Grade: 12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: History/Social Science

Prerequisite: None

In this course, students will focus on understanding the major economic concepts of the American mixed economic system. Both macroeconomics and microeconomics analyses will help prepare students with a functional understanding of how our economy works. Students will master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to understand operations and institutions of economic systems. Also studied are the basic principles of international economics and comparative economic systems.

ADVANCED PLACEMENT GOVERNMENT (COURSE CODES: 220121)

Length: 1 Semester – 5 Credits

Grade: 12

College Entrance: UC/CSU A-G (a)

PRHS Requirement: History/Social Science

Prerequisite: Students must be recommended by their current history teacher, indicated by their initials on the registration form, **and must also enroll in AP Economics (see note below).**

Students registering for AP Government and Economics must enroll in both courses. In AP Government, students will prepare for the Advanced Placement exam in May through the exploration of the following themes: Constitutional Underpinnings of U.S. Government, Political Beliefs and Behaviors, Political Parties, Interest Groups, Mass Media, Elections, Branches of Government, Civil Rights and Civil Liberties, and Public Policy. **Students who register for this course must also register for AP Economics.** Instruction will be provided on alternating weeks, AP Government on one and AP Economics on the other.

ADVANCED PLACEMENT ECONOMICS (COURSE CODE: 215121)

Length: 1 Semester – 5 Credits

Grade: 12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: History/Social Science

Prerequisite: Students must be recommended by their current history teacher, indicated by their initials on the registration form, **and must also enroll in AP Government (see note below).**

In this course, students will learn how economic decision-makers affect the economy as a whole in terms of employment, price stability, and economic growth. After defining and analyzing tools and models that describe the

conditions of our national economy, our fundamental purpose will be to analyze how fiscal and monetary policies promote full employment, price stability, and economic growth. Competing economic theories will be used to test the conventional Classical and Keynesian conclusions. While international economics formally concludes our study in macroeconomics, we shall attempt to integrate international topics throughout the entire course as we assume a complete economy in dealing with macro problems. Moreover, throughout the course, learning emphasis is placed on reasoned, logical argument. Students who register for this course must also register for AP Government.

AGRICULTURAL GOVERNMENT (COURSE CODE 710502)

Grade: 12

College Entrance: UC/CSU A-G (a)

PRHS Requirement: Government

Prerequisite: None

In this college prep course, students will gain insight into the changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments. Federal programs and policies, plus international trade, will be emphasized. The FFA Leadership Program and participation in a supervised Agriculture project is a requirement of this class.

AGRICULTURAL ECONOMICS (COURSE CODE: 710010)

Grade: 12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Economics

Prerequisite: None

FFA Participation Required. In this college prep course, students understand the theories and principles of the fundamental economic concepts, comparative economic systems, and individual, national, and international economic concepts. Students will also gain insight into the area of management in relation to the economic development of the industry. Federal programs and policies, plus international trade, will be emphasized.

Social Science

**COLLEGE
CREDIT**

PSYCHOLOGY (COURSE CODE: 230101)

Grade: 10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

Prerequisite: None

Why does he/she act that way? Why can't I find my keys? Should parents punish their children? Is memory loss an inevitable part of aging? How many hours of sleep do I need? Is feeling blue the same as being depressed? Are you curious about these questions? Then sign up for Psychology, where you will learn about the emphasis of the subfields of psychology that are immediately applicable to your daily life. Memory, life span change, psychological disorders, and treatments are just a few of the topics you'll learn about through in-class activities, demonstrations, videos, and group projects. Students who complete this course will have a greater awareness and knowledge of the human environment in which they exist.

DEVELOPMENTAL PSYCHOLOGY IN CHILDREN (COURSE CODE 854101)

Grades: 9/10/11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

Prerequisite: None.

Cuesta College Credit: PEDS 110

**COLLEGE
CREDIT**

This course is a study of the developmental stages of children from conception through adolescence. It offers both a theoretical and applied academic foundation to the components of psychology, including cognitive, social, and psychosocial development. Students study and write about the developmental theories of major psychologists. To gain a deeper understanding of the theoretical content, students will have an opportunity for research, clinical observation, and application in our on-site preschool. The intent is to integrate theory, research, and practice designed to prepare students with the academic foundation to pursue post-secondary study in psychology, human development, or education. **This is the first course in the education and child development pathway**, or can be taken at the same time as Early Childhood Education and Careers in Education, where students also staff the lab Bearkitten Preschool. Students must want to work with kids and have a good behavior record to be in this class.

ADVANCED PLACEMENT PSYCHOLOGY (COURSE CODE: 230121)

Grade: 11/12

College Entrance: UC/CSU A-G (g)

Cuesta College Credit: PSYC C1000 (Previously PSYC 201)

Prerequisite: Students must be recommended by their current history and/or psychology teacher, indicated by their initials on the registration form.

Advanced Placement Psychology is for eligible juniors and seniors, designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. This AP survey course offers an introduction to the various fields of psychology through the study of the principles involved in learning, intelligence, personality, mental health, growth and development, emotion, motivations, perception, biological, and social psychology. The course introduces students to those aspects of human behavior that will help them better understand themselves and others. AP Psychology is a rigorous course involving out-of-class reading, research, and writing.

ETHNIC STUDIES: MULTICULTURAL AMERICA, HONORS (COURSE CODE 201901)

Grades: 11/12

College Entrance: UC/CSU A-G (g)

PRHS Requirement: Elective

Prerequisite: None.

Cuesta College Credit: None

Multicultural America at PRHS seeks to deepen students' civic engagement by understanding how identity, race, and racism, along with other forms of oppression, have been resisted and have and continue to be profoundly powerful, social and cultural forces in American society. Students will learn to be politically, socially, and economically conscious about their personal and cultural connections to local and national history. The course focuses on themes of social justice, empathy, resilience, social responsibility, and social change. Students will focus on the experiences of African Americans, Asian Americans, Latino Americans, Native Americans, and other historically disadvantaged peoples in the US. Instruction includes an identity section where students will consider concepts related to their own personal/group and/or national identity.

World Languages

Students who have been enrolled in a Dual Immersion Program or have been exposed to Spanish in the home will be evaluated before placement into Spanish classes. Students may take advanced language courses without having taken the prerequisites with the approval of the instructor. Final placement of students into a Spanish course will be determined by PRHS World Language Department and site administration.

In this ever-changing world, we have many diverse cultural and linguistic groups converging. The study of a world language becomes extremely important. The benefits of effective second language instruction focus on the role of the individual in a multilingual, global society. Students in World Language programs tend to demonstrate greater cognitive development, creativity and divergent thinking. Language learners will also develop insight into the nature of language and culture by comparing his/her own language and cultures to others.

SPANISH 1 (COURSE CODE: 625101)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: Elective

Prerequisite: It is recommended that freshmen enrolling in Spanish 1 should have a 3.0 grade point average with a "C" or better in Language Arts. This class is not for students who speak Spanish at home or who have participated in the dual immersion program. Please see a high school Spanish teacher or a middle school counselor to take the Spanish placement test.

This course emphasizes communication skills and introduces students to the cultures of the Spanish-speaking world. Students will learn the basic pronunciation, vocabulary, and elementary grammatical components to begin communicating in both spoken and written Spanish.

SPANISH 2 (COURSE CODE: 625201)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: Elective

Prerequisite: A grade of "C" or better in Spanish 1 or successful completion of placement test.

The second year of Spanish focuses on increasing speaking, reading, writing, and listening skills and fostering a greater understanding of the cultures of the Spanish-speaking world. This course introduces more vocabulary and fundamental grammar forms to allow a more complex use of the language

SPANISH 2 HONORS (COURSE CODE: 625203)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: Elective

Cuesta College Credit: SPAN 202

Prerequisite: A grade of "B" or better in Spanish 1 and/or teacher recommendation

**COLLEGE
CREDIT**

This course is dual-enrolled with Spanish 202 at Cuesta College and focuses on increasing speaking skills and developing a more profound understanding of the cultures of the Spanish-speaking world. It uses the college text and the Cuesta curriculum, and students receive both high school and college credit upon successful completion. The second year of Spanish introduces more vocabulary and fundamental grammar forms to allow a more complex use of the language. In addition to the text, this course has a comprehensive, mandatory online component as well as an oral exam.

SPANISH 3 (COURSE CODE: 625301)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: Elective

Prerequisite: A grade of "C" or better in Spanish 2 or successful completion of placement test.

In this course, students are introduced to more complex grammar structures. Emphasis is on polishing the acquired skills and expanding vocabulary, comprehension, and grammar. Students investigate the cultures of specific Spanish-speaking areas in greater depth. The course continues to emphasize oral skills and comprehension.

SPANISH 3 /PRE-AP HONORS (COURSE CODE: 625303)

Grade: 10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: Elective

Prerequisite: Spanish 2 Honors Dual Enrolled with a grade of a "B" or better and/or teacher recommendation

This course is an accelerated Spanish course for students coming out of Spanish 2 Honors (who have placed into this course and who have not taken Spanish 3). It presents the grammar and cultural information presented in Spanish 3 and Spanish 4 with additional pre-AP materials and skills to prepare students for AP Spanish Language.

World Languages

SPANISH 4 (COURSE CODE: 625401)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: Elective

Prerequisite: A grade of "C" or better in Spanish 3, or consent of the instructor. If the student has not completed Spanish III, please see a Spanish teacher to take the placement test.

This course greatly expands the students' existing knowledge of grammar, vocabulary, and culture introduced in the first three years of Spanish. Culture is the framework through which all concepts are taught. The class is conducted mostly in Spanish. Students may qualify to take the Advanced Placement exam.

ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE (COURSE CODE: 625421)

Grade: 10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: Elective

Prerequisite: Students must be recommended by their current Spanish teacher (indicated by their initials on the registration form).

This course greatly expands the students' language proficiency and integration of their language skills. The course is meant to be comparable to fifth and sixth-semester (or the equivalent) college and university courses that focus on speaking and writing in Spanish at an advanced level. Enrollees should already have a high intermediate knowledge of the language, grammar, and cultures of the Spanish-speaking world and should have attained a reasonable proficiency in using the language. The class is conducted in Spanish.

ADVANCED PLACEMENT SPANISH LITERATURE (COURSE CODE: 625934)

Grade: 10/11/12

College Entrance: Pending UC/CSU Approval

PRHS Requirement: Elective

Prerequisite: Completion of AP Spanish Language and teacher recommendation.

The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required reading. The course also strongly focuses on cultural connections and comparisons, including exploration of various media (e.g., art, film, articles, literary criticism).

AMERICAN SIGN LANGUAGE (ASL) 1 (COURSE CODE: 56113AB)

Grade: 9/10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: World Language

Dual Enrollment: None

Prerequisite: None

American Sign Language (ASL) is a visual-gestural language. Through a combination of lecture, teacher demonstrations, handouts, and/or course files, in-class interactions and assignments, students will learn to communicate using basic ASL and non-manual behaviors of communication - employing body language, mime, and facial expression without the use of voice. They will use basic ASL vocabulary, grammar, and moderately paced fingerspelling skills in dialogue exchanges and various expressive assignments. Students will also demonstrate an understanding of the use of grammatical non-manual markers of basic questions, elementary classifiers, & pronouns. They will learn about and demonstrate a basic awareness of the history of ASL and the history and dynamics of the Deaf community in the U.S.

AMERICAN SIGN LANGUAGE (ASL) 2 (COURSE CODE: 56123AB)

Grade: 10/11/12

College Entrance: UC/CSU A-G (e)

PRHS Requirement: World Language

Dual Enrollment: None

Prerequisite: ASL 1

American Sign Language (ASL) is a visual-gestural language. Through a combination of lecture, teacher demonstrations, handouts, and/or course files, in-class interactions and assignments, students will communicate with increasing fluency using ASL vocabulary, non-manual behaviors (body language, facial expression), and classifiers without the use of voice. Students will also demonstrate fluid, even, and moderately paced fingerspelling expressive and receptive skills. Students will continue to learn about the Deaf community in the U.S. and about National Deaf organizations.

Paso Robles High School Academic Plan

Use this form to create your academic plan. See the graduation/A-G requirements on page 1 and page 2 for a breakdown of course options. All year long classes award 10 credits, except tutorials, which award 2.5 credits.

FRESHMAN YEAR

1. English 9/English 9 Honors _____
2. Biology _____
3. Math _____
4. PE _____
5. Elective _____
6. Elective _____
7. Tutorial _____

Summer Session: _____

Credits Earned: _____ (65)

SOPHOMORE YEAR

1. English 10/English 10 Honors _____
2. Sci Academy 2/Sci Academy 2 Honors _____
3. Mod Wld Hist/DI MWH/AP Euro His _____
4. Math _____
5. PE _____
6. Elective _____
7. Tutorial _____

Summer Session: _____

Credits Earned: _____ (130)

JUNIOR YEAR

1. English 11/AP Eng Language _____
2. Sci Academy 3/Upper Level Science _____
3. US History/AP US History _____
4. Math _____
5. Elective _____
6. Elective _____
7. Tutorial _____

Summer Session: _____

Credits Earned: _____ (195)

SENIOR YEAR

1. ERWC/Short Story/AP Eng Literature _____
2. Govt/Econ (0-per/AP/Ag) _____
3. Science/Elective _____
4. Math/Elective _____
5. Elective _____
6. Elective _____
7. Tutorial _____

Credits Earned: _____ (235)



<https://prhs.pasoschools.org/>