



CHILDREN'S HOMES QUALITY



TRAINING AND CONSULTANCY BROCHURE



TABLE OF CONTENTS

PAGE NUMBERS

CHQ TEN TYPES OF SUPPORT AND TRAINING 3

FREE VIRTUAL SECTOR NETWORKS 4-6

OPEN TRAINING SESSION AVAILABLE ON EVENTBRITE
(LEADERS' TRAINING) 7-17

TRAINING FOR REGULATION 44 VISITORS 18

THERAPEUTIC PARENTING/TRAUMA-INFORMED CARE 19-22

PARENTING WITH PACE 23

RESPONSIBLE INDIVIDUAL & REGISTERED
MANAGER TRAINING & NETWORKS 24-26

WHOLE TEAM DEVELOPMENTAL TRAINING 27-35

SHAPING FUTURES PROGRAMME 36

TEAM DEVELOPMENT, WELLBEING & TAILORED
TRAINING DAYS 37

MEET OUR FANTASTIC ASSOCIATE TRAINERS 38-41

BECOME REG 44 VISITOR WITH US OR CHOOSE US
FOR YOUR HOME 42

OTHER ASSOCIATE OPPORTUNITIES WITH CHQ 43

CHILDREN'S HOMES CONSULTANCY SERVICE 44

WE PROVIDE **TEN** TYPES OF SUPPORT AND TRAINING!

Hyperlinks are available throughout the brochure for easy access & booking!!

1. **Children's Homes Quality Leaders' Training Open Sessions** are delivered live on Zoom and last 3 hours. They are designed to be interactive and engaging for the participants. We offer each training session at least once per 'term', and tickets can be booked through Eventbrite. They are aimed at **Responsible Individuals** (RIs), owners, **Registered Managers** (RMs) and their Deputies, and senior staff. You can view different "collections" on Eventbrite under themes to help you find the right support and training for your needs.
2. **The virtual sessions on Eventbrite can be commissioned privately, also customised for your leaders or staff teams, delivered online and/or in person as full-day workshops.** Reach out to our friendly team at **trainingenquiries@childrenshomesquality.com** and let's build something that works for you.
3. **FREE Virtual Sector Networks**
 - **Manager's Monthly Meetups**: A 60-minute virtual event facilitated by Children's Homes Quality is the perfect space for Registered Managers, Registered Service Managers, and Aspiring Managers to connect, share knowledge, and recharge!
 - **Safe Harbour: A Free Quarterly Network for Leaders of Children's Homes with Disabled Children** A quarterly network for leaders working in children's homes with disabled children & young people
 - **Lovin' Care Network**: a quarterly gathering where a community of residential childcare professionals, leaders, and adults with lived experience, committed to embedding love-led practice.
4. **Registered Manager's training days** are usually held face-to-face for a whole day in central London and the Northwest. **Did you know? In addition to our standard RM training days, we offer bespoke RM Training Days tailored to your organisation.**
5. **Safeguarding Training for Regulation 44 Visitors**: These sessions are essential for equipping visitors with the skills needed to assess children's safety and to promote their welfare actively.
6. **Responsible Individual**, virtual **training** session held on Zoom, with face-to-face sessions held in the Northwest.
7. **Registered Manager & Responsible Individual networks**, which meet quarterly on Zoom
8. **Developmental whole team training**, delivered face-to-face or virtually over 1 or 2 days, on request.
9. **Tailored Support**: We are also proud to be able to respond quickly to your needs and tailor a training package to support you with business-critical knowledge and skill development.
10. **Children's Homes Consultancy** - Do you require a Regulation 44 Visitor? If you need independent support to tackle challenges or achieve your vision, we're here to help. Our services include opening a new home, audits, mock inspections, leadership guidance, and more, all tailored to your specific needs. **Contact us today to see how we can assist you!**



MANAGER'S MONTHLY MEETUPS

Calling all Registered Managers, Registered Service Managers, and aspiring Managers

Are you looking for a safe and inspiring space to connect with fellow professionals? Do you want to share your insights, gather invaluable advice, and feel rejuvenated? Join us for the Manager's Monthly Meetups!

Join us to connect, learn, and thrive with fellow managers!

Meet Your Facilitators



With nearly two decades of experience as a Registered Manager, **Eithne Staunton** has successfully led a short-break children's home for children with disabilities and complex health needs, achieving 13 outstanding inspections.



Rebecca Harrison is a proven leader in managing private and local authority homes for children with emotional and behavioural challenges, also boasting an outstanding track record.

Last Thursday of each month
10:00am - 11:00am

Virtual-Zoom
Room opens at 9:55am

COST: FREE

Reserve Your Spot [Here](#)



SAFE HARBOUR

*A Free Quarterly Network for Leaders Working in
Children's Homes with Disabled Children and Young
People*

Are you a **Registered Manager**, **Responsible Individual**, or **Leader** in a children's residential home supporting disabled children and young people with complex needs? We invite you to join our **FREE** virtual gathering tailored just for you

WHAT TO EXPECT

- Connect with peers in a supportive, confidential environment.
- Share your experiences, challenges, and breakthroughs.
- Explore current challenges and seek practical solutions.
- Exchange ideas, insights, and inspiration.
- Reconnect with your values, purpose, and fellow leaders.

MEET YOUR FACILITATOR



Eithne Staunton, a seasoned expert with nearly two decades of experience and an outstanding Ofsted rating for 13 consecutive years, she is dedicated to inspiring excellence in social care.

UPCOMING DATES (10AM - 11:30AM)

September 11, 2025

December 4, 2025

March 5, 2026

June 4, 2026

September 10, 2026



RESERVE YOUR SPOT HERE

LOVIN' CARE NETWORK

MAKE CARE INCREDIBLE – WITH LOVE PART OF THE DEAL

A free virtual gathering for anyone working in or alongside residential childcare who is passionate and courageous about creating love-led homes.

OUR PURPOSE

- Sharing real stories, research, and relational practices
- Celebrating progress and learning from homes across the sector
- Developing an understanding of how regulatory frameworks support Lovin' Care
- Identifying shared barriers and solutions
- Building a collective voice to influence wider systems and policy

Above all, the network serves to elevate the voices of those who care and to shape a future where love is not the exception, it's the expectation.

MEET YOUR LEAD FACILITATOR



Carla Keyte brings over 20 years' experience in residential childcare, with a proven track record of embedding love-led, trauma-informed, relational approaches into everyday practice. She leads with clarity, compassion, and purpose, turning compliance into connection, placing love firmly at the heart of care.

UPCOMING DATES (10:00am – 11:30am)



September 17th 2025
December 10th 2025
March 11th 2026
June 10th 2026

The goal is clear: Love must be a safe, visible, and vital part of everyday care.

[Reserve your spot HERE](#)



OPEN TRAINING SESSION AVAILABLE ON EVENTBRITE **(LEADERS' TRAINING)**

Open Sessions are available for individual bookings on Eventbrite, or you can commission a session for your organisation to run privately, mainly as a virtual session, but possibly also face-to-face!

Lovin' Care - creating the conditions where love can safely flourish in homes

To support leaders explore the benefits, barriers and the means to create homes where love between staff and children can safely flourish. This workshop is designed to support sector leaders to explore the benefits of, the barriers and the means to, create environments in their homes where love between staff and children can safely flourish. We want to support you to feel confident in giving your staff permission to love and be loved by the children they care for.



Safeguarding Companion for Lovin' Care

Many people who work in children's homes want to be more loving, more relational in the way that they work but worry that their practice may be questioned by others or misinterpreted by the children that they are caring for. The session will examine key concepts in delivering Lovin' Care within a robust safeguarding framework, including professional boundaries, defensible practice, and understanding the impact of trauma. This training will help to address your fears and free you up to deliver the compassionate care that we want to offer to children.



To book tickets for open sessions, click [here](#)



Safer Recruitment for Children's Homes and Supported Accommodation

This session is aimed at managers and staff within organisations who are responsible for recruiting staff to work with children and young people. Safer recruitment is a set of practices to help make sure your staff and volunteers are suitable to work with children and young people. It's a vital part of creating a safe and positive environment and committing to keep children safe from harm.

“Trainer was extremely engaging and stated facts and historical evidence to support the training”

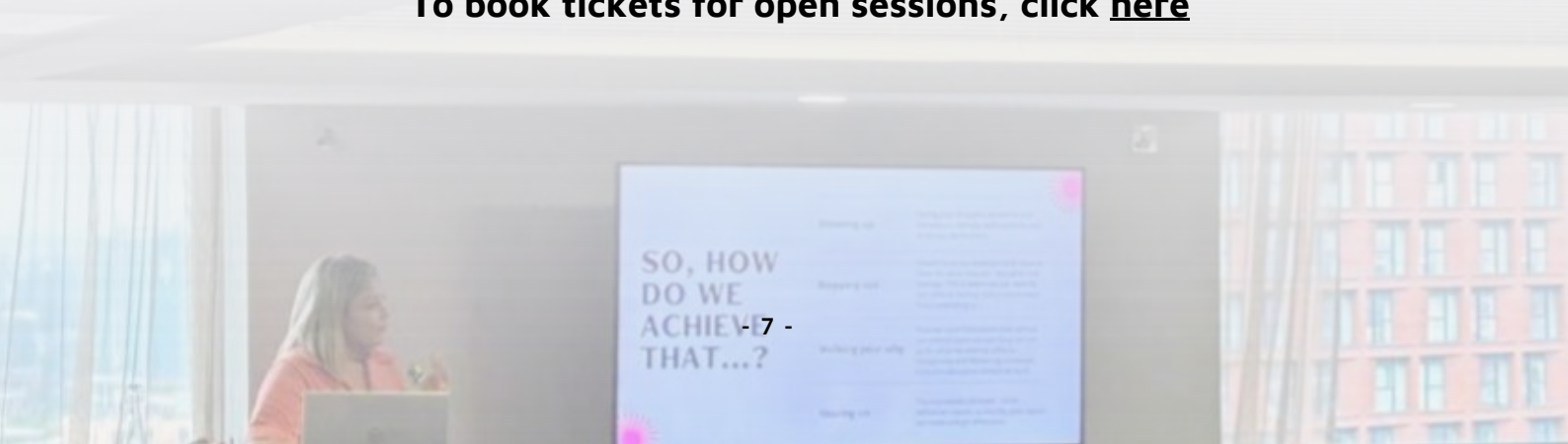


Leading with Lovin' Care: Delegation & Feedback That Builds People Up

At CHQ, we view leadership as Lovin Care, uplifting those responsible for children's experiences. This session combines regulatory precision with emotional intelligence through practical models. Participants will explore the 5Cs Delegation Model, focusing on professional growth and children's needs. Delegation is an intentional act of Lovin Care with clear expectations. Feedback practice uses the Radical Candour framework to balance challenge and care, supported by the SBI (Situation-Behaviour-Impact) model for respectful, effective feedback



To book tickets for open sessions, click [here](#)



Putting the Quality Standards into Practice - for leaders in Children's Homes

How as a manager do you get to grips with what the Children's Homes Quality Standards mean in practice? How do you convert those pages and pages of governmental guidance into daily real life? Most importantly, how do you know whether what you do every day, is making a positive difference to the children you care for?

Sometimes we need to take a step back and look at the bigger picture. We show leaders in homes the way forward through our interactive, practical and reflective training on putting the Quality Standards into

'It was a really informative and helpful session.'

'I really enjoyed the training and its content. The trainer had passion for what she does'.

Let's Talk Words - a care-experienced perspective on the language we use

Mary-Anne's inspiring and informative session which is an transformative look at the language of care and how we can shape it for dignity, healing, and empowerment. Language is powerful; it shapes identity, belonging, and self-worth. For children and young people growing up in care, the words we use in everyday practice can either uplift and empower or reinforce stigma and shame. As social care undergoes significant transformation, this session critically examines how we can align our language with new expectations, ensuring that care-experienced voices are at the heart of policy and practice.

'This was a unique opportunity to hear a very personal and moving account of the trainer's care experience. It was informative, moving, and emotional at times.'

"I will use this training in my commitment in driving change in children residential homes to create cultures which inspire our children and young people to be the best version of who they want for themselves"

To book tickets for open sessions, click [here](#)





Fundamentals of Supervision: over two sessions for New Managers/Supervisors

This dynamic course is specifically tailored for new managers and supervisors who are eager to build a strong foundation in essential supervisory skills. Participants will delve into key concepts and practical strategies designed to help them successfully navigate the complexities of their supervisory roles. Emphasis will be placed on fostering safe and supportive relationships within their teams, ensuring a positive work environment.

Reflective Supervision Skills, for supervisors in children's homes

On this course we work together in the virtual learning environment. Although 'distanced' from each other, it will be interactive, and you will connect and learn with each other and your trainer. Together we focus on how to get the most out of supervision sessions; how to use them to develop staff and deepen their practice. We build on what you already know to make your supervision practice more reflective and productive.

"It was good to remind myself of the strategies and important tips to improve the quality of my practice"

"Good workshop, it was nice to be able to meet people from other organisations and share their practice and experience"



To book tickets for open sessions, click [here](#)





Enhancing staff resilience for children's health & well-being

Self-regulation comes before co-regulation. Regulating our nervous system so that we can manage stress is a skill we all have to learn. If our staff are to meet the well-being needs of children, they must first meet their own well-being needs. This course takes wisdom from neuroscience and ancient practices to provide a fun and enlightening three-hour journey of invaluable education.

"I've learnt lots from this course and look forward to sharing new knowledge with my teams"



The Role of Safeguarding Leads (DSL) in Residential Children's Homes

The training session explores the crucial role of safeguarding leaders in residential settings. Participants will explore the responsibilities, duties, and best practices associated with safeguarding within Children's homes in line with their policies. Topics covered include risk assessment, implementing safeguarding policies, promoting a culture of safety, and responding effectively to safeguarding concerns.

Participants will gain valuable insights and strategies to effectively fulfil their role in ensuring the welfare and protection of children & young people in residential settings. **This is an excellent foundation session that can lead to commissioning our Advanced Course on The Role of Safeguarding Lead in Residential Homes, depending on your bespoke needs.**

"This is very informative, would be really great for new managers / those wanting to move up to a management position"

To book tickets for open sessions, click [here](#)



Reviewing the Quality of Care: Regulation 45 Workshop

This popular and successful workshop will help managers take an in-depth look at the regulatory expectations around this requirement. This will include exploring practical approaches to completing meaningful and impactful Reg 45 reports, giving a comprehensive overview and lots of opportunities for discussion. This is training to build your continuous professional development.

'Really helpful and informative'. 'It was good to look at different ways of evidencing good practice.' 'I would recommend this to other managers as it gives a clear picture of what is expected'.



Transitions and Interdependence – the right support for moving on from care

Despite progress, Ofsted continues to highlight gaps in support for care leavers, as highlighted in Ofsted's 2023/24 Annual Report. With new inspection focus and bold ambitions for lasting relationships, the call for change is clear. With a dedicated Ofsted judgment for care leavers now in place, and the ambition from the 2023 Social Care Review that "by 2027, no young person should leave care without at least two loving relationships", the sector is being called to respond with clarity, compassion, and commitment. This training session draws on lived experience to explore how we move from policy to practice. Unpacking legislation, entitlements, and the real meaning of interdependence, centring relationships as the cornerstone of positive transitions.

"This training helped me see the power of relationships beyond the system. It gave me practical tools and a renewed sense of purpose, every young person deserves to feel they still matter after leaving our care."

To book tickets for open sessions, click [here](#)



Risk Assessment Workshop

Risk assessment is vital to keeping the children in our care safe, but with little guidance on how to do this effectively, it can be challenging to know that we are getting it right and that risk assessments are actually helping to keep children safe. During this workshop, we will explore the essential elements of an effective risk assessment. We aim for leaders of children's homes to leave this virtual classroom feeling confident in their approach to risk management, but most importantly, with risk assessing that works best for the children they care for

"Great to come away with a copy of the PowerPoint to keep looking back at it when needed"

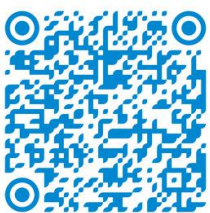
"The training offered new insight into how risk assessments should be done and what information should/should not be included. The things raised today could be helpful to implement into our own practice"



Regulation 40 Workshop for Residential and Secure Children's Homes

This session will provide you with essential knowledge and resources to effectively understand and manage the complexities of this regulation. We will cover key concepts, the regulatory framework, and practical compliance strategies. By the end, you'll be well-prepared to navigate any challenges confidently.

"The trainer provided an excellent presentation with clear evidence of subject knowledge. Not only that, she used plenty of examples and offered the audience the opportunity to take part."



To book tickets for open sessions, click [here](#)

Your Day Your Way: Reclaiming Control and Overcoming Overwhelm

This inspiring, practical session is designed to equip you with strategies to navigate heavy workloads, maintain emotional agility, establish strong personal boundaries, and implement excellent organisational tools to boost productivity. Walk away feeling empowered, in control, and ready to take charge of your day—your way!

Listening to the Voice of the Child & Managing Complaints in Residential

This session focused on listening to the voice of the child and managing complaints in residential children's settings. It will highlight the importance of advocacy for children and provide tools for creating a supportive environment where they can voice their needs and concerns. Participants will learn effective communication techniques and robust procedures for handling complaints while addressing challenges such as power dynamics and cultural differences. Equip yourself with practical strategies for resolving issues and promoting the well-being of children in residential care, empowering you to champion their rights and facilitate meaningful engagement.



Investigations Masterclass: A Step-by-step Workshop to Getting it right

As a leader in a **children's home or supported accommodation**, conducting thorough investigations is essential for managing complaints, HR matters, and safeguarding concerns. However, formal training in this area is often insufficient. Investigations must be structured, impartial, and legally sound, adhering to the regulations governing children's homes and employment law. This training will equip managers and senior staff with the necessary skills and confidence to carry out professional investigations. You will learn to conduct fair and compliant inquiries that protect both the children in your care and your organisation, ensuring all investigations meet the highest standards.

To book tickets for open sessions, click [here](#)

A foundational understanding of trauma-informed practice for leaders in Children's Homes and Supported Accommodation

This training session is specifically designed for leaders in children's homes and supported accommodation. It emphasises the importance of adopting a trauma-informed approach. By understanding the nuances of trauma and its effects, participants will be better equipped to create safe, supportive, and responsive environments for children and young people. Participants will gain practical tools and valuable insights to drive meaningful change.

"Really enjoyed the training, feel much more confident applying trauma-informed practice into our day-to-day practice."

Difficult Conversations: How to Say the Hard Stuff Without Breaking Trust

Difficult conversations are vital in residential life, addressing conflicts, performance issues, or poor practices. Many staff feel unprepared for these discussions, which are essential for compliance with the Children's Homes (England) Regulations 2015 and the Supported Accommodation Regulations 2023. This training supports Leadership and Management Standards by promoting a culture of honesty and equipping staff to raise concerns. It also aligns with Protection Standards for addressing unsafe behaviour and Relationship Standards for maintaining safe connections with young people and staff.



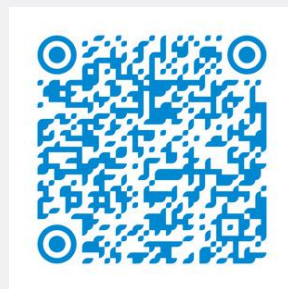
To book tickets for open sessions, click [here](#)

Intentional Leadership: How Purposeful Leaders Build Trust, Consistency and Calm in Children's Homes

In children's homes, leadership is about being present in key moments, not just managing tasks. Led by TEDx speaker and psychologist Dr. Natalie V. Bailey, this virtual workshop focuses on how emotionally aware leadership builds trust, team cohesion, and supports young people's growth. Tailored for team leaders and managers in residential care, it emphasises intentional leadership and small shifts in communication and relational awareness to enhance team culture. Lead in a way that calms chaos, strengthens your team, and brings clarity in challenging situations.

Creating Safer Organisations: Effective Quality Monitoring

This practical workshop builds on Regulation 40 and 27 training to help leaders move from reactive compliance to proactive, evidence-informed safeguarding. Using the Lighthouse Model, participants will learn to identify patterns in incident reporting, monitor organisational risks, and apply data-driven insight to improve team support, planning, and outcomes.



To book tickets for open sessions, click [here](#)

While many of our sessions are suitable for Supported Accommodation, the following sessions are specifically tailored. Please email trainingenquiries@childrenshomesquality.com for advice regarding our other sessions, your success is our priority!

Reviewing the Quality of Care: Regulation 32 Workshop for Supported Accommodation

By completing Regulation 32 reports, you are contributing to the improvement of your supported accommodation services. This process helps evaluate the quality of care, enabling managers to identify areas for improvement. CHQ's virtual workshop is an excellent opportunity to enhance your knowledge and skills, providing practical approaches to create impactful Reg 32 reports.

Regulation 27 Workshop for Supported Accommodation

This workshop offered a concise overview of Regulation 27, equipping participants with essential insights and practical tools to effectively navigate its complexities. Attendees gained a clear understanding of the regulation's requirements and how to apply them within their organisations.

Quick heads-up!

After our open virtual sessions, Eventbrite will send you a short feedback request.

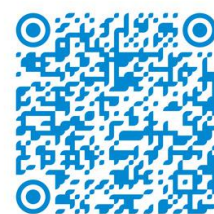
🌟 **Rate the session: Tap 1–5 stars (1 = not great, 5 = brilliant)**

📝 **Optional: Add a quick comment if you've got thoughts to share**

📧 **You'll get the link by email or find it on the event page**

Your feedback helps us improve and keeps our free events going strong. Thanks for sharing your thoughts!

To book tickets for open sessions, click [here](#)



TRAINING FOR REGULATION 44 VISITORS

Regulation 44 visitors have an important role in evaluating the effectiveness of children's homes' approaches to safeguarding. Ofsted states that Regulation 44 reports provide "**crucial information about the safety, welfare and progress of children.**" It is essential that Regulation 44 visitors develop themselves professionally to ensure they have current, evidence-based practice knowledge. This enables them to critically assess the information they review, reach robust, child-focused conclusions and provide high-quality support to children's home leaders.

To support this, CHQ has developed training sessions tailored explicitly for Regulation 44 visitors, designed to equip, refresh, and enhance their practice. These sessions are exclusively available to Regulation 44 visitors, providing a safe, reflective space to share and develop with peers. Children's home leaders should monitor the continuous professional development activities undertaken by their Regulation 44 visitors to assess their continued suitability for the role. Leaders are therefore encouraged to encourage their visitors to attend.

- **Safeguarding for Regulation 44 Visitors** – Equipping You and Enhancing your Evaluation of homes
- **Safer Recruitment for Regulation 44 Visitors**- Assessing effectiveness and compliance
- **Listening to the voice of the child** for Regulation 44 Visitors
- **Difficult Conversations with Staff and Leaders** for Regulation 44 Visitors
- **Emotional Intelligence**- how to enhance your Regulation 44 Visits
- **Safeguarding disabled children**- learning from Hesley for Regulation 44 Visitors.
- **Adultification- assessing homes' awareness and responses** for Regulation 44 Visitors
- **Child Sexual and Criminal Exploitation**-The Regulation 44 role in assessing the home's response

Please check [Eventbrite](#) for dates and times or contact trainingenquiries@childrenshomesquality.com

THERAPEUTIC PARENTING/TRAUMA-INFORMED CARE

Therapeutic parenting is a compassionate approach that aims to create a nurturing and supportive environment for children who have undergone trauma. It involves understanding their unique needs and challenges and providing them with the necessary tools and resources to heal and thrive. Trauma-informed care recognises the profound impact of trauma and strives to create an environment that promotes healing, empowerment, and resilience for individuals who have experienced trauma. Understanding the principles and importance of trauma-informed care is crucial for effectively supporting traumatised children and adolescents in residential settings.

CHQ embodies this approach, and we are fully aware that each residential home is on its own unique journey toward trauma-informed care. Therefore, we offer a range of training sessions and options tailored to your current stage of this journey.

Trauma-Informed Practice Training for Children's Homes Staff

This course is designed to equip staff with the knowledge and understanding of what might constitute Trauma, enabling them to Realise, Recognise, and Respond to young people through a Trauma-Informed Lens. Through this lens, we will consider how trauma experiences impact the Nervous System and how our own stress response can impact, and be impacted on, through this work. We will also be considering how love-led practice and TIP work in harmony and what that looks like in practice.

This course will be very group work led and will incorporate practical strategies that we can use in the day-to-day course of our work. This offered as either two virtual or in-person over two sessions.



For more information, contact: trainingenquiries@childrenshomesquality.com

Understanding Child Disclosures for Children's Homes Staff

This training session provides essential skills for professionals supporting children during disclosures, offered as either two virtual sessions or one in-person day. Participants will learn about the significance of children's narratives in trauma recovery, assess the impact of disclosures on children and families, and develop communication techniques such as validation and effective questioning. The session also emphasises self-care for staff, therapeutic communication skills, and strategies for debriefing after disclosures. Join us to create a sensitive response framework that ensures a safe environment for everyone.



Regulate the Chaos: How to Support Big Feelings and Behaviours That Challenge (Without Losing Yourself)

A practical 2-part training course to help staff respond to children's emotions and behaviours with calm, clarity and confidence. When emotions run high, so does the pressure on staff. This 2-part training is for anyone working directly with children and young people in residential care — who needs real, usable tools for those “what now?” moments. Across two linked sessions, you'll learn how to understand what's really going on beneath the behaviour, respond in ways that settle rather than escalate, and manage your own emotional reactions under pressure. We'll also introduce key working tools from Dr Bailey's Calming Toolkit — including simple, visual resources to support emotional literacy and reduce overwhelm during high-stress moments. This training isn't about theory. It's about what to say, how to stay steady, and what helps in the moment.

For more information, contact: trainingenquiries@childrenshomesquality.com

MORE THAN BEHAVIOUR: HOW FORMULATION HELPS US UNDERSTAND, REFLECT AND RESPOND

A session for residential teams to explore the reasons behind behaviour and use formulation for clearer and more caring support. Understanding what drives a young person's behaviour allows for more effective and consistent assistance from the team. This session introduces the concept of psychological formulation—a structured approach to linking past experiences, emotional triggers, and current behaviour. Commonly used by psychologists, formulation can be a valuable resource in residential care, helping staff to better plan support, inform behaviour plans, and engage in purposeful key working conversations. Led by Dr Natalie V. Bailey, this accessible training aims to help teams move beyond reactive measures and respond with insight, reflection, and confidence.



For more information, contact: trainingenquiries@childrenshomesquality.com

TRAUMA-INFORMED THERAPEUTIC CARE TRAINING - 2 DAYS FACE-TO-FACE

During the training, you will learn about the six principles that make up the foundation of your practice: Be safe, Belong, Bond, Build, Believe, and Be all you can be. These principles are based on evidence of what works best for traumatised children and include elements of psychoanalysis, transactional analysis, person-centred theory and humanistic psychology. However, the emphasis will be on how to apply these theories to improve direct, daily work with children and how this can be evidenced. You will also learn how to use Reflective Journals to embed and record your therapeutic practice. Empower your team with a sound and consistent approach to support young people with this impactful 2-day session.

This training can lead to a more in-depth 5-day trauma-informed program, allowing your home to develop its practice further and positively impact the lives of those in your care, or they can be commissioned independently.

- Attachment and recovery from trauma
- Empathy and the Effects of abuse and neglect
- Emotional Resilience
- Self-worth and identity

Clair Davies MBE created this therapeutic model, and she has dedicated her life to helping children who have been traumatised by abuse and neglect. Her unwavering commitment to providing high-quality therapeutic care, education, and therapy has touched countless young lives, helping them to heal and thrive.

“It was the most educative course I had ever! I really enjoyed the way Clair did her lessons, she does her work with passion. I like her creativity”

“The course was so educative, full of interaction and participation was good. It was fun and enhanced my skills. I have learnt how to support young persons using the 6 Bs”

For more information, contact: trainingenquiries@childrenshomesquality.com

PARENTING WITH PACE - 2 DAYS FACE-TO-FACE

This two-day DDP (Dyadic Developmental Psychotherapy) PACE for Professionals training will provide the Core DDP PACE Content (a minimum of 15 hrs).

WHAT IS PACE?

PACE, an acronym for playfulness, acceptance, curiosity, and empathy, is a powerful tool that can change lives. Created by Dr. Dan Hughes, the founder of DDPI and Dyadic Developmental Psychotherapy (DDP), PACE represents a central aspect of DDP-informed parenting and teaching. By understanding the impact of developmental trauma and the challenges faced by children who have experienced it, PACE can help them recover their trust and safety, giving them back their futures. PACE is a way of being with adults of all ages, providing a solid foundation for relationships to grow and flourish.

Through DDP PACE, adults who support children can emotionally connect with them in ways that increase feelings of safety and trust, drawing on their capacity for regulation and reflection. The training has several core aims and objectives, but it can be customised to suit the needs of the attendees, making it as personalised to the home as possible. Let PACE inspire you to be the change you want to see in the world.

Your trainer for this session is Mark Marshall. Read more about Mark here: [Meet the Trainers](#)

"Amazing, informative and engaging."

"Very knowledgeable, passionate, relatable and read the team well."

"Mark is clearly very passionate about what he teaches."

"Kept things light and simple with laughter."

"Fantastic training really related to practice and engaging, not just information being shared but activities to cement the knowledge."

REGISTERED MANAGER AND RESPONSIBLE INDIVIDUAL TRAINING

REGISTERED MANAGERS' IN-PERSON TRAINING DAYS

LONDON



- TUESDAY 10TH MARCH 2026
- THURSDAY 15TH OCTOBER 2026

NORTHWEST



- TUESDAY, 10TH FEBRUARY 2026
- TUESDAY, 23RD JUNE 2026

A day, face-to-face, in central London AND the Northwest. A day to look back and look at your practice and role, gather a fresh understanding of the regulatory responsibilities underpinning your practice and practical information to enhance your leadership. This is a sharing space for managers to learn from each other and a reflective space to consider your own personal development needs.

BESPOKE REGISTERED MANAGERS TRAINING DAY

Did you know? In addition to our standard Registered Managers training days, we offer bespoke Registered Managers Training Days tailored to your organisation. Whether it's elevating excellence, empowering managers, fostering leadership, or preparing for inspections, our sessions address a range of needs, including effective implementation of regulations, dynamic risk assessments, and more. Click the link to connect and design the perfect training for your team of RMs!

“Outstanding training for sure, insightful, professional, and packed with practical tips for achieving Ofsted excellence.”

“I'm going back to launch my rocket; the training gave me enough fuel to lead with confidence and clarity.”

“Really informative and engaging, constant reflective activities and group conversations deepened my understanding.”

“The trainer was excellent. No words can explain how good she was. I recommend her a hundred times over.”

For more information, contact: trainingenquiries@childrenshomesquality.com



RESPONSIBLE INDIVIDUAL VIRTUAL TRAINING

- THURSDAY 16TH OCTOBER 2025
- THURSDAY 20TH NOVEMBER 2025
- THURSDAY 19TH FEBRUARY 2026
- THURSDAY 23RD APRIL 2026
- WEDNESDAY 3RD JUNE 2026
- WEDNESDAY 29TH JULY 2026
- THURSDAY 3RD SEPTEMBER 2026
- THURSDAY 12TH NOVEMBER 2026
- WEDNESDAY 13TH JANUARY 2027

Are you a Responsible Individual for a Children's Home or planning to become one? Have you had training on what the role involves? This session will help you to understand the legal requirements related to the RI role, appreciate how to manage, support and learn from the inspection process, and will share best practice on effective practical systems to achieve your responsibilities. You will get a comprehensive overview of the role and lots of opportunities for discussion.

RESPONSIBLE INDIVIDUAL IN-PERSON TRAINING



- **WEDNESDAY 26TH MARCH 2026**
- **THURSDAY 22ND OCTOBER 2026**

In 2026, we will be enhancing our virtual training with an extended in-person option in the Northwest. Our 6-hour in-person build on our 4-hour virtual sessions, offering more time to explore key aspects of the responsible individual role. It's the same rich content with the added benefits of deeper interaction. Choose the format that best suits your learning style and schedule.

This RI course is very useful to anyone who is involved in leading within children's homes. 'The course gave me a lot of valuable information to commence my role'.

CHILDREN'S HOMES RESPONSIBLE INDIVIDUAL TRAINING - REGULATION AND INSPECTION OF SOCIAL CARE (WALES). ACT 2016

CHQ now offers a dedicated RI training course tailored to the Welsh context, aligned with the Regulation and Inspection of Social Care (Wales) Act 2016 and 2017 Regulations. This session supports both new and experienced RIs to understand their statutory duties, strengthen governance, and lead for quality and well-being. Ideal for RIs and Managers working in Welsh children's homes, this course complements CHQ's England-based RI training and reflects our commitment to nation-specific excellence

To book tickets, [click here](#)

RESPONSIBLE INDIVIDUAL AND REGISTERED MANAGER NETWORK



A quarterly opportunity to meet with other Registered Managers or Responsible Individuals and have in-depth, facilitated discussions on areas of regulation and practice. These are reflective spaces to share thoughts and nourish yourself, as well as a learning space to explore developments, research, and good practice within the sector.

".. the organisation must ensure that the responsible individual undertakes such continuing professional development as is necessary to ensure that the responsible individual has the skills needed for supervising the management of the home." (Children's Homes Regulations, Regulation 29 (4&2)), attending and contributing to the RI Network will be an important part of your continuing professional development.



For more information contact: office@childrenshomesquality.com

WHOLE TEAM DEVELOPMENTAL TRAINING

Raising the Bar - Safeguarding in disabled children's homes

This safeguarding training is designed to strengthen protective practice for disabled children in children's home. It builds awareness of the specific risks they face, including abuse, neglect, and harm in everyday contexts. You'll explore legislation, recognise signs of abuse, respond to disclosures, and understand how to share concerns and uphold safe conduct. This session supports confident, inclusive safeguarding and helps you evaluate and improve your own practice.

Trauma-Informed Responses in Residential Care: Understanding Behaviour Through the Lens of Trauma & Disability

When children's emotions spiral, staff need more than policy—they need practical ways to stay calm, connect, and respond. This one-day virtual training, led by psychologist Dr. Natalie Bailey, equips residential care teams to support children affected by trauma, learning disability, or acquired brain injury. Staff will explore how brain-based differences shape behaviour and learn how to respond with care, structure, and emotional steadiness. Emotion coaching strategies are introduced to help children feel understood and reduce escalation through connection-first responses. The session builds a strong foundation of insight, tools, and confidence, with further training available as needed.

Breaking Down Barriers: Developing Effective Communication with Disabled Children and Young People

Effective communication with disabled children and young people is essential to overcoming the barriers they may face. Developing and implementing strategies that promote clear, meaningful connection is key to supporting their wellbeing and participation. This session offers practical guidance and tools to help you communicate and connect with disabled children and young people in ways that empower them to thrive and succeed.



[For more information, contact: trainingenquiries@childrenshomesquality.com](mailto:trainingenquiries@childrenshomesquality.com)

Sexuality and Personal Relationship Awareness When Working with Disabled Children and Young People

This training equips staff to confidently and sensitively address sexuality and relationships with disabled children and young people. Participants will reflect on personal values, explore Maslow's Hierarchy of Needs, and deepen their understanding of relevant legislation and Relationships and Sex Education (RSE). The session covers child sexual development, puberty, and public versus private behaviours. Through case studies and practical strategies, attendees will strengthen their communication skills and learn how to embed sexual education into care plans, create a safe, informed, and supportive environment for all disabled children and young people.

From Understanding to Action: Integrating PBS and Trauma-Informed Strategies to Support Disabled Children with Behaviours that Challenge

All behaviour is communication. This course equips professionals with the tools to respond to behaviours that challenge with empathy, clarity, and confidence. Grounded in Positive Behaviour Support and trauma-informed approaches, we'll explore how to build trust, reduce distress, and create safe, inclusive environments for disabled children and young people.



Understanding Autism: Inclusive and Responsive Practice in Children's Homes

This training equips residential staff to better understand and support autistic children with increased insight and inclusivity. Covering identity-first language, the autism spectrum, and gender bias in diagnosis, it helps staff recognise both the challenges and strengths autistic young people bring to care settings. Through communication techniques, including AAC, Total Communication, minimal speech, and visual supports, staff learn to engage clearly and compassionately. Sensory processing, overload, and practical strategies for managing sensitivities are explored. The session concludes with top tips for creating calm and affirming environments.

For more information, contact: trainingenquiries@childrenshomesquality.com

Lovin Care for Adults in Children's Homes

For homes where leaders have attended Lovin' Care for Leaders training, and they want support for their adults (staff) to embed the approach. This training offers a safe space for adults to reflect on their responses to being encouraged to love the children in their care, understand clearly why children need this approach, and explore some practical ways of helping children in their homes to safely feel loved. Overwhelmingly, adults find this training inspiring and motivating, and it is a catalyst for them to bring their full and best selves to their work at home.



'Enjoy and embrace it; it's been a fantastic learning experience'

'I say go for it- it will open your eyes to make you realise the smallest things matter'

'The training was incredible, it was in-depth but not boring! There were lots of activities which were nice. The trainer created a really lovely environment for training. I feel as though I have learnt loads and cannot wait to continue to learn and used what I have learnt'

Staff Retention through Restorative Practice

Working therapeutically in a Children's Home can be joyous and rewarding. It is also very hard work. Your team members are your most valuable resource and keeping them at work and working well is vital. There are times when children and their carers get hurt, physically and emotionally. What can help when this happens? Restorative Practice can. It helps all involved feel heard and promotes healing. It can help an awful experience lead on to growth and understanding. It can be used daily for small issues and when there is serious damage to relationships. It can prevent people from leaving their job.

For more information, contact: trainingenquiries@childrenshomesquality.com

Understanding the Adverse Childhood Experiences Research (ACES)

Understand the research and explore the reality of ACEs through a care-experienced lens. Also, consider how your home can provide protective and compensatory experiences to positively impact children's lives. Mary-Anne shares her own story of Adverse Childhood Experiences (ACEs) and her road to trauma recovery. It is vital for us to know that children can heal from the trauma they have experienced and how to support them to take this journey

'I was really impressed by the quality and content of the training and having someone deliver the training who was care experienced gave the training a sense of reality. The open discussions were helpful as well as having a small group so conversations could be heard'.

Black Children Matter

Valerie Tulloch provides a non-judgemental learning space, where participants from all backgrounds feel safe to ask any questions share issues and will leave empowered to engage with race and culture actively and confidently in their homes. The objective is to maximise black children's chances of achieving great results from living with you.



For more information, contact: trainingenquiries@childrenshomesquality.com

'Missing from care – best practice training for leaders of children's homes

One in ten looked-after children go missing, compared to one in two hundred children generally. This alarming statistic highlights the need for children's homes to address the factors leading to children in care going missing. In this workshop, we will equip children's home leaders with the knowledge and skills to prevent young people from going missing and ensure they can respond safely and appropriately when it happens. We will explore the role of the children's home before, during, and after a missing episode, incorporating local and national guidance.

Professionalism in children's homes – 1 day face-to-face

This training session aims to enhance staff understanding of their professional roles within children's homes. It promotes awareness of key concepts, including Ofsted expectations, professional conduct, and boundaries. Participants will explore professional curiosity and learn how to apply it effectively. Additionally, the session covers the importance of exercising professional judgment and utilising professional challenge appropriately. Tailored to various types of children's homes, this training meets the unique needs of each setting, empowering staff to create a supportive and curious environment for the children in their care.



"Great examples of real hands-on experiences, delivered in a way of being children focused"

"The whole course, in general, has been my golden nugget. I have taken so many things away"

For more information, contact: trainingenquiries@childrenshomesquality.com

Safeguarding in children's homes 1 day face-to-face



This training on Safeguarding for Children's Homes provides participants with essential knowledge and skills to ensure the safety and well-being of children in care. It covers the legislative and policy framework for safeguarding, emphasises the importance of collaborative approaches, and identifies various types of abuse along with their signs and impacts. Participants will learn about Extra Familial Harm, effective disclosure management, information sharing, and recording concerns. The role of the Local Authority Designated Officer (LADO) and Local Safeguarding Board/Partnership will also be addressed, along with guidelines for appropriate staff conduct that creates a safe environment for children.

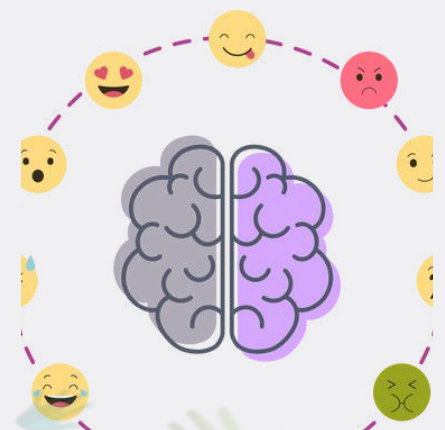
Developing the "Superpower" of Emotional Intelligence in children's homes & supported accommodation 1 day face-to-face

The words "emotion" or "emotionally" are mentioned sixteen and eight times in the Guide to the Children's Homes Regulations, including the Quality Standards April 2015 and Guide to the Supported Accommodation Regulations, including Quality Standards March 2023. Can we, as the adults who care for these exceptional children and young people, truly understand what this means or how our emotions might affect them if we are unaware?

Developing emotional intelligence is essential for effective communication in personal and professional settings. It helps build stronger connections, achieve personal goals, and make well-informed decisions. Understanding emotions, both our own and those of others, can minimise conflicts and lead to positive outcomes, especially in empowering children and young people to reach their full potential.

"Excellent, informative and training that gets you thinking and motivated!"

"The trainer was relatable, sharing personal experiences, and I now have an emotional intelligence tool belt."



For more information, contact: trainingenquiries@childrenshomesquality.com

The Shift Leader Role in Children's Residential Settings 1 day face-to-face

This training session is designed for both new and experienced staff to enhance their skills as shift leaders in children's homes. Participants will gain a comprehensive understanding of the shift leader's role, responsibilities, and its alignment with Ofsted judgement areas and the Children's Homes and Supported Accommodation Regulations. Key topics include distinguishing between responsibility and accountability, identifying the essential leadership skills, conducting effective handovers, and implementing shift debriefs. Additionally, attendees will be supported to reflect on their shift-leading abilities and identify areas for improvement within their practices.



“Great unpicking of the complexities and expectations of the role.”

“I really love your technique and teaching style, clear, supportive, and it makes me feel more confident in my abilities”



For more information, contact: trainingenquiries@childrenshomesquality.com

Advanced Course on The Role of Safeguarding Lead in Residential Homes 1 day face-to-face

This advanced course on the Role of Safeguarding Lead is designed for safeguarding leads in residential care settings. It enhances understanding of safeguarding responsibilities, policy implementation, and risk management. Participants will develop leadership skills to promote a culture of safety and accountability, using case studies and policy reviews to ensure compliance and best practices. Key objectives include clarifying duties, strengthening policy application, enhancing risk management strategies, and advocating for the rights of young people. The course also emphasises effective multi-agency collaboration, empowering leaders to drive continuous improvement in safeguarding standards.

Suicide & Self-Harm awareness and how to respond within a Residential Children's home. (includes ligature training) 1 day face-to-face

Enhance your skills with our training session on Suicide and Self-Harm Awareness and Response, designed for residential children's homes. This programme equips participants to identify and respond to suicide ideation, self-harm, and ligature incidents. Learn to recognise warning signs, conduct risk assessments, and apply effective de-escalation techniques. Gain insights into intervention strategies and referral pathways while emphasising the importance of creating a supportive environment for mental well-being. Participants will also receive practical ligature training, ensuring safety for both residents and staff. Make a meaningful impact in the lives of young people with this vital training.

“The Trainer was superb – the training enhanced my knowledge; I’ll listen to young people’s needs and create a safety box.”

“Very clear instructions and easy to understand; this course gave me more confidence and a deeper understanding of self-harm.”

“Good trainer, informative ligature training; excellent communicator.”

For more information, contact: trainingenquiries@childrenshomesquality.com

Recording and Analysis for Children's Homes

The aim is to equip you with the essential skills for effective recording and analysis in children's residential settings. You'll gain an understanding of what needs to be recorded and its purpose, learn about child-focused recording and the importance of involving children, grasp the concept of analysis in your documentation, and explore the challenges of recording and potential solutions.

"Extremely insightful and beneficial to my role!"

"Fantastic trainer, engaging and informative. Will make a lot of change"

We're always cooking up new training sessions to meet the ever-changing needs of our brilliant sector. Want to be the first to know when something fresh drops? Make sure you're signed up to our [monthly newsletter](#) and following us on [Eventbrite](#), you'll get a heads-up the moment a new session goes live. No FOMO here!



For more information, contact: trainingenquiries@childrenshomesquality.com

SHAPING FUTURES PROGRAMME

Language, Recordings, ACES & Leaving Care A 4-Day Trauma-Informed, Lived Experience Programme for Residential Practitioners

This reflective, therapeutic programme weaves together lived experience, trauma theory, and practical tools to support child-centred practice in residential settings. Across four focused sessions, participants explore the power of language, the impact of records, a strengths-based understanding of ACEs, and what it truly means to support transitions through interdependence, beyond independence.

With direct links to Ofsted's SCCIF framework and Quality Standards, each session is designed to embed meaningful, therapeutic care in everyday practice. Linking to the 2023 Social Care Review's goal that no young person should leave care without at least two loving relationships, this training supports teams to embed lasting, relational support into everyday practice.

PROGRAMME OUTCOMES

- Develop the ability to use strengths-based, mindful language in both your daily interactions and written records.
- Gain insight into the emotional impact of files and learn therapeutic writing techniques to enhance your approach. Approach ACEs through a lens of growth, protection, and relational healing, fostering a positive mindset.
- Reframe transitions to prioritise interdependence, identity, and belonging in your practice.
- Apply trauma-informed strategies using practical tools and reflective practice to support your work. Understand and meet the regulations, legislation, and entitlements relevant to your role, ensuring compliance and best practice.
- Learn how to embed theory into the culture of your home, fostering an environment of growth and support.

Your trainer for this session is **Mary-Anne Hodd**. Read more about her here: **[Meet the Trainers](#)**

For further details on the Shaping Futures Programme, including a full brochure, please contact us at office@childrenshomesquality.com.



LOOKING FOR SOMETHING THAT REALLY WORKS FOR YOUR TEAM?

TEAM DEVELOPMENT DAYS

Purposeful, energising sessions that help your team reconnect, reflect, and work through issues together with clarity and compassion.

TEAM WELLBEING DAY

A chance to give back to the people who give so much. These days are designed to nurture your staff, reduce stress, and remind them how valued they are.

TAILORED TRAINING

Got a specific issue or need? We'll work with you to design bespoke training that fits your organisation, supporting you to meet Ofsted expectations and build confidence across your team.

WHAT PEOPLE FEEDBACK SAYS ABOUT OUR TRAINING:

“CHQ’s training is consistently rated outstanding for its engaging, professional delivery and practical, confidence building content that equips participants with immediately applicable skills and insights”

LET’S TALK!

Scan the QR code to reach out to our friendly team at trainingenquiries@childrenshomesquality.com and let’s build something that works for you.



CHILDREN'S HOMES QUALITY

MEET OUR FANTASTIC ASSOCIATE TRAINERS



Valerie Tulloch, Children's Homes Quality, Director

Valerie has held almost every role within the children's homes sector, bringing over two decades of experience in quality assurance, improvement, and service development across the UK. In 2015, she led the Department for Education's rollout of the Children's Homes Regulations and Quality Standards. As Director of Children's Homes Quality, Valerie continues to champion excellence in care. She is also a skilled trainer and the author of the first-ever Responsible Individual training programme, which consistently receives "Outstanding" feedback from participants for its clarity, relevance, and impact



Eithne Staunton,

Eithne Staunton is a respected trainer and consultant specialising in children's homes and supported accommodation, with nearly two decades as a qualified social worker and Registered Manager. She successfully led a short break home to thirteen consecutive Ofsted Outstanding ratings and now serves as Training Development Lead for CHQ, co-facilitating the FREE Manager's Monthly Meetup and Safe Harbour. Her trauma-informed, identity-first sessions are known for clarity, warmth, and replicability, consistently rated outstanding for empowering teams with professional curiosity, courage, and compassion. Participants describe her training as "serious fun and educational," blending ethical rigour with practical strategies that improve outcomes for young people. Eithne leads with integrity, champions disability inclusion and safeguarding, and creates safe, engaging spaces where professionals feel inspired to reflect, grow, and lead change



Dr. Natalie V. Bailey,

is a prominent psychologist, author, speaker, and trainer, recognised for her impactful work in children's homes, supported living services, and children's centres. With a background in both NHS CAMHS and the private sector, she draws on her early experience as a support worker and manager. Natalie empowers caregivers with evidence-based strategies and tailored therapeutic techniques to effectively meet complex care needs in diverse settings.



Mary-Anne Hodd,

is a lived experience trainer, advisor, and PGCE teacher with a background in Psychology. As the founder of The Guarantor Scheme, she campaigns for policy change to support aspirational practices. Mary-anne advocates for trauma-informed, strengths-based approaches to care, prioritising the voice of the child while focusing on language, transitions, and identity in care during her training sessions.



Leanne Heppleston,

is a dedicated leader with nearly two decades of experience in management and operations in the social care sector. Her passion for safeguarding and her role as a qualified child protection trainer highlight her commitment to protecting the vulnerable. Leanne is known for managing complex, high-risk cases with compassion and expertise, earning her a reputation as a safeguarding champion. She focuses on developing and implementing safeguarding policies and training strategies that empower teams to positively impact the lives of those they serve.



Suzi Moore,

has extensive experience in sexual abuse and substance misuse, as well as management roles in Prisoners Families services and an Equality project for a charity. She has provided supervision for over 20 years and taught child protection supervision for the NSPCC. As an independent trainer for ten years, she specialises in Trauma Informed Practice, staff wellbeing, and stress management workshops. Suzi is also a yoga and breathwork teacher, passionate about supporting staff wellbeing through excellent supervision.



Clair Davies MBE,

an Independent Consultant, created a therapeutic model and has dedicated her life to helping children who have been traumatised by abuse and neglect. Her unwavering commitment to providing high-quality therapeutic care, education, and therapy has touched countless young lives, helping them to heal and thrive.



Jaci Quennell

is a registered Social Worker and Psychotherapist with over 40 years' experience in the social care sector. She has been a training consultant and associate for Barnardo's and Research in Practice and offers clinical supervision to safeguarding teams around the UK. She is passionate about helping everyone to understand how to protect children.



Rebecca Harrison,

Rebecca Harrison, co-facilitator of the FREE Manager's Monthly Meetup, brings over two decades of experience in the residential care sector, having worked in both local authority and private settings. Starting as a part-time Residential Support Worker in 2002, she held a dual Registered Manager role and is now a Responsible Individual with experience in receiving outstanding judgment. A passionate advocate for training and safety, Rebecca champions collaboration and risk awareness, empowering the young people in her care and inspiring others in the field.



Mark Marshall,

is an exceptional Social Worker and certified DDP Practitioner with over 13 years of experience in residential care. His dedication has led to outstanding Ofsted inspections and helped Clover Care Child Care Services become the first certified DDP Organisation in the UK. Mark specialises in working with children in residential care and their attachment figures, and he has led sessions on the benefits of DDP. His compassionate approach and expertise are truly inspiring.



Amy Robinson,

With nearly two decades of hands-on experience in children's residential care, rising from Support Worker to Responsible Individual, is dedicated to helping managers create exceptional, child-focused environments through her training programmes and consultancy. Her deep understanding of regulatory expectations makes her a trusted source of guidance for professionals in both children's homes and supported accommodation. Amy's training sessions receive consistently excellent feedback, praised for their real-world practicality, engaging delivery, and lasting impact on practice.



Carla Keyte,

has over 20 years' experience in residential childcare, including senior leadership and oversight of over 30 Ofsted-rated Good and Outstanding homes. Carla is known for turning compliance into connection. She supports providers to embed therapeutic, trauma-informed models grounded in emotional safety, attachment, and the belief that love transforms care. A long-standing champion of culture change, she is passionate about creating environments where adults feel confident to love, and children feel deeply seen, safe, and valued.

BECOME A REG 44 VISITOR WITH CHQ OR CHOOSE CHQ FOR YOUR HOME

At CHQ, we believe that Regulation 44 visits are more than a compliance task, they're a chance to make a real difference in children's lives. Whether you're a professional looking to become a Reg 44 visitor or a children's home seeking reliable, insightful visits, CHQ offers a trusted, sector-informed solution.

FOR ASSOCIATES & CONSULTANTS: WHY JOIN CHQ AS A REG 44 VISITOR?

- **Induction Training** - Get started with confidence through our Reg 44 training sessions.
- **Regular High-Quality Support** - You'll never feel alone in the role, our team is here to guide, support you and provide quality assurance of reports
- **Sector Updates** - Stay informed with emails covering key developments, policy changes, and best practices.
- **Annual Meetings with Ofsted** - We facilitate opportunities to hear directly from Ofsted, helping you stay aligned with expectations.
- **Access to CHQ Virtual Training** - Learn from experienced trainers who understand the realities of the sector.
- **Annual Conferences & Gatherings** - Connect with sector leaders, share insights, and grow your professional network.
- **Templates & Tools** - Save time and maintain consistency with our ready-to-use templates.
- **Networking Opportunities** - Join a community of fellow Reg 44 visitors for peer support and shared learning.
- **Annual Social Event** - Celebrate your impact and recharge with our relaxed, friendly gathering

FOR CHILDREN'S HOMES: WHY CHOOSE CHQ FOR YOUR REG 44 VISITS?

- **Experienced, Well-Trained Visitors** - Our visitors are carefully selected and supported to deliver meaningful, child-focused reports.
- **Consistent Quality & Insight** - We go beyond box-ticking; our visits help you reflect, improve, and stay inspection-ready
- **Sector Knowledge & Updates** - We keep our visitors informed so they can bring fresh thinking and current understanding to every visit
- **Professionalism & Reliability** - You can count on CHQ for punctual, thorough, and constructive visits that support your team and young people.

For enquiries about Regulation 44 Visits email us at:

information@childrenshomesquality.com

OTHER ASSOCIATE OPPORTUNITIES WITH CHQ

At CHQ, we believe in the transformative power of leadership in children's homes and Supported Accommodations. Suppose you are passionate about making a difference and **possess expertise in areas such as auditing, investigations, helping set up new homes' coaching, supervision or delivering high-quality virtual or in-person training sessions. In that case, we invite you to explore the opportunity to join us as a consultant and/or associate trainer with CHQ. Working with CHQ means joining a values-led organisation that's trusted and accredited across the residential care sector.** As an associate consultant with CHQ, you will not only receive support and training tailored to enhance your skills but also become part of a community dedicated to excellence in care.

As an Associate Trainer, you'll be fairly compensated with excellent trainer's fees and supported every step of the way, from client liaison to session delivery. We offer access to a well-established virtual training platform, making it easy to deliver engaging, high-quality sessions from anywhere. You'll also benefit from responsive admin support, clear communication, and a collaborative team that genuinely cares about the impact of your work. Whether you're delivering training in person or online, you'll be part of a community that champions trauma-informed practice, respectful language, and sector reform.

If you're looking for meaningful work that values your expertise and helps you grow, CHQ is ready to welcome you. If you feel inspired to contribute your skills and experience to this vital work, we would love to hear from you.

Please send your CV and a brief expression of interest to: information@childrenshomesquality.com.



CHILDREN'S HOMES & SUPPORTED ACCOMMODATION CONSULTANCY SERVICE

Would you like some independent support to help your home and/or accommodation in addressing any challenges or achieving your vision? This could include opening a children's home or accommodation, comprehensive audits, mock inspections, improvement support after difficult inspections, leadership supervision, reflective sessions with staff teams, interim leadership roles, specific regulations or physiotherapist consultancy and much more. We tailor our support to meet your specific needs, so contact us and see if we can assist.

VIEWS ON OUR CONSULTANCY SERVICE OFSTED REPORT

"The manager has regular supervision with an external professional. With this support, the manager is starting to develop the team and delegate responsibilities more effectively. An improvement plan is in place. This is informed by the independent person's visits that are thorough and provide good challenge."

REGISTERED MANAGER

"I found the last 2 days with the CHQ consultant an eye opener and gave us a better insight into what Ofsted are looking for, how they look for it and why"

OWNER, RESPONSIBLE INDIVIDUAL

"I would like to say a big thank you for our telephone conversation earlier .I have passed your comments on to my business partner. This has already made us feel good and less inadequate for the roles we want to do so much."

**For enquiries about consultancy, please scan the QR
or click the link to email us at:
information@childrenshomesquality.com**





Supporting you to be outstanding

www.childrenshomesquality.com

