

Education is for improving the lives of others and for leaving your community and world better than you found it.

Marian Wright Edelman

**ASPIRE:  
EMPOWERING STUDENTS TO  
BELIEVE IN THEMSELVES,  
ACHIEVE THEIR GOALS, AND  
DISCOVER NEW  
POSSIBILITIES.**

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## ASPIRE PROGRAM – 2025-2026



### Leadership Message Sudha Prabhunandan ASPIRE Program Director

As we reflect on the journey of ASPIRE, my heart is filled with gratitude and humility. What we are able to accomplish for our children and communities is only possible because of the collective strength of so many caring individuals who continue to contribute with their time, treasure, and talent.

Every volunteer, donor, educator, parent, and supporter has played a meaningful role in uplifting students and creating hope and opportunity. Your trust, encouragement, and selfless service inspire us every day. We are deeply grateful to be part of such a compassionate and purpose-driven community.

Thank you for walking alongside us in this mission. Wishing you and your families continued health, happiness, and fulfillment. Together, through service and shared responsibility, we can continue to make a lasting difference in the lives of many children.

### ASPIRE Overview

ASPIRE (Achieving Students' Progress, Instilling Resilience, and Excellence) is Sewa's student enrichment and academic support initiative focused on empowering children through education, mentorship, and holistic development.

Through after-school programs, academic interventions, STEM learning, leadership activities, and community engagement, ASPIRE creates meaningful opportunities for students to build confidence, strengthen skills, and discover their potential. Guided by dedicated volunteers, educators, and community partners, the program supports students not only academically, but also socially and emotionally, helping nurture resilience, curiosity, leadership, and a lifelong love for learning.



## EDUCATION & YOUTH DEVELOPMENT UPDATE (2025-2026)

Sewa's Education initiatives continue to make a meaningful impact across communities, driven by the dedication of our volunteers and strong school partnerships. Sewa is now serving 6 schools, supported by 70+ volunteers, including approximately 50 high school students, contributing 10,000+ service hours from June 2025 through April 2026.

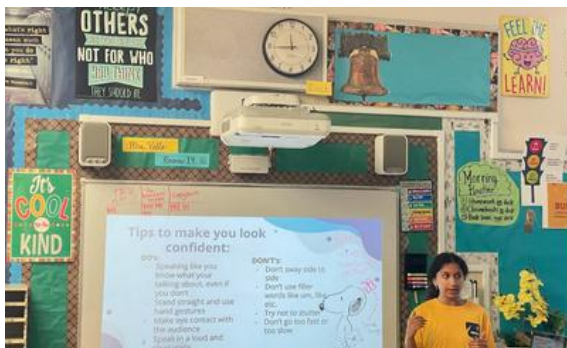
### Summer Program 2025 (June- July)

Over 22 days in Summer 2025, nearly 70 volunteers contributed 1,500+ hours of teaching and mentorship, engaging nearly 200 students through 164 sessions across 2 school sites.

Program activities included:

- AI and Finance basics
- Spelling Bee, Speech & Debate, and Improv
- Math and Abacus
- STEM learning: renewable energy and water cycle
- Rocket demonstrations and wind tunnel experiments
- Mental wellness and social value-based activities

The program fostered creativity, curiosity, and well-rounded student growth in an engaging learning environment.



## Academic Year 2025–26 (Sept–May)

A dedicated team of 15 program management, academic interventionists, and floating volunteers ensures smooth execution across sites.

This year has seen strong academic and community impact:

- 2 schools achieved honor roll recognition through consistent academic support, student mentoring, and collaborative intervention efforts led by Sewa volunteers and school partners.
- 20% improvement in Math performance at Jackson Elementary, Livermore
- At Lincoln Elementary, the number of fifth graders performing at or above grade level more than doubled, increasing from 14% to 32%. Students in the fifth-grade pilot program showed an average 34-point improvement, with 66% advancing by a full grade level or higher, demonstrating the effectiveness of targeted academic support strategies.
- Similar success was seen at Birch Grove Intermediate School, where more than 50% of students supported by Sewa interventionists advanced to grade level or higher through focused academic intervention and support.
- Recognized as a STEAM partner for Newark District Summer Programs

In collaboration with schools and PTAs, we offer homework help and engaging enrichment programs designed to foster creativity, cultural awareness, and critical thinking.



## After-School Programs

Our after-school initiatives continue to expand student engagement through:

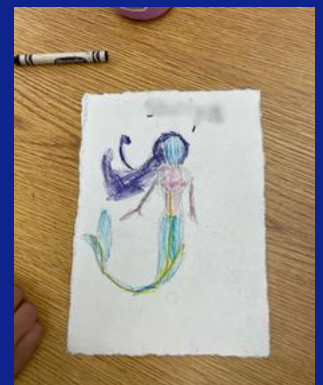
- Spelling Bee
- Art programs in collaboration with Enacte
- Robotics
- TED-style Talks (in partnership with Enacte)



## Looking Ahead

With growing interest and support from partner schools and communities, Sewa's education programs continue to expand in both reach and impact. Through hands-on learning, mentorship, and skill-building activities, the programs are engaging more students and creating meaningful opportunities for growth, creativity, and community involvement.

The increasing participation from students, educators, and volunteers reflects the positive influence these initiatives are creating within the community.





## Community Engagement

Sewa's after-school enrichment initiatives are designed to make learning engaging, collaborative, and confidence-building for students across partner schools. Through creative academic activities and hands-on experiences, students are encouraged to explore new ideas, strengthen communication skills, and develop problem-solving abilities in a supportive environment.



## Spelling Bee Program

The Spelling Bee program remained one of the most engaging literacy initiatives of the year, with more than 150 student participants at Lincoln Elementary — a unique academic enrichment activity within Newark schools.

Designed to make language learning interactive and enjoyable, the program included multiple learning strategies and activities. In addition, students participated in a Spelling Bee Carnival featuring five engaging stations:

- Prefix, base word, and suffix puzzles
- Word Relay challenges
- "Word Hopper" vocabulary activities
- Creative Word Art
- Mini Spelling Bee competitions

These activities strengthened vocabulary, spelling, teamwork, and communication skills in a fun learning environment. A proud highlight was 3 students qualifying for the State Spelling Bee competition.

## Robotics Program

The Robotics program provided students with exciting hands-on exposure to coding, engineering, and teamwork. Students worked in teams to build, program, and operate robots while learning foundational STEM concepts through practical application.

During one of the sessions, three student teams successfully programmed and ran their robots, adding displayed numbers and sound features to enhance functionality. Students were enthusiastic to see their creations come to life and enjoyed experimenting with different programming ideas.

The program concluded with a friendly robotics competition where teams worked together to solve challenges within a limited timeframe.

Students demonstrated creativity, collaboration, and problem-solving skills while enjoying the excitement of the competition. The event concluded with certificates and treats, further motivating participants and celebrating their accomplishments.



## Art Programs (in collaboration with Enacte)

In partnership with Enacte, Sewa offered hands-on art enrichment activities that encouraged creativity, self-expression, and imagination. Students created and decorated personalized sketchbooks while exploring different artistic techniques using everyday materials, mixed media, and mosaic-style projects. These activities helped students build confidence, collaboration, and creative thinking skills in a positive and engaging learning environment.



## TED-Style Talks (in partnership with Enacte)

TED-style Talks provided students with opportunities to strengthen public speaking, storytelling, and presentation skills. Students were encouraged to share ideas, personal experiences, and creative perspectives in a supportive setting that promoted confidence, leadership, and effective communication.

These sessions helped students practice organizing their thoughts, expressing themselves clearly, and developing skills that support both academic and personal growth.



## COMMUNITY ENGAGEMENT & PARTNERSHIPS HIGHLIGHTS:

### 9/11 Day of Service with Automation Anywhere



On the occasion of 9/11, Sewa International partnered with Automation Anywhere on a meaningful community service initiative to support underserved families. Together, volunteers assembled **300+** personal hygiene kits containing essential care items and **100+** goodie bags for children.

We sincerely thank Automation Anywhere for their generous support and for bringing together their executive leadership and engineering teams to volunteer at the Sewa Center in Milpitas.

### Miyawaki Forest Planting Festival



The Miyawaki Forest planting activity at Schilling School was part of an ongoing school-led environmental initiative, where Sewa volunteers actively participated as part of their service engagement. Volunteers contributed to planting saplings, preparing soil, and mulching the area, supporting the development of a thriving and sustainable green space.

The event encouraged collaboration, environmental awareness, and hands-on learning, bringing together students, staff, and community volunteers to work toward a greener future. Through their collective efforts, participants strengthened environmental awareness, sustainability practices, and community collaboration.

### Thanksgiving Day of Service



On November 24, Sewa Bay Area celebrated Thanksgiving in partnership with World Food Movement (WFM). The ASPIRE team and LEAD students came together in Newark to support local families through food distribution and wellness outreach.

WFM generously prepared **250** hot meals for families in need, while Sewa volunteers distributed groceries, canned food, and hygiene kits to nearly **80** families. LEAD students also conducted health and wellness surveys, helping bring care and connection to the community during the holiday season.



## THANK YOU TO OUR DONORS & PARTNERS

Sewa extends heartfelt gratitude to the organizations, foundations, and individuals whose generosity continues to strengthen the ASPIRE program and expand its community impact.

### Corporate & Community Partners

- PWC
- Automation Anywhere
- Rotary International
- Costco
- Tessolve
- KKNC

Their support continues to help create meaningful opportunities for students, families, and communities.



## PARTNERS IN IMPACT

Honoring the organizations and supporters helping us create meaningful change across communities and across nations.

### Featured Partner: Automation Anywhere

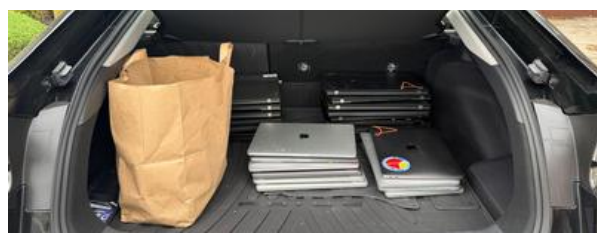
At Sewa, meaningful impact is made possible through partnerships with organizations that believe in the power of education, opportunity, and community service. We are deeply grateful to Automation Anywhere for their generous support and continued commitment to empowering underserved communities through the ASPIRE program.

Over the past year, **Automation Anywhere** has supported Sewa through volunteer engagement, technology donations, and global educational initiatives. During a special corporate service activity at the Sewa Center in Milpitas, employees from their executive leadership and engineering teams came together to **assemble hygiene kits and goodie bags for ASPIRE students and families**, reflecting a strong culture of compassion and community involvement.

Automation Anywhere also donated **25 laptops** to Sewa, helping bridge the digital divide for students by providing access to essential technology and learning resources. These devices will enable students to participate more effectively in academic enrichment programs, strengthen digital literacy skills, and gain confidence in today's technology-driven world.

Extending their impact globally, Automation Anywhere also provided monetary support to Sewa India for **two Anubhuti Camps** conducted across two locations. The camps were designed for bright students in Grades 9–11 through Sewa's "Sponsor A Child" initiative and focused on leadership, learning, teamwork, cultural activities, and personal development experiences that nurture confidence, curiosity, and community values among participating students.

This **partnership** reflects a shared vision of service that transcends borders, connecting communities across nations through compassion, innovation, and collective action. Support from partners like Automation Anywhere continues to strengthen Sewa's mission and create meaningful, lasting impact for students and families both locally and globally.



## TESTIMONIALS



Proudly recognized as a  
**2025 Honor Roll School**

*"Lincoln Elementary students enjoyed many classes with SEWA this school year! A favorite class every year is the Art class, where students create collages and explore various art mediums. In Spelling Bee, Sewa instructors prepare the kids for the classroom and school-wide Scripps National Spelling Bee. In the advanced TED Talk Toolkits, students learn leadership skills they'll be able to utilize in the future. In the Lego First Robotics class, the Fremont Mission High Robotics club led a class of 2nd-5th graders in hands-on STEM learning by designing, building, and programming LEGO® robots to complete themed missions. It's been a great year of after-school classes for our community! Thank you, Sewa!"*

—Vice President of PALs  
(Parents and Lincoln Staff)

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*"I would like to express my appreciation for Aditi from the Sewa Organization. Over the past eight months, she has supported students in my classroom, primarily working with English Language learners on phonics and reading skills. Since working with Aditi, these students have shown meaningful growth in word recognition and beginning reading strategies. In addition to individual support, Aditi has led chapter book reading sessions and discussions with small groups of students. She is helpful, dependable, patient, and kind, and consistently creates a positive learning environment for children. Aditi has been an outstanding support in the classroom, and I truly hope she will return next year."*

— Debbie Fujikawa, 3rd Grade Teacher, Birch Grove Intermediate School

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*"I had Ms. Aparna this year, and she was wonderful with my 5th graders. She was very comfortable with taking quizzes or materials I had left, looking through them, seeing student mistakes or needs, and then working directly with the students on those skills. I appreciated her kindness and patience, especially with my students who, despite intense intervention, continued to struggle throughout the year. Ms. A, as the students called her, followed along with the lessons we did and supported the current unit, then during independent time, pulled students for review or intervention. She had rotating groups the entire hour. I was so happy to work with her and would love to have her back again!"*

—Megan Clappin, Jackson Elementary, Livermore

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Dear SEWA Team,  
On behalf of our entire school community at Lincoln Elementary, I want to extend our heartfelt gratitude for your partnership and dedication. Because of your support — leading our reading groups, breaking students into small groups by ability, and giving every child the chance to learn and grow where they are — we have achieved something truly special.

We are proud to share that Lincoln Elementary is one of 1,834 public schools in California to be recognized on the ERP Honor Roll — which represents just 21% of all public schools statewide. This milestone belongs to everyone: our committed teachers, our hardworking students, our supportive families, our partners like SEWA, and our after-school enrichment team, Think Together.

It truly takes an entire community to reach this level of achievement. Your work in helping our readers gain confidence and skill is a key part of that success. Thank you for being a strong part of the team.

Together we are demonstrating that when we lift every student, we lift our whole school. We look forward to continuing this journey with you — toward even greater success and growth for our children.

Gerson Sandoval  
Principal, Lincoln Elementary School  
510-818-3501  
Gsandoval@newarkunified.org



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*"Aditi regularly provided small-group academic support to help reinforce important learning skills. Her patient and encouraging approach created a comfortable environment where students felt confident asking questions and engaging in learning. Students working with her showed noticeable growth in both academic progress and self-confidence, and truly enjoyed learning alongside her."*

— Muzaffar, Teacher

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### TESTIMONIALS

*“When I first heard the idea of teaching the abacus at the Sewa summer camp, I honestly thought it sounded impossible — who would want to do math during summer break? But once the classes began, I realized it was about making learning engaging, interactive, and accessible for every student.*

*One of the biggest lessons for me as a volunteer teacher was understanding that every student learns differently. While some students picked up concepts quickly, others needed more encouragement, patience, and a different approach. Instead of focusing only on solving problems, we worked on building confidence and helping students see math in a fun and exciting way.*

*What was most rewarding was watching students who initially struggled with basic arithmetic gradually gain confidence and begin solving larger problems independently. Seeing that transformation reminded me how meaningful mentorship and encouragement can be for young learners.*

*Being part of ASPIRE showed me that even small efforts can create lasting impact, and it’s an experience I would encourage every high school student to be part of.”*

*— Sushanth, High School Volunteer Instructor*

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*“I began my journey in the ASPIRE summer program thinking I would just teach kids basic skills and new activities to explain math, english, and history to them in a way that lets them interact with and explore the subject on a personal level. However, as I went along under the guidance of my Sewa peers, I learnt some valuable lessons and a few tricks of the trade. The point of working with the kids wasn’t just to make them learn new things, but to spark interests in them about education that could give them something to think about their future. Additionally, I understood that helping out with the classes and engaging with the kids in a really selfless and fun manner also gave me some clarity regarding the mental and societal benefits of service. These experiences were reflected again as I participated in the ASPIRE 2026 Robotics program, in which we taught children the core concepts of robotics and robotic coding. Here, I realized that not every individual child can be coordinated with lesson plans and not everyone learns at the same speed. This is perfectly okay, and this presented challenge prompted us to adapt to our diverse learning environment by being patient and respectful to every kid and making sure that no one gets left behind. All in all, these memories of my time in the ASPIRE program have shaped me into a more morally sound and socially responsible person, and I owe perpetual thanks to SEWA for providing me with this opportunity to help those in need in one way or another and make a difference in the world.”*

*— Akshad Deshpande LEAD volunteer*

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*“Teaching robotics at Lincoln Elementary has been an incredibly rewarding experience for our team. One of the most exciting moments was watching students light up when the robots they built successfully moved, avoided obstacles, or played sounds. Seeing their excitement, curiosity, and pride in what they created reminded us why we love robotics in the first place. Through this program, we felt we were making a meaningful impact by bringing hands-on STEM learning opportunities to students and encouraging them to problem-solve, experiment, and build confidence through technology.*

*This experience has also inspired our team, InfiniBots (FTC Team #22297), to think about how we can continue expanding robotics opportunities for younger students in the future. We are grateful to Sewa for giving us the opportunity to learn and grow alongside the students at Lincoln Elementary.”*

*—Robotics High School Team*

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*“Hi! My name is Siya Singh, and I am currently a senior at Irvington High School. I have been volunteering with Sewa for the past 5 years through programs like LEAD and ASPIRE.*

*Volunteering with ASPIRE was my favorite part of my summer. Helping young kids every day brought me more joy than I expected, and after my first day, I knew it was something I was truly passionate about... One experience that stood out was volunteering in after-school TED Talks classes at Lincoln Elementary. I worked closely with a student who was initially hesitant to participate, and by the end of the class, he started sharing his thoughts. It helped me understand how meaningful individualized support can be for children.*

*ASPIRE has helped me grow socially and academically by strengthening my leadership, communication, and empathy skills. I believe more high school students should get involved because it’s a meaningful way to serve the community while growing as individuals.”*

*— Siya*

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*“The robotics class was fun and exciting. I enjoyed building different robots and learning how to code. The activities were interactive, and everyone was very kind and supportive. I would definitely recommend the class to other students!*

*— Student Participant, Robotics Program*

*“One of my favorite parts of LEGO Robotics was combining coding with building using LEGO. I’ve always been interested in coding, and this program made learning even more exciting and enjoyable. It was a great hands-on experience that made me want to learn more.”*

*— Student Participant, LEGO Robotics Program*

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## ASPIRE TEAM SCHOOL END CELEBRATIONS



## NEW TEACHERS, SHARED MISSION

“My Name is Laxmi Hitali, proud Mom of two boys who are part of the Sewa Bay area Team! I am excited to be part of the Sewa ASPIRE program, as it closely aligns with my passion for teaching and working with young children. I have been a tutor in the Bay Area for over a decade, during which I have gained extensive experience supporting elementary-level students in building strong academic foundations. I enjoy creating a positive and engaging learning environment that helps children develop confidence, curiosity, and a love for learning. Through the Sewa ASPIRE program, I look forward to further enhancing my teaching skills, contributing to the community, and continuing to inspire young learners.”



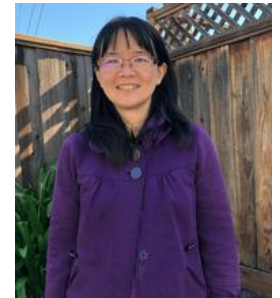
Laxmi Hitali



Anita Prakash

My name is Anita Prakash. I live in Fremont CA with a family. Have two boys, both are done with college. I was working as QA engineer for more than 10+ years. I always wanted to work with kids and help them in math and reading. My dream came through by joining ASPIRE team as volunteer from last year and now that transition as ASPIRE teacher.

“Hi everyone, I am Felicia Wang. I am originally from Indonesia, but I have lived in the US for the past 26 years. I previously worked as a Front End Engineer. I have a 7-year-old son, and I love introducing him to the world via books, with some topics (like Dog Man) more successful than others (i.e., Helen Keller biography, Living in Egypt). It was very rewarding for us both when he finally got the concept I was teaching. Hoping I can do the same via the Aspire program. Other than reading, I love taking long walks, catching up with old friends, and learning about personal finance, though I dislike cooking.”



Felicia Wang



Deepika

“Volunteering with Sewa International through their Aspire program has been an incredibly fulfilling experience for me. Working with children and supporting their learning journeys has given me a deeper sense of purpose and connection. The Aspire program is thoughtfully designed to not only bridge learning gaps but also build confidence and curiosity in young minds. The program’s focus on education, mentorship, and community impact truly makes a difference.”

## NEW TEACHERS, SHARED MISSION

“I am deeply grateful to share my journey with the Aspire program by Sewa International, a journey that has been both heartwarming and transformative. When I was first introduced to Aspire, I stepped in with curiosity but also uncertainty. Being new to the education system here, I had many questions about teaching methods, communication, and classroom environments. Despite these initial hesitations, the warmth and encouragement I received from the Aspire team made me feel welcomed from the very beginning.

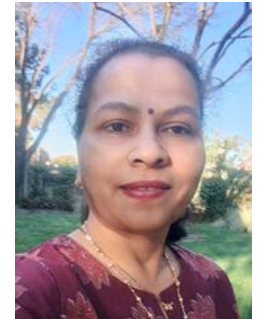
My journey began with volunteering at the Summer Camp in 2025. Those early days were filled with learning, small challenges, and meaningful interactions. What stood out the most was the kindness, patience, and support extended by everyone around me, which gave me the confidence to take each step forward.

As I continued, I slowly found my rhythm. The classroom transformed into a space not just for teaching, but for connection, joy, and growth, both for the students and for me. Being able to support children in their learning, especially in English and Math, and seeing their smiles and progress has been incredibly fulfilling.

Having spent over two decades teaching Computer Science, I never imagined I would experience such a different yet profound sense of purpose. Aspire has given me an opportunity to connect with young minds in a way that feels truly meaningful and deeply satisfying.

This journey has touched my heart in ways I cannot fully express. Being a part of Aspire is not just volunteering; it is a beautiful experience of giving, learning, and growing together.

Aspire is not just a place to serve; it is a place that touches your heart and changes you.”



Chetana W

## VOICES FROM THE CLASSROOM



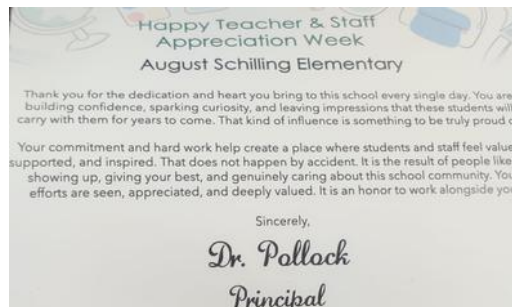
Anu B

“My journey with ASPIRE this past year began with assisting in managing summer school and continued as an Academic Interventionist, supporting students within the classroom environment. Throughout this experience, I have had the opportunity to build meaningful connections with students while helping them grow academically and personally.

One of the most rewarding parts of this role has been witnessing how consistent, personalized support can positively impact students’ behavior, confidence, and attitude toward learning. Students who once felt discouraged or disconnected in class began participating more, asking questions, and taking ownership of their education. It is about more than helping students improve academically — it is about helping them believe in themselves.

Watching students grow, overcome challenges, and achieve success brings a sense of fulfillment that words cannot fully describe.

I am grateful to be on this journey alongside such an incredible team and supportive leadership. I look forward to another year of making a difference in the lives of students and continuing to inspire growth, confidence, and success.”



## VOICES FROM THE CLASSROOM

“This year, working with the students at Lincoln has been both rewarding and, at times, a true exercise in patience. I had the opportunity to support students across multiple grade levels, helping them build their reading, writing, and thinking skills. What stood out most to me was realizing that the work is not always about getting the ‘right answer,’ but about helping students slow down and truly think through what they are doing. A lot of our time focused on fundamentals like finding the main idea, making inferences, and organizing thoughts in writing. Some of the best moments were the small ones — when a student recognized their own mistake, rephrased a sentence, or reconsidered an answer without being prompted. Those quiet moments often showed the most meaningful progress. One of the most rewarding parts of the year was seeing students grow more comfortable sharing their ideas in discussions and through writing. Students who were initially quiet or unsure gradually became more confident in expressing themselves. Watching that growth has been incredibly meaningful, and I look forward to working with many of them again next school year.”



Victor



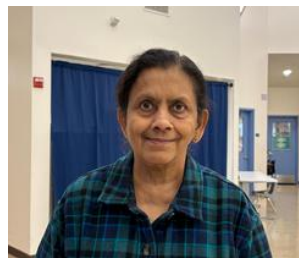
Shilpa.S

“Over the past year with ASPIRE, I’ve had the privilege of supporting students across multiple settings, including the summer program in Newark schools, after-school Math Club, and stepping in as a substitute math tutor in Livermore schools when needed. Each experience has been incredibly rewarding in its own way. During the summer sessions, it was especially fulfilling to see students stay engaged and build confidence in a more relaxed learning environment. In Math Club, I’ve enjoyed nurturing curiosity and helping students strengthen their problem-solving skills over time. One highlight that stands out is watching students who were initially hesitant begin to actively participate and even help their peers. It’s a reminder of how much they grow with the right encouragement. Being part of ASPIRE has truly been meaningful, and I’m grateful to contribute to such a supportive and inspiring learning community.”

“It’s been a great year. As a math mentor for 4th and 5th grade students, I had the opportunity to work closely with kids who needed extra support, helping them build confidence and strengthen their skills. It was especially rewarding to hear from the teachers about how much the students improved over time. Seeing their progress firsthand made the experience truly meaningful, and it meant so much to receive all the heartfelt thank-you cards from the kids..”



Aparna .S



Abha Srivastava

“Over the past year, I have had the rewarding opportunity to work with elementary students across multiple grade levels. I began by supporting 2nd-grade learners, focusing on building strong foundations in English and Mathematics. Since December, I have been working with 3rd, 4th, and 5th-grade students, helping them strengthen their reading, writing, and problem-solving skills. This experience has been both enriching and inspiring. Each grade level brings unique energy and learning needs, and it has been a joy to adapt my teaching approach to support their growth. I have especially enjoyed fostering confidence in students as they develop critical thinking skills and become more independent learners. I feel really happy when the old students come and hug me to say that they miss me. Second-grade teachers also share the thought that they miss me. Being part of their academic journey has been deeply fulfilling, and I am grateful for the opportunity to contribute to their learning and development.”

## VOICES FROM THE CLASSROOM

“My name is Aditi Upadhyay. I have been working at Birch Grove Intermediate Elementary School in Newark for the past two years.

I feel truly grateful and blessed to be part of the Sewa International organization and the Aspire group. Working with children has been a very meaningful and rewarding experience for me. I work with 3rd, 4th, and 5th-grade students, supporting them in math and reading.

One of the most fulfilling parts of my work is seeing the progress students make over time. For example, a third-grade student I worked with initially struggled with basic English skills and letter sounds. By the end of the year, she was able to read confidently and fluently.

Similarly, a fifth-grade student who once needed a lot of help in math has now become an independent learner. There are so many such stories. These improvements clearly show that our efforts have a real and positive impact on students. Seeing their growth and confidence motivates me to continue giving my best every day.

Thank you so much for giving me the opportunity to support and work with children who truly need help. I feel grateful and honored to be part of this journey.”



Aditi U



Komala.H

“Hello Aspire Team, Thank you for giving me the opportunity to work with you all.

Sudha, thank you so much for your support and for keeping us informed. You were always there to guide us.

I want to share some of my experiences from the past year. I was assigned to Jackson Avenue Elementary, where I supported 4th and 5th-grade classrooms. It has been a truly rewarding experience. The teachers and students were always welcoming and appreciative, and we received positive feedback from teachers about the students' progress.

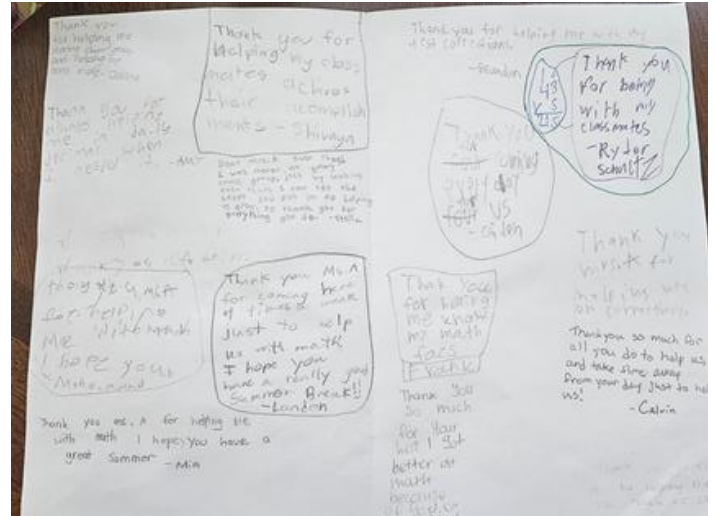
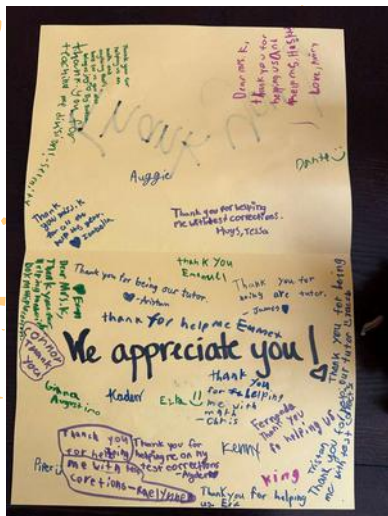
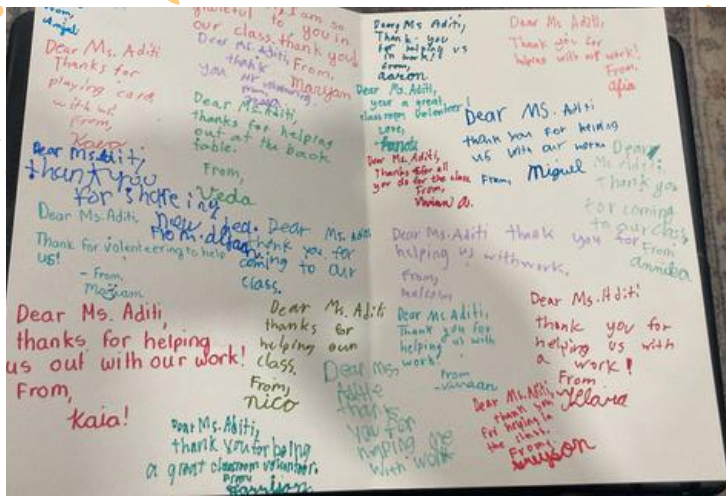
From January, I was assigned to Leo Croce Elementary School. Working one-on-one in the Resource Center has also been very meaningful.

On my last day in the 4th-grade class, when I told the students it was my final day of the school year, many of them came up to hug me and asked, “Who will help us in math when we get stuck?” It was a very touching moment and showed the special bond I built with the students.

It is heartwarming when students recognize and greet us, especially the 5th graders. I am truly glad I joined this volunteer group and look forward to continuing this journey.”



# STAY CONNECTED



## THANK YOU

Thank you to our volunteers, educators, donors, school partners, students, and families for being part of the ASPIRE journey. Your support continues to inspire hope, learning, and opportunity for every child we serve.

## CONTACT US

- Mail: [pml-aspire-bayarea@sewausea.org](mailto:pml-aspire-bayarea@sewausea.org)
- Phone: +1 (510) 468-0548
- Learn More: <https://sewausea.org/EducateAChild>

**TOGETHER IN SERVICE,  
TOGETHER IN IMPACT.**