



Satit Prasarnmit
International Programme

IGCSE GUIDE BOOK 2025-26

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Our Values

Knowledge, Integrity, Citizenship

Our Vision

It is our goal to firmly establish Satit Prasarnmit International Programme as a leading provider of top-quality education in the region, and further enhance our reputation as a school that promotes a progressive, holistic, internationally relevant education; we will continue to foster a passion for life-long learning and inspire our students to be industrious, innovative and influential within both local and wider global communities.

Our Mission Statement

The UK National Curriculum-based International Programme at Srinakharinwirot University Prasarnmit Demonstration School (Secondary), aims to provide a first-rate education that develops each individual educationally, emotionally and morally, whilst also paying homage to our culture that is proudly and uniquely Thai.



A Guide to the UK National Curriculum and Key Stages

The majority of schools in England and Wales follow the UK Government's National Curriculum that is divided into Year Groups and Key Stages. The Satit Prasarnmit International Programme (SPIP) follows this curriculum but adapts and develops it slightly to meet the needs of our own unique, varied and talented cohort of students.

The table below outlines the way in which our school and its curriculum are divided:

Curriculum Stages	Age	Year	School Division
Early Years Foundation Stage	3	EY 1	N/A
	4	EY 2	
Key Stage 1	5	Y 1	
	6	Y 2	
Key Stage 2	7	Y 3	
	8	Y 4	
	9	Y 5	
	10	Y 6	
Key Stage 3	11	Y 7	Lower Secondary
	12	Y 8	
	13	Y 9	
Key Stage 4 (IGCSE)	14	Y 10	Upper Secondary
	15	Y 11	
Key Stage 5 (Advanced Level)	16	Y 12	Sixth Form
	17	Y 13	

In the UK, education is compulsory for all children between the ages of 5 to 16, although clear provision is also made for minors between the ages of 3 to 5. Children are placed into year groups based on their age on 31st August each academic year. Year group allocation is usually automatic; students may be outside of their year/age group for exceptional reasons only. Year groups are clustered into Key Stages and a defined curriculum is produced for each Key Stage. Throughout each Key Stage there are clear, continuous assessments to monitor and track each child's academic progress.

Students study GCSE/IGCSE subjects over the two years of Key Stage 4, from 14-16 years old. All our students study a compulsory core of English, TLC, Mathematics, and at least one Science plus a number of optional subjects (SPIP students enrol on a total of 10 IGCSE courses and typically take 7-9 IGCSE final exams). The IGCSE Examinations, taken at the end of Year 11, are a formal assessment of a student's ability in each of the subjects they have studied. Those who aim to go to university will continue into Year 12 and Year 13: Key Stage 5 (also known as Sixth Form) to attain Advance Level qualifications over two years. GCSE/IGCSEs and A-Levels are highly acclaimed, internationally recognized academic standards, used globally as part of the academic selection process, and guarantee entry into the very best universities around the world.



The GCSE/IGCSE PROGRAMME

What are GCSEs and IGCSEs?

GCSE stands for General Certificate of Secondary Education: GCSE Examinations are taken by the vast majority of students in England and Wales. IGCSE stands for the International General Certificate of Secondary Education. For the most part, IGCSEs are taught to the same standards as GCSEs, and in some cases are aimed at an even higher level. For most subjects, they are better suited to students at international schools (where the courses and examinations have a more international 'flavour' rather than those grounded in British situations and settings), and compensate for students whose first language is not English.

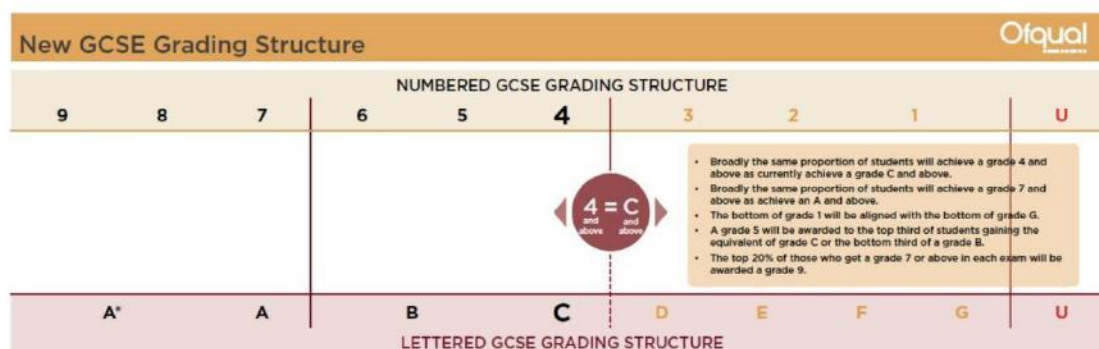
Examination Boards

There are many examination boards to choose from: SPIP currently uses Cambridge International Education (CIE) and Edexcel, both based in the UK. The following, details the exam boards and course syllabi our school adhere to:

Grading System

The grade range for IGCSE and GCSE examinations is A* - G, although the lowest possible mark is U (ungraded). In some subjects, the A* - G range of grades is split into two: A* - E for the more challenging Extended Level courses and C – G for the less challenging Core Level courses. Therefore, the grade that students can obtain, depends on what course they follow and what level of examination they sit, based on their ability in each individual subject. The vast majority of SPIP students study for the Extended Level exams: this may change later in the course, and is decided by the subject teacher through continuous assessments.

For some GCSE/IGCSE courses: Biology, Chemistry, Physics and Psychology, there is a new numbered grading system that has recently been introduced by the UK Government's Education Ministry. On these courses, students will receive their final grade as a number from 1 to 9 (with 9 being the highest grade possible), and a score of 4 is equivalent to a current C (pass) grade. The numbered grades are roughly equivalent to the conventional A* - G grades and shown in the diagram below:



Timetables

Next year's timetable will consist of fifty-six lessons of 50 minutes over a two-week (ten day) cycle. The two-week cycle is referred to as Week A and Week B.

Core Subjects

- First Language English or English as a Second Language
- Literature in English*
- Mathematics
- Thai First Language
- Core PE: non-examinable
- Physical Health & Social Education (PSHE): non-examinable

Optional Subjects

- Art and Design
- Biology
- Business Studies
- Drama
- Computer Science
- Chemistry
- Economics
- Enterprise
- Environmental Mgmt
- Global Perspectives
- History
- Japanese
- Korean
- MFL Chinese (Mandarin)
- Music
- Physical Education
- Physics
- Psychology
- Sociology
- Travel & Tourism
- World Literature

Course Duration

The IGCSE course is a two-year programme. Students cannot change subjects during this time. In rare cases, when students make an error with their choices and want to change to a different subject, the relevant teachers will be consulted and if approved by the Head of Curriculum, a change may be made. These changes should ideally be done in the first half-term of the year; only under extreme circumstances will students be allowed to change, and they will not be allowed to simply 'drop' a subject and have free study periods.

Subject Choices

In order to give our students a broad and well-rounded curriculum, and provide an ideal programme for students to choose from, SPIP offers a wide range of subject choices. However, due to the whole school's timetable constraints, it is not always possible that everyone can choose all of their preferred subjects. With this in mind, our subject options are carefully designed to accommodate the predicted first choices of the majority of our students in this year group.

Choosing the Right Subjects

SPIP's broad and diverse range of available GCSE subjects, provides an opportunity for academic discovery, to broaden your educational needs and to give you a solid foundation for future Advanced Level studies. There are no easy IGCSE courses; all subjects require an equal amount of time and effort. To make the best possible choices, consider the following:

- Is this a subject that you enjoy and are interested in? Is it a practical based subject like Art or PE that requires a lot of coursework? Will you be assessed on just a final exam or both coursework and an exam? Does this subject require a lot of writing, group work or research? How much independent study and homework does it require? Does this subject involve a lot of mathematical calculations? Is it a subject that will be useful later for your university studies or career? Think carefully about these factors, and consider your own strengths and weaknesses.
- Refer to the grades in your recent school reports: check which subjects you perform best, score highest and put in the most effort.
- Which teachers have inspired you, encouraged you to work hard and increased your interest in a subject? Ask them for more information about upcoming topics, coursework and homework requirements, final exams and other useful details about their subject.

Why Choose a Subject?

Choose a subject because:

- you enjoy it
- you are good at it
- you have found previous topics interesting
- you have completed all previous work quite quickly and easily
- you will be challenged by it
- you would like to do it at A-Level
- the teacher is confident you will produce high quality coursework and/or be successful in the exams.

Do not choose a subject because:

- your friends have chosen it
- you think it will be easier than other subjects
- the teacher is nice and kind
- it is a new subject for you
- your siblings are doing it
- you will get less homework
- your parents tell you to - explain to them why you don't want to

The Parents' Role

As parents, we should be understanding of our child's abilities and interests. Provide advice and help guide them to make the best choices possible for their academic success and future. If for example, your child has a real talent for a creative subject, they should be encouraged to pursue this. Resist suggesting they take subjects they dislike or find really difficult, or subjects you found interesting at school or are socially expected.

Be realistic about your child's limitations and help them to make informed choices that will result in the best examination grades possible. Ask your son or daughter to seek guidance from their teachers, and listen to what the professionals and your child think are the right choices.



Optional Studies: Subject Blocks

Block A	Block B	Block C	Block D	Block E	Block F	Block G	
Physics	Physics	Physics	Physics	Business Studies	Art & Design	Chinese	
Chemistry	Chemistry	Chemistry	Chemistry	Computer Science	Enviro Mgmt	Psychology	
Biology	Biology	Biology	Biology	Economics	History	Business Studies	
Enterprise	Travel & Tourism	Korean	Literature *	Enterprise	IGCSE PE	IGCSE PE	
Global Perspectives	Computer Science	Japanese		Psychology	Music	Art & Design	
				Chinese	Drama	Travel & Tourism	
				Korean	Sociology		
				Japanese			

As well as the five compulsory core subjects, students must choose an additional seven subjects from the list above: one from each column. You can only select one subject per Block A-G. When making your choices, please be mindful of the following:

1. Students must choose at least one science subject. Those with aspirations of a career in medicine should opt for all three.
2. Students can only choose a maximum of two business related subjects: Business Studies, Economics and/or Enterprise, but these are not compulsory.
3. Students should not study more than one of the computer-based subjects: ICT or Computer Science.
4. Students cannot study both English First Language and English Second Language. This decision will be made by the English language teachers and Head of English, based on their scores and assessments throughout Year 9. Only highly proficient students, willing to submit all coursework and take the final IGCSE First Language English exam in Year 11, will be selected.
5. Literature is compulsory for students studying English First Language (EFL is at the discretion of the teacher and is not offered to all students).
6. You may only pick one Chinese, Japanese or Korean, and you must have been studying it in Year 9.
7. You must pass the English and Math IGCSE exams to enter A-levels.

An Overview of Year 10 and Year 11

Year 10	
Term 1	
August	GCSE/IGCSE courses start
Term 2	
January	Residential Week: Ecological Conservation Theme
Term 3	
June	End of year: internal assessments taken in all subjects

Year 11	
Term 1	
October	High-achieving students take IGCSE Exams (ESL and Mathematics) early
November	University Guidance
Term 2	
January	Mock Examinations in all subjects
February	
April	
Term 3	
	Study Leave
May/June	GCSE and IGCSE Examinations
Late June	Residential Week: Community Service Theme
	Sixth Form Induction
After Term 3	
August	GCSE and IGCSE results published

Graded reports with extended written comments and parental consultations take place on a regular basis throughout Years 10 and year 11.



SUBJECT CHOICES FOR GCSE/IGCSE

For the upcoming academic year 2025-26,
the following subjects will be offered for upcoming students.



IGCSE English as a Second Language

Department: English

Examination Board: CIE 0510/0511

Course Content

In this course, students will develop their four main skills (reading, writing, listening and speaking) across a broad range of topic areas. Through their studies, they will learn how to use English effectively in a wide variety of environments that are typically encountered in our daily lives. The aim is to achieve a level of practical communication ideal for everyday use, which can form the basis for further, more in-depth language study.

Assessment

The course is assessed through a written paper testing reading and writing, a listening examination and a speaking assessment. There are two levels of assessment (Extended and Core). The grades available at Extended tier range from A* to E. The grades available at Core tier are C to G. The reading assessment tests comprehension, note-taking and multiple matching skills. The written section requires students to write a summary, letter, article, report or review.

Why choose IGCSE English as a Second Language (ESL)?

IGCSE ESL is compulsory for all students for whom English is not their first language. If a student has consistently achieved at a very high level in both internal English tests and the external English Checkpoint examination, they will be expected to take the First Language English course.

Where does this course lead to?

As a core subject, students must pass English for entry into the Sixth Form. High grades in English are essential for a strong academic profile when applying to universities, and it is a subject that employers in any field will consider important when looking for potential new employees. IGCSE ESL is also a good foundation for the IELTS examination that students take in the Sixth Form for visa and university entrance purposes.

IGCSE First Language English

Department: English

Examination Board: CIE 0500

Course Content

Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course as a whole. Candidates will use these texts to inform and inspire their own writing, and write in a range of text types for different purposes and audiences. Candidates will develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations. Candidates are encouraged to become appreciative and critical readers, writers, speakers and listeners.

Assessment

All candidates take two papers: Paper 1, and one of Paper 2 or Component 3. Component 4 is optional and assesses speaking and listening skills. This component is separately endorsed and marks will not contribute to a candidate's overall grade.

Paper 1: Reading exam.

Paper 2: Directed Writing and Composition exam.

Component 3: Written coursework portfolio (three extended writing assignments, internally assessed and externally moderated).

Why choose IGCSE First Language English?

Cambridge IGCSE First Language English allows learners to: develop the ability to communicate clearly, accurately and effectively when speaking and writing, learn how to use a wide range of vocabulary, and the correct grammar, spelling and punctuation and develop a personal style and an awareness of the audience being addressed. Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. Cambridge IGCSE First Language English also develops more general analysis and communication skills such as inference, and the ability to order facts and present opinions effectively.

Where does this course lead to?

Cambridge First Language English is a course that is recognized by the world's leading Universities and employers, giving students a wide range of options in their education and career. This course gives students confidence, responsibility, reflection, innovation and equips them for success in the modern world.

IGCSE Literature in English

Department: English

Examination Board: CIE 0475

Course Content

IGCSE Literature in English enables learners to read, interpret and evaluate literature through the study of a wide variety of texts. Learners develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognise and appreciate the ways in which writers use English to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied. The syllabus also encourages the exploration of wider and universal issues, promoting learners' better understanding of themselves and of the world around them.

Assessment

This course is assessed through two exam papers (externally assessed) and one coursework component (internally assessed, externally moderated).

- Paper 1: Poetry and Prose 50%
Two questions on two texts: one poetry and one prose.
- Paper 3: Drama (Open Text) 25%
One question on one text.
- Component 5: Coursework 25%
A portfolio of two written assignments, each on a different text.

Why choose IGCSE Literature in English?

The study of Literature in English allows learners to explore the world through other peoples experiences and perspectives. The texts selected for study on this course give learners the opportunity to enjoy the experience of reading literature from a variety of countries, cultures and time periods. Students will be encouraged to participate in lively classroom discussions, to share their thoughts and opinions and to use evidence to support their ideas in writing. IGCSE Literature in English is a compulsory course for all students studying First Language English.

Where does this course lead to?

The study of Literature in English equips learners with many transferable skills, including clear verbal and written communication, critical reading skills, and a deeper understanding of social, cultural and historical issues. These skills can be applied to future studies in a wide variety of subject areas. Cambridge Literature in English is a course that is recognized by the world's leading Universities and employers, giving students a wide range of options in their education and career.

IGCSE Mathematics

Department: Mathematics

Examination Board: CIE 0580

Course Content

Candidates may follow either the Core curriculum or the Extended curriculum. Candidates aiming for grades A* to C should follow the Extended curriculum. All candidates will study the following topics: Number, algebra and graphs, geometry, mensuration, coordinate geometry, trigonometry, matrices and transformations, probability, statistics

Assessment

Cambridge IGCSE Mathematics is assessed via two components. All candidates take two written papers. Candidates who follow the Core curriculum take Papers 1 and 3 and are eligible for grades C to G. Candidates who follow the Extended curriculum take Papers 2 and 4 and are eligible for grades A* to E.

Why choose IGCSE Mathematics?

Cambridge IGCSE Mathematics is accepted by universities and employers as proof of mathematical knowledge and understanding. Successful Cambridge IGCSE Mathematics candidates gain lifelong skills, including: the development of their mathematical knowledge, confidence by developing a feel for numbers, patterns and relationships, an ability to consider and solve problems and present and interpret results, communication and reason using mathematical concepts, a solid foundation for further study.

Where does this course lead to?

This syllabus provides a foundation for further study at Levels 2 and 3 of the National Qualifications Framework, including GCSE, Cambridge International AS and A Level GCE, and Cambridge Pre-U qualifications. Candidates who are awarded grades A* to C are well prepared to follow courses leading to Level 3 AS and A Level GCE Mathematics, Cambridge Pre-U Mathematics, International Baccalaureate Mathematics or the Cambridge International AS and A Level Mathematics.

IGCSE Thai First Language

Department: Eastern Languages

Examination Board: CIE 0518

Course Content

In preparation for assessment, candidates should engage with a range of genres and types of texts, including fiction and non-fiction, essays, reviews and articles. This study should include focus on writers' use of language and style and the ways in which writers achieve effects and influence readers. Candidates should study how influence may include facts, ideas, perspectives, opinions and bias.

Assessment

The course is assessed through two (compulsory) written papers. Both papers are externally assessed.

- Paper 1: Reading and Directed Writing:

Section 1: Comprehension and Use of Language; answer a series of questions on a fiction text.

Section 2: Directed Writing; Non-fiction texts which have a linked theme. The passages will be taken from newspapers, magazines, online materials or other publications.

- Paper 2: Composition

Section 1: Argumentative/Discursive Writing

Section 2: Descriptive/Narrative Writing

Why choose IGCSE First Language Thai?

Cambridge IGCSE First Language Thai is designed for learners whose mother tongue is Thai. The course allows learners to: develop the ability to communicate clearly, accurately and effectively when writing, learn how to use a wide range of vocabulary, and correct spelling, punctuation and grammar and develop a personal style and an awareness of the audience being addressed. Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which Thai can be used. Cambridge IGCSE First Language Thai also develops more general analysis and communication skills such as synthesis, inference and the ability to order facts and present opinions effectively.

Where does this course lead to?

IGCSE Thai is an option for a native Thai student to pass for entry to the Sixth Form, as well as for universities around the world. Cambridge IGCSE First Language Thai is accepted by universities and employers as proof of knowledge and understanding of language in Thai.

IGCSE Art and Design

Department: Visual and Performing Arts

Examination Board: Edexcel 4FA1, 4GC1, 4PY1, 4TE1, 4TD1

Course Content

In this course, students will develop their creative skills by following the 5 steps in the creative process; initial ideas and inspiration, recording ideas, creative exploration, development work and realising the final outcome. Students are afforded the opportunity to select a topic for investigation that interests them as well as selecting an area of study to explore the topic, such as fine arts, graphic communication, photography, textile designs, or three-dimensional works. The aim of the course is to achieve a high level of technical proficiency for visual communication through an in-depth understanding of the creative process.

Assessment

Assessment for Art and Design is made up of two components; a coursework portfolio and an exam portfolio. The coursework portfolio consists of 3 sheets of supporting studies (maximum size A2 size for each sheet) and a final outcome. The timeframe for producing this portfolio begins when you start the course in year 10 and is submitted during year 11 term 2. Your topic choice for your coursework portfolio and your area of study is up to you. You must, however, use the same area of study for both components. For example, if a student chooses Fine Art for component one, then they must continue with Fine Art for component two. The exam portfolio of component 2 is the same as the coursework portfolio, at 3 sheets of supporting studies, but the final outcome is completed during a 10-hour sustained focus period (final exam). The externally-set assignment consists of one board-based thematic starting point released to instructors on January 2nd. The students must produce a personal response to the theme starting in year 11 term 2, with their preparatory studies concluding prior to the start of the examination.

Why choose IGCSE Art and Design?

Choosing to study Art and Design at IGCSE level will afford students the opportunity to explore a theme of their choice in depth, as well as improve upon their technical proficiencies in various creative media. Students will acquire a language with which to analyse and evaluate visual stimulus, as well as understand the creative methodology with which to realise visual outcomes. In a future world dominated by AI and robotics, creative skills are becoming more and more sought after than ever before and have a wide range of applications to future career paths.

Where does this course lead to?

All students who undertake this course will end up with a visual portfolio; an essential component for applying to creative university courses across the globe such as architecture, engineering, game design, film and television, graphic communication, movie design, sculpture, web design, interior design and fine art.

IGCSE Biology

Department: Science

Examination Board: Edexcel 4BI1

Course Content

Throughout the two years of the Biology IGCSE program, five main units will be studied: the nature and variety of living organisms, structures and functions in living organisms, reproduction and inheritance, ecology and the environment and the use of biological resources.

Biology also teaches to ask questions, make observations, evaluate evidence, solve problems and overall develop critical thinking.

In order to ensure that our learners possess a solid mastery of biology, several platforms will be used: from the usual PowerPoint lessons, to practical classes, posters, diagrams, field trips and 3D models. All of these different teaching approaches converging toward the completion of a main goal: providing our students with the tools, skills, knowledge and understanding necessary to succeed in their Pearson Edexcel IGCSE Biology external examination.

Assessment

The Pearson Edexcel International GCSE in Biology consists of two externally-assessed papers:

- Paper 1: this 2-hour written examination assesses exclusively the core content of the curriculum
- Paper 2: this 1-hour and 15-minutes written examination assesses all the content of the curriculum.

In addition, students will be subjected to the standard continuous internal assessment.

Why choose IGCSE Biology?

Biology is the natural science that studies life. Life is all around, it concerns everyone; and so, studying biology is simply taking a closer look at ourselves and the world we live in. Additionally a lot of knowledge and skills acquired through the studying of biology may be extremely valuable in a large number of other subjects including: chemistry, physics, psychology, geography and mathematics.

Where does this course lead to?

This course provides the foundations needed for the completion of the Pearson Edexcel International AS/A Level Biology courses. Biology opens the doors to a variety of career paths: Health care, medical research, biotechnology, pharmaceutical industry, environmental management and conservation and also forensic sciences or even astrobiology.

IGCSE Business Studies

Department: Business and Technology

Examination Board: CIE 0450

Course Content

In this course, students gain a broad understanding of business and develop four main skills (knowledge and understanding, application, analysis, and evaluation) across a broad range of business-related topic areas. The Cambridge IGCSE Business Studies course develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisations are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence. Students not only study business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study at Cambridge International A Level and an ideal preparation for the world of work.

Assessment

The course is assessed by two written examination papers: Paper 1: Short answer and structured data responses (1 hour 30 minutes) and Paper 2: Case study (1 hour 30 minutes). Evaluation gauges the student's ability to present reasoned explanations, develop arguments, understand implications and draw inferences from given business scenarios and make judgements, recommendations and decisions.

Why choose IGCSE Business Studies?

Cambridge IGCSE® Business Studies is accepted by universities and employers as proof of an understanding of business concepts and techniques across a range of different types of businesses. Students will be able to understand different forms of business organisations, the environments in which businesses operate and business functions such as marketing, operations and finance, and appreciate the role of people in business success.

Where does this course lead to?

The combination of knowledge and skills in Cambridge IGCSE Business Studies gives learners a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Business. Cambridge IGCSEs are accepted and valued by leading universities and employers around the world as evidence of academic achievement. Students can be confident that their qualifications are accepted by leading universities worldwide.

IGCSE Chemistry

Department: Science

Examination Board: Edexcel 4CH1

Course Content

This course is divided into four main topics: principles of chemistry, inorganic chemistry, physical chemistry and organic chemistry. Principles of chemistry deal with the very basic concepts such as states of matter, the structure of the atom, Periodic Table, formulae and equations, stoichiometric calculations and bonding. Inorganic chemistry is about characteristics of groups in the Periodic Table, gases in the atmosphere, the chemistry of metals, acid/base chemistry and testing for compounds. In physical chemistry, we look at energetics, reaction rates and equilibria. Organic chemistry is the chemistry of carbon compounds. We look at crude oil as the source of hydrocarbons, and the functional groups of alkanes, alkenes, alcohols, carboxylic acids, esters and polymers.

Assessment

The Pearson Edexcel International GCSE in Chemistry consists of two externally-assessed papers:

- Paper 1: this 2-hour written examination assesses exclusively the core content of the curriculum
- Paper 2: this 1-hour and 15-minutes written examination assesses all the content of the curriculum.

In addition, students will be subjected to the standard continuous internal assessment.

Why choose IGCSE Chemistry?

An understanding of molecules is essential to understand materials, industrial processes, engineering, medicine, pharmacy, biology, agriculture and every other parasciences. Besides chemistry as a necessary foundation for many disciplines, chemistry provides a lot of enjoyment when studied as a science. The student that is committed to understanding chemistry will find it holds the key to unlock many mysteries in science, especially the life sciences.

Where does this course lead to?

Many university courses require a high school foundation in chemistry. Therefore, in order to study chemistry at AS/A Levels, it is necessary to complete chemistry in IGCSE. Besides a degree in pure chemistry, the following are examples of degrees that require chemistry at school: medicine, dentistry, agriculture, many engineering degrees, biochemistry, genetics, industrial sciences, environmental sciences and many similar degrees.

IGCSE Computer Science

Department: Business and Technology

Examination Board: CIE 0478

Course Content

IGCSE Computer Science encourages students to develop lifelong skills, which will be useful to them in their work across the curriculum and prepare them for future employment. Students have the opportunity to develop their understanding of the main principles of problem-solving using computers. They apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language. Students also develop a range of technical skills, as well as being able to effectively test and evaluate computing solutions. IGCSE Computer Science helps students' to appreciate current and emerging computing technologies, the benefits of their use and recognise their potential risks. IGCSE Computer Science helps students develop an interest in computing and gain confidence in computational thinking.

Assessment

The course is assessed through two examination papers. Paper 1 is a theory paper with short-answer and structured questions. (60%) Paper 2 has a mixture of problem solving and programming with short-answer and structured questions. (40%)

Why choose IGCSE Computer Science?

Cambridge IGCSE Computer Science students study the principles and practices of computing and gain confidence in computational thinking and programming. They learn to program by writing computer code and they develop their understanding of the main principles of problem-solving using computers. Our approach encourages learners to be engaged, confident, responsible, reflective, and innovative. Where does this course lead to? The combination of knowledge and skills in the Cambridge IGCSE Computer Science course gives students a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Computer Science. Students can be confident that their qualifications are accepted by leading universities worldwide.

Where does this course lead to?

The combination of knowledge and skills in the Cambridge IGCSE Computer Science course gives students a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Computer Science. Students can be confident that their qualifications are accepted by leading universities worldwide.

IGCSE Drama

Department: Visual and Performing Arts

Examination Board: CIE 0411

Course Content

Drama is an integrated subject where learners study plays, devise original drama and, most importantly, take part in performing pieces of drama. These three activities are interrelated and all three aspects must be balanced against each other, if the study of drama is to be meaningful to the learner. Students will be expected to analyse literature, as well as the techniques used by revolutionary directors, to gain a deeper understanding of social issues surrounding characters, and the relationship an actor has with an audience while portraying these moral dilemmas. Topics covered will include dramatic and theatrical terms, devising original drama, physical theatre, creating credible characters, moving from script to performance, as well as staging, directing, and design.

Assessment

Assessment for Drama is made up of two components; coursework and a written examination. The coursework consists of three recorded performances which are internally assessed and externally moderated. In addition to the coursework, all IGCSE candidates will be required to sit a two and a half hour written examination where they will investigate the performing and staging opportunities in extracts from two additional published plays.

Why choose IGCSE Drama?

Choosing to study Cambridge IGCSE Drama encourages students to use their imagination and critical thinking skills throughout the course, fostering intellectual and artistic growth. Learners will understand the artistic choices made by actors, directors and designers in presenting performances to an audience.

Where does this course lead to?

The combination of knowledge and skills in Cambridge IGCSE Drama gives learners a solid foundation for further study in a wide range of courses; it is a great addition to any portfolio. It shows confidence and public speaking capabilities which translate to all career paths. The level of English required to analyse and produce original work is commendable, and should not be underestimated when it comes to preparing for those university interviews.

IGCSE Economics

Department: Business and Technology

Board: CIE 0455

Course Content

In this course, students gain a broad understanding of economics and develop four main skills (knowledge, understanding, analysis, and evaluation) across a range of economic-related topics. IGCSE Economics allows students to develop an understanding of economic theory, terminology and principles. The students study the economics of different countries and how these interrelate. They also learn to work with simple economics data and to use the tools of economic analysis. Students apply understanding of economics to current economic issues. The Cambridge IGCSE Economics course provides a foundation for further study, including Cambridge International AS & A Level Economics, or the equivalent.

Assessment

The course is assessed through two examination papers. Paper 1 is a multiple-choice paper with 30 questions within 45 minutes. (30%) Paper 2 consists of structured questions within 2 hours and 15 minutes. (70%) Students need to be able to recognise the uncertainties of the outcomes of economic decisions and events. In addition, they should develop and demonstrate the ability to communicate economic thinking in a logical manner.

Why choose IGCSE Economics?

Cambridge IGCSE® Economics builds an understanding of economic concepts and techniques across a range of economic-related topics. IGCSE Economics provides an opportunity for students to gain life-long skills that includes a sound understanding of economic theory, terminology and principles. They develop abilities to apply the tools of economic analysis and the ability to distinguish between facts and value judgements in economic issues. Students gain an understanding of, and an ability to use, basic economic numeracy and literacy.

Where does this course lead to?

The combination of knowledge and skills in Cambridge IGCSE Economics gives students a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Economics, or the equivalent. Students can be confident that their qualifications Cambridge International AS & A Levels and Cambridge IGCSEs meet requirements and are accepted by leading universities worldwide.

IGCSE Enterprise

Department: Business and Technology

Examination Board: CIE 0454

Course Content

In this course, students gain a broad understanding of business, from an entrepreneurial perspective, and develop five main skills (knowledge & understanding, application, analysis and evaluation) across a broad range of related topic areas. IGCSE Enterprise is a unique course that brings the world of business into the classroom and gives learners a clear insight into what it means to think like an entrepreneur. Enterprise equips students with a range of vital life skills for use in planning and organisation, communication and financial management.

Assessment

The course is assessed through written paper testing as well as coursework. The first component is a written examination paper, which consists of short-answer, structured and open-ended questions. This is based on a pre-released case study, and students have an allocated 1 hour 30 minutes to complete the exam. The second component is the student's coursework, which consists of a portfolio of evidence as well as a practical component based on the skills learned in class. There is an even weighting distribution across both papers.

Why choose IGCSE Enterprise?

Cambridge IGCSE Enterprise encourages students to develop their understanding and the practical skills associated with the work environment and the running of a small enterprise. It provides the knowledge associated with running a small enterprise and an opportunity for students to apply this knowledge in a practical and engaging way when running their own enterprise project. IGCSE Enterprise provides a balance of thorough knowledge and understanding of entrepreneurial and related competences and helps to develop the skills students need for their next steps in education or employment.

Where does this course lead to?

The combination of knowledge and skills in Cambridge IGCSE Enterprise gives students a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level. Cambridge IGCSEs are accepted and valued by leading universities and employers around the world as evidence of academic achievement. Students can be confident that their qualifications are accepted by leading universities worldwide.

IGCSE Environmental Management

Faculty: Humanities

Examination Board: CIE 0680

Course Content

The syllabus is divided into nine topics which have been designed to develop an understanding of both the natural and the human environment. We start the year off by looking at the exploitation of rocks and minerals, followed by our use of energy and the impact on the environment. We conclude the first semester by looking at the impact of agriculture on nature. In the second semester we will focus on water. We will look at the management of freshwater resources, as well as our impact of fisheries and pollution on the oceans.

Assessment

Assessment will be in a variety of formats. This includes formative assessment such as group work, class discussions, individual research, case studies, essays, posters; summative assessment in the form of tests and year end exams; and the external assessments or IGCSE exams in the form of 2 papers, marked as grades A* to G. Paper 1 consists of Theory questions while Paper 2 is Management in context. Both papers are 1 hour 45 minutes and consist of 80 marks.

Why choose IGCSE Environmental Management?

This exciting subject is highly relevant in today's world with the many threats and problems facing Earth. It will appeal to those who have a passion for the environment, and feel strongly about the preservation of our planet for future generations. Environmental Management will equip students with the knowledge and understanding to become aware of the dangers to our future existence, as well as the sensibility to become more aware, responsible inhabitants of Earth.

Where does this course lead to?

Successful students can continue on to AS level for this subject. Most reputable universities include environmental courses in their programs, both as a main course, or as part of other courses. The outlook for jobs for environmental specialists is strong, and growing continuously. In addition to working in environmental management, there are many other potential job paths for people with backgrounds in this field.

IGCSE Global Perspectives

Department: Humanities

Examination Board: CIE 0457

Course Content

This course gives learners the opportunity to think about significant global issues and to consider these from different perspectives. It develops a set of transferable skills in research, analysis, evaluation, communication, collaboration and reflection. It encourages learners to construct arguments, present views, work collaboratively, research, and reason and reflect on their place in a connected world. These transferable skills will support student learning across all of their studies.

Assessment

The course is assessed through three main assessment objectives AO1(research, analysis and evaluation), AO2 (reflection) and AO3 (communication and collaboration). These are assessed through three separate components. Component 01 comprises 35% (1hr 25m written exam), Component 02 comprises 30% (1500 – 2000 word Individual Report) and Component 03 comprises 35% (Team Project & 750 – 1000 word Reflective Paper).

Why choose IGCSE Global Perspectives?

Global perspectives will allow students to develop key skills needed in further education, the workplace and everyday life. As students move further into higher education they will notice less and less interaction and help from the teacher/lecturer. Often students are expected to complete tasks and assignments with minimal help using problem-solving skills. This course gives one the foundations for further education, as well as one's own personal ability to indulge in meaningful learning outside the classroom. The assessments allow you to work by yourself and with fellow students on topics that you are personally interested in.

Where does this course lead to?

The knowledge and skills developed in IGCSE Global Perspectives give students the ability to move on to further education. This subject is a great start for students wanting to follow the pathway of Social Science. After finishing IGCSE Global perspectives you will be well prepared for a range of AS & A Levels particularly Sociology and Global Perspectives & Research. All the skills practised are relevant and transferable to all academic subjects, such as, questioning knowledge claims, planning projects and reflecting on teamwork, outcomes and your own performance.

IGCSE History

Department: Humanities

Examination Board: CIE 0470

Course Content

The syllabus looks at some of the major international issues of the twentieth century from the Treaty of Versailles through to the end of the Cold War. Also, we will cover one period of time in more depth from a choice of five. The five are The First World War 1914–18, Germany, 1918–45, Russia, 1905–41, The United States, 1919–41, and The Second World War in Europe and the Asia–Pacific, 1939–1945. We will choose as a class which of these five to study before the course begins. The emphasis is on both historical knowledge and on the skills required for historical research. You will develop an understanding of the nature of cause and effect, continuity and change, similarity and difference and find out how to use and understand historical evidence. The entire range of choices is large.

Assessment

The course is assessed through 3 written papers: Paper 1 (Written paper), Paper 2 (Written paper), and either Paper 3 (Coursework) or Paper 4 (Alternative to Coursework). You will have the chance to discuss the choice between the written or Coursework element at the beginning of the course.

Why choose IGCSE History?

The linkages between what happened in the past within and between countries and our own experiences are many and complex. If you have an interest in teasing apart the threads of grand and individual stories, propaganda, and data from the past, and in that process recognizing similarities and differences to our own times, creating narrative, commentary and analysis, then you would enjoy this study. Furthermore, the course develops vital research, analytical, and writing skills as we disseminate historical events. These are all skills that translate directly to the university environment.

Where does this course lead to?

The combination of knowledge and skills in Cambridge IGCSE History gives students a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses. Cambridge IGCSEs are accepted and valued by leading universities and employers around the world as evidence of academic achievement. IGCSE History has translatable skills to all areas that involve research and analysis, as well as strong writing abilities. A common area of study in university that makes use of such skills are social sciences and letters majors.

Japanese Language

Department: Eastern Languages

Examination Board: Japanese Language Proficiency Test (JLPT)

Course Content

Our course prepares students for the JLPT exam. It focuses on reading, listening, speaking, and writing skills. In reading, students learn comprehension strategies for passages and dialogues. The listening component enhances auditory skills through various spoken Japanese formats. Speaking exercises simulate real-life scenarios, improving fluency and pronunciation. Writing tasks emphasize structure, coherence, and vocabulary usage. Exam preparation includes strategies, time management, and practice tests. By the end of the course, students will be confident and equipped to excel in the JLPT Test.

Assessment

Upon choosing Japanese, students must complete the course by passing the JLPT Test, a credible exam assessing language proficiency.

Why choose Japanese?

Studying Japanese offers diverse opportunities. With over 120 million speakers globally, fluency in Japanese opens doors to international careers in technology, business, tourism, and culture. It enhances academic profiles, demonstrating adaptability and linguistic ability highly valued by institutions and employers. Learning Japanese fosters personal growth, nurturing resilience, problem-solving, and cultural empathy. Proficiency in multiple languages is essential in today's global landscape. Moreover, mastery of Japanese, as shown through the JLPT exam, is often a prerequisite for university entrance in Japan, unlocking academic and career prospects in its prestigious institutions and cutting-edge industries. (To choose a Japanese subject, you must complete Basic Japanese courses at SPIP during Year 9 and get at least grade C beforehand.)

Where does this course lead to?

Taking Japanese ensures students are well-prepared for the JLPT test. Students have to pass the test. Passing this exam validates students' dedication and opens doors to academic and career opportunities.

Korean Language

Department: Eastern Languages

Examination Board: The Test of Proficiency in Korean (TOPIK)

Course Content

This course covers listening, reading, writing, speaking, and TOPIK exam preparation. Students will improve listening skills with phonetics, dialogues, and practice tests. Reading skills will develop through Hangul introduction, vocabulary building, and comprehension strategies, with practice tests mirroring TOPIK. Writing focuses on sentence structure, grammar, and conventions, with simulated TOPIK tests. Speaking involves discussions, role-plays, pronunciation drills, and TOPIK-style practice tests. Exam preparation includes an overview, test-taking strategies, reviews, and full-length practice exams under exam conditions.

Assessment

Upon choosing Korean, students must complete the course by passing the TOPIK Test, a credible exam assessing language proficiency.

Why choose Korean? Studying Korean and taking this class offers students numerous benefits. Proficiency in Korean opens doors to career opportunities in South Korea's expanding industries and allows access to diverse academic programs at prestigious Korean universities, fostering international experience. Learning Korean also enhances cognitive abilities, memory, and self-confidence, providing a rewarding challenge for personal growth, as well as leading cultural trends. Additionally, preparing for TOPIK certification through your class enhances academic and professional credentials, facilitating access to scholarships, job opportunities, and international exchange programs, while high TOPIK scores increase chances for admission to renowned Korean universities, expanding academic horizons. (To choose Korean language subject, you must complete Basic Korean courses at SPIP during Year 9 and get at least grade C beforehand.)

Where does this course lead to?

Taking Korean ensures students are well-prepared for the TOPIK test. Students have to pass the test, essential for both Korean study and future job opportunities. Covering all aspects of the exam, from listening to speaking, the course equips students with the proficiency needed to excel.

IGCSE Mandarin Chinese (Modern Foreign Language)

Department: Eastern Languages

Examination Board: CIE 0547

Course Content

In this course, students will develop their four main skills (reading, writing, listening and speaking) across a broad range of topic areas. This course prepares students to demonstrate their level of Chinese proficiency across the three communicative modes (Interpersonal, Interpretive and Presentational) and the five goal areas (Communication, Cultures, Connections, Comparisons and Communities) as outlined in the Standards for Foreign Language Learning in the 21st Century. Its aim is to provide students with ongoing and varied opportunities to further develop their proficiency across the full range of language skills. These are all within a cultural frame of reference reflective of the richness of Chinese language and culture.

Assessment

The course is assessed through a Reading, Writing, Speaking and Listening paper. The grades available range from A* to G. The reading assessment tests comprehension skills and includes objective questions as well as questions which require students to write answers in the target language. The written section requires students to communicate accurately and should make use of a wide variety of idioms, vocabulary, structure, and show that they can convey past and future meaning. The speaking section requires students to complete two role plays, a topic presentation/conversation and a general conversation. The listening section requires students to listen to a number of recordings and answer questions in the target language.

Why choose IGCSE Mandarin as a Foreign Language?

The course encourages learners to develop lifelong skills, including: 1) The ability to use a foreign language as a means of practical communication. (2) Insight into the culture and civilisation of countries where the language is spoken. (3) Positive attitude towards language learning, towards the speakers of other languages, and towards other cultures and civilisations. (4) Techniques which can be applied to other areas of learning, such as analysis and memory skills. (5) A sound foundation for progression to employment or further study. (To choose IGCSE Mandarin Chinese, you must complete Basic Chinese courses at SPIP during Year 9 beforehand.)

Where does this course lead to?

Cambridge IGCSE Mandarin Chinese is accepted by universities and employers as proof of linguistic ability and understanding. Cambridge IGCSE Mandarin Chinese is a general qualification that enables learners to progress directly to employment, or to proceed to further qualifications.

GCSE Music

Department: Visual and Performing Arts

Examination Board: Edexcel 1MU0

Course Content

In this course, students will study eight pieces of music with the goal of gaining a thorough understanding of different eras and genres of music. These songs include several pieces from the Western canon of classical music, a rock song, a bossa nova song, a piece of electronic music, and music for film and theatre. Students will use these songs to learn about the terminology and techniques used in each of these styles of music, and will become familiar with the methods used to compose in each style. Students will also learn to perform two advanced pieces of music, and to compose their own music.

Assessment

The course is assessed through four internally marked musical performances, consisting of two performances of existing material and two original compositions, one free and one following a certain set of guidelines. These components make up 60% of overall marks. The course also includes a number of writing assignments which assess understanding of the set works of the course material and which help students to prepare for the final written assignment, which is assessed externally and is worth 40% of the overall grade score for this course.

Why choose GCSE Music?

Taking this course will allow you to approach music as an intellectual and creative activity, with the goal of giving you higher levels of music understanding and skill. When you've finished this course, you'll have a complete understanding of intermediate musical terminology and techniques and will be able to discuss any subject of music with fluency. Students should have an intermediate level of proficiency on their instrument, as basic foundational skills will not be covered in class. Proficiency in reading both treble and bass clef is vital to successful participation in coursework and exam questions.

Where does this course lead to?

As a subject choice, GCSE music allows you the opportunity to take the next step in studying A Level music courses and/or allow students to apply for music studies at many universities. The subject also supports understanding of other subjects influenced by creativity, such as history, the arts, and social studies. The practice component prepares students for university and music schools where they are likely to complete a jury or recital.

IGCSE Physical Education

Department: Physical Education

Examination Board: CIE 0413

Course Content

During the Physical Education Course, students develop knowledge, skills and understanding of a range of relevant physical activities and sports. An ability to plan, perform and evaluate those physical activities and a comprehension of effective and safe performance, the role of sport and physical activity in society and in the wider world. During theory classes, units of study are as follows; Anatomy & Physiology, Sports Psychology, Social & Ethical Influences, and Health, Fitness and Training.

Assessment

The course is assessed through a written paper examination (50%) and a practical examination (50%). Students then go into more detail of both units and will be questioned on their knowledge of physiology, anatomy, psychology, health, fitness, training, sport business management, ethical and social influences on sporting activities and their performers. In the second part of their examination, students are required to perform in four different sports that they must demonstrate during lessons. All sports in the IGCSE are offered by SPIP during our Greater Bangkok Athletics Conference fixtures and tournaments, where our students are encouraged to participate as it further develops their skills to a much higher level providing the opportunity to achieve excellent grades during their practical examination.

Why choose IGCSE Physical Education?

IGCSE Physical Education is a science subject amongst the academic community as it requires an acute level of higher order thinking skills and scientific investigation. Physical Education aims to develop students to a comprehensive level of sporting, fitness and exercise performance, but also encourages students to develop skills in teamwork, communication, event management alongside encouraging leadership qualities.

Where does this course lead to?

Physical Education inevitably can lead to AS Level and Higher Level Physical Education culminating in a career within the sports and fitness industry; Sport Scientist, Sport Psychologist, Nutritionist, Physiotherapist, Professional Sportsperson, Elite Level Sports Coach or a PE Teacher. IGCSE PE also develops the following transferable skills such as; social development, emotional stability, communication, self-confidence, coping with stress, conflict resolution, dealing with failure and success, teamwork, leadership development, scientific investigation, goal-setting whilst developing an understanding of one's personal health requirements.

IGCSE Physics

Department: Science

Examination Board: Edexcel 4PH1

Course Content

In this course, students will broaden and deepen skills developed in KS3. The Edexcel IGCSE Physics program aims to develop students' practical skills through a number of practicals in the specification content. The course is also aimed to improve students' analytical and logic skills through the application of scientific concepts and principles in a range of real-life situations. In addition to the physics skills addressed in this course, complementary mathematical skills will also be covered in a range of areas.

In year 10, the topics covered include: forces and motion, electricity, waves and energy resources and energy transfers. Year 11 topics include: solids, liquids and gasses, magnetism and electromagnetism, radioactivity and particles and astrophysics. To ensure that students receive the most complete education in IGCSE Physics, lessons will adhere to the sequences as they appear in the textbook and additional examples shown in class will be drawn from a variety of resources.

Assessment

The Pearson Edexcel International GCSE in Physics consists of two externally-assessed papers:

- Paper 1: this 2-hour written examination assesses exclusively the core content of the curriculum
- Paper 2: this 1-hour and 15-minutes written examination assesses all the content of the curriculum.

In addition, students will be subjected to the standard continuous internal assessment.

Why choose IGCSE Physics?

This course addresses and explains many real-life situations that help students understand the world around them. The scientific concepts and principles are applied to a range of situations. As such, problem-solving style questions are included in the examinations.

Where does this course lead to?

The Edexcel IGCSE Physics course is well-integrated with the contents of the Pearson Edexcel International AS/A Level Physics courses that students can elect to take in years 12 and 13, respectively. The IGCSE course provides essential background knowledge for these courses that can be used towards university applications in medical, dental, engineering and science, among other fields.

GCSE Psychology

Department: Social Sciences

Examination Board: Edexcel 1PS0

Course Content

In this course, students will study the causes of human behaviour across six compulsory approaches in psychology and two optional approaches in Year 11. The compulsory approaches are Developmental Psychology, Memory, Psychological Problems, The Brain and Neuropsychology, Social Influence and Research Methods in psychological science. The optional choices are two of the following chapters: Criminal Psychology, The Self, Sleep & Dreaming and Language, Thought & Communication. Through their studies, they will understand why human beings behave the way we do whilst developing a critical eye for scientific research methods.

Assessment

The course is assessed through two written papers testing subject knowledge, application and evaluation. Paper 1 focuses on the compulsory approaches in psychology and Paper 2 focuses on understanding how research works and analysing data. The grades range from levels 9 to 1 according to Edexcel grade boundaries.

Why choose GCSE Psychology?

Are criminals born or are they made by their environment? Can we cure mental illnesses like depression? How do we remember things? Why do we forget? If you have ever wondered why some people act the way they do, GCSE Psychology is an excellent choice for you. Unravel the mysteries of the human mind in GCSE Psychology, the perfect mix of humanities and sciences. Psychology allows students to develop a wide range of transferable skills such as academic/scientific writing, debate skills, critical thinking, analytical skills and abstract reasoning. This supports further education and diverse career paths in fields such as business, human resources, international relations, behavioural sciences, sociology, anthropology, philosophy and research.

Where does this course lead to?

As a subject choice, GCSE Psychology allows students entry into Sixth Form AS and A Level Psychology. It is a good option for planning subjects in Year 12 and Year 13. The subject also supports understanding of other subjects influenced by human behaviour such as Business Studies, Enterprise and future studies in Medicine. The research method component prepares students for university where they are likely to do a compulsory research project or thesis. On a more immediate note, the understanding and critiquing of research in Psychology can be applied as a skill in Global Perspectives.

IGCSE Sociology

Department: Social Sciences

Examination Board: CIE 0495

Course Content

In this course, students will explore the different aspects of social interactions, relationships, structures and processes. This will allow students to develop a better understanding of human societies and the role they play within human life. Students will study and explore 7 critical units overall, Theory and Methods, Culture, Identity and Socialisation, Social Inequality, The Family, Education, Crime, Deviance and Social Control and The Media.

Assessment

This subject is assessed by testing the student's subject knowledge. They will display this knowledge by taking 2 exams. Paper 1, where students answer 1 compulsory data response question and 1 optional structured question from a choice of 2 and Paper 2, where students answer 2 optional structured questions from a choice of 4. Paper 1 is 2 hours long and Paper 2 is 1 hour and 45 minutes long.

Why choose IGCSE Sociology?

If you are interested in learning and investigating the answers to some of the following questions, then Sociology is a great choice for you. What is it about human beings that makes us what we are? How does group behaviour influence individual behaviour, or cause an individual to conform? How do events affect an individual's daily lives? How do events and group behaviour help a person make decisions about their life? How can group behaviour change over time? These are some of the deep questions that you will explore if you choose to take IGCSE Sociology.

Where does this course lead to?

Completing IGCSE Sociology will allow students to continue to study it as an AS and A level when moving into Sixth Form. Because this subject gives massive insight into human and group behaviour it is beneficial for students who are looking to take subjects such as Business Studies and Enterprise, Media Studies, Travel and Tourism or even Psychology. As for career prospects, sociology if studied further can help you enter a variety of industries such as police and probation services, local and central government, social and market research, charitable, counselling and voluntary organisations, public relations, journalism and communications, media and marketing, law firms and the criminal justice system and teaching.

IGCSE Travel & Tourism

Department: Humanities

Examination Board: CIE 0471

Course Content

This course will focus on several major areas involving Travel & Tourism. The first year of study will emphasise building a strong general knowledge base of the tourism industry as it exists in both Thailand and internationally. Students will examine the extent to which tourism is tied to the things they encounter every day. Further units of study will show how tourism is intrinsically connected to geography and how people working in the tourism industry are vitally important to tourism growth and tourist experiences. The second year, as you approach your exams, will look into the inner workings of the tourism industry; the travel agents and tour operators, as well as the transportation and accommodation providers. We will be experiencing these things first hand to see the effort put in by the employees and the unforgettable things we experience through travel. The course wraps up with a look at the business side of tourism providers.

Assessment

Assessment for Travel and Tourism consists of two written exams. Paper 1 is the Core Module which covers content learned in year 10, which are foundational concepts and provides a survey of what tourism is all about. This short answer paper makes up 60% of total marks. Paper 2 leans heavily towards the business side of tourism and requires understanding of business and marketing operations from the perspective of tourism organisations.

Why choose Travel & Tourism?

The vast majority of students at SPIP have significant direct experience with tourism, but they've never had a chance to stop and consider the implications of this. Living in Thailand, where nearly 20% of the economy is based on tourism, students experience the effects of the tourism industry every day whether getting on the BTS or visiting the newest mall. Students will better understand the environment and country in which they live through the shaping effects of the tourism industry, and gain more awareness of the globalised world.

Where does this course lead to?

This course can lead directly to careers in travel and tourism. Often, students come from families working in hospitality, transportation, food & beverage or entertainment industries which makes this a highly relevant subject choice. Also, because year 11 focuses so heavily on the business side of the industry it further reinforces business and marketing concepts, but through the more focused perspective of a tourism provider.

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