

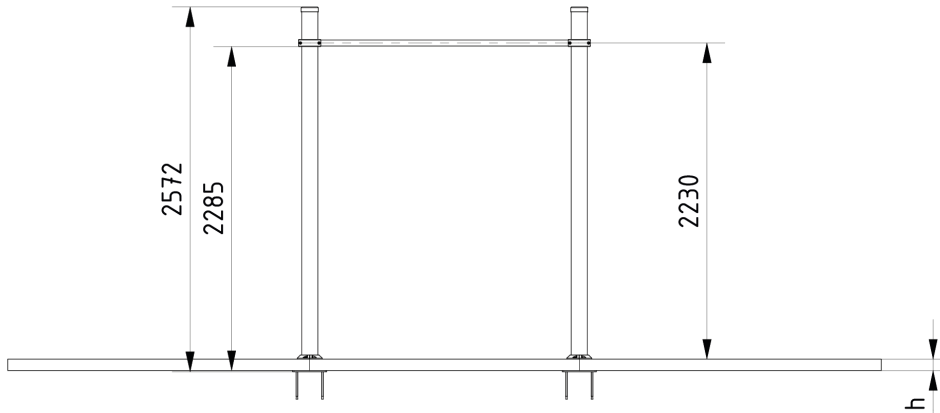
Criss-Cross Ladder 1900

The Criss-Cross Ladder 1900 offers an exciting horizontal climbing experience with its zigzagging bars. It challenges children to use their upper body strength, coordination, and grip as they move across. This dynamic play element encourages active movement, boosts confidence, and supports physical development.

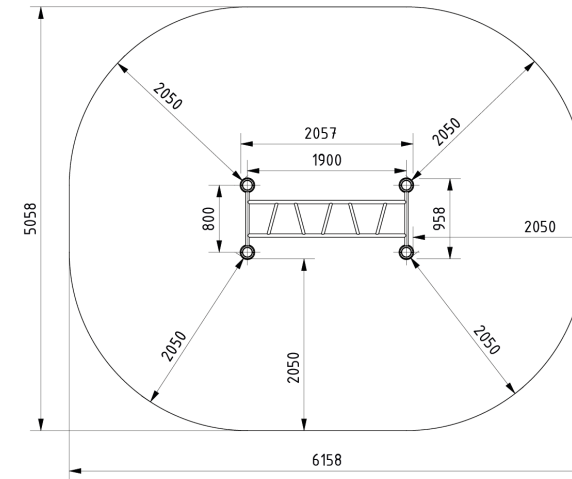
Attributes

| | |
|------------------|------------|
| Product code | 1-1-209 |
| Certificate | EN 1176 |
| Age group | 6-14 years |
| Capacity | 2 persons |
| Max. weight load | 99 kg |

Side View



Plan View



Installation information

| | |
|---|-------------------------|
| Number of installers (concrete) | At least 2 people |
| Total installation time (concrete) | 45–90 minutes |
| Number of installers (equipment) | At least 2 people |
| Total installation time (equipment) | 20–30 minutes |
| Excavation volume | 0.8 m ³ |
| Concrete volume | 0.8 m ³ |
| Size of the base structure | 4 pcs 0.5 × 0.5 × 0.8 m |
| Anchoring options | In-ground or surface |
| In combined structures, the volume of concrete required varies. | |

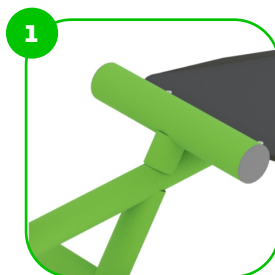
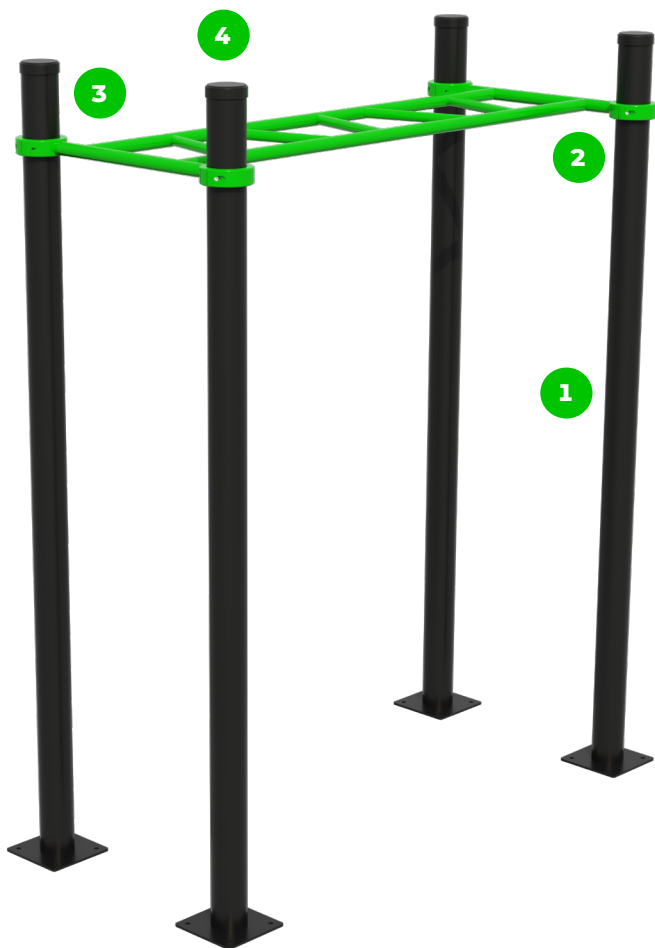
Technical specification

| | |
|---|----------------------|
| Safety zone | Around 2.05 m radius |
| Minimum space requirement | 27.3 m ² |
| Largest component size (W × L × H) | 2058 × 800 × 50 mm |
| Heaviest component weight | 27 kg |
| Total product weight | 34 kg |
| Spare parts availability | Yes |
| Critical fall height | 2300 mm |
| Color options | |
| For more color options, discuss with your sales representative. | |

Warranty

| | |
|--|-------------|
| Structure | 25–15 years |
| Steel | 5–10 years |
| Paint | 2 years |
| Plastic | 5–10 years |
| Rubber | 3 years |
| Moving parts | 2 years |
| Detailed information in the warranty document. | |

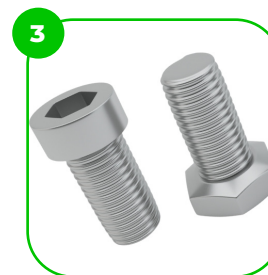
Material specification



The element is made of high quality S235 steel, which has been cleaned via sandblasting. A corrosion resistant powder coating finish is then applied. Also available with galvanized surface for even greater protection and longevity!



The clamp system allows for easy assembly and extreme stability.



The connecting elements are fastened with vandal-proof stainless steel screws and nuts.



The ends of the bars and posts are sealed with injection-moulded plastic caps.

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Inclusive Play

Specially designed areas where children of all abilities can play together, feel welcome, and enjoy themselves without feeling different.



Balancing

The skill of staying steady while walking or standing on narrow or unstable surfaces, helping to improve coordination and core strength.



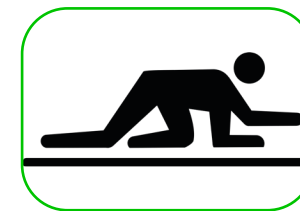
Bouncing

The activity of jumping on a surface that responds with a springy, elastic motion, helping children develop balance and coordination.



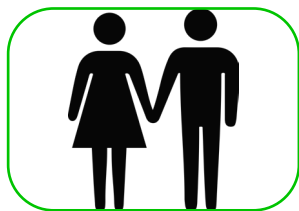
Climbing

The activity of moving upward using both arms and legs in coordination, typically on vertical or inclined surfaces like walls, nets, or frames, enhancing strength and motor skills.



Crawling

The forward or backward movement close to the ground, using alternating arms and legs on a horizontal or slightly inclined surface, supporting coordination and motor development.



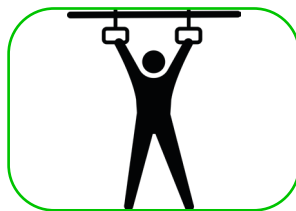
Equality

The play environment is designed to engage all children equally, regardless of gender, encouraging shared experiences and inclusive play.



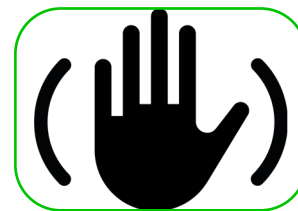
Gliding

The smooth movement from one point to another without using the feet, either horizontally or vertically, while seated, lying, or standing—powered by gravity for a fun and flowing experience.



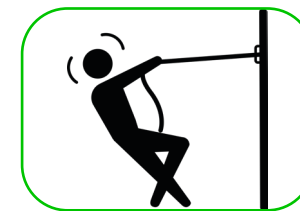
Hanging

The action of supporting the body using the hands or arms, often while moving across to another platform or play element, building upper body strength.



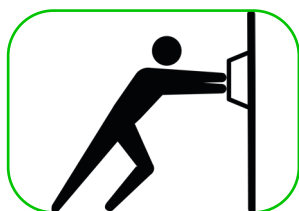
Tactile Interaction

Children engage with others and their surroundings through touch and feel, supporting communication, sensory development, and connection within the play group.



Pulling

The action of drawing an object toward yourself or moving your body toward something, using one or both hands, or even the whole body—building strength and coordination.



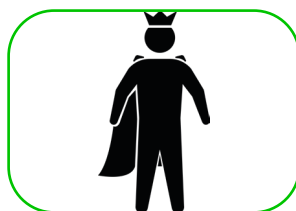
Pushing

The action of moving an object away from yourself using one or both hands, or even the whole body, helping to develop strength and body coordination.



Rocking

The gentle motion of moving back and forth or side to side, often on spring-based equipment, providing a calming and fun sensory experience.



Role Play

Play elements that create themed settings or environments inspire children to act out imaginary scenarios, encouraging creativity and social development.



Rotating

A gentle vertical or horizontal turning movement of the body, supported by equipment, helping develop balance, coordination, and body awareness.



Running

Olyan mozgásforma, amely elősegíti a fizikai fejlődést, miközben ösztönzi a gyerekeket az aktív játékra és a társaikkal való kapcsolatteremtésre.



Seating Area

A cozy spot where children can take a break, sit comfortably, and enjoy social time with friends.



Sliding

The fun motion of gliding smoothly and quickly down a sloped surface, offering excitement while supporting balance and spatial awareness.



Socializing

Engaging in activities that encourage children to meet, communicate, and cooperate with others, helping to build friendships and social skills.



Spinning

A fast, continuous turning motion, either horizontally or vertically, that offers excitement and encourages social play among children.



Swinging

The rhythmic motion of moving back and forth or in a circular path while seated, standing, or lying, offering joy and vestibular stimulation.