

BRIDGING **C**COURSE



YEAR 6

COURSE OUTLINES



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Eastern Languages

Department Details	Assessment Types	Weight
Subject: Chinese Head of Department: Phusinan Sarantutanon Head of Department Email: Phusinan.sa@spip.in.th Subject Teacher(s): Dingmei Tu (DTU)	Assessment Type 1: Classwork	70%
	Assessment Type 2: Assignments & Quizzes	30%

Resource Details:

- Chinese Made Easy (3rd Edition) Textbook
- Chinese Made Easy (3rd Edition) Workbook

Week	Topics	Description
1	Lesson 1: Pinyin, stokes and tones	<ul style="list-style-type: none">• Students will be able to read and write the Chinese pinyin correctly.• Students will be able to recognize the strokes in the Chinese characters.• Students will be able count the number of strokes in a Chinese character.• Students will be able to read the fourth tones in Chinese pinyin.• Students will be able to differentiate the fourth tones when they encounter several different vocal tones at the same time.• Students will be able to find the correct tone when they listen to the teacher.
2	Lesson 2: Numbers	<ul style="list-style-type: none">• Students will be able to count 1- 100 in Chinese.• Students will be able to read random numbers in Chinese if teacher show them.• Students will be able find the correct number when listen to a recording.• Students will be able to write simple Chinese characters related to numbers.• Students will be able to answer questions by using the numbers they learned in Chinese.• Students will be able to specify the Chinese strokes when they write the characters.
3	Lesson 3: Self-Introduction	<ul style="list-style-type: none">• Students will be able to use the words to describe themselves.• Students will be able to talk about their information, such as name, age, nationality and so on.• Students will be able to ask others' age, year level, nationality and so on.• Students will be able to describe a picture by using this sentences when teacher show them pictures.
4	Revision & Assessment Class	<ul style="list-style-type: none">• Students will revise the content they learned and practice with worksheets.• Students will be assessed on what they have learned.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Design Thinking and Innovation

Department Details	Assessment Types	Weight
Subject: Design Thinking and Innovation Head of Department: N/A Head of Department Email: N/A Subject Teacher(s): Pinyada Rajadanuraks (MRA); Sirikan Prasomsin (EPR); Thodsapon Phonhiran (GPH)	Assessment Type 1: Prototyping	50%
	Assessment Type 2: Pitching	50%

Resource Details:		
<ul style="list-style-type: none"> Design Thinking - Worksheets; Storyboard Template; Interactive E-Tools. 		
Class	Topics	Description
1	Introduction to Design Thinking	<ul style="list-style-type: none"> Students will be able to describe what design thinking is. Students will be able to identify steps in design thinking. Students will explore real-life challenges and practice problem-solving under the design thinking framework. Students will be able to identify target audiences and develop empathetic thinking.
2	Prototyping and Pitching	<ul style="list-style-type: none"> Students will be able to develop collaborative skills and communication. Students will practice prototyping ideas. Students will develop storyboarding skills. Students will be able to develop pitching skills.
3	Final Pitch Competition	<ul style="list-style-type: none"> Students will be able to practice public speaking skills in front of peers and judges.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: English

Department Details	Assessment Types	Weight
Subject: English - Writing Head of Department: Dominic Jacques Head of Department Email: Dominic.ja@spip.in.th Subject Teacher(s): Daniel Cracknell (DCA)	Assessment Type 1: Collaborative Project	50%
	Assessment Type 2: Classwork	25%
	Assessment Type 3: Presentation	25%

Resource Details: - N/A		
Week	Topics	Description
1	Adjectives & Adverbs	<ul style="list-style-type: none"> Students will identify different types of adjectives. Students will practice writing by describing sweets/snacks using the idea of adjectival order (DOSASCOMP). Students will learn how to use adverbs to enhance adjectives.
2	Persuasive Writing & Emotive Language	<ul style="list-style-type: none"> Students will practice using adjectives and emotive language for persuasive writing (to aid their future product presentation).
3	Brochure Creation	<ul style="list-style-type: none"> Students will use their chocolate and room designs and write about them. Students will produce an advertisement/brochure using persuasive writing and emotive language to present their factory and the rooms of their factory (inspired by their products).
4	Presentations	<ul style="list-style-type: none"> Students will present their chocolate factory brochures in class as a presentation. Students will present/"sell" their final product in class as a presentation. Students will evaluate their peers' products and justify which was the top product.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: English

Department Details	Assessment Types	Weight
Subject: English	Assessment Type 1: End-of-Course Exam	60%
Head of Department: Dominic Jacques	Assessment Type 2: Classwork	40%
Head of Department Email: Dominic.ja@spip.in.th		
Subject Teacher(s): Grace Miles (GMI)		

Resource Details: - N/A		
Week	Topics	Description
1	Charlie & The Chocolate Factory: - Speaking, Listening & Reading Activities	<ul style="list-style-type: none"> Students will be introduced to “Charlie and the Chocolate Factory” and, using think-pair-share, describe the products and the factory within the film(s). Students will know what “adjectives” are. Students will be able to identify and extract adjectives in both text and aural media; related to CaCF media. Students will be grouped and interview others to practice speaking skills. (This will also be used in order to later help them design their sweet/candy/chocolate product). Students will present their findings in class (to practice their speaking skills).
2	Charlie & The Chocolate Factory: - Adjectival Order - Persuasive Devices	<ul style="list-style-type: none"> Students will identify elements for persuasive language devices (AFORREST). Students will understand how emotive language is used to persuade. Students will expand their adjectival vocabulary and identify the class of adjectives. Students will be able to place adjectives in adjectival order when describing nouns.
3	Charlie & The Chocolate Factory: - Design Activities	<ul style="list-style-type: none"> Students will design their own chocolate/sweet and use descriptive adjectives and adverbs to describe them. Students will design their own factory room and use descriptive adjectives and adverbs to describe them. Students will collaborate to design a factory of their own with their selection of products. Students will practice presenting within their groups.
4	Assessment Prep	<ul style="list-style-type: none"> Students will have time to practice exam-style questions before the final assessment.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Humanities

Department Details	Assessment Types	Weight
Subject: Global Perspectives Head of Department: Mark Seeley Head of Department Email: Mark.se@spip.in.th Subject Teacher(s): Himani Sethi (HSE)	Assessment Type 1: Classwork	70%
	Assessment Type 2: Assignments & Quizzes	30%

Resource Details: - N/A		
Week	Topics	Description
1	Unit 1 - Design Thinking	<ul style="list-style-type: none">Learn about the concept of design thinking.Understand Design Thinking emphasizes the needs of users and explore many ideas, testing solutions through prototypes and come up with innovative, practical solutions tailored to real world challenges.
2	Unit 2 - Cultural Awareness	<ul style="list-style-type: none">Understand what is meant by culture.Identify different aspects of a culture using specific countries.
3	Unit 3 - Glocalisation	<ul style="list-style-type: none">Learn about what glocalisation is.Identify examples of glocalisation.
4	Unit 4: Presentations	<ul style="list-style-type: none">Students to present their research products for glocalisation case study.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Business-Technology

Department Details	Assessment Types	Weight
Subject: IOT Head of Department: Brandon Allen Head of Department Email: Brandon.al@spip.in.th Subject Teacher(s): Shilpa Chauhan (SCH)	Assessment Type 1: Classwork	70%
	Assessment Type 2: Assignments & Quizzes	30%

Resource Details:		
Week	Topics	Description
1	Unit: Using Google Suite 1	<ul style="list-style-type: none"> How to use Google Classroom & Google Drive. How to access Google Assignments. How to rename and organise Google Drive files on the iPad. How to upload files/attach files to Google Assignments from iPad to Google Classroom. How to access Gmail and GChat features. How to use GChat features. Teaching proper GChat etiquette at SPIP.
2	Unit: Using Google Suite 2	<ul style="list-style-type: none"> How to use Google Docs & Google Slides. How to create or open Google Docs or Slides. How to share and collaborate. How to access previous versions of a file. How to use formatting tools. How to insert images and videos on Google Docs and Google Slides. How to access add-ons and apps on Google Slides.
3	Unit: Using Canva	<ul style="list-style-type: none"> How to create an account and log in. How to create or join collaboration groups and teams. How to choose templates. How to customise designs. How to use Drag-and-Drop tools. How to use in-built apps in Canva. How to download and share files.
4	Unit: Assessment	<ul style="list-style-type: none"> Assess the learning of the 3 modular IOT units.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Eastern Languages

Department Details	Assessment Types	Weight
Subject: Japanese	Assessment Type 1: Classwork	70%
Head of Department: Phusinan Sarantutanon	Assessment Type 2: Assignments & Quizzes	30%
Head of Department Email: Phusinan.sa@spip.in.th		
Subject Teacher(s): Makiko Kawase (MKA)		

Resource Details:		
Week	Topics	Description
1	<ul style="list-style-type: none"> Japanese character system Use Japanese <ul style="list-style-type: none"> -Listen, speak, read and write Japanese. 	<ul style="list-style-type: none"> Students will understand the three types of Japanese characters. Students will understand the Japanese writing system. Students will understand the Japanese mora. Students will learn 10 hiragana characters. Students will try to listen, write, read and pronounce the characters they have learnt.
2	<ul style="list-style-type: none"> Use Japanese <ul style="list-style-type: none"> -Listen, speak, read and write Japanese. 	<ul style="list-style-type: none"> Review of the previous Lesson Students will learn 15 hiragana characters. Students will try to listen, write, read and pronounce the characters they have learnt. Students will try to listen, speak and write Japanese greetings
3	<ul style="list-style-type: none"> Use Japanese <ul style="list-style-type: none"> -Listen, speak, read and write Japanese. 	<ul style="list-style-type: none"> Review of the previous Lesson Students will learn 15 hiragana characters. Students will try to listen, write, read and pronounce the characters they have learnt. Students will try to listen, speak and write their own name.
4	<ul style="list-style-type: none"> Use Japanese <ul style="list-style-type: none"> -Listen, speak, read and write Japanese. 	<ul style="list-style-type: none"> Review of the previous Lesson Students will learn 6 hiragana characters. Students will try to listen, write, read and pronounce the characters they have learnt. Students will try to listen, speak and write "Self introduction" in Japanese.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Eastern Languages

Department Details	Assessment Types	Weight
Subject: Korean	Assessment Type 1: Classwork	70%
Head of Department: Phusinan Sarantutanon	Assessment Type 2: Assignments & Quizzes	30%
Head of Department Email: Phusinan.sa@spip.in.th		
Subject Teacher(s): Park Youngae (PYO)		

Resource Details:		
- Korean First Step textbook		
Week	Topics	Description
1	1. Vowels 1 2. Consonants 1	<ul style="list-style-type: none"> Students will be able to read and write the basic vowels of Hangul. Students will be able to read and write the basic consonants of Hangul. Students will be able to compose letters with basic consonants and vowels. Students will be able to read and write basic vocabulary.
2	3. Combined Vowels 1 4. Consonants 2	<ul style="list-style-type: none"> Students will be able to read and write the combined vowels 1 of Hangul. Students will be able to read and write the consonants 2 of Hangul. Students will be able to compose letters with consonants and combined vowels. Students will be able to read and write basic vocabulary.
3	5. Combined Vowels 2 6. Consonants 3	<ul style="list-style-type: none"> Students will be able to read and write the combined vowels 2 of Hangul. Students will be able to read and write the consonants 3 of Hangul. Students will be able to compose letters with consonants and combined vowels. Students will be able to read and write basic vocabulary.
4	7. Final consonants 1 8. Final consonants 2	<ul style="list-style-type: none"> Students will be able to read and write by distinguishing consonants from final consonants in Korean. Students will be able to read and understand syllables and vocabulary, including the final consonant. Students will be able to read and write vocabulary including final consonants.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Mathematics

Department Details	Assessment Types	Weight
Subject: Mathematics - Problem Solving	Assessment Type 1: Quizzes & Word Problems	100%
Head of Department: James Denman		
Head of Department Email: James.de@spip.in.th		
Subject Teacher(s): James Denman (JDE)		

Resource Details: - N/A		
Week	Topics	Description
1	Unit 1 - Probability	<ul style="list-style-type: none"> Teaching probability and how to use probability trees using word problems and puzzles related to their English Writing and Science Project.
2	Unit 2 - Money Problems	<ul style="list-style-type: none"> Enhance number skills and use of percentages by using word puzzles, math games, and real world problem solving activities related to their English Writing and Science Project.
3	Unit 3 - Handling data	<ul style="list-style-type: none"> Engage students in data handling with table/graph interpretation and analysis using real-world data or imaginative scenarios related to their English Writing and Science Project.
4	Assessment Prep	<ul style="list-style-type: none"> Students will have time to practice exam style questions before their final assessment.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Mathematics

Department Details	Assessment Types	Weight
Subject: Mathematics	Assessment Type 1: End-of-Course Exam	60%
Head of Department: James Denman	Assessment Type 2: Classwork	40%
Head of Department Email: James.de@spip.in.th		
Subject Teacher(s): Pooja Kumar (PKU)		

Resource Details:		
<ul style="list-style-type: none"> - CIE Mathematics Learner's Book 6 - CIE Mathematics Workbook 6 		
Week	Topics	Description
1	Unit 1: Numbers	<ul style="list-style-type: none"> • Students should understand ordering, comparing and rounding numbers. • Students will identify multiples, factors and prime numbers. Students will learn about multiplying and dividing by powers of 10. • Students will learn about addition, subtraction, multiplication and division of decimal numbers. • Students will identify the next numbers in the number sequences. • Students will understand the divisibility rules. And learn about long multiplication and division methods.
2	Unit 2: Measure	<ul style="list-style-type: none"> • Students will learn about time intervals and calendars. • Students will learn about areas and perimeters of different shapes. • Students should understand the meaning of polygons and work on polygons and quadrilaterals. • Students will learn about 3D shapes and nets of 3D shapes. • Students will describe the methods to find the area of a given triangle. • Students will describe the transformation of shapes and different type of transformations as reflection, rotation and translation
3	Unit 3: Handling Data	<ul style="list-style-type: none"> • Students will learn about averages and ranges (mean, median, mode) • Students should know the methods of drawing pie charts, bar graphs and line graphs. • Students will learn about methods of interpreting different types of data. • Students will learn about probability.
4	Assessment Prep	<ul style="list-style-type: none"> • Students will have time to practice exam-style questions before their final assessment.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Physical Education

Department Details	Assessment Types	Weight
Subject: Physical Education	Assessment Type 1: Practical Observation	100%
Head of Department: Luke Harris		
Head of Department Email: Luke.ha@spip.in.th		
Subject Teacher(s): Rattapum Sornsurin (FSO), Kanokwan Cheepatee (NCH)		

Week	Topics	Description
1	Chairball: - Passing and Receiving	<ul style="list-style-type: none"> Students are able to perform the three different passes and receive the ball with correct form. Students are able to perform pass and go by sliding and passing to their partners and performing 3 man-weap. Students will clearly understand and know how to perform these passes, why these passes are used, and where they are used in the game of chairball. Students will understand the rule of traveling when passing and moving. Students are able to perform stops and pivots when passing and receiving the ball.
2	Chairball: - Shooting - Goal Defending	<ul style="list-style-type: none"> Students will know and understand how to perform the "Set Shot". Students are able to perform set shots from different angles. Students are able to improve knowledge and understanding of the different types of shooting used in Chairball and how to perform them <i>e.g. Set, Free-Throw, Hook shot</i>. Students are able to defend the basket from the opponent shot. Students will understand and know where and why the Set shot and defending are performed in the game. Students will develop the pupils knowledge of the rules regarding shooting and defending.
3	Chairball: - Competition	<ul style="list-style-type: none"> Students are able to understand and know how to perform these skills and the laws and regulations of these in chairball. Students will learn how to play chairball under a competitive environment. Students are able to work as a team and use strategy or tactics to overcome their opponent.
4	Chairball: - Assessment	<ul style="list-style-type: none"> Students will incorporate all previously learnt skills into small sided games.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Humanities

Department Details	Assessment Types	Weight
Subject: PSHE & Life Skills Head of Department: Elyse Ryan Head of Department Email: elyse.ry@spip.in.th Subject Teacher(s): Benjarat Ekthumasuth (BEK)	Assessment Type 1: Classwork	70%
	Assessment Type 2: Assignments & Quizzes	30%

Resource Details:		
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Week	Topics	Description
1	What is PSHE?	<ul style="list-style-type: none"> Students will be able to define PSHE (Personal, Social, Health, and Economic Education) and explain its significance in promoting their overall well-being, personal development, and success in various aspects of life. Students will introduce themselves and share information about their interests, hobbies, and backgrounds to their classmates from provided activities.
2	Clock Appointment!	<ul style="list-style-type: none"> Students will be able to engage in meaningful dialogues and interactions with their classmates. Students will be able to describe recent discoveries about the interests, experiences, and perspectives of their classmates. Students will strengthen the sense of community and connection within the class.
3	How to Make Friends in a New Environment	<ul style="list-style-type: none"> Students will be able to identify "18 hacks to make friends". Students will be able to apply strategies for making friends in a new environment. Students will create a group poster on the topic of 'How to Make Friends'.
4	Reflect & Connect: Celebrating Our Journey Together	<ul style="list-style-type: none"> Students can reflect on their personal growth and accomplishments throughout the course. Students will be able to identify and summarize their own learning and personal development progress. Students will be able to share their individual achievements and successes with their classmates.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Science

Department Details	Assessment Types	Weight
Subject: Science - Project	Assessment Type 1: Lab Report Practice	30%
Head of Department: Shalene Sanghakowit	Assessment Type 2: Plenaries	50%
Head of Department Email: Shalene.sa@spip.in.th	Assessment Type 3: Final Product	20%
Subject Teacher(s): Aidan Williams (AWI)		

Resource Details:

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Week	Topics	Description
1-4	The Science of Chocolate, Candy & Confectionery	<ul style="list-style-type: none">• Students will learn how to follow scientific procedure during practical experiments.• Students will be able to identify indicators that demonstrate a chemical reaction has occurred.• Students will perform food-based chemical reactions, covering various concepts and focus on how to make observations.• Students will use scientific apparatus to attempt to design their own chocolate or candy in accordance with their own projects in English writing.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Science

Department Details	Assessment Types	Weight
Subject: Science	Assessment Type 1: End-of-Course Exam	60%
Head of Department: Shalene Sanghagowit	Assessment Type 2: Classwork	40%
Head of Department Email: Shalene.sa@spip.in.th		
Subject Teacher(s): Aidan Williams (AWI)		

Resource Details:

- CIE 0893 Science Learner's Book 7
- CIE 0893 Science Workbook 7

Week	Topics	Description
1	The Biology of Nutrition & Chocolate	<ul style="list-style-type: none">• Learn about MRS H GREN and focus on nutrition.• Know what constitutes a balanced diet.• Learn about where chocolate comes from in nature.• Calculate energy in foods.
2	Confectionery: Atoms, Elements and Chemical Reactions	<ul style="list-style-type: none">• Learn about atoms, elements and molecules.• Understand what chemical reactions are.• Learning the difference between chemical and physical change; especially states of matter.• Discuss what happens to atoms in a molecule during a chemical reaction.• Identify indicators that a chemical reaction has occurred.• Observe chemical reactions involving confectionery.
3	Purification & Engineering: From Bean to Bar	<ul style="list-style-type: none">• Understand processes in purification.• Learn separation techniques in the labs.• Learn about engineering and how chocolate is made in the factory.
4	Assessment Prep	<ul style="list-style-type: none">• Students will have time to practice exam-style questions before their final assessment.



Course Outline

Bridging Course (July 2025)

Year: 6

Department: Eastern Languages

Department Details	Assessment Types	Weight
Subject: Thai Studies	Assessment Type 1: Classwork	70%
Head of Department: Phusinan Sarantutanon	Assessment Type 2: Assignments & Quizzes	30%
Head of Department Email: Phusinan.sa@spip.in.th		
Subject Teacher(s): Sirikan Prasomsin (EPR)		

Resource Details:

- Thai Language Pretest Resource.
- Thai Language Worksheets: Thai Language Skills (Speaking, Reading, Writing) and Thai Culture

Week	Topics	Description
1	Thai Language: Pretest	<ul style="list-style-type: none"> Students will take the Thai language pretest (divided Thai language skills into 2 sessions: Speaking-Listening and Reading-Writing).
2	Unit 1: Thai Reading	<ul style="list-style-type: none"> Students will be able to recognize the meaning of the new vocabulary from reading paragraphs/passages and use it properly in context given in the reading paragraphs/passages. Students will be able to read and answer questions from reading paragraphs/passages to check their reading comprehension skill. Students will be able to discuss with peers about the reading paragraphs/passages.
3	Unit 2: Thai Writing	<ul style="list-style-type: none"> Students will learn how to write Thai words correctly by learning and revising some Thai grammar points that students may commonly get confused by; for example, ัน-รร, มาตราตัวสะกด (final sounds), คำควบกล้ำ (double consonants), คำยาก/คำที่มักสะกดผิด (Thai dictation). Students will be able to plan a writing draft and write a short paragraph.
4	Unit 3: Thai Culture	<ul style="list-style-type: none"> Students will learn about Thai culture topics (Thai Important Days, Thai beliefs and superstitions, etc.). Students will be able to talk and discuss topics in Thai culture. Students will be able to present in Thai about the Thai cultural topics that they are interested in.

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