



Satit Prasarnmit  
International Programme



# **B**RIDGING **C**COURSE

Guidebook 2024

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# Welcome

Welcome to Satit Prasarnmit International Programme: Bridging Course.

This e-book is intended to serve as a guide to introduce new parents and students into the SPIP community by offering information pertinent to the bridging course programme and inform all of the programme that will be taking place.

Satit Prasarnmit International Programme (SPIP) is an English language, co-educational, fee-paying programme. It is operated under the auspices of Prasarnmit Demonstration School (Secondary), as part of Srinakharinwirot University.

Students at SPIP benefit from an International Education modelled on the National Curriculum of England and Wales. All classes are taught in English (except the Ministry of Education stipulated Thai Language and Culture requirements) or other eastern languages that are offered.



## Mission

SPIP is recognised as a top quality provider of an international educational programme, who works to deliver quality education that develops the individual, emotionally, academically and morally – a holistic education that fosters all round development and provides the skills to cope and excel in an exponentially changing world.

SPIP believes:

- Education is the catalyst for change.
- Competence in other languages provides greater opportunities.
- Self-discipline brings success.
- Students need to take responsibility for their learning.
- Students need to be proactive in caring for the environment.
- Students need to demonstrate tolerance and understanding for cultural, racial and personal differences.
- Students should be healthy in body, mind and spirit, and be guided towards this end.
- Students should be able to think critically and analytically.
- Students should be able to communicate and interact effectively and display emotionally intelligent skills.
- Students need to be challenged in order to excel.
- Students should learn to be positive and contribute to society.

The Bridging Course aims to introduce new students to the culture at SPIP by immersing them in SPIP educational practices and exposing them to positive expectations, behaviours and values to help them integrate in the upcoming academic year, so that their experience runs smoothly within their first year and beyond and develop into holistic, well-rounded individuals, ready for university and, more importantly, the world by the time they graduate SPIP.

# House System

As per SPIP's philosophy and aims for its students (mentioned in the previous page), SPIP utilises a House System to encourage positive growth and development as an individual and a member of society.

The House System is designed to provide opportunities that challenge each student in the House to cover a wide and varied spectrum of interests focusing upon Academics, Citizenship, English and Sports. It encourages co-operation and friendly competition within a supportive environment and instills into the students resolve, determination, creativity, collaboration and an awareness of the importance of community.

All students and staff are allocated to a House, all of whose names reflect Buddhist and Thai culture. As demonstrated by the House emblems, each House has an associated colour. All students and staff are provided shirts that are worn at many of our House activities throughout the year, usually on a Friday.



During the Bridging Course, students will have the opportunity to earn House points and compete with one another by demonstrating use of English, academic excellence and progress, feats of athleticism and model behaviour and values as upstanding members of society.

Our House System and House Events, which will happen on Friday afternoons during the Bridging Course, will be managed and coordinated by two outstanding members of SPIP staff:



Mr. Foong (FSO)



Ms. Nook (NCH)



## Expectations, Student Welfare and Discipline Procedures

At Satit Prasarnmit International Programme (SPIP), we believe that in order to enable teaching and learning to take place, desired behaviour in all aspects of school life is necessary. One of the core objectives for SPIP is to create an inclusive caring, learning environment to be enjoyed by all, ensuring our students feel secure and in which staff and parents feel at ease. In order to do so, teachers at SPIP will model and encourage positive behaviours and values by utilising the House System, whilst discouraging negative behaviours within the school environment by distributing demerits and providing reflective opportunities for personal development and growth. When appropriate, parents will be called in to be informed of the misdemeanours and discuss further plans of action.

It is important that students must be accountable for their actions and must be responsible for conducting themselves properly in a manner that upholds the ethos of the school. As they mature into young adults, they must learn to follow rules dictated by society and SPIP hopes to ensure all of its members and alumni develop into upstanding Thai and Global citizens by instilling propitious habits and values.



The table below illustrates some basic examples of rules and behaviours SPIP encourages.

School Rules	Class Rules
<ul style="list-style-type: none"><li>● We are caring and thoughtful towards one another, ready to listen carefully and speak politely.</li><li>● We walk about the school looking where we are going and being mindful of others.</li><li>● We use quiet voices inside the school building.</li><li>● We take care of the building, shared areas, equipment and each other's work.</li><li>● We do not use inappropriate language when we are at school.</li><li>● We make sure that we are always wearing the correct uniform.</li></ul>	<ul style="list-style-type: none"><li>● English Only</li><li>● Listen and Respect Others</li><li>● Be Prepared to Start</li><li>● Complete all work to the best of your ability</li><li>● Keep the room safe, tidy and pleasant</li></ul>

During the Bridging Course, students will be provided with a more comprehensive framework for the creation of a culture of positive behaviour within which learners should conduct themselves during their first assembly. These will be provided to the students by their tutors afterward to remind them of expectations and any disciplinary measures.

Please click the link for more information. <https://www.spip.in.th/policies/>





Our dedicated student welfare coordinators, Ms. Ben and Ms. Earn, will be present during the Bridging Course to check on and help with student wellbeing and discuss any concerns with behaviour whilst Mr. Terry will be in charge of disciplinary measures and further discussions.



Ms. Ben (BEK)  
Student Welfare Coordinator



Mr. Terry (CTE)  
Disciplinary Management



Ms. Earn (EPR)  
Student Welfare Coordinator



## SchoolBase Information

Please click the link for more information. <https://www.spip.in.th/files/SchoolBaseManual2024.pdf>

## Important Documents





As per normal modus operandi during the academic year, in case a student must leave the school early, or will have a planned appointment during the academic year, please use the important documents link / QR below to fill out and send to the SPIP Admin Department to log in to Schoolbase.

Please click the link for more information. <https://www.spip.in.th/files/ImportantDocuments.docx>



# Uniform

During the Bridging Course, students will adhere to the following dress code:

Weekday	Uniform During The Day	
Monday	Non-Uniform Day (Semi-Formal) No Inappropriate Wear	
Tuesday		Bridging Course: <u>Light Brown</u> Polo Shirt + Appropriate Shorts
Wednesday		Bridging Course: <u>Grey</u> Polo Shirt + Appropriate Shorts
Thursday		SPIP PE Kit
Friday		SPIP House Shirt + SPIP PE shorts













On days where PE is scheduled, students must bring their SPIP PE Kit to change into.

On days where swimming is scheduled, students may bring their own swimwear; please note this must be appropriate and not expose their midriff.













# The Bridging Course Teachers

To ensure all students have an enjoyable and efficacious learning during the Bridging Course, a group of passionate and driven teachers have volunteered to teach all students during the course and provide an engaging and meaningful experience.

Communication channels with teachers involve direct SPIP email; this usually involves the format: first name.first two letters of surname@spip.in.th; for example: Christopher.te@spip.in.th.

COORDINATOR ROLES				
				
Course Coordinator Mr. Terry	House Coordinator Ms. Nook	House Coordinator Mr. Foong	Welfare Coordinator Ms. Ben	Welfare Coordinator Ms. Earn
SUBJECT TEACHERS				
				
English & Writing Ms. Ropa	English & Writing Ms. Lauren	Science & Mathematics Mr. Terry	Science & Mathematics Mr. Aidan	Mathematics & Skills in Math Ms. Pooja
				
Chinese Ms. Dingmei	Japanese Mr. Daisaku	Korean Ms. Youngae	Thai Ms. Earn	PSHE Ms. Ben
				
PE & Swimming Mr. Foong	PE & Swimming Ms. Nook	Coding Ms. Shilpa		

ADMIN STAFF

				
Academic Mrs Narisara Kamthong	Academic Ms. Supaporn Tawornwatcharakul	Academic Ms. Rattiyakorn Viboonchat	Admin Officer Ms. Udornporn Sawadisongkhrum	Admin Officer Ms. Warinnisa Narang
				
Admin Officer Ms. Chuntima Ruengwearayuth	Admin Officer Ms. Sineeya Yapapa	Finance Ms. Arisa Waiyapan	Admin Officer Mr. Peernat Tainsri	Admin Officer Ms. Nittaya Sakhorn
				
Nurse Mrs. Sangthong Lertprasertpong	Nurse Ms. Thanyathip Therdchitphaisarn	Librarian Mr. Akarapon Jenakom	IT Staff Mr. Narong Puloy	IT Staff Mr. Apichai Puma
				
IT Staff Mr. Adisak Waiyapan	IT Staff Mr. Pakasit Promlayok			

# Tutor Groups

Bridging Course Students have been placed into different tutor groups during this period as well as their respective houses to get them used to morning tutor periods that occur in the normal academic year and introduce them to new students so that they may socialise and form new friendships prior to the start of the academic year.

Tutors will be there to discuss with students their thoughts, their concerns, their ideas and provide important information to prepare them for their school day and/or week as well as activities to get them ready for their classes.

The tutors can be communicated with through their SPIP emails or student Google Chat channels regarding any queries you may have.

The information below will inform you about the different tutor groups; including tutors for the current year 6 students / incoming year 7 students, the students within each tutor group and their respective houses.



7CTE

christopher.te@spip.in.th

ERAWAN	MAKHARA	SINGHA	YAKSHA
PRIZE	MICKEY	NOODEE	PIJIAN
PUNN	MUNGMUN	PALAI	POON
RYU	MUSIC	SUPREME	PRAEMAI
TIAN TIAN	NA-KWAN	TERMTEM	TONKLA
TT	NICHA	TK	VERDI



7DTU

tu.di@spip.in.th

ERAWAN	MAKHARA	SINGHA	YAKSHA
ALAN	ARIF	ANNA	AIDA
ARTY	ATOM	ANNA	ELLE
GRACE	IN	CHAYEN	IK
GRACE	KEN	IKKYU	JAIDEE
INDY	KORN	POON	NINA



7SCH

shilpa.ch@spip.in.th

ERAWAN	MAKHARA	SINGHA	YAKSHA
CHANG NOY	JANIS	JIDA	MANTA
MERRY	JENIS	NALIN	OAM
NICK	MAGNET	SHIN	PAILIN
OEI	MAX	SMILE	PATPAT
PI	MONTJAM	TEN	PATTY

The information below will inform you about the different tutor groups; including tutors for the current year 7 students / incoming year 8 students, the students within each tutor group and their respective houses.



8BEK

benjarat.ek@spip.in.th

ERAWAN	MAKHARA	SINGHA	YAKSHA
GAM	FAHWAAD	ELLIE	PLOY
KATIE	AVA	COOKIE	TONLIU
MARK	GRACE	POOM	SUMMER
GAM	NANON	GAO	MAC



8EPR

sirikan.pr@spip.in.th

ERAWAN	MAKHARA	SINGHA	YAKSHA
PROUD	YUMI	FAHSAI	TONNAM
PING PING	RITA	GEENE	VOICE
PENGUIN	RIA	GRACE	MCQUEEN
PI	NOTT	PUTTER	INDY



# Calendar

Below is the planned calendar for the SPIP2024 Bridging Course:

Week	Jul-24						
	Su	Mo	Tu	We	Th	Fr	Sa
1		1	2	3	4	5	6
2	7	8	9	10	11	12	13
3	14	15	16	17	18	19	20
4	21	22	23	24	25	26	27
	28	29	30	31			

Week	Aug-24						
	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

### Bridging Course: 20 days

- 1 Jul Bridging course start
- 25 Jul BC Exams (Afternoon)
- 26 Jul Bridging Course Field Trip
- 29 Jul - 18 Aug Holidays
- 19 Aug Term 1: First Day / Students Orientation

The calendar may be subjected to minor changes. Parents will be notified if any changes occur. The Bridging Course Tests will take place on the 25th July 2024, with Bridging Course reports provided shortly after.

Please note that the last day is reserved for the Bridging Course Field Trip. Further details and permission slips will be provided at a later date.

# Timetables

Each student belongs to a set tutor group for the Bridging Course Programme.

With this in mind, timetables for weekly learning and extra class timetables have been generated for them detailing the subjects, teachers and rooms at different periods each day throughout the week.

Assemblies will take place every Monday morning, whilst House events will take place every Friday afternoon. A final house assembly will take place during the last period of Wednesday 24th July to announce students efforts and the winning House for SPIP Bridging Course 2024.

Timetables can be seen for each tutor group:

- 7CTE
- 7DTU
- 7SCH
- 8BEK
- 8EPR

Additionally, timetables for extra classes have been developed and organised for student/parent interest. Please note, registration for these classes will be first come, first serve.

- Y7 extra classes
- Y8 extra classes

7CTE Timetable

BC Periods	TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6
	08:00-08:15	08:15-09:10	09:10-10:05	10:05-10:20	10:20-11:15	11:15-12:10	12:10-13:05	13:05-14:00	14:00-14:55
Mon	Class: 6.3 Tutor Group Rm: 806 (CTE)	ASSEMBLY MINI-THEATRE	SCIENCE Rm: 607 (CTE)		CHINESE Rm: 904 (DTU)	KOREAN Rm: 804 (YPA)		JAPANESE Rm: 803 (DNA)	ENGLISH Rm: 806 (LSC)
Tue	Class: 6.3 Tutor Group Rm: 806 (CTE)	THAI Rm: 902 (EPR)	SCIENCE Rm: 607 (AWI)		CHINESE Rm: 904 (DTU)	KOREAN Rm: 804 (YPA)		JAPANESE Rm: 803 (DNA)	MATHS Rm: 801 (PKU)
Wed	Class: 6.3 Tutor Group Rm: 806 (CTE)	CODING Rm: 705 (SCH)	SCIENCE Rm: 607 (AWI)	BREAK	SWIMMING SWIMMING POOL (FSO / NCH)	MATHS Rm: 801 (PKU)	LUNCH	ENGLISH Rm: 808 (RMU)	ENGLISH - ACADEMIC WRITING Rm: 806 (LSC/RMU)
Thur	Class: 6.3 Tutor Group Rm: 806 (CTE)	MATHS - Rm: 801 (PKU)	SCIENCE PRACTICAL Rm: 606 (CTE)		PE SPORTS HALL (FSO / NCH)	CODING Rm: 705 (SCH)		ENGLISH Rm: 806 (LSC)	SCIENCE Rm: 607 (CTE)
Fri	Class: 6.3 Tutor Group Rm: 806 (CTE)	MATHS - PROBLEM SOLVING Rm: 801 (PKU)	SCIENCE Rm: 607 (AWI)		PSHE Rm: 901 (BEK)	MATHS Rm: 801 (PKU)		ENGLISH Rm: 808 (RMU)	HOUSE COMPETITION SPORTS HALL

7DTU Timetable

BC Periods	TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6
08:00-08:15	Class: 6.1 Tutor Group Rm: 804 (DTU)	ASSEMBLY MINI-THEATRE	ENGLISH Rm: 806 (LSC)	10:05-10:20	10:20-11:15	11:15-12:10	12:10-13:05	13:05-14:00	14:00-14:55
Mon					KOREAN Rm: 804 (YPA)	JAPANESE Rm: 803 (DNA)		CHINESE Rm: 904 (DTU)	MATHS Rm: 801 (PKU)
Tue	Class: 6.1 Tutor Group Rm: 804 (DTU)	SCIENCE Rm: 605 (AWI)	THAI Rm: 902 (EPR)		KOREAN Rm: 804 (YPA)	JAPANESE Rm: 803 (DNA)		CHINESE Rm: 904 (DTU)	SCIENCE Rm: 605 (AWI)
Wed	Class: 6.1 Tutor Group Rm: 804 (DTU)	SCIENCE Rm: 605 (AWI)	ENGLISH Rm: 806 (LSC)	BREAK	CODING Rm: 705 (SCH)	SWIMMING SWIMMING POOL (FSO / NCH)	LUNCH	MATHS Rm: 801 (PKU)	SCIENCE PRACTICAL Rm: 606 (CTE)
Thur	Class: 6.1 Tutor Group Rm: 804 (DTU)	SCIENCE Rm: 605 (AWI)	ENGLISH Rm: 806 (LSC)		ENGLISH - ACADEMIC WRITING Rm: 808 (RMLU)	PE SPORTS HALL (FSO / NCH)		MATHS Rm: 801 (PKU)	PSHE Rm: 901 (BEK)
Fri	Class: 6.1 Tutor Group Rm: 804 (DTU)	SCIENCE Rm: 605 (AWI)	CODING Rm: 705 (SCH)		ENGLISH Rm: 806 (LSC)	MATHS - PROBLEM SOLVING Rm: 603 (CTE)		MATHS Rm: 801 (PKU)	HOUSE COMPETITION SPORTS HALL

7SCH Timetable

BC Periods	TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6
08:00-08:15	Class: 6.2 Tutor Group Rm: 805 (SCH)	ASSEMBLY MINI-THEATRE	MATHS Rm: 801 (PKU)	10:05-10:20	JAPANESE Rm: 803 (DNA)	CHINESE Rm: 904 (DTU)	12:10-13:05	KOREAN Rm: 804 (YPA)	14:00-14:55
08:15-09:10	Class: 6.2 Tutor Group Rm: 805 (SCH)	SCIENCE Rm: 606 (CTE)	ENGLISH Rm: 808 (RMU)		JAPANESE Rm: 803 (DNA)	CHINESE Rm: 904 (DTU)		KOREAN Rm: 804 (YPA)	SCIENCE Rm: 606 (CTE)
09:10-10:05	Class: 6.2 Tutor Group Rm: 805 (SCH)	SCIENCE Rm: 606 (CTE)	ENGLISH Rm: 808 (RMU)	10:05-10:20	SCIENCE PRACTICAL Rm: 606 (AWI)	THAI Rm: 902 (EPR)	LUNCH	SWIMMING SWIMMING POOL (FSO / NCH)	MATHS Rm: 801 (PKU)
10:20-11:15	Class: 6.2 Tutor Group Rm: 805 (SCH)	SCIENCE Rm: 606 (CTE)	ENGLISH Rm: 808 (RMU)		CODING Rm: 705 (SCH)	MATHS - PROBLEM SOLVING Rm: 801 (PKU)		PE SPORTS HALL (FSO / NCH)	MATHS Rm: 801 (PKU)
11:15-12:10	Class: 6.2 Tutor Group Rm: 805 (SCH)	SCIENCE Rm: 606 (CTE)	MATHS Rm: 603 (CTE)		CODING Rm: 705 (SCH)	ENGLISH - ACADEMIC WRITING Rm: 806 (LSC)		PSHE Rm: 901 (BEK)	HOUSE COMPETITION SPORTS HALL

# 8BEK Timetable

BC Periods	TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6
	08:00-08:15	08:15-09:10	09:10-10:05	10:05-10:20	10:20-11:15	11:15-12:10	12:10-13:05	13:05-14:00	14:00-14:55
Mon	Class: 7.4 Tutor Group Rm: 807 (BEK)	ASSEMBLY MINI-THEATRE	JAPANESE Rm: 803 (DNA)		SWIMMING SWIMMING POOL (FSO / NCH)	SCIENCE Rm: 605 (AWI)		MATHS Rm: 801 (PKU)	KOREAN Rm: 804 (YPA)
Tue	Class: 7.4 Tutor Group Rm: 807 (BEK)	ENGLISH Rm: 806 (LSC)	JAPANESE Rm: 803 (DNA)		PE SPORTS HALL (FSO / NCH)	SCIENCE Rm: 605 (AWI)		THAI Rm: 902 (EPR)	KOREAN Rm: 804 (YPA)
Wed	Class: 7.4 Tutor Group Rm: 807 (BEK)	ENGLISH Rm: 806 (LSC)	SCIENCE PRACTICAL Rm: 606 (CTE)	BREAK	MATHS Rm: 801 (PKU)	SCIENCE Rm: 605 (AWI)	LUNCH	CHINESE Rm: 904 (DTU)	CODING Rm: 705 (SCH)
Thur	Class: 7.4 Tutor Group Rm: 807 (BEK)	ENGLISH Rm: 806 (LSC)	MATHS - PROBLEM SOLVING Rm: 801 (PKU)		MATHS Rm: 801 (PKU)	SCIENCE Rm: 605 (AWI)		CHINESE Rm: 904 (DTU)	CODING Rm: 705 (SCH)
Fri	Class: 7.4 Tutor Group Rm: 807 (BEK)	PSHE Rm: 901 (BEK)	ENGLISH - ACADEMIC WRITING Rm: 808 (RMU)		MATHS Rm: 801 (PKU)	SCIENCE Rm: 605 (AWI)		ENGLISH Rm: 806 (LSC)	HOUSE COMPETITION SPORTS HALL

8EPR Timetable

BC Periods	TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6
	08:00-08:15	08:15-09:10	09:10-10:05	10:05-10:20	10:20-11:15	11:15-12:10	12:10-13:05	13:05-14:00	14:00-14:55
Mon	Class: 7.5 Tutor Group Rm: 808 (EPR)	ASSEMBLY MINI-THEATRE	KOREAN Rm: 804 (YPA)		MATHS Rm: 801 (PKU)	SCIENCE Rm: 606 (CTE)		SWIMMING SWIMMING POOL (FSO / NCH)	JAPANESE Rm: 803 (DNA)
Tue	Class: 7.5 Tutor Group Rm: 808 (EPR)	ENGLISH Rm: 808 (RMU)	KOREAN Rm: 804 (YPA)		THAI Rm: 902 (EPR)	SCIENCE Rm: 606 (CTE)		PE SPORTS HALL (FSO / NCH)	JAPANESE Rm: 803 (DNA)
Wed	Class: 7.5 Tutor Group Rm: 808 (EPR)	ENGLISH Rm: 808 (RMU)	MATHS - PROBLEM SOLVING Rm: 801 (PKU)	Break	MATHS Rm: 603 (CTE)	SCIENCE Rm: 606 (CTE)	Lunch	CODING Rm: 705 (SCH)	CHINESE Rm: 904 (DTU)
Thur	Class: 7.5 Tutor Group Rm: 808 (EPR)	ENGLISH Rm: 808 (RMU)	SCIENCE PRACTICAL Rm: 607 (AWI)		MATHS Rm: 603 (CTE)	SCIENCE Rm: 606 (CTE)		CODING Rm: 705 (SCH)	CHINESE Rm: 904 (DTU)
Fri	Class: 7.5 Tutor Group Rm: 808 (EPR)	ENGLISH Rm: 808 (RMU)	ENGLISH - ACADEMIC WRITING Rm: 806 (LSC)		MATHS Rm: 603 (CTE)	PSHE Rm: 901 (BEK)		SCIENCE Rm: 606 (CTE)	HOUSE COMPETITION SPORTS HALL

## Year 7 Extra Classes Timetable

15:00 - 16:00				15:00 - 16:00			
YEAR 6 - SUBJECT 1				YEAR 6 - SUBJECT 2			
DATE	SUBJECT	TEACHER	ROOM	DATE	SUBJECT	TEACHER	ROOM
1-Jul	CHINESE	DTU	904	1-Jul	PRACTICAL SCIENCE	AWI	607
2-Jul	SCIENCE	CTE	604	2-Jul	MATH PUZZLES	AWI	802
3-Jul	MATHS	PKU	801	3-Jul	CREATIVE WRITING	LSC	806
4-Jul	BASKETBALL (MIXED)	FSO / NCH	SPORTS HALL	4-Jul	CODING	SCH	705
5-Jul	ENGLISH	RMU	808	5-Jul	THAI	EPR	902
8-Jul	CHINESE	DTU	904	8-Jul	PRACTICAL SCIENCE	AWI	607
9-Jul	SCIENCE	CTE	604	9-Jul	MATH PUZZLES	AWI	802
10-Jul	MATHS	PKU	801	10-Jul	CREATIVE WRITING	LSC	806
11-Jul	BASKETBALL (MIXED)	FSO / NCH	SPORTS HALL	11-Jul	CODING	SCH	705
12-Jul	ENGLISH	RMU	808	12-Jul	THAI	EPR	902
15-Jul	CHINESE	DTU	904	15-Jul	PRACTICAL SCIENCE	AWI	607
16-Jul	SCIENCE	CTE	604	16-Jul	MATH PUZZLES	AWI	802
17-Jul	MATHS	PKU	801	17-Jul	CREATIVE WRITING	LSC	806
18-Jul	BASKETBALL (MIXED)	FSO / NCH	SPORTS HALL	18-Jul	CODING	SCH	705
19-Jul	ENGLISH	RMU	808	19-Jul	THAI	EPR	902
22-Jul	ENGLISH	RMU	808	22-Jul	PRACTICAL SCIENCE	AWI	607
23-Jul	SCIENCE	CTE	604	23-Jul	MATH PUZZLES	AWI	802
24-Jul	MATHS	PKU	801	24-Jul	CREATIVE WRITING	LSC	806
25-Jul	BASKETBALL (MIXED)	FSO / NCH	SPORTS HALL	25-Jul	CODING	SCH	705



## Year 8 Extra Classes Timetable

15:00 - 16:00				15:00 - 16:00			
YEAR 7 - SUBJECT 1				YEAR 7 - SUBJECT 2			
DATE	SUBJECT	TEACHER	ROOM	DATE	SUBJECT	TEACHER	ROOM
1-Jul	MATHS	PKU	801	1-Jul	CODING	SCH	705
2-Jul	THAI	EPR	902	2-Jul	CHINESE	DTU	904
3-Jul	ENGLISH	RMU	808	3-Jul	PRACTICAL SCIENCE	AWI	607
4-Jul	BASKETBALL (MIXED)	FSO / NCH	SPORTS HALL	4-Jul	MATH PUZZLES	AWI	802
5-Jul	SCIENCE	CTE	604	5-Jul	CREATIVE WRITING	LSC	806
8-Jul	MATHS	PKU	801	8-Jul	CODING	SCH	705
9-Jul	THAI	EPR	902	9-Jul	CHINESE	DTU	904
10-Jul	ENGLISH	RMU	808	10-Jul	PRACTICAL SCIENCE	AWI	607
11-Jul	BASKETBALL (MIXED)	FSO / NCH	SPORTS HALL	11-Jul	MATH PUZZLES	AWI	802
12-Jul	SCIENCE	CTE	604	12-Jul	CREATIVE WRITING	LSC	806
15-Jul	MATHS	PKU	801	15-Jul	CODING	SCH	705
16-Jul	THAI	EPR	902	16-Jul	CHINESE	DTU	904
17-Jul	ENGLISH	RMU	808	17-Jul	PRACTICAL SCIENCE	AWI	607
18-Jul	BASKETBALL (MIXED)	FSO / NCH	SPORTS HALL	18-Jul	MATH PUZZLES	AWI	802
19-Jul	SCIENCE	CTE	604	19-Jul	CREATIVE WRITING	LSC	806
22-Jul	MATHS	PKU	801	22-Jul	CODING	SCH	705
23-Jul	THAI	EPR	902	23-Jul	CREATIVE WRITING	LSC	806
24-Jul	ENGLISH	RMU	808	24-Jul	PRACTICAL SCIENCE	AWI	607
25-Jul	BASKETBALL (MIXED)	FSO / NCH	SPORTS HALL	25-Jul	MATH PUZZLES	AWI	802

## Course Outline

The SPIP: Bridging Course Programme has been designed utilising the skilled individuals introduced in the previous page of the handbook.

The course aims to provide Bridging Course students a period of preparation for subjects present within the upcoming academic year and provide a foundation that is equal between all incoming students.

Carefully planning and consideration has been taken to design a four-week educational course for the incoming students in order to acclimatise them to lesson structure, technological resources and applications as well encourage engaging and exciting lessons in which they can develop and express their skills in creativity, critical thinking and collaboration as 21st century learners.

The following pages detail course outlines for the following subjects:

- Chinese
- Coding
- English
- English: Developing Writing
- Japanese
- Korean
- Mathematics
- Mathematics: Problem Solving and Critical Thinking Using Math
- Physical Education (PE)
- Physical Education (PE): Swimming
- Personal, Social, Health and Economic Education (PSHE)
- Science
- Science: Practical Learning
- Thai Language & Culture

# **B**RIDGING **C**COURSE



## **YEAR 6**

# **COURSE OUTLINES**



## Course Outline

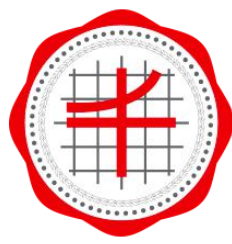
### Bridging Course (July 2024)

Year: 6

Department: Eastern Languages

Department Details	Assessment Types	Weight
<b>Subject:</b> Chinese	<b>Assessment Type 1: Classwork</b>	<b>100%</b>
<b>Head of Department:</b> Phusinan Sarantutanon		
<b>Head of Department Email:</b> Phusinan.sa@spip.in.th		
<b>Subject Teacher(s):</b> Dingmei Tu (DTU)		

Resource Details:		
<ul style="list-style-type: none"> <li>- Chinese Made Easy (3<sup>rd</sup> Edition) Textbook</li> <li>- Chinese Made Easy (3<sup>rd</sup> Edition) Workbook</li> </ul>		
Week	Topics	Description
1	<b>Chinese Strokes</b> - Pinyin, strokes and tones.	<ul style="list-style-type: none"> <li>• Students will be able to read and write the Chinese pinyin correctly.</li> <li>• Students will be able to recognize the strokes in the Chinese characters.</li> <li>• Students will be able count the number of strokes in a Chinese character.</li> <li>• Students will be able to read the fourth tones in Chinese pinyin.</li> <li>• Students will be able to differentiate the fourth tones when they encounter several different vocal tones at the same time.</li> <li>• Students will be able to find the correct tone when they listen to the teacher.</li> </ul>
2	<b>Chinese Numbers</b> - Speaking, reading, writing and listening.	<ul style="list-style-type: none"> <li>• Students will be able to count 1- 100 in Chinese.</li> <li>• Students will be able to read random numbers in Chinese if the teacher shows them.</li> <li>• Students will be able to find the correct number when listening to a recording.</li> <li>• Students will be able to write simple Chinese characters related to numbers</li> <li>• Students will be able to answer questions by using the numbers they learned in Chinese.</li> <li>• Students will be able to specify the Chinese strokes when they write the characters.</li> </ul>
3	<b>Speaking in Chinese</b> - Self-Introduction	<ul style="list-style-type: none"> <li>• Students will be able to use the words to describe themselves.</li> <li>• Students will be able to talk about their information; such as name, age, nationality and so on.</li> <li>• Students will be able to ask others' age, year level, nationality and so on.</li> <li>• Students will be able to describe a picture by using sentences when shown pictures.</li> </ul>
4	<b>Revision Class</b>	<ul style="list-style-type: none"> <li>• Students will revise the content they learned and practice with worksheets.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

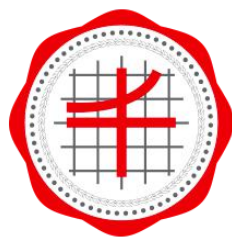
Year: 6

Department: Business-Technology

Department Details	Assessment Types	Weight
<b>Subject:</b> Coding	<b>Assessment Type:</b> Projects	<b>100%</b>
<b>Head of Department:</b> Brandon Allen		
<b>Head of Department Email:</b> Brandon.al@spip.in.th		
<b>Subject Teacher(s):</b> Shilpa Chauhan (SCH)		

<b>Resource Details:</b> <ul style="list-style-type: none"> <li>- Digital resources from the UK National Centre for Computing Education.</li> <li>- Block-Based Programming: Scratch 3</li> <li>- <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></li> </ul>
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Week	Topics	Description
1	<b>Unit: Block-based coding</b> <ul style="list-style-type: none"> <li>- Design a dodgeball game</li> </ul>	<ul style="list-style-type: none"> <li>• Students will create a platform game in which the player has to dodge moving balls to reach the end of the level.</li> <li>• Students will learn how to use the keyboard to control a sprite.</li> <li>• Students will learn how to use the if, then, else Scratch block.</li> <li>• Students will learn how to clone a sprite.</li> </ul>
2	<b>Unit: Block-based coding</b> <ul style="list-style-type: none"> <li>- Maze game</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn how to program a sprite to navigate through a maze that they have created.</li> <li>• Students will learn how to set up the maze game backdrop and character [sprite].</li> <li>• Students will learn how to control the character [sprite with arrow keys].</li> <li>• Students will learn how to use "forever control".</li> <li>• Students will learn how to display broadcast messages.</li> </ul>
3	<b>Unit: Block-based coding</b> <ul style="list-style-type: none"> <li>- Rock blaster game 1</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn how to control a spaceship and shoot lasers to destroy space rocks.</li> <li>• Students will learn how to use variables in a block-based programming language for scores and board.</li> <li>• Students will learn how to make use of different sprites to program.</li> </ul>
4	<b>Unit: Block-based coding</b> <ul style="list-style-type: none"> <li>- Rock blaster game 2</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn how to use "if-then" block checks.</li> <li>• Students will learn how to use repeat until(loops).</li> <li>• Students will learn how to introduce sounds in the game.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

Year: 6

Department: English

Department Details	Assessment Types	Weight
<b>Subject:</b> English	<b>Assessment Type 1:</b> End-of-Course Exam	<b>60%</b>
<b>Head of Department:</b> Dominic Jacques	<b>Assessment Type 2:</b> Classwork	<b>40%</b>
<b>Head of Department Email:</b> Dominic.ja@spip.in.th		
<b>Subject Teacher(s):</b> Lauren Scott (LSC); Ropa Mumhure (RMU)		

Resource Details: - N/A		
Week	Topics	Description
1	<b>Charlie &amp; The Chocolate Factory:</b> - Speaking, listening & reading activities	<ul style="list-style-type: none"> <li>Students will be introduced to “Charlie and the Chocolate Factory” and, using think-pair-share, describe the products and the factory within the film(s).</li> <li>Students will know what “adjectives” are.</li> <li>Students will be able to identify and extract adjectives in both text and aural media; related to CaCF media.</li> <li>Students will be grouped and interview others to practice speaking skills. (This will also be used in order to later help them design their sweet/candy/chocolate product).</li> <li>Students will present their findings in class (to practice their speaking skills).</li> </ul>
2	<b>Charlie &amp; The Chocolate Factory:</b> - Adjectival order - Persuasive devices	<ul style="list-style-type: none"> <li>Students will identify elements for persuasive language devices (AFORREST).</li> <li>Students will understand how emotive language is used to persuade.</li> <li>Students will expand their adjectival vocabulary and identify the class of adjectives.</li> <li>Students will be able to place adjectives in adjectival order when describing nouns.</li> </ul>
3	<b>Charlie &amp; The Chocolate Factory:</b> - Design activities	<ul style="list-style-type: none"> <li>Students will design their own chocolate/sweet and use descriptive adjectives and adverbs to describe them.</li> <li>Students will design their own factory room and use descriptive adjectives and adverbs to describe them.</li> <li>Students will collaborate to design a factory of their own with their selection of products.</li> <li>Students will practice presenting within their groups.</li> </ul>
4	<b>Assessment Prep</b>	<ul style="list-style-type: none"> <li>Students will have time to practice exam-style questions before the final assessment.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

### Year: 6

### Department: English

Department Details	Assessment Types	Weight
<b>Subject:</b> English - Writing	<b>Assessment Type 1:</b> Collaborative Project	<b>50%</b>
<b>Head of Department:</b> Dominic Jacques	<b>Assessment Type 2:</b> Classwork	<b>25%</b>
<b>Head of Department Email:</b> Dominic.ja@spip.in.th	<b>Assessment Type 3:</b> Presentation	<b>25%</b>
<b>Subject Teacher(s):</b> Lauren Scott (LSC); Ropa Mumhure (RMU)		

Resource Details: - N/A		
Week	Topics	Description
1	<b>Adjectives &amp; Adverbs</b> - Writing activities	<ul style="list-style-type: none"> <li>Students will identify different types of adjectives.</li> <li>Students will practice writing by describing sweets/snacks using the idea of adjectival order (DOSASCOMP).</li> <li>Students will learn how to use adverbs to enhance adjectives.</li> </ul>
2	<b>Persuasive Writing &amp; Emotive Language</b> - Writing activities	<ul style="list-style-type: none"> <li>Students will practice using adjectives and emotive language for persuasive writing (to aid their future product presentation).</li> </ul>
3	<b>Brochure Creation</b> - Design activities	<ul style="list-style-type: none"> <li>Students will use their chocolate and room designs and write about them.</li> <li>Students will produce an advertisement/brochure using persuasive writing and emotive language to present their factory and the rooms of their factory (inspired by their products).</li> </ul>
4	<b>Presentations</b>	<ul style="list-style-type: none"> <li>Students will present their chocolate factory brochures in class as a presentation.</li> <li>Students will present/"sell" their final product in class as a presentation.</li> <li>Students will evaluate their peers' products and justify which was the top product.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

Year: 6

Department: Eastern Languages

Department Details	Assessment Types	Weight
<b>Subject:</b> Japanese	<b>Assessment Type 1: Classwork</b>	<b>100%</b>
<b>Head of Department:</b> Phusinan Sarantutanon		
<b>Head of Department Email:</b> Phusinan.sa@spip.in.th		
<b>Subject Teacher(s):</b> Daisaku Nakaya (DNA)		

Resource Details:		
- N/A		
Week	Topics	Description
1	<b>Introduction to Japanese</b> - Japanese characters.	<ul style="list-style-type: none"> <li>Students will understand the three types of Japanese characters.</li> <li>Students will understand the Japanese writing system.</li> <li>Students will understand the Japanese mora.</li> <li>Students will learn 10 hiragana characters.</li> <li>Students will try to listen, write, read and pronounce the characters they have learnt.</li> </ul>
2	<b>Japanese Greetings</b> - Listen, speak, read and write Japanese.	<ul style="list-style-type: none"> <li>Students will learn 15 more hiragana characters.</li> <li>Students will try to listen, write, read and pronounce the characters they have learnt.</li> <li>Students will try to listen, speak and write Japanese greetings.</li> </ul>
3	<b>Japanese Name</b> - Listen, speak, read and write Japanese.	<ul style="list-style-type: none"> <li>Students will learn 15 hiragana characters.</li> <li>Students will try to listen, write, read and pronounce the characters they have learnt.</li> <li>Students will try to listen, speak and write their own name.</li> </ul>
4	<b>Self Introduction</b> - Self Introduction	<ul style="list-style-type: none"> <li>Students will learn 6 hiragana characters.</li> <li>Students will try to listen, write, read and pronounce the characters they have learnt.</li> <li>Students will try to listen, speak and write a self introduction in Japanese.</li> </ul>





## Course Outline

### Bridging Course (July 2024)

Year: 6

Department: Eastern Languages

Department Details	Assessment Types	Weight
<b>Subject:</b> Korean	<b>Assessment Type 1: Classwork</b>	<b>100%</b>
<b>Head of Department:</b> Phusinan Sarantutanon		
<b>Head of Department Email:</b> Phusinan.sa@spip.in.th		
<b>Subject Teacher(s):</b> Park Youngae (PYO)		

Resource Details:		
- Korean First Steps Textbook.		
Week	Topics	Description
1	<b>Introduction to Korean</b> - Basic vowels and consonants.	<ul style="list-style-type: none"> <li>Students will be able to read and write the basic vowels of Hangul.</li> <li>Students will be able to read and write the basic consonants of Hangul.</li> <li>Students will be able to compose letters with basic consonants and vowels.</li> <li>Students will be able to read and write basic vocabulary.</li> </ul>
2	<b>Composing Letters in Korean</b> - Combined vowels and consonants.	<ul style="list-style-type: none"> <li>Students will be able to read and write the combined vowels 1 of Hangul.</li> <li>Students will be able to read and write the consonants 2 of Hangul.</li> <li>Students will be able to compose letters with consonants and combined vowels.</li> </ul>
3	<b>Basic Korean Vocabulary</b> - Combined vowels and consonants.	<ul style="list-style-type: none"> <li>Students will be able to read and write the combined vowels 2 of Hangul.</li> <li>Students will be able to read and write the consonants 3 of Hangul.</li> <li>Students will be able to compose letters with consonants and combined vowels.</li> <li>Students will be able to read and write basic vocabulary.</li> </ul>
4	<b>Combining Syllables &amp; Vocabulary</b> - Final vowels and consonants.	<ul style="list-style-type: none"> <li>Students will be able to read and write by distinguishing consonants from final consonants in Korean.</li> <li>Students will be able to read and understand syllables and vocabulary, including the final consonant.</li> <li>Students will be able to read and write vocabulary including final consonants.</li> </ul>



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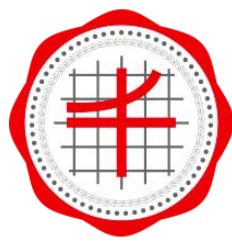
### Bridging Course (July 2024)

Year: 6

Department: Mathematics

Department Details	Assessment Types	Weight
<b>Subject:</b> Mathematics	<b>Assessment Type 1:</b> End-of-Course Exam	<b>60%</b>
<b>Head of Department:</b> James Denman	<b>Assessment Type 2:</b> Classwork	<b>40%</b>
<b>Head of Department Email:</b> James.de@spip.in.th		
<b>Subject Teacher(s):</b> Pooja Kumar (PKU), Christopher Terry (CTE)		

Resource Details:		
<ul style="list-style-type: none"> <li>- CIE Mathematics Learner's Book 6</li> <li>- CIE Mathematics Workbook 6</li> </ul>		
Week	Topics	Description
1	<b>Unit 1: Numbers</b> <ul style="list-style-type: none"> <li>- Integers</li> <li>- Powers and roots</li> <li>- Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Students should understand ordering, comparing and rounding numbers.</li> <li>• Students will identify multiples, factors and prime numbers.</li> <li>• Students will learn about multiplying and dividing by powers of 10.</li> <li>• Students will learn about addition, subtraction, multiplication and division of decimal numbers.</li> <li>• Students will identify the succeeding numbers in the number sequences.</li> <li>• Students will understand the divisibility rules and learn about long multiplication and division methods.</li> </ul>
2	<b>Unit 2: Measure</b> <ul style="list-style-type: none"> <li>- Intervals</li> <li>- Area &amp; Perimeter</li> <li>- Solid Geometry</li> <li>- Transformations</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn about time intervals and calendars.</li> <li>• Students will learn about areas and perimeters of different shapes.</li> <li>• Students should understand the meaning of polygons and work on polygons and quadrilaterals.</li> <li>• Students will learn about 3D shapes and nets of 3D shapes.</li> <li>• Students will describe the methods to find the area of a given triangle.</li> <li>• Students will describe the transformation of shapes and different types of transformations as reflection, rotation and translation.</li> </ul>
3	<b>Unit 3: Handling Data</b> <ul style="list-style-type: none"> <li>- Data Analysis</li> <li>- Graphing</li> <li>- Data Interpretation</li> <li>- Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn about averages and ranges (mean, median, mode).</li> <li>• Students should know the methods of drawing pie charts, bar graphs and line graphs.</li> <li>• Students will learn about methods of interpreting different types of data.</li> <li>• Students will learn about probability.</li> </ul>
4	<b>Assessment Prep</b>	<ul style="list-style-type: none"> <li>• Students will have time to practice exam-style questions before their final assessment.</li> </ul>



## Course Outline

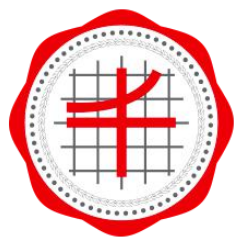
### Bridging Course (July 2024)

Year: 6

Department: Mathematics

Department Details	Assessment Types	Weight
<b>Subject:</b> Mathematics - Problem Solving	<b>Assessment Type 1:</b> Interactive quizzes	50%
<b>Head of Department:</b> James Denman	<b>Assessment Type 2:</b> Project	50%
<b>Head of Department Email:</b> James.de@spip.in.th		
<b>Subject Teacher(s):</b> Pooja Kumar (PKU), Christopher Terry (CTE)		

Resource Details: - N/A		
Week	Topics	Description
1	<b>Unit 1: Numbers</b> - Problem Solving	<ul style="list-style-type: none"> <li>Students will enhance number skills through puzzles and math games.</li> <li>Students will enhance number skills through real world problem solving activities; such as through budgeting projects, shopping challenges, and travel planning.</li> </ul>
2	<b>Unit 2: Measure</b> - Problem Solving	<ul style="list-style-type: none"> <li>Students will improve problem solving skills regarding real life measuring challenges; such as through cooking challenges, room redesign, water bottle investigation and distance estimations.</li> </ul>
3	<b>Unit 3: Handling data</b> - Problem Solving	<ul style="list-style-type: none"> <li>Students will engage in data handling with surveys, graph creation and weather data analysis.</li> </ul>
4	<b>Assessment Prep</b>	<ul style="list-style-type: none"> <li>Students will have time to practice exam style questions before their final assessment.</li> </ul>



## Course Outline

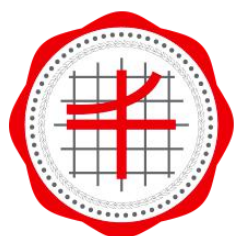
### Bridging Course (July 2024)

#### Year: 6

#### Department: Physical Education

Department Details	Assessment Types	Weight
<b>Subject:</b> Physical Education	<b>Assessment Type 1: Practical Observation</b>	<b>100%</b>
<b>Head of Department:</b> Luke Harris		
<b>Head of Department Email:</b> Luke.ha@spip.in.th		
<b>Subject Teacher(s):</b> Rattapum Sornsurin (FSO), Kanokwan Cheepatee (NCH)		

Week	Topics	Description
1	<b>Chairball:</b> - Passing and Receiving	<ul style="list-style-type: none"> <li>Students are able to perform the three different passes and receive the ball with correct form.</li> <li>Students are able to perform pass and go by sliding and passing to their partners and performing 3 man-weap.</li> <li>Students will clearly understand and know how to perform these passes, why these passes are used, and where they are used in the game of chairball.</li> <li>Students will understand the rule of traveling when passing and moving.</li> <li>Students are able to perform stops and pivots when passing and receiving the ball.</li> </ul>
2	<b>Chairball:</b> - Shooting - Goal Defending	<ul style="list-style-type: none"> <li>Students will know and understand how to perform the "Set Shot".</li> <li>Students are able to perform set shots from different angles.</li> <li>Students are able to improve knowledge and understanding of the different types of shooting used in Chairball and how to perform them <i>e.g. Set, Free-Throw, Hook shot</i>.</li> <li>Students are able to defend the basket from the opponent shot.</li> <li>Students will understand and know where and why the Set shot and defending are performed in the game.</li> <li>Students will develop the pupils knowledge of the rules regarding shooting and defending.</li> </ul>
3	<b>Chairball:</b> - Competition	<ul style="list-style-type: none"> <li>Students are able to understand and know how to perform these skills and the laws and regulations of these in chairball.</li> <li>Students will learn how to play chairball under a competitive environment.</li> <li>Students are able to work as a team and use strategy or tactics to overcome their opponent.</li> </ul>
4	<b>Chairball:</b> - Assessment	<ul style="list-style-type: none"> <li>Students will incorporate all previously learnt skills into small sided games.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

### Year: 6

### Department: Physical Education

Department Details	Assessment Types	Weight
<b>Subject:</b> Physical Education - Swimming	<b>Assessment Type 1: Practical Observation</b>	<b>100%</b>
<b>Head of Department:</b> Luke Harris		
<b>Head of Department Email:</b> Luke.ha@spip.in.th		
<b>Subject Teacher(s):</b> Rattapum Sornsurin (FSO), Kanokwan Cheepatee (NCH)		

Week	Topics	Description
1	<b>Swimming:</b> <ul style="list-style-type: none"> <li>- Basic Pool Rules</li> <li>- Water Confidence</li> </ul>	<ul style="list-style-type: none"> <li>● Students will know the basic rules when using a swimming pool for their own safety.</li> <li>● Water confidence involves being comfortable and capable in water. <ul style="list-style-type: none"> <li>○ This includes: entering and exiting the pool safely, floating on the front and back, submerging and exhaling underwater, basic kicking and arm movements, and water safety awareness. These skills are essential for beginners to develop a foundation in swimming and ensure a safe and enjoyable experience in the water.</li> </ul> </li> </ul>
2	<b>Swimming Skills:</b> <ul style="list-style-type: none"> <li>- Streamline Skill</li> <li>- Stroke Technique</li> </ul>	<ul style="list-style-type: none"> <li>● Students will practice swimming skills: <ul style="list-style-type: none"> <li>● Streamlining; <ul style="list-style-type: none"> <li>○ Practice body alignment, powerful strokes, rhythmic kicks, and coordinated breathing.</li> <li>○ Refines techniques for better performance.</li> </ul> </li> <li>● Stroke technique; <ul style="list-style-type: none"> <li>○ Practice proper stroke form, coordination of body, arms, legs, and breathing.</li> <li>○ Enhances performance, saves energy, and reduces risk of injury.</li> </ul> </li> </ul> </li> </ul>
3	<b>Swimming Skills:</b> <ul style="list-style-type: none"> <li>- Survival Skills</li> </ul>	<ul style="list-style-type: none"> <li>● Students will practice swimming survival skills: <ul style="list-style-type: none"> <li>○ Treading, floating, swimming with clothes, diving, staying calm, rip current recognition, basic rescue.</li> <li>○ Ensures water safety, and self-preservation in emergencies.</li> </ul> </li> </ul>
4	<b>Swimming:</b> <ul style="list-style-type: none"> <li>- Water Volleyball</li> </ul>	<ul style="list-style-type: none"> <li>● Students will incorporate all previously learnt skills into small sided games in the pool.</li> </ul>



## Course Outline

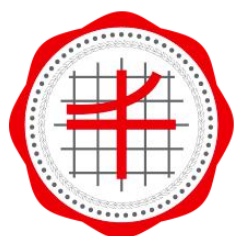
### Bridging Course (July 2024)

### Year: 6

### Department: Social Science

Department Details	Assessment Types	Weight
<b>Subject:</b> PSHE <b>Head of Department:</b> Elyse Ryan <b>Head of Department Email:</b> elyse.ry@spip.in.th <b>Subject Teacher(s):</b> Benjarat Ekthumasuth (BEK)	<b>Assessment Type 1: Class Attendance</b>	<b>10%</b>
	<b>Assessment Type 2: Class Engagement</b>	<b>20%</b>
	<b>Assessment Type 3: Class Assignments</b>	<b>70%</b>

Resource Details: - N/A		
Week	Topics	Description
1	<b>What is PSHE?</b> - Self-Introductions.	<ul style="list-style-type: none"> <li>Students will be able to define PSHE (Personal, Social, Health, and Economic Education) and explain its significance in promoting their overall well-being, personal development, and success in various aspects of life.</li> <li>Students will introduce themselves and share information about their interests, hobbies, and backgrounds to their classmates from provided activities.</li> </ul>
2	<b>Clock Appointment!</b> - Conversation Development.	<ul style="list-style-type: none"> <li>Students will be able to engage in meaningful dialogues and interactions with their classmates.</li> <li>Students will be able to describe recent discoveries about the interests, experiences, and perspectives of their classmates.</li> <li>Students will strengthen the sense of community and connection within the class.</li> </ul>
3	<b>How to Make Friends in a New Environment</b> - Design Activity.	<ul style="list-style-type: none"> <li>Students will be able to identify "18 hacks to make friends".</li> <li>Students will be able to apply strategies for making friends in a new environment.</li> <li>Students will create a group poster on the topic of 'How to Make Friends'.</li> </ul>
4	<b>Reflect &amp; Connect: Celebrating Our Journey Together</b> - Self-Reflection. - Presentation.	<ul style="list-style-type: none"> <li>Students can reflect on their personal growth and accomplishments throughout the course.</li> <li>Students will be able to identify and summarize their own learning and personal development progress.</li> <li>Students will be able to share their individual achievements and successes with their classmates.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

Year: 6

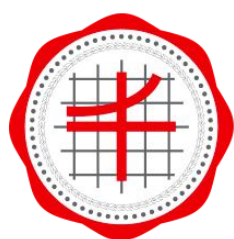
Department: Science

Department Details	Assessment Types	Weight
<b>Subject:</b> Science	<b>Assessment Type 1: End-of-Course Exam</b>	<b>60%</b>
<b>Head of Department:</b> Shalene Sanghagowit	<b>Assessment Type 2: Classwork</b>	<b>40%</b>
<b>Head of Department Email:</b> Shalene.sa@spip.in.th		
<b>Subject Teacher(s):</b> Christopher Terry (CTE); Aidan Williams (AWI)		

#### Resource Details:

- CIE 0893 Science Learner's Book 7.
- CIE 0893 Science Workbook 7.

Week	Topics	Description
1	<b>Unit 1: Organisms</b> <ul style="list-style-type: none"><li>- MRS GREN.</li><li>- Cells.</li><li>- Kingdoms.</li></ul>	<ul style="list-style-type: none"><li>• Students will know what an organism is.</li><li>• Students will understand the life processes organisms must perform to stay alive.</li><li>• Students will identify the structures within the cells of organisms.</li><li>• Students will compare different organisms.</li></ul>
2	<b>Unit 8: Atoms, Elements and Chemical Reactions</b> <ul style="list-style-type: none"><li>- Atoms.</li><li>- Chemical Reactions.</li></ul>	<ul style="list-style-type: none"><li>• Students will learn about atoms, elements and molecules.</li><li>• Students will understand what chemical reactions are.</li><li>• Students will discuss what happens to atoms in a molecule during a chemical reaction.</li><li>• Students will identify indicators that a chemical reaction has occurred.</li></ul>
3	<b>Unit 9: Electricity</b> <ul style="list-style-type: none"><li>- Currents.</li><li>- Circuits.</li><li>- Circuit Diagrams.</li><li>- Conduction.</li><li>- Insulation.</li></ul>	<ul style="list-style-type: none"><li>• Students will understand how electricity flows around a circuit.</li><li>• Students will learn about electrons that flow to make electric current.</li><li>• Students will learn the unit for measuring current and how to measure current.</li><li>• Students will learn the circuit symbols for cells, switches, lamps, buzzers and ammeters.</li><li>• Students will learn how to draw and compare circuit diagrams.</li><li>• Students will learn a rule for current in series circuits.</li><li>• Students will discover the difference between electrical conductors and insulators.</li></ul>
4	<b>Assessment Prep</b>	<ul style="list-style-type: none"><li>• Students will have time to practice exam-style questions before their final assessment.</li></ul>



## Course Outline

### Bridging Course (July 2024)

Year: 6

Department: Science

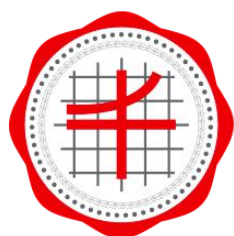
Department Details	Assessment Types	Weight
<b>Subject:</b> Science - Practicals	<b>Assessment Type 1:</b> Lab Report	50%
<b>Head of Department:</b> Shalene Sanghakowit	<b>Assessment Type 2:</b> Post-Practical Plenaries	50%
<b>Head of Department Email:</b> Shalene.sa@spip.in.th		
<b>Subject Teacher(s):</b> Christopher Terry (CTE); Aidan Williams (AWI)		

#### Resource Details:

- N/A

Week	Topics	Description
1	<b>Extracting DNA</b> - Scientific Method.	<ul style="list-style-type: none"><li>• Students will learn how to follow scientific methodology during investigations.</li><li>• Students will extract DNA from cells of a fruit.</li></ul>
2	<b>Respiration</b> - Independent Variables.	<ul style="list-style-type: none"><li>• Students will learn about independent variables.</li><li>• Students will learn how organisms stay alive by observing them respire in action.</li></ul>
3	<b>Chemical Reactions</b> - Observation. - Chemical Change.	<ul style="list-style-type: none"><li>• Students will perform chemical reactions and focus on how to make observations.</li><li>• Students will be able to identify indicators that demonstrate a chemical reaction has occurred.</li></ul>
4	<b>Exothermic &amp; Endothermic Reactions</b> - Dependent Variables.	<ul style="list-style-type: none"><li>• Students will identify whether a chemical reaction is exothermic or endothermic.</li><li>• Students will practice using lab equipment to measure temperature.</li></ul>





## Course Outline

### Bridging Course (July 2024)

Year: 6

Department: Eastern Languages

Department Details	Assessment Types	Weight
<b>Subject:</b> Thai Language	<b>Assessment Type 1: Classwork</b>	<b>100%</b>
<b>Head of Department:</b> Phusinan Sarantutanon		
<b>Head of Department Email:</b> Phusinan.sa@spip.in.th		
<b>Subject Teacher(s):</b> Sirikan Prasomsin (EPR)		

#### Resource Details:

- Thai Language Pretest Resource.
- Thai Language Worksheets: Thai Language Skills (Speaking, Reading, Writing) and Thai Culture.

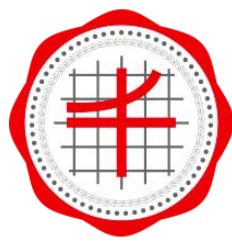
Week	Topics	Description
1	<b>Thai Language: Pretest</b> - Skill Competency Determination.	<ul style="list-style-type: none"> <li>Students will take the Thai language pretest (divided Thai language skills into 2 sessions: Speaking-Listening and Reading-Writing).</li> </ul>
2	<b>Unit 1: Thai Reading</b> - Text Extraction. - Text Interpretation.	<ul style="list-style-type: none"> <li>Students will be able to recognize the meaning of the new vocabulary from reading paragraphs/passages and use it properly in context given in the reading paragraphs/passages.</li> <li>Students will be able to read and answer questions from reading paragraphs/passages to check their reading comprehension skill.</li> <li>Students will be able to discuss with peers about the reading paragraphs/passages.</li> </ul>
3	<b>Unit 2: Thai Writing</b> - Writing Activities.	<ul style="list-style-type: none"> <li>Students will learn how to write Thai words correctly by learning and revising some Thai grammar points that students may commonly get confused by; for example, ัน-รร, มาตราตัวสะกด (final sounds), คำควบกล้ำ (double consonants), คำยาก/คำที่มักสะกดผิด (Thai dictation).</li> <li>Students will be able to plan a writing draft and write a short paragraph.</li> </ul>
4	<b>Unit 3: Thai Culture</b> - Discussion Activities. - Presentation Activities.	<ul style="list-style-type: none"> <li>Students will learn about Thai culture topics (such as important celebrations, beliefs and superstitions).</li> <li>Students will be able to talk and discuss topics in Thai culture.</li> <li>Students will be able to present in Thai about the Thai cultural topics that they are interested in.</li> </ul>

# **B**RIDGING **C**COURSE



## **YEAR 7**

# **COURSE OUTLINES**



## Course Outline

### Bridging Course (July 2024)

Year: 7

Department: Eastern Languages

Department Details	Assessment Types	Weight
<b>Subject:</b> Chinese	<b>Assessment Type 1: Classwork</b>	<b>100%</b>
<b>Head of Department:</b> Phusinan Sarantutanon		
<b>Head of Department Email:</b> Phusinan.sa@spip.in.th		
<b>Subject Teacher(s):</b> Dingmei Tu (DTU)		

Resource Details:		
<ul style="list-style-type: none"> <li>- Chinese Made Easy (3<sup>rd</sup> Edition) Textbook</li> <li>- Chinese Made Easy (3<sup>rd</sup> Edition) Workbook</li> </ul>		
Week	Topics	Description
1	<b>Chinese Strokes</b> - Pinyin, strokes and tones.	<ul style="list-style-type: none"> <li>• Students will be able to read and write the Chinese pinyin correctly.</li> <li>• Students will be able to recognize the strokes in the Chinese characters.</li> <li>• Students will be able count the number of strokes in a Chinese character.</li> <li>• Students will be able to read the fourth tones in Chinese pinyin.</li> <li>• Students will be able to differentiate the fourth tones when they encounter several different vocal tones at the same time.</li> <li>• Students will be able to find the correct tone when they listen to the teacher.</li> </ul>
2	<b>Chinese Numbers</b> - Speaking, reading, writing and listening.	<ul style="list-style-type: none"> <li>• Students will be able to count 1- 100 in Chinese.</li> <li>• Students will be able to read random numbers in Chinese if the teacher shows them.</li> <li>• Students will be able to find the correct number when listening to a recording.</li> <li>• Students will be able to write simple Chinese characters related to numbers</li> <li>• Students will be able to answer questions by using the numbers they learned in Chinese.</li> <li>• Students will be able to specify the Chinese strokes when they write the characters.</li> </ul>
3	<b>Speaking in Chinese</b> - Self-Introduction	<ul style="list-style-type: none"> <li>• Students will be able to use the words to describe themselves.</li> <li>• Students will be able to talk about their information; such as name, age, nationality and so on.</li> <li>• Students will be able to ask others' age, year level, nationality and so on.</li> <li>• Students will be able to describe a picture by using sentences when shown pictures.</li> </ul>
4	<b>Revision Class</b>	<ul style="list-style-type: none"> <li>• Students will revise the content they learned and practice with worksheets.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

Year: 7

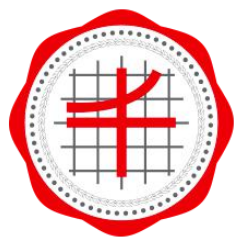
Department: Business-Technology

Department Details	Assessment Types	Weight
<b>Subject:</b> Coding	<b>Assessment Type 1:</b> Classwork	<b>60%</b>
<b>Head of Department:</b> Brandon Allen	<b>Assessment Type 2:</b> Submission of Code	<b>40%</b>
<b>Head of Department Email:</b> Brandon.al@spip.in.th		
<b>Subject Teacher(s):</b> Shilpa Chauhan (SCH)		

#### Resource Details:

- Digital resources from the UK National Centre for Computing Education.
- Programming Language: Python
- Web application to practice code: replit.com

Week	Topics	Description
1	<b>Unit: Programming</b> - Introduction to programming and sequencing	<ul style="list-style-type: none"> <li>● Students will compare how humans and computers understand instructions (understand and carry out).</li> <li>● Students will define a sequence as instructions performed in order, each executed in turn.</li> <li>● Students will predict the outcome of a simple sequence.</li> <li>● Students will modify a sequence.</li> </ul>
2	<b>Unit: Programming</b> - Sequence and variables	<ul style="list-style-type: none"> <li>● Students will define a variable as a name that refers to data being stored by the computer.</li> <li>● Students will recognise that computers follow the control flow of input/process/output.</li> <li>● Students will predict the outcome of a simple sequence that includes variables.</li> <li>● Students will trace the values of variables within a sequence.</li> <li>● Students will make a sequence that includes a variable.</li> </ul>
3	<b>Unit: Programming</b> - Selection operators	<ul style="list-style-type: none"> <li>● Students will define a condition as an expression that will be evaluated as true or false.</li> <li>● Students will identify that selection uses conditions to control the flow of a sequence.</li> <li>● Students will identify where selection statements can be used in a program.</li> <li>● Students will modify a program to include selection.</li> </ul>
4	<b>Unit: Programming</b> - Count-controlled iteration - Problem-solving	<ul style="list-style-type: none"> <li>● Students will define an iteration as a group of instructions that are repeatedly executed.</li> <li>● Students will describe the need for iteration.</li> <li>● Students will identify where count-controlled iteration can be used in a program.</li> <li>● Students will implement count-controlled iteration in a program.</li> <li>● Students will detect and correct errors in a program (debugging).</li> </ul>



## Course Outline

### Bridging Course (July 2024)

Year: 7

Department: English

Department Details	Assessment Types	Weight
<b>Subject:</b> English	<b>Assessment Type 1: End-of-Course Exam</b>	<b>60%</b>
<b>Head of Department:</b> Dominic Jacques	<b>Assessment Type 2: Classwork</b>	<b>40%</b>
<b>Head of Department Email:</b> Dominic.ja@spip.in.th		
<b>Subject Teacher(s):</b> Lauren Scott (LSC); Ropa Mumhure (RMU)		

Resource Details: - N/A		
Week	Topics	Description
1	<b>Myths &amp; Legends:</b> - Reading & Speaking Activities	<ul style="list-style-type: none"> <li>Students will understand the difference between “Myths” and “Legends”.</li> <li>Students will interview their peers and discuss myths and legends from their own knowledge.</li> <li>Students will be able to identify and summarise main ideas from myths and legends.</li> <li>Students will be able to research myths and legends from different cultures.</li> <li>Students will present their findings in class (to practice their speaking skills).</li> </ul>
2	<b>Myths &amp; Legends:</b> - Parts of Speech - Story Structure	<ul style="list-style-type: none"> <li>Students will understand the structure of a text and how it is put together.</li> <li>Students will be able to think of key elements in a myth’s story structure.</li> <li>Students will practice organising ideas/information in a sequence to form a cohesive story.</li> </ul>
3	<b>Myths &amp; Legends:</b> - Design Activities	<ul style="list-style-type: none"> <li>Students will design their own character and use descriptive adjectives and adverbs to describe them.</li> <li>Students will design their own story setting and use descriptive adjectives and adverbs to describe them.</li> <li>Students will storyboard their own myth using elements required to create a myth.</li> </ul>
4	<b>Assessment Prep</b>	<ul style="list-style-type: none"> <li>Students will have time to practice exam-style questions before their final assessment.</li> </ul>



## Course Outline

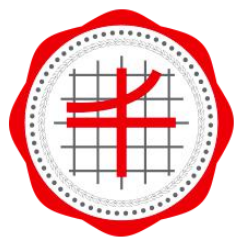
### Bridging Course (July 2024)

Year: 7

Department: English

Department Details	Assessment Types	Weight
<b>Subject:</b> English - Writing	<b>Assessment Type 1: Collaborative Project</b>	<b>50%</b>
<b>Head of Department:</b> Dominic Jacques	<b>Assessment Type 2: Classwork</b>	<b>25%</b>
<b>Head of Department Email:</b> Dominic.ja@spip.in.th	<b>Assessment Type 3: Presentation</b>	<b>25%</b>
<b>Subject Teacher(s):</b> Lauren Scott (LSC); Ropa Mumhure (RMU)		

Resource Details: - N/A		
Week	Topics	Description
1	<b>Adjectives &amp; Adverbs</b> - Writing activities	<ul style="list-style-type: none"> <li>Students will identify adjectives and use them to write about key figures from a myth or legend.</li> <li>Students will learn how to use adverbs to enhance adjectives and verbs for their own myth/legend story development.</li> </ul>
2	<b>Connectives &amp; Story Structure</b> - Writing activities	<ul style="list-style-type: none"> <li>Students will understand the structure of a text and how it is put together.</li> <li>Students will practice writing using linking devices, such as connectives and transitions, to form cohesive texts.</li> <li>Students will begin planning to write the elements required to produce a myth for their own mythological creation.</li> </ul>
3	<b>Storyboarding &amp; Myth Creation</b> - Design activities	<ul style="list-style-type: none"> <li>Students will use their character and setting designs and write about them.</li> <li>Students will use their writing elements from Week 2 to storyboard their own myth to practice using connectives for sequencing events.</li> </ul>
4	<b>Presentations</b>	<ul style="list-style-type: none"> <li>Students will present their myth in class as a presentation.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

Year: 7

Department: Eastern Languages

Department Details	Assessment Types	Weight
<b>Subject:</b> Japanese	<b>Assessment Type 1: Classwork</b>	<b>100%</b>
<b>Head of Department:</b> Phusinan Sarantutanon		
<b>Head of Department Email:</b> Phusinan.sa@spip.in.th		
<b>Subject Teacher(s):</b> Daisaku Nakaya (DNA)		

Resource Details:		
- N/A		
Week	Topics	Description
1	<b>Introduction to Japanese</b> - Japanese characters.	<ul style="list-style-type: none"> <li>Students will understand the three types of Japanese characters.</li> <li>Students will understand the Japanese writing system.</li> <li>Students will understand the Japanese mora.</li> <li>Students will learn 10 hiragana characters.</li> <li>Students will try to listen, write, read and pronounce the characters they have learnt.</li> </ul>
2	<b>Japanese Greetings</b> - Listen, speak, read and write Japanese.	<ul style="list-style-type: none"> <li>Students will learn 15 more hiragana characters.</li> <li>Students will try to listen, write, read and pronounce the characters they have learnt.</li> <li>Students will try to listen, speak and write Japanese greetings.</li> </ul>
3	<b>Japanese Name</b> - Listen, speak, read and write Japanese.	<ul style="list-style-type: none"> <li>Students will learn 15 hiragana characters.</li> <li>Students will try to listen, write, read and pronounce the characters they have learnt.</li> <li>Students will try to listen, speak and write their own name.</li> </ul>
4	<b>Self Introduction</b> - Self Introduction	<ul style="list-style-type: none"> <li>Students will learn 6 hiragana characters.</li> <li>Students will try to listen, write, read and pronounce the characters they have learnt.</li> <li>Students will try to listen, speak and write a self introduction in Japanese.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

Year: 7

Department: Eastern Languages

Department Details	Assessment Types	Weight
<b>Subject:</b> Korean	<b>Assessment Type 1: Classwork</b>	<b>100%</b>
<b>Head of Department:</b> Phusinan Sarantutanon		
<b>Head of Department Email:</b> Phusinan.sa@spip.in.th		
<b>Subject Teacher(s):</b> Park Youngae (PYO)		

Resource Details: - Korean First Steps Textbook.		
Week	Topics	Description
1	<b>Introduction to Korean</b> - Basic vowels and consonants.	<ul style="list-style-type: none"> <li>Students will be able to read and write the basic vowels of Hangul.</li> <li>Students will be able to read and write the basic consonants of Hangul.</li> <li>Students will be able to compose letters with basic consonants and vowels.</li> <li>Students will be able to read and write basic vocabulary.</li> </ul>
2	<b>Composing Letters in Korean</b> - Combined vowels and consonants.	<ul style="list-style-type: none"> <li>Students will be able to read and write the combined vowels 1 of Hangul.</li> <li>Students will be able to read and write the consonants 2 of Hangul.</li> <li>Students will be able to compose letters with consonants and combined vowels.</li> </ul>
3	<b>Basic Korean Vocabulary</b> - Combined vowels and consonants.	<ul style="list-style-type: none"> <li>Students will be able to read and write the combined vowels 2 of Hangul.</li> <li>Students will be able to read and write the consonants 3 of Hangul.</li> <li>Students will be able to compose letters with consonants and combined vowels.</li> <li>Students will be able to read and write basic vocabulary.</li> </ul>
4	<b>Combining Syllables &amp; Vocabulary</b> - Final vowels and consonants.	<ul style="list-style-type: none"> <li>Students will be able to read and write by distinguishing consonants from final consonants in Korean.</li> <li>Students will be able to read and understand syllables and vocabulary, including the final consonant.</li> <li>Students will be able to read and write vocabulary including final consonants.</li> </ul>





## Course Outline

### Bridging Course (July 2024)

Year: 7

Department: Mathematics

Department Details	Assessment Types	Weight
<b>Subject:</b> Mathematics	<b>Assessment Type 1: End-of-Course Exam</b>	<b>60%</b>
<b>Head of Department:</b> James Denman	<b>Assessment Type 2: Classwork</b>	<b>40%</b>
<b>Head of Department Email:</b> James.de@spip.in.th		
<b>Subject Teacher(s):</b> Pooja Kumar (PKU), Christopher Terry (CTE)		

Resource Details:		
<ul style="list-style-type: none"> <li>- CIE Mathematics Learner's Book 7.</li> <li>- CIE Mathematics Workbook 7.</li> </ul>		
Week	Topics	Description
1	<b>Unit 1: Numbers</b> <ul style="list-style-type: none"> <li>- Integers.</li> <li>- Powers and roots.</li> <li>- Fractions.</li> </ul>	<ul style="list-style-type: none"> <li>• Students should understand the order of operations on integers.</li> <li>• Students will identify multiples, factors, and prime numbers.</li> <li>• Students will learn about multiplying and dividing by powers of 10.</li> <li>• Students will learn about addition, subtraction, multiplication, and division of integers.</li> <li>• Students will understand about square and cube roots of different integers.</li> <li>• Students will understand the divisibility rules and learn about long multiplication and division methods.</li> <li>• Students will understand the order of operations in fractions and simplify calculations with fractions.</li> </ul>
2	<b>Unit 2: Algebra</b> <ul style="list-style-type: none"> <li>- Expressions.</li> <li>- Equations.</li> <li>- Formulae.</li> <li>- Inequalities.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn about expressions and the simplification of linear expressions.</li> <li>• Students will learn about expanding brackets and combining the terms together.</li> <li>• Students should understand the method of substitution into expressions and formulae.</li> <li>• Students will learn about rearranging formulae and solving equations.</li> <li>• Students will describe the methods to solve different types of inequalities.</li> <li>• Students will describe simplification and solving linear equations.</li> </ul>
3	<b>Unit 3: Geometry</b> <ul style="list-style-type: none"> <li>- Area and volume.</li> <li>- Angles.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn about angles around a point and angles in quadrilaterals.</li> <li>• Students should know how to find angles in parallel lines and the distance between the coordinates.</li> <li>• Students will learn about units of area and area of triangles.</li> <li>• Students will find the volume and surface area of different 2D &amp; 3D shapes.</li> <li>• Students will practice different area and volume problems with solid shapes.</li> </ul>
4	<b>Assessment Prep</b>	<ul style="list-style-type: none"> <li>• Students will have time to practice exam-style questions before their final assessment.</li> </ul>



## Course Outline

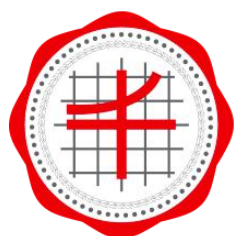
### Bridging Course (July 2024)

Year: 7

Department: Mathematics

Department Details	Assessment Types	Weight
<b>Subject:</b> Mathematics - Problem Solving <b>Head of Department:</b> James Denman <b>Head of Department Email:</b> James.de@spip.in.th <b>Subject Teacher(s):</b> Pooja Kumar (PKU), Christopher Terry (CTE)	<b>Assessment Type 1:</b> Interactive quizzes	50%
	<b>Assessment Type 2:</b> Project	50%

Resource Details: - N/A		
Week	Topics	Description
1	<b>Unit 1: Numbers</b> - Problem Solving.	<ul style="list-style-type: none"> <li>Students will enhance number skills through puzzles and math games.</li> <li>Students will enhance number skills through real world problem solving activities; such as through budgeting projects, shopping challenges, and travel planning.</li> </ul>
2	<b>Unit 2: Algebra</b> - Problem Solving.	<ul style="list-style-type: none"> <li>Students will solve algebra problems through real life scenarios; such as through budgeting, shopping, and distance estimations.</li> </ul>
3	<b>Unit 3: Geometry</b> - Problem Solving.	<ul style="list-style-type: none"> <li>Students will solve problems through shape visualisation and constructing models.</li> <li>Students will engage in real life problems and solve using geometry; designing a garden layout or building a scale model of a room.</li> </ul>
4	<b>Assessment Prep</b>	<ul style="list-style-type: none"> <li>Students will have time to practice exam style questions before their final assessment.</li> </ul>



## Course Outline

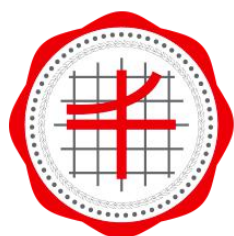
### Bridging Course (July 2024)

Year: 7

Department: Physical Education

Department Details	Assessment Types	Weight
<b>Subject:</b> Physical Education	<b>Assessment Type 1: Practical Observation</b>	<b>100%</b>
<b>Head of Department:</b> Luke Harris		
<b>Head of Department Email:</b> Luke.ha@spip.in.th		
<b>Subject Teacher(s):</b> Rattapum Sornsurin (FSO), Kanokwan Cheepatee (NCH)		

Week	Topics	Description
1	<b>Chairball:</b> - Passing and Receiving	<ul style="list-style-type: none"> <li>Students are able to perform the three different passes and receive the ball with correct form.</li> <li>Students are able to perform pass and go by sliding and passing to their partners and performing 3 man-weap.</li> <li>Students will clearly understand and know how to perform these passes, why these passes are used, and where they are used in the game of chairball.</li> <li>Students will understand the rule of traveling when passing and moving.</li> <li>Students are able to perform stops and pivots when passing and receiving the ball.</li> </ul>
2	<b>Chairball:</b> - Shooting - Goal Defending	<ul style="list-style-type: none"> <li>Students will know and understand how to perform the "Set Shot".</li> <li>Students are able to perform set shots from different angles.</li> <li>Students are able to improve knowledge and understanding of the different types of shooting used in Chairball and how to perform them <i>e.g. Set, Free-Throw, Hook shot</i>.</li> <li>Students are able to defend the basket from the opponent shot.</li> <li>Students will understand and know where and why the Set shot and defending are performed in the game.</li> <li>Students will develop the pupils knowledge of the rules regarding shooting and defending.</li> </ul>
3	<b>Chairball:</b> - Competition	<ul style="list-style-type: none"> <li>Students are able to understand and know how to perform these skills and the laws and regulations of these in chairball.</li> <li>Students will learn how to play chairball under a competitive environment.</li> <li>Students are able to work as a team and use strategy or tactics to overcome their opponent.</li> </ul>
4	<b>Chairball:</b> - Assessment	<ul style="list-style-type: none"> <li>Students will incorporate all previously learnt skills into small sided games.</li> </ul>



## Course Outline

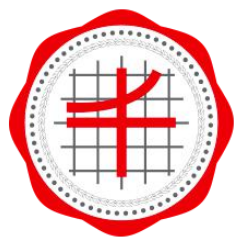
### Bridging Course (July 2024)

#### Year: 7

#### Department: Physical Education

Department Details	Assessment Types	Weight
<b>Subject:</b> Physical Education - Swimming	<b>Assessment Type 1: Practical Observation</b>	<b>100%</b>
<b>Head of Department:</b> Luke Harris		
<b>Head of Department Email:</b> Luke.ha@spip.in.th		
<b>Subject Teacher(s):</b> Rattapum Sornsurin (FSO), Kanokwan Cheepatee (NCH)		

Week	Topics	Description
1	<b>Swimming:</b> <ul style="list-style-type: none"> <li>- Basic Pool Rules</li> <li>- Water Confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Students will know the basic rules when using a swimming pool for their own safety.</li> <li>• Water confidence involves being comfortable and capable in water.               <ul style="list-style-type: none"> <li>○ This includes: entering and exiting the pool safely, floating on the front and back, submerging and exhaling underwater, basic kicking and arm movements, and water safety awareness. These skills are essential for beginners to develop a foundation in swimming and ensure a safe and enjoyable experience in the water.</li> </ul> </li> </ul>
2	<b>Swimming Skills:</b> <ul style="list-style-type: none"> <li>- Streamline Skill</li> <li>- Stroke Technique</li> </ul>	<ul style="list-style-type: none"> <li>• Students will practice swimming skills:               <ul style="list-style-type: none"> <li>• Streamlining;                   <ul style="list-style-type: none"> <li>○ Practice body alignment, powerful strokes, rhythmic kicks, and coordinated breathing.</li> <li>○ Refines techniques for better performance.</li> </ul> </li> <li>• Stroke technique;                   <ul style="list-style-type: none"> <li>○ Practice proper stroke form, coordination of body, arms, legs, and breathing.</li> <li>○ Enhances performance, saves energy, and reduces risk of injury.</li> </ul> </li> </ul> </li> </ul>
3	<b>Swimming Skills:</b> <ul style="list-style-type: none"> <li>- Survival Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Students will practice swimming survival skills:               <ul style="list-style-type: none"> <li>○ Treading, floating, swimming with clothes, diving, staying calm, rip current recognition, basic rescue.</li> <li>○ Ensures water safety, and self-preservation in emergencies.</li> </ul> </li> </ul>
4	<b>Swimming:</b> <ul style="list-style-type: none"> <li>- Water Volleyball</li> </ul>	<ul style="list-style-type: none"> <li>• Students will incorporate all previously learnt skills into small sided games in the pool.</li> </ul>



## Course Outline

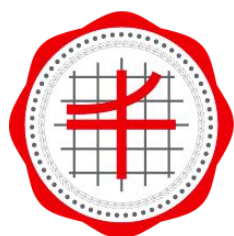
### Bridging Course (July 2024)

Year: 7

Department: Social Science

Department Details	Assessment Types	Weight
<b>Subject:</b> PSHE	<b>Assessment Type 1: Class Attendance</b>	<b>10%</b>
<b>Head of Department:</b> Elyse Ryan	<b>Assessment Type 2: Class Engagement</b>	<b>20%</b>
<b>Head of Department Email:</b> elyse.ry@spip.in.th	<b>Assessment Type 3: Class Assignments</b>	<b>70%</b>
<b>Subject Teacher(s):</b> Benjarat Ekthumasuth (BEK)		

Resource Details: - N/A		
Week	Topics	Description
1	<b>What is PSHE?</b> - Self-Introductions.	<ul style="list-style-type: none"> <li>Students will be able to define PSHE (Personal, Social, Health, and Economic Education) and explain its significance in promoting their overall well-being, personal development, and success in various aspects of life.</li> <li>Students will introduce themselves and share information about their interests, hobbies, and backgrounds to their classmates from provided activities.</li> </ul>
2	<b>21 Questions Ice Breakers</b> - Communication Development.	<ul style="list-style-type: none"> <li>Students will be able to explore and know more about themselves including enhanced honest communication.</li> <li>Students will be able to create a relaxed environment and share ideas and participate more fully in the class.</li> <li>Students will have an opportunity to build rapport among students and foster a productive learning environment.</li> </ul>
3	<b>What is your Spirit Animal?</b> - Design Activity.	<ul style="list-style-type: none"> <li>Students will have the opportunity to reflect on their personality traits, strengths, and values, considering how they align with the characteristics of different animals.</li> <li>Students can creatively express their interpretations and personal connections to their chosen spirit animals through artistic means such as drawing, writing, or presenting.</li> </ul>
4	<b>Reflect &amp; Connect:</b> <b>Celebrating Our Journey Together</b> - Self-Reflection. - Presentation.	<ul style="list-style-type: none"> <li>Students can reflect on their personal growth and accomplishments throughout the course.</li> <li>Students will be able to identify and summarize their own learning and personal development progress.</li> <li>Students will be able to share their individual achievements and successes with their classmates.</li> </ul>



## Course Outline

### Bridging Course (July 2024)

Year: 7

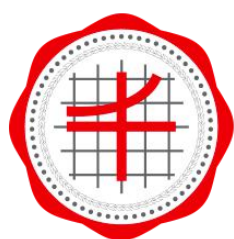
Department: Science

Department Details	Assessment Types	Weight
<b>Subject:</b> Science	<b>Assessment Type 1: End-of-Course Exam</b>	<b>60%</b>
<b>Head of Department:</b> Shalene Sanghagowit	<b>Assessment Type 2: Classwork</b>	<b>40%</b>
<b>Head of Department Email:</b> Shalene.sa@spip.in.th		
<b>Subject Teacher(s):</b> Christopher Terry (CTE); Aidan Williams (AWI)		

#### Resource Details:

- CIE 0893 Science Learner's Book 7.
- CIE 0893 Science Workbook 7.

Week	Topics	Description
1	<b>Unit 1: Organisms</b> <ul style="list-style-type: none"><li>- MRS GREN.</li><li>- Cells.</li><li>- Kingdoms.</li></ul>	<ul style="list-style-type: none"><li>• Students will know what an organism is.</li><li>• Students will understand the life processes organisms must perform to stay alive.</li><li>• Students will identify the structures within the cells of organisms.</li><li>• Students will compare different organisms.</li></ul>
2	<b>Unit 8: Atoms, Elements and Chemical Reactions</b> <ul style="list-style-type: none"><li>- Atoms.</li><li>- Chemical Reactions.</li></ul>	<ul style="list-style-type: none"><li>• Students will learn about atoms, elements and molecules.</li><li>• Students will understand what chemical reactions are.</li><li>• Students will discuss what happens to atoms in a molecule during a chemical reaction.</li><li>• Students will identify indicators that a chemical reaction has occurred.</li></ul>
3	<b>Unit 9: Electricity</b> <ul style="list-style-type: none"><li>- Currents.</li><li>- Circuits.</li><li>- Circuit Diagrams.</li><li>- Conduction.</li><li>- Insulation.</li></ul>	<ul style="list-style-type: none"><li>• Students will understand how electricity flows around a circuit.</li><li>• Students will learn about electrons that flow to make electric current.</li><li>• Students will learn the unit for measuring current and how to measure current.</li><li>• Students will learn the circuit symbols for cells, switches, lamps, buzzers and ammeters.</li><li>• Students will learn how to draw and compare circuit diagrams.</li><li>• Students will learn a rule for current in series circuits.</li><li>• Students will discover the difference between electrical conductors and insulators.</li></ul>
4	<b>Assessment Prep</b>	<ul style="list-style-type: none"><li>• Students will have time to practice exam-style questions before their final assessment.</li></ul>



## Course Outline

### Bridging Course (July 2024)

Year: 7

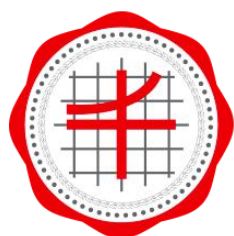
Department: Science

Department Details	Assessment Types	Weight
<b>Subject:</b> Science - Practicals	<b>Assessment Type 1:</b> Lab Report	50%
<b>Head of Department:</b> Shalene Sanghakowit	<b>Assessment Type 2:</b> Post-Practical Plenaries	50%
<b>Head of Department Email:</b> Shalene.sa@spip.in.th		
<b>Subject Teacher(s):</b> Christopher Terry (CTE); Aidan Williams (AWI)		

#### Resource Details:

- N/A

Week	Topics	Description
1	<b>Extracting DNA</b> - Scientific Method.	<ul style="list-style-type: none"><li>Students will learn how to follow scientific methodology during investigations.</li><li>Students will extract DNA from cells of a fruit.</li></ul>
2	<b>Respiration</b> - Independent Variables.	<ul style="list-style-type: none"><li>Students will learn about independent variables.</li><li>Students will learn how organisms stay alive by observing them respire in action.</li></ul>
3	<b>Chemical Reactions</b> - Observation. - Chemical Change.	<ul style="list-style-type: none"><li>Students will perform chemical reactions and focus on how to make observations.</li><li>Students will be able to identify indicators that demonstrate a chemical reaction has occurred.</li></ul>
4	<b>Exothermic &amp; Endothermic Reactions</b> - Dependent Variables.	<ul style="list-style-type: none"><li>Students will identify whether a chemical reaction is exothermic or endothermic.</li><li>Students will practice using lab equipment to measure temperature.</li></ul>



## Course Outline

### Bridging Course (July 2024)

Year: 7

Department: Eastern Languages

Department Details	Assessment Types	Weight
<b>Subject:</b> Thai Language	<b>Assessment Type 1: Classwork</b>	<b>100%</b>
<b>Head of Department:</b> Phusinan Sarantutanon		
<b>Head of Department Email:</b> Phusinan.sa@spip.in.th		
<b>Subject Teacher(s):</b> Sirikan Prasomsin (EPR)		

#### Resource Details:

- Thai Language Pretest Resource.
- Thai Language Worksheets: Thai Language Skills (Speaking, Reading, Writing) and Thai Culture.

Week	Topics	Description
1	<b>Thai Language: Pretest</b> - Skill Competency Determination.	<ul style="list-style-type: none"> <li>Students will take the Thai language pretest (divided Thai language skills into 2 sessions: Speaking-Listening and Reading-Writing).</li> </ul>
2	<b>Unit 1: Thai Reading</b> - Text Extraction. - Text Interpretation.	<ul style="list-style-type: none"> <li>Students will be able to recognize the meaning of the new vocabulary from reading paragraphs/passages and use it properly in context given in the reading paragraphs/passages.</li> <li>Students will be able to read and answer questions from reading paragraphs/passages to check their reading comprehension skill.</li> <li>Students will be able to discuss with peers about the reading paragraphs/passages.</li> </ul>
3	<b>Unit 2: Thai Writing</b> - Writing Activities.	<ul style="list-style-type: none"> <li>Students will learn how to write Thai words correctly by learning and revising some Thai grammar points that students may commonly get confused by; for example, ัน-รร, มาตราตัวสะกด (final sounds), คำควบกล้ำ (double consonants), คำยาก/คำที่มักสะกดผิด (Thai dictation).</li> <li>Students will be able to plan a writing draft and write a short paragraph.</li> </ul>
4	<b>Unit 3: Thai Culture</b> - Discussion Activities. - Presentation Activities.	<ul style="list-style-type: none"> <li>Students will learn about Thai culture topics (such as important celebrations, beliefs and superstitions).</li> <li>Students will be able to talk and discuss topics in Thai culture.</li> <li>Students will be able to present in Thai about the Thai cultural topics that they are interested in.</li> </ul>



# SPIP Bridging Course Report

At the end of the Bridging Course, SPIP will distribute reports detailing student progress during the Bridging Course. This report will follow an identical format to the half-term and full-term report system at Satit Prasarnmit International Programme.

The report will include their performance, a tutor comment on their progress during the course as well as their final Bridging Course exam scores.

Their performance will be assessed using the SPIP progress descriptors, ranking from 1-to-4 in terms of progress; where “1” depicts major improvement is required and “4” indicates they are performing excellently.

Below illustrates the SPIP progress report acronym and their associated meaning / marking criteria.

### **SPIP's Four Pillars of Learning**

- **Self-reliance**

Our students are encouraged to trust their instincts, think independently, solve problems, make decisions and do their own work without depending on others.

- **Participation**

Our students are given every opportunity to make their voices heard, join in class discussions and get involved in decisions that affect their learning and well-being.

- **Innovation**

Our hands-on learning environments allow our students to ask questions, try new ideas and learn through experience, inspiring them to be more creative and innovative.

- **Progression**

Our students' standards, progress and continuous achievements are closely monitored and regularly promoted through effective and engaging instruction and assessments.

Tutors comments will indicate how they have progressed and performed during the Bridging Course after discussion between all subject teachers and indicate any measures that could be taken for improvement when they begin the next academic year.

# BRIDGING COURSE

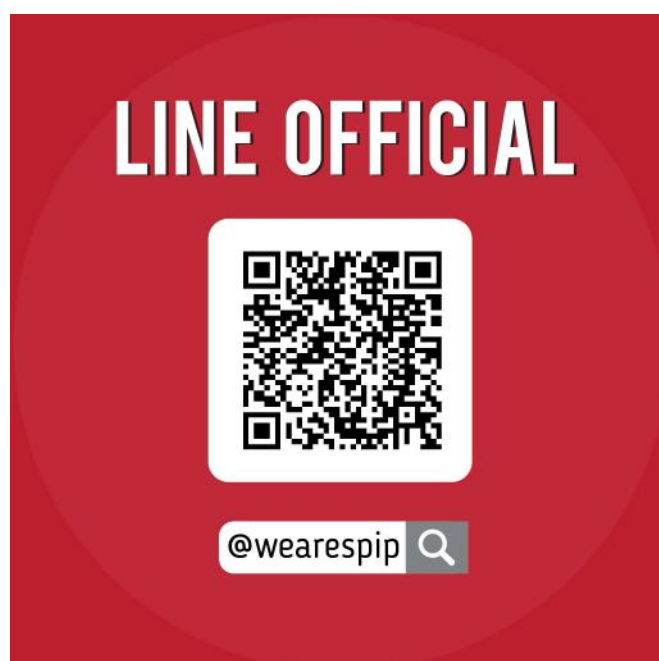
Satit Prasarnmit International Programme hopes that all incoming students for the Bridging Course are ready to enjoy this period when they interact with their new peers, integrate into the SPIP culture and lifestyle and be prepared for an exciting academic year ahead.

We at SPIP wholeheartedly welcome our new students and the parents to our SPIP community and look forward to enjoying education together.

See you at the Bridging Course!

## SPIP Teachers Contact

Name	Position	Email
Mr. Christopher Terry	Course Coordinator and Science & Mathematics Teacher	christopher.te@spip.in.th
Ms. Kanokwan Cheepatee	House Coordinator and PE & Swimming Teacher	kanokwan.ch@spip.in.th
Mr. Rattapum Sornsiri	House Coordinator and PE & Swimming Teacher	rattapum.so@spip.in.th
Ms. Benjarat Ekthumasuth	Welfare Coordinator and PSHE Teacher	benjarat.ek@spip.in.th
Ms. Sirikan Prasomsin	Welfare Coordinator and Thai Language Teacher	sirikan.pr@spip.in.th
Ms. Ropa Mumhure	English & Writing Teacher	ropa.mu@spip.in.th
Ms. Lauren Scott	English & Writing Teacher	laura.mc@spip.in.th
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Satit Prasarnmit  
International Programme



# **B**RIDGING **C**COURSE

Guidebook 2024