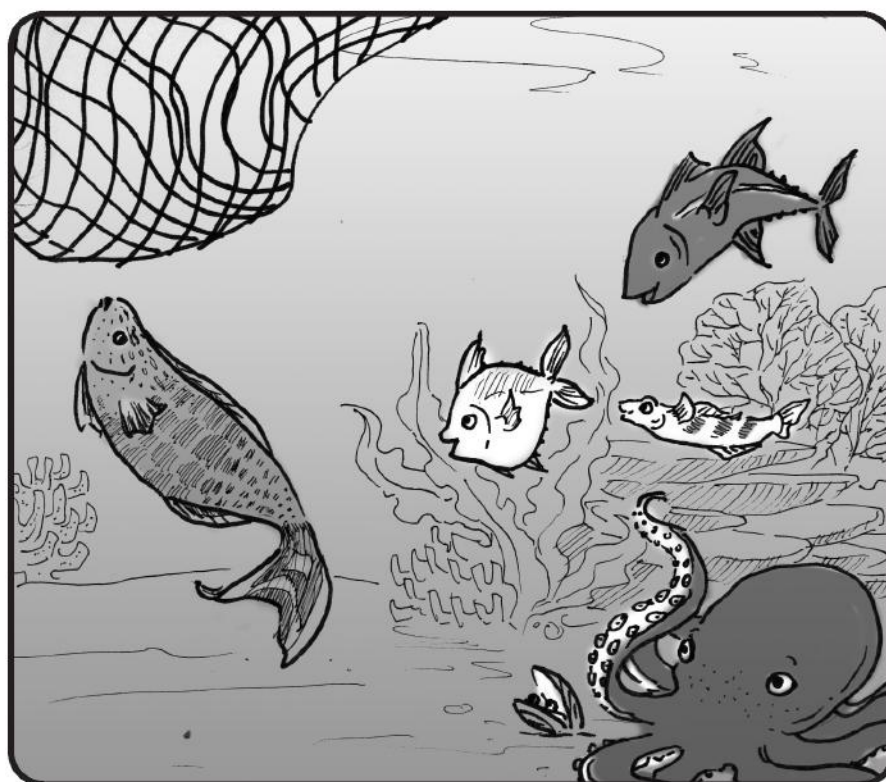


GRADE

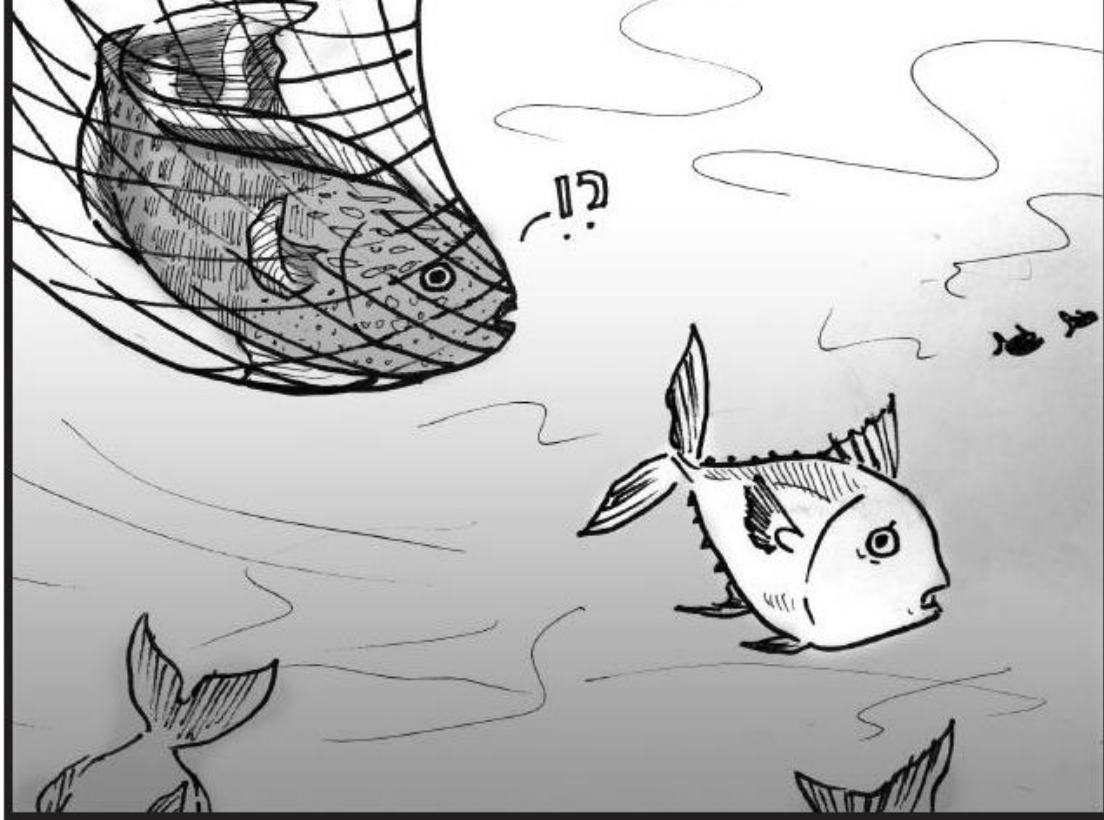
3

Leveled Reader in English

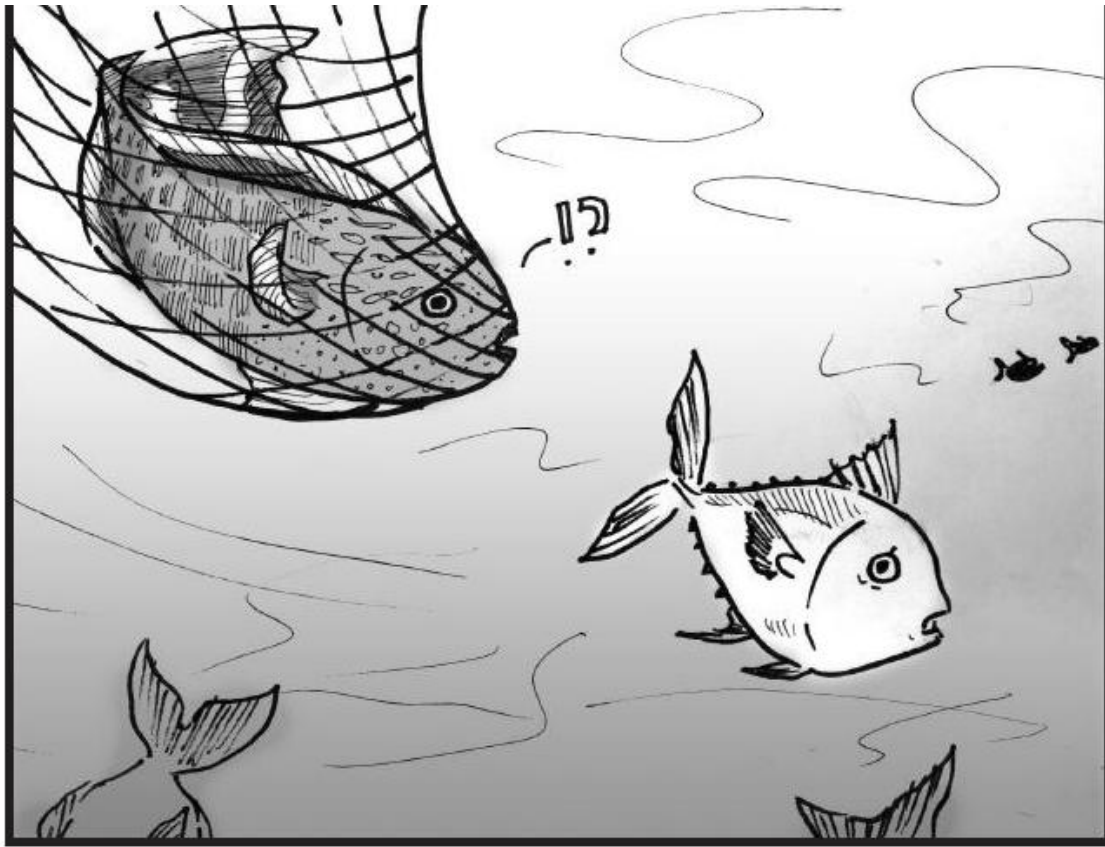
Loro Gets Stuck



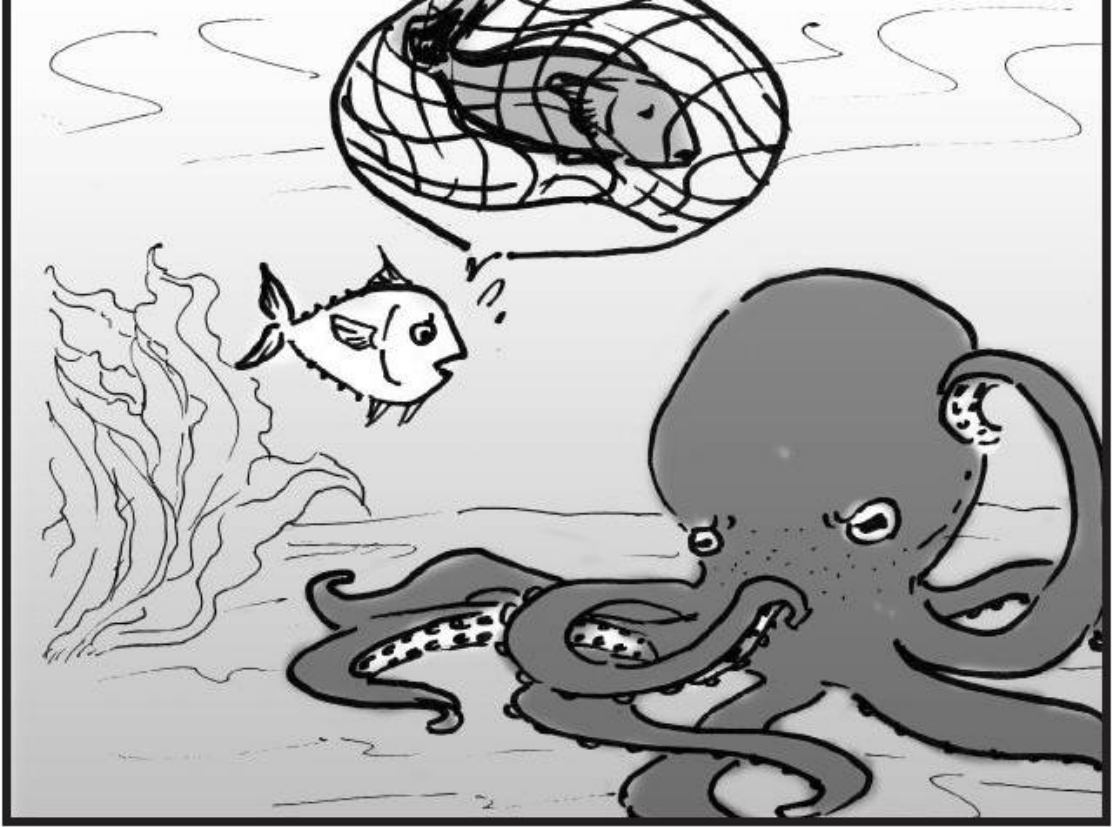
Story by Nathalie Louge and Suzanne Simard
Illustrations by Hannah Manaligod



Sap Sap felt bad. He knew he should help Loro. But, Loro was not kind. Loro was mean.



Sap Sap felt bad. He knew he
should help Loro.
But, Loro was not kind. Loro
was mean.

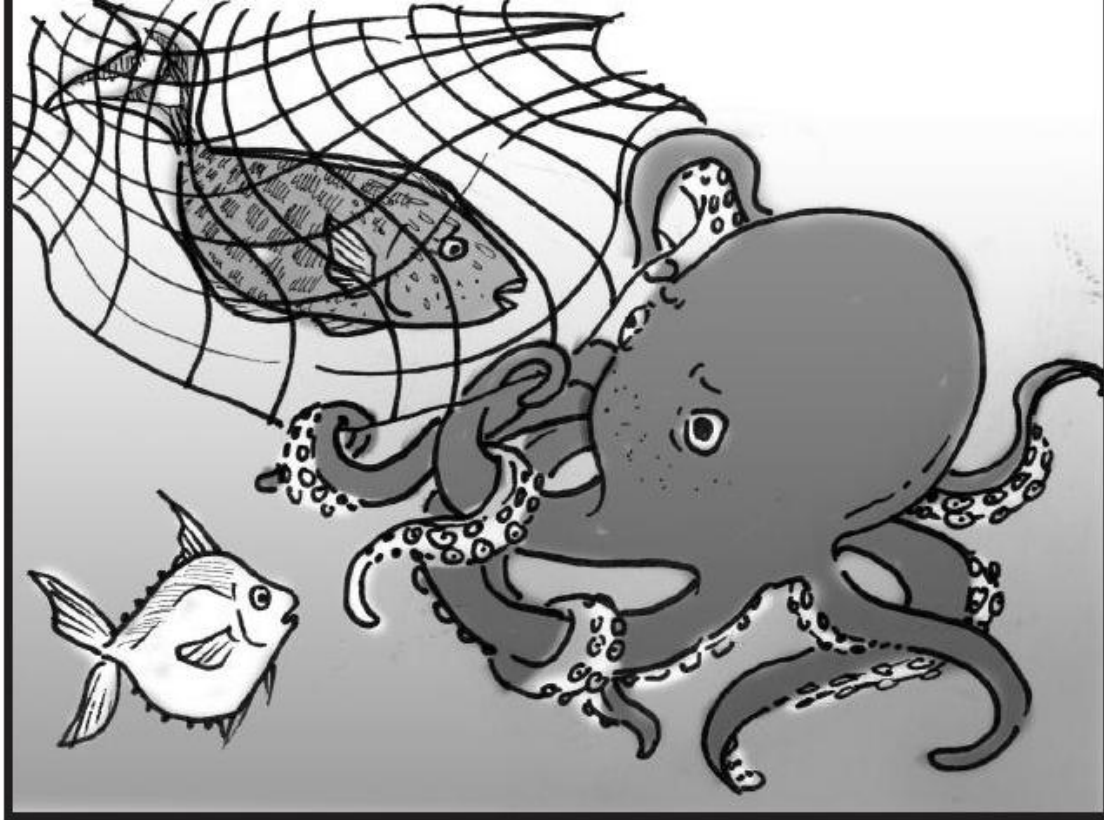


Sap Sap swam to see Pugita, the octopus.

“Loro is stuck in a net. We have to help him.”

Pugita nodded his big head.

“I know what to do,” he replied.

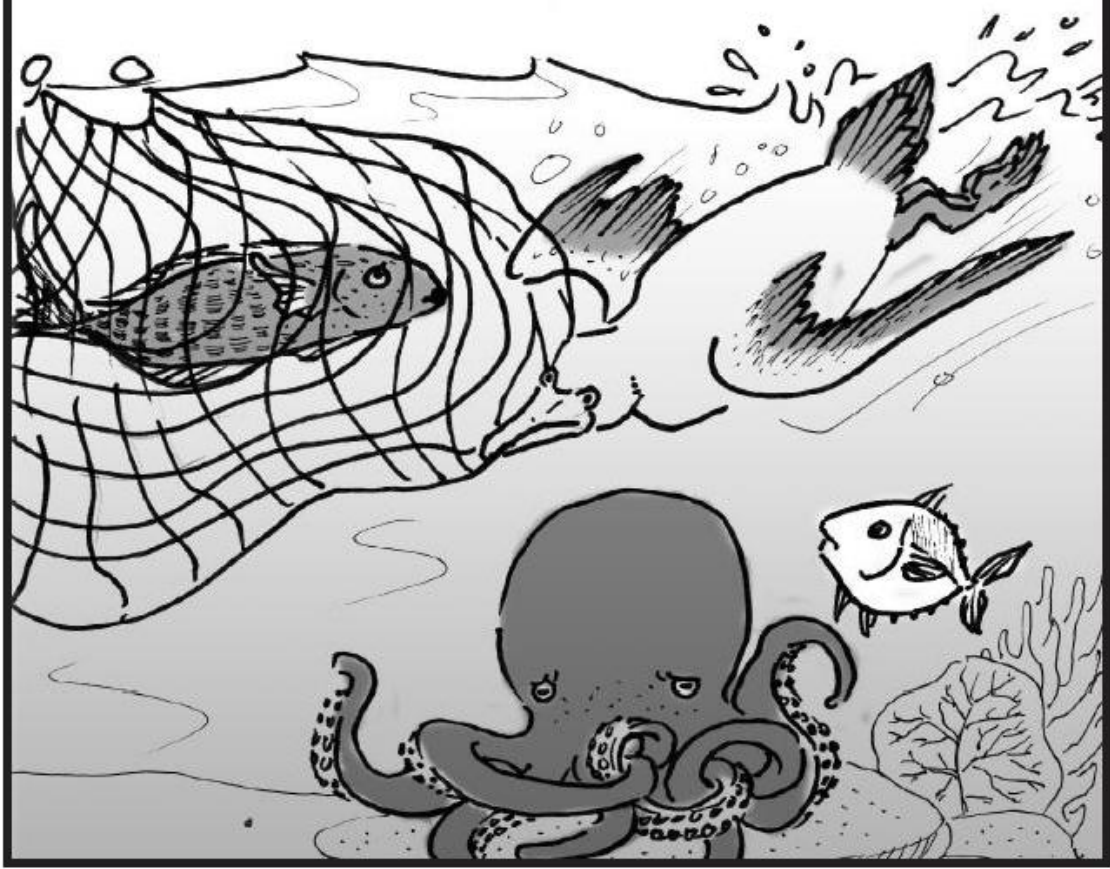


Pugita and Sap Sap swam to Loro.

“I will save you,” Pugita said.

“I have eight long legs that can pull on the ropes of the net.”

Pugita took his long legs and pulled. He pulled on the ropes. Oh no! His long legs were tied up in a knot!

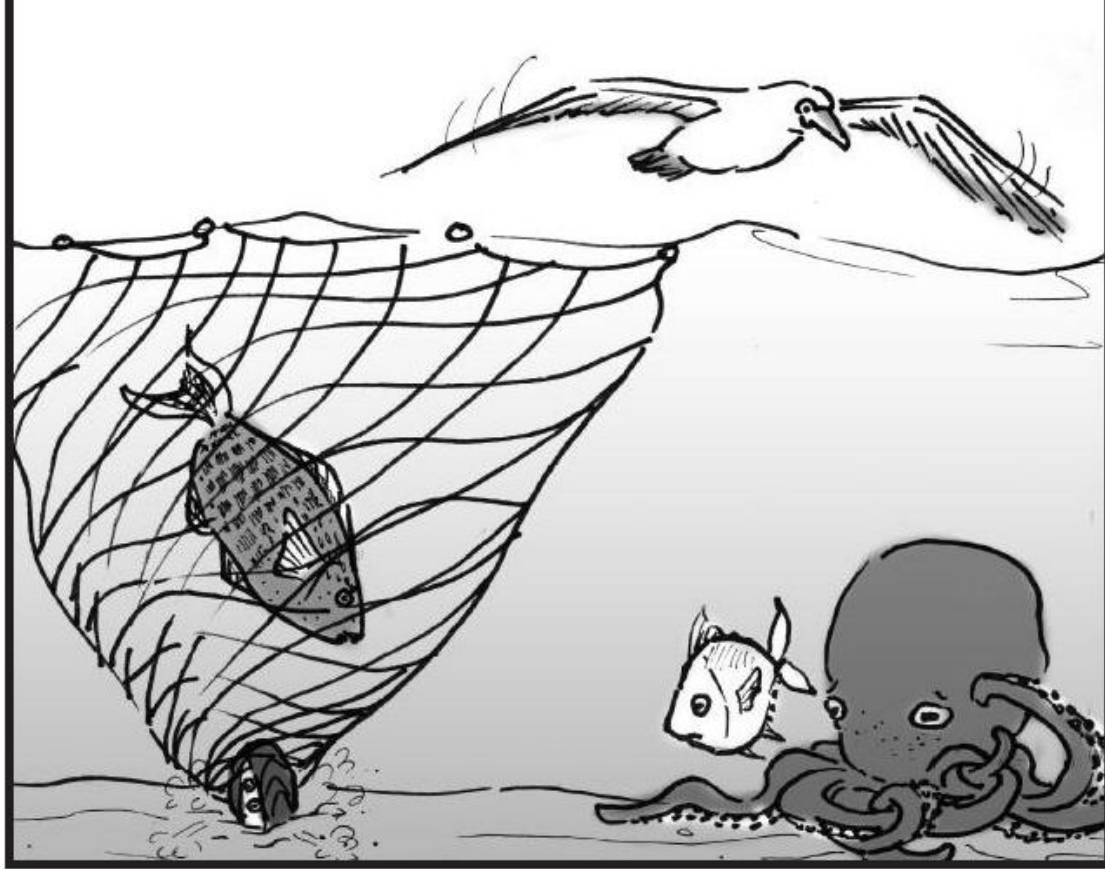


Just then, Gaby, the sea bird, flew by.

“I will save you,” Gaby said.

“I have a big sharp beak. I will peck at the ropes.”

Gaby pecked the ropes. He pecked and pecked. But, the ropes did not break.



Just then, Tahong, the mussel, burrowed out of the sand.

“I will save you,” Tahong said.

“I have two strong shells. I will burrow into the ropes.”

Tahong burrowed into the ropes.

He burrowed and burrowed.

But the ropes did not break.

How would Loro be freed?

Phonics: Words with *short o* and *long o* sounds

Find words with *short o* and *long o* that end with “e” in your books. Write them down and sort them in your notebook in 2 columns.

Short o words	Long o words

Read them to your partner.

Spelling words				
long	kid	help	no	sole
top	job	note	so	close



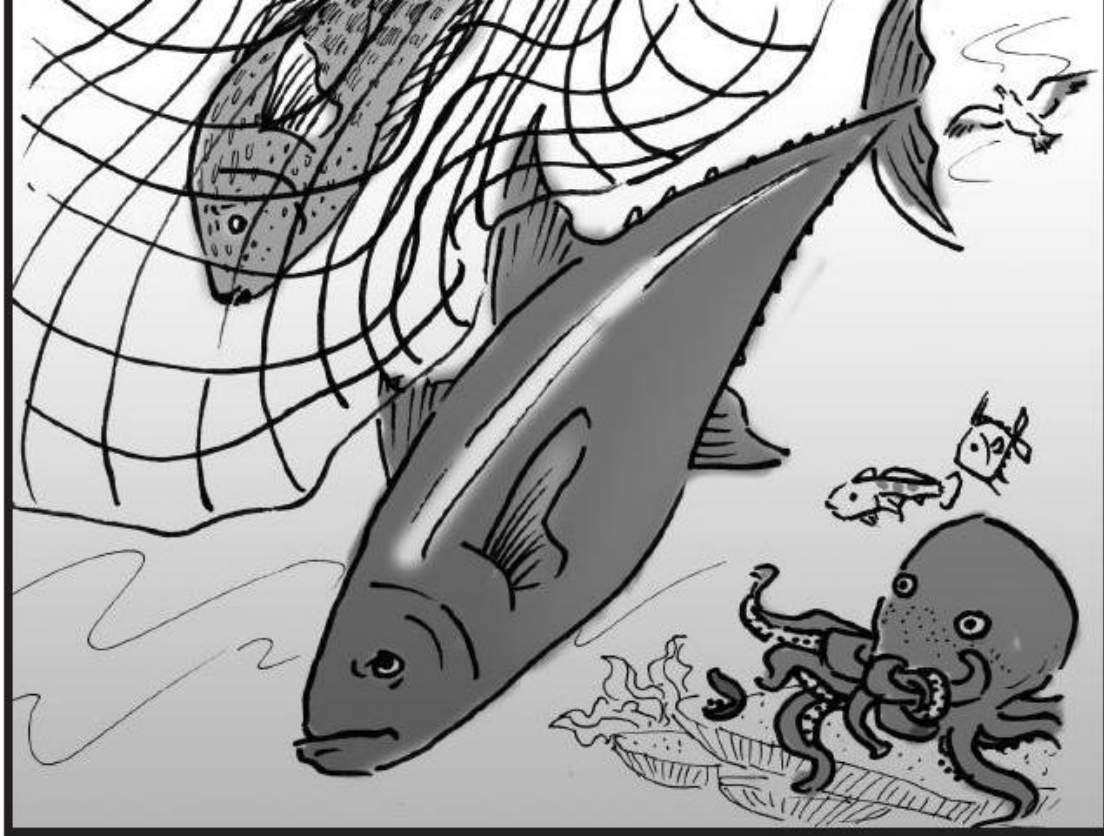
Sap Sap swam to find more help. He spotted Biya, the goby fish. Biya was stuck to a stone. He was eating sea moss. Sap Sap swam to him. He asked Biya to help him free Loro.



Biya stopped eating. He spoke very slowly.

“I have a big mouth that can suck sea moss. I will suck on the ropes and gob it up.”

Biya sucked on the ropes. He sucked and sucked. But the ropes did not break.

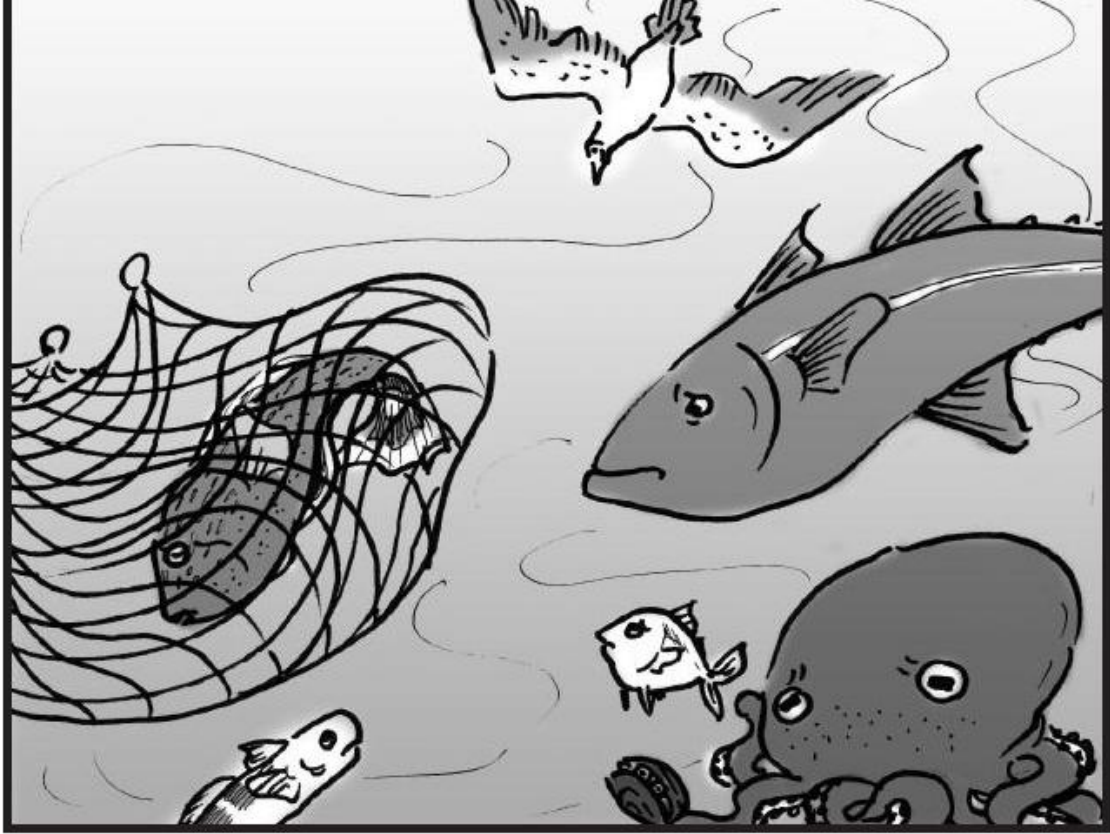


Just then, Tambakol, the tuna, swam by. He saw Loro stuck in the net.

“I will save you,” Tambakol said.

“I have a huge fin. I will hit the ropes.”

Tambakol hit the ropes. He hit and hit. But, the ropes did not break.



They were all sad. They could not help free Loro. Loro had no hope.
How would he survive?

Grammar: Write these sentences in the past tense.

I am stuck.

We are happy.

She is free.

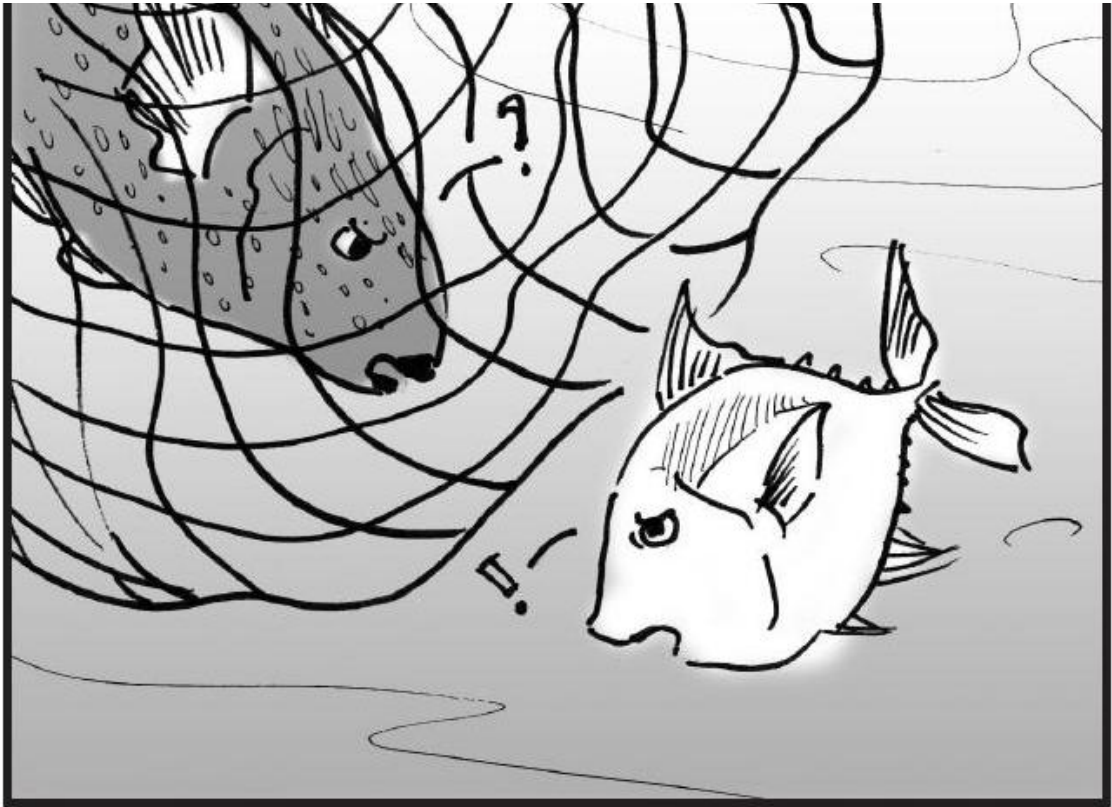


The tug boat stopped. Loro was scared. He pulled and pulled on the ropes. But, he was still stuck.



Two divers jumped into the water.

They swam around. They looked here and there. They sucked air through their tubes.



Sap Sap swam back to Loro.
Loro yelled to Sap Sap, “Why
did you leave me alone?”
Sap Sap yelled back, “No need
to be rude! We don’t know what
to do.”



Just then, Sap Sap had an idea. He swam to the others. He talked in a hush. What would they do?

Phonics: Words with *short u* and *long u* sounds

Find words with *short u* and *long u* that end with “e” in your books. Write them down and sort them in your notebook in 2 columns.

<i>Short u words</i>	<i>Long u words</i>

Read them to your partner.

Spelling words				
their	know	made	cube	fun
tune	bud	prune	huge	you



Sap Sap swam to the divers.
He swam here and there.
He made his scales shine in
the sun.

“That is a cute little fish. It has
shiny scales. It is small,”
thought one diver. They went
after him.



Sap Sap swam to the others. All of the fish swam around Loro in a huge circle. Gaby flew in circles above Loro. The divers swam over to see.



The divers saw Loro. They saw he was stuck in the net.

“What a nice fish!” they thought.

“It is sad the fisherman did not follow the rules. We can save him. We have arms and a knife. We will cut the ropes.”

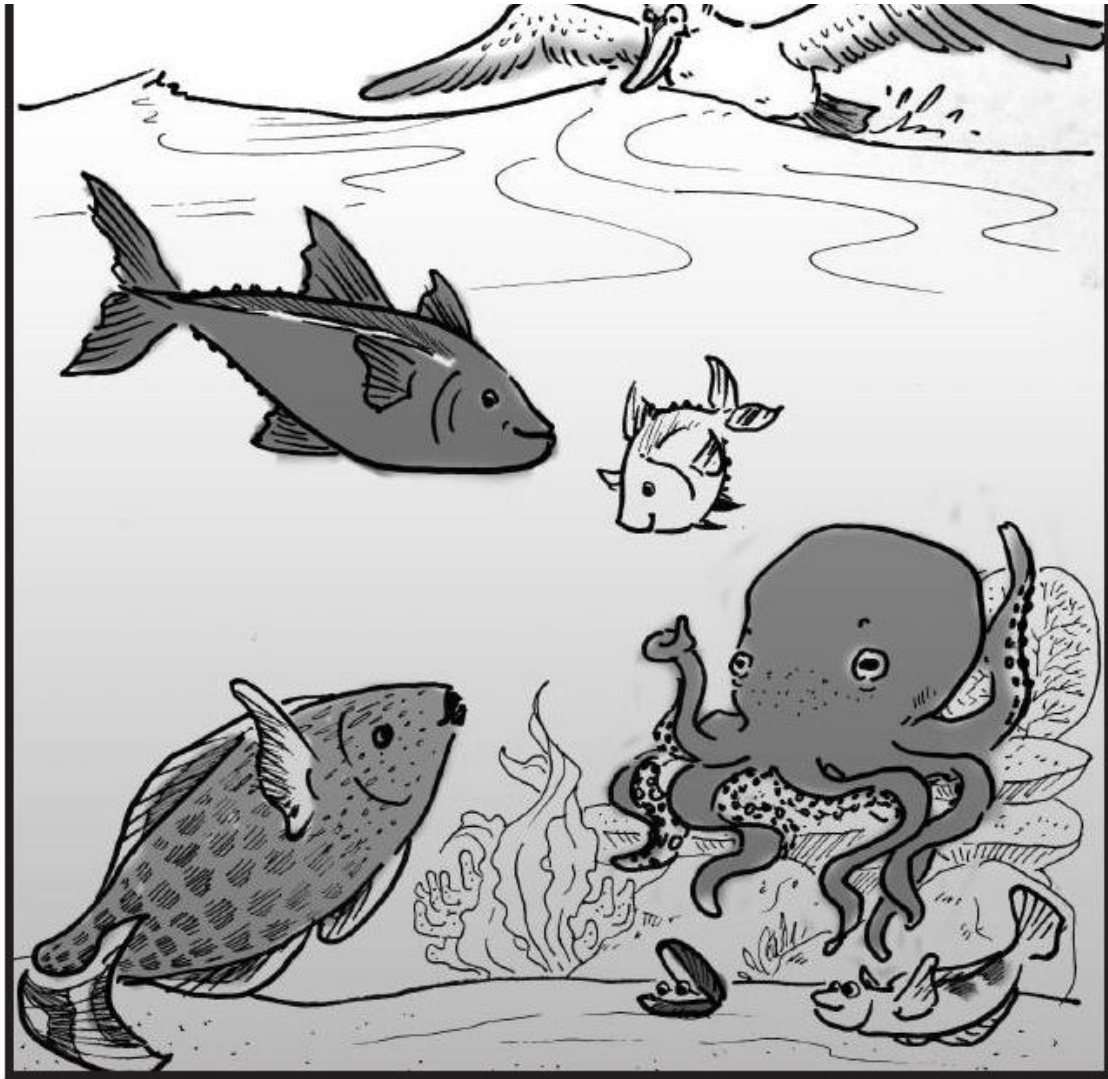


The divers took out a knife. They cut the ropes.

Loro swam out of the net.

He was free.

All of the fish swam in a circle around the divers. This was their way of saying thank you.



From that day on, Loro was nice to others. He always said hello. He was never rude to his friends again.

Write these sentences in the past tense and read them to your partner.

They follow the fish.

We save him.

I like fish.

Word Search: Words with **short o** and **long o** sounds

Copy the grid in your notebook. Find **3 words with the short o** sound and **3 words with the long o sound** hidden in the grid. Then, encircle the words.

m	o	p	K	h
R	o	b	E	o
s	b	m	T	p
n	o	T	E	e
a	x	O	B	r
f	h	P	M	w

Word Search: Words with **short u** and **long u** sounds

Copy the grid in your notebook. Find **3 words with the short u sound** and **3 words with the long u sound** hidden in the grid. Then, encircle the words.

b	u	s	u	p
k	m	t	W	u
r	x	j	v	p
u	h	u	g	e
d	p	n	r	a
e	c	u	b	e

Answers:

Word Search with Short and Long o words

Short o: mop, top, rob

Long o: robe, hope, note

Words with Short and Long u words

Short u: bus, up, pup

Long u: huge, rude, cube



USAID
FROM THE AMERICAN PEOPLE