

WELCOME TO  
THE  
COTTESLOE  
SCHOOL

Sixth Form Open Evening 2022





Headteacher's  
welcome

Mr Jones



10 things you  
need to  
know about  
The Cottlesloe  
School



# RELATIONSHIPS

Our school is founded on creating and sustaining Healthy Relationships.

- All members of the school community are expected to demonstrate the qualities that reflect how we should treat others, ourselves and the wider community.
- Treating others with respect, equality and being honest are non negotiable.
- Success in life comes from investing in positive relationships that support our aspirations.



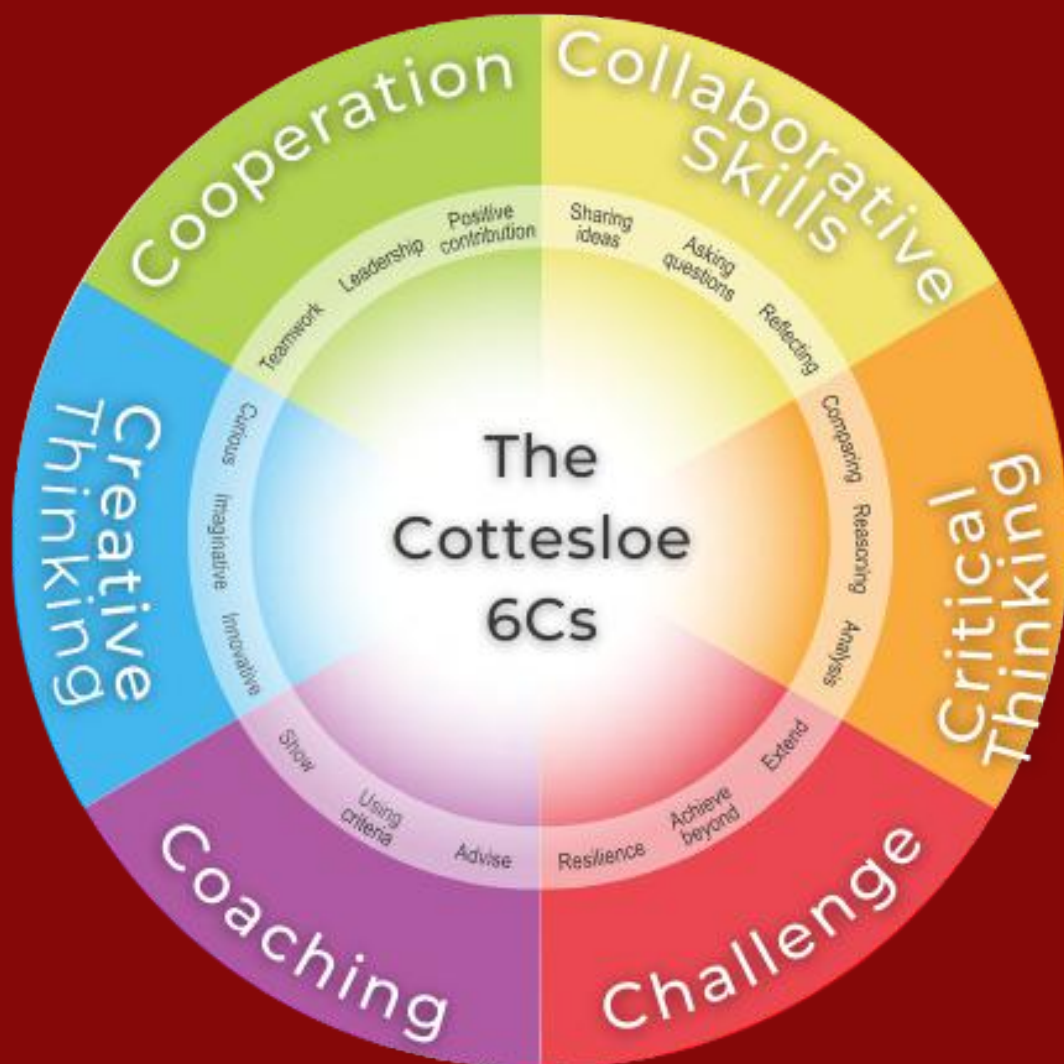




# LEARNING HABITS

Acquiring knowledge and skills requires students to develop some important learning habits - we call these our 6Cs

- 1.Cooperation
- 2.Collaborative Skills
- 3.Critical Thinking
- 4.Creative Thinking
- 5.Coaching
- 6.Challenge



# 3



## HIGH ASPIRATIONS AND STANDARDS

Our mission statement is firmly grounded in making sure every student sets their sights as high as possible.

- Being the best version of yourself is central to achieving your dreams and ambitions.
- A positive mindset and attitude to learning, being well organised, punctual, high attendance and being smartly dressed show us you mean business and are here to achieve great things.

4

**FUTURE**



# DESTINATIONS AND CAREERS

Achieving aspirational outcomes and taking the wider opportunities the school offers is key to our students taking the next steps at key milestones.

- Our careers provision is high quality; we have achieved all 8 Gatsby Benchmarks.
- Students across all key stages follow a structured roadmap that provides them with relevant and up to date guidance to support their decision making throughout their Cottesloe Journey.

5



# SENSE OF COMMUNITY

There is a strong sense of togetherness across the school and wider community.

- This was typified during the recent school closures during the pandemic.
- Students and staff work closely with each other, look after each other and support the wider community.
- We support local and national charities with fundraising events such as Macmillan, a local food bank project and Christmas appeals.
- We are a Beacon School for the Centre for Holocaust Education.





# STUDENT-CENTRED SUPPORT

THE STUDENTS AND THEIR  
DEVELOPMENT ARE AT THE CENTRE OF  
OUR DECISION MAKING.

- Creating a structured journey from the curriculum they study
- Wider educational experiences such as trips they attend, the quality of teaching they receive
- The advice and support they receive to remain healthy, safe and happy is centred around our students'.
- Our vision is to enable them to achieve a sense of personal and educational fulfilment from this journey.



# COMMITTED AND CARING STAFF

We have experienced teachers and leaders who are central to our success.

- Parents and students often comment that our staff work hard, going the 'extra mile' to support our students.
- Staff are experts in their fields and passionate about their subjects
- Our staff want our students to learn about the best things in their subject and grow into inquisitive and independent lifelong learners.



8



# THE COTTESLOE JOURNEY

The 'Cottesloe Journey' is something we refer to with students and parents.

- This begins even before a student joins us.
- We have strong relationships with our feeder schools and this is important to create a positive transition.
- There are many important milestones and opportunities throughout secondary school.
- Ensuring students are equipped and ready at each of these is essential.
- For many students this journey is a 7 year plan; staying with us into our successful Sixth Form.
- We support transition into apprenticeships, university or the world of work.

# 9 SAFEGUARDING AND WELLBEING

Safeguarding is our primary focus. Students who feel safe and happy will succeed at school.

- We have a large, trained and experienced team of Designated Safeguarding Leads.
- We have dedicated wellbeing staff whose role is solely to support students and families and remove barriers to learning created by anxiety or other mental health concerns.
- TEAM Hub is home to Teddy, our wellbeing dog, along with sixth form Wellbeing Ambassadors and our school counsellors.



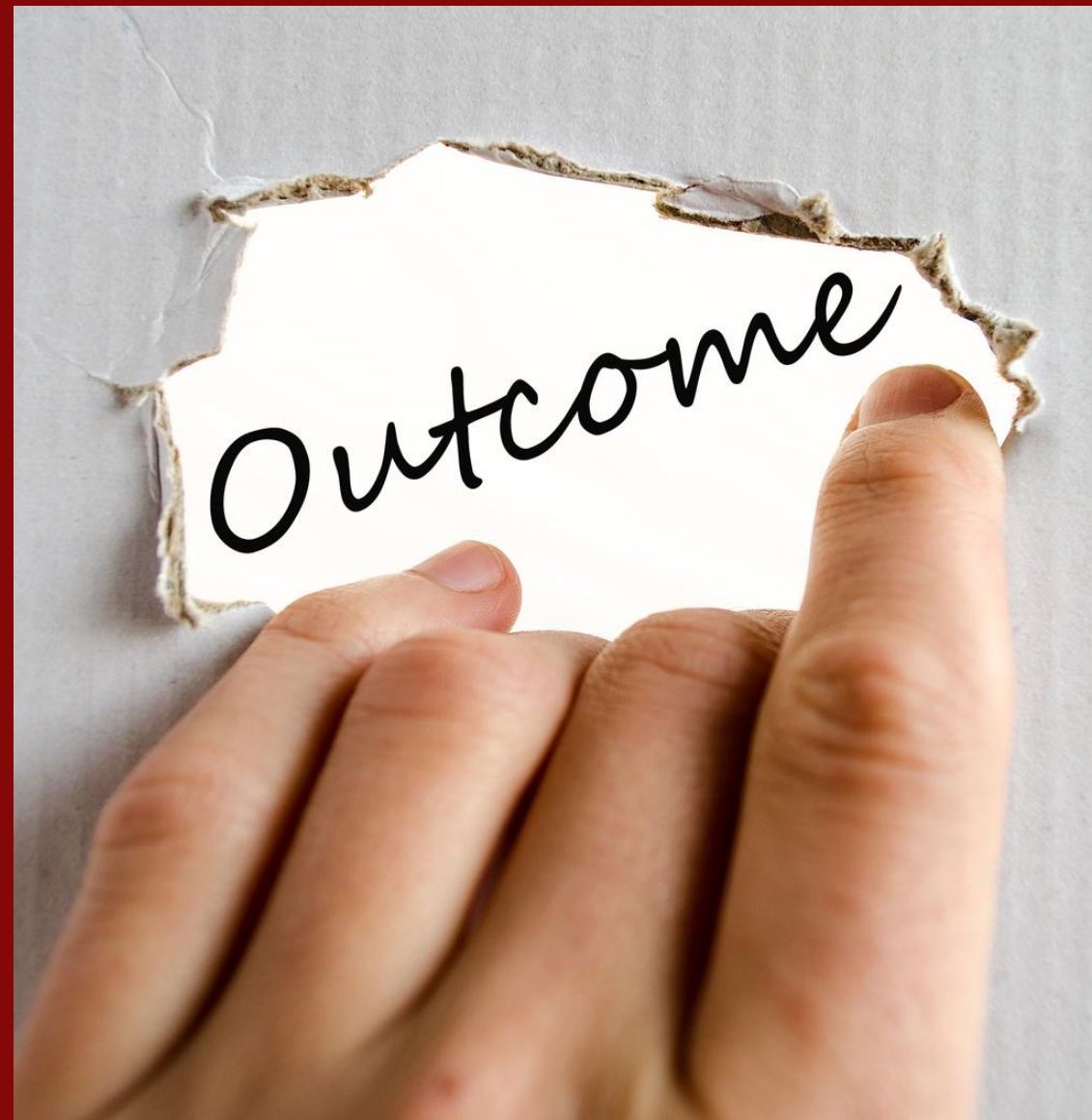


# 10

## OUTCOMES

Good exam results create opportunities for our students to thrive and take their next steps in training, education or the world of work.

- Students of all abilities are challenged to achieve aspirational targets across their time at the school.
- Staff, students and parents work closely to ensure that underachievement is not accepted.
- Excellence or being the 'best version of yourself' is a key theme.







# 2022 to 2024 Intake

SIXTH FORM

## Mr Youngs

Assistant Headteacher

Head of Sixth Form

- Building a community of hard working, **focused students with a shared goal**
- **Maximising** outcomes for all students
- Moulding young people that will flourish in life **beyond school**



Prepare | Aspire | Succeed



# HOW DOES OUR SCHOOL COMPARE?

- Nearly **two thirds** of A-Level student grades were achieved at A\* to B
- Over **85%** of A-Level grades were achieved at A\* to C
- **96 %** of our BTEC grades were achieved at Distinction or Distinction\*
- **98%** of all students that started with us in Year 12 Completed all of their courses, the two who did not, are completing Higher Level Apprenticeships

Prepare | Aspire | Succeed



You are currently viewing historical data from 2022. This data is read-only

### Year 13 key statistics

Year group explorer | new year group explorer | new attendance explorer | year group charts | behaviour charts | year group behaviour explorer | behaviour event explorer | view year group attendance | students' photos

### Level 3 Value Added statistics

Statistics for academic year 2022 based on "Live data" using the 2022 KS5 methodology, including Actual grades for Target Grade, EOY Proposed NOT USED, Professional Prediction, Mock Results, Professional Prediction - AY grades.

Visit the full statistics page for a break down by focus group etc.

*'well above national average'*

	Count	Target Grade	End Of Year Target 2	EOY Proposed NOT USED	Professional Prediction	Mock Results	Professional Prediction - AY	Actual
Avg L3VA score [A Level] (2019 est. §)	79	+0.80	+0.12 <sup>†</sup>	+0.50	+0.77	+0.69	+0.63	+0.50
Avg L3VA score [Academic] (2019 est. §)	79	+0.80	+0.12 <sup>†</sup>	+0.50	+0.77	+0.69	+0.63	+0.50
Avg L3VA score [Applied General] (2019 est. §)	43	+0.84	-0.11 <sup>†</sup>	+0.80	+0.81	+0.81	+0.80	+0.80

National average is 0  
**OUR PROGRESS SCORE IS 0.5**

Important – [view explanatory notes](#)

### Post-16: Overall statistics

Statistics for academic year 2022 based on "Live data" using the 2022 KS5 methodology, including Actual grades for Target Grade, EOY Proposed NOT USED, Professional Prediction, Mock Results, Professional Prediction - AY grades. [Change...](#)

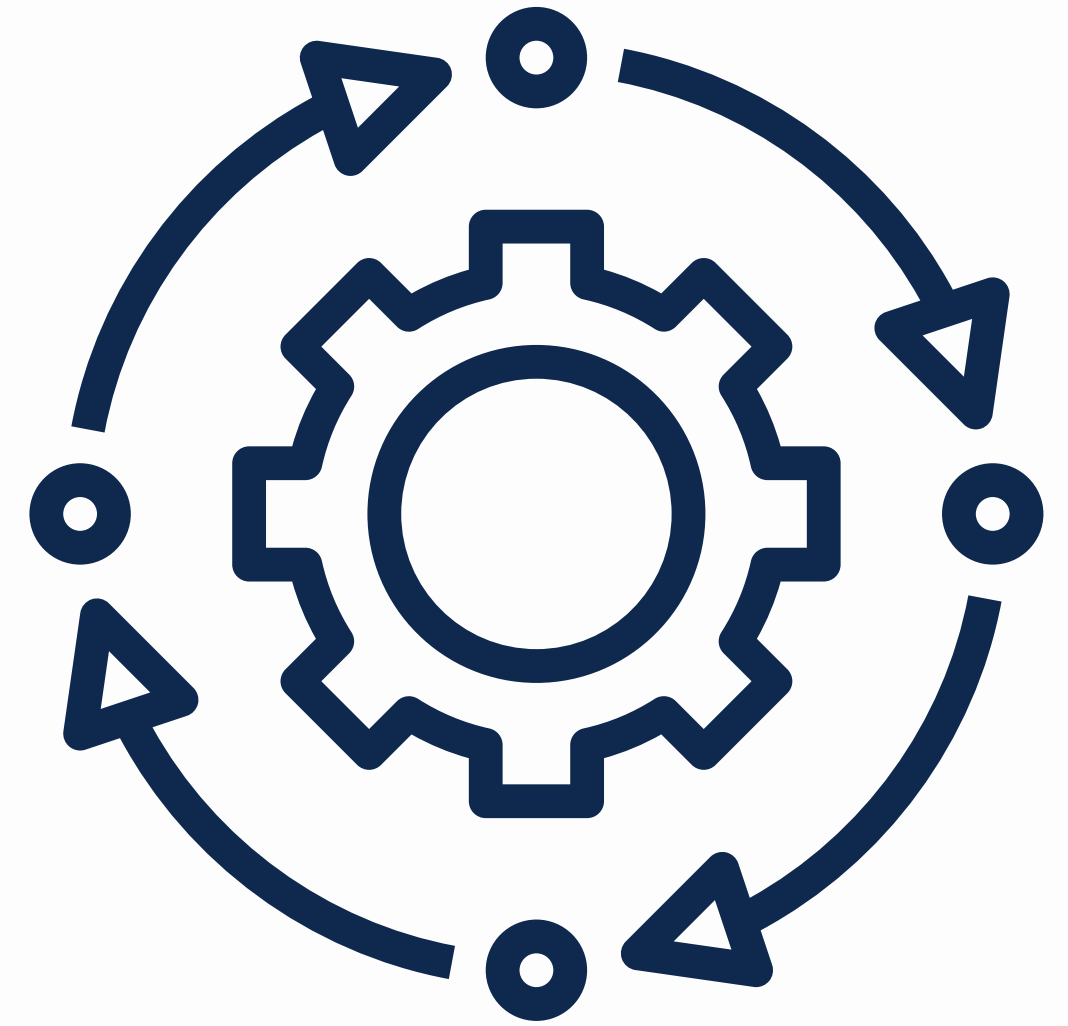
Visit the full statistics page for a break down by focus group etc.

	Count	Target Grade	End Of Year Target 2	EOY Proposed NOT USED	Professional Prediction	Mock Results	Professional Prediction - AY	Actual
New APS statistic outputs coming soon.								
Avg APS per entry (all Level 3 qualifications)	253.5	40.71	33.12	38.36	40.37	39.82	39.35	38.36
Avg Grade per entry (all Level 3 qualifications)	253.5	B	C+	B	B	B	B	B
Avg APS per student (all Level 3 qualifications)	85	121.41	98.78	114.42	120.4	118.77	117.36	114.42
Avg points per entry in best 3 A levels¶	42	42.69	35.39	39.92	42.69	42.06	41.5	39.92
Avg grade per entry in best 3 A levels¶	42	B+	B-	B	B+	B+	B	B
Level 3 Maths attainment (achieving)	77	29.9%	29.9%	28.6%	29.9%	28.6%	28.6%	28.6%

National average is C+  
**Cottesloe is B**

These results do not happen by **chance!**

They are the result of a culmination of **systems, processes and staffing** that are well established and well practiced.



Prepare | Aspire | Succeed



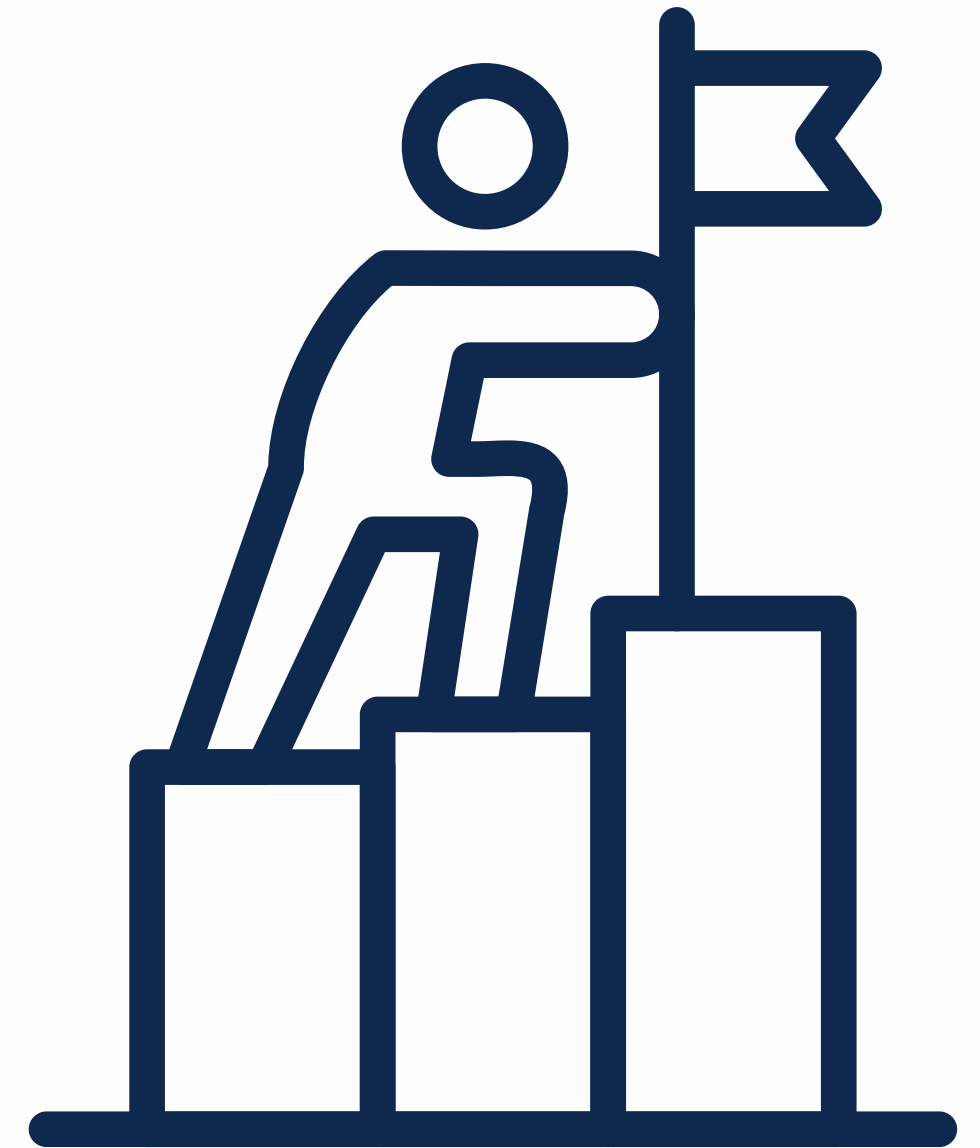


NOT ALL  
SIXTH  
FORMS ARE  
THE SAME



Making sure that all students succeed no matter what their starting point in Year 12, no matter what their aspirations:

- Apprenticeship
- University
- Studying abroad
- Medicine
- Oxbridge



Prepare | Aspire | Succeed



We help students create a vision for their future and a desire to succeed

- Apprenticeship
- University
- Travelling

create  
YOUR  
future

Prepare | Aspire | Succeed



# Sixth Form Option Blocks 2023-2024

Block A	Block B	Block C	Block D	Block E
<b>A-Levels</b>				
Art Further Maths* Sociology *offered to AS level only	English Language French Geography B Physics	Biology Computer Science History Maths C	Chemistry Design Technology English Literature Psychology D	Ethics & Philosophy Geography E Maths E Psychology E
<b>Level 3 Vocational and Technical Qualifications</b>				
Applied Human Biology Business Studies	Criminology	Core Maths C Health & Social Care	Financial Studies	Sports Studies Core Maths E
<b>Extension Studies</b>				
Extended Project	Duke of Edinburgh's Award	Sports Leaders	Recreational Sport	

*Please note Option Blocks may be subject to change: Courses may be changed, added to or removed depending on student numbers and staffing.*

Courses are designed to **improve your performance** in your chosen subjects:

- AS Further Maths (A-Level Maths students only) Grade 7 in Maths
- AS Core Maths Grade 5 or higher in Maths
- AS Extended Project Qualification (EPQ) Grade 5 in English
- Massive Open Online Course (MOOC)
- Duke of Edinburgh Gold Award

Prepare | Aspire | Succeed





NOT ALL  
SIXTH  
FORMS ARE  
THE SAME

# **CREATING EFFECTIVE AND PRODUCTIVE STUDY HABITS IN THE RIGHT ENVIRONMENT**



Quiet Study Room (QSR)



Study Room



Library

NOT ALL  
SIXTH  
FORMS ARE  
THE SAME

NOT ALL  
SIXTH  
FORMS ARE  
THE SAME

**REGULAR FORMALISED OPPORTUNITIES  
TO PRACTICE - WEEKLY EXAM HOUR  
NOT JUST ANNUAL MOCK EXAMS**





NOT ALL  
SIXTH  
FORMS ARE  
THE SAME

# Exam Hour

Prepare | Aspire | Succeed







NOT ALL  
SIXTH  
FORMS ARE  
THE SAME

# Subject Ambassadors





Support that some of  
you didn't even know  
that you needed



Prepare | Aspire | Succeed



# WELLBEING AMBASSADORS

NOT ALL  
SIXTH  
FORMS ARE  
THE SAME



100k views  
**#TCSWELLBEINGAMBASSADORS**  
View all 1205 comments  
1 DAYS AGO

MRS BRIMMELL ...



Role at School:  
Mind UK Peer Mentor Scheme Co-ordinator.  
Hobbies & interests:  
Wellbeing, craft and reading.  
Areas I can help with:  
Organising 1-to-1 support, promoting the Mind UK scheme in school.

HANNAH ...



**#TCSWELLBEINGAMBASSADORS**  
View all 1205 comments  
1 DAYS AGO

CHARLEY ...



100k views  
**#TCSWELLBEINGAMBASSADORS**  
View all 1205 comments  
1 DAYS AGO

Prepare | Aspire | Succeed



Teaching A-Level requires a special skill and is reserved for the very best.



We have one of the most experienced and talented A-Level teaching staff ever assembled!

Prepare | Aspire | Succeed







PE



ENGLISH LITERATURE



SOCIOLOGY



ENGLISH LANGUAGE



D&T



MFL



FINANCE



BUSINESS



PHYSICS



BIOLOGY



CHEMISTRY



HUMAN  
BIOLOGY



HEALTH  
&  
SOCIAL  
CARE





PSYCHOLOGY



CRIMINOLOGY



GEOGRAPHY



MATHS



ETHICS  
&  
PHILOSOPHY



HISTORY



COMPUTER  
SCIENCE



ART



# Important dates

12 DECEMBER  
2022

Deadline for  
applications  
to our Sixth  
Form

JANUARY 2023

Interviews  
with  
applicants to  
discuss  
choices and  
place

JUNE TO JULY  
2023

Induction for  
all students  
who have  
been offered  
a place

AUGUST 2023

GCSE  
results  
day

# AND LASTLY...

For all course information and how to apply, please go to the Sixth Form website.

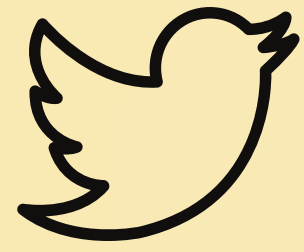


Prepare | Aspire | Succeed





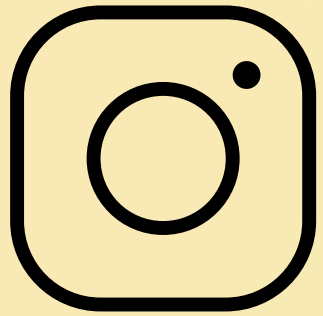
# Follow us on our social media channels



@TheCottesloeSchool



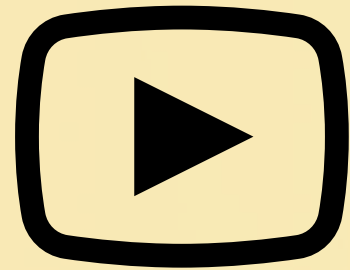
@CottesloeSchool



@TheCottesloeSchool



@CottesloeSchoolWing



The Cottesloe School



NOT ALL  
SIXTH  
FORMS ARE  
THE SAME

