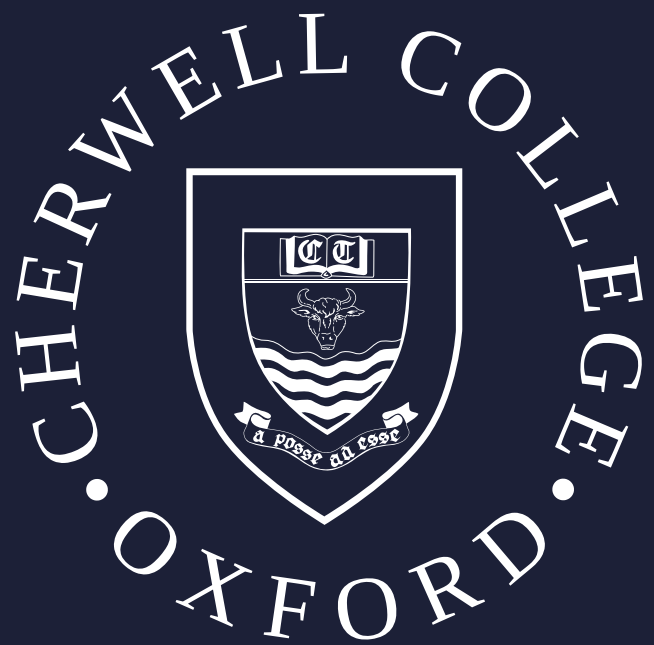




Easter Revision 2026

RESIDENTIAL & NON-RESIDENTIAL
A-LEVELS (including AS) & (I)GCSE



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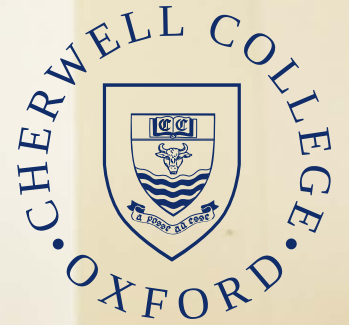
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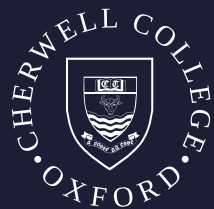


Tel: +44 (0) 1865 242670
Email: secretary@cherwell-college.co.uk

2 Frewin Court & 51 Cornmarket Street,
Oxford, OX1 3HZ

Student Residence: Cherwell House, Osney Lane, Oxford,
OX1 1BZ





Easter Revision 2026

As a result of increasing competition for the limited number of top places, universities are demanding ever higher grades from prospective applicants. Cherwell College Oxford recognises that in order to produce the high standard of work required to achieve these grades, students may well require supplementary tuition in addition to that provided during their school year.

In general, the normal school syllabus makes little allowance for instruction in the skill of actually preparing for public examinations. Indeed, many schools make provision for only one trial or mock examination per term over the course of the academic year. Some students may have had no experience of examinations when they attempt the final public examinations and have little understanding of the examination rubric, assessment objectives and question paper formats.

It is perfectly evident that A-Level students must not merely be familiar with the subject material contained within the syllabus but must also develop the ability to commit this understanding and appreciation to paper in the allotted time.

Cherwell's Revision Courses have been designed specifically to provide an intensive regime of examination preparation and study skills for those students wishing to achieve their highest level of performance in the forthcoming public examinations. The courses involve three separate one-week periods of intensive tuition comprising, small group tuition together with lectures, seminars, classes in examination technique and daily trial examinations. The courses aim for each student to concentrate on one A-Level subject for the whole week which may be either residential or non-residential (where the pupil attends daily).

The course is designed primarily for the benefit of first year A-Level (Advanced Subsidiary) and second year A-Level

(Advanced) students. We expect that all students will derive substantial benefit from a week of vigorous study in a relatively informal environment, yet one that is conducive to effective and systematic revision and exam preparation.



3.



4.

"My experience
at Cherwell was
unforgettable"



About the College

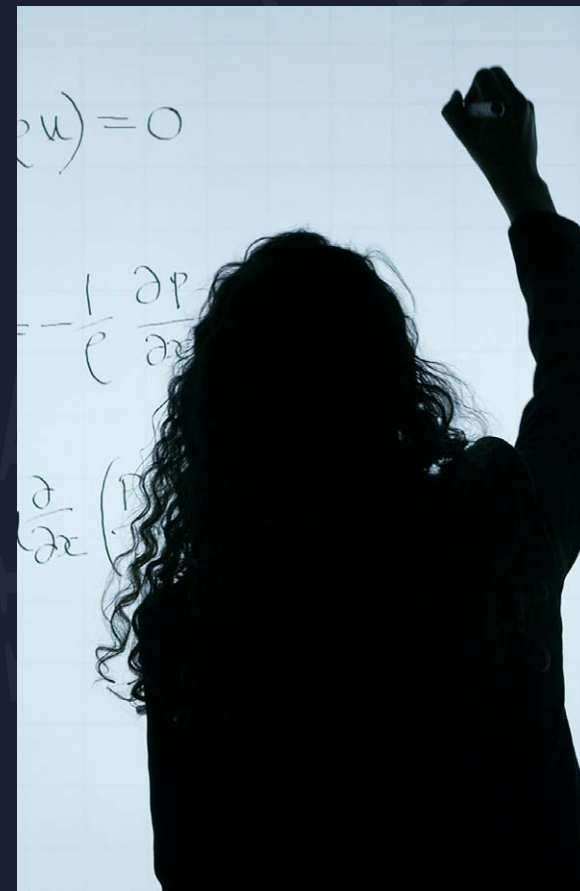
Founded in 1973, Cherwell is an established and well recognised College with a well-known reputation for high and consistent academic standards. Throughout the academic year Cherwell specialises in preparing students under close personal supervision for entrance into higher education.

Each academic year, approximately 75 students join Cherwell to study A-Levels or (I)GCSEs; prepare for competitive Oxbridge entrance assessments, including STEP, UCAT, TSA, LNAT, MAT, and PAT.

The College is in the city centre – the very heart of Oxford. The study centre is at Frewin Court, just a short walk away from the student residence, Cherwell House.

At Easter, around 50 pupils from other schools and colleges join Cherwell College students to prepare for A-Level and (I) GCSE exams. For over thirty years, our Easter Revision Programme has supported students in improving the standard of their academic work.

The structure of our revision courses is built on decades of experience in identifying and addressing the challenges that prevent students from reaching their full potential in public examinations. Our approach focuses not only on deepening students' understanding and appreciation of the subject matter but also on refining their ability to effectively convey this knowledge in written form during exams. By developing strong writing techniques and exam strategies, we aim to help students achieve outstanding academic results, eliminating the need for resits. Cherwell College Oxford is an Examination Centre which caters for all examination boards.



Small Group Tuition

The main aim of Cherwell's Easter Course is to provide an uninterrupted week of very intensive revision, examination preparation and study skills concentrated on one A-Level subject (or two (I)GCSE subjects) per week.

The course for each subject is organised and taught by Cherwell's trusted highly qualified and experienced tutors, some of whom are board examiners themselves. The teaching staff oversee 5 days of study and set assignments for the evenings.

The day for residential and non-residential pupils will normally commence with a timed trial examination, during which students will sit past examination papers under supervised conditions. During this time or later in the day the course tutor can meet individual pupils for discussion of specific problems areas brought to light by the trial exam.

The test questions will be marked by the tutors, who are very experienced in understanding the requirements of examiners, and then either returned to the pupil with detailed comments or alternatively appraised in the final report sent to parents or guardians.

Usually, after the trial examination there will be a small group tutorial on a topic central to the examination specification. The remainder

of the day's study will involve tuition in small groups with particular emphasis paid to study of past examination questions, examination preparation and technique and study skills: essay writing, problem solving, and practice writing well under timed conditions.

Group sizes are small to maximise the effectiveness of interaction with the subject tutor, and it is ultimately the subject tutor who determines the most effective delivery to meet the needs of each student in their group over the week, through 30 hours of subject-specific contact time.



5.

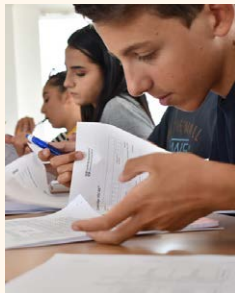


Individual Tuition

Students may receive individual tuition over the course of the week rather than (or, in addition to) small group tuition. This arrangement is best suited to those who may require tuition in a subject not included on the course; those who for one reason or another have not covered all the syllabus or lack the subject material in core areas of the specification; and those who may have experienced severe difficulties in understanding the work covered at their school or college.

In such instances, students follow a timetable divided equally between individual tutorials and directed study time consisting of 15 hours of subject-specific contact time.

This approach is particularly appropriate for students studying essay-based subjects, such as History and English Literature, in which there are a multitude of possible topics and texts and where the greatest benefit is derived from careful review of timed essays to ensure that the student understands and can meet the assessment objectives for each unit.



6.

7.



A Typical Day

Breaks between tutorials will be used for private study and assignments in libraries. Additional hours for one-to-one tutorials are available on request.

08:00 - 09:00 - Breakfast

09:00 - 09:30 - Registration

09:30 - 11:00 - Study Period

11:00 - 11:30 - Refreshment Break

11:30 - 13:00 - Study Period

13:00 - 14:00 - Lunch Break

14:00 - 15:30 - Study Period

15:30 - 16:00 - Refreshment Break

16:00 - 17:30 - Study Period

18:00 - 19:00 - Dinner

After dinner - Homework

8.

(I)GCSE Courses

The daily timetable is modified for (I)GCSE candidates with provision being made for the different requirements of the syllabus and, naturally, the age of the pupil.

Two (I)GCSE subjects may be covered in one week, though the choice and combination will be subject to demand and dictated by early reservations and preferences. Normally, one (I)GCSE subject is studied exclusively from the first day of the course until halfway through the time period and then the second (I)GCSE subject is taken up.

Usually, two and a half days of intensive study of a subject is quite sufficient for most (I)GCSE students.

Students wishing to revise four subjects would be advised to register for intensive study at Cherwell College Oxford for two weeks.

All other (I)GCSE subjects not listed are offered, but on an individual tuition basis only (unless there is sufficient demand to form a group).



Subjects Available

Accounting
Art
Biology
Business
Chemistry
Chinese
Classical Civilisation
Computer Science
English Language
English Literature
Economics
French
Further Mathematics
Geography
History
Italian
Latin
Law
Mathematics
Physics
Philosophy
Politics
Psychology
Spanish

**If your subject is not listed here, please enquire, as the College may be able to arrange tuition.*



Accommodation & Welfare

Students attending the course on a residential basis will be allocated an en-suite single bedroom in Cherwell House, our purpose-built student accommodation.

For residential students, all meals (breakfast, packed lunch, and dinner) will be prepared at Cherwell House. The course supervisors and residential welfare team will be available for assistance.

Residential students are expected to arrive in the early evening on reception day (Sunday). Once rooms have been allocated, supper will be served at 6:00 pm, followed by an introduction by a residential staff member.

The course finishes at approximately 5:30 pm on Friday.

Weekend accommodation (at an additional cost) can be arranged for students enrolling for more than one week and who wish to stay in Oxford.



Cherwell House

Cherwell's full-time and weekly boarders reside at Cherwell House – a purpose-built student residential accommodation located within a short walking distance from the College's study centres. The boarding facilities comprise of 55 single en-suite study bedrooms with a residential welfare team responsible for the students' pastoral care and wellbeing.

The facilities include:

- En-suite (single) student rooms;
- Dining room;
- Full-board catering (freshly prepared meals);
- Water coolers;
- Student common area;
- Laundry room;
- Medical room;
- Weekly housekeeping/cleaning (linen, bedding, and towels supplied and cleaned weekly)
- Wi-Fi;
- Outside garden;
- Bike storage

Central location

The College's new purpose-built residence opened in 2015 and is located in a green, residential area of the Oxford city centre. Cherwell House's bright, modern feel makes it a perfect place for students to unwind after a long day – and the garden is great for some games and BBQs in the summer.



11.

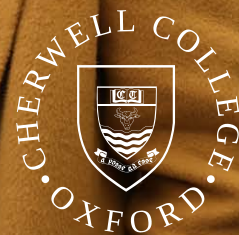


Reports

A report will be compiled for each student at the end of the course describing the pupil's attitude, approach and progress made over the week and commenting upon performance in trial examinations.

Advice will be given as to the direction revision might take, helping to plan and implement an effective framework for examination preparation between Easter and May/June. The report will be dispatched as soon as possible after the close of the course/end of month.

12.



13.



Dates

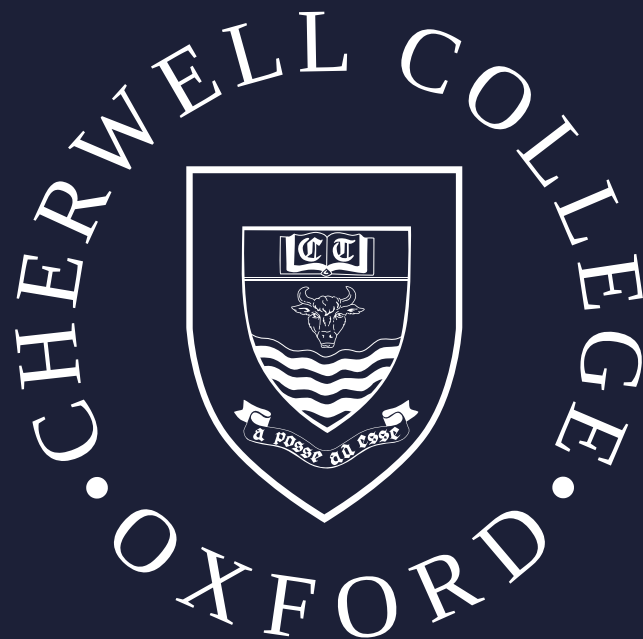
Week 1: Monday 30th March – Friday 3rd April 2026

Week 2: Monday 6th April – 10th April 2026

Week 3: Monday 13th April – Friday 17th April 2026







Contact

Tel: +44 (0) 1865 242670
Email: secretary@cherwell-college.co.uk