











From the CEO



We hope you will like this new version of our Tandridge Learning Trust (TLT) Parent Newsletter which has been designed to provide you with more information about the work of TLT and to celebrate some of the highlights from our schools.

This academic year has been full of unique challenges as we have continued to adapt and adjust to the impact of the pandemic and further lockdowns on schools. We have worked hard across the Trust to ensure that high quality learning has continued, whether we have been in school or working from home. We have kept our language and our messaging positive throughout and our remote learning offer is greatly enhanced and immediately available as or when required.

I have huge admiration for staff across all our schools who have shown such commitment and dedication to adapting very quickly to daily changes and who have ensured that all pupils remain safe both in and out of school. I would like to thank them for their commitment to putting our pupils' learning and wellbeing first. We have learnt to do things differently and some of the adjustments made have been very positively received, so we are likely to continue with some of these in the future. To this end, in September, we will be inviting parents to complete a short questionnaire to enable us to gain your opinions and to help us plan going forwards. The questionnaire will only take a few minutes of vour time but will be an excellent tool to support our self-evaluation processes.

TLT has been operating as a multiacademy trust for four years now and we have evolved considerably since our inception. We therefore felt it was time to re-evaluate our vision and values and to set a clear strategy for the future growth of our Trust. Our Executive Board has worked together this year to draft our new vision, values and aims. The draft document is set out on pages 4 and 5 of this newsletter. It has been drawn together in consultation with staff, trustees, governors and groups of parents from across all five schools. It is important that our vision and values are known and understood by our entire community and we want to know that parents agree with our focus for the future so we invite you to give us feedback by emailing info@ tandridgelearningtrust.co.uk.

In this edition of our newsletter we have included information on our core structure and how we operate across the Trust. There is a brief introduction to our Executive Board, in this issue and in future issues, we will focus on the Local Governing Committees, our Trust Board and our Members. In each case, we will include an explanation of the roles and responsibilities of each of these groups so you can see how decisions are made. We also include a double page spread dedicated to our three-year strategic plan which sets out the current direction and the priorities of TLT as we move forward. We are striving for greater diversity and community representation on our committees and our boards.



Rebecca Plaskitt

so if you are interested in joining us then please do get in touch using the email address info@ tandridgelearningtrust.co.uk.

In September, we will be launching new websites for the Trust and for each of our schools. These are

Tandridge 4:0

Learning Trust

designed to be more user friendly and to provide the information you need as well as showcasing the wonderful things that are happening in every

school. They will have a common framework so information will be in the same place on each website for ease of use but they will be bespoke in terms of content, branding and photography, reflecting and celebrating the unique differences of each individual school.

Tandridge Learning Trust is keen to support our local communities and give back wherever we can. Over the course of the next year we aim to provide more services for families and new parents in the area, making the most of our

Children's
Centre
facilities.
If there is
something
you would
like to see
offered at our
Trust site on
Tithepit Shaw
Lane please
get in touch

and let us know what you would like us to consider, by emailing info@ tandridgelearningtrust.co.uk.

We are proud to announce that this summer we have been able to offer four new apprenticeship positions across the Trust, ranging from IT technicians to Nursery Nurse



trainees.
Two of these
apprenticeships have been taken up
by former Warlingham pupils, one of
whom also went to Hamsey Green.
We place a high importance on our
participation in the local community,
which has suffered along with
many other local communities
from the impact of COVID-19 on
employment. So we are delighted
to be able to support our local
young people with apprenticeship
opportunities, where we can do so.

Wishing you all a very enjoyable summer and fingers crossed for a little more sunshine in our lives!

Best wishes

Rebecca

Queen's Platinum Jubilee Public Holiday

Please note that all our schools will be closed on Friday 22nd October 2021. This is in line with all Surrey schools who will be closing for one additional day in lieu of the Queen's Jubilee Bank Holiday, which falls during the Spring half term in 2022.



WHO WE ARE

Tandridge Learning Trust is a strong partnership of exceptional schools committed to providing a caring and nurturing learning environment that delivers equity and excellence in education for every child. We are committed to supporting the communities we serve and to inspiring a lifelong love of learning for everyone.

Together we work as an innovative learning community, appreciating the significant difference we can achieve by working in partnership. We are proud of our effective network which fosters excellent relationships and creates opportunities for pupils and staff alike to thrive and to learn from one another.

OUR VISION

To empower every learner to excel and flourish within a culture of inclusion and the highest aspiration. We will consistently place the needs of our learners at the heart of every decision we take whilst working tirelessly to reduce educational inequality and achieve outstanding outcomes for every individual.



Excellent Teachi



Trust Talk



and Values



CORE VALUES

Our behaviours and interactions will reflect our core values of:

Integrity – we build relationships and trust founded in honesty, fairness and respect for one another

Collaboration – we work as a team to create strong and sustainable schools; we listen, we share and we learn together

Equity – we strive to eradicate barriers to learning and promote equality in all that we do; we are unbiased, caring, ethical and inclusive

OUR BELIEFS

- Cherishing individuality and celebrating difference
- Providing safe havens where pupils and staff feel supported, happy and valued
- Creating memorable learning experiences which promote enjoyment and excitement
- Championing equality and inclusion to maximise educational and personal achievement
- Ensuring academic rigour, improving educational outcomes and supporting lifelong learning
- Developing confident, considerate and resilient young people who can contribute positively to our community
- Enabling access to high quality professional learning opportunities and career development for all staff
- Recognising talent, promoting ambition and raising expectations within and across our local communities

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College entrepreneurs make Top 5!

Warlingham's Year 12 Young
Enterprise team had their Business
Plan approved by the Peter Jones
Foundation and had two weeks
in which to sell their business
idea – personalised water bottles
with profits going to Water Aid.
The team competed against other
Young Enterprise Teams and
secured a place in the top five Young
Enterprise teams nationally.

The Year 12 Young Enterprise team comprised Frankie Gaudoin, Shayan Patel, Ewan Lewis, Romy Maleki, Suneet Bakshi and Matthew Woodgate – who led the team. The students created a business called *U-Mod* and set out to create stainless steel customisable water bottles. The group operated in their enrichment study period on Wednesday afternoons as well as in their own free time. The team began by setting out a business plan surrounding a service or product

they wanted to produce within the constraints of COVID-19. The process involved conducting research on the product, creating a brand, marketing, producing, selling and delivering their product to customers. Their fantastic efforts paid off with them selling out ahead of the set two-week trading period. Due to their hard work and determination, they sold 50 water bottles and made an overall profit of £191.51 putting them into the top five of teams nationally. A huge congratulations to the team!

About Young Enterprise

Young Enterprise is a national scheme in the UK for A Level students who are interested in Business.

The programme aims to create a real-world experience of entrepreneurship by tasking students with the job of creating and running a social enterprise: a not-for-profit organisation that operates to raise money for charity. Young Enterprise enables students to work in teams, solve problems and manage their time and budgets.





Tatsfield - sports week and two virtual visitors



In May, the children at Tatsfield really enjoyed their Sports Week and being outside every day. The weather has certainly helped with this. There were so many exciting activities during this special week. On the Monday, the Crystal Palace Foundation came in to work with the children on Football skills. Mr Plinston enthralled the children with Judo and Jujitsu on the Tuesday. The next day, the School's sports leaders ran activities for all the classes. Well done to all of them. On the Thursday, the children enjoyed skateboarding with The

Skatebiscuits Company and on the last day, the children had the opportunity to work with Don Rae Dance Academy, learning dances that culminated in a whole school assembly - socially distanced - on the field.

The children had many other sport related activities throughout the week including outdoor Maths activities, outdoor Geography games, researching unique sports from around the world and talks with Olympic athletes. Well done to all the children for being so enthusiastic!

Year 4 was lucky enough to have two virtual visitors during May. First, they had a visit from 'King Alfred the Great', who was telling them all about his life as the Anglo-Saxon King and his battles and achievements. Most interestingly, he told them about his daughter Aethelflaed, who was a great leader in her own right, and this prompted Year 4 to research her life in the following history lesson. There was also a virtual visit from Australian hockey player Toni Cronk. She was the goalkeeper of the Olympic hockey team in Beijing and London. She had some great stories and advice for the children. The children asked some thoughtful and interesting questions to both visitors.











children and staff of Hamsey Green Primary School and Acorns Nursery, took part in their very own Race for Life, Cancer Research UK's biggest series of fundraising events.

Every age group had a minimum

number of laps that they needed to complete and some exceeded the minimum - choosing to run/walk more. The atmosphere was full of fun and enjoyment and all of the children thoroughly enjoyed the event. If we totalled the number of metres covered, we could have walked to Birmingham!

omenal Fundraising



We're so proud of the way the children supported each other mentally and sometimes physically to make it to the finish line.

We believe it is important for our children to be involved in raising money for charity from a young age. This kind of endeavour teaches

them that even the smallest child can make a big difference in the lives of others. It helps children to recognise what is important in terms of helping and supporting one another and showing compassion for others.

The staff and children were

raising money for research into all two hundred types of cancers - something that has touched so many of us in some way. So far their fundraising total is a massive £2,088; what an effort it's been for such a wonderful cause, Thank you to all our parents for supporting this event.

News from I





The children at Bletchingley were very excited to meet their new school pet - Romeo - who lives in a beautiful home in the library. Romeo has settled in really well, spending most of the week in

school and the weekends with the school's librarian. He loves it when children come to read to him and share their stories or when pupils have worked hard and earned some time to take him out for a run in his pen. In the short time he has been at Bletchingley, he has become an important member of our community and a great friend to many of the children!

Year 4 have found cooking snacks each day has improved their kitchen skills as well as made them feel good!

Outdoor learning has continued throughout this term, whatever the weather. Orienteering, learning to use compasses to find the way and honing fine motor skills through weaving to decorate outdoor





Bletchingley







Camp 4 Champs provides an active environment where children can experience fun, make friends and learn new skills. Their excellent staff can help children understand the power of sport, without the pressure of competition. The activities are inclusive to all abilities so everyone can achieve and have fun.

The sports and activity camps are open to children from 4-14 years old and run from 9am-4pm, (with extended hours available). There are camps running during the summer holidays at Warlingham School & Sixth Form College from Monday 26th - Wednesday 25th August 2021 inclusive.



Children can take part in a variety of activities, including: swimming, nerf wars, arts and crafts, cookery, and various sports, so will have lots of fun!

Camp Prices

Single Day £33
Full Week £150
Early / Extended Camp £7

To book, go to: www.camp4champs.co.uk.





New Chair of Trust Board





As we reported to you in the last edition of our parent newsletter, Karen Quinton stood down as Chair of the Trust Board and has been replaced by Steve Burn.

Steve has over 40 years' experience in banking, latterly in the mid-corporate field but covering cross-divisional specialisms in risk, strategy, operations and retail. He also has significant experience in the management of commercial business financial relationships and

is an experienced people manager.

He has an MBA from the University of Warwick and is an Associate of the Institute of Bankers.

Steve has been a member of the Trust Board since September 2017 and prior to that, he was a Governor at Warlingham School & Sixth Form College for three years. He brings his experience, energy and passion to support the Trust to meet its strategic objectives.

Steve's role involves building and developing a strong team of Trustees and Governors (so he would love to hear from anyone who would offer support), creating a positive governance environment, balancing support for all the schools within the Trust, with effective challenge. He recognises that to deliver the key objective of continuously improving educational outcomes and pastoral care for all pupils, with a particular focus on reducing the attainment gap for disadvantaged pupils, the Trust must provide the best possible platform to its leaders, teachers and support staff, whilst fully engaging Parents.

Steve moved to Croydon in 1985 from his native Sunderland and is married with four children. Having recently retired, he now devotes more time to sport, participating as a distance runner and watching, particularly rugby and football.

He has a passion ranging across a number of music genres from hard rock to classical and is using some of his free time to learn to play the piano!

Introducing the



The executive management team of the Trust is led by the Chief Executive Officer and comprises the Director of Finance & Operations and the Headteachers of all five schools.

The Executive Board meets fortnightly to discuss strategic and joint operational issues across the Trust, to share ideas and research and to pursue development and improvement opportunities. It is focused on how we best serve all of the pupils across all of our schools

Some of the issues that the Executive Board has focussed on recently, include:

- A shared and consistent response to COVID-19
- Creating a common IT platform across our schools to enhance collaboration and communication

- Considering research on remote learning provision and how we continually adapt and develop to meet all learning needs
- Improvement of the Trust and individual school websites to ensure more user-friendly navigation and ease of updating website content
- Development of a Trust
 Training Facility that can also
 be accessed by our community

- Providing greater opportunities for training and extending professional development programmes for all staff, governors, parents and trustees
- Considering options for further development of partnerships within the local community

We welcome James Canniford on to the Executive Board when he takes up the Headship at Woodlea





Executive Board

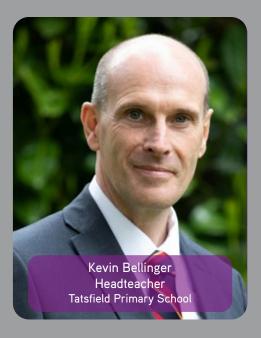
Primary School from September 2021. We will feature more about him in the next edition of this newsletter.

We are all ambitious for the success of the Trust and all its schools. We are keen to see it develop as a strong learning community.

If you'd like to know more about the work of the Executive Board, please ask the Headteacher of your child's school.













In order for Tandridge Learning
Trust to be successful we need
to have clarity of both vision
and strategy alongside a shared
understanding of our common
purpose across all schools. Our
foremost priority will always be
pupil achievement and how best to
continuously improve the learning
experience for every child and
student across our Trust.

We have four further objectives which will guide the next stage of development for our Trust; these were derived from our self-assessment, our vision for the future and the feedback we have received to date.







Pupil Achievement

Continuing to improve the educational experience and outcomes for all pupils, ensuring no child is left behind. After an unprecedented year of disruption caused by the pandemic, this is an even greater priority. We will ensure:

- A relentless focus on high quality pupil learning
- An ambitious and exciting curriculum which meets the needs of every pupil
- We promote high aspirations and expectations to achieve success for all
- We share our collective best practice and research to ensure we collectively deliver exceptional teaching



Growth Strategy

Growing our group of schools, partnering and networking with others who share our vision and values. We will gradually expand our network and be outward facing to work with other schools in our local community, helping to influence educational experience in our region. We aim to:

- Welcome more schools to join our learning community who share our aspiration and inclusive ethos
- Be stronger together, embracing our common goals
- Collaborate and support each other to create strong and sustainable schools for the future
- Encourage a shared sense of belonging and pride

Year Strategic Plan



Shared Service Provision

Providing a supportive and collaborative shared services model which underpins and improves our operational efficiency. By pooling professional and technical expertise we will add value, increase efficiency and save money for our schools. We aim to:

- Effectively deliver centralised functions which provide value for money and enhance services
- Offer resilience and sustainability for schools whilst being responsive to changing needs
- Support progressive and sustained improvement
- Provide consistent and relevant professional support and advice



A Learning Organisation

Developing a trust-wide learning culture which positively impacts our pupils and their families, every staff member, our governors and our trustees. A commitment to lifelong learning for our entire community. We aim to:

- Continually invest in professional learning opportunities for all staff
- Create a positive learning culture for our pupils, developing a love of learning
- Support and build outstanding leadership capacity and opportunities through a talent management and succession planning programme
- Develop an environment where everyone feels safe, supported, happy and valued



Excellent Governance Structures

Strengthening our governance and communication at all levels throughout the Trust. Evaluate and improve the effectiveness of current communications to and between all stakeholders. We aim to:

- Ensure our vision and values guide our governance decisions and communications
- Invest in induction, support and training for all governors
- Undertake an external review of our Trust governance to identify areas for potential improvement
- Provide opportunities to develop skills and engage in collaborative work across our local governing committees

Photoshoots at





Warlingham photographing Year 7s in the morning in a variety of different classroom settings and a few outdoor ones too. We were at Woodlea in the afternoon, photographing children from across the year groups. Most of the photography was outdoors, which meant that we could showcase their lovely school, which is set in an old manor house surrounded by trees.

The following day, we were at Hamsey Green Primary School, again focussing mainly on their

To bring to life all the lovely new websites that are currently in development, we booked a professional photographer to spend time spread over five days, taking photographs at all our schools.

On Thursday 8th July, we were at





all our Schools





At Tatsfield, despite the grey conditions, the children really got into the spirit and seemed to really enjoy themselves.

The following day, we were back at Warlingham, mainly photographing Year 12s in their lovely working and relaxing spaces.

On Wednesday, we completed the project with Bletchingley. The weather was so much better. We even managed to get a good fire going for the Forest School photos.

outdoor areas, including their pond area and forest school. We then sped over to Acorns Nursery to capture some candid shots of the children at play; they loved the bubble machine! To finish the day, we headed back to the Primary School to take photos at Oceans After School Club.

On the following Monday, it was supposed to be a double header, with Tatsfield in the morning and Bletchingley in the afternoon, but with heavy rain expected in the afternoon, we deferred Bletchingley for a couple of days.





Woodlea Round-up

Woodlea observed Mental Health Awareness Week in May. All the classes went 'back to nature' to look after their mental health. Some of the activities included; growing plants, wood walks, making pictures from nature, watching and sketching clouds, closing eyes and listening for sounds, making bug hotels.

Also in May, Year 3 enjoyed an Egyptian themed day. The children all looked great and really enjoyed the day, learning lots about ancient Egypt and mummification!





In June, Woodlea welcomed Kate, from the Life Bus who went to each year group for a special PHSE-based session. Lambs session was 'All about me', Year 1 looked at 'our wonderful bodies', Year 2 talked about feelings, Year 3 learnt about

the brain, Year 4 found out how great it is to be them, Year 5 talked about friends and Year 6 explored decisions.

All classes really enjoyed their sessions and can't wait until next year's visit!



Outdoor Learning at Bletchingley



Despite the rather miserable weather, the children at Bletchingley Village Primary School have all been able to spend plenty of time outside and the outdoor classrooms are really starting to take shape!

The seeds that the children have sown and grown in class over the last few weeks have begun to be moved outside in readiness for planting in the allotments and the children have all been busy watering the trees planted last month as part of the Tree Council Grant.





Tandridge :: Tandridge Itearn ng Trust

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