

# ISZL Annual Report 2022-23 No.10

 INTERNATIONAL SCHOOL  
OF ZUG AND LUZERN  
respect | motivate | achieve





## OUR MISSION

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry.

## OUR VISION

We help every student turn their learning into action, creating the opportunity to stretch themselves further and achieve more than they believe possible.

# CONTENTS

ISZL MISSION AND VISION	2
MESSAGE FROM ISZL'S CHAIR AND DIRECTOR	4
NACHRICHT VOM VORSITZENDEN UND DIREKTOR DER ISZL	6
MEET THE BOARD	8
LEADERSHIP	10
ISZL AT A GLANCE	13
ARTICLE: CHILD PROTECTION AT ISZL	14
WHERE OUR FAMILIES LIVE	16
ENROLMENT	18
FIRST LANGUAGES OF STUDENTS	19
IB DIPLOMA RESULTS / BTEC RESULTS	20
ADVANCED PLACEMENT® RESULTS	21
UNIVERSITY ACCEPTANCES AND MATRICULATION	22
FACULTY AND STAFF	24
THE FUND FOR EXCELLENCE	25
ARTICLE: A PIECE OF ZUG IN YOUR HEART	26
SPORTS RESULTS	30
AUDITED CONSOLIDATED FINANCIAL STATEMENTS	32

# A Year of Togetherness



Along with its status as a non-profit foundation in existence solely in service of our students, what makes ISZL special is our community. Looking back at the 2022–23 academic year, one of the most gratifying elements was watching that community come together again after a period of social distancing.

2022–23 was the first year where everything could be in-person, from our new families arriving at the school in August to our Grade 12 students leaving in June. Connections were re-made and cemented as our class and community groups swung into action.

In-person events were important for our students as well, including the Youth Forum Switzerland event, which moved back into our High School Triple Gym after two years online. It was the sixth event held by ISZL students, after a planning process involving students in both the Middle and High schools. A team of 95 students were involved, connecting young people with change-makers around the world, discussing the challenges facing us, including climate change and population growth. 800 students attended from 20 schools around the world, addressed by more than 30 world-class speakers.

It was inspiring to see students from Switzerland and further afield join the YFS event, considering ideas about the world they will inherit, and holding their own on stage alongside more established speakers from politics, non-governmental organisations and activists.

It is no small thing, moving around the world and leaving behind family support networks. Perhaps it is for that reason that our parents, including our dedicated and appreciated Parents' Association, work so hard to ensure our community members feel supported as they arrive in Zug.

In November, our school came together for its first Thanksgiving celebration in three years. Many of our parents had not attended an ISZL Thanksgiving before but were quick to embrace the spirit of the event, culminating in fireworks supplied by a local Verein.



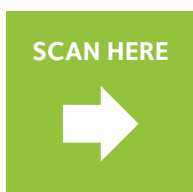
In the spring, we gathered again for one of the most important events of the year, International Day. Organised and led by ISZL's Parents' Association, International Day has stalls representing most of our more than 60 community, or country, groups, showcasing each nation's cuisine, including meals, cakes, drinks and desserts. The children enjoyed a range of activities including bouncy castles and other fairground rides. Students were also on the main stage entertaining our community with performances including fencing, Indian group dancing, and songs from our Middle School musical.

The end of the 2022-23 academic year saw the launch of ISZL's podcast, which aims to give a flavour of life in ISZL classroom. Scan the QR code below to listen to episodes including interviews with some of our guest speakers and students talking about their learning. The first episode, for example, includes highlights from a day of Middle School Mathematics with a guest educator from the NRIC programme at the University of Cambridge, followed by an extended chat with our podcast host. We hope you enjoy listening.

As ever, I am grateful for all the work done by our parent community and for our partnership. The connections we make with each other ensure we are able to provide your children with an education which is grounded, holistic, caring, and supportive.

**Barry Dequanne**  
Director

**Daniel Urech**  
Chair of the Board of Trustees





# Ein Jahr des Zusammenseins



Was die ISZL neben ihrer Rolle als gemeinnützige Stiftung, die ausschliesslich unseren Schülern dient, besonders auszeichnet, ist unsere "Community" – die Gemeinschaft aus Lehrpersonen, Schüler/innen, Eltern und allen anderen am Schulleben Beteiligten. Rückblickend auf das akademische Jahr 2022–23 war es besonders erfreulich zu beobachten, wie sich unsere Community nach einer Phase der sozialen Distanzierung wieder vereint hat.

Von der Ankunft neuer Familien im August bis zur Verabschiedung unserer Abschlussklassen im Juni fanden sämtliche Aktivitäten und Anlässe mit persönlicher Beteiligung statt. Die Bande innerhalb unserer Klassen und der ganzen Gemeinschaft wurden erneuert und gefestigt. Das sechste "Youth Forum Switzerland", eine Veranstaltung mit besonderer Bedeutung für unsere Schule fand nach zwei Jahren Durchführung im Online-Format wieder in der Dreifach-Turnhalle unserer High School statt.

Organisiert von 95 Schülerinnen und Schülern der Mittel- und Oberstufe brachte es insgesamt 800 junge Menschen aus 20 Schulen mit 30 hochkarätigen Rednern, den "change makers" aus aller Welt zusammen, um über Herausforderungen wie den Klimawandel und das Bevölkerungswachstum zu diskutieren.

Es war inspirierend, zu sehen, wie Schülerinnen und Schüler aus der Schweiz und anderen Ländern an diesem YFS teilnahmen, über die Welt von morgen nachzudenken und sich neben etablierten Rednern aus der Politik, aus NGOs und aus Kreisen der Aktivisten zu behaupten.

Es ist nicht immer einfach, durch die Welt zu ziehen und dabei die gewohnte Umgebung und das aufgebaute Unterstützungsnetz zurückzulassen. Vielleicht darin die Motivation unserer Schüler-Eltern, vereint in der engagierten "Parent Association" (Elternvereinigung), so hart daran zu arbeiten, dass sich alle Mitglieder unserer Community in Zug zuhause fühlen.

Im November fand in unserer Schule die erste "Thanksgiving"-Feier seit drei Jahren statt. Viele Eltern hatten zuvor noch nie an einem solchen von der ISZL organisierten Erntedankfest teilgenommen, waren aber sofort von der Atmosphäre der Veranstaltung und deren Höhepunkt, einem von einem örtlichen Verein bereitgestellten Feuerwerk, begeistert.



Im Frühling versammelten wir uns erneut für eines der wichtigsten Ereignisse des Jahres, den von der ISZL-Elternvereinigung organisierten "International Day". Über 60 Ländergruppen unserer Community präsentierten die Küche ihres Landes mit Speisen, Getränken und Kuchen als Desserts. Die Kinder genossen Hüpfburgen und Rundfahrten, und auf der Hauptbühne begeisterten die Schüler unsere Community mit Darbietungen wie Fechten, indischen Tänzen und Liedern aus unserem Schüler-Musical.

Zum Ende des akademischen Jahres 2022/23 wurde der ISZL-Podcast ins Leben gerufen, der einen Einblick in das Leben im Klassenzimmer der ISZL bieten soll. Scannen Sie den untenstehenden QR-Code, um Episoden anzuhören, darunter Interviews mit einigen unserer Gastredner und Schüler/innen, die über ihre Lernerfahrungen berichten. Die erste Folge beinhaltet zum Beispiel Highlights eines Tages im Mathematikunterricht der Mittelstufe mit einem Gastdozenten aus dem NRICH-Programm der Universität Cambridge, gefolgt von einem ausführlichen Gespräch mit unserem Podcast-Moderator. Wir wünschen Ihnen viel Vergnügen beim Zuhören.

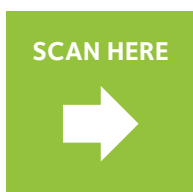
Die engagierte Arbeit unserer Elterngemeinschaft, die enge Partnerschaft, die wir untereinander pflegen und die persönlichen Verbindungen, die wir dabei untereinander knüpfen, sind entscheidend für die Schaffung einer umfassenden, individuell wie gemeinschaftlich ausgerichteten, fürsorglichen Bildungs-Kultur für unsere Kinder an der ISZL.

A blue ink signature of Barry Dequanne, consisting of a stylized 'B' followed by a horizontal line.

**Barry Dequanne**  
Direktor

A blue ink signature of Daniel Urech, featuring a stylized 'D' and 'U'.

**Daniel Urech**  
Vorsitzender des Kuratoriums



## MEET THE BOARD

ISZL's Board of Trustees supports the school's Mission and Vision. Its members are guided by the best interests of students, staff and the wider ISZL community.

The Board appoints the school's Director, oversees the financial stability of the school, and plans for future development.

Our Board members, and the professional expertise they bring to our school, are profiled below:



### **Daniel Urech (Chair)**

Member of the Finance and Audit Committee and Facilities Committee

Dan Urech served on the Board of the Riverside School from its establishment in 1990. He was ISZL's first Board Chairman from 2008 to 2012 and re-joined the Board in October 2018. Dan is a Swiss citizen, who studied languages and law in Geneva, international relations at Princeton University and graduated from law school in Bern. After many years in insurance and banking, he started his own law practice in 1981 and is an active member of the Bar Associations of Zurich and Switzerland, while also serving on the boards of Swiss companies and foundations. He has a daughter and a son; the latter was a member of the first generation of students at the Riverside School.



### **Alessandra Eliot (Vice-Chair)**

Member of the Governance Committee (Chair)

Alessandra Eliot is a British and Italian citizen. Her two children are ISZL alumni. She has a long-standing interest in education and has been involved in programmes in South America and South Africa as well as being active in her children's school communities. Alessandra has a degree in Physiology from King's College, London. Her professional background is in Management Consulting and Strategic Marketing. Alessandra joined the Board in March 2015.



### **Jennifer Bayard**

Member of the Facilities Committee and Fundraising Committee (Chair)

Jennifer Bayard is a Swiss citizen and has been a resident of the Canton of Zug since 2003. Since her daughter joined ISZL, Jennifer has been an active member of the community. She has served on the Primary School Parent Advisory Council and regularly volunteers in different capacities to support school events. Jennifer has a Law degree from Fribourg University, Switzerland. She has worked for many years in the financial services sector, where she has held different roles, including in governance compliance and quality management. Jennifer joined the Board in December 2018.



### **Roger Bosshart**

Member of the Facilities Committee (Chair)

Roger Bosshart, a Swiss national, has called Zug home since 1973. He is the proud parent of three grown children. Roger holds a Graphic Art degree from Zürich University of the Arts and has been at the helm of DYNAMITE AG, an advertising and communications agency in Steinhausen, since 1995. In his role as CEO, he specialises in developing innovative branding and communication strategies. Roger served as a member of the parish council in the community of Neuheim for 14 years. Roger joined the Board in July 2018.





### **Barry Dequanne**

ISZL's Director

Barry Dequanne sits on the board as a non-voting member. Turn to page 11 for more on our School Director.



### **Michael Egermann**

Member of the Governance Committee

Michael Egermann is an Austrian citizen and has lived in Zug with his family since 2010. His daughter has graduated from ISZL and his son is currently in High School. Michael has a Master's degree in Psychology from the University of Vienna, with a specialisation in Industrial and Organisational Psychology. He also holds a Master's degree in Human Resources and Industrial Relations from the University of Minnesota. He has spent most of his professional career in Human Resources in the Pharma and Biotechnology industry and currently leads Human Resources for Amgen's Europe, Latin America, Middle East Africa and Canada organisation.



### **Val Hackel**

Emeritus board member

Val Hackel is a British citizen. Val and her late husband, Alec, founded the Riverside School in 1990 and initiated the merger with the International School of Zug, which created ISZL. They have provided leadership and financial support to the School from its inception. Val has two grandsons, both of whom have recently graduated from ISZL.



### **Christopher McKinlay**

Member of the Finance and Audit Committee (Chair), Fundraising Committee

Chris McKinlay is a British citizen and has lived in the Canton of Luzern with his family for most of the last 18 years. He has a son in High School at ISZL and a daughter at university in the UK who is an ISZL alumnus. Chris has a Master's degree in Economics from the University of Cambridge, is a Chartered Accountant and a member of the Institute of Chartered Accountants in England and Wales. He has more than 25 years of experience in finance, accounting and auditing, mainly in the healthcare sector, and is currently VP and CFO for Kenvue's EMEA business and its Global Supply Chain operations. Chris joined the Board in March 2020.



### **Andrea Vavassori**

Member of the Finance and Audit Committee

Andrea Vavassori is an Italian citizen with two children who attend ISZL. Andrea has a degree in Business Administration from Università Bocconi in Milan and the CEMS Master in International Management from ESADE in Barcelona. Andrea has over 25 years experience in business finance, based in France, Italy, Spain, and since 2011, Zug. He is currently VP and CFO EMEA at Crown Packaging European Division. Andrea joined the Board in March 2016.

Our board members sit on the following committees

#### **Facilities**

Roger Bosshart (C)  
Daniel Urech  
Jennifer Bayard  
Barry Dequanne

#### **Finance and Audit**

Christopher McKinlay (C)  
Daniel Urech  
Barry Dequanne  
Andrea Vavassori

#### **Fundraising**

Jennifer Bayard (C)  
Daniel Urech  
Barry Dequanne  
Christopher McKinlay

#### **Governance**

Alessandra Eliot (C)  
Daniel Urech  
Barry Dequanne  
Michael Egermann

#### **Professional Growth**

Michael Egermann (C)  
Daniel Urech  
Alessandra Eliot

# LEADERSHIP

The ISZL leadership team consists of eight staff members, each bringing their own expertise to their division of the school.

The team ensures the smooth day-to-day running of the school and plans for ISZL's future, keeping the best interests of students at the forefront of decision-making.

The leadership team is responsible for the implementation of ISZL's Mission and Vision.

**Barry Dequanne**  
School  
Director

**Angela Steinmann**  
Primary School  
Principal

**Stuart Byfield**  
Middle School  
Principal

**Chris Vincent**  
Director of  
Technology



**Stefan Dittli**  
Director of  
Operations

**Maria Voutos**  
Deputy  
Director

**Andrea Gerlich**  
Director of  
Admissions,  
Communications  
and Marketing

**Linsey Lawrence**  
High School  
Principal

## **Stefan Dittli, Director of Operations**

Stefan Dittli is a Swiss citizen who was born in Zurich. He has a Master's Degree from ETH Zurich, a Swiss Federal Diploma in Information Technology and an Executive MBA in Digital Transformation from the University of Applied Sciences of the Grisons. A former High School teacher, Stefan joined ISZL from Swiss Re, leading global projects, and regional and global teams of up to 150 employees. Stefan is married, and the proud father of two teenagers. He speaks German, English and some French.

## **Barry Dequanne, ISZL Director**

Barry Dequanne is the Director of the International School of Zug and Luzern. Before moving to Switzerland, he worked at schools in Brasilia, São Paulo, Buenos Aires, and Swaziland. Originally from Canada, Barry has worked in the field of international education for over twenty years. Barry's academic background is in mathematics and computer science. Shortly after graduation, he realised where his professional passion was to be found. He is currently working on his Ph.D. in Educational Policy and Administration at the University of Minnesota.

In addition to his work at ISZL, Barry also served or is serving in the following roles:

- President, Board of Directors – Association of American Schools of South America (AASSA)
- President, Association of American Schools in Brazil (AASB)
- Advisory Council – AdvancED International School Accreditation
- Board Member – Kohinoor International School
- Board Member – The International Educator (TIE)

## **Maria Voutos, Deputy Director**

Maria arrived at ISZL in 2023 as our new Deputy Director. She joined us from Atlanta International School, a K-12 International Baccalaureate institution. During her tenure at AIS, Maria founded the school's full immersion Early Years programme and later led the Primary community as Head of Primary School. Maria has taught and led in China, Thailand, Korea, Canada, and the US. Maria is a strategic thinker, community builder, trained Restorative Practitioner and Intercultural Development Inventory administrator, and an effective communicator who is thrilled to be learning alongside the ISZL community. Maria has a background in Early Childhood and Elementary Education as well as a Master's Degree in International Education. Maria is originally from Canada, where her father immigrated from Greece. As such Maria speaks English, French, and Greek. She enjoys travelling with her wife Tina, who works as an educator in the Primary School, and their dog Sacha.

## **Angela Steinmann, Primary School Principal**

Angela Steinmann studied Linguistics in Queensland, Australia, and has completed her Master's in International Education at Bath University in the UK. She began her teaching career in state schools in Queensland, and has taught all grades from preschool to Grade 7. She has had 21 years of international experience, with senior leadership posts in Munich, Istanbul, and Beijing. Angela has a strong IB curriculum background. One of her strengths is building relationships with people and she enjoys the challenge of leading teachers toward active participation as part of a professional learning community. Angela has two grown children aged 28 and 25. She finds balance through scuba diving, swimming, exploring new languages, and taking risks cooking creatively.

## **Andrea Gerlich, Director of Admissions, Communications and Marketing**

Andrea is an experienced admissions professional with over 14 years working in the international school sector. She joined ISZL in September 2021. Prior to joining ISZL, Andrea served as Head of Admissions and Marketing at The International School of Azerbaijan. She also worked as a consultant on international projects in Kyrgyzstan and Uzbekistan after moving abroad in 1997 from her home country of Germany. Outside of work, Andrea enjoys hiking and running in Switzerland's beautiful countryside, exploring new places, going to the gym, and reading. She has two daughters, who are now at university.

## **Stuart Byfield, Middle School Principal**

Stuart has been a member of the ISZL community since joining in 2010 as Grade 7 Team leader and teacher of mathematics. He served as Assistant Principal of the Middle School working closely with staff, students and parents for seven years before taking on the Middle School Principal Role in 2019. Previously, he was part of the senior leadership team at Ranby House School in the UK, with responsibility for curriculum development and leading a traditional preparatory school towards a more modern and student-focused approach to teaching and learning. Stuart is married to Nikki, who runs an arts and craft business within the Swiss community and they have three boys.

## **Linsey Lawrence, High School Principal**

Linsey Lawrence worked as High School Principal and High School Vice Principal at UWCSEA (Dover) in Singapore for 7 years before arriving at ISZL in 2022. She has also worked as an international educator in Malaysia, Hong Kong and Thailand. Linsey loves teaching Global Politics and Sociology, History, and Personal and Social Education. She is passionate about holistic education and nurturing wellbeing. Linsey has two children at ISZL and her husband works as an educator in the Primary School. In her free time Linsey enjoys reading, cooking (and eating), cycling, yoga, weights, but mostly movie/ Nintendo and ice cream nights with her daughters.

## **Chris Vincent, Director of Technology**

Chris hails from the island state of Tasmania, Australia, and has an academic background in computer science, mathematics, robotics and education. He has a Master's degree in Educational Leadership. Chris's 30+ year teaching career has taken him from rural state schools in Tasmania to four different countries. The majority of his professional life has been dedicated to school-wide technology leadership and secondary divisional leadership. Chris has three children, two of whom are ISZL graduates. On a personal note, Chris loves a pot of tea, relishes outdoor activities particularly sailing and walking, finds solace in the pages of a good book, and cherishes time spent with his family and close friends.







# ISZL AT A GLANCE

FOUNDED IN

1961

3



18

AGE RANGE OF STUDENTS



4.0

AVERAGE  
AP SCORE



THREE  
INTERNATIONAL  
BACCALAUREATE  
(IB)  
PROGRAMMES

24

ADVANCED  
PLACEMENT  
COURSES OFFERED

STUDENTS ENROLLED  
2020-21

1260

35

AVERAGE  
IB SCORE

97%

ISZL STUDENTS  
ACHIEVING  
IB DIPLOMA

2 CAMPUSES



IN CANTON ZUG

68

STUDENT  
NATIONALITIES

87

CLUBS & ACTIVITIES

OVER

500

DAILY SCHOOL  
BUS RIDES

Mountain Based  
Outdoor Education  
Centre in Wengen

9

MEMBERSHIPS

50

FIRST LANGUAGE  
CLASSES

2

ACCREDITATIONS

International  
Baccalaureate (IB)  
World School

College Board

Pearson

Educational Collaborative for International Schools (ECIS)  
Council of International Schools (CIS)  
Swiss Group of International Schools (SGIS)  
Sports Council of International Schools (SCIS)  
European Sports Conference (ESC)  
Association for Music in International Schools (AMIS)  
Exam Board of the Royal Schools of Music (ABRSM)  
International Schools Theatre Association (ISTA)  
Duke of Edinburgh's International Awards

Accredited by  
Council of International  
Schools (CIS)  
New England Association  
of Schools and Colleges  
(NEASC)





# Child Protection at ISZL

*Our Director of Student Support Services, **Tamara Redmond**, discusses the way we keep children safe at ISZL*

At the heart of all we do at ISZL is the crucial issue of child protection. It informs every decision we make, from the recruitment of our staff, to the way we design our classrooms. In 2023, we continued our work to ensure children are safe with the rollout of two online platforms.

MyConcern allows the school's Designated Safeguarding Lead to piece together concerns about children, ensuring that small pieces of evidence are weighed together. The system had been used by our child protection team for some years, but in line with best practice, it was launched to all teaching faculty in the 2022/23 school year.

Staff can upload observations about children that are then reviewed in the round. This allows us to build up a picture of a child's experience, pulling together a series of observations to better understand the situation. We know that the vast majority of children never report abuse, but many attempt to process what they have been through when at school, and this may come out in their artwork or writing exercises.

Community members are also able to feed into this system by emailing [concern@iszl.ch](mailto:concern@iszl.ch). This email address is picked up by the Designation Safeguarding Lead who will put the contents into the MyConcern platform.

Confidentiality is vital at this point. People who log concerns will not know any more about the process, other than that their concerns are now on the system. The Designated Safeguarding Lead and Director will assign a three Child Protection Officers to work on significant cases, recusing anyone who has a personal connection with the family concerned.

---

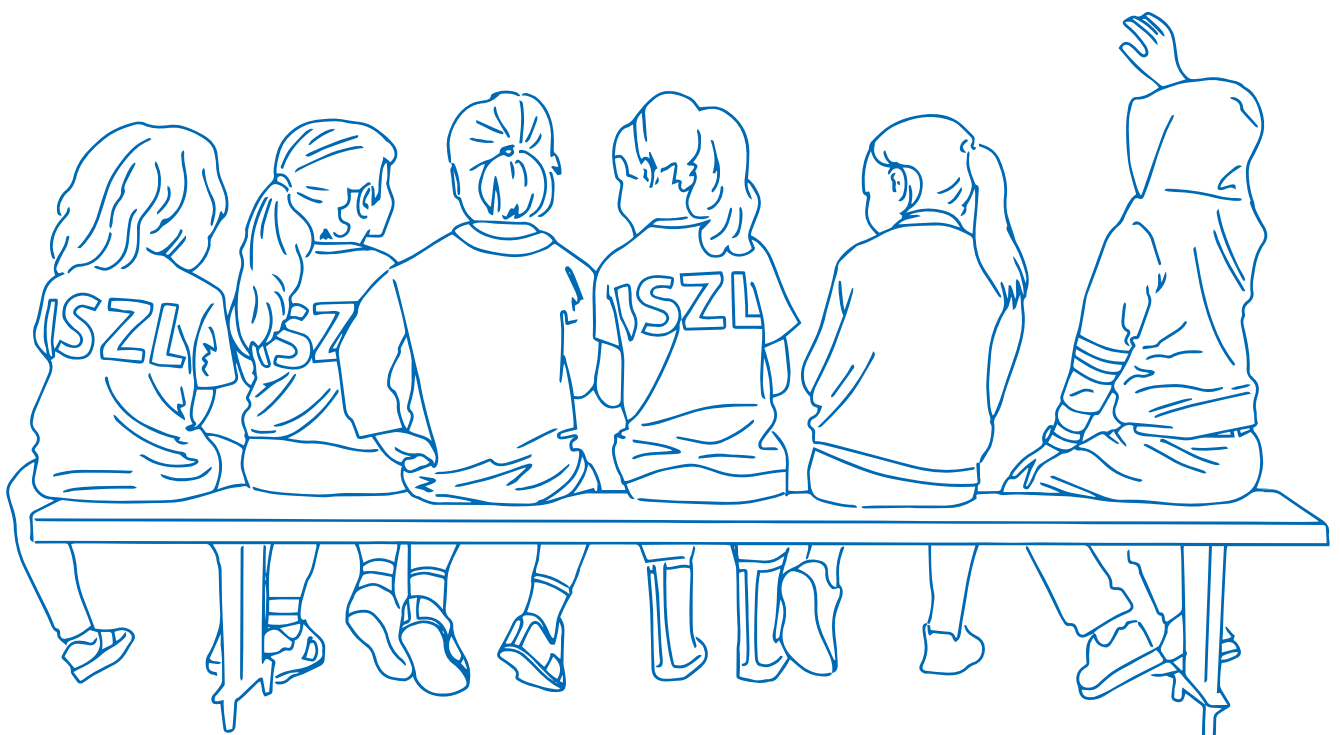
At the same time, we are launching Confide, the sister programme to MyConcern. This allows staff and community members to raise concerns about adults in the community. Again, parents can raise concerns about adults by emailing [concern@iszl.ch](mailto:concern@iszl.ch).

ISZL also has a robust training programme in place. We have moved from online training to in-person training which is tailored to the law as it stands in Switzerland, but also takes in our own best practice. This training is tailored to the needs of specific groups and is delivered in English or German as necessary.

We have also benefited from the insight and wisdom of experts in the field. Joe Sullivan, a forensic psychologist who works with sex offenders who commit abuse in schools, ran a presentation to teaching staff in August 2023, and engaged with an intensive session with the ISZL child protection team, focused on managing allegations.

ISZL ran a conference for international school nurses at our school chalet in Wengen, and invited the safeguarding consultant Marcus Erooga to give an address on preventing sexual abuse within organisations. Additionally, members of the child protection team received further training from the Council for International Schools.

Child protection is about every decision a school makes – from where we work, to how we recruit, to the safe environment we create. At ISZL, we are committed to a constant evaluation of that environment, to ensure that we are transparent, thoughtful and rigorous as we seek to protect children.





## WHERE OUR FAMILIES LIVE

### Top 10 postcodes in Canton Zug

This page is one of the most popular regular features, as new families work out where they would like to move to. This year, we asked our existing families – what do you like most about your part of Canton Zug?

1

6300

#### Zug

"Zug is a beautiful little town with a number of cafés and restaurants with beautiful views on Lake Zug. It is very international and you always hear a lot of different languages when walking at the lake promenade. Zurich is only 20 minutes away by train if you are longing for big city life!"

2

6340

#### Baar

"Baar is in a great location, with access to lots of outdoor walks. It is the closest town to Zug Campus, which makes drop off and pick up easy. It has good transport links, with direct trains to Zurich and is only 10 minutes to Zug by car. Baar also has a beautiful indoor and outdoor swimming complex, the Lättich, a great destination all year round but especially in the summer months."

3

6330

#### Cham

"Situated on Zug lake, with several easily accessible badis, the stunning Villette Park and views of Rigi and the mountains to the south, mean that Cham is a haven for families to live, work and play. Zug, Zurich and Luzern can be quickly reached by the excellent public transport network."

4

6315

#### Oberägeri

"I love the proximity and aspect of the beautiful lake. It provides a comfortable, friendly small village feel with convenient access to the larger shops and services of either neighbouring Unterägeri or close by in Zug. A frequent, efficient bus service runs to the main Zug station."

5

6314

#### Unterägeri

"I love the sense of community, the stunning badi and beautiful Lake Ägeri. The Ägeri valley has a thriving expat community and a good social life. It has an excellent high street with two supermarkets and a post office, and great places nearby to hike or cycle."

6

6318

#### Walchwil

"Walchwil is a beautiful area, nestled around the lake on a steep hill with the most gorgeous views of Mount Rigi. Despite its size, you have a very international community. Just nine kilometres from Zug, you have easy access to its train and bus connections. Walchwil recently was voted the 8th best municipality in Switzerland for its quality of life."

7

6312

#### Steinhausen

"Discover the charm of a fast-growing small city, boasting the newly renovated Zugerland Mall, perfect for shopping enthusiasts. Enjoy kilometres of scenic walking paths and abundant nature, all conveniently located close to the highway for easy access."

8

6343

#### Risch-Rotkreuz

"Beautiful and tranquil, with a growing international community of families that is really starting to thrive. It is right at the foot of Mount Rigi, with beautiful year-round hikes for all the family."

9

6331

#### Hünenberg

"With mountain views and family-friendly badis, Hünenberg has a lot to offer. Exceptional transport links mean you can reach Luzern and Zurich quickly via the motorway. There is a close-knit community feel, great sports clubs and all the benefits of lakeside life. Plus a fantastic international High School campus!"

=10

6333

#### Hünenberg See

Situated on Lake Zug with a magnificent view of the mountains and the countryside is Hünenberg See. In this suburb of Hünenberg, you can enjoy the Badi Hünenberg within walking distance, the nearby Golfpark Holzhäusern, and many hiking trails in the surrounding area. There are great connections to Luzern and Zug by car or train and with proximity to the High School campus.

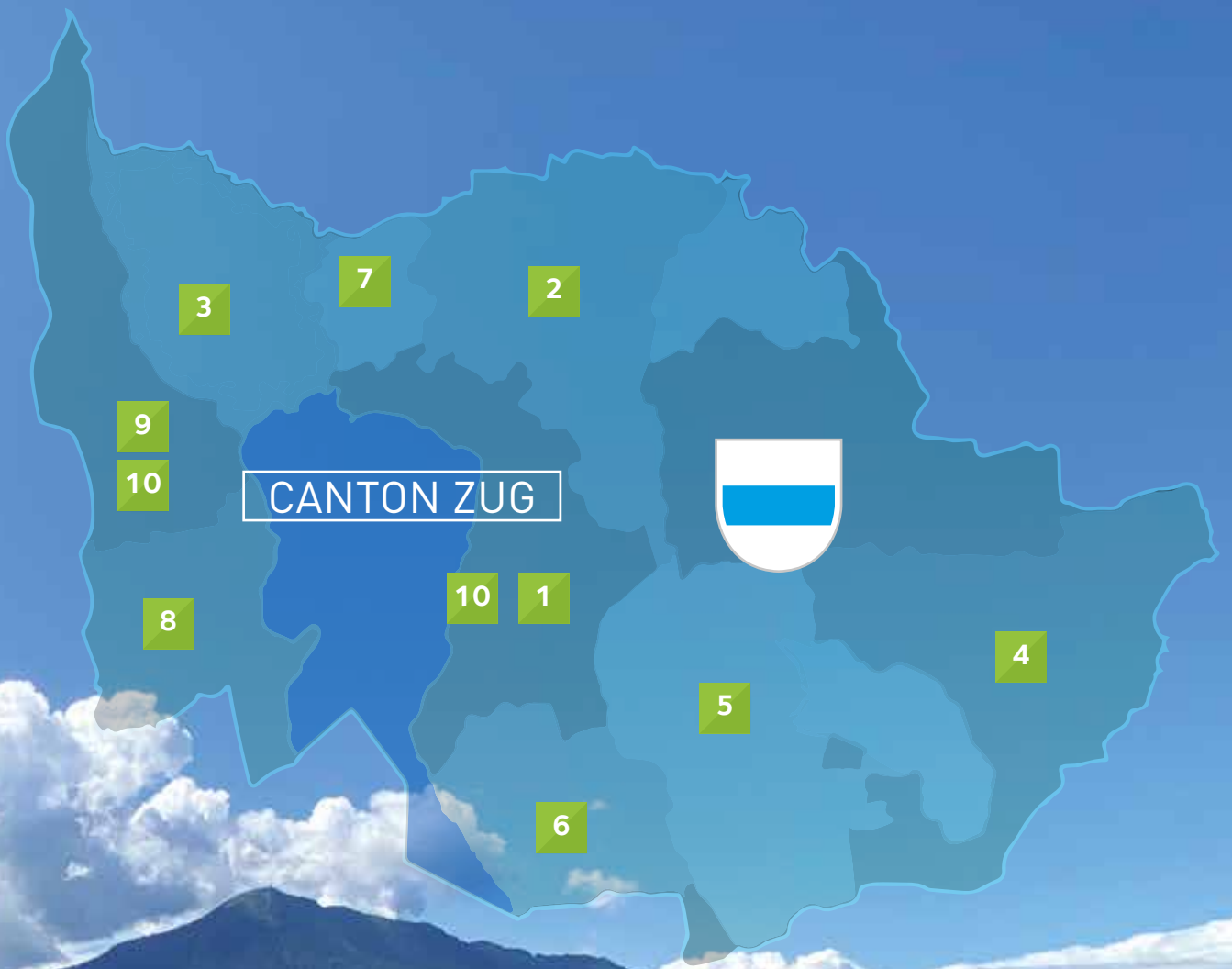
=10

6317

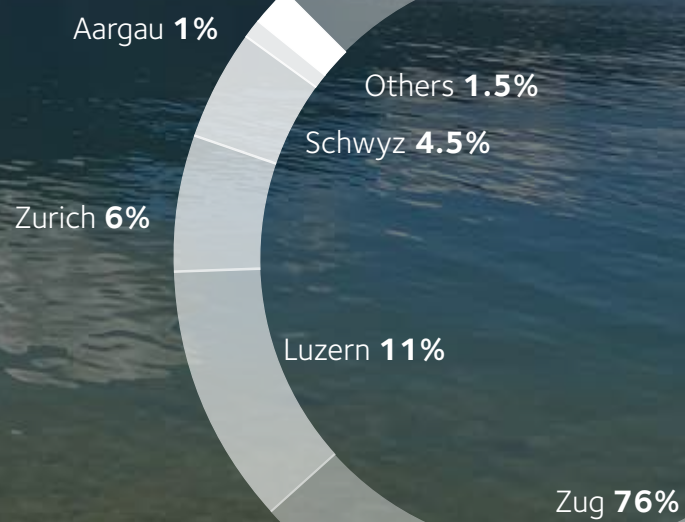
#### Oberwil bei Zug

Oberwil is Zug's best kept secret, nestled at the base of Zugerberg and only minutes from Zug's Altstadt and city centre. Forest trails and a choice of quiet badis on your doorstep – the best place to enjoy the long summer evenings watching the sunset over lake Zug. Well connected to Zug with buses and train, Oberwil remains a peaceful village community with a friendly mix of locals and internationals.





### Where our families live by Canton



## ENROLMENT

Families  
at ISZL

811

Number  
of Starters

181

Number  
of Leavers\*

87

Student  
Nationalities

68

Student's Average  
Stay in Years

5

Division

Division Total

Grade

Grade Total

Early Years

101

Early Years 1  
Early Years 2  
Kindergarten

34  
39  
45

Primary

340

Grade 1  
Grade 2  
Grade 3  
Grade 4  
Grade 5

57  
63  
67  
72  
88

Middle

336

Grade 6  
Grade 7  
Grade 8

85  
117  
118

High

448

Grade 9  
Grade 10  
Grade 11  
Grade 12

120  
120  
119  
116

## ENROLMENT OVER THE LAST FIVE YEARS AT THE START OF THE SCHOOL YEAR

2019-2020

1219

2020-2021

1197

2021-2022

1200

2022-2023

1225

2023-2024

1260



## FIRST LANGUAGES OF STUDENTS

English - 43%

German - 13%

Spanish - 6%

French - 5%

Dutch - 4%

Russian - 4%

Swedish - 3%

Italian - 3%

Danish - 3%

Portuguese - 2%

Mandarin Chinese - 2%

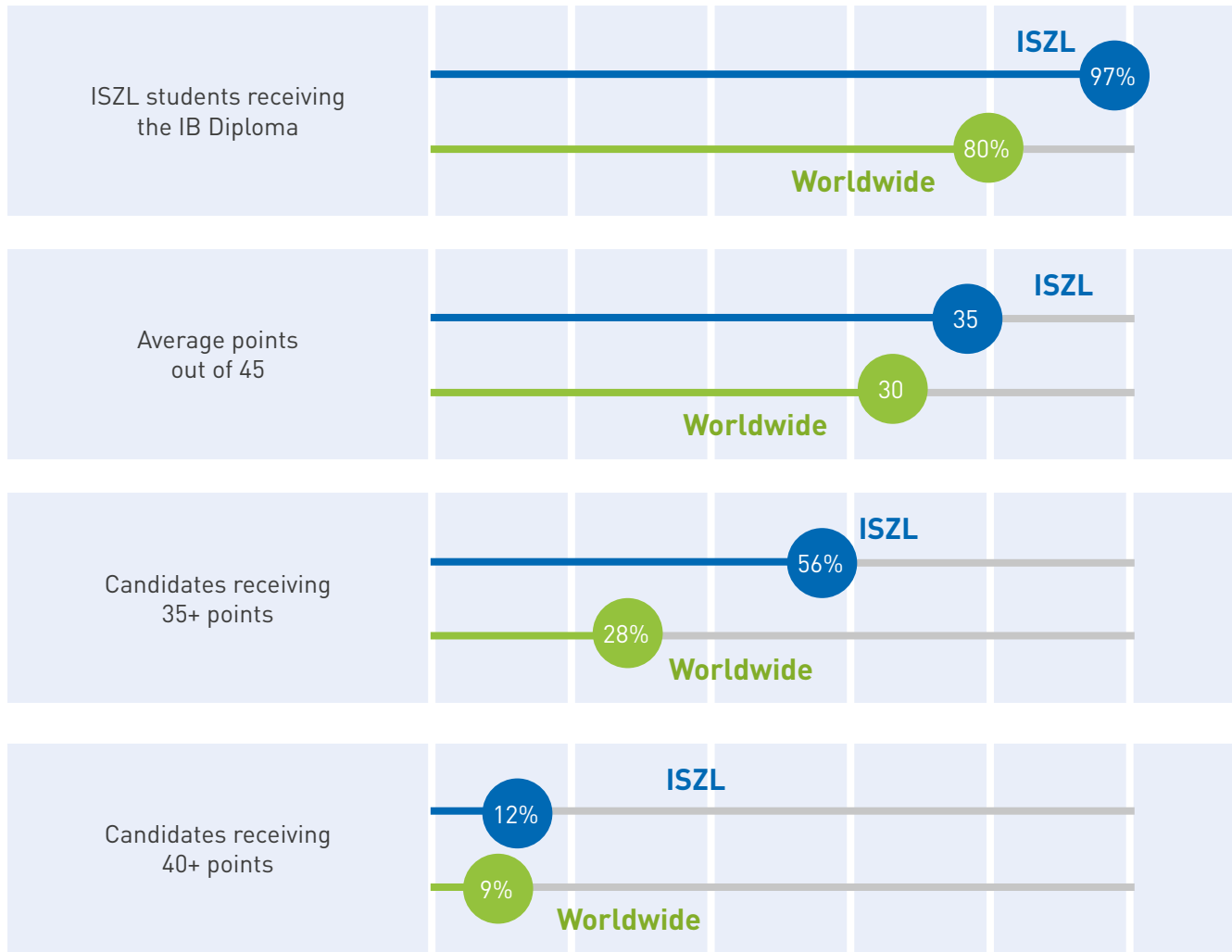
Hindi - 1%

Greek - 1%

Hebrew - 1%

Fewer than 1% of each of the following: Polish, Norwegian, Finnish, Afrikaans, Catalan, Turkish, Czech, Hungarian, Slovak, Ukrainian, Arabic, Korean, Estonian, Icelandic, Vietnamese, Bengali, Croatian, Flemish, Japanese, Serbian, Telugu, Filipino, Gujarati, Malay, Matathi, Persian, Slovenian, Bulgarian, Burmese, Irish, Latvian, Lithuanian, Luxembourgish, Punjabi, Romanian, Serbo-Croatian, Tamil, Urdu

## IB Diploma Results 2023



**42**

Highest points obtained by an ISZL student

**19%**

Bilingual Diplomas

**61**

Number of Grade 12 IB Students

## BTEC Diploma in Creative Media Production

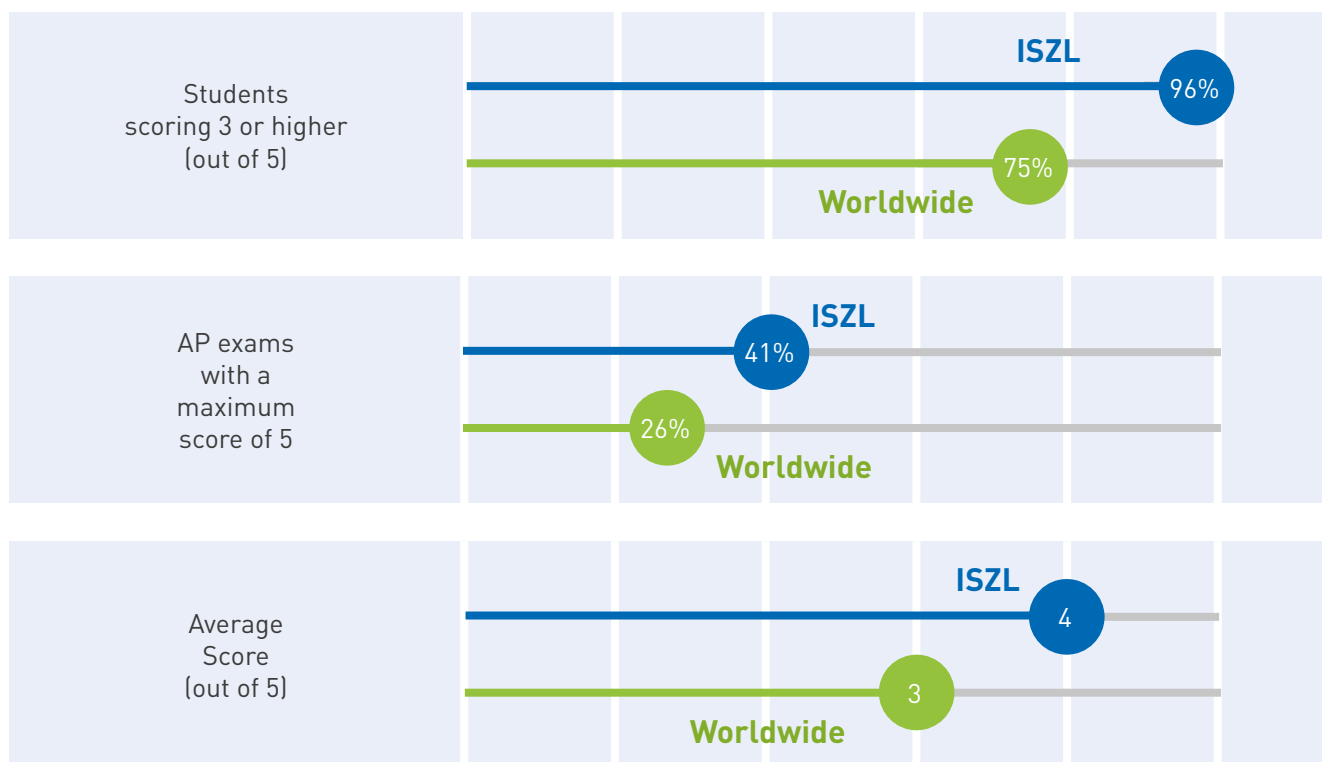
**100%**

Pass rate

**50%**

Starred Distinctions

## Advanced Placement Results 2023



18

Number of  
AP Scholars

12

AP Scholars with  
Honours

28

AP Scholars with  
Distinction

10

AP International  
Diploma Recipients

# UNIVERSITY ACCEPTANCES AND MATRICULATION 2020-2023

## AUSTRALIA

University of Technology, Sydney  
Australian College of Applied Psychology

## BELGIUM

Ghent University  
KU Leuven

## CANADA

Concordia University  
Emily Carr University of Art and Design  
McGill University\*  
McMaster University  
Trent University  
University of Alberta  
University of British Columbia\*  
University of Guelph  
University of Toronto\*  
University of Waterloo  
Queen's University  
York University

## CHINA

Fudan University

## FRANCE

American University in Paris  
EDHEC Business School  
ESCP-Europe - Paris\*  
Paris College of Art  
Collège Universitaire de Sciences Po

## GERMANY

Bard College Berlin  
Bonn-Rhein-Sieg University of Applied Sciences  
Ludwig Maximilian University of Munich  
Mittweida University of Applied Sciences  
MSH Medical School Hamburg

## GREECE

University of Crete

## HONG KONG

Hong Kong University of Science and Technology  
University of Hong Kong

## HUNGARY

Semmelweis University of Medical Sciences

## IRELAND

Trinity College Dublin

## ITALY

Accademia Italiana  
Istituto Marangoni  
Università Bocconi\*

## NETHERLANDS

Amsterdam University College  
Breda University of Applied Sciences  
Eindhoven University of Technology  
Erasmus University College\*  
Erasmus University Rotterdam\*  
Fontys University of Applied Sciences  
HAN University of Applied Sciences  
Hanze University of Applied Sciences  
Leiden University\*  
Leiden University College The Hague  
Maastricht University\*  
Rotterdam Business School  
Rotterdam University of Applied Sciences  
Technical University of Delft\*  
The Hague University of Applied Sciences  
Tilburg University\*  
University College Roosevelt\*  
University College Venlo  
University College Tilburg  
University of Amsterdam\*  
University of Groningen\*  
University of Twente\*  
Utrecht University\*  
Vrije Universiteit Amsterdam  
Windesheim University of Applied Sciences

## SPAIN

Abat Oliba CEU University  
EAE Business School  
ESADE Business School\*  
European University of Madrid\*  
IE University\*  
University of Navarra\*  
Universidad Alfonso X El Sabio

## SWEDEN

Luleå University of Technology  
Lund University  
Royal Institute of Technology (KTH)  
University of Gävle

## SWITZERLAND

École Hôtelière de Lausanne\*  
ETH Zurich\*  
EU Business School - Geneva  
Franklin University Switzerland\*  
Glion Institute  
Lucerne University of Applied Sciences  
University of Lausanne  
University of St. Gallen\*  
University of Zurich\*  
Webster University Geneva

## UNITED ARAB EMIRATES

New York University - Abu Dhabi

## UNITED KINGDOM

Abertay University\*  
Arts University Bournemouth  
Aston University  
Birkbeck, University of London  
Birmingham City University  
Bristol University  
Brunel University London  
Buckinghamshire New University  
Cardiff Metropolitan University  
Cardiff University\*  
City University of London  
Coventry University





**Durham University\***  
 Edinburgh Napier University  
 Fairfield University  
**Goldsmiths, University of London**  
**Hartpury University**  
 Heriot-Watt University  
**Imperial College London\***  
**Istituto Marangoni London**  
**Keele University**  
**King's College London\***  
 Kingston University  
 Lancaster University  
 Leeds Arts University  
**Leeds Beckett University**  
**Leeds Trinity University**  
**Liverpool Hope University**  
**London School of Economics and Political Science**  
**Loughborough University\***  
 Manchester Metropolitan University  
 Middlesex University  
**Newcastle University**  
**Norwich University of the Arts**  
**Nottingham Trent University**  
**Queen Mary University of London**  
 Ravensbourne University London  
**Regent's University\***  
**Robert Gordon University**  
**Royal Holloway, University of London**  
**Royal Veterinary College, University of London**  
**Sheffield Hallam University**  
 Solent University  
 Staffordshire University  
 St. George's, University of London  
 Swansea University  
 University of Aberdeen  
 University of Bedfordshire  
 University of Central Lancashire  
**University College London\***  
**University For the Creative Arts\***  
**University of the Arts London\***  
**University of Bath\***  
**University of Birmingham\***  
 University of Brighton  
**University of Bristol\***  
**University of Cambridge\***

**University of Dundee**  
**University of East Anglia\***  
 University of East London  
**University of Edinburgh\***  
**University of Essex**  
**University of Exeter\***  
**University of Glasgow\***  
**University of Leeds\***  
 University of Leicester  
 University of Lincoln  
 University of Liverpool  
**University of Manchester\***  
**University of Nottingham\***  
 University of Plymouth  
**University of Salford**  
**University of Sheffield\***  
**University of Southampton\***  
**University of St. Andrews\***  
 University of Stirling  
 University of Strathclyde  
**University of Surrey**  
 University of Sussex  
**University of Warwick\***  
**University of Westminster, London**  
 University of West London  
**University of York\***

#### UNITED STATES OF AMERICA

Arizona State University  
**Babson College**  
**Barnard College**  
**Bentley University**  
 Boston College  
**Boston University**  
 California College of the Arts  
 Carnegie Mellon University  
 Case Western Reserve University  
**College of William and Mary**  
 Cornell University  
**Detroit Institute of Music Education**  
 Drexel University  
 Emerson College  
 Emory University  
 Florida Institute of Technology  
**Fordham University**  
 Georgia Institute of Technology  
 George Washington University

**Harvard University**  
 Indiana University at Bloomington  
**Ithaca College**  
**Los Angeles College of Music**  
**New Jersey Institute of Technology**  
**New York University\***  
**Northeastern University\***  
**Parsons School of Design**  
 Pennsylvania State University  
 Purdue University  
**Rhode Island School of Design**  
**Ringling College of Art and Design**  
 Rochester Institute of Technology  
**Rollins College\***  
 Sarah Lawrence College  
 Savannah College of Art and Design  
**Stanford University**  
**Syracuse University**  
 University of California, Davis  
**University of California, San Diego**  
 University of Colorado Boulder  
**University of Denver**  
 University of Massachusetts Amherst  
 University of Miami  
**University of Michigan Ann Arbor\***  
 University of North Carolina at Chapel Hill  
 University of Illinois Urbana-Champaign  
**University of Pennsylvania**  
 University of Pittsburgh  
 University of Puget Sound  
 University of San Diego  
 University of San Francisco  
**University of Vermont**  
 University of Virginia  
 University of Washington  
 University of Wisconsin-Madison  
 Virginia Tech  
**Wake Forest University**  
 Worcester Polytechnic Institute

Bold indicates matriculation.  
 \* indicates more than 1 student attending





## FACULTY AND STAFF

### TEACHING STAFF

#### FULL TIME

195

#### PART TIME

22

#### MALE

63

#### FEMALE

154

### NON TEACHING STAFF

#### FULL TIME

51

#### PART TIME

50

#### MALE

55

#### FEMALE

46

## YEARS AT ISZL

#### 0-4

94

#### 5-9

30

#### 0-4

57

#### 5-9

25

#### 10-14

63

#### 15+

30

#### 10-14

12

#### 15+

7

## BY NATIONALITY

Australia  
Brasil  
Germany  
France  
Greece  
Great Britain  
India  
Ireland  
Israel  
Italy  
Japan  
Canada  
Kasachstan

Luxembourg  
Malaysia  
Netherlands  
Poland  
Romania  
Sweden  
Switzerland  
Spain  
Czech Republic  
Turkey  
Hungary  
USA

Australia  
Bulgaria  
China  
Germany  
Finland  
France  
Greece  
Great Britain  
India  
Italy  
Canada  
North Macedonia  
Norway

Austria  
Poland  
Portugal  
Kosovo  
Switzerland  
Serbia  
Spain  
Sri Lanka  
South Africa  
Hungary  
USA



During the 2022-23 school year,  
the Fund for Excellence (FFE) raised :

## CHF 145,503

### PROJECT HIGHLIGHTS

### Completed projects:



Visiting Beatboxer  
Testament



Visiting author  
Susan Hood



World of Chocolate organised by Christine  
Johannesen focussing on Ethical Entrepreneurship



Happiness collectors (Visiting audio  
storytelling) organised by Kirsty

Cherry tree and bench for the High School

4 editions of the School Magazine

High School Kiosk to support school events

Visiting Audio Storytelling

Hip Hop Lyric Workshops with visiting artist Testament

Primary School Outdoor Classroom

SUP Equipment for Personal Development

Visit to the Luzerner Theater to see "The Snow Queen"

Guest Speaker Matt Bellace "Natural Highs "

Visiting Author - Susan Hood

New Curtains for the High School theatre

Screen Printing in the High School Arts department

The World of Chocolate - Middle School ethical entrepreneurship

Flight Club 2 - Model aeroplane club

Lego Wall in Early Years

Sound equipment for Baarburg Theatre

Consultants for Regenerative Farming Project

# A Piece of Zug in Your Heart



Every year, ISZL graduates go out into the world – many moving country or going off to university. Our Alumni Coordinator, **James Darley**, talks about the privilege of keeping in touch with them.

What is an ISZL graduate? In some senses, that sounds like a question with a simple answer. Every year, at the Casino Theatre in Zug, we celebrate our graduates. We give awards to some of our highest achievers, we celebrate the hard work which has gone into Grade 12, and our students sit on stage, are rightfully applauded, and throw their mortar boards into the air to the clicking of cameras and mobile phones. It is a wonderful moment in our school life.

But in addition to that, many of our alumni leave at the end of each year, before Grade 12, with hugs from friends and family and awaiting a new school. It is not necessary to have completed your schooling at ISZL to be part of our alumni community. Memories of school life are precious, and to us as a school, your memories are part of our shared history.

Each year (with a small break for the pandemic), ISZL organises alumni reunions in Zurich, Zug and London. They are always joyful events. People share memories of ISZL life, and catch up with some of the teachers who attend. Sometimes people meet for the first time, and share their memories of life at our school.

Many of our students discover their passion at ISZL, which continues into their professional lives. Romane Tholomé (class of 2018) became involved in the aquaponics programme at ISZL, culminating in a Personal Development Week trip to Ghana, to visit Kokrobite where the project – which provides clean water and fertiliser – is being implemented. After Romane's trip to Ghana, she knew she wished to pursue this project into her adult life, and she now serves on the board of trustees of the Kokrobite Chiltern Center, focusing on projects like developing an aquaponics prototype in Ghana.

Romane's dedication to global impact also led her to collaborate with other ISZL Alumni on a sustainable and ethical certification project for volunteer tourism organisations.

Romane Tholomé



Romane says it was the dedication of her teachers that inspired her, for example *“everyday classroom experiences, such as witnessing Mr. Koch’s enthusiasm during discussions about solutions to global issues, accompanied by impromptu history lessons with his world map, or Ms. Lordet’s efficient and cheerful math teaching (which to this day remains unparalleled), or learning about current events through an economic lens in Mr. Dalesio’s class.”*

Eva Berglind Brynjarssdottir joined ISZL in Grade 10 from a non-English speaking school. She remembers the support the school gave her, and its commitment to helping students to find their passions:

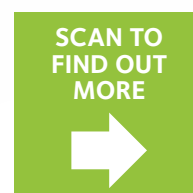
*“I have very positive memories from ISZL. One highlight of my time was CAS (Community, Action, Service), part of the IB Diploma, where teachers were very supportive in finding projects or organisations that aligned with our interests”*

Eva is currently a Sustainability Advisor at AFS Energy in Amsterdam. Her dedication to corporate social responsibility and sustainability led her to plan further studies in Global Business and Sustainability in Rotterdam, with the aim of continuing her career in sustainability and renewable energy.

Eva kindly connected with Grade 3 recently via a live link interview where she fielded questions from the students in relation to their Unit of Inquiry “Who We Are”. She talked about her time at ISZL, her challenges, interests and why she decided to pursue a career in sustainability. It was a wonderful experience for the children and highlighted how they can pursue their own interests in environmental issues.

Alumni who wish to get in touch to tell us about their own stories can do so via our Facebook page – the QR code is below. We would love to hear how you are doing, and also hear your memories of your time at ISZL. It is also a good way of hearing the school’s news, including tributes to retiring staff and news of flagship ISZL events such as Youth Forum Switzerland and International Day.

All our alumni should be receiving our quarterly Alumni newsletter – do please email **james.darley@iszl.ch** if not. If you have younger children, but would like to receive the email on their behalf until they are older, we would love to hear from you too.



Eva Berglind Brynjarssdottir



# Student Demographics

## North America

Barbados	0.1%	1
Canada	1.5%	19
Cuba	0.1%	1
Dominican Republic	0.2%	3
Mexico	0.8%	10
Panama	0.1%	1
USA	11.5%	145

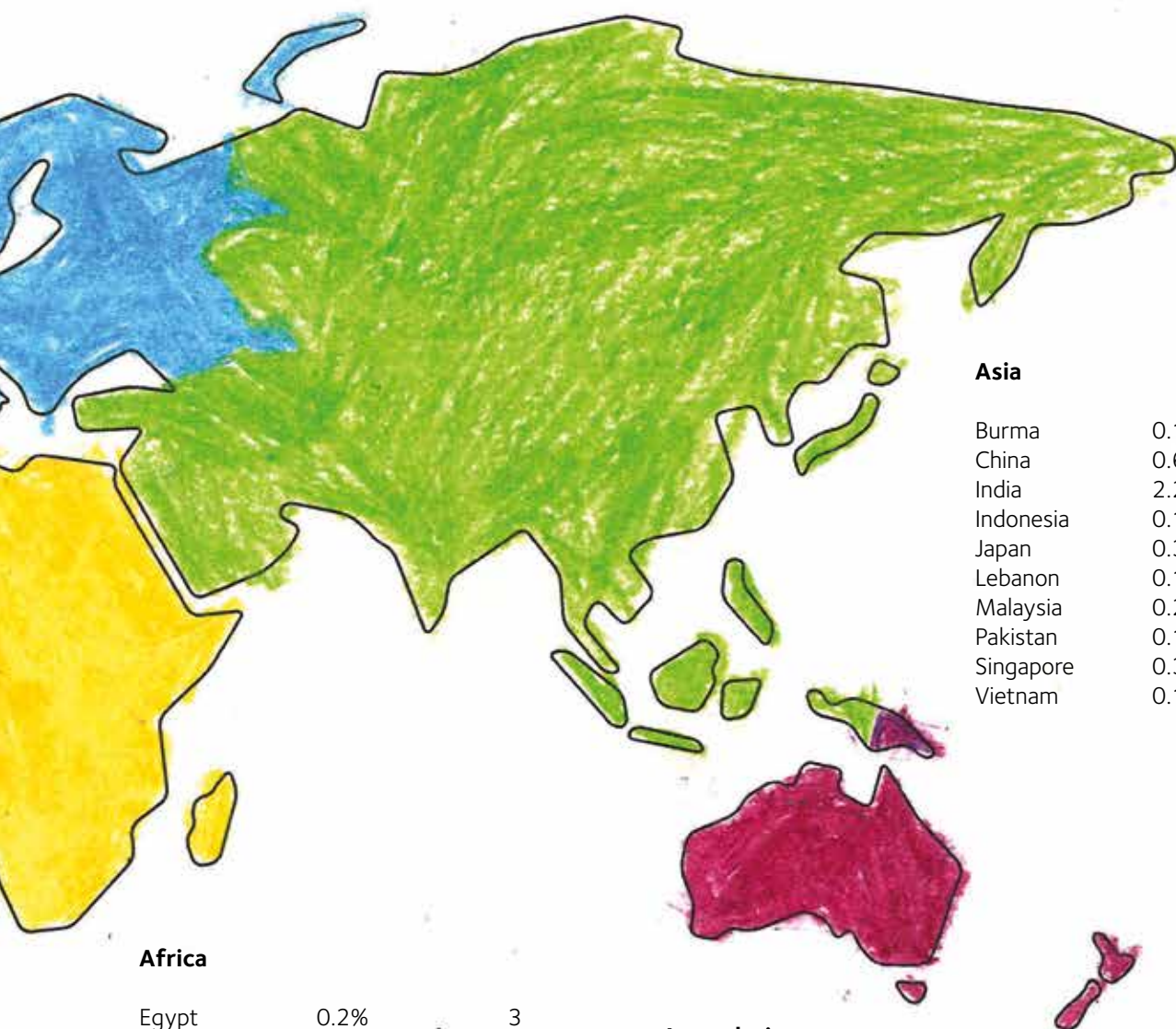
## South America

Argentina	0.2%	3
Brazil	2.0%	25
Chile	0.4%	5
Colombia	0.3%	4
Peru	0.3%	4
Venezuela	0.5%	6



## Europe

Austria	0.7%	9	Greece	1.3%	16	Portugal	0.5%	6
Belgium	2.3%	29	Hungary	0.4%	5	Russia	3.4%	43
Bulgaria	0.1%	1	Iceland	0.3%	4	Serbia	0.2%	2
Croatia	0.4%	5	Ireland	1.1%	14	Slovakia	0.2%	3
Cyprus	0.4%	5	Israel	1.3%	17	Slovenia	0.2%	3
Czech Republic	0.6%	8	Italy	3.9%	49	Spain	2.5%	32
Denmark	3.4%	43	Latvia	0.2%	2	Sweden	3.3%	42
Estonia	0.2%	3	Lithuania	0.2%	2	Switzerland	6.3%	79
Finland	1.2%	15	Luxembourg	0.1%	1	Turkey	0.6%	8
France	4.9%	62	Malta	0.1%	1	Ukraine	0.6%	7
Germany	7.1%	90	Netherlands	4.8%	60	United Kingdom	16.5%	208
			Norway	1.1%	14			
			Poland	1.1%	14			



## Asia

Burma	0.1%	1
China	0.6%	8
India	2.2%	28
Indonesia	0.1%	1
Japan	0.3%	4
Lebanon	0.1%	1
Malaysia	0.2%	3
Pakistan	0.1%	1
Singapore	0.3%	4
Vietnam	0.1%	1

## Africa

Egypt	0.2%	3
South Africa	2.1%	27

## Australasia

Australia	3.4%	43
New Zealand	0.5%	6

## SPORTS RESULTS



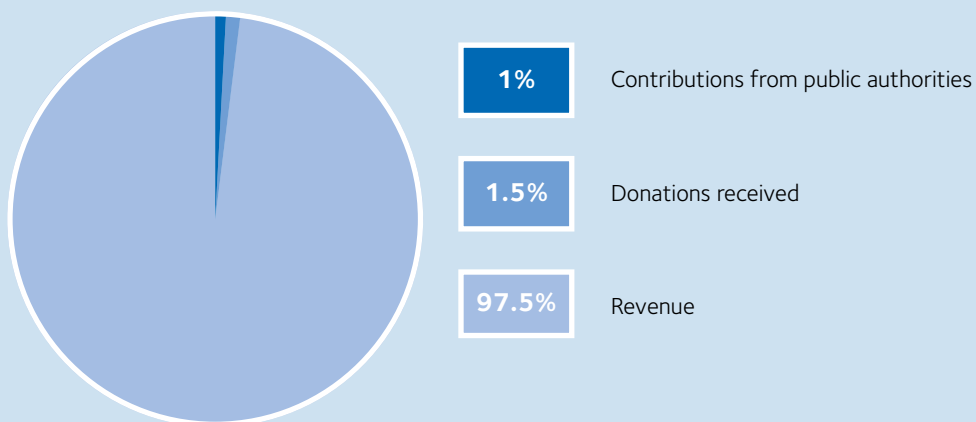
<b>Rugby</b>	U16 Boys U18 Boys	ISSL, SGIS, ISST ISSL, SGIS, ISST	ISSL 1st / ISST 1st ISSL 2nd / ISST 3rd
<b>Soccer</b>	PS Boys MS Boys A MS Boys B MS Girls A MS Girls B JV Girls JV Boys Varsity Boys Varsity Girls	ISSL, SGIS ISSL, SGIS, SCIS ISSL, SGIS ISSL, SGIS, SCIS ISSL, SGIS ISSL, SGIS, SCIS ISSL, SGIS, SCIS ISSL, SGIS, ESC ISSL, SGIS, ESC	Indoor SGIS 4th & 5th Place ISSL 2nd / SCIS 4th ISSL 4th / SGIS 3rd ISSL 4th / SGIS 8th / SCIS 4th ISSL 9th ISSL 4th / SGIS 6th ISSL 2nd / SCIS 1st ISSL 5th / SGIS 4th / ESC 6th ISSL 4th / SGIS 4th / ESC 2nd
<b>Cross Country</b>	PS MS HS	ISSL, SGIS ISSL, SGIS SGIS	SGIS 2nd & 3rd ISSL 5th / SGIS 7th ISSL 5th / SGIS 1st & 2nd
<b>Unihockey</b>	PS	ISSL	ISSL Festival
<b>Basketball</b>	PS MS Boys A MS Boys B MS Girls A MS Girls B JV Boys JV Girls Varsity Boys Varsity Girls	ISSL, SGIS ISSL, SGIS, SCIS ISSL, SGIS, SCIS ISSL, SGIS, SCIS ISSL, SGIS, SCIS ISSL, SGIS, ESC ISSL, SGIS, ESC ISSL, SGIS, ESC ISSL, SGIS, ESC	ISSL Festival / SGIS Boys 3rd / Girls Sportsmanship Award ISSL 2nd / SGIS 2nd / SCIS 2nd ISSL 3rd / SGIS 3rd ISSL 5th / SGIS 10th / SCIS 8th ISSL 4th ISSL 2nd / SGIS 4th / ESC 2nd ISSL 4th / SGIS 4th / ESC 2nd ISSL 4th / SGIS 7th / ESC 8th ISSL 4th / ESC 2nd
<b>Swimming</b>	PS MS HS	ISSL, SGIS ISSL, SGIS, SCIS ISSL, SGIS, SCIS, ESC	ISSL 2nd ISSL 2nd / SGIS 3rd / SCIS 5th ISSL 2nd / SGIS 3rd
<b>Skiing</b>	PS MS HS	Völkl Cup, SGIS EISSR, Völkl Cup, SGIS, HHC EISSR, Völkl Cup, HHC	Völkl Cup 1st EISSR 3rd / Völkl Cup 2nd / HHC 3rd EISSR 3rd / Völkl Cup 1st / HHC 3rd
<b>Badminton</b>	PS MS HS	SGIS SGIS ISSL, SGIS, ESC	SGIS Haut Lac - no placing SGIS Haut Lac - no placing ISSL 1st / SGIS 1st / ESC 1st
<b>Softball Girls</b>	HS	ISSL, SCIS	ISSL 2nd, SCIS 5th
<b>Volleyball PS</b>	PS MS Boys MS Girls A MS Girls B JV Girls Varsity Girls Varsity Boys	ISSL, SGIS ISSL, INV, SCIS ISSL, INV, SGIS, SCIS ISSL, SGIS ISSL, SGIS, SCIS ISSL, SGIS, ESC ISSL, SGIS, ESC	ISSL 3rd, INV 2nd, SCIS 6th ISSL, 5th, INV 10th, SGIS 3rd, SCIS 8th ISSL 4th, SGIS 4th ISSL 5th, SGIS 4th, SCIS 4th ISSL 1st, SGIS 6th, ESC 2nd ISSL 2nd, SGIS 1st, ESC 1st
<b>Track &amp; Field</b>	PS MS HS	ISSL, SGIS ISSL, SGIS, SCIS ISSL, SGIS, ESC	ISSL 1st, SGIS 1st ISSL 1st, SGIS 3rd, SCIS 7th ISSL 2nd, SGIS 3rd, ESC 3rd
<b>Golf</b>	MS+HS	ISSL, SGIS, ESC	ISSL 1st, SGIS 5th, ESC 1st
<b>Tennis</b>	MS HS	ISSL, SGIS, SCIS ISSL, SCIS, ESC	ISSL, 2nd, SGIS 2nd, SCIS 7th ISSL 2nd, SCIS 3rd, ESC 2nd

#### KEY

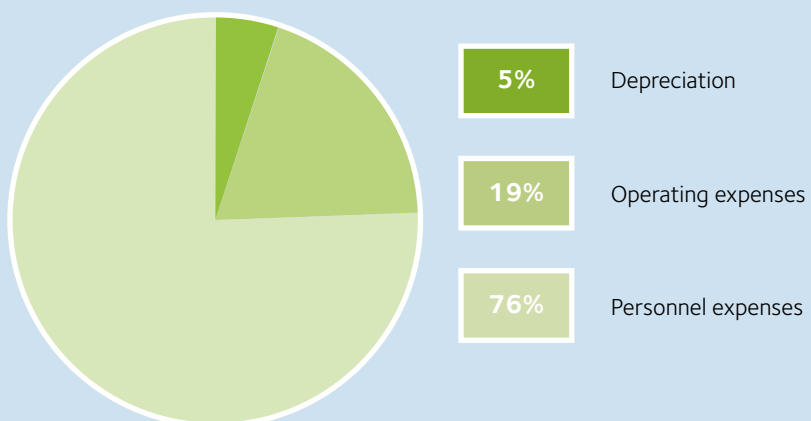
EISSR	European International Schools Ski Race
ESC	European Sports Conference
JV	Junior Varsity
HHC	Heinrich Harrer Championships
HS	High School
ISST	International School Sports Tournament
MS	Middle School
PS	Primary School
SCIS	Sports Council of International Schools
SGIS	Swiss Group of International Schools
V	Varsity

# AUDITED CONSOLIDATED FINANCIAL STATEMENTS\*

Operating income CHF 45,158,740



Operating expenses CHF 46,233,421





# AUDITED CONSOLIDATED FINANCIAL STATEMENTS\*

## Consolidated Balance Sheet of the ISZL Group as of 31/07/23

<b>Assets</b>	(CHF)
Current assets	4,901,806
Non-current assets	42,785,701
<b>Total assets</b>	<b>47,687,506</b>
<b>Liabilities and capital</b>	
Current Liabilities	4,334,093
Non-current Liabilities	11,020,000
Total organisational capital	32,333,413
<b>Total liabilities and capital</b>	<b>47,687,506</b>

## Consolidated Statement of Operations of the ISZL Group - 2022/23

Revenue	44,024,889
Donations received	671,357
Contributions from public authorities	462,494
<b>Operating Income</b>	<b>45,158,740</b>
Personnel Expenses	-34,923,455
Operating Expenses	-8,941,532
Depreciation	-2,368,434
<b>Operating Expenses</b>	<b>-46,233,421</b>
<b>Operating result</b>	<b>-1,074,681</b>
Financial income and expenses	-176,437
Extraordinary income and expenses	700,782
Taxes	0
<b>Annual result:</b>	<b>-550,336</b>

\*The Audited Financial Statement of the ISZL.

The financial statements were audited by the statutory auditors, BDO Limited Switzerland, and approved by the ISZL Board of Trustees in November 2023. The information presented above reflects the financial position as of 31 July 2023.

## A WORLD CLASS LEARNING COMMUNITY

The International School of Zug and Luzern (ISZL) is an independent co-educational, non-profit day school serving the international community of Central Switzerland by providing a comprehensive education from Early Years to university preparation, from ages 3 to 18.

As an International Baccalaureate (IB) World School, ISZL is authorised by the IB Organisation to offer the Primary Years, Middle Years, IB Diploma and Career-related Pathway Programmes. In addition, students in Grades 11 and 12 have the option of taking Advanced Placement (AP) courses and exams, which are audited by the College Board.

ISZL has been accredited by the prestigious and highly respected Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC). ISZL is a member of the Swiss Group of International Schools (SGIS) and the Educational Consortium of International Schools (ECIS).

ISZL is supervised by the Educational Authorities of the Canton of Zug and operates with their approval.

## A NON-PROFIT FOUNDATION

ISZL is registered as a non-profit foundation (Stiftung) in Switzerland.

## EINE LERNGEMEINSCHAFT DER WELTKLASSE

Die International School of Zug and Luzern (ISZL) ist eine unabhängige, gemeinnützige Tagesschule die der internationalen Gemeinschaft der Zentralschweiz eine umfassende Ausbildung vom Vorschulalter bis hin zur Universitätsvorbereitung für 3 – 18 Jährige anbietet.

ISZL ist als International Baccalaureate (IB) World School durch die IB Organisation autorisiert die Primary Years, Middle Years, IB Diploma und Career-related Pathway anzubieten. Ausserdem haben Schüler der 11. und 12. Klasse die Möglichkeit, Advanced Placement (AP) Kurse zu belegen und Examen abzulegen. Alle AP Kurse werden vom College Board überprüft.

ISZL ist akkreditiert vom renommierten und hochangesehenen Council of International Schools (CIS) und der New England Association of Schools and Colleges (NEASC). Die Schule zeigt damit, dass ihre akademischen Programme von höchster Qualität sind.

ISZL wird von der Bildungsbehörde des Kantons Zug beaufsichtigt, und wird mit deren Genehmigung geführt.

## EINE GEMEINNÜTZIGE STIFTUNG

ISZL ist nach schweizerischem Recht als gemeinnützige Stiftung organisiert.

