



Clapton Girls'
Academy
Est. 1906

Welcome

Ofsted
Outstanding
Provider





The school was founded in 1906 and has been on the current site since 1916





Priorities

Values



1. Challenge

for all



2. Wellbeing

for all



3. Teamwork

for all



*totally
outstanding*

Ofsted judgement: **Outstanding in All Areas**

We are incredibly proud and delighted with the outcome of our latest Ofsted inspection in May 2024

Pupils achieve highly in their GCSE examinations and across all qualifications in the sixth form.

Over many years, the school has designed and implemented a highly ambitious curriculum which is delivered expertly.

Pupils participate fully in a varied and high-quality selection of clubs and educational visits.

Pupils have a thirst for learning new knowledge and ideas.

All pupils meet leaders' exceptionally high academic expectations. They strive to learn all that they should.

Leaders at all levels make intelligent decisions to ensure that excellence is maintained across all areas of the school.

Leaders have set out very clear behaviour expectations.

The school supports pupils with SEND very effectively.

In the sixth form, teachers deploy their excellent subject knowledge to stretch academically and support sixth form students to achieve the best academic outcomes possible.

**Read
the full
report**



PEARSON NATIONAL TEACHING AWARDS

The Whole School Team

Making a Difference, Secondary School of the Year

Clapton Girls' Academy

Greater London

SILVER WINNER

2025





Autism Accreditation

This is to certify that

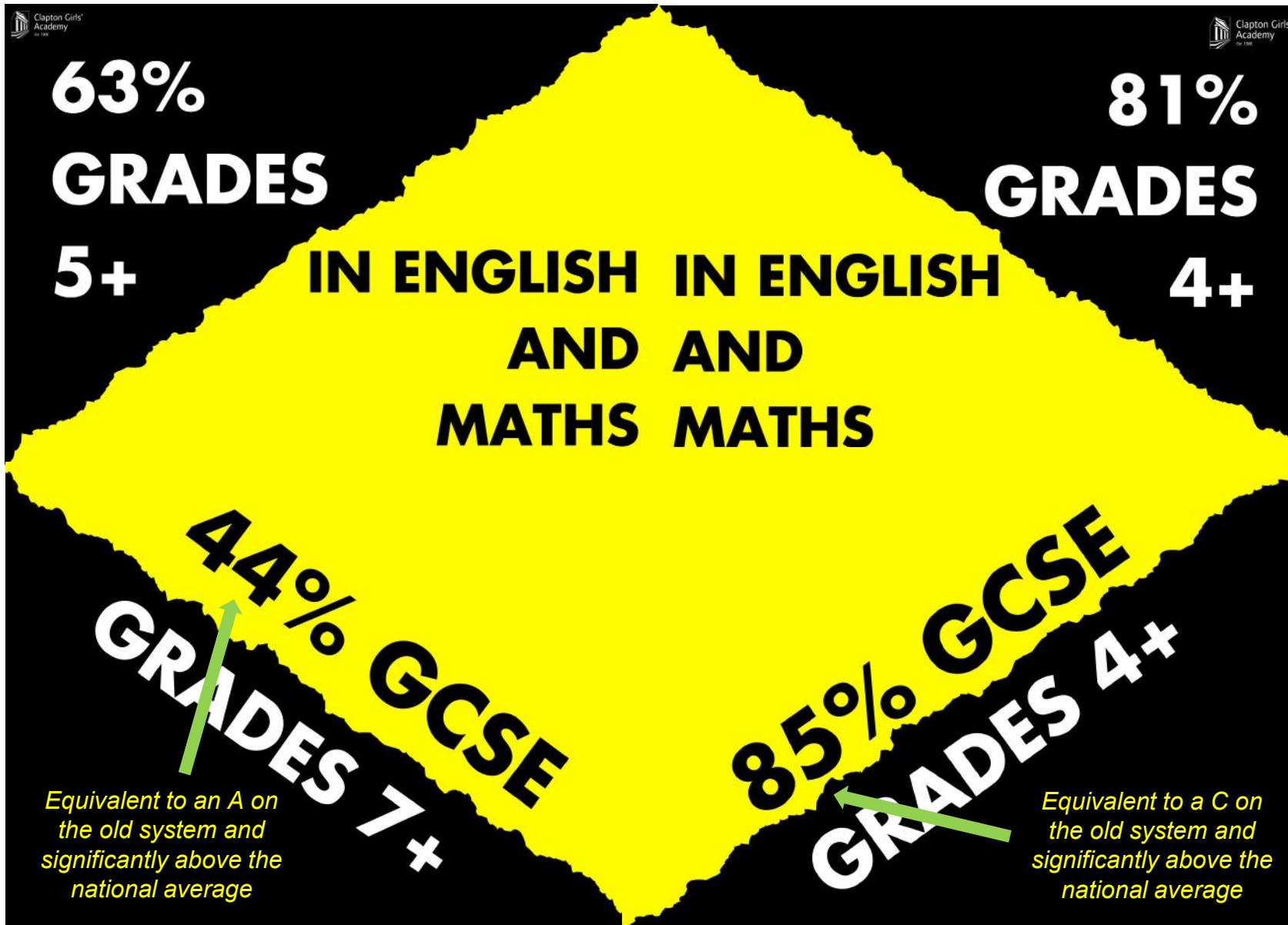
Clapton Girls' Academy

has achieved National Autistic Society
Autism Accreditation



Caroline Stevens
Chief Executive, National Autistic Society

Christine Flintoft-Smith, Head of Autism Accreditation and Projects at the National Autistic Society, said: "We are delighted that Clapton Girls' Academy has achieved the Autism Inclusion Award. The team should be exceptionally proud of their achievement and commitment towards improving support for autistic people."



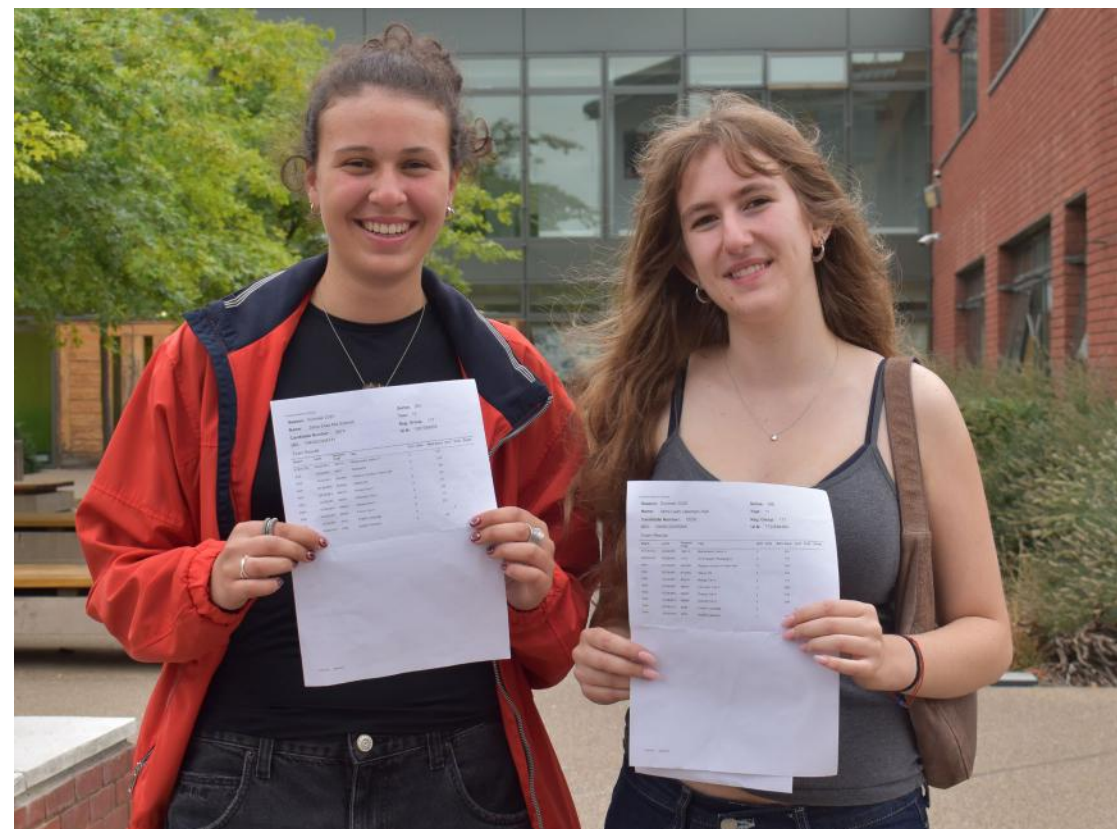
Grades in 16 out of 20 subjects were above national girls' results

Progress in Key Stage 4 is in the **top 10%** nationally

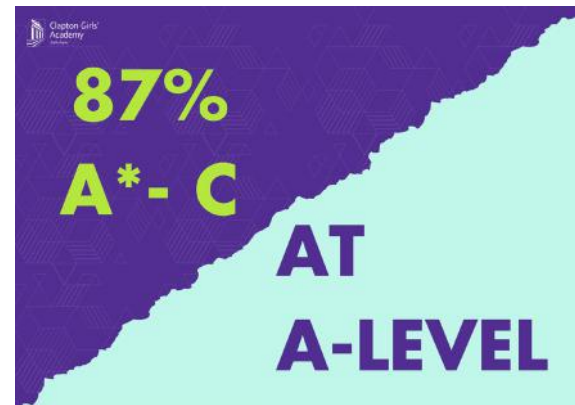
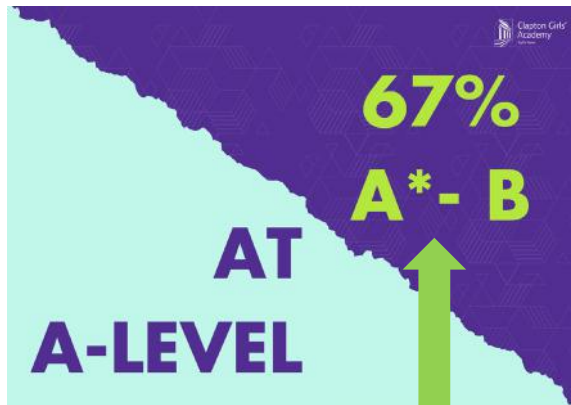
[www. !\[\]\(3d8c13c92b853674f749aac6fa869926_img.jpg\) Exams, Support & Results](#)



Special congratulations to **Zeina and Mimi** with their incredible achievement of 10 GCSEs each, all at grade 9s!

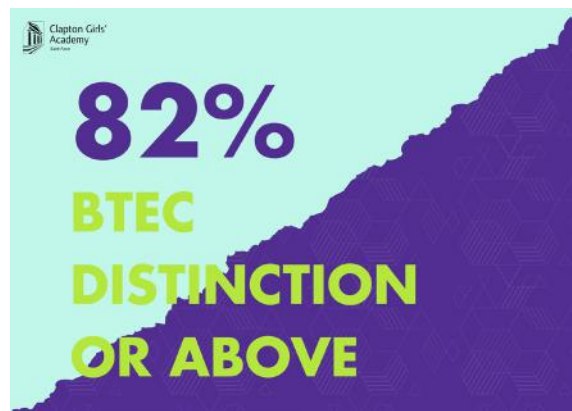


A-level & BTEC results 2025



Grades in 16 out of 21 subjects were above national girls' results

Significantly above the national average



A-level & BTEC results 2025

Our Sixth Form is in the **top 25%** of Sixth Forms nationally and was judged **outstanding in all areas** by Ofsted in May 2024



Half of this year's graduates went to Russell group universities including Edinburgh, Durham, St Andrews, Bristol, Manchester, Oxford, Cambridge, Kings, LSE, UCL and Queen Mary's

Many will be studying STEM subjects including medicine, chemical engineering, mathematics, physics, midwifery, nursing and physiotherapy. There are also many of our students who are studying art foundations, media, design, geography, English and history.

Why choose a girls' school?

“When girls go to single-sex schools, they stop being the audience and become the players.”

Confidence & Maturity

Career aspirations are not
limited or discouraged

Fewer distractions

Academic achievement



Greater opportunities

Care & Support

Focussed educational &
community environment

Tomorrow's leaders

What feels unfair as a girl



'People think you can't be strong'



'That some jobs are only for boys'



'Sometimes people think you can't play certain sports'



'That people don't think more girls should be leaders'



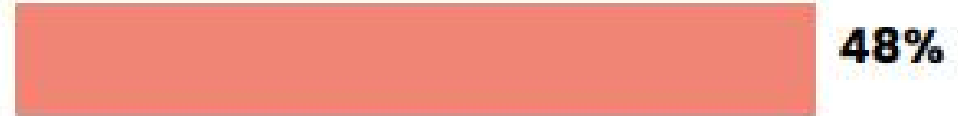
'They describe girls as girly not adventurous'



Why do you think girls stop studying STEM?

Girls and young women aged 11-21

They feel uncomfortable being one of or the only girl in the class



These subjects have the image of being 'more for boys'



Girls are worried about sexism in the workplace



There are too few women role models teaching these subjects



Girls who are interested in these subjects are teased



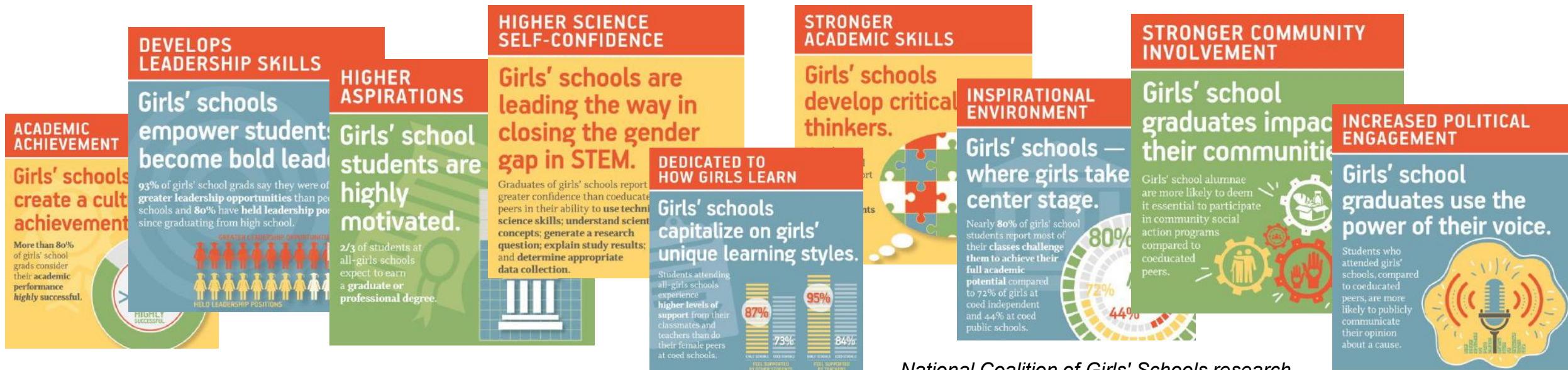
Why choose a girls' school?

The Research

- Excel academically
- Have greater confidence & emotional intelligence
- Conquer stereotypes
- Love Science and Maths
- Play the most sport
- Become trailblazers



Read more on our website [www. !\[\]\(f024d36410e36011059c73f7d7908105_img.jpg\) Prospectus & Why Choose a Girls' School](http://www.prospectus.org.uk/why-choose-a-girls-school)



National Coalition of Girls' Schools research

Learning Environment - School Site



Nightingale



Tereshkova



Rosa Parks



Pankhurst



Curie



Dining Pavilion



Our Buildings



Dining Pavilion Green Space



Multi-faith Prayer Room



Music Suites

Dedicated Art, Design & Technology building (Tereshkova)



Learning Resource Centre (LRC) staffed by a qualified librarian



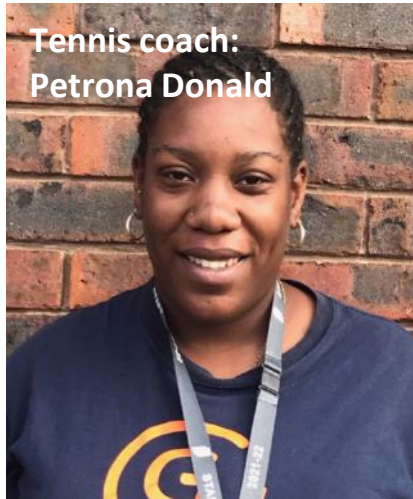
- All students have access to the LRC at lunch time and before & after school
- Reading challenges
- Library assistant training programme

- Quiet reading fiction space in the back room of the LRC to encourage reading for pleasure
- An increase in available study space & access to IT in main LRC room

Sport & Physical Wellbeing Facilities



Greenhouse Sports



Tennis coach:
Petrona Donald



Basketball coach:
Gabija Smatauskaite



Girls' Football



Fully
equipped
gym



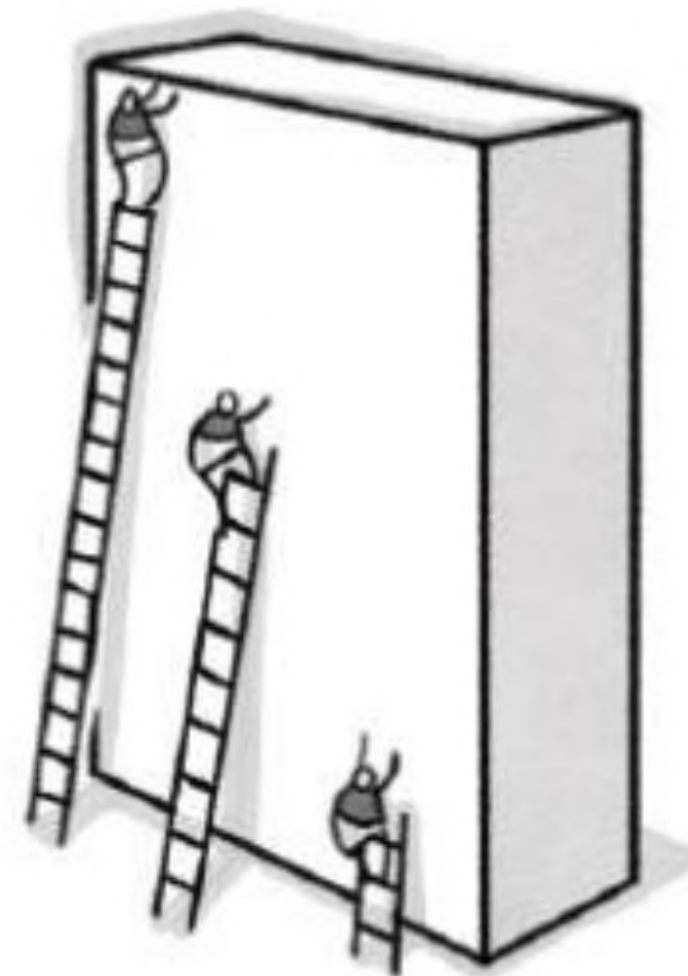
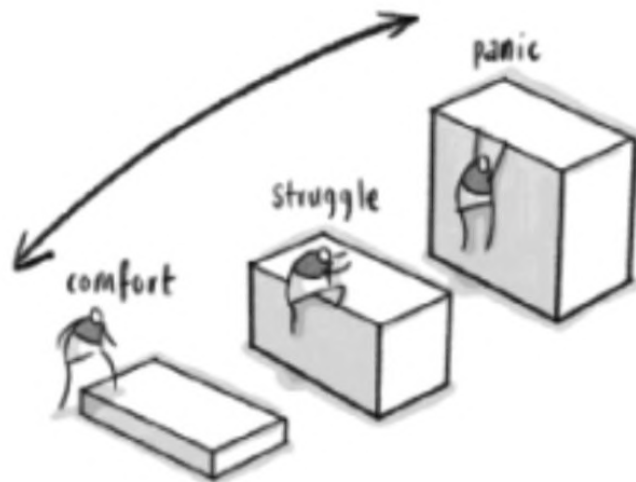
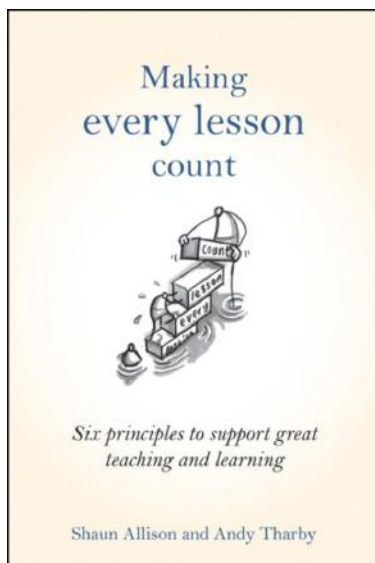


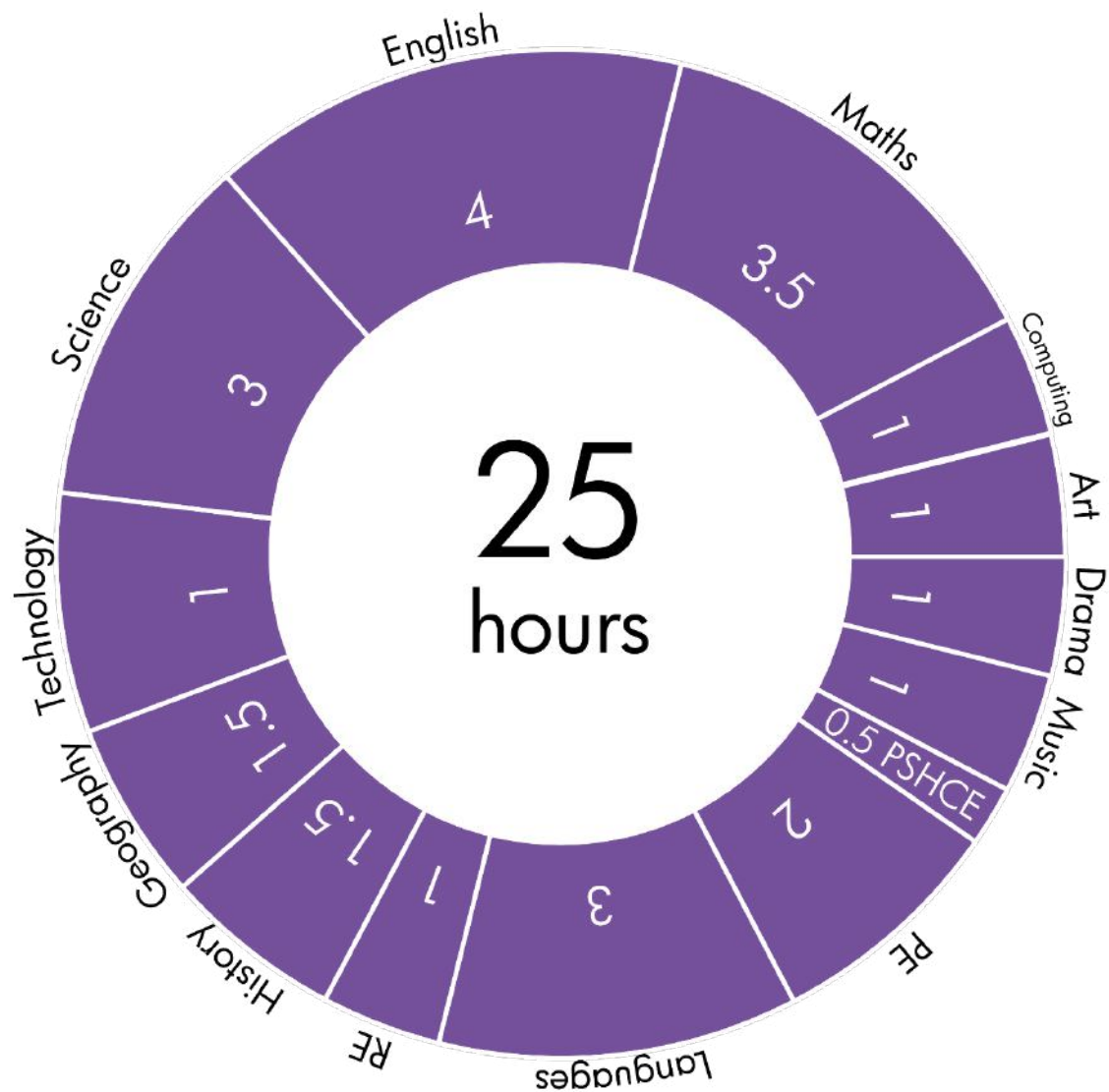
Balancing Support & Challenge





1. Challenge for all



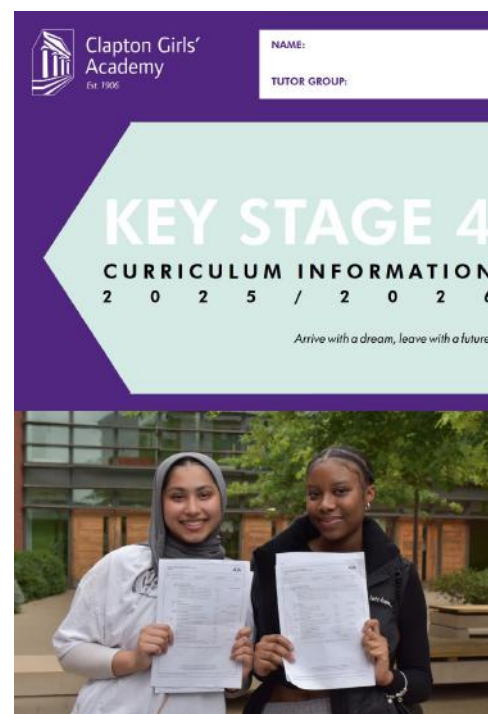
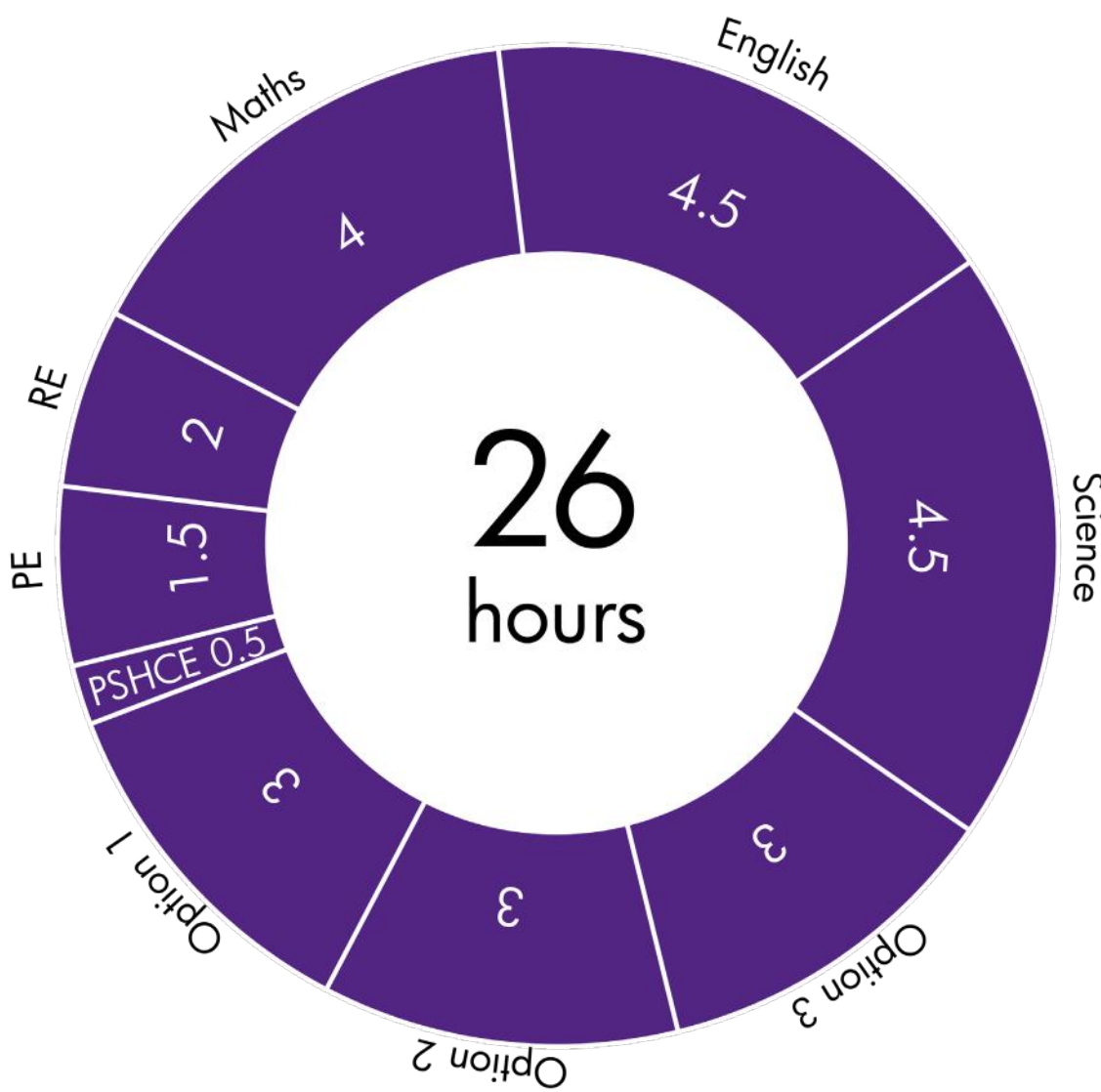


Key Stage 3

3 years

Broad and powerful *foundation of knowledge*

Nurtures an *enjoyment of learning*
Preparing students effectively for GCSE



Guided Preferences

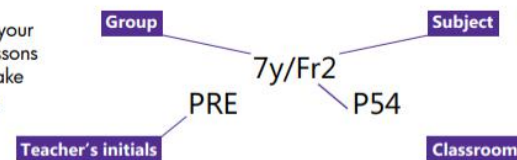
Block A	Block B	Block C
French	French	Geography
Geography	Geography	History
History	History	Spanish
Spanish	Spanish	Computer Science
Fine Art	BTEC Level 1/Level 2 Tech Award - Enterprise	Drama
PE	Design & Technology	BTEC Health & Social Care
Photography	Drama	Music
Sociology	Fine Art	Sociology



Times of the academy day

8.15am	Student gates open. Check clubs list on website for details of clubs taking place before school.
8.15 - 8.35am	LRC open
8.35am	All students must arrive between 8.15am - 8.35am when student gates close. Students who arrive after 8.35am are late and receive a 30 minute late detention on the same day which is recorded on the detentions page (page 26 of their student planner).
8.40am	Collective Time with Form Tutor or assembly
9.05am	Lesson 1
10.05am	Lesson 2
11.05am	Break
11.30am	Lesson 3
12.30pm	Lesson 4a
1.00pm	Lesson 4b (Lunch during 4a, 4b or 4c)
1.30pm	Lesson 4c
2.00pm	Lesson 5
3.00pm	End of school day - students exit via student gates by 3.10pm
3.00 - 4.00pm	After-school clubs and activities. Students are expected to regularly attend clubs. (At the end of after-school clubs, students exit via student gates)
3.00 - 4.30pm	The Learning Resource Centre is open until 4.30pm
	On TUESDAYS the timings for the end of the day are different for <u>Years 10-13 only</u>:
3.00pm	Lesson 6
4.00pm	End of school day - students exit via student gates by 4.10pm
	On specified WEDNESDAYS the timings for the end of the day are different for <u>Year 11 students only</u>:
3.00pm	Lesson 6
4.00pm	End of formal school day - students exit via student gates by 4.10pm

You will keep a copy of your timetable in your school planner so that you know which lessons you have each day, where those lessons take place, and which teacher will be teaching you. This is how it will look:



WEEK 1 TIMETABLE

	Mon1	Tue1	Wed1	Thur1	Fri1	Subject
1	7NP/Pe WOK OUT	7N/It ZIS N14	7N/Ar SLS R13	7N/Mu WIA R10	7N/Pe KEL SH	Ma Maths Pe PE
2	7y/Ma1 WEA D52	7y/Fr2 PRE P54	7y/Sp2 PRE P54	7NH/Re THL C60	7y/En1 CAJ P03	Te Technology Sc Science
3	7y/En1 PUJ P03	7y/Sc2 PEM C10	7NH/Gg PER C56	7y/Sc2 PEM C10	7N/Dr SHN DS1	It ICT Fr French
4A	7y/Te3 NOZ T2	LUNCH	7y/En1 PUJ P03	LUNCH	7y/Ma1 WEA D52	Re RE En English
4B	7y/Te3 NOZ T2	7NH/Re THL C60	LUNCH	7y/Sp2 PRE P54	LUNCH	Ar Art Sp Spanish
4C	LUNCH	7NH/Re THL C60	7y/En1 PUJ P03	7y/Sp2 PRE P54	7y/Ma1 WEA D52	Gg Geography Hi History
5	7y/Sc2 PEM C10	7y/En1 PUJ P03	7NH/Hi ZWY C59	7y/En1 CAJ P03	7y/Sc2 PEM C10	Tp Tutor Period (PSHCE) Mu Music

WEEK 2 TIMETABLE

	Mon2	Tue2	Wed2	Thur2	Fri2	Building
1	7NP/Pe WOK OUT	7N/It ZIS N14	7y/Ma1 WEA D52	7y/Ma1 WEA D52	7y/Tp WHE P03	P Pankhurst T Tereshkova
2	7NH/Hi ZWY C59	7y/Ma1 WEA D52	7y/Fr2 PRE P54	7y/Sc2 PEM C10	7y/Te3 NOZ T2	C Curie N Nightingale
3	7y/Te3 NOZ T2	7N/Ar SLS T1	7NH/Hi ZWY C59	7N/Mu WIA R13	7N/Dr SHN DS1	D Above Dining Pavilion
4A	7y/Fr2 PRE P54	LUNCH	LUNCH	7y/En1 CAJ P03	7y/Ma1 WEA D52	R Rosa Parks SH Sports Hall
4B	LUNCH	7NH/Gg PER C56	7y/En1 PUJ P51	LUNCH	LUNCH	OUT MUGA (Multi Use Games Area)
4C	7y/Fr2 PRE P54	7NH/Gg PER C56	7y/En1 PUJ P51	7y/En1 CAJ P03	7y/Ma1 WEA D52	STU Dance Studio
5	7NH/Gg PER C56	7y/En1 CAJ P03	7y/Te3 NOZ T2	7N/Pe WHS SH	7y/Fr2 PRE P54	

Subject field trips



Spain – Valencia & Madrid



International trips



Mount Etna, Sicily

Careers trips to universities



Ebblinghem Christmas market, France



Duke of Edinburgh Bronze & Silver

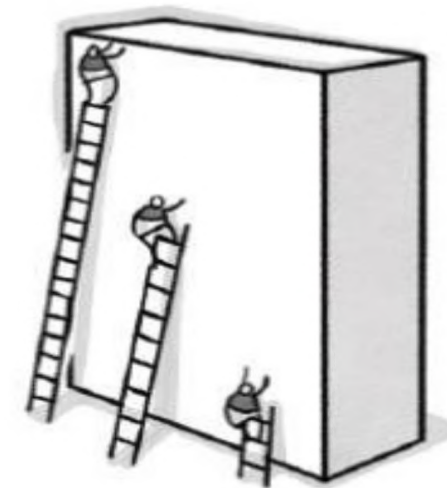


**Breakfast Club / Homework Club / Touch
Tennis / Tennis / Netball / Amplify Dance /
Clapton Records / Basketball / School Musical
Rehearsals / Fitness / Jewellery / Netball /
Concert Band / Cricket / Steel Pans / Yoga / PE
/ Guitar / Football / Music Tech / Step Into
Dance / Volleyball / Art / Boxing / Medical
Doctors & Vets / Textiles / Badminton /
Creative Writing / Rugby**

Experienced SENDCO

Excellent, SEND friendly whole class teaching

Dedicated and experienced team of learning support assistants



External support

Small group and 1:1 intervention

Assistive technology

Focus on building independence





Clapton Girls' Academy
Est. 1906

CLAPTON CARNIVAL

10 JULY, 2025

4:45 - 7:30PM

£2 ENTRY

TICKETS AVAILABLE ON PARENTPAY

Music • Dance & Drama Performances • Community Hub
 DT • Art Exhibition • Sports Taster Session • Stalls
 Food & Refreshments • Photo Booth • Raffle
 Beat the Teacher Challenge

BRING CASH FOR REFRESHMENTS & STALLS

ENTER & EXIT VIA LAURA PLACE
 GATES CLOSE AT 6PM



Clapton Girls' Academy
Est. 1906

CLAPTON'S GOT TALENT AUDITIONS

Audition dates:

BANDS/INSTRUMENTS ACTS MONDAY 13 TH OCTOBER 3-5PM	ALL OTHER ACTS TUESDAY 14 TH OCTOBER 3-5PM
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Do you have any hidden talents?
 We are looking for: music acts, dance, stand-up comedy, poetry, rap, spoken word, magic, ventriloquism, circus tricks, gymnastics...
 the list goes on!

SIGN UP NOW ON THE ROSA PARKS CLUBS BOARD!

www.galleries.com



Clapton Girls' Academy
Est. 1906

CLAPTON GIRLS' ACADEMY PROUDLY PRESENTS

PRODUCTION OF

Annie JR.

©1976/2014 Content Agency, LLC

17th & 18th December

6pm - 8:30pm
 Entrance via Laura Place

Visit ParentPay for tickets

You may only attend one of the performances out of the two and tickets will be limited to three per household

Book by
Thomas Meehan

Music by
Charles Strouse

Lyrics by
Martin Charnin

Presented on Broadway by
Mike Nichols

Originally Produced by

Irwin Meyer

Stephen R. Friedman

Lewis Allen

Alvin Nederlander Associates Inc.

The John F. Kennedy Center for the Performing Arts

Icarus Productions

BASED ON "LITTLE ORPHAN ANNIE" BY PERMISSION OF THE TRIBUNE MEDIA SERVICES, INC.

THIS AMATEUR PRODUCTION IS PRESENTED BY ARRANGEMENT WITH MUSIC THEATRE INTERNATIONAL. ALL AUTHORISED PERFORMANCE MATERIALS ARE ALSO SUPPLIED BY MTI. WWW.MTISHOWS.CO.UK

**Head of Year 7
Ms Chambers**



**Deputy Headteacher
Ms Williams**



**Ms Ravat
7C**



**Mr Brown
7L**



**Ms Dawes
7A**



**Year 7 Engagement
Support Assistant
Ms Ahmed**



**Ms Ugbomah
7P**



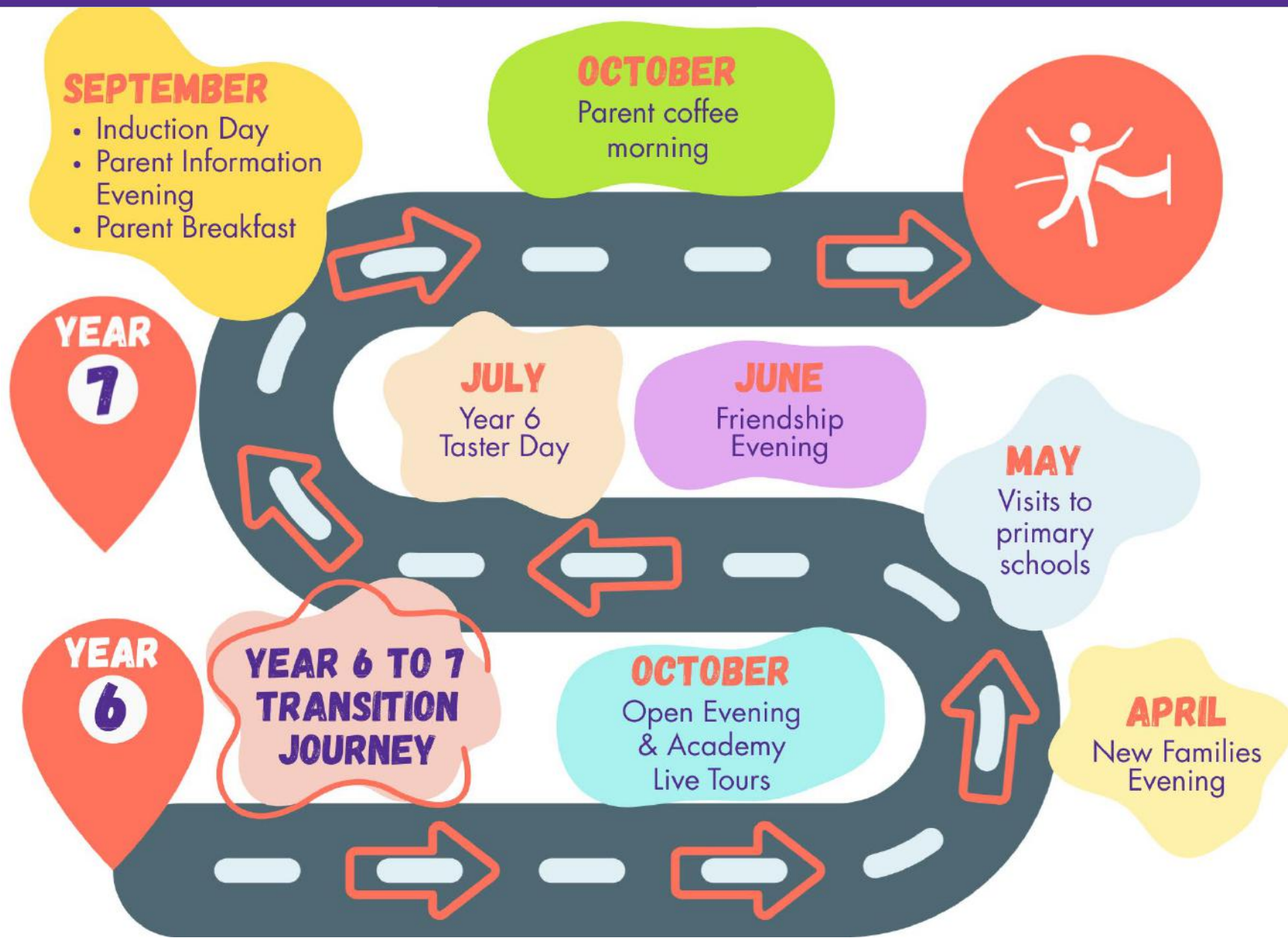
**Mr Nasskau
7T**



**Ms Ventisei
7N**



Transition Journey





Safeguarding



Ms Garvin
Safeguarding Lead
Assistant Headteacher



Mr Gall
Assistant Headteacher
SEND/CO & Inclusion



Ms Bergame
Behaviour Lead
Assistant Headteacher



Mr Murphy
Assistant Headteacher
Attendance



Ms Chambers
Head of Year 7
& Transition



Ms Knott
Head of Year 8



Ms Onasanwo
Head of Year 9



Ms Whitley
Head of Year 10



Ms Bennett
Head of Year 11



Ms Begum
Head of Year 12



Ms Baker
Head of Year 13



Ms Bangura
DDSL* &
Inclusion & Engagement
Deputy Headteacher



Ms Jagne
DDSL* &
Mental Health & Student
Outreach Coordinator



Ms Grant
DDSL* & Lead ESA



Ms Tulley
DDSL* & KS5 Learning
Mentor & Academic
Support Worker



Ms Gardiner
DDSL* &
Student Support Centre
Manager &
Home School Liaison
Worker

Are you, or someone you know feeling,



Angry



Sad



Embarrassed



Worried



Scared?

At CGA, it is important that everyone feels happy, safe and cared for at home and at school.

Is there something that you could do yourself to help you feel better?

Talking to a friend?

Talking to someone
at home?

Telling a trusted adult?

Telling your
form tutor?

We are all here if you or someone that you
know needs support.

Support for students

Anti-bullying statement

Bullying is behaviour by an individual or group that intentionally hurts another individual or group, either physically or emotionally. It is behaviour that attempts to hurt, frighten, humiliate or threaten someone, particularly if the behaviour is repeated or persistent.

WE RECOGNISE THAT BULLYING CAN TAKE MANY FORMS:

Physical: Hitting, pinching, pushing, shoving, taking or damaging belongings, stealing money.

Verbal: Name calling, insulting, racist or sexist or homophobic remarks, mocking, teasing, intimidating, threatening or demanding money, making things up to get someone in trouble or exclude them.

Indirect: Sending abusive text messages or emails to someone or a group, posting abusive messages on social network sites, spreading rumours or making threats on social network sites, posting pictures or information about someone on the internet to promote hatred and isolation and to humiliate and hurt.

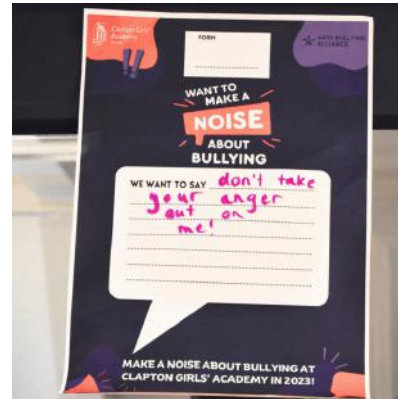
Via misuse of technology (cyber-bullying): Spreading rumours to promote hatred and isolation, writing or drawing offensive graffiti, taking friends away from someone or excluding someone from the group.

At Clapton Girls' Academy we will not tolerate any kind of bullying and recognise that bullying can involve and affect all members of the academy community including students, parents, teachers and staff. **INCIDENTS OF BULLYING BEHAVIOUR** will be taken **SERIOUSLY** and academy sanctions applied.



Compassion

Be kind



CONFLICT VS BULLYING

Understand the difference

Conflict:
A Disagreement or Difference of Opinion
An Inevitable Part of Group Dynamics
Equal Power Between Those Involved
Usually an Isolated Incident/Occasional
All Involved Make An Effort to Resolve the Situation

Bullying:
Based on an Imbalance of Power
The Intent to Harm - On Purpose
Happens Repeatedly
Serious - Causes Physical or Emotional Harm
Does Not Stop When Asked
Should Always Be Reported

[facebook.com/BulliesOut](https://www.facebook.com/BulliesOut)
[@BulliesOut](https://www.tumblr.com/bulliesout)
www.bulliesout.com
 Registered Charity Number: 123070



ANTI-BULLYING WEEK 2024

Monday 11th to Friday 15th November

**CHOOSE
RESPECT**

#ANTIBULLYINGWEEK

**ODD SOCKS
DAY 2024**

Tuesday 12th November

#OddSocksDay #ChooseRespect





Behaviour Thermometer



3 Golden Rules



- What happened?
- What were you thinking at the time?
- What have you thought since?
- How did this make people feel?
- Who has been affected?
- What should you do to put things right in the future?
- How can we do things differently in the future?

		The student will:	The parent will:	The academy will:
C	 COMPASSION <i>Be kind</i>	<ul style="list-style-type: none"> • Be supportive and kind to members of my form group and other students. • Speak respectfully to all students and staff and use positive body language. • Speak to a teacher if I have any concerns. • Move around the academy in a safe way and remember to walk on the left 	<ul style="list-style-type: none"> • Support my child in their move to secondary school. • Let the academy know if I have any concerns. 	<ul style="list-style-type: none"> • Support your child to feel happy and safe. • Provide transition support to ensure a positive start. • Teach your child our CAIR values and help them to achieve them.
A	 AMBITION <i>Aim high</i>	<ul style="list-style-type: none"> • Attend at least two clubs per week. • Complete all my homework on time and to a high standard. • Aim for the highest standards of presentation. • Revise for all assessments. • Use Satchel:One and my planner every day 	<ul style="list-style-type: none"> • Encourage my child to attend clubs. • Make sure that homework is done on time and to a good standard. • Talk about careers and future options with my child. • Download and use the MyEd parent app and all associated apps to support my child. 	<ul style="list-style-type: none"> • Set a broad, balanced and challenging curriculum with high-quality teaching. • Set regular homework on Satchel:One. • Give quality feedback on her work. • Update you on her progress through reports and parents' evenings.
I	 INTEGRITY <i>Be honest</i>	<ul style="list-style-type: none"> • Follow all instructions first time. • Only bring necessary items to the academy. • Have my mobile phone switched off and out of sight while at school. • Wear my uniform correctly at all times. 	<ul style="list-style-type: none"> • Support the academy behaviour code. • Attend all parent meetings. • Make sure that my child wears full school uniform and leaves valuable items at home. 	<ul style="list-style-type: none"> • Use the academy behaviour code to ensure your child is able to learn and is treated fairly. • Contact you if we have concerns about your child's progress.
R	 RESILIENCE <i>Keep trying</i>	<ul style="list-style-type: none"> • Attend school and lessons every day, on time. • Focus on my learning at all times. • Bring my planner, pencil case and equipment every day. 	<ul style="list-style-type: none"> • Make sure my child is on time for school (arriving no later than 8.40am.) • Make sure my child attends school every day. • Make sure my child has the correct equipment. • Take all holidays outside of term time. 	<ul style="list-style-type: none"> • Give your child the support they need to achieve their best. • Provide you with regular updates on your child's progress.
		Signed:	Signed:	Signed:





UNIFORM: YEARS 7 TO 11

Clapton Girls' Academy students must wear the correct uniform at all times, including on their way to and from the academy. This means that they must enter and leave the academy wearing their full uniform, including their blazer and shoes. Students are not allowed to change into their uniform after arriving in the academy. Equally, they are not allowed to change into their own clothes before leaving the academy. Students are expected to wear their uniform with pride as a symbol of representing the academy.

The academy retains the right to act as the final authority on the interpretation of the dress code. If unsure, parents are advised to contact the appropriate Head of Year.

Students will not be allowed around the academy unless they are wearing full and correct school uniform.

Students must wear the following, which can only be bought online from Price and Buckland (P&B):

www.pbuniform-online.co.uk/claptongirls

All items listed below can also be purchased pre-owned, at a lesser cost, from the academy as long as stocks last.

- Academy lavender shirt. (Students wearing a shalwar kameez or abaya must wear a lavender shirt under their garment)
- Academy blazer

Students can wear the following optional items:

- Academy V-neck jumper, with or without sleeves, which can be bought online from P&B or as a second-hand item from the academy.
- A T-shirt may be worn under the school shirt but must be either plain black or plain white.
- Black or white turtleneck base layers can be worn under the shirt in cold weather.

Students must wear the following, which can be bought from any school wear outlet:

- Smart, plain black, tailored school trousers
- Smart, plain black knee-length school skirt
- Smart, plain black shalwar kameez or abaya (with visible academy shirt/blazer)
- Plain black, not ripped tights. Black or white below the knee socks, not fluffy or with visible logos.
- Flat, plain black, leather-look, hard-soled shoes or ankle boots no higher than ankle bone with heels below 2cm. Shoes or ankle boots must not have any coloured stitching, tassels, fluffy or other decorations. No trainers are allowed.



EQUIPMENT:

Students must have a smart, practical school bag large enough to hold A4 size exercise books and will also need the following equipment:

- 2 x black/blue pens
- 1 x red pen
- 1 x green pen
- 2 x pencils
- Rubber
- Ruler
- Coloured pencils
- Protractor
- Calculator
- Reading book (this can be borrowed from the academy or local library)
- Water bottle (preferably reusable)

Families unable to purchase all the items listed above can contact their child's Head of Year to enquire about support available.

SEASONAL UNIFORM:

During the winter months, students are encouraged to wear multiple layers. In very cold weather, students will be authorised to wear a black scarf in lessons. Authorised scarves are plain black with no tassels. Blankets and shawls are not allowed and will be confiscated.

When temperatures reach 25°C, students will be allowed to come into school without their blazers and jumpers. All other uniform should continue to be worn during this time.

On these particular occasions, students will be informed in advance in Student Notices of the change to the summer uniform.

The academy reserves the right to make the decision to change to summer uniform rules.



PE KIT:

To be worn during PE lessons and wellbeing clubs only. Students are not allowed to wear their PE kit at any other time.

- A generic, plain white PE polo shirt or an academy polo shirt, which can be purchased from P&B or from the school as a second-hand item
- An optional purple academy hoodie. No other jumper, hoodie or sweatshirt is allowed.
- Plain black tracksuit bottoms, sports leggings, PE skirt or shorts
- White socks and sports trainers
- Roll-on deodorant
- Jewellery needs to be removed
- Long hair needs to be tied up.

OUTDOOR WEAR:

- Outdoor wear can be worn to and from the academy, including rain and snow boots in poor weather but must not be worn around the academy site or inside and must be stored in students' lockers.
- Students are not allowed to wear their coats around the school building. Coats must be placed in lockers at the start of the school day. They can be collected at the start of break, and returned to lockers before returning to lesson.
- Outdoor wear including hats, scarves, gloves and sunglasses, can be worn outside at break only.

MOBILE PHONES:

Mobile phones and smart watches are banned from the academy site. 'Banned' means that they must be switched off and completely out of sight at all times between entering and leaving the academy site.

Students must understand that if they bring their mobile phones or smart watches to school this is at their own risk and that the academy cannot be held responsible for the loss or theft of such equipment. If earphones or earbuds are seen, or if a mobile phone is seen or heard at any time while on site, the item will be confiscated and only returned to the student's parent.

Regardless of circumstances, no one should be photographed, filmed or recorded without their explicit consent.

HAIR & JEWELLERY:

- All hair colours are allowed
- Clapton Girls' Academy is signed up to the Halo Code, creating an environment welcoming all black/afro hairstyles, without a fear of judgement or reprimand
- Hair accessories apart from headbands can be any colour
- Any width of headband is allowed but it must be plain black
- Any headscarf may be worn but the colour must be plain black and any embellishment must also be plain black
- Hair bonnets are not allowed
- Jewellery must be minimal and is limited to: two pairs of stud earrings (smaller than a 5p piece), one small flat stud in the nose, one flat ring on each hand, one small neck chain, one bracelet per wrist and one watch
- Only minimal, natural make-up is allowed. Visible eye make-up including eyeliner and eye shadow are not allowed.
- False eye lashes and fake nails are not allowed
- Nails must be kept short. Any colour nail polish is allowed.

BANNED ITEMS:

Students are not allowed to bring the following items into the academy:

- Sweets, cakes, biscuits, chocolate, fizzy drinks, crisps or nut products
- Make-up and other cosmetics
- Facial spot stickers
- Spray-on deodorant or hair spray (aerosol)
- Money and expensive items
- Vapes
- Smart watches
- Lighters and matches
- Water pistols
- Fans and water aerosols
- Sharp items that can cause injury (paper cutters, box cutters, tweezers, nail clippers, comb with sharp/metallic tail).

If these items are seen on school premises, they will be confiscated. Money will be returned at the end of the day, unless it is safer/more appropriate to return these to parents.

PROHIBITED ITEMS BY DfE GUIDANCE:

- Knives (including craft knives and other weapons)
- Alcohol
- Illegal drugs
- Stolen items
- Tobacco, cigarette papers
- Fireworks
- Pornographic images
- Any article that has been or is likely to be used to commit an offence, cause personal injury or damage property.

Locker, bag and other searches will be completed if there are any reports of prohibited items being brought on site.

Further guidance on specific items required for religious observance or for medical accommodation can be found on the Policies page of the website in Policy no.06 Uniform & Equipment.

To support students' mental wellbeing:

- phones are not allowed to be used on site.
- phones must be switched off and in bags or lockers.
- phones will be confiscated if seen, heard or are known to have been used.
- parents will have to collect confiscated mobile phones from school.



Dementia Café



Reverse Advent



Wear it Red



School Council



St Joseph's Hospice Bake Sale



Help the Needy fundraiser: World Hijab Day



Student Librarians & Reading Ambassadors

- Year Group & Form Representatives & Student Council
- Prefects in Year 13
- Head and Deputy Head Girls
- Years 7 and 8 Ambassadors
- Sports Leaders & Ambassadors
- Debate Leaders
- Student Librarians
- Peer Mentors

SCHOOL COUNCIL

IN ACTION



Senior Prefects



Year 8 Ambassadors



ChrisAnn Jarrett MBE

Charity founder, 27, 'thrilled' at MBE honour

 William Mata



Published: 11:38 AM June 8, 2022



Chrisann Jarrett has been made an MBE - Credit: We Belong

The founder and chief executive of the young migrants' charity We Belong has said she is 'thrilled and grateful' to be included in the Queen's Honours list.

Chrisann Jarrett, 27, was awarded an MBE for 'services to children and young people'.

Humaira Garasia MP



Bukky Bakray BAFTA winner



Bukky Bakray is known for her breakthrough debut role in the 2019 coming-of-age drama film *Rocks*. At 19, she became the youngest BAFTA Rising Star Award recipient as well as one of the youngest Best Actress in a Leading Role nominees.



We are very lucky to have two dedicated parent groups, both working tirelessly to better the outcomes for all of our students:

The Friends of CGA

Global Majority Parents' Group





Clapton Girls' Academy

Arrive with a dream, leave
with a future

WELCOME: CLICK TO ENTER WEBSITE

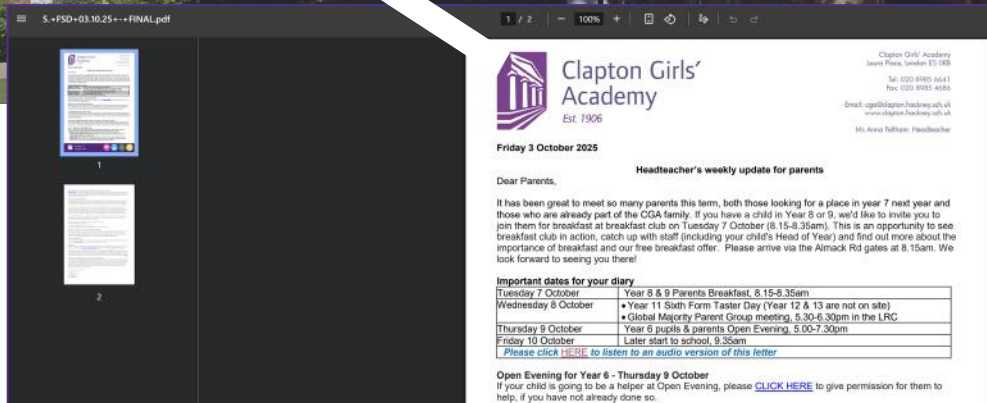
UPDATE FOR PARENTS: (30 SEPT)

Clapton Girls' Academy

Arrive with a dream, leave with a future

WELCOME! CLICK TO ENTER WEBSITE

UPDATE FOR PARENTS: 130 SEPT

Clapton Girls' Academy
Leave Home Junction E11 9BS
Tel: 020 8905 4441
Fax: 020 8905 4084
Email: og@clapton-headney.sch.uk
www.clapton-headney.sch.uk
Ms Anna Telford: Headteacher

Friday 3 October 2025

Headteacher's weekly update for parents

Dear Parents,

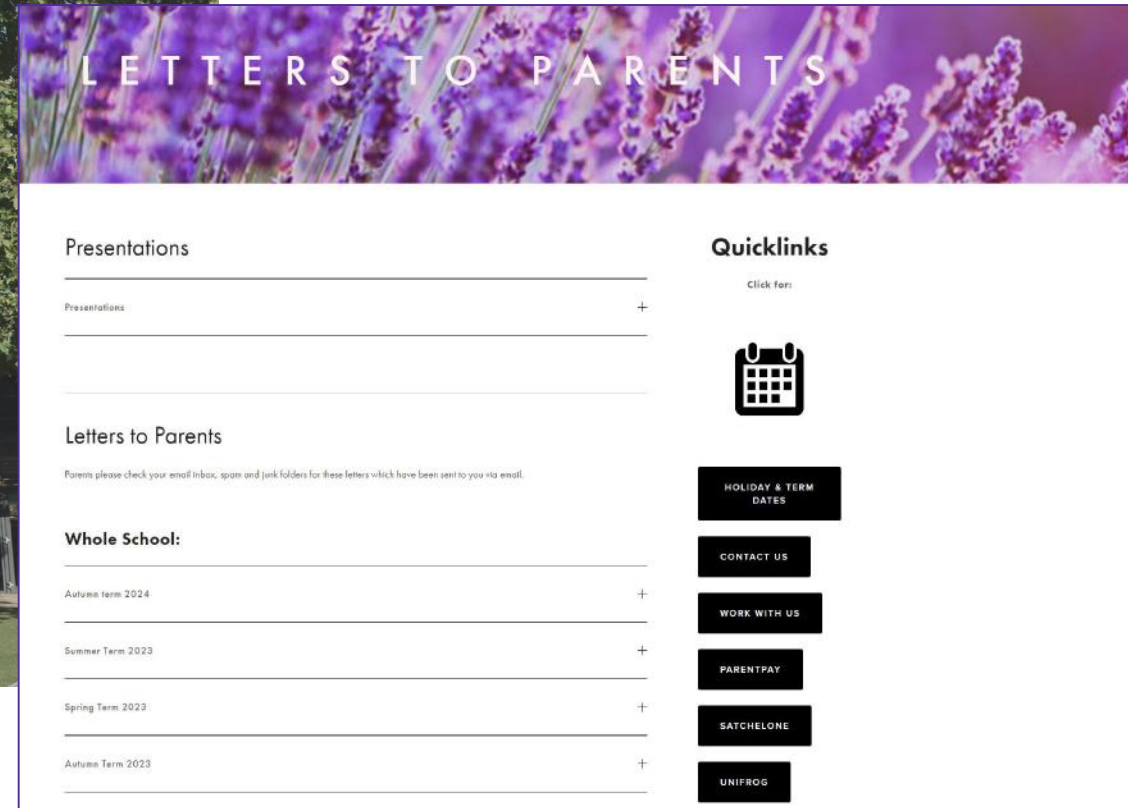
It has been great to meet so many parents this term, both those looking for a place in year 7 next year and those who are already part of the CGA family. If you have a child in Year 8 or 9, we'd like to invite you to join them for breakfast at breakfast club on Tuesday 7 October (8.15-9.35am). This is an opportunity to see breakfast club in action, catch up with staff (including your child's Head of Year) and find out more about the importance of breakfast and our free breakfast offer. Please arrive via the Almack Rd gates at 8.15am. We look forward to seeing you there!

Important dates for your diary

Tuesday 7 October	Year 8 & 9 Parents Breakfast, 8.15-9.35am
Wednesday 8 October	• Year 11 Sixth Form Taster Day (Year 12 & 13 are not on site) • Global Majority Parent Group meeting, 5.30-6.30pm in the LRC
Thursday 9 October	Year 6 pupils & parents Open Evening, 5.00-7.30pm
Friday 10 October	Later start to school, 9.35am

[Please click **HERE** to listen to an audio version of this letter](#)

Open Evening for Year 6 - Thursday 9 October
If your child is going to be a helper at Open Evening, please [CLICK HERE](#) to give permission for them to help, if you have not already done so.




LETTERS TO PARENTS

Presentations

Presentations +

Quicklinks

Click for:



HOLIDAY & TERM DATES

CONTACT US

WORK WITH US

PARENTPAY

SATCHELONE

UNIFROG

Letters to Parents

Parents please check your email inbox, spam and junk folders for these letters which have been sent to you via email.

Whole School:

Autumn term 2024 +

Summer Term 2023 +

Spring Term 2023 +


Autumn Term 2023 +

LATEST UPDATES


Vacancies
CLICK HERE

Facilities Hire
CLICK HERE

Year 6 Open Events



Sixth Form Open Evening



JOIN US AT OUR OPEN EVENING
Thursday 6 November 5:00 - 7:30pm

CLICK HERE TO BOOK YOUR PLACE

Thank you! It is wonderful to hear that you have enjoyed your time at Clapton Girls' Academy. I hope you enjoyed your time at Clapton and I hope you have a great future ahead of you. We hope to see you again in the future. Thank you for your support.

Oliver
Year 7

Quicklinks

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HOLIDAY & TERM DATES

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WORK WITH US

PARENTPAY


SATCHELONE

UNIFROG

ACCELERATED READER

PIXL KS3 & 4 READING NEWSLETTERS

OFFICE 365 LOGIN



Clapton Girls' Academy
Est. 1906

OUR ACADEMY PARENTS CURRICULUM THE YEAR 7 SPACE WELLBEING SIXTH FORM

FAQS ABOUT CGA

Frequently Asked Questions about CGA

1. What makes CGA different from other Hackney Secondary schools?

- We are the only all girls non-denominational school in Hackney.
- We have been educating Hackney's young women for 110 years.
- We have a unique balance of academic challenge and a warm, happy learning environment.
- Our environment is welcoming and safe with a dedicated reception for students and an experienced safeguarding team.
- Our teaching is outstanding, as is our behaviour and pastoral support with a dedicated Year 7 Transition team.
- We have a whole school focus on wellbeing and we conduct regular surveys to ensure students and staff are thriving.
- There is a wide course offer, outstanding support and enrichment in our Sixth Form which is in the top 10% of Sixth Forms nationally.
- There are a huge range of extracurricular opportunities, developed in consultation with students and based on their preferences and academic needs, including exam revision classes.
- We have an outstanding sports programme with two additional coaches on site for tennis and basketball. Other sports our students take part in include football, dance, trampolining, boxing, netball and tennis.
- Our students have many opportunities to take leadership responsibility, becoming student ambassadors and prefects, as well as being involved in community and fundraising projects.
- We are a World Class School which allows us to be involved in a number of student development programmes through the World Class network of schools.
- The Careers Education, Advice, Information and Guidance (CEAG) offer is very comprehensive with a number of students engaging with mentors from businesses and other organisations.

2. What are your results like this year?

CLICK FOR GCSE RESULTS

CLICK FOR A-LEVEL & BTEC RESULTS

3. Which universities do your students progress to?

- Our students progress to a wide range of universities including Russell Group universities: UCL, Birmingham, Bristol, Edinburgh, Exeter, Kings, Manchester, Nottingham, Oxford and Cambridge.
- Recent apprenticeships include engineering at Siemens, working in the NHS and with Unilever's law firm and in the government.
- Degree destinations of our graduates are many and varied, including chemical engineering, law, medicine, dentistry, pharmacy, politics, history, maths, French and Spanish, English literature and psychology.

Quicklinks

Click for:

HOLIDAY & TERM DATES

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UNIFROG


ACCELERATED READER

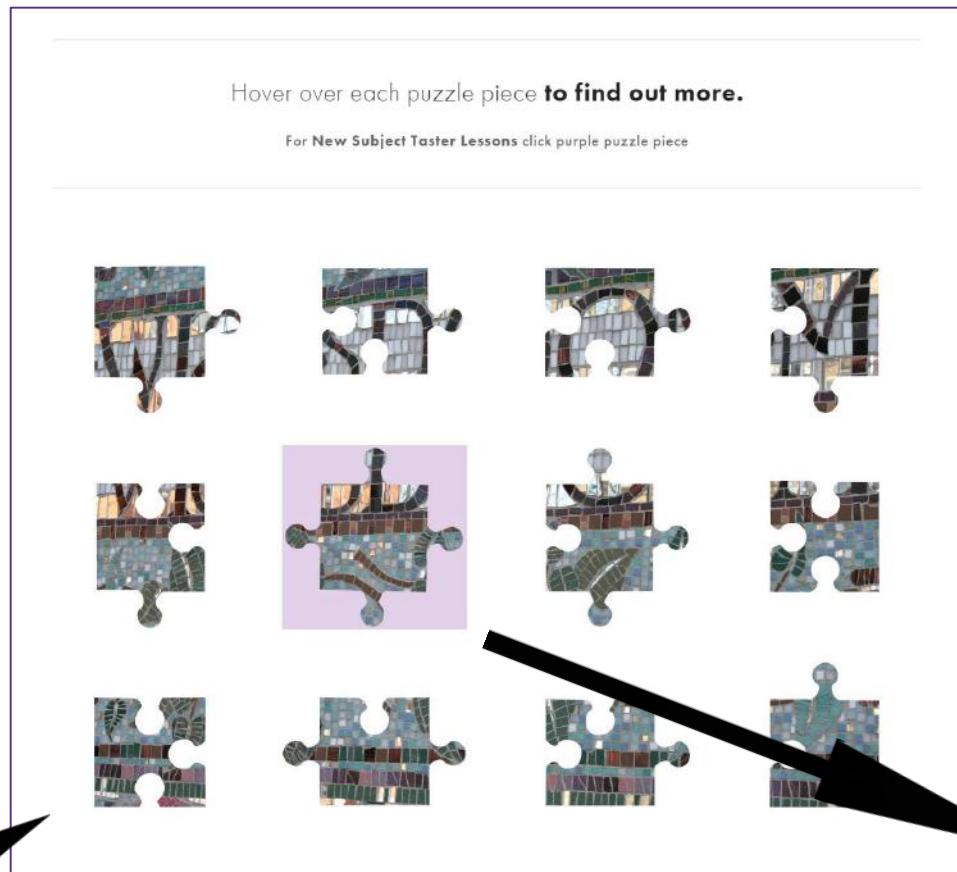
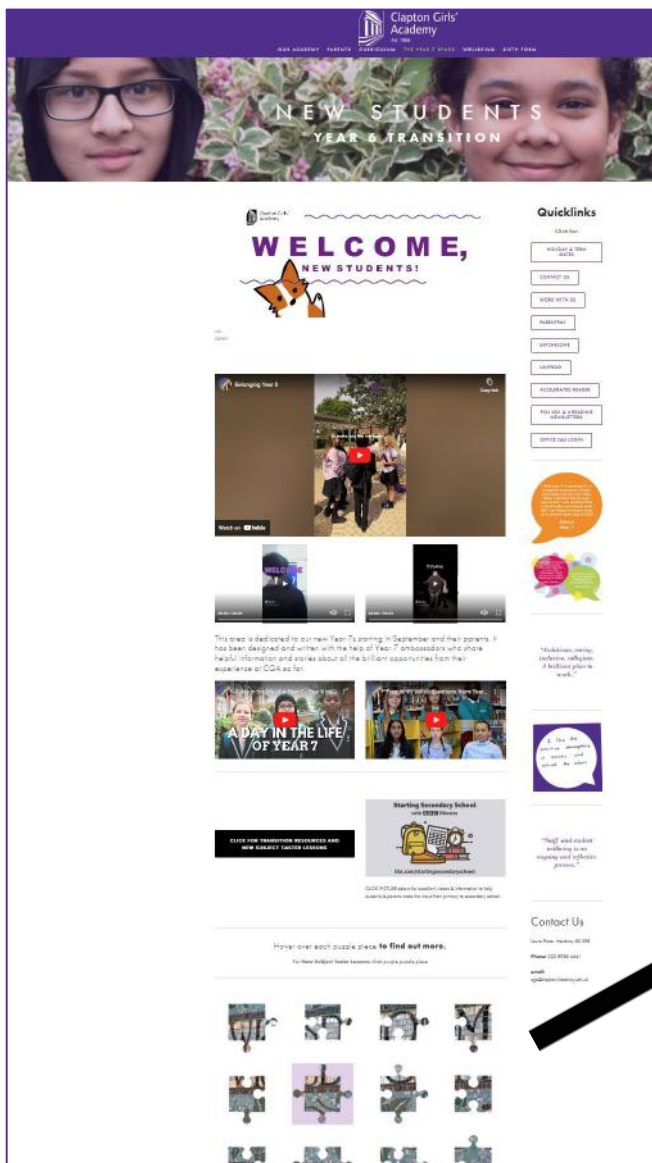
PIXL KS3 & 4 READING NEWSLETTERS

OFFICE 365 LOGIN

I like how everyone is friendly and likes to help us around so everyone's day runs so great. Everything is organised for Year 7 so we don't have to worry.

New year 7 student





Created by Year 7 students for Year 6 pupils.

2024 Offers at CGA (Applications: 570)

Admission Criteria	Band A	Band B	Band C	Band D	Band E	Total
Education, Health & Care Plan	1	0	0	1	1	3
Looked After Child	0	1	0	1	1	3
Sibling	2	5	11	6	6	30
Distance <i>Maximum Distance (miles)</i>	33 <i>0.985</i>	30 <i>0.878</i>	25 <i>0.607</i>	28 <i>0.898</i>	28 <i>0.875</i>	144
Total	36	36	36	36	36	180

2022 Offers at CGA (Applications: 568)

Admission Criteria	Band A	Band B	Band C	Band D	Band E	Total
Education, Health & Care Plan	2	1	1	1	1	6
Looked After Child	0	0	3	1	0	4
Sibling	7	5	14	12	5	43
Distance <i>Maximum Distance (miles)</i>	27 <i>1.012</i>	30 <i>0.998</i>	18 <i>0.696</i>	22 <i>0.686</i>	30 <i>0.841</i>	127
Total	36	36	36	36	36	180

2023 Offers at CGA (Applications: 587)

Admission Criteria	Band A	Band B	Band C	Band D	Band E	Total
Education, Health & Care Plan	1	2	1	0	2	6
Looked After Child	0	1	1	2	1	5
Sibling	5	7	8	10	11	41
Distance <i>Maximum Distance (miles)</i>	31 <i>0.911</i>	27 <i>1.125</i>	26 <i>0.844</i>	24 <i>0.857</i>	22 <i>0.794</i>	130
Total	37	37	36	36	36	182

2021 Offers at CGA (Applications: 653)

Admission Criteria	Band A	Band B	Band C	Band D	Band E	Total
Education, Health & Care Plan	0	3	0	0	4	7
Looked After Child	1	0	1	0	0	2
Sibling	7	12	11	7	12	49
Distance <i>Maximum Distance (miles)</i>	29 <i>0.915</i>	22 <i>0.73</i>	26 <i>0.838</i>	30 <i>0.818</i>	22 <i>0.799</i>	129
Total	37	37	38	37	38	187



CGA's strengths are the variety of clubs, the sports and music, the excellent teaching, challenging the girls to strive and achieve more than what they think they can.

Year 7 parent

It is such a great school with excellent teaching and pastoral support. The results across the board from BTEC to A-Levels are so impressive.

Year 11 parent

Thank you all at CGA for the brilliant work you are doing to support students' wellbeing and happiness! The ethos and atmosphere at CGA is hugely positive.

Year 11 parent

CGA has always been a wonderful, welcoming place and I have loved hearing and seeing the rapport that our child has had with her teachers and other staff.

Year 13 parent

I feel very well informed and connected by the emails informing us of our child's achievements. Thank you for all your efforts in teaching our children.

Year 7 parent

The best thing about CGA is the supportive, challenging and encouraging teachers.

Year 9 parent



[www.](#) [Prospectus & Why Choose a Girls' School](#)

