



Satit Prasarnmit
International Programme



BRIDGING **C**COURSE

Guidebook 2025

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Welcome

Welcome to Satit Prasarnmit International Programme: Bridging Course. This e-book is intended to serve as a guide to introduce new parents and students into the SPIP community by offering information pertinent to the bridging course programme and inform all of the programme that will be taking place.

Satit Prasarnmit International Programme (SPIP) is an English language, co-educational, fee-paying programme. It is operated under the auspices of Prasarnmit Demonstration School (Secondary), as part of Srinakharinwirot University.

Students at SPIP benefit from an International Education modelled on the National Curriculum of England and Wales. All classes are taught in English (except the Ministry of Education stipulated Thai Language and Culture requirements) or other eastern languages that are offered.



SPIP Bridging Course's Mission

SPIP is recognised as a top quality provider of an international educational programme, who works to deliver quality education that develops the individual, emotionally, academically and morally – a holistic education that fosters all round development and provides the skills to cope and excel in an exponentially changing world.

SPIP believes:

- Education is the catalyst for change.
- Competence in other languages provides greater opportunities.
- Self-discipline brings success.
- Students need to take responsibility for their learning.
- Students need to be proactive in caring for the environment.
- Students need to demonstrate tolerance and understanding for cultural, racial and personal differences.
- Students should be healthy in body, mind and spirit, and be guided towards this end.
- Students should be able to think critically and analytically.
- Students should be able to communicate and interact effectively and display emotionally intelligent skills.
- Students need to be challenged in order to excel.
- Students should learn to be positive and contribute to society.

The Bridging Course aims to introduce new students to the culture at SPIP by immersing them in SPIP educational practices and exposing them to positive expectations, behaviours and values to help them integrate in the upcoming academic year, so that their experience runs smoothly within their first year and beyond and develop into holistic, well-rounded individuals, ready for university and, more importantly, the world by the time they graduate SPIP.

House System

As per SPIP's philosophy and aims for its students (mentioned in the previous page), SPIP utilises a House System to encourage positive growth and development as an individual and a member of society.

The House System is designed to provide opportunities that challenge each student in the House to cover a wide and varied spectrum of interests focusing upon Academics, Citizenship, English and Sports. It encourages co-operation and friendly competition within a supportive environment and instills into the students resolve, determination, creativity, collaboration and an awareness of the importance of community.

All students and staff are allocated to a House, all of whose names reflect Buddhist and Thai culture. As demonstrated by the House emblems, each House has an associated colour. All students and staff are provided shirts that are worn at many of our House activities throughout the year, usually on a Friday.



During the Bridging Course, students will have the opportunity to earn House points and compete with one another by demonstrating use of English, academic excellence and progress, feats of athleticism and model behaviour and values as upstanding members of society.

Our House System and House Events, which will happen on Friday afternoons during the Bridging Course, will be managed and coordinated by two outstanding members of SPIP staff:



Mr. Foong (FSO)



Ms. Nook (NCH)



Expectations, Student Welfare and Discipline Procedures

At Satit Prasarnmit International Programme (SPIP), we believe that in order to enable teaching and learning to take place, desired behaviour in all aspects of school life is necessary. One of the core objectives for SPIP is to create an inclusive caring, learning environment to be enjoyed by all, ensuring our students feel secure and in which staff and parents feel at ease. In order to do so, teachers at SPIP will model and encourage positive behaviours and values by utilising the House System, whilst discouraging negative behaviours within the school environment by distributing demerits and providing reflective opportunities for personal development and growth. When appropriate, parents will be called in to be informed of the misdemeanours and discuss further plans of action.

It is important that students must be accountable for their actions and must be responsible for conducting themselves properly in a manner that upholds the ethos of the school. As they mature into young adults, they must learn to follow rules dictated by society and SPIP hopes to ensure all of its members and alumni develop into upstanding Thai and Global citizens by instilling propitious habits and values.



The table below illustrates some basic examples of rules and behaviours SPIP encourages.

School Rules	Class Rules
<ul style="list-style-type: none"> • We are caring and thoughtful towards one another, ready to listen carefully and speak politely. • We walk about the school looking where we are going and being mindful of others. • We use quiet voices inside the school building. • We take care of the building, shared areas, equipment and each other's work. • We do not use inappropriate language when we are at school. • We make sure that we are always wearing the correct uniform. 	<ul style="list-style-type: none"> • English Only • Listen and Respect Others • Be Prepared to Start • Complete all work to the best of your ability • Keep the room safe, tidy and pleasant

During the Bridging Course, students will be provided with a more comprehensive framework for the creation of a culture of positive behaviour within which learners should conduct themselves during their first assembly. These will be provided to the students by their tutors afterward to remind them of expectations and any disciplinary measures.

Parents can access our behaviour policy using the QR code or the link below:



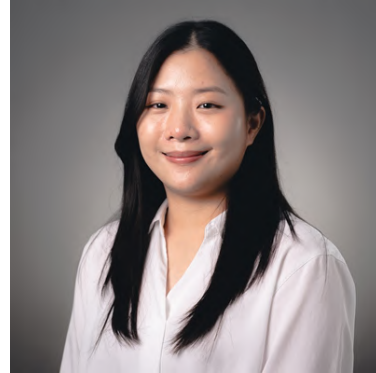
Our dedicated student welfare coordinators, Ms. Ben and Ms. Aim, will be present

during the Bridging Course to check on and help with student wellbeing and discuss any concerns with behaviour whilst Mr. George and Mr. Jo-Jo will be in charge of disciplinary measures and further discussions.



Ms. Ben (BEK)

Student Welfare Coordinator



Ms. Aim (ASI)

Student Welfare Coordinator



Mr. George (GPH)

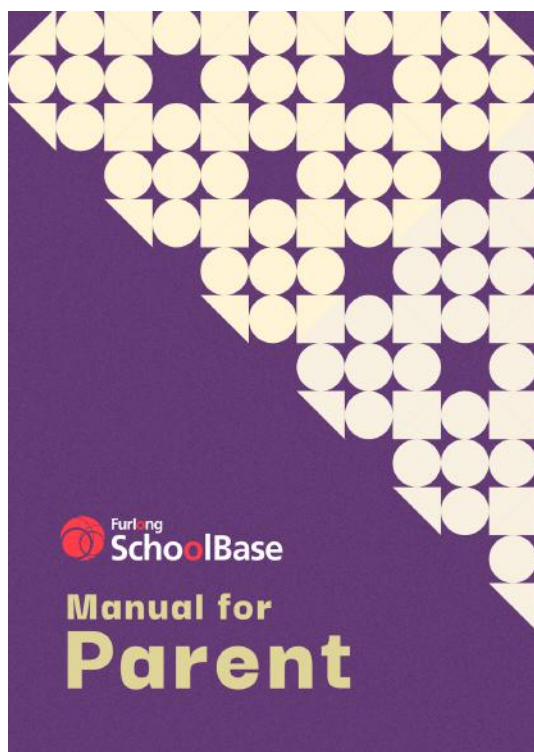
Head of Discipline



Mr. Jo-Jo (JKA)

Discipline Coordinator

SchoolBase Information








Important Documents

As per normal modus operandi during the academic year, in case a student must leave the school early, or will have a planned appointment during the academic year, please use the important documents link / QR below to fill out and send to the SPIP Admin Department to log in to Schoolbase



Uniform

During the Bridging Course, students will adhere to the following dress code:

Weekday	Uniform During The Day	
Monday		Bridging Course: <u>Red T-Shirt</u>
Tuesday		Bridging Course: <u>DARK GREY</u> Polo Shirt
Wednesday		SPIP PE Kit
Thursday		Bridging Course: <u>BLUE</u> Polo Shirt
Friday		SPIP House Shirt & SPIP PE shorts

For legwear, students may adopt smart casual apparel and wear jeans or shorts of appropriate length (knee-length and lower).

Please note, students should not wear inappropriate clothing to the school environment, such as shorts that are shorter than knee length, yoga pants, crocs, flip flops to name a few examples.


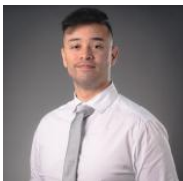

On days where PE is scheduled, students must bring their SPIP PE Kit to change into.






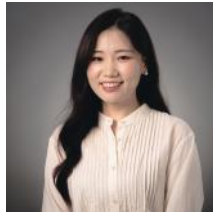







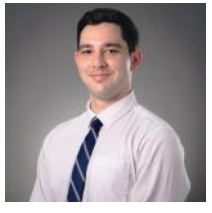
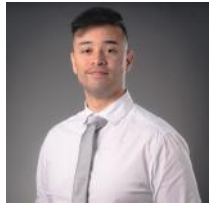


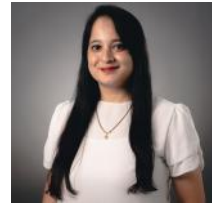

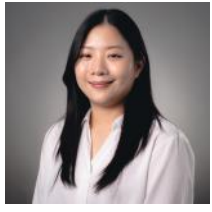

The Bridging Course Teachers

To ensure all students have an enjoyable and efficacious learning during the Bridging Course, a group of passionate and driven teachers have volunteered to teach all students during the course and provide an engaging and meaningful experience.




















Communication channels with teachers involve direct SPIP email; this usually involves the format: first name.first two letters of surname@spip.in.th; for example: Christopher.te@spip.in.th.

THE MANAGEMENT		
		
Dr. Sathibhoph Head of SPIP	Mr. Terry Programme Manager	Ms. Or Programme Secretary

THE COORDINATORS		
		
Ms. Earn Extracurricular Activities Coordinator	Mr. George Head of Discipline	Ms. Ben Student Welfare Coordinator
		
Ms. Aim Student Welfare Coordinator	Ms. Nook House System Coordinator	Mr. Foong House System Coordinator
		
Mr. Jo-jo House & Discipline Coordinator		

THE SUBJECT TEACHERS				
				
Ms. Grace English	Mr. Daniel English & Writing	Ms. Dingmei Chinese	Ms. Youngae Korean	Ms. Makiko Japanese
				
Ms. Pooja Mathematics	Mr. James Mathematics & Problem Solving	Ms. Earn Thai Studies	Ms. Ben PSHE & Life Skills	Ms. Himani Global Perspectives
				
Mr. Aidan Science & Science Project	Mr. Terry Science & Science Project	Ms. Nook PE	Mr. Foong PE	Ms. Shilpa IOT
				
Mr. George Teaching Assistant - English	Ms. Aim Teaching Assistant - Science	Mr. Jo-Jo Teaching Assistant - Mathematics		

Admin Staff

ADMIN STAFF				
				
Mrs Narisara Pinmanee Academic	Miss Supaporn Tawornwatcharakul Academic	Miss Rattiyakorn Viboonchat Academic	Miss Udornporn Sawasdisongkhram Admin Officer	Miss Warinnisa Narang Admin Officer
				
Miss Chuntima Ruengweerayuth Admin Officer	Miss Sineeya Yapapa Admin Officer	Miss Arisa Waiyapan Finance	Mr. Peeranat Tainsri Admin Officer	Miss Kamonchanok Songsee Admin Officer
				
Miss Nittaya Sakhorn Admin Officer	Mr. Akarapon Jenakom Librarian	Mrs. Sangthong Lertprasertpong Nurse	Miss Thanyathip Therdchitphaisarn Nurse	Mr. Narong Puloy IT Staff
				
Mr. Apichai Puma IT Staff	Mr. Adisak Waiyapan IT Staff	Mr. Pakasit Promlayok IT Staff	Mr. Jatupol Munsup IT Staff	

Tutor Groups

Bridging Course Students have been placed into different tutor groups during this period as well as their respective houses to get them used to morning tutor periods that occur in the normal academic year and introduce them to new students so that they may socialise and form new friendships prior to the start of the academic year.

Tutors will be there to discuss with students their thoughts, their concerns, their ideas and provide important information to prepare them for their school day and/or week as well as activities to get them ready for their classes.

The tutors can be communicated with through their SPIP emails or student Google Chat channels regarding any queries you may have.



The information below will inform you about the different tutor groups; including tutors for the current year 6 students / incoming year 7 students, the students within each tutor group and their respective houses.



7GPH

Gmail: thodsapon.ph@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
ATHIKOM	INKKANAT	ARISARA	JIRA
JANE	NAWAT	DON	PANNATHORN
KRITPHAWIT	PIMNADA	NARUEPUNLOP	PHANCHITA
PANNATHAT	POPSAPAT	SASICHAYA	SUSITA
THEERAPORN	PRAN	TITUS	WATTEERIN



7ASI

Gmail: vorada.si@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
KANYANUCH	BUNTITA	ARISA	CHAYUT
KUNAKORN	LALIL	PATTHEERA	KITTIRAK
PLENGNUBPAN	PHEEMAPAT	PEERAPAT	MANEEWAN
PUNN	PHURIT	POONKAPAT	PARINTHON
URAWEE	RONNAPAT	TINH	PRIMA



7SCH

Gmail: shilpa.ch@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
ITSANAT	CHUTIDEJ	DANAINAT	AKEDEJ
KAVISSARA	PRAEWPACHARA	MONTAROP	NONTHAPAT
NANNAPHAT	PRIMA	PRIM	PANWAROJ
VARIS	PARISA	RISSA	URASYA
WARANTHON	RACHATA	SIPPAYAN	WARINTHON

The information below will inform you about the different tutor groups; including tutors for the current year 7 students / incoming year 8 students, the students within each tutor group and their respective houses.



8BEK

Gmail: benjarat.ek@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
ACHIRAVIT	NATCHA	ALLIPREEYA	NUTTHACHAI
JIRAPORN	PRESE	NATTHANICHA	PHILASINEE
KANOKNAPAT	THUNWISIT	PROMSUB	WARINTHORN



8EPR

Gmail: sirikan.pr@spip.in.th

ERAWAN	MAKARA	SINGHA	YAKSHA
APICHAYA	EMILY	NORRAPAT	NATTHAPHAT
DHEERAJ	NAVIT	RATHA	PANITTA
PIYANAS	PLYN	RAVEEKARN	PRUNWORARAT
	THEE		

Calendar

Below is the planned calendar for the SPIP2025 Bridging Course:

Week	July 2025						
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

Week	August 2025						
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

Bridging Course: 20 days

28 June	Parent Meeting (Bridging course orientation)
7 July	Bridging course starts
10 - 11 July	Asarnha Bucha Day and Buddhist Lent Day (School closed)
18 July	Field Trip
28 July	King's Birthday (School Closed)
6 August	BC Exams
8 - 23 August	Bridging Course Summer Camp
7-24 August	Holidays
25 August	Term 1: First Day / Students Orientation

The calendar may be subject to minor changes. Parents will be notified if any changes occur.

The Bridging Course Tests will take place on the 5th August 2025, with Bridging Course reports provided shortly after.

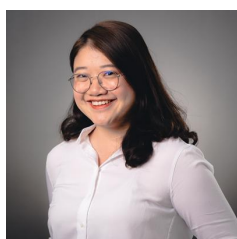
Please note that the 18th of July is reserved for the Bridging Course Field Trip. Further details and permission slips will be provided at a later date.

Timetables

Each student belongs to a set tutor group for the Bridging Course Programme.

With this in mind, timetables for weekly learning and extra class timetables have been generated for them detailing the subjects, teachers and rooms at different periods each day throughout the week.

Assemblies will take place every Monday morning, whilst House events will take place every Friday afternoon.



Ms. Earn (EPR)

Extracurricular Activities Coordinator

Gmail: sirikan.pr@spip.in.th

In addition to this, our diligent and committed extracurricular activities coordinator, Ms. Earn, has planned a plethora of activities, the Bridging Course Field Trip on the 18th of July 2025 and will be overseeing the SPIP Project Showcase.

A final house assembly will take place on Wednesday 06th August to announce students efforts and the winning House for SPIP Bridging Course 2025, followed by the SPIP Project Showcase prepared by this year's Bridging Students.

Timetables can be seen for each tutor group: 7GPH, 7ASI, 7SCH, 8BEK and 8EPR

Additionally, timetables for extra classes have been developed and organised for student/parent interest. Please note, registration for these classes will be first come, first serve.

- Y7 extra classes
- Y8 extra classes

7GPH Timetable

BC Periods	TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6	BC Periods
Mon	08:15-08:30	08:30-09:20	09:20-10:10	10:10-10:20	10:20-11:10	11:10-12:00	12:00-13:00	13:00-13:50	13:50-14:40	
	Class: 6.1 Tutor Group Rm: 804 (GPH)	ASSEMBLY MINI-THEATRE	ENGLISH Rm: 805 (GMI)		KOREAN Rm: 603 (YDA)	JAPANESE Rm: 602 (MKA)		CHINESE Rm: 601 (DTU)	MATHS Rm: 801 (PKU)	
Tue	Class: 6.1 Tutor Group Rm: 804 (GPH)	PSHE & LIFE SKILLS Rm: 901 (BEK)	CHINESE Rm: 601 (DTU)		KOREAN Rm: 603 (YDA)	JAPANESE Rm: 602 (MKA)		SCIENCE Rm: 606 (AWI)	THAI STUDIES Rm: 902 (EPB)	
Wed	Class: 6.1 Tutor Group Rm: 804 (GPH)	PE SPORTS HALL (FSO / NCH)	ENGLISH Rm: 805 (GMI)		SCIENCE Rm: 606 (AWI)	IOT Rm: 603 (SCH)	LUNCH	MATHS Rm: 801 (PKU)	MATHS Rm: 801 (PKU)	
Thur	Class: 6.1 Tutor Group Rm: 804 (GPH)	IOT Rm: 603 (SCH)	GLOBAL PERSPECTIVES Rm: 804 (HSE)		ENGLISH Rm: 805 (GMI)	ENGLISH Rm: 805 (GMI)		SCIENCE Rm: 606 (AWI)	SCIENCE Rm: 606 (AWI)	
Fri	Class: 6.1 Tutor Group Rm: 804 (GPH)	ENGLISH - WRITING Rm: 806 (DCR)	MATHS Rm: 801 (PKU)		MATHS - PROBLEM SOLVING Rm: 802 (JDE)	SCIENCE- PROJECT Rm: 606 (AWI)		GLOBAL PERSPECTIVES Rm: 804 (HSE)	HOUSE COMPETITION SPORTS HALL	

7ASI Timetable

BC Periods	TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6	BC Periods
Mon	08:15-08:30	08:30-09:20	09:20-10:10	10:10-10:20	10:20-11:10	11:10-12:00	12:00-13:00	13:00-13:50	13:50-14:40	
	Class: 6.2 Tutor Group Rm: 805 (ASJ)	ASSEMBLY MINI-THEATRE	MATHS Rm: 801 (PKU)		JAPANESE Rm: 602 (MKA)	CHINESE Rm: 601 (DTU)		KOREAN Rm: 603 (YPA)	SCIENCE Rm: 606 (AWI)	
Tue	Class: 6.2 Tutor Group Rm: 805 (ASJ)	ENGLISH Rm: 805 (GMI)	SCIENCE Rm: 606 (AWI)		JAPANESE Rm: 602 (MKA)	CHINESE Rm: 601 (DTU)		KOREAN Rm: 603 (YPA)	PSHE & LIFE SKILLS Rm: 901 (BEK)	
Wed	Class: 6.2 Tutor Group Rm: 805 (ASJ)	IOT Rm: 603 (SCH)	PE SPORTS HALL (ESO / NCH)		MATHS Rm: 801 (PKU)	THAI STUDIES Rm: 902 (EPR)	LUNCH	ENGLISH Rm: 805 (GMI)	ENGLISH Rm: 805 (GMI)	
Thur	Class: 6.2 Tutor Group Rm: 805 (ASJ)	GLOBAL PERSPECTIVES Rm: 804 (HSE)	IOT Rm: 603 (SCH)		SCIENCE Rm: 606 (AWI)	SCIENCE Rm: 606 (AWI)		MATHS Rm: 801 (PKU)	MATHS Rm: 801 (PKU)	
Fri	Class: 6.2 Tutor Group Rm: 805 (ASJ)	GLOBAL PERSPECTIVES Rm: 804 (HSE)	MATHS - PROBLEM SOLVING Rm: 802 (IDE)		SCIENCE- PROJECT Rm: 606 (AWI)	ENGLISH Rm: 805 (GMI)		ENGLISH - WRITING Rm: 806 (DCR)	HOUSE COMPETITION SPORTS HALL	

7SCH Timetable

BC Periods		Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6	BC Periods
		08:15-08:30	08:30-09:20	09:20-10:10	10:20-11:10	11:10-12:00	12:00-13:00	13:00-13:50	13:50-14:40	
Mon	Class: 6.3 Tutor Group Rm: 806 (SCH)	ASSEMBLY MINI-THEATRE	SCIENCE Rm: 606 (AWI)	BREAK	CHINESE Rm: 601 (DTU)	KOREAN Rm: 603 (YPA)	LUNCH	JAPANESE Rm: 602 (MKA)	ENGLISH Rm: 805 (GMI)	
Tue	Class: 6.3 Tutor Group Rm: 806 (SCH)	GLOBAL PERSPECTIVES Rm: 804 (HSE)	THAI STUDIES Rm: 902 (EPR)		CHINESE Rm: 601 (DTU)	KOREAN Rm: 603 (YPA)		JAPANESE Rm: 602 (MKA)	IOT Rm: 606 (SCH)	
Wed	Class: 6.3 Tutor Group Rm: 806 (SCH)	ENGLISH Rm: 805 (GMI)	PSHE & LIFE SKILLS Rm: 901 (BEK)		PE SPORTS HALL (FSO / NCH)	MATHS Rm: 801 (PKU)		SCIENCE Rm: 606 (AWI)	SCIENCE Rm: 606 (AWI)	
Thur	Class: 6.3 Tutor Group Rm: 806 (SCH)	ENGLISH Rm: 805 (GMI)	ENGLISH Rm: 805 (GMI)		MATHS Rm: 801 (PKU)	MATHS Rm: 801 (PKU)		GLOBAL PERSPECTIVES Rm: 804 (HSE)	IOT Rm: 603 (SCH)	
Fri	Class: 6.3 Tutor Group Rm: 806 (SCH)	MATHS - PROBLEM SOLVING Rm: 802 (JDE)	SCIENCE Rm: 606 (AWI)		MATHS Rm: 801 (PKU)	ENGLISH - WRITING Rm: 806 (DCR)		SCIENCE- PROJECT Rm: 606 (AWI)	HOUSE COMPETITION SPORTS HALL	

8BEK Timetable

BC Periods		TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6	BC Periods	
		08:15-08:30	08:30-09:20	09:20-10:10	10:10-10:20	10:20-11:10	11:10-12:00	12:00-13:00	13:00-13:50	13:50-14:40		
Mon	Class: 7.4 Tutor Group Rm: 807 (EPR)	ASSEMBLY MINI-THEATRE	JAPANESE Rm: 602 (MKA)	BREAK	SCIENCE Rm: 605 (CTE)	MATHS Rm: 802 (IDE)	GLOBAL PERSPECTIVES Rm: 804 (HSE)	LUNCH	IOT Rm: 606 (SCH)	KOREAN Rm: 603 (YPA)		
	Class: 7.4 Tutor Group Rm: 807 (EPR)	SCIENCE Rm: 605 (CTE)	JAPANESE Rm: 602 (MKA)		PSHE & LIFE SKILLS Rm: 901 (BEK)	GLOBAL PERSPECTIVES Rm: 804 (HSE)			THAI STUDIES Rm: 902 (EPR)	KOREAN Rm: 603 (YPA)		
Wed	Class: 7.4 Tutor Group Rm: 807 (EPR)	SCIENCE Rm: 605 (CTE)	MATHS Rm: 802 (IDE)	BREAK	ENGLISH Rm: 806 (DCR)	ENGLISH Rm: 806 (DCR)	ENGLISH Rm: 806 (DCR)	LUNCH	PE SPORTS HALL (FSO / NCH)	CHINESE Rm: 601 (DTU)		
Thur	Class: 7.4 Tutor Group Rm: 807 (EPR)	MATHS Rm: 802 (IDE)	MATHS Rm: 802 (IDE)		GLOBAL PERSPECTIVES Rm: 804 (HSE)	GLOBAL PERSPECTIVES Rm: 804 (HSE)	CHINESE Rm: 601 (DTU)		ENGLISH Rm: 806 (DCR)	ENGLISH Rm: 806 (DCR)		
Fri	Class: 7.4 Tutor Group Rm: 807 (EPR)	IOT Rm: 603 (SCH)	SCIENCE Rm: 605 (CTE)		ENGLISH - WRITING Rm: 806 (DCR)	SCIENCE- PROJECT Rm: 605 (CTE)	MATHS - PROBLEM SOLVING Rm: 802 (IDE)			HOUSE COMPETITION SPORTS HALL		

8EPR Timetable

BC Periods	TG	Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6	BC Periods
	08:15-08:30									
Mon	Class: 7.5 Tutor Group Rm: 808 (BEX)	ASSEMBLY MINI-THEATRE	KOREAN Rm: 603 (YPA)		MATHS Rm: 802 (UDE)	GLOBAL PERSPECTIVES Rm: 804 (HSE)		SCIENCE Rm: 605 (CTE)	JAPANESE Rm: 602 (MKA)	
	Class: 7.5 Tutor Group Rm: 808 (BEX)	IOT Rm: 606 (SCH)	KOREAN Rm: 603 (YPA)		THAI STUDIES Rm: 902 (EPR)	SCIENCE Rm: 605 (CTE)		PSHE & LIFE SKILLS Rm: 901 (BEK)	JAPANESE Rm: 602 (MKA)	
Wed	Class: 7.5 Tutor Group Rm: 808 (BEX)	ENGLISH Rm: 806 (DCR)	ENGLISH Rm: 806 (DCR)		IOT Rm: 603 (SCH)	PE SPORTS HALL (FSO / NCH)	LUNCH			
Thur	Class: 7.5 Tutor Group Rm: 808 (BEX)	CHINESE Rm: 601 (DTU)	ENGLISH Rm: 806 (DCR)		ENGLISH Rm: 806 (DCR)	GLOBAL PERSPECTIVES Rm: 804 (HSE)		MATHS Rm: 802 (UDE)	SCIENCE Rm: 605 (CTE)	
	Class: 7.5 Tutor Group Rm: 808 (BEX)	SCIENCE Rm: 605 (CTE)	ENGLISH - WRITING Rm: 806 (DCR)		CHINESE Rm: 601 (DTU)	MATHS - PROBLEM SOLVING Rm: 802 (UDE)		SCIENCE - PROJECT Rm: 605 (CTE)	HOUSE COMPETITION SPORTS HALL	

Academics: Course Outline

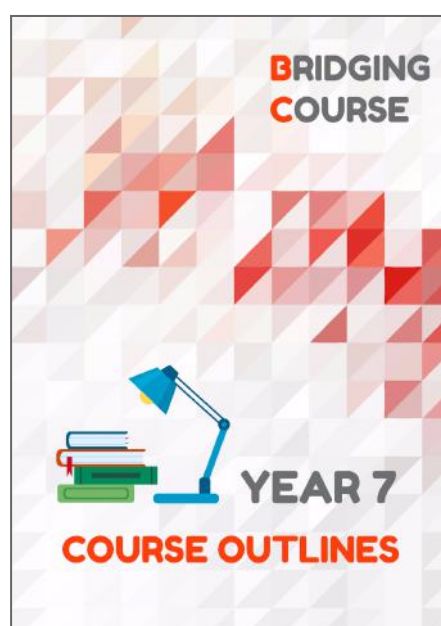
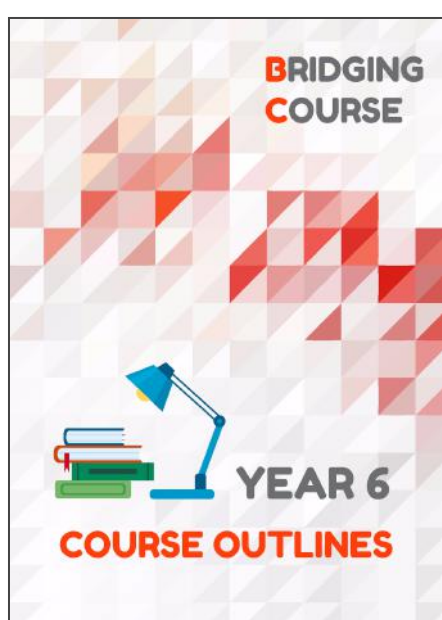
The SPIP: Bridging Course Programme has been designed utilising the skilled individuals introduced in the previous page of the handbook.

The course aims to provide Bridging Course students a period of preparation for subjects present within the upcoming academic year and provide a foundation that is equal between all incoming students.

Careful planning and consideration have been taken to design a four-week educational course for the incoming students in order to acclimatise them to lesson structure, technological resources and applications as well as encourage engaging and exciting lessons in which they can develop and express their skills in creativity, critical thinking and collaboration as 21st century learners.

The following pages detail course outlines for the following subjects:

- | | | |
|-----------------------|--------------------------------|--|
| - Chinese | - Japanese | - Personal, Social, Health and Economic Education (PSHE) & Life Skills |
| - Design Thinking | - Korean | - Science |
| - English | - Mathematics | - Science: Project |
| - English: Writing | - Mathematics: Problem Solving | - Thai Studies |
| - Global Perspectives | - Physical Education (PE) | |
| - IOT | | |



SPIP Bridging Course Report

At the end of the Bridging Course, SPIP will distribute reports detailing student progress during the Bridging Course. This report will follow an identical format to the half-term and full-term report system at Satit Prasarnmit International Programme.

The report will include their performance, a tutor comment on their progress during the course as well as their final Bridging Course exam scores.

Their performance will be assessed using the SPIP progress descriptors, ranking from 1-to-4 in terms of progress; where “1” depicts major improvement is required and “4” indicates they are performing excellently.

Below illustrates the SPIP progress report acronym and their associated meaning / marking criteria.

SPIP's Four Pillars of Learning

- Self-reliance

Our students are encouraged to trust their instincts, think independently, solve problems, make decisions and do their own work without depending on others.

- Participation

Our students are given every opportunity to make their voices heard, join in class discussions and get involved in decisions that affect their learning and well-being.

- Innovation

Our hands-on learning environments allow our students to ask questions, try new ideas and learn through experience, inspiring them to be more creative and innovative.

- Progression

Our students' standards, progress and continuous achievements are closely monitored and regularly promoted through effective and engaging instruction and assessments.

Tutors comments will indicate how they have progressed and performed during the Bridging Course after discussion between all subject teachers and indicate any measures that could be taken for improvement when they begin the next academic year.

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Satit Prasarnmit
International Programme



BRIDGING **C**COURSE

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