

# Phonics and Early Reading in KSI



International  
Primary  
Curriculum



UNIVERSITY of CAMBRIDGE  
International Examinations

CAMBRIDGE INTERNATIONAL CENTRE



# Workshop Overview

- Our Primary phonics scheme
- The importance of phonics in KS1
- How phonics supports reading and writing development
- How you can support your child at home



# What is phonics?

- Phonics is a way of teaching children to read by helping them understand the link between letters and the sounds they make.
- Children learn to recognise sounds (called *phonemes*) and match them to written letters or groups of letters (called *graphemes*).
- They then use these skills to *blend* sounds together to read words and to *segment* words into sounds for spelling.
- Phonics gives children the building blocks they need to become confident, fluent readers and writers.



# Phonics Key Language

## Phoneme

👉 The smallest unit of sound in a word.  
For example, the word *cat* has three phonemes: /c/ /a/ /t/.

## Grapheme

👉 The letter or group of letters used to represent a sound.  
For example, the sound /ai/ can be written as *ai* (rain), *ay* (day), or *a-e* (cake).

## Blend

👉 When children put sounds together to read a word.  
For example, /s/ /a/ /t/ blended together makes *sat*.

## Segment

👉 When children break a word into sounds to spell it.  
For example, *dog* can be segmented into /d/ /o/ /g/.

## Decoding

👉 Using phonics knowledge to work out or “sound out” unfamiliar words when reading.  
For example, seeing *ship* and using sounds /sh/ /i/ /p/ to read it.

## Fluency

👉 Reading accurately, smoothly and with expression. Fluency means a child can recognise words quickly so they can focus on understanding the story.

# Phonics Key Language



# How does phonics link with reading?

Phonics

Word  
Reading

Fluency

Comprehension

- Phonics gives children the tools they need to “crack the code” of written language.
- By learning how letters and groups of letters represent sounds, children can *blend* those sounds together to read new words. This helps them tackle unfamiliar words with confidence, not just those they have memorised.
- In KSI, phonics is the foundation of early reading. Once children are secure in sounding out words, they can focus more on fluency, expression, and understanding what they read.

# Charter Phonics Scheme

**phonicS**

Approved Phonics Teaching Programme | Department for Education

**Effective Phonics, Done Simply.**

Everything you need to make phonics a joy. Endorsed by schools and validated by the DfE our SSP programme will help you nurture a love of reading and writing, whilst you guide them towards fluency.

[Order Physical Resources](#) | [Twinkl Phonics Training](#)

Planner

Year	Learning Objectives	Phonics	Spelling	Reading	Writing
Year 1	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words
Year 2	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words
Year 3	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words
Year 4	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words
Year 5	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words
Year 6	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words	Identify and name the sounds in words

Introducing The Toys' Tea Party

Dad, Mum, Sam, Ben

**Rigorous  
Daily 25  
minute  
lessons**

**Streamed  
Classes  
across KS1**

**Half  
Termly  
Assessments**

**Parent  
Home Packs**



# Charter Phonics Scheme



# How we teach phonics at Charter

Begin each lesson with recap of phase sounds and tricky words

Introduce new sound of the day

Twinkl Story focused on the sound of the day

Blend, segment and read words using the new sound

Use blending and segmenting techniques to spell sound specific words

Apply new knowledge to sentence writing

# Charter Phonics Assessment



Phonics Assessment

Name: \_\_\_\_\_

## Phase 2

s		d		u	
a		g		r	
t		o		h	
p		c		b	
i		k		f, ff	
n		ck		l, ll	
m		e		ss	

Blend	Tick if correct, if incorrect record what the child said.	Segment	Tick if correct, if incorrect record what the child said.
s-a-t		bat	
c-u-p		huff	
h-e-n		pen	
m-i-ss		moss	
b-o-g		cog	
d-o-ll		dog	
r-a-g		till	
s-o-ck		sock	

## Reading Decodable High Frequency Words

a	is	can	and	has
an	it	dad	mum	his
as	of	but	get	not
if	on	had	big	got
in	off	back	him	up

## Reading Tricky Words

the		no	
to		go	
l		into	

End of Year Goals

Reception - Phase 4

Year 1 - Phase 6

Year 2 - Phase 7



# Strategies we use in class

- Sound buttons for segmenting/blending
- Word building and manipulation activities
- Dictation, spelling, and application in writing



Focus: a



Pretend to bite into a crunchy apple.

1. Form the letter.



Around the apple, up the stalk and down the leaf.

Start at the top and move to the left and down. Take your pen off the page, don't mess around. Back to the start and then slide down the other way. Finish with a short line across the middle; you've made a capital A!

3. Write the letter.

Complete the words by writing the s. Can you say the word?

\_\_\_un



\_\_\_ock



\_\_\_ad

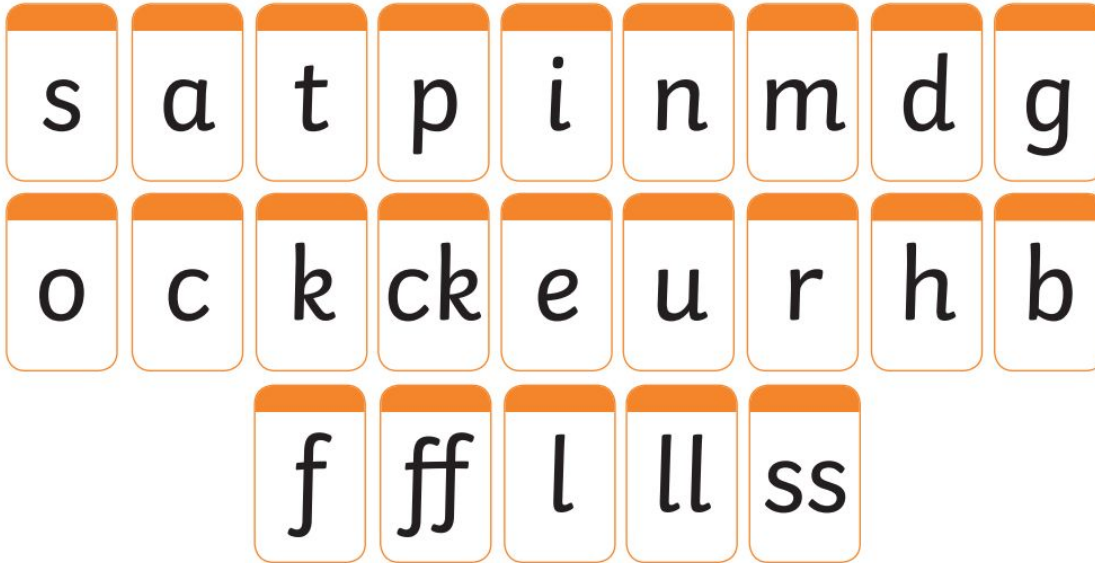


\_\_\_tar



# Phase 2 Sounds

## My Phase 2 Sound Mat



# Let's try blending together...

sit



pan



BLENDING



c-a-t

cat

# Let's try segmenting together...

sit



pan



SEGMENTING

cat



c-a-t

# Over to you!

pit  
...

nap  
...

## My Phase 2 Sound Mat

s

a

t

p

i

n

m

d

g

o

c

k

ck

e

u

r

h

b

f

ff

l

ll

ss

# Our Phonics Partnership



## Phonics Home Packs



Phase 2 - Parent Letter



Phase 2 High Frequency and Tricky Words



Phase 2 Sounds Flashcards



Phase 2 Word Cards



# Strategies to Support at Home

## Sound Cards

s



a



t



p



e



## Support Videos

## Tricky Words

### Phase 2 Tricky Words Word Mat

I no to  
the  
into go

## Word Cards

it



is



sit



pit



# Phonics at Home

## Importance of Phonics at Home

- Little and often phonics and reading practice
- Practising blending and segmenting in short bursts
- Modelling good reading by sounding out words
- Using phonics games, flashcards, and rhymes



Cambridge  
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## How It Supports Academic Progress

- Reinforces classroom learning
- Builds confidence and independence
- Research shows children supported at home make faster progress

### **National Literacy Trust (Clark & Teravainen, 2017)**

“Children who enjoy reading are more likely to do well at school, not just in literacy but across all subjects.”

The NLT’s research shows a strong link between reading for pleasure and higher attainment in reading, writing and mathematics.



# Remember...

- **Phonetic development is the foundation for success in reading and writing (EEF, 2021)**
- **Daily phonics practice through reading supports academic development and success**
- **Similar to reading phonics practice should be enjoyable for children to engage in**
- **Partnership between school and home is key**



# Thank you for listening...

