



# PARENTS' NEWSLETTER



BRANCH: ICS KHALIFA CITY  
ISSUE NO.: 11  
DATE: 06/06/ 2022  
ACADEMIC YEAR: 2021 - 2022

**We Inspire and Challenge students to Succeed.**

## Being Prepared for the Opportunity to Succeed

**“Preparation for life is so important. Luck is what happens when preparedness meets opportunity. Opportunity is all around us. Are you prepared?” – Earl Nightingale**

With the year drawing to an end, we find ourselves preoccupied with the anticipated culmination of our students' academic learning journeys- the Term III Final Exams. Although it may appear that our primary focus is to make sure that our students succeed academically, we are nonetheless celebrating the remarkable personal transformations of our young people.

It is of paramount importance to not only acknowledge and applaud our students' academic successes but their social and personal development as well. It warms our hearts to see that many of our students have developed better social and interpersonal communication skills, acquired deeper friendships, refined their research and creative talents and abilities, and learned how to become better listeners and communicators. We as educators at ICS Khalifa, could not be more proud.

With that in mind, with Final Exams around the corner, we would like to re-iterate the reactance of being prepared for the opportunity to succeed. We urge parents to encourage children to ask for help when they need it, to create a consistent and spaced out study schedule, and to practice using the study strategies they learned in school (such as explaining the content they learned to themselves or someone else, creating mind maps and word banks), eat healthily, and most importantly, get proper sleep.

Our children's well-being is important to us. By using the proper tools, we can prepare them for a time when the opportunity to succeed presents itself. Through the process of guiding our little ones to persevere, we can teach our young people to have faith in their God-given abilities and capabilities. And for that opportunity, we are grateful.

**"الاستعداد للحياة مهم جداً. الحظ هو ما يحدث عندما يلتقي التأهب بالفرصة. الفرصة في كل مكان حولنا. هل أنت جاهز؟" - إيرل العندليب**

مع اقتراب العام من نهايته ، نجد أنفسنا منشغلين بالتتويج المتوقع لرحلات التعلم الأكاديمي لطلابنا – الاختبارات النهائية للفصل الثالث. على الرغم من أنه قد يبدو أن تركيزنا الأساسي هو التأكد من نجاح طلابنا أكاديمياً ، إلا أننا مع ذلك نحفل بالتحويلات الشخصية الرائعة لشبابنا.

من الأهمية بمكان ألا نعتز فقط بالنجاحات الأكاديمية لطلابنا ونشيد بها ، ولكن أيضاً بتطورهم الاجتماعي والشخصي. إنه لمن دواعي سرورنا أن نرى أن العديد من طلابنا قد طوروا مهارات تواصل اجتماعي وشخصي أفضل ، واكتسبوا صداقات أعمق ، وصقلوا أبحاثهم ومواهبهم وقدراتهم الإبداعية ، وتعلموا كيف يصبحون مستمعين ومتصلين أفضل. نحن كمعلمين في ICS KHALIFA ، لا يمكن أن نكون أكثر فخرًا.

مع وضع ذلك في الاعتبار ، مع اقتراب موعد الاختبارات النهائية ، نود أن نعيد تكرار تفاعل الاستعداد لفرصة النجاح. نحث الآباء على تشجيع الأطفال على طلب المساعدة عندما يحتاجون إليها ، وإنشاء جدول دراسة متسق ومتباعد ، وممارسة استخدام استراتيجيات الدراسة التي تعلموها في المدرسة (مثل شرح المحتوى الذي تعلموه لأنفسهم أو لشخص آخر ، إنشاء خرائط ذهنية وبنوك كلمات) ، وتناول طعامًا صحيًا ، والأهم من ذلك ، الحصول على نوم مناسب.

رفاهية أطفالنا مهمة بالنسبة لنا. باستخدام الأدوات المناسبة ، يمكننا إعدادهم للوقت الذي تظهر فيه فرصة النجاح. من خلال عملية إرشاد أطفالنا الصغار للمثابرة ، يمكننا تعليم شبابنا أن يثقوا بقدراتهم وقدراتهم التي وهبهم الله لهم. ونحن ممتنون لهذه الفرصة.

## How to Be Self Aware Awareness Session

Social and emotional self-awareness means having the ability to understand our thoughts, emotions, and values, as well as knowing how these factors affect our behavior, and this is what makes it so important to "talk to our dear students about the impact of self-awareness and self-knowledge on our daily behaviors with each other and with those around us. This is what we conveyed to our students in this session, using drama (acting), where we asked a group of students to act out certain situations that we are exposed to daily, and we saw what their reactions were, it was a very interesting experience for them and helped concretely convey the idea.



## Best Behavior Board

In continuation to the behavior board that we started using a while ago, which provided us with very good results in the behavior of our dear students. Today we created the board (Meet the Champions), which will bear the names and pictures of the winners of the Best Behavior Award.

There will be a winner from each class at the end of every week.



## The Importance of Autonomy

At birth, a baby is entirely dependent on its parents. Then, autonomy slowly appears when he begins, for example, to crawl, walk on all fours and grab an object. Developing autonomy is essential to the development of toddlers. This is done through a trial and error phase until they reach the success phase.

Even if they have difficulty completing certain tasks at first, your child can believe in their abilities if you encourage their efforts. On the contrary, if he has difficulties and you criticize him, become impatient, or punish him, he may feel ashamed and not believe in him. The development of its autonomy could then be slowed down.

When you recognize your toddler's needs, he will feel understood and respected. He will learn that with his parent, he can be himself. He then has more confidence in himself, which encourages him later on, to become more autonomous. Your child will be more confident and motivated to do and accomplish more. He won't be afraid of doing mistakes because he'll be sure that you're there to guide and support him.

Autonomy is not just about the gestures that your toddler can do alone. It also concerns his language, his intellectual or cognitive development as well as his socio-emotional and moral development. For example, when your child learns new words, he develops his language autonomy. When he understands that an object still exists even if it disappears from his sight, asks questions, and classifies his small toys by color, he shapes his intellectual autonomy. Finally, when he begins to name his preferences, respect instructions, enjoy the company of another child, and play alone for small moments, he gradually builds his social, emotional, and moral autonomy.

Last, here are some important points to know, first, your child needs to feel that you believe in their abilities to gain autonomy. Second, it's very important to encourage your toddler to do things on their own by making sure it's age-appropriate. Third, reassuring your toddler and respecting his rhythm helps him gain confidence in himself and become more autonomous.

And remember, your presence and support are what matters the most while he's passing all his milestones. He's going to remember that you were by his side clapping and encouraging him.

Ms. Norma Mjally





## Fire Evacuation Mock Drill

On Tuesday ICS, Khalifa City Branch was visited by the Ministry of Civil Defense, Khalifa City, Abu Dhabi.

The fire drill exercise aimed to raise the level of readiness of the fire teams on the one hand and increase the effectiveness and awareness of the safety team in the school on the other. The drill primarily focused on the safe and effective evacuation of both students and staff to the assembly point.



## 2nd Training Session with Student's Fire Marshals

Fire Marshals are a crucial part of the School's Fire Strategy. Their role in an emergency helps to ensure an effective evacuation and is one of the most effective methods of ensuring everyone has left the building.

Despite the importance of this role, always remember your safety is a priority.

The students' fire marshals have learned to respond during a fire evacuation.



## Science Lab Safety & Chemical Handling

We are committed to providing a risk-free environment in the Science Labs. In the Science Labs, some risks need to be monitored and managed constantly. We aim to ensure that all students feel safe and secure in science lessons and never come to any harm.

We have an excellent record of Health and Safety in the department and are always looking to improve it.



## CLASS ACTIVITIES - KG

In the KG department, our focused topic has been Goldilocks and the three bears. In our theme room, we have been exploring the topic linked to the curriculum. We have been retelling the story using puppets, sequencing the story, and discussing the beginning, middle, and end of stories and we have been sorting bears by color and size. When retelling the story, we have been practicing different voices to represent different characters in the book.



In KG1 we have been focusing on cardinality and quantities. We solidified these concepts by building numbers towers. The children enjoyed this activity thoroughly. We will be revising our key Math concepts until the end of term by focusing on one Math principle each week. During Math, in KG2, we have come to the end of our two and three- dimensional shapes Unit. As a consolidation activity, we created 3-D shapes with playdough while recording the shapes we have learned in our workbooks. Next week we will be focusing on attributes that include length, capacity, and weight. This will be our final Math unit whereby revision activities will be completed by the end of the term.



In science, our Kindergarteners had an excellent time learning about different types of weather by using their senses to observe and describe current weather conditions. They investigated and recorded the weather changes over a short period. Students have learned how to identify the characteristics of different types of weather by making their weather booklets. Additionally, students in KG1 have learned about how rainbows are formed when light shines through the water as the sun shines through the rain. They enjoyed creating their rainbows using paint and white cotton. The students utterly enjoyed learning about weather and climate that affect their lives every day.





## الأنشطة الصفية

لقد كان هذا الأسبوع رائع ومليء بالتعلم والأنشطة! جميع الطلاب في مرحلة الروضة متحمسين للمشاركة في التدريب لحفل التخرج من الروضة الثانية!

قام أطفال الروضة بالعديد من الأنشطة الممتعة منها البحث عن الحرف الجدي لإغناء مخزونهم اللغوي و تعريفهم بحرف النون و تركيب الصور الخاصة في الحرف و أيضا قام أطفال الروضة برسم أجزاء وجه الإنسان على حرف الواو (وجه) , فلقد اكتسبوا كلمات جديدة تبدأ بالحرف المذكور أو تحتويه. وأستمتع الطلاب يطبع ايديهم على الورق لتمثيل حرف الأياء وربطها بمفهوم كبير وصغير عن طريق مشاهدة حرف الأياء بالمجهر ولقد قمنا ببعض الأنشطة خلال حصتنا عبر استخدام التكنولوجيا و السبورة الذكية لنقوم بالبحث عن الصور أو الكلمات التي تبدأ بحرف الأياء . و من الأنشطة التي قاموا بها تم استخدام مهاراتهم الحسية في تشكيل الحرف بمعجون اللعب . قام الطلاب أيضا بنشاط مع معلمة التربية الإسلامية للتعرف على كيفية الوضوء .

إنه بالفعل أسبوع مثير وجميل للجميع!



# CLASS ACTIVITIES

Grades 1 and 2 students stood up for the Spelling Bee competition bravely. The purpose of this competition was to help children improve their spelling, increase their vocabulary and develop correct English usage that will help them all their lives. Our children were extremely excited and confident. They did an amazing job!

Grade 1 students played with blocks to form contractions. They enjoyed their grammar lesson

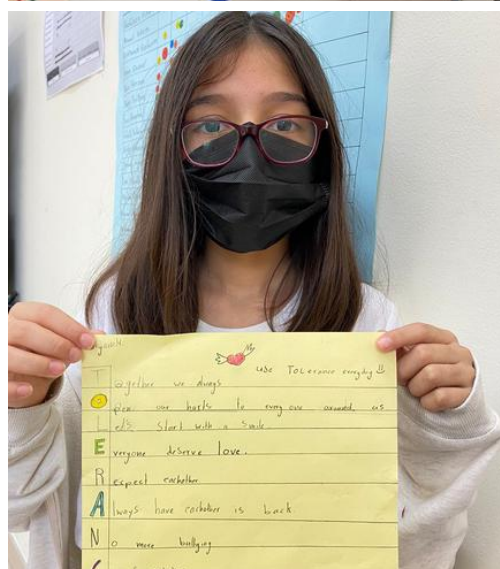
Grade 2 students learned about natural disasters such as earthquakes. They drew about earthquakes and what to do when an earthquake happens. In social studies, they put their minds together to crack symbolic codes. This was based on our current topic about Symbols in UAE.

We measure things in the world around us all the time. For instance, you may want to measure the distance from your city to a friend's city, measure how much milk you want to put in a recipe, or measure how much you weigh. All of these examples involve measurement.

In a perfect world, we would always have measuring tools with standard units of measurement readily available to take a measurement. However, what do we do if we need to take a measurement and we don't have any standard measuring instruments available? Don't worry! We have a solution when this is the case! We can use nonstandard units of measurement.

Grade 1 students used various non-standard units (everyday objects) to estimate the length of other objects around them using different tools and their human bodies!

In Moral Education, Grade 3 and 4 learned all about tolerance and how it brings people together. Tolerance focuses on accepting and respecting those who are different from you. The children had a lot of fun reflecting on what made them all different but also more importantly, what they had in common. They then took what they had learned to create these amazing acrostic poems which serve as a message of positivity and change!



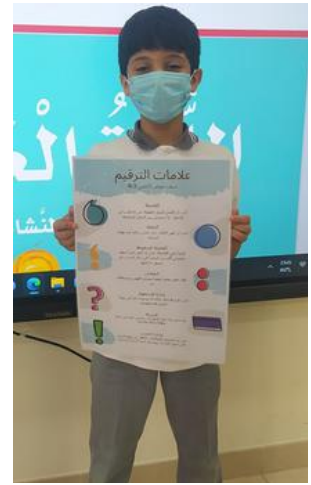
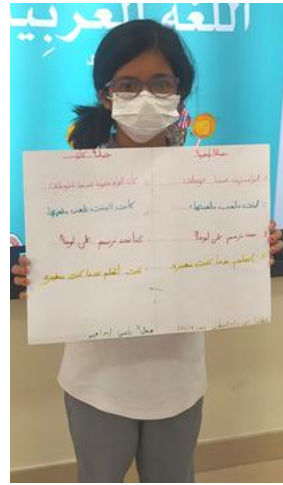


## الأنشطة الصفية

قام طلاب وطالبات الصف الثالث بمناقشة مشاريعهم ف اللغة العربية بالشرح (المعلم الصغير) حول موضوعات متنوعة في اللغة العربية منها :جملة كان /علامات الترقيم/تلخيص القصة

**«إن الصبي عن الصبي ألقن، وهو عنه أخذ، وبه أنس وأدعى للتعلم».**

من فوائد تجربة المعلم الصغير أنها تبث الروح التنافسية داخل الفصل الدراسي مما ينعكس على المستوى التحصيلي للطلاب ؛ لأنهم بذلك سيحرصون على الظهور بأفضل صورة ممكنة . كما يعطينا فرصة اكتشاف مهارات الطلاب في التحدث و الإلقاء مما يؤدي إلى الوصول للطلاب الموهوبين و تحفيز باقي الطلاب إلى تنمية مهارات التحدث و كسر حاجز الخجل أو الخوف كما أنها تساهم في تربية الطلاب على الإبداع والتفكير الابتكاري. و أيضا الاستفادة من ملاحظات المتلقي على أساليب التلقين لأنه هو الأوقع بها ولكنه لم تسنح له الفرصة لنقدها وليست لديه الجرأة للخوض في هذا النقد.



حرف الواو من الحروف الابجدية التي تأتي في المرتبة السابعة والعشرون. إذ أنه من الحروف الجميلة التي تظهر في كلمات معبرة منها الورود والحلوى.

لذلك قام طلاب الصف الأول بتطبيق أنشطة تعليمية من خلال التعلم النشط. حيث قامت مجموعات مختلفة من الطلاب بتطبيق أنشطة مختلفة: منها كتابة حرف الواو بأشكاله المختلفة من خلال الصلصال - تصنيف مجموعة من الصور تحتوي على حرف الواو- رسم وردة وكتابة كلمات بداخلها. وذلك لبث روح المنافسة بين المجموعات والاكتشاف والإستنتاج. فيسهل على الطالب حفظها و تعلمها.





### Hi! I am Mr. Mohammed Matar

I am 22 years old. I hold a bachelor's degree in Arabic language and literature from Hashemite University in Jordan. I believe that education is a right for everyone, and the student can reach the highest levels of thinking, knowledge, and information. My role is not only to teach students the Arabic language but also to deliver a message and help them reach the highest levels of life, practical and scientific. There are many teaching strategies, and the best way is self-learning where the student has a love of discovery and learning.

Most students have problems learning Arabic, and this is because they are not motivated to learn it. I am trying to sow inside our beloved students the seed of love of the Arabic language, in which there are enough delights and aesthetics that are not in another language. As Imam Al-Shafei said:

**"Whoever looks at the language is thinner of his character."**

This is a sign of the beauty of our mother tongue. I hope that my students have changed a little and that their concern for Arabic has increased. It is not impossible material, but it is a beautiful language.

**"Resist what you hate until you reach what you love."**





# CLASS ACTIVITIES

Grade 7 students visited the Abu Dhabi International Book Fair on the 24th of June. They enjoyed exploring booths from various international publishing houses and participating in Sheikh Khalifa's (may Allah have mercy on him ) achievements workshop



Seventh-grade students began the challenge of building the tallest paper tower by following the design steps and the specific rules for the challenge , they also added their finishing touches to their Design a Toy projects this week in Science. They are looking forward to having elementary students test their inventions in the coming weeks.



In addition, they explored the difference between balanced and unbalanced forces in a Tug of War activity.



To understand the velocity-time graph, students constructed their X- and Y- axis on the school playground using masking tape and explored displacement



## الأنشطة الصفية

أفضل و أعذب الكلام كلام الله العظيم عزّ و جل ويزيد ذلك عذوبة عندما يتلى من ثغور أبنائنا الطلبة، وعليه فقد تم إنجاز حصص التلاوة لجميع الصفوف بمشاركة شاملة و متميزة من التلاميذ مراعين آداب و أصول تلاوة كتاب الله الكريم مستشعرين عظمة القول و القائل عزّ و جل. لقد تحققت الأهداف المرجوة من هذه الحصص بإمتياز من خلال تفاعل لافِتٍ و إبداع ملحوظ من طلابنا الأعزاء.



قامت طالبات الصف الخامس بالبحث عن معاني المفردات وتوظيفها في جمل في درس تواق في مهب الريح







### **Hello! I am Miss Rola AlSahnawy**

I am an Arabic language teacher, I received my education in my country Syria I hold a degree in Arabic from Damascus University and a Diploma of Educational Rehabilitation, in addition to Difficulties in learning and programming neurolysis language Diploma

I love my career so much and I enjoy every second of teaching Arabic, I feel its letters dancing in my heart... I've had five years of experience in education. But, this year has been an achievement for me, proud of my students, proud of what we have achieved, and proud that I have contributed even a fraction of their success and I am grateful to the UAE for giving me the opportunity to be a teacher for its students and in its schools.

#### **My hobbies are:**

Writing poetry

Reading international novels



KG students played a fun football match this week, which helps them to improve their focusing and team work skills

In our physical education classes, we do not keep score and we do not have a winning or losing teams. Our focus is play and enjoyment, not winners or losers. Our first-class rule is:

### **Have fun, smile, & laugh.**

Our student teams are chosen to optimize the individual students' ability to meet their social needs or skill needs. We use creative methods in forming groups keeping all students self-worth in mind.

Grades 1 till 4 played competitive games that focuses on teamwork and sportsmanship

Grades 5-8 girls learned how to use the front and backhand in badminton.

### **Long Jump Competition**

Grades 1-4 had an exciting long jump competition while their friends were cheering for them. We had the top 3 students in each class won and deserved a medal for that.







## Demonstrating Movement

Movement adds overall compositional interest to an artwork. An artist can direct how a viewer's eye moves around an image by arranging its elements in a certain way. Rhythm, line, color, and space play a major role in creating the feeling of movement.

Grade 1 demonstrated the movement by drawing a huge wave, coloring it with different values of blue, then adding brushstrokes of white color to make a rhythm and direct the viewer's eye. They made their own paper sailboat, colored it, and pasted it on the water.

## Demonstrating Visual Rhythm

Grade 5 and 6 also worked on rhythm and movement. They demonstrated an understanding of visual rhythm by creating a piece of art that shows rhythm through repetition of the elements of art (shape and color) that produce the look and feel of movement.

## Still Life Project

Grade 7 and 8 finished their still life art project, a still life is a drawing or painting that focuses on still objects. The subject of their still life typically focused on traditional household objects, dates, and fruits.



## An Interview with the Principal- Mr. Samir Aoun

**Date: June 1st, 2022**

**By Alia Al Zarouni (7B) and  
Shahd Al Hammadi (7B)**

Alya Al Zarouni: First of all, how are you?  
Mr. Samir: I'm good. Thank you for asking.



### **AZ: What inspired you to start teaching?**

Mr. Samir: for those who know the story of how I started teaching, it's pure coincidence- because the last thing I wanted to be was a teacher. But to reflect on what you're asking me about, what inspired me was the joy that I found when I took on my first teaching position and the fact that you can make a difference in people's lives- it makes quite an impact. It's something which is beyond the feeling of satisfaction that you get from any other job- and from there on it's a personal decision and a message that you decide to get across in life. So, yes, basically it's the joy and fulfillment that I got from my first teaching decision... which from there on changed my life completely.

AZ: That's lovely to hear.

Mr Samir: Thank you Alya.



### **AZ: Are you happy with how far the school has come?**

Mr. Samir: Well this school has come quite a lot from where we were nine months ago... but definitely when you're ambitious enough and you put a lot of effort there's always a lot of challenges that you desire to cross. After every milestone, you cross you say there's one more. So basically, am I satisfied? Yes. Are we fulfilled? Not yet- because there's a lot yet to come in terms of requirements and commitments... and we're quite ambitious in terms of the achievements we've set for ourselves as a school. We have the challenge of opening a high school in the coming years... There's a big project that requires an extension of the facility. so there's a Stage 2 in terms of expanding the facility as a building. So, yes, there's a lot to come. Hopefully, you guys will be among those who contribute to those accomplishments in the coming years.



### **AZ: Five years from now, what do you think the school will be like?**

Mr. Samir: No idea. See, it depends... because at the level of education- especially in the UAE and Abu Dhabi- there is a lot that is being planned for. And changes are underway across all aspects. Now, where will the school be in 5 years? Hopefully, I wish for the school to be at the top-performing schools at the level of Abu Dhabi Private Schools. That's a wish for me. Again, hopefully, you'll be part of the accomplishment itself.



### **AZ: Describe the school in three words.**

Mr.Samir: It's a futuristic school. I aspire for it to be a family community. I would want everyone who is working on it, and working in it to be ambitious and never satisfied or fulfilled until the next challenge comes along because there is a lot to offer. So in three words, I would say futuristic, family, and definitely, definitely ambitious.





## **AZ: What traits did you gain from being a Principal?**

Mr. Samir: Lots of traits basically. Now being a Principal is not different from being a normal human being with exceptional traits that require you to be at a certain level of responsibility- at a certain level of commitment- because eventually you're looked upon as a role model. And being a Principal means being a father, being a brother, being a support for those that don't have support, being a mentor for teachers, and being there for every single person in the school community. So to be able to do and practice those things, you need a lot of character in terms of patience, in terms of being well committed to your community, in terms of having the skill set of being an active listener. That requires a transformation on a personal level. I can tell you that it's not easy, but it's not difficult as long as you love what you are doing. But basically, if you're a caring human being, if you're a loving human being, if you love what you do at the level of education as I said- in terms of inspiration for teaching- then you'll do a fabulous job as a school Principal.



## **AZ: What is your perspective on life?**

Mr. Samir: See, I'm one of those who's very fulfilled with a high sense of gratitude towards what I've accomplished and what I've achieved. And over the years, if anything, we get caught by our daily and human experience that life has a lot to offer. And I think God is very generous in his offerings although people don't perceive it the same way... See, some people perceive [life] as being fair, others say it's not. In my opinion, life is extremely fair and you're being blessed by being on this Earth.

Life has a lot of offerings and blessings, but it all goes back to the individual... on how you want to make the best of what life offers you and what comes across your way, throughout your presence in this life. So I think we're very lucky despite all the challenges and all the difficulties.

I'm one of those believers that life is governed by, what you call, universal laws, and if you know how to understand them, how to perceive them, and how to look from a smart perspective, you'll grow to appreciate what life has to offer. If not, you will have to learn to otherwise you will be among the unfortunate ones. And you will spend your life contemplating and thinking that life is unfair, while in reality, it is. It has nothing to do with life (itself)- it's a matter of perspective.



## **AZ: That's a nice answer. What is your favorite part about being a Principal?**

Mr. Samir: As I said, it is part of making a difference in people's lives. Being a school Principal, I don't consider myself as being different from any other educator- or any other colleague in the education sector. But the upper hand that the position as a school principal offers you is that you get to deal with different people. You're not only dealing with students- you're dealing with students, with teachers, with parents... you're dealing with people from the outside community. So you're dealing with a wide spectrum of people whereby your skills are put to the test. One of the reasons why I decided to continue is human communication and transformation which is of the essence for me. It's a joy because everything you learn, and everything you practice as a school principal on a daily basis is actually impacting lives whether at a student level, or a teacher level, or a staff member level. Or even parents' level sometimes.



## **AZ: Do you believe that success comes with luck?**

Mr. Samir: I used to. But not anymore. Because you know I've... as we've mentioned, I've been through a huge transformation on a personal level. So, at a young age, I used to contemplate and think that life is not fair and it's a matter of luck but then as I matured throughout the years and became more experienced and was exposed to a lot of opportunities... I don't believe in luck anymore. However, it's a matter of being ready for an opportunity. This is what luck is for me. Meaning, that there is an opportunity that will present itself in life, and those who are ready to make the best of the opportunity are considered to be the lucky ones. So it's a matter of being ready on a personal level. If you're ready, you will see the opportunity and you will make the best of it. But if you're not ready on a personal level, it will be a missed opportunity for you but not for somebody else. Because there's somebody else to pick it up.



## **AZ: What was an eye-opening experience for you?**

Mr. Samir: On a personal level, or on a professional level? You go through different stages in your life. From a stage where you're dependent on your parents and dependent on others to a stage where you're totally independent to a stage where you start to support others, to a stage where you start developing the wisdom and the maturity whereby you start affecting others people's lives. Throughout the course of my personal and professional years, (and I still have a long way to go) I was always fascinated by human psychology. I learned to realize if people understand how human psychology works, and how the human brain functions, then it will open doors to a whole different range of opportunities (as we were discussing a few seconds ago). Because it is all interrelated. And I think that among all God's creatures- I think humans...possess what no other creature possesses- which is the will and the desire and the abilities to make decisions that are based on human, intellectual, conscious, and subconscious {dimensions}.

What differentiates one person from another is the self-awareness of this potential. If you have the awareness of the capabilities that you have... the psychological ability and the physiological ability and the mental capability, then you can do wonders. There is no limit to what you can do. And that's what differentiates one person from another.

The eye-opening experience is what I discovered over the years and not a lot of people discover it because a lot of people lack the awareness. This is what differentiates people who are successful from people who are not successful. People who have a growth mindset versus a goal mindset. Just to elaborate, the difference is that I could set a goal or a target and be satisfied by achieving that goal and target, versus being growth-oriented. There is no limit to how many goals you can achieve if you are growth-oriented and you have a growth

mind-set. To simplify and to put a wrap to the answer- human psychology and human ability and self-awareness are of the essence for every single human being and it is extremely important that we understand how those work together so that we can make the best of the life opportunities and the blessings that we are blessed with as human beings on the planet. However, it needs to be properly put together with clarity. And from thereafter, it becomes very easy because you'll be able to see the signs. If there's clarity, and you know for a fact how these things work together, then you'll very easily see the signs and not miss a single opportunity that comes across your way.



## STUDENT COUNCIL INTERVIEW



**AZ: For the last question, what differentiates this school from the rest?**

Mr. Samir: It's community. Clearly, this school is different from the rest because when we started off, the first challenge was to make sure the school community itself is a unique one, and when I say unique, it has to be different in every aspect at the level of the personnel, at the level of the kids, at the level of the care that we offer, at the level of the flexibility and the ease of the atmosphere that we have because eventually, this is what you aspire to be part of as a community. And this is a priority for me personally, and a priority for every single person working in the school...which is to make sure it is reflective of a true family community.

At the level of education, the priority is not only academics, wellbeing needs to be a priority before your academics. At the level of my personal priorities as a father before I am a Principal- I care more about my kids being comfortable and being safe and being well taken care of before I even discuss the grades and the lessons and the requirements. So one thing comes before the other.

The priority that was set for this school is to ensure that the community is a welcoming community, a warm community, a loving community, and a community that is built on mutual respect whereby once those values are set, then we move on to the other priorities that will automatically come as a result. Laying this foundation is not easy. However, this is what sets us apart from the other schools that are in this geographic area, because not everyone sets what I am saying as a priority when it is a definitely one for us.

AZ: Thank you so much.

**Mr. Samir: Thank you for your time, and I hope I answered all your questions.**

**AZ: Yes, you did actually Mr. Samir. Thank you.**



# GALLERY

## "Safety First - Fire Evacuation Mock Drill Training"

From our firm belief and commitment to the safety of our school community, the ICS Khalifa City campus has conducted in collaboration with the Civil Defense personnel our first successful Fire Evacuation Mock Drill Training.

Response timings and Evacuation Readiness were praiseworthy thanks to TEAMWORK efforts and Civil Defence guidance and support.

### Safety First...





# COMPETITIONS

## Spelling Bee Competition Grades 1 – 4

On May 25 and 26, Wednesday and Thursday respectively, saw the Grades 1 to 4 learners battling it out in the Spelling Bee Competition. The spelling bee also called spelling match, or spell-down is a contest or game in which players attempt to spell correctly and aloud words assigned to them by an impartial judge. Teachers from grades 5-8 were the impartial judges who diligently carried out the task at hand. The competition started in the classes way back in Term 2 where in each grade, the best three learners made it to the final. The spelling bee is an old custom that was revived in schools in the United States in the late 19th century and enjoyed a great vogue there and in Great Britain. ICS joined the elites by conducting this well-known special event on our school calendar.

Watching the students wrestle with words under high pressure and a strict time limit – a mere 30 seconds to spell – was captivating. The Bee rewards discipline, feats of memory, and linguistic mastery: what you see on stage is the culmination of hundreds of hours of work, with spellers' and teachers playing supporting roles. The approximately 30 words that each champion speller received onstage were the surface of a deep reservoir of knowledge. The competition unapologetically champions learning. The winners walked away with gold, silver, and bronze medals together with certificates. Prizes were awarded to first positions in each grade.

By Ms. Rosina HOD English





# COMPETITIONS

## Long Jump & Football Competitions' Winners





# ANNOUNCEMENTS AND IMPORTANT DATES



## UPCOMING DATES

- ART SHOW

10 / 06 / 2022



## ANNOUNCEMENTS

Congratulations to Our Spelling Bee Winners !



### Grade 1:

- #1 Adam Alamawi
- #2 Dana Hakam
- #3 Mohammed Alkhdour



### Grade 2:

- #1 May Alharmouzi
- #2 Lara Abou Darraz
- #3 Rayan Nour Aldeen



### Grade 3:

- #1 Qais Alnimrawi
- #2 Rashid Alfzari
- #3 Khalifa Alhosani





### Grade 4:

- #1 Rashid Alharmouzi
- #2 Osama Hejazi
- #3 Hasan Alqahtani

# THANK YOU



 : 0505908879

 : 025595566

 : BR3REGISTRATION@ICSCHOOL-UAE.COM

 : KHALIFA.IC SCHOOL-UAE.COM

FOLLOW US

 @ICSKHALIFA

 ICS\_KHALIFA