

K-8 GRADE CORONA COURSE CATALOG

2025 - 2026 SCHOOL YEAR

#SPRINGS DreamTeam

LEARNING CENTER MISSION & VISION STATEMENT

We offer homeschool families a variety of unique, year-long classes to enrich their educational experience. Our classes incorporate academics and the arts to inspire individual interests and passions. Our nurturing staff partners with parents to support educational progress in a safe environment that encourages positive social development.

CURRICULUM KEY

After each of our class descriptions, you will see a KEY like this: **s, m, e**

All of our classes have elective content, and many include core content.

See the explanation below to help you choose classes for your child.

E - Covers **ELA CORE** Requirements

e - Supplements **ELA AT HOME** Curriculum

M - Covers **MATH CORE** Requirements

m - Supplements **MATH AT HOME** Curriculum

S - Covers **SCIENCE CORE** Requirements

s - Supplements **SCIENCE AT HOME** Curriculum

SS - Covers **SOCIAL STUDIES CORE** Requirements

ss - Supplements **SOCIAL STUDIES AT HOME** Curriculum

LEARNING CENTER POLICIES



When you enroll your child in a Learning Center class you will be asked to agree to the following:

[Learning Center Parent Agreement](#)

Please read thoroughly before signing up for any classes.

Please see the [Student & Parent Handbook](#) for information about:

Cell Phone Use- Page 42

Dress Code Policy- Pages 42 & 43

Internet Use Policy- Page 44

Student Behavior Expectations and Discipline- Page 46

Student Support (Counseling & Special Education)- Pages 48-51

Parent Involvement and Volunteering- Pages 112-113

Additional Helpful Links:

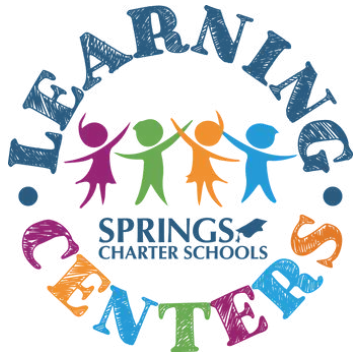
[Photo Release](#)

Corona [One Page Class Schedule & Descriptions](#)

[I CAN Math! Roles & Responsibilities](#)

[2025-26 Learning Center Calendar](#)





CORONA LEARNING CENTER STAFF



ADRIENNE SKAGGS
TEACHER



ASHLEY SHEFFIELD
TEACHER



CHRISTY WHITE
TEACHER



SHELBY MCKENZIE
TEACHER



SHERRI SPRAGUE
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E.J. WHITEHEAD
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LORI LOUCKS
HOMESCHOOL LC DIRECTOR



NANCY BRANCHARD
HOMESCHOOL DIRECTOR



TERRI MAY
LEARNING CENTER CLERK



JESSICA BATTLE
ADMINISTRATIVE ASSISTANT

CORONA LEARNING CENTER INFORMATION

Our Corona Learning Center provides enrichment and core academic classes for K-8 Homeschool, Montessori Voyage, and Venture students. The Learning Center helps families connect with other independent learning students to create a strong support system. Families enjoy the non-traditional choice of independent study while benefiting from time-honored school activities. Our Corona location participates in activities such as school pictures, open houses, kindergarten and 8th-grade promotions, as well as other fun school events. Through events, outreach, activities, and guest speakers, learning center students use the community as the classroom throughout the year.

The Learning Center schedule is full of classes that offer hands-on, engaging activities that make learning fun! Students can choose classes that cater to their passions and interests, and/or choose classes that meet specific academic goals. Please continue through the pages of this book to see the class offerings and descriptions for the 2025-26 school year.

***Venture and Montessori Voyage students are limited to one block per week.**

Classes are offered for K-8th grades on Wednesday & Friday.

Morning Classes ~ 9:00 AM - 11:30 AM

Lunch ~ 11:30 AM - 12:00 PM

Afternoon classes ~ 12:00 PM - 2:30 PM

**For more information or to register for classes,
go to [Springs Marketplace](#) on your MySprings Apps page.**







Located at:
510 West Second Street
Corona, CA 92882
(951) 225-7550

The Corona Learning Center is run by Principal EJ Whitehead, who is responsible for safety, discipline, and the day-to-day operations at the student center. If you have specific questions about the school site, don't hesitate to contact the student center.

Learning Center offerings and class schedules are created by our Homeschool Leadership team. For specific questions, you may contact:
Jessica Battle, Learning Center
Administrative Assistant-
jessica.battle@springscs.org
Lori Loucks, K-8 Homeschool
Director- lori.loucks@springscs.org

KINDERGARTEN & 1ST GRADES CLASS CHOICES

WEDNESDAY 9:00 AM - 11:30 AM 	The STEAM Team AND Sensory Explorers
WEDNESDAY 12:00 PM - 2:30 PM 	The Sound Squad Phonics AND Full Court Press Writing
FRIDAY 9:00 AM - 11:30 AM 	Game Time Tales AND All-Star Artists
FRIDAY 12:00 PM - 2:30 PM 	Math MVPs (Most Valuable Problem Solvers!) AND Musical Playbook

**REGISTER IN
SPRINGS MARKETPLACE**

**KINDERGARTEN AND 1ST GRADE STUDENTS HAVE ONE OPTION IN EACH BLOCK.
YOU MAY SIGN UP FOR ONE OR TWO 2.5 HOUR BLOCKS PER DAY.**

ONE PAGE SCHEDULE

KINDERGARTEN & 1ST GRADE WEDNESDAY CLASS DESCRIPTIONS



THE STEAM TEAM AND SENSORY EXPLORERS

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Add in the aspect of Sensory Explorers and students will have opportunities to express themselves through math-based art, tactile activities, and storytelling using textures, sounds, and movement. This class is designed to ignite a love for learning while meeting grade-level science standards in a fun cross-curricular way.

Major Projects:

- STEAM Showcase – Design and build a simple machine, musical instrument, or bridge/tower using STEAM principles.
- STEAM Storybook Challenge – Solve a problem from a favorite story, like building a sturdy house for "The Three Little Pigs".
- My Sensory Journal – Create a journal with drawings, photos, and reflections on hands-on experiences like color mixing and fingerprint counting and a textured alphabet book.

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THE SOUND SQUAD PHONICS AND FULL COURT PRESS WRITING

In this dynamic class, students will build strong reading and writing skills through a phonics-based approach and engaging writing activities. Using the well-loved Letterland curriculum, they'll explore letter-sound relationships through fun characters and stories that make learning come alive. The interactive characters help reinforce the sounds of each letter, making it easier for students to connect the written word to its sound, which strengthens their reading, spelling, and phonics foundation.

As beginning writers, students will practice writing simple words, sentences, and stories, developing essential skills in storytelling and expressing their ideas. They'll engage in fun writing prompts, drawing pictures to support their writing and developing their creativity. They'll also work on organizing their thoughts and using proper letter formation, punctuation, and capitalization, giving them the tools to communicate effectively. The class will emphasize the joy of writing and reading as students gain confidence in their abilities to tackle new writing challenges and grow as independent learners.

Major Projects:

- Letterland Character Booklet – Illustrate and write simple words for each Letterland character to reinforce phonics skills.
- Phonics Word Wall – Contribute word cards to a class phonics wall, showcasing learned vocabulary.
- My Story Book – Create a simple personal storybook, drawing pictures and writing a few sentences to tell a story.
- Opinion Draw & Tell – Choose a favorite thing and draw a picture, writing a sentence about why they like it.



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KINDERGARTEN & 1ST GRADE FRIDAY CLASS DESCRIPTIONS

GAME TIME TALES AND ALL-STAR ARTISTS

In this fun and creative class, students will dive into seasonal reading adventures and art exploration, meeting kindergarten and 1st grade standards in language arts and visual arts.

In Game Time Tales, students will read books about seasons, holidays, and historical events such as Autumn trees, Thanksgiving, and Earth Day. As they explore these stories, they'll practice important reading skills like comprehension, sequencing, and vocabulary development.

In All-Star Artists, students will experiment with colors, shapes, and materials, creating imaginative pieces inspired by the stories they read. They'll explore basic art concepts like color mixing, shape recognition, and texture while developing fine motor skills. These activities combine to help students score big in both literacy and art, developing their skills like all-star athletes in a game of creativity!

Major Projects:

- Seasonal Storybook Creation – Create a storybook with illustrations and a short narrative about a favorite holiday or season.
- Holiday Celebration Project – Work together to design a class display that celebrates the books and crafts explored.
- Hall of Fame Artist Portfolio – Research a famous artist, create a report, and make art inspired by their style.
- My Favorite Things Collage – Create a collage with pictures and materials that represent favorite things, like colors and activities.

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MATH MVPS (MOST VALUABLE PROBLEM SOLVERS!) AND MUSICAL PLAYBOOK

In this fun, interactive class, students will develop essential math skills through hands-on activities, games, and creative projects that bring math concepts to life. They will explore foundational math concepts like counting, addition, subtraction, number recognition, shapes, and patterns through engaging problem-solving tasks and math-based games. Students will also practice math in real-world contexts, such as measuring, sorting, and organizing objects. By tackling math challenges with their peers, they'll build confidence and develop a solid foundation that meets grade-level math standards, preparing them for more complex concepts in the future.

Alongside their math exploration, students will tap into their creativity through music, where they'll learn about rhythm, tempo, and composition through singing, dancing, and playing instruments. They'll engage with music by exploring different sounds and rhythms, while also developing their coordination and motor skills. Students will express themselves through musical storytelling and work on creating their own melodies and rhythms, fostering a love for both music and movement.

Major Projects:

- Math Board Game Creation – Design a math game using the skills learned in class.
- Math Adventure Storybook – Write and illustrate a math-themed story, solving problems along the way.
- Musical Performance – Collaborate to create a musical performance, combining singing, dancing, and/or instruments.
- Classroom Music Parade – Students will create simple instruments (like shakers or tambourines) and perform a group parade to showcase their rhythm and music skills.



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2ND GRADE CLASS CHOICES

WEDNESDAY 9:00 AM - 11:30 AM	The STEAM Team AND Collaborative Game Playing
WEDNESDAY 12:00 PM - 2:30 PM	A History Playbook: The Golden State AND The Literacy Lineup
FRIDAY 9:00 AM - 11:30 AM	Magic Tree House Book Club AND Full Court Press Writing
FRIDAY 12:00 PM - 2:30 PM	Big League News AND All-Star Artists

**2ND GRADE STUDENTS HAVE ONE OPTION IN EACH BLOCK.
YOU MAY SIGN UP FOR ONE OR TWO 2.5 HOUR BLOCKS PER DAY.**

[ONE PAGE SCHEDULE](#)

[REGISTER IN
SPRINGS MARKETPLACE](#)

THE STEAM TEAM AND COLLABORATIVE GAME PLAYING

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade-level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills. In addition, students will learn how to play fun, cooperative games that build teamwork, communication, and problem-solving skills. Through group activities, movement games, and strategy-based challenges, students will practice taking turns, encouraging others, and working together to achieve a common goal. This class promotes sportsmanship, creativity, and confidence while making playtime both exciting and meaningful!

Major Projects:

- STEAM Challenge Fair – Students will work in teams to create a project that blends at least two STEAM fields and present it at a fun fair-like event.
- Innovation Showcase – Students will design and build a simple machine, musical instrument, or robot, using STEAM principles and present it to the class.
- Team Challenge Showcase – Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates. At the end of the class, teams will present and play each other's games in a fun showcase event.

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A HISTORY PLAYBOOK: THE GOLDEN STATE AND THE LITERACY LINEUP

In this dynamic class, students will explore the rich history of California, journeying through key moments from the Indigenous peoples and Spanish missions to the Gold Rush and the rise of agriculture, technology, and entertainment. They'll learn about California's diverse cultures, significant historical events, and how the state has evolved over time. Students will explore how local history in their county connects to broader statewide developments through project-based learning. Using primary sources, maps, and interactive activities, they will analyze how local geography, culture, economy, and government have contributed to the state's growth and transformation. ***This class is part of a three-year social studies cycle that will include Early America and the Revolution, as well as Building a Nation and Westward Expansion.** In Literacy Lineup, students will explore a variety of genres through engaging texts from sources such as Scholastic Magazines and Epic Books. From nonfiction articles to fiction stories, they will build reading comprehension, critical thinking, and discussion skills. Through activities, vocabulary exercises, and writing reflections, students will deepen their understanding of the world and enhance their literacy abilities.

Major Projects:

- California History Interactive Map – Create a map highlighting key historical events, locations, and people with drawings and interactive elements.
- Gold Rush Living History Journal – Write a journal from the perspective of a Gold Rush settler, reflecting on their experiences.
- Literacy Journal – Students will keep a journal where they respond to readings, track new vocabulary, and reflect on themes, characters, and lessons learned throughout the class.

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MAGIC TREE HOUSE BOOK CLUB AND FULL COURT PRESS WRITING

Is your student ready to journey through time with Jack and Annie? In this hands-on class, students will bring the Magic Tree House series to life through reading, writing, history, science, and art. As they explore different time periods and places, they'll develop a love for reading while strengthening their language arts skills. Through cross-curricular activities like historical map-making, science experiments, and creative art projects, students will connect literature with real-world discoveries in an engaging, interactive way! As growing writers, students will practice writing more detailed sentences, short stories, and personal narratives, developing skills in storytelling and expressing their ideas. They'll engage in fun writing prompts, drawing pictures to support their writing and boosting creativity. Students will focus on organizing their thoughts, using correct letter formation, punctuation, and capitalization. The class will highlight the joy of writing and reading as students build confidence in their abilities and grow as independent writers.

Major Projects:

- A Time Traveler's Scrapbook – A creative keepsake filled with journal entries, drawings, maps, and facts from the time periods they explore.
- Magic Tree House Art Museum – Students will have a portfolio of artwork related to the places and time periods of the books they've read.
- Narrative Collection – Students will write and refine a series of personal narrative pieces, showcasing their growth as storytellers.
- Informative Research Presentation – Students will research a topic of interest, write an informative essay, and present their findings to the class, incorporating visual aids to support their research.

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BIG LEAGUE NEWS AND ALL-STAR ARTISTS

Get ready to explore the world with Scholastic News Magazines! In this fun and interactive class, young learners will dive into exciting real-world topics, from animals and weather to community helpers and seasonal events. Using colorful magazines, we will read, discuss, and discover new facts together. Students will build reading confidence while learning how to find key details, explore text features (like pictures and captions), and make connections to the world around them.

In All-Star Artists, students will experiment with colors, shapes, and materials, creating imaginative pieces inspired by the stories they read. They'll explore basic art concepts like color mixing, shape recognition, and texture while developing fine motor skills. These activities combine to help students score big in both literacy and art, developing their skills like all-star athletes in a game of creativity!

Major Projects:

- Newsroom Show & Tell – Students will become little reporters and work together to share a fun fact or story from an article, using pictures, props, or simple sentences to present their "news."
- Class News Wall – Students will help create a big class display or book, adding drawings and simple sentences to share what they've learned about a topic, like animals, weather, or holidays.
- Hall of Fame Artist Portfolio – Students will research a famous artist, create a report, and make art inspired by their style.
- My Favorite Things College – Students will create a collage with pictures and materials that represent favorite things, like colors and activities.

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3RD & 4TH GRADE CLASS CHOICES



WEDNESDAY

9:00 AM - 11:30 AM

The STEAM Team
AND
Collaborative Game Playing

12:00 PM - 2:30 PM

CHOOSE
ONE

*I CAN! Math (Part 1) AND Mathletes
OR
A History Playbook: The Golden State AND
The Literacy Lineup

FRIDAY

9:00 AM - 11:30 AM

Magic Tree House Book Club
AND
Full Court Press Writing

12:00 PM - 2:30 PM

CHOOSE
ONE

*I CAN! Math (Part 2) AND
Project-Based Learning
OR
Big League News AND All-Star Artists

REGISTER IN
SPRINGS MARKETPLACE

STUDENTS HAVE ONE CHOICE EACH MORNING BLOCK AND TWO CHOICES EACH AFTERNOON BLOCK. YOU MAY SIGN UP FOR ONE OR TWO BLOCKS PER DAY.
I CAN! MATH - STUDENTS MUST SIGN UP FOR PART 1 & PART 2 AND ATTEND BOTH CLASSES.

ONE PAGE SCHEDULE

3RD & 4TH GRADE WEDNESDAY AM CLASS DESCRIPTION

THE STEAM TEAM AND COLLABORATIVE GAME PLAYING

Get ready for hands-on, interactive, and maybe even messy learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade-level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills. In addition, students will learn how to play fun, cooperative games that build teamwork, communication, and problem-solving skills. Through group activities, movement games, and strategy-based challenges, students will practice taking turns, encouraging others, and working together to achieve a common goal. This class promotes sportsmanship, creativity, and confidence while making playtime both exciting and meaningful!

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- Innovation Showcase – Students will design and build a simple machine, musical instrument, or robot, using STEAM principles and present it to the class.
- Team Challenge Showcase – Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates. At the end of the class, teams will present and play each other's games in a fun showcase event.

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3RD & 4TH GRADE WEDNESDAY PM CLASS DESCRIPTIONS

I CAN! MATH (PART 1 & 2) AND MATHLETES AND PROJECT-BASED LEARNING

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

In Mathletes and Math Project-Based Learning, students will strengthen their math skills through fun and friendly competitions, hands-on activities, and project-based learning. Weekly challenges will range from individual tasks to team events, where students will solve complex problems, race against the clock, and build creative solutions. They'll explore math concepts in a dynamic and interactive way, all while participating in exciting, real-world math projects.

Major Projects:

Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.

The Great Math Race – In teams, students will solve math challenges involving fractions, multiplication, and division, culminating in the creation of a math-based game.

***Students taking this class will purchase the books through Book Mart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend. Students must take their math assessments and i-Ready diagnostics on-site.**

****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

M

A HISTORY PLAYBOOK: THE GOLDEN STATE AND THE LITERACY LINEUP

In this dynamic class, students will explore the rich history of California, journeying through key moments from the Indigenous peoples and Spanish missions to the Gold Rush and the rise of agriculture, technology, and entertainment. They'll learn about California's diverse cultures, significant historical events, and how the state has evolved over time. Students will explore how local history in their county connects to broader statewide developments through project-based learning. Using primary sources, maps, and interactive activities, they will analyze how local geography, culture, economy, and government have contributed to the state's growth and transformation. ***This class is part of a three-year social studies cycle that will include Early America and the Revolution, as well as Building a Nation and Westward Expansion.** In Literacy Lineup, students will explore a variety of genres through engaging texts from sources such as Scholastic Magazines and Epic Books. From nonfiction articles to fiction stories, they will build reading comprehension, critical thinking, and discussion skills. Through activities, vocabulary exercises, and writing reflections, students will deepen their understanding of the world and enhance their literacy abilities.

Major Projects:

- California History Interactive Map – Create a map highlighting key historical events, locations, and people with drawings and interactive elements.
- Gold Rush Living History Journal – Write a journal from the perspective of a Gold Rush settler, reflecting on their experiences.
- Literacy Journal – Students will keep a journal where they respond to readings, track new vocabulary, and reflect on themes, characters, and lessons learned throughout the class.

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3RD & 4TH GRADE FRIDAY AM CLASS DESCRIPTION

MAGIC TREE HOUSE BOOK CLUB AND FULL COURT PRESS WRITING

Is your student ready to journey through time with Jack and Annie? In this hands-on class, students will bring the Magic Tree House series to life through reading, writing, history, science, and art. As they explore different time periods and places, they'll develop a love for reading while strengthening their language arts skills. Through cross-curricular activities like historical map-making, science experiments, and creative art projects, students will connect literature with real-world discoveries in an engaging, interactive way! As growing writers, students will practice writing more detailed sentences, short stories, and personal narratives, developing skills in storytelling and expressing their ideas. They'll engage in fun writing prompts, drawing pictures to support their writing, and boosting creativity. Students will focus on improving their writing structure, including proper paragraphing, punctuation, capitalization, and grammar. The class will highlight the joy of writing and reading as students build confidence in their abilities and grow as independent writers.

Major Projects:

- A Time Traveler's Scrapbook – A creative keepsake filled with journal entries, drawings, maps, and facts from the time periods they explore.
- Magic Tree House Art Museum – Students will have a portfolio of artwork related to the places and time periods of the books they've read.
- Narrative Collection – Students will write and refine a series of personal narrative pieces, showcasing their growth as storytellers.
- Informative Research Presentation – Students will research a topic of interest, write an informative essay, and present their findings to the class, incorporating visual aids to support their research.

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I CAN! MATH (PART 1 & 2) AND MATHLETES AND PROJECT-BASED LEARNING

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

In Mathletes and Math Project-Based Learning, students will strengthen their math skills through fun and friendly competitions, hands-on activities, and project-based learning. Weekly challenges will range from individual tasks to team events, where students will solve complex problems, race against the clock, and build creative solutions. They'll explore math concepts in a dynamic and interactive way, all while participating in exciting, real-world math projects.

Major Projects:

Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.

The Great Math Race – In teams, students will solve math challenges involving fractions, multiplication, and division, culminating in the creation of a math-based game.

***Students taking this class will purchase the books through Book Mart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend. Students must take their math assessments and i-Ready diagnostics on-site.**

****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

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BIG LEAGUE NEWS AND ALL-STAR ARTISTS

Get ready to explore the world with Scholastic News Magazines! In this fun and interactive class, young learners will dive into exciting real-world topics, from animals and weather to community helpers and seasonal events. Using colorful magazines, we will read, discuss, and discover new facts together. Students will build reading confidence while learning how to find key details, explore text features (like pictures and captions), and make connections to the world around them.

In All-Star Artists, students will experiment with colors, shapes, and materials, creating imaginative pieces inspired by the stories they read. They'll explore basic art concepts like color mixing, shape recognition, and texture while developing fine motor skills. These activities combine to help students score big in both literacy and art, developing their skills like all-star athletes in a game of creativity!

Major Projects:

- **Newsroom Show & Tell** – Students will become little reporters and work together to share a fun fact or story from an article, using pictures, props, or simple sentences to present their “news.”
- **Class News Wall** – Students will help create a big class display or book, adding drawings and simple sentences to share what they've learned about a topic, like animals, weather, or holidays.
- **My Favorite Things College** – Create a collage with pictures and materials that represent favorite things, like colors and activities.
- **Hall of Fame Artist Portfolio** – Students will research a famous artist, create a report, and make art inspired by their style.

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5TH - 8TH GRADE CLASS CHOICES

WEDNESDAY

9:00 AM - 11:30 AM

CHOOSE
ONE

***I CAN! Math (Part 1) AND Mathletes
OR
Grand Slam Science AND All-Star Artists**

12:00 PM - 2:30 PM

CHOOSE
ONE

**The Literacy Lineup AND
Game-Changer Writing Lab
OR
Classical History & Arts Club (The Middle Ages)**

FRIDAY

9:00 AM - 11:30 AM

CHOOSE
ONE

***I CAN! Math (Part 2) AND Math in Motion
OR
Big League News AND The Great Debaters**

12:00 PM - 2:30 PM

CHOOSE
ONE

**The Game of Life: Skills For Success AND
The Press Club
OR
The STEAM Team AND CODE Champions**

5TH - 8TH GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE # 1

***I CAN! MATH (PART 1 & 2) AND MATHLETES AND MATH IN MOTION**

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

In Mathletes and Math Project-Based Learning, students will strengthen their math skills through fun and friendly competitions, hands-on activities, and project-based learning. Weekly challenges will range from individual tasks to team events, where students will solve complex problems, race against the clock, and build creative solutions. They'll explore math concepts in a dynamic and interactive way, all while participating in exciting, real-world math projects.

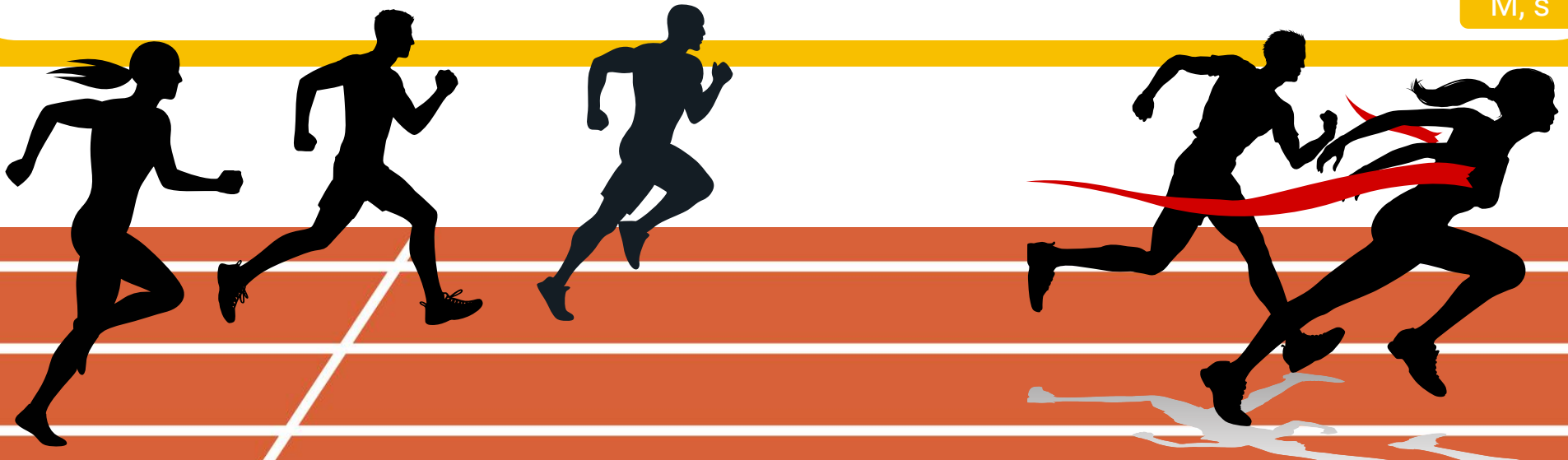
Major Projects:

- Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.
- The Great Math Race – In teams, students will solve math challenges involving fractions, multiplication, and division, culminating in the creation of a math-based game.

***Students taking this class will purchase the books through Book Mart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend. Students must take their math assessments and i-Ready diagnostics on-site.**

****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

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5TH - 8TH GRADE WEDNESDAY AM CLASS DESCRIPTION

CHOICE # 2

GRAND SLAM SCIENCE AND ALL-STAR ARTISTS

In Grand Slam Science, students will explore a range of exciting scientific topics, including Earth and life sciences, oceanography, and space, through engaging lessons, interactive activities, and BBC Channel videos. They'll study complex topics like the solar system, plant and animal life cycles, and the forces of nature, connecting these concepts to real-world applications. Students will deepen their understanding through Kahoot challenges, teamwork, and hands-on experiments. Critical thinking activities will encourage them to ask questions, make predictions, and test hypotheses, while fostering their scientific curiosity and problem-solving skills.

In All-Star Artists, students will unleash their creativity in an art class designed to develop their skills through experimentation with different techniques, styles, and materials. They'll explore various forms of art, such as painting, sculpture, and collage, allowing them to express their ideas and reflections. Students will not only refine their artistic abilities but also learn how to convey their personal interpretations and creativity through their artwork.

Major Projects:

- Science Exploration Journal – Document discoveries, experiments, and reflections.
- Group Science Challenge – Research and present a scientific topic with a hands-on project and Kahoot quiz.
- Artistic Time Capsule – Create a mixed-media self-portrait and artwork representing who they are now, including favorite colors, interests, and emotions.
- Hall of Fame Artist Report & Portfolio – Research a famous artist and create artwork inspired by their techniques.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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5TH - 8TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 1

THE LITERACY LINEUP AND GAME-CHANGER WRITING LAB

In Literacy Lineup, students will explore a variety of genres through engaging texts from sources such as Scholastic Magazines and Epic Books. From nonfiction articles to fiction stories, they will build reading comprehension, critical thinking, and discussion skills. Through activities, vocabulary exercises, and writing reflections, students will deepen their understanding of the world and enhance their literacy abilities.

In Game Changer Writing Lab, students in grades 5-8 will explore a variety of topics and sharpen their writing skills through research-based projects. They will learn how to gather information from reliable sources, organize their ideas, and craft well-structured essays, reports, and creative pieces. Through engaging prompts, guided discussions, and peer feedback, students will develop clear, confident writing while deepening their curiosity about the world. Whether investigating historical events, scientific discoveries, or personal interests, this class will help students become strong, thoughtful writers!

Major Projects:

- Genre Exploration Presentation – Students will choose a genre (e.g., mystery, biography, science fiction) and create a multimedia presentation showcasing key elements, examples, and their favorite texts from that genre.
- Literacy Journal – Students will keep a journal where they respond to readings, track new vocabulary, and reflect on themes, characters, and lessons learned throughout the class.
- Expert Research Paper – Students will choose a topic of interest, conduct in-depth research, and write a well-organized paper with proper citations.
- Multimedia Magazine – As a class, students will collaborate to create a digital or print magazine featuring their research articles, interviews, opinion pieces, and creative writing.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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5TH - 8TH GRADE WEDNESDAY PM CLASS DESCRIPTION

CHOICE # 2

CLASSICAL HISTORY & ARTS CLUB (THE MIDDLE AGES)

Explore the Middle Ages through history, philosophy, and the arts using classical methods. Students will study key events, rulers, and cultural movements while analyzing medieval philosophy, architecture, music, and visual arts. Through Socratic discussions, primary sources, and hands-on projects, they will gain a deeper understanding of medieval civilization. Students will study major historical events and cultural shifts, analyze medieval philosophy, art, and architecture, engage in Socratic discussions and primary source analysis, create hands-on projects inspired by medieval craftsmanship.

Major Projects:

- Illuminated Manuscript – Students will create a decorative manuscript page, using period-appropriate materials like parchment, gold leaf, and vibrant colors. They will learn about the history and significance of illuminated manuscripts while practicing calligraphy and intricate design techniques.
- Living History Presentation – Students will research and portray a historical figure or event from the Middle Ages, preparing a monologue, costumes, and props to present their chosen subject with accuracy and flair. This project develops research, presentation, and performance skills.
- Gothic Architecture Design – Students will sketch a medieval cathedral or structure, incorporating Gothic elements like flying buttresses, pointed arches, and stained glass. This project helps students explore architectural features while practicing design and mathematical principles.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

****This class is designed to be a supplement to your social studies curriculum.**

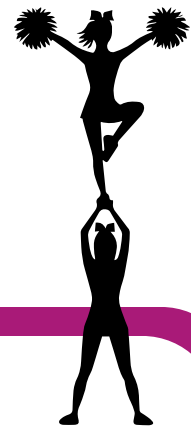
*****This class is part of a three-year cycle that includes the study of the Ancients and Early Modern Times to the Modern Age.**

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5TH - 8TH GRADE FRIDAY AM CLASS DESCRIPTION

CHOICE # 1



*I CAN! MATH (PART 1 & 2) AND MATHLETES AND MATH IN MOTION

Master the I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days of the week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

In Mathletes and Math Project-Based Learning, students will strengthen their math skills through fun and friendly competitions, hands-on activities, and project-based learning. Weekly challenges will range from individual tasks to team events, where students will solve complex problems, race against the clock, and build creative solutions. They'll explore math concepts in a dynamic and interactive way, all while participating in exciting, real-world math projects.

Major Projects:

- Math in Action – Students will design a scale model of a community, applying measurement, geometry, and budgeting skills to calculate area, perimeter, and costs.
- The Great Math Race – In teams, students will solve math challenges involving fractions, multiplication, and division, culminating in the creation of a math-based game.

***Students taking this class will purchase the books through Book Mart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend. Students must take their math assessments and i-Ready diagnostics on-site.**

****Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

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5TH - 8TH GRADE FRIDAY AM CLASS DESCRIPTION

CHOICE # 2

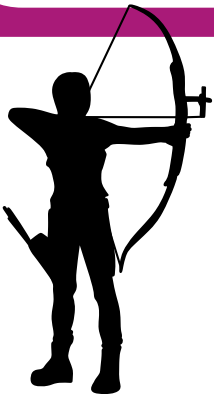
BIG LEAGUE NEWS AND THE GREAT DEBATORS

In Big League News, students will analyze timely science and social studies topics using Scholastic News Magazines, sharpening their critical thinking and reading comprehension skills. Through discussions, debates, and hands-on projects, they will develop a deeper understanding of the world around them while strengthening their ability to evaluate information critically. Additionally, in this engaging speech and debate class, students will build confidence, develop critical thinking skills, and learn the art of persuasive speaking. They will practice structuring strong arguments, delivering speeches, and engaging in friendly debates on thought-provoking topics. Through interactive activities such as mock debates, storytelling, and role-playing exercises, students will refine their public speaking skills while learning to listen actively and respond thoughtfully. Whether presenting an opinion, delivering a speech, or participating in a debate, students will gain valuable communication skills that will benefit them in school and beyond.

Major Projects:

- Breaking News Broadcast – Teams will create a video or live news segment based on a Scholastic News article, acting as reporters and anchors.
- Big League News Magazine – Students will produce a class magazine featuring articles on current events, interviews, and seasonal topics, incorporating headlines and visuals.
- Persuasive Speech Challenge – Students will write and deliver a speech on a topic they feel passionate about, using strong arguments and supporting details.
- Debate Showdown – Teams will engage in structured debates on age-appropriate topics, learning how to defend their viewpoints and counter opposing arguments.
- Role-Play Press Conference – Students will take on the roles of historical figures, book characters, or community leaders and answer questions in a press conference-style activity.

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5TH - 8TH GRADE FRIDAY PM CLASS DESCRIPTION

CHOICE # 1

THE GAME OF LIFE: SKILLS FOR SUCCESS AND THE PRESS CLUB

Get ready to level up your life skills and financial smarts in this fun and interactive class! The Game of Life: Skills for Success will help upper elementary students learn essential skills like budgeting, saving, goal-setting, decision-making, and problem-solving—all through hands-on activities and real-world challenges. Students will explore topics such as earning and managing money, making smart spending choices, planning for the future, and handling everyday responsibilities like time management, communication, and organization. They will also practice conflict resolution, teamwork, and critical thinking to help them navigate real-life situations with confidence.

In The Press Club, students will take their knowledge a step further by becoming reporters, writers, and broadcasters. They will learn the fundamentals of journalism, from writing compelling news stories to conducting interviews and delivering news on camera. Using multimedia tools, they will explore the art of storytelling through print, video, and digital media, developing confidence as communicators and creators.

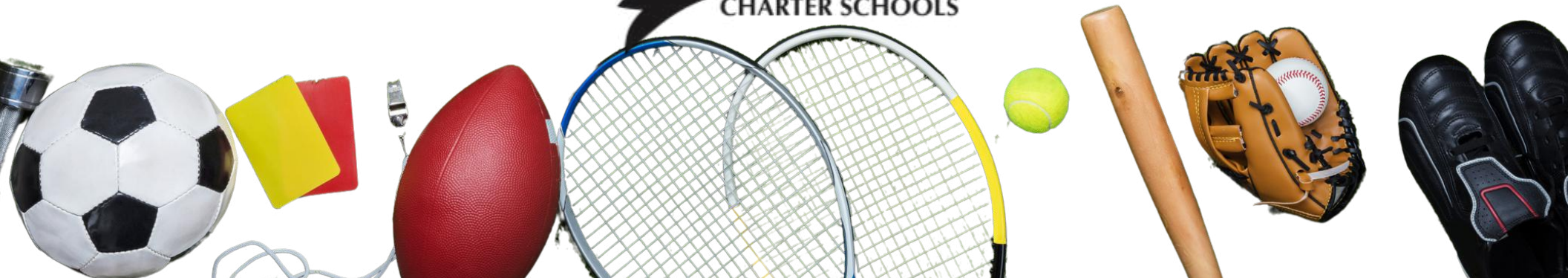
Major Projects:

- Budgeting Challenge – Students will create a personal budget, balancing income and expenses to meet financial goals.
- Smart Shopper Simulation – Students will compare prices, evaluate deals, and practice making wise spending decisions.
- Goal-Setting Vision Board – Students will plan for the future by setting short- and long-term personal and financial goals.
- The Press Club Podcast – Students will script, record, and edit an audio news show featuring school updates, interviews, and special reports, bringing their voices to the forefront of journalism.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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Springs
CHARTER SCHOOLS



5TH - 8TH GRADE FRIDAY PM CLASS DESCRIPTION

CHOICE # 2

THE STEAM TEAM AND CODE CHAMPIONS

Get ready for hands-on, interactive, and creative learning! In The STEAM Team, students will dive into the exciting world of science, engineering, math, and creativity through engaging experiments, building projects, and exploration. Each month will bring a new STEM challenge that sparks curiosity and creativity. Throughout the course, students will meet grade level science and engineering standards, exploring topics such as forces and motion, material properties, and ecosystems. By combining creativity with critical thinking, students will strengthen their understanding of both scientific and engineering concepts while building valuable problem-solving skills. In this hands-on coding class, students will dive into the exciting world of programming using platforms like Code.org, Scratch, and other coding tools. They will work in teams to design, build, and program interactive projects, applying key coding concepts such as loops, conditionals, and debugging. By the end of the course, students will have gained valuable experience in coding, logical thinking, and digital literacy, preparing them for future success in computer science and technology fields.

Major Projects:

- STEAM Challenge Fair – Students will work in teams to create a project that blends at least two STEAM fields and present it at a fun fair-like event.
- Innovation Showcase – Students will design and build a simple machine, musical instrument, or robot, using STEAM principles and present it to the class.
- Interactive Game Creation – Design and code an interactive game using coding concepts.
- Digital Portfolio Presentation – Students will compile and present a portfolio of their coding, robotics projects, and digital artwork.

***Students taking this class will be required to bring his or her school-issued Chromebook to class every week.**

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