



EVERY SCHOOL AGED CHILD SHOULD HAVE ACCESS TO A LIBRARY AND A TRAINED LIBRARIAN, **REGARDLESS** OF THE CHILD'S BACKGROUND.



WHAT IS KEY?

Knowledge Empowering Youth (KEY) is a Canadian registered charity # 82385 2793RR0001 that has provided todate forty-six turnkey school libraries in Ghana, Tanzania and across Kenya.

THE POSITION

Provide unpaid 2 to 3 months on-site services – sharing knowledge, technical assistance, and training – at one or more of KEY's school libraries.

IS THIS POSITION RIGHT FOR YOU?

Are you a librarian, school librarian/library teacher, library media specialist or student/graduate of library and information studies who is also gregarious, positive self-disciplined person with a love of learning, adventure and teenage and childhood literacy? Does the idea of packing your bags and immersing yourself in a new culture appeal to you? Are you able to work independently and respond to fluid and frequently shifting priorities with grace and aplomb? Does the idea of helping make a lasting difference in the lives of underserved children, not just in urban but also far-flung places, put a smile on your face?

WHAT DOES THE POSITION HAVE TO OFFER?

- → During the duration of the program, you will gain experience with various aspects of international librarianship, including exposure to how openness, mutual respect and cooperation are essential in solving development, humanitarian challenges and offseting the negative impact of poverty on students' education.
- → The position will be tailored to your interests and to the needs of the libraries you work in, with time afforded for a research/writing project. You will report administratively to KEY's head librarian and be supported all the way along by KEY's team.

WHAT WILL YOU DO ALL DAY?

You will help KEY school librarians provide much more...

- → You will serve as leader, instructional partner, information specialist, teacher and program administrator.
- → You will lead in building 21st century skills by collaborating with librarians and teachers to provide essential skills of critical thinking, digital literacy and technology; help librarians, teachers, students and wider community find and confidently identify books for assignments and reading for pleasure; coach struggling readers; foster love of reading; help students meet their core curriculum standards; and help students prepare to enter the workplace.



KEY Iltolish Primary Masai Mara



WHAT MAKES THIS POSITION UNIQUE?

- → KEY provides a program orientation, 24/7 support, safe accommodation, meaningful work and everything in-country organized for you from wildlife safaris on the way to work to water activities at an ancient fishing village.
- → KEY is the only initiative in Kenya focused on both comprehensive, responsive and content-based school libraries and the development of students who have the skills and knowledge to engage and participate in their democracy.

To view the onsite capacity building position details and/ or apply to an open position, please click here or contact Nyakundi James Nyambane Head Librarian nyakundi@keylibraries.org Kenya +254 718 310169





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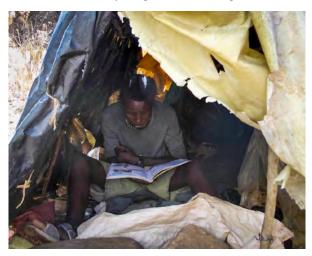
Think of the goal of quality education as a house, an inviting house we want to be inside. School libraries are an important point of access. They are the front door. And school librarians are the powerful key to that door. School librarians are the small, tangible piece that will get us to the big, abstract idea of quality education and outcomes that best prepare our schoolchildren for the challenges of the 21st century.

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Rita Field-Marsham Founder and CEO, KEY



William – top of his class at Lewa Primary in 2015 in the midst of writing his KCPE exams – reads borrowed books from the school library in his shed, next to the cows that he must watch over as his nomadic family ranges with the larger herd.







KEY IS AN AWARD-WINNING DEVELOPMENT PROGRAM YIELDING RAPID REWARDS

That executes easily adoptable and manageable models for school libraries nationwide, targeting primary and secondary schools at national, provincial, district and community levels.

15 YEARS IN OPERATION

46 SCHOOLS SERVED ACROSS GHANA, TANZANIA AND KENYA

AND WHAT HAPPENS WHEN KEY LIBRARIES THRIVE?

Potential is unlocked. Test scores improve, prizes are won, civic engagement flourishes, environmental awareness increases, worldliness / world knowledge / democratic values accessed, and creativity thrives, girls equalized and more.

For more than **15 years**, Knowledge Empowering Youth (KEY)—a Canadian-Kenyan registered charity¹—has given underserved children access to a well-rounded education². Our network spans over **46 dynamic primary and secondary school libraries** in **Ghana**, **Tanzania** and across **12 counties in Kenya**. Our turnkey libraries provide children with a 21st century global context while anchoring them in their community and culture³.

Libraries are almost non-existent across public schools in Africa. Lack of access to libraries creates disproportionally high knowledge gaps and barriers to language and digital competence among children from low-income families. Without these foundations, it is harder to prepare school-age children in an efficient and effective way to become competent, successful citizens that are internationally competitive and have the

- CRA Reg #823852793RR0001
- 2 Academic, cultural and civic education.
- 3 Fully operational and ready to use; with furniture, a wide variety of books, computers, games and a management system.

44,233

STUDENTS

5:6RATIO OF GIRLS TO BOYS

\$135 PER CHILD

KEY has delivered libraries to **44,233 students** with a **5:6 ratio of girls to boys**, at an average cost of **\$135 per child**. Access to libraries yields considerable tangible and intangible academic results—from motivation to goal setting—and helps children develop greater self-confidence.

In 2016, KEY spearheaded the drafting of Kenya's first National Policy and Guidelines Document for school libraries.



