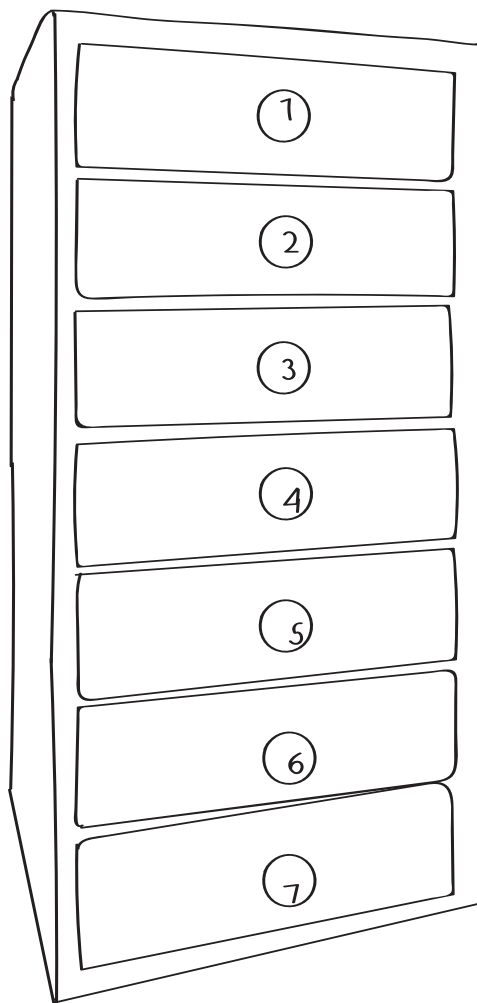




## Waseca Reading Program

# Gold Workbook

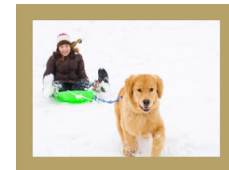


Name: \_\_\_\_\_

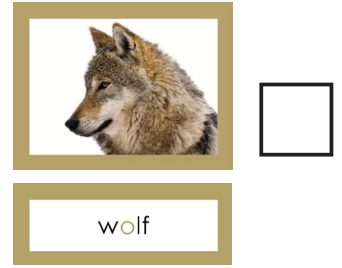
1. Sort the picture cards in Gold 1 under the cards with oo, o, and u as shown below. Use the moveable alphabet to spell the words. Use oo, o, or u to make the short oo sound according to the way they are sorted. Check the box when you are done.



b o o k



2. Match all of the labels in Gold 1 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



oo

o

u

1. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

9. \_\_\_\_\_  
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\_\_\_\_\_

3. Try to find new words that use oo, o, or u. A dictionary may be helpful.

oo

o

u

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

4. Use each of the letters in the gray boxes to make a word with -ook, -ood, and -oof. Write each word under its word family. Read the words in the lists.

t	b	n	r	c	l	br	h	sh
-ook								

w	h	st
-ood		

r	h
-oof	

5. Match a word in the first column with a word in the second column to make a compound word. Write your compound word in the third column. Cross out the words as you use them.

cook

print


look

hook


fish

book


foot

out


6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

natural

Europe

instead

believe

metal

already

wrote

everything

7. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

natural	believe	metal	already
Europe	instead	wrote	everything

\_\_\_\_\_ is a small continent west of Asia and north of Africa.

To \_\_\_\_\_ is to know something to be true.

\_\_\_\_\_ is according to nature.

\_\_\_\_\_ means having written something.

\_\_\_\_\_ includes all things.

\_\_\_\_\_ means in place of something else.

\_\_\_\_\_ is made from minerals and can be melted and shaped.

\_\_\_\_\_ means before now.

8. Have a classmate or an adult read each of the Gold 1 label cards aloud so that you can write the words down without looking.

oo

o

u

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
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6. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

9. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

9. Read the Gold 1 phonogram booklets to an adult. Check the boxes when you are done.



10. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

wool	wooden	brook	full
soot	lookout	push	hooves

The tracks showed the marks of \_\_\_\_\_.

There were \_\_\_\_\_ stairs up to the loft.

The tribe had a \_\_\_\_\_ on top of the mountain.

You have to \_\_\_\_\_ the door to enter.

The \_\_\_\_\_ ran into a river on its way to the sea.

He was covered in \_\_\_\_\_ after cleaning the chimney.

The sheep were sheared for their \_\_\_\_\_.

I am so \_\_\_\_\_ that I can't eat any more.



1. Sort the picture cards in Gold 2 under the card with ear as shown below. Use the moveable alphabet to spell the words. Check the box when you are done.



b e a r



2. Match all of the labels in Gold 2 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



bear

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. Try to find new words that use ear. A dictionary may be helpful.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

4. Add ear to the letters below to make words. Read the words that you make aloud. Listen to the sound that ear makes in each of the words.

y

sm

r

h

w y

s

g

sp

sh

f

n by

dr y

n

app

cl ed

d

f ful

b d

n ed

app ed

cl

cl ly

f less

b ded

n ly

sm ed

cl ing

t

t ful

t y

5. Add ear to the letters below to make words. Read the words that you make aloud. Listen to the sound that ear makes in each of the words.

th

l

s ch

p l

ly

h se

n

l n

y n

h d

thing

ning

6. Add ear to the letters below to make words. Read the words that you make aloud. Listen to the sound that ear makes in each of the words. How is it different from the words above?

b

p

t

sw

w

7. Add ear to the letters below to make words. Read the words that you make aloud. Listen to the sound that ear makes in each of the words. How is it different from the words above?

h t

h th

8. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

instruments

cells

developed

probably

represent

column

million

weather

9. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

weather	cells	column	represent
instruments	probably	million	developed

The \_\_\_\_\_ describes the state of the air in terms of temperature and water.

\_\_\_\_\_ are the smallest units of life.

A \_\_\_\_\_ is a number equal to one thousand thousands.

To be \_\_\_\_\_ is to be larger or more accomplished.

\_\_\_\_\_ are tools needed to do a job.

\_\_\_\_\_ means likely or almost certain.

A \_\_\_\_\_ is a long, vertical row.

To \_\_\_\_\_ is act or speak for someone or something.

10. Have a classmate or an adult read each of the Gold 2 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

11. Read the Gold 2 phonogram booklet to an adult. Check the box when you are done.



12. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

wear	wear	fearless	beard
heard	Earth	early	learn

Ernie gave me a swimsuit to \_\_\_\_\_.

I didn't recognize the man with a \_\_\_\_\_.

The \_\_\_\_\_ is our home planet.

She was \_\_\_\_\_ on her bike.

We got there \_\_\_\_\_ and had to wait.

I \_\_\_\_\_ a birdsong that I could not identify.

They were \_\_\_\_\_ when they got to the top of the hill.

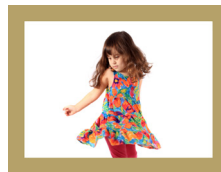
I want to \_\_\_\_\_ all about animals.



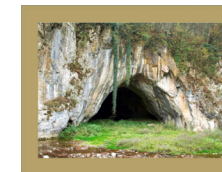
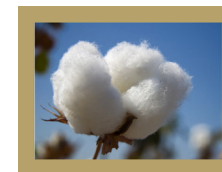
1. Sort the picture cards in Gold 3 under the soft c and hard c cards as shown below. Use the moveable alphabet to spell the words. Check the box when you are done.

soft  
c

hard  
c



d a n c e



2. Match all of the labels in Gold 3 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



soft c

hard c

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

3. Try to find new words that use a soft c sound. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

4. Try to find new words that use a hard c sound. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

5. Look at the words in the box below. Read the words aloud to help sort them between the soft c and hard c sound. Write each word in the box it belongs in.

prance	since	acid	craft	citizen	clock
cold	ceiling	color	custom	candle	carpet
	except	fact	citrus	place	

soft c

hard c

Look at the letters that follow the soft c. Write a rule that tells you when the c is soft and when it is hard.

6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

difference

paragraph

cent

received

distance

century

decimal

exercise

7. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

difference	cent	century	decimal
exercise	distance	paragraph	received

To \_\_\_\_\_ is to move your body and use your muscles.

A \_\_\_\_\_ is one penny.

A \_\_\_\_\_ is 100 years.

\_\_\_\_\_ is a measurement of the space between two objects.

A \_\_\_\_\_ is a group of sentences that tell an idea.

\_\_\_\_\_ is having accepted something given to you.

\_\_\_\_\_ is how things are not the same.

A \_\_\_\_\_ is a dot in a number separating what are whole numbers with what is less than one.

8. Have a classmate or an adult read each of the Gold 3 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

9. Read the Gold 3 phonogram booklets to an adult. Check the boxes when you are done.



10. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

ceiling	cells	accept	cyclone
citizen	prance	citrus	chance

It was our last \_\_\_\_\_ to visit the park before it closed.

You have to \_\_\_\_\_ the weather as it is.

The horse will \_\_\_\_\_ when it is excited.

Plants and animals have different kinds of \_\_\_\_\_.

The \_\_\_\_\_ caused strong winds.

Lemons and limes are two kinds of \_\_\_\_\_ fruits.

You are a \_\_\_\_\_ of the country where you were born.

The \_\_\_\_\_ is so low that I might hit my head.

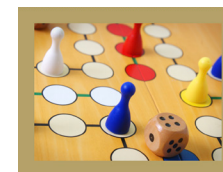
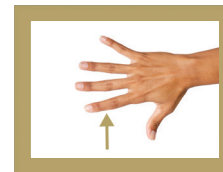
1. Sort the picture cards in Gold 4 under the soft g and hard g cards as shown below. Use the moveable alphabet to spell the words. Check the box when you are done.

soft  
g

hard  
g

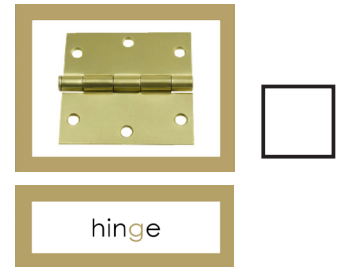


h i n g e





2. Match all of the labels in Gold 4 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
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6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

3. Try to find new words that use a soft g sound. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

4. Try to find new words that use a hard g sound. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

5. Look at the words in the box below. Read the words aloud to help sort them between the soft g and hard g sound. Write each word in the box it belongs in.

ginger	gigantic	judge	sage	gallop	gym
ghost	giggle	garden	fudge	genius	galaxy
	gold	guppy	general	grasp	

soft g

hard g

6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

general

shoulder

engine

possible

village

region

laugh

although

7. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

general	engine	village	laugh
shoulder	possible	region	although

\_\_\_\_\_ describes something that could happen.

A \_\_\_\_\_ is a part of a country or the world that is different from other parts.

\_\_\_\_\_ describes something that applies to all of the parts.

A \_\_\_\_\_ is a small town in the country.

An \_\_\_\_\_ is a machine that changes energy into motion.

A \_\_\_\_\_ is the part of the body where the arm is connected.

To \_\_\_\_\_ is to make a sound that expresses joy.

\_\_\_\_\_ means that something is true even though another fact is also true.

8. Have a classmate or an adult read each of the Gold 4 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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5. \_\_\_\_\_  
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6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

9. Read the Gold 4 phonogram booklets to an adult. Check the boxes when you are done.



10. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

stage	bridge	frigid	gymnastics
cage	badge	gem	judge

The opal was the most beautiful \_\_\_\_\_ she had seen.

It was so \_\_\_\_\_ that we could see our breath.

The hamsters had a large \_\_\_\_\_ to live in.

Her \_\_\_\_\_ team had a meet in one week.

The policeman had a \_\_\_\_\_ on his shirt.

The \_\_\_\_\_ told the jury to take their time.

The actors came back to the \_\_\_\_\_ for a bow.

The train went over the river on a \_\_\_\_\_.

1. Sort the picture cards in Gold 5 as shown below. Use the moveable alphabet to spell the words with ph. Check the box when you are done.

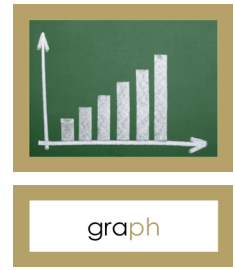
ph



g r a p h



2. Match all of the labels in Gold 5 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

3. Try to find new words that use ph to make the f sound. A dictionary may be helpful.

\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_

\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_



4. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

phrase

consonant

design

fraction

information

Africa

Asia

president

5. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

president	design	Asia	consonant
Africa	phrase	fraction	information

\_\_\_\_\_ is a continent in the southern hemisphere.

To \_\_\_\_\_ is to draw and plan how something will be made and what it will look like.

A \_\_\_\_\_ is two or more words that tell an idea.

\_\_\_\_\_ is facts or details about a subject.

A \_\_\_\_\_ is a number that is one or more equal parts of a whole.

\_\_\_\_\_ is the largest continent.

A \_\_\_\_\_ is the head of the government in some countries.

A \_\_\_\_\_ is any letter of the alphabet that is not a vowel.

6. Have a classmate or an adult read each of the Gold 5 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. Read the Gold 5 phonogram booklet to an adult. Check the box when you are done.



8. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

phonograph	nephew	dolphins	geography
trophy	graphic	alphabet	photo

The \_\_\_\_\_ showed our family at the beach.

A \_\_\_\_\_ novel is like a comic book.

Can you say the \_\_\_\_\_ backwards?

We saw a pod of \_\_\_\_\_ go by the ship.

George played records on the old \_\_\_\_\_.

The soccer team got a \_\_\_\_\_ for winning the game.

\_\_\_\_\_ is my favorite subject in school.

Uncle Jim asked his \_\_\_\_\_ to go with him to the game.

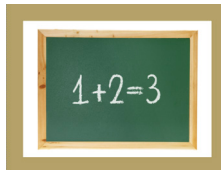
1. Sort the picture cards in Gold 6 as shown below. Use the moveable alphabet to spell the words with -tion. Check the box when you are done.



tion



s t a t i o n



2. Match all of the labels in Gold 6 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



station

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

9. \_\_\_\_\_  
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\_\_\_\_\_

3. Try to find new words that use -tion. A dictionary may be helpful.

\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

4. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

Oceania

surprise

solve

couldn't

section

symbol

Antarctica

experiment

5. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

symbol	solve	section	surprise
Antarctica	couldn't	Oceania	experiment

\_\_\_\_\_ is the continent where the South Pole can be found.

A \_\_\_\_\_ is a part of something that is larger.

\_\_\_\_\_ means not able to.

\_\_\_\_\_ is a continent in the southern hemisphere with most of its land mass under the surface of the Pacific Ocean.

A \_\_\_\_\_ is something that is not expected.

An \_\_\_\_\_ is a scientific test where you perform a series of actions and observe their effects.

To \_\_\_\_\_ is to find the answer to.

A \_\_\_\_\_ is a mark, character, or sign that represents an idea or object.



6. Have a classmate or an adult read each of the Gold 6 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

7. \_\_\_\_\_  
-----  
\_\_\_\_\_

8. \_\_\_\_\_  
-----  
\_\_\_\_\_

9. \_\_\_\_\_  
-----  
\_\_\_\_\_

7. Read the Gold 6 phonogram booklet to an adult. Check the box when you are done.



8. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

vacation

rotation

motion

caption

actions

lotion

creation

potion

The \_\_\_\_\_ at the beginning of an article tells what it is about.

If your skin is dry, you can put some \_\_\_\_\_ on it.

The lights come on when they detect any \_\_\_\_\_.

We took a \_\_\_\_\_ and went to the mountains.

Your \_\_\_\_\_ speak more loudly than your words.

The witch made a \_\_\_\_\_ and put it in a bottle.

Many cultures have stories about the \_\_\_\_\_ of the world.

The \_\_\_\_\_ of the Earth causes day and night.

1. Use the moveable alphabet to spell all of the words in Gold 7 as you sort the cards. Use the phonetic rules you learned in Gold 1 through Gold 6 to help you spell each word.



review



b i c y c l e



2. Match all of the labels in Gold 7 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



meditation

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
-----  
\_\_\_\_\_

9. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

temperature

business

trouble

soldier

division

separate

scent

practice

4. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

business	soldier	separate	temperature
trouble	division	scent	practice

A \_\_\_\_\_ is an odor.

To \_\_\_\_\_ is to do something again and again to get better at it.

\_\_\_\_\_ is how hot or cold something is.

A \_\_\_\_\_ is someone in the military.

\_\_\_\_\_ is breaking a group of things or a number up into an equal number of parts.

\_\_\_\_\_ is a problem or difficulty.

To be \_\_\_\_\_ is to be apart from something else.

A \_\_\_\_\_ makes products or provides services in exchange for money.

5. Have a classmate or an adult read each of the Gold 7 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
-----  
\_\_\_\_\_

9. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. Read the Gold 7 phonogram booklet to an adult. Check the box when you are done.



7. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

wood	pollution	year	telephone
seagulls	gigantic	phantom	dictionary

The \_\_\_\_\_ were circling overhead.

A \_\_\_\_\_ is important for communication.

He dressed as a \_\_\_\_\_ for the Halloween party.

Maple trees make a hard and beautiful \_\_\_\_\_.

There was a \_\_\_\_\_ whale near the shore.

Cars and trucks create a lot of \_\_\_\_\_.

Cindy looked up a word in the \_\_\_\_\_.

It is my third \_\_\_\_\_ in this class.



