

Eckington School **Prospectus**



Eckington School

Chorus Education Trust

Welcome to Eckington School

As the Headteacher of Eckington School and as a parent, I fully understand the importance of education. It is therefore essential that we work together to help every child maximise their full potential, both academically and holistically. My aim is for all students to leave Eckington School as confident, well-qualified young adults who understand the importance of education and the link between a successful education and increased chances of success in adulthood.

The five elements of the 'Eckington Way' underpin the school's culture, where being safe is at the centre of everything we do. We also expect all members of the school community to be calm, polite and kind, prepared and ambitious.

The school curriculum is deliberately designed to be ambitious to enable all of our students to make outstanding levels of progress.

We are committed to the Chorus Trust ethos of 'Outstanding Achievement for All'. Our school leaders, teachers and support staff work together with students and parents as a team with one goal: to maximise every child's potential.

Alongside lessons, students also have excellent opportunities to experience a wide range of extra curricular activities, called Eckington Enrichment. We encourage every child to have a go and to try something new!

I understand that moving to a new school can be a little bit daunting. I am pleased to inform you that our experienced pastoral team, consisting of form tutors, pastoral support assistants (PSAs), heads of key phases and senior leaders will offer all students support throughout their academic journey. This support starts even before children join Eckington School, with our transition programme designed to help our new Year 7 students settle in to Eckington life, and meet new friends and staff, before they officially start in September.

Please visit www.eckington.chorustrust.org for more information on all that we have to offer at Eckington School. We also post regular updates on school life and student achievements on our Facebook and Instagram pages, alongside our termly newsletters.

Thank you for considering Eckington for your child. We are all looking forward to meeting you and welcoming you to Eckington School.

Mr Richard Cronin
Headteacher of
Eckington School



“My child is going from strength to strength at Eckington. They get the support they need from the staff who work with them.”

Parent of Eckington student



The Eckington Way

At Eckington School we strongly believe that our ethos and culture is at the core of all we do. Therefore 'Outstanding Achievement for All' is at the centre of all practices in the school, ensuring all students have the best chances of success, and their outstanding behaviour makes this possible.

To support this, we have identified the principles underpinning the 'Eckington Way':

- **Safe:** safety is at the heart of everything we do at Eckington School.
- **Calm:** students are expected to be calm on corridors, in lessons, around school and on school buses.
- **Polite and kind:** students are expected to treat other students and staff with respect and kindness.
- **Prepared:** students are expected to have good levels of attendance and punctuality. Students are also expected to bring the correct equipment to school and wear the correct school uniform.
- **Ambitious:** students are expected to try their very best in all aspects of school life to enable them to maximise their full potential and leave Eckington School with excellent qualifications.



A broad and balanced curriculum

At Eckington, we are committed to providing a broad and balanced curriculum that allows every student to excel and be the very best version of themselves. This equips them with the knowledge, skills, and strength of character necessary for success in an ever-changing world and to live exceptional lives.

Our core value lies in the belief of 'Outstanding Achievement for All' and where a culture of excellent teaching and learning is fundamental to our students' growth and development. We pride ourselves on making a positive impact on the personal development of each student, valuing the uniqueness and potential of every individual who walks through our doors. Our dedicated staff work collaboratively as a professional community, ensuring that every student receives the support they need to achieve their full potential.

Key Stage 3 (Years 7, 8 and 9)

During key stage 3, all our students follow a comprehensive programme of subjects aimed at providing them with essential skills in literacy, numeracy, and oracy. Our curriculum includes a wide range of subjects such as art, character education, design technology, drama, English, food technology, geography, history, ICT, mathematics, modern languages, music, physical education, religious education, and science.

Key Stage 4 (Years 10 and 11)

In Year 9, students select their optional subjects for key stage 4, which they start to study in Year 10. Our students have the opportunity to pursue traditional GCSE courses alongside vocational qualifications. Core

subjects include English (English language and literature), mathematics, science, character development, and physical education. All students also study at least one humanities subject (geography or history) or a modern foreign language (French or German). Optional subjects encompass a diverse range including business, construction, product design, drama, fine art, health and fitness, health and social care, hospitality and catering, imedia, media studies, music, performing arts, photography, physical education, religious studies, and travel and tourism.

The Sixth Form (Years 12 and 13)

As an 11 to 18 school, we are proud of the students who choose to continue their education with us into Years 12 and 13. Based in our dedicated Sixth Form Centre, students study from a range of over 20 A-level and equivalent courses. We provide early and on-going guidance to identify post-18 destinations for all our students, and through a strong careers service and guaranteed work experience, we help Eckington Sixth Formers achieve their goals.

We are dedicated to ensuring that our curriculum evolves to meet the ever-changing needs of our students, enabling them to thrive and succeed in a complex and dynamic world. We are committed to fostering a love for learning and personal development, nurturing individuals who are not only academically proficient but also possess the resilience and character required to lead fulfilling and exceptional lives.



Beyond the classroom

We believe that school is more than attending lessons and students should be given opportunities to develop skills and interests outside the classroom. We call these 'enrichment clubs'.

We run an extensive number of enrichment clubs throughout the school year with some during lunch time and others after school. The expectation is that every student will take part in at least one enrichment club per term. This is not a finite list and others will run based on staff availability but some of the activities on offer will include:

- Art
- Badminton
- Basketball
- Book/reading lunch
- Coding club
- Derbyshire Schools' Book Award
- Duke of Edinburgh's Award (Year 10)
- Football
- Games club
- Greenhouse club
- Netball
- Photography
- STEM club (science)
- Table tennis

In addition to these activities, there are also many student leadership opportunities across the school. Previously students have applied to become student committee representatives, wellbeing ambassadors, anti-bullying ambassadors and house captains. These roles provide students with the opportunity to develop

skills such as resilience, teamwork, communication and organisation.

There will be opportunities for enrichment trips within subjects to enhance the taught curriculum, some of which may be residential. Some trips have included visits to the Yorkshire Sculpture Park, Etihad Stadium, York Minster and Shambles, Bletchley Park, Civil War History Museum, Chatsworth House, CERN (a residential trip to the the European Organisation for Nuclear Research), Alton Towers and many more.



“

We want to thank you... we really believe that the trip has been an education for them and it's been great for their independence.

Parent of Eckington student

Care, wellbeing and safeguarding

At Eckington School, safeguarding our students and providing high quality pastoral support is our highest priority. Each key stage has a dedicated head of key stage and each year group has a dedicated pastoral support assistant. Their role is to lead students' personal development, support them to live happy and fulfilling lives, and to develop a moral compass and good character. Our pastoral teams manage behaviour issues and celebrate our students' brilliant achievements both in and out of school.

Each student will have a form tutor with whom they will build a relationship throughout their time at

Eckington. The form tutors will be the first point of contact for parents and carers, if they have any concerns or questions.

Safeguarding the welfare and wellbeing of our students is essential. We have a dedicated team of staff who are always on hand to support students and parents with any safeguarding concerns. Our staff are highly trained in safeguarding to ensure that we can give the best care and support possible. Our staff will share the most up to date advice and support with parents regularly, ensuring that each child is happy and cared for both inside school and out in the wider world.



Learning Support

Our Learning Support Team offer a caring and supportive environment that allows all our students to achieve to the best of their abilities.

They work in close liaison with subject teachers to help students remove barriers to their learning and become independent and resilient learners.

Our inclusive provision varies from in-class special educational needs and/or disabilities (SEND) support with a teaching assistant, through to long-term provision to support students with a disability/hidden disability.

This includes:

- Bespoke provision for those with physical disabilities/medical needs.

- Bereavement support/counselling.
- Literacy intervention.
- Examination support.
- Alternative curriculum e.g. vocational learning.
- Working with outside agencies.
- Behaviour support and management.
- Applications to post-16 education and training.
- Year 5/Year 6 Headstart Programme for students who require additional support with transition.
- Catch up sessions for literacy/numeracy.
- Kick Start Programme for after school tuition.

Reasonable adjustments are made to ensure all students can access a mainstream school curriculum.

Find out more about joining Eckington School

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