



The Apple International School

Managed By **LEAMS**
EDUCATION



Term-1 Newsletter Year 3

Busy Brains & Bright Smiles: Our Year 3 Highlights!



Yr -3 AY- 2025-26





MESSAGE FROM THE PRINCIPAL

-Dr. Jinto Sebastian

Dear AIS family,

A warm welcome to the first edition of the AIS Newsletter for AY 2025-2026.

We are happy to present to you a summary of all that our students have achieved in the first term. This year we are committed to continuing raising the achievements of our students and enriching partnerships. We strongly believe in the importance of teachers, parents, and administrators collaborating and communicating openly and frequently. I am thankful to all those stakeholders who have been adding value to the school improvement through their contributions, feedback and support during Coffee Mornings, PTM, assemblies, SLCs and all other school events and activities. We are looking forward to your continued collaboration and partnership in the learning journey of our students throughout this academic year.

As we begin the second term, I would like to wish a very Happy New Year to our AIS Family!

I hope you have a wonderful winter break with family and friends. As we celebrate this new year, 2026, it is always a great time to reflect on the past year, but more importantly, to look forward to the coming year. As we begin 2026, I want to assure everyone that student success and wellbeing have always been our topmost priority and will continue to be so, as we begin the second term and a new year-2026.

I look forward to welcoming you back in the New Year and hearing of the exciting and challenging New Year resolutions our students have set themselves.

Warm regards,
Dr. Jinto Sebastian





MESSAGE FROM THE VICE PRINCIPAL

Dear Parents,

-Ms. Ann

We would like to extend our sincere gratitude for your continued support and encouragement. Your partnership plays a vital role in the success of our school, and without your commitment, cooperation, and trust, we would not be able to run Apple International School effectively. We truly appreciate the time, effort, and care you invest in your children's education and in our school community.

Our staff have worked extremely hard with the students throughout the term, ensuring that meaningful learning has taken place and that each child has been supported academically and emotionally. As we look ahead to Terms 2 and 3, we are confident that this dedication will continue, allowing our students to grow, achieve, and thrive. We would also like to thank you for the tremendous effort you have put into preparing your children for their exams and supporting their studies at home. Your involvement makes a significant difference, and without your continued partnership, we would not be able to achieve the level of success we celebrate today.

We would also like to remind all parents of the importance of ensuring students arrive on time for class, come to school in full uniform, and bring their ID cards daily. These routines play an integral role in your child's learning, helping them start the day calmly, stay organized, and feel a sense of belonging and responsibility. Your support in maintaining these expectations greatly contributes to a smooth and productive school environment for all.

We would also like to express our heartfelt appreciation for your active participation in the many events and celebrations held throughout the term. Your presence, enthusiasm, and contributions have strengthened our school community and supported our vision for holistic, meaningful learning. Thank you for giving our students the opportunity to showcase their work with pride and confidence. Your involvement truly enriches their school experience and inspires them to do their best.

We wish you and your families a restful and enjoyable break. May the New Year bring you happiness, good health, and continued success. We look forward to welcoming our students back refreshed and ready for an exciting Term 2.

Kind Regards
Ms. Ann Morris





MESSAGE FROM THE HEAD OF PRIMARY

-Ms. Fatema Ali

Dear Parents, Students, and Staff,

As we approach the end of this term, I am thrilled to reflect on the incredible growth and accomplishments within our primary school community. This term has been filled with exciting initiatives and activities, with a special focus on the continued development of our students.

Our young learners have shown impressive academic progress, particularly in literacy and numeracy, while also actively engaging in enriching experiences. Notably, our students embraced the "Inspire to Kindness" initiative, with activities centered around empathy, kindness, and positive social impact.

This term, we also launched the Writers Wednesday program, designed to enhance creative writing skills and foster a love for storytelling. Students have enjoyed expressing their ideas through fun writing exercises, with many showing remarkable creativity. Alongside this, our STEMnova Super Learning Week focused on building problem-solving skills and encouraging teamwork, further sparking curiosity among our students.

A big thank you to our dedicated teachers, who have consistently provided engaging lessons while nurturing the personal development of our students. Additionally, we've been fortunate to have ongoing parent support, whether through helping with school activities or encouraging students at home. Your involvement truly strengthens the partnership between school and family.

As we close this term, I look back with pride at the collective efforts of our students, parents, and staff. I am excited to see what the next term holds, both academically and socially, and I look forward to seeing our students continue to grow in their learning journey.

Wishing you all a restful and joyful holiday season.

Fatema Ali
Head of Primary





Learning in action



[Read Now](#)

Math Highlights



Coordinator's Note

Hello Families! We've had an exciting term of learning and fun in Year 3! Here's a quick update on what we've been up to and what's coming next.



Enterprise Unlocked

A special maths lesson was conducted to introduce "ENTERPRISE" to students.

Students created the "NEW FACE OF UAE CURRENCY" project poster.

Moving ahead, students were given opportunity to calculate the cost price of a dish, set a selling price to earn profit.

What We Learnt



- We worked on 3-digit numbers. The place value of digits, expanded form, and odd and even numbers.
- We also solved problems based on addition and subtraction of 3-digit numbers by regrouping and measurement of lengths.
- Bar graphs and tally charts are our favourite.

Hands On Lesson

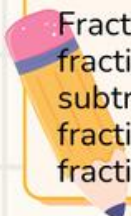
- Students identified and differentiated the types of angles by creating them with popsicles.
- Drawing vertical, horizontal and diagonal lines of symmetry for 2D shapes.



Upcoming Topics

Multiplication of 3-digit numbers by 1-digit numbers such as 2, 3, 4, 5 and 8.

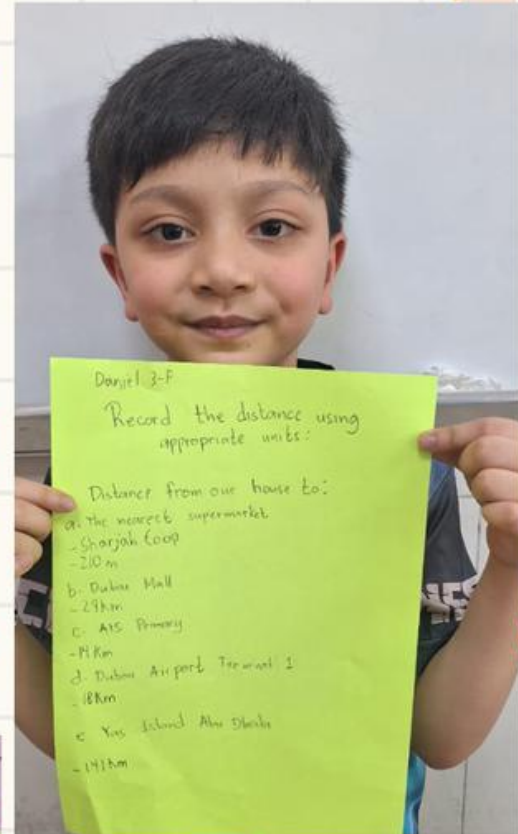
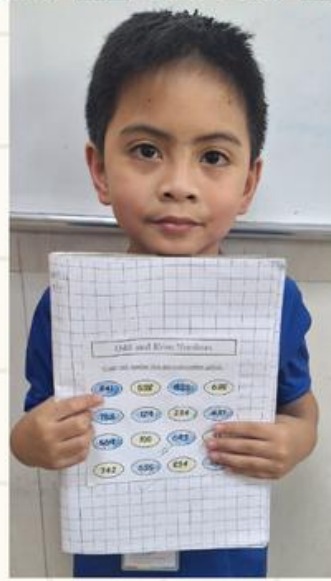
Fractions – Tenths, type of fractions, addition and subtraction of like fractions and equivalent fractions.



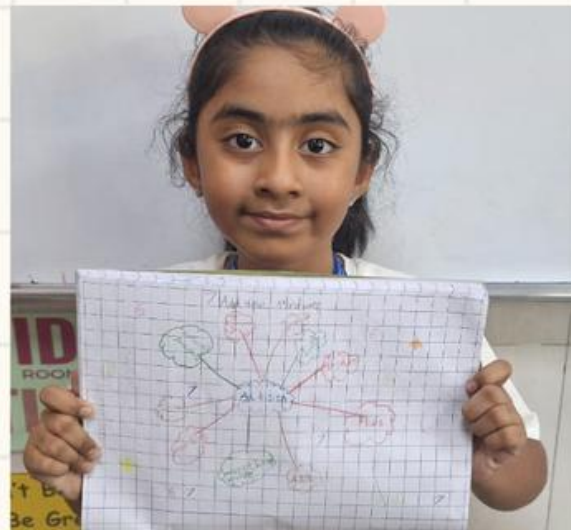
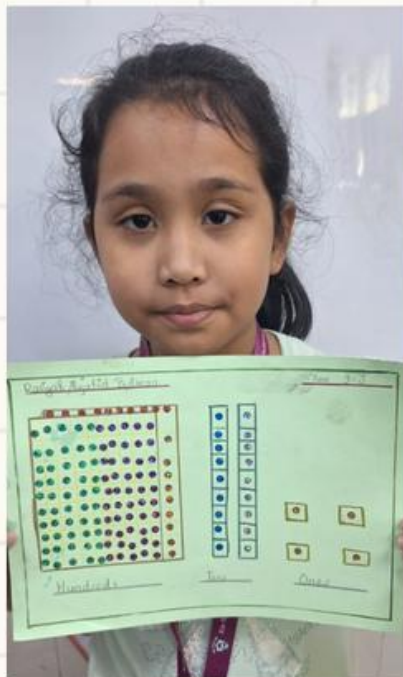
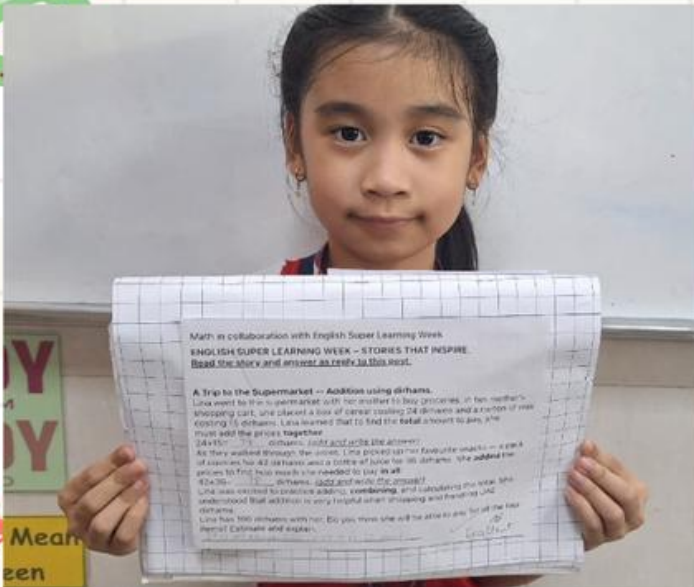
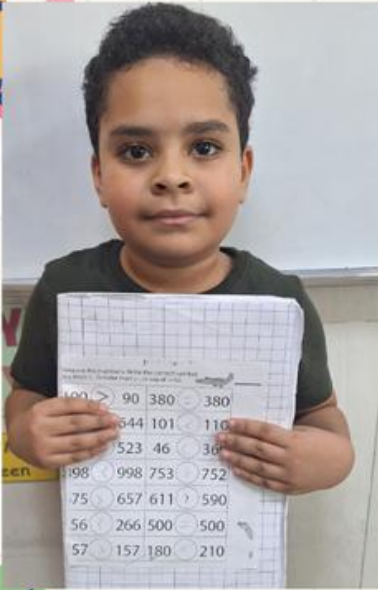
Thank you
for your
continued
support!



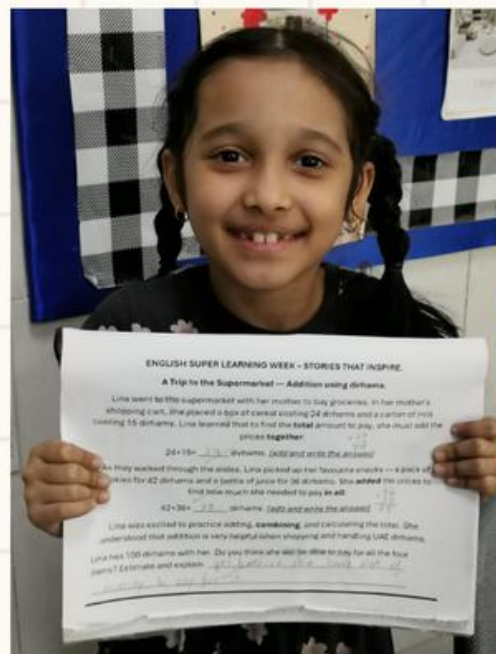
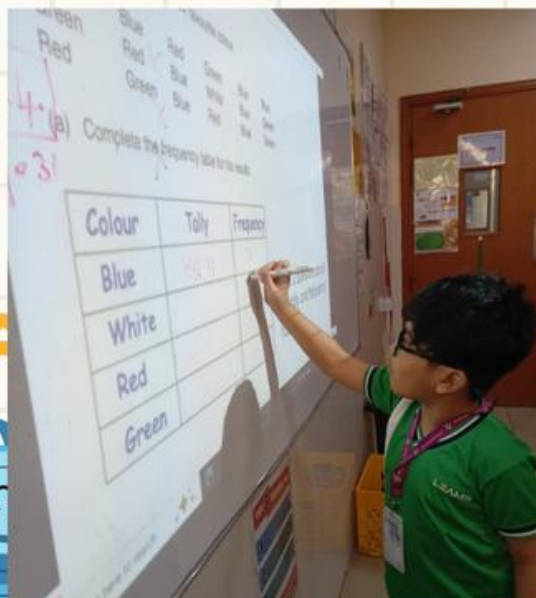
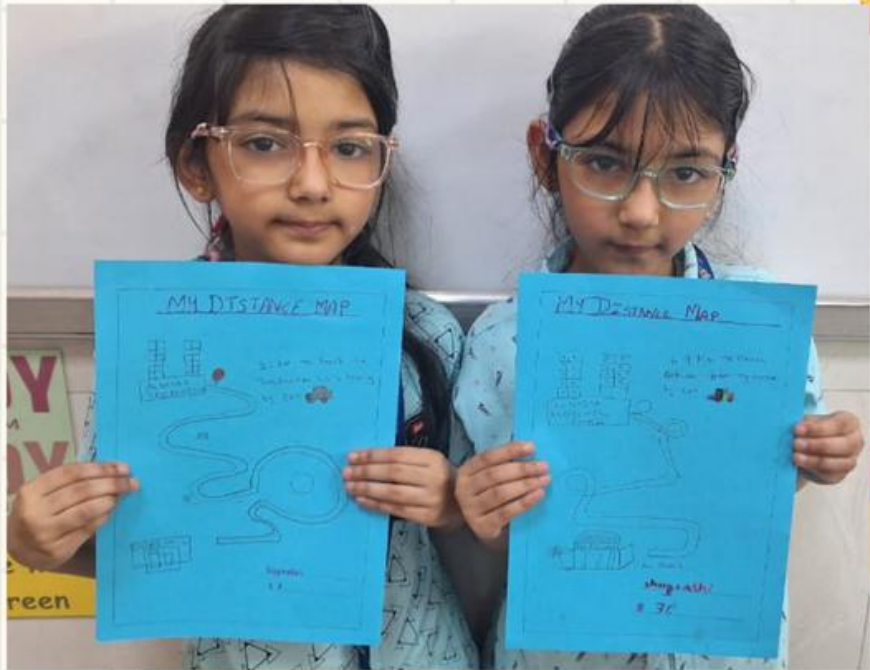
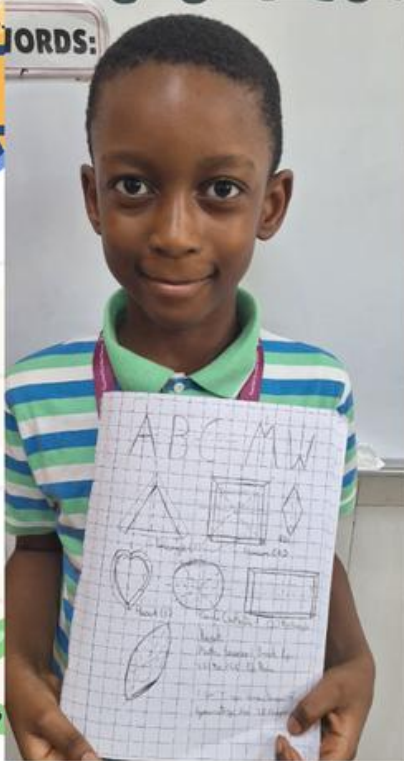
Math Highlights



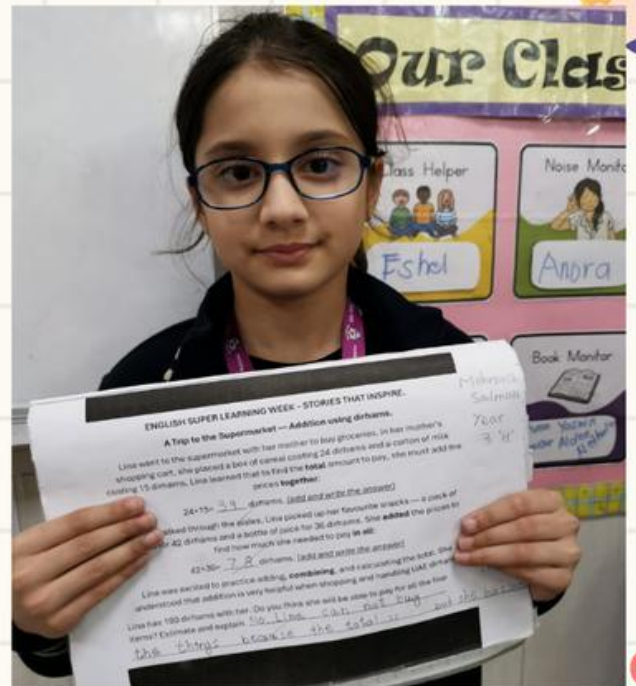
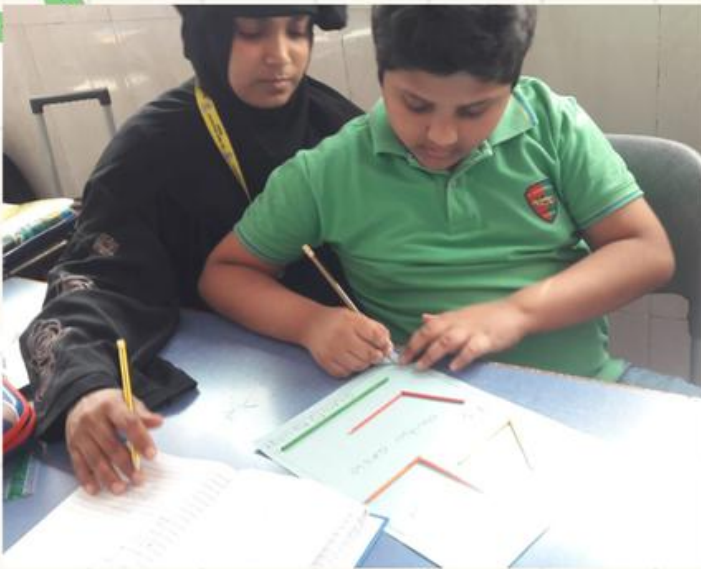
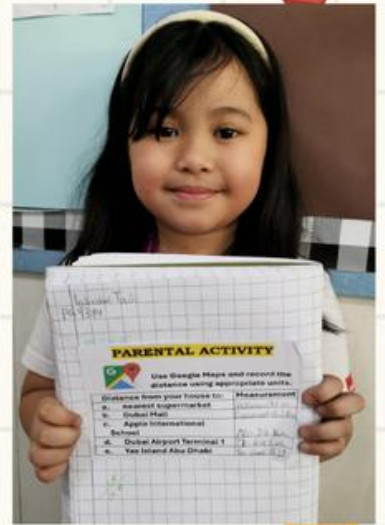
Math Highlights



Math Highlights



Math Highlights



Math Highlights



Praise



Awesome
Zayed Muhammad Butt

Zayed shows commendable enthusiasm in math class by actively participating and confidently tackling challenging questions. His responsible attitude and neatly completed classwork set a great example for others to follow.

From Pooja Hitesh Chhatpar

Praise



Awesome
Aquilah Kidlat Ibasan De Guzman

Shoutout to Aquilah for being highly attentive during Math lessons and actively participating! He consistently tackles tricky problems with confidence and sharp thinking—great job!

From Pooja Hitesh Chhatpar

Praise



Awesome
Hamdalla Albara Adel Mohamed Ibrahim Eid

Shout-out to Albara for his active participation in math lessons and confidently tackling tricky questions! Keep up the great work!!

From Pooja Hitesh Chhatpar

Math Highlights



Praise



Awesome
Haad Adeeba Haad

Shoutout to Adeeba for being highly attentive during Math lessons and actively participating! She consistently tackles tricky problems with confidence and sharp thinking—great job!

From Pooja Hitesh Chhatpar

Praise



Awesome
MUHAMMAD ABUBAKR

Shoutout to Abu Baker for being highly attentive during Math lessons and actively participating! He tackled tricky problems with confidence and sharp thinking—great job! Please enhance your writing skills for excellence.

From Pooja Hitesh Chhatpar

Praise



Awesome
Eshaal Hamad

Shout out to Eshaal for consistently stepping up in math class and tackling all the assigned tasks with confidence! Your dedication and willingness to engage is truly impressive—keep it up!

From Pooja Hitesh Chhatpar

Praise



Awesome
Abdul Wasey Umer Jamil

Shout out to Wasey for consistently stepping up in math class and tackling even the toughest problems with confidence! Your dedication and willingness to engage with challenging questions is truly impressive—keep it up!

From Pooja Hitesh Chhatpar

Praise



Awesome
Zeira Shamil

Zeira consistently demonstrates active participation in math class and completes both her homework and classwork with exceptional neatness and dedication. Her commitment to excellence makes her a wonderful role model for her peers.

From Pooja Hitesh Chhatpar

Praise



Awesome
Meher Musammar

Meher consistently demonstrates active participation in math class and completes both her homework and classwork with exceptional neatness and dedication. Her commitment to excellence makes her a wonderful role model for her peers.

From Pooja Hitesh Chhatpar

Praise



Awesome
Shaukat Awan Eshaal

Eshaal consistently demonstrates active participation in math class and completes her classwork with exceptional neatness and dedication. Her commitment to excellence makes her a wonderful role model for her peers.

From Pooja Hitesh Chhatpar

Praise



Awesome
Ittesham Thowfeeq Rahman

Shout-out to Ittesham for his active participation in math lessons and confidently tackling tricky questions! Keep up the great work, Ittesham—just try to pick up the pace with your written work to match your excellent thinking skills.

From Pooja Hitesh Chhatpar

Praise



Awesome
Girum Binyam

Shout out to Girum for consistently stepping up in math class and tackling even the toughest problems with confidence! Your dedication and willingness to engage with challenging questions is truly impressive—keep it up!

From Pooja Hitesh Chhatpar

Praise



Awesome
Ossama Maisra Abdelhamid Ali

Shout out to Ossama for consistently stepping up in math class and tackling all the assigned tasks with confidence! Your dedication and willingness to engage is truly impressive—keep it up!

From Pooja Hitesh Chhatpar

Praise



Awesome
Daniel Devesh Mata Shivani

Shout out to Daniel for consistently stepping up in math class and tackling all the assigned tasks with confidence! Your dedication and willingness to engage is truly impressive—keep it up!

From Pooja Hitesh Chhatpar

Praise



Awesome
Sapico Elisha Gabrielle Sarmiento

Elisha consistently demonstrates active participation in math class and completes her classwork with exceptional neatness and dedication. She is always ready to tackle tricky questions. Her commitment to excellence makes her a wonderful role model for her peers.

From Pooja Hitesh Chhatpar



ENGLISH HIGHLIGHTS

LITTLE LEARNERS, BIG ACHIEVEMENTS!

This term has been a celebration of words, creativity, and growing confidence. Our Year 3 learners enjoyed reading, writing, and expressing their ideas in creative and meaningful ways.

Turning Pages with Curiosity

Students enjoyed exploring a variety of stories, poems, and information texts this term. Through guided reading and discussion, they practised key comprehension skills such as retrieval, inference, and vocabulary. Their confidence as thoughtful, engaged readers continues to grow.



Budding Writers at Work

Students explored different writing styles and used descriptive language to bring their ideas to life. Their creative pieces reflected clear progress and individuality.

Speaking with Confidence

Through discussions, role play, and talk-time activities, students strengthened their communication skills. They learned to share ideas clearly, listen respectfully, and express themselves with growing confidence.



Projects, Creativity & Proud Moments

Students participated in exciting PBLA tasks that encouraged creativity and real-world connections. They also showcased their neatest handwriting during the competition, demonstrating focus and steady progress.



These experiences highlight not only their growing skills, but also the joy, confidence, and pride they bring to their learning every day.

SCIENCE HIGHLIGHTS



This term 1, our young scientists engaged in a meaningful journey of exploration and discovery. They learned about the life processes of plants, investigated how light behaves and creates shadows, and explored the fascinating world of rocks and their different types. Through hands-on activities, experiments, and collaborative tasks, students deepened their understanding of how the natural world works and developed essential scientific skills.

SCIENCE IN ACTION...



LITTLE BOTANISTS

Year 3 students learned the vital role roots play in helping plants absorb water and stay firmly anchored in the soil.



ROCK DETECTIVES

Students became rock detectives as they observed, classified, and compared different rocks to discover their unique properties.



CELERY EXPERIMENT

Through the celery experiment, students observed how water travels through a plant's stem, helping them understand how nutrients move inside plants.

SMALL SCIENTISTS, BIG DISCOVERIES



SHADOW INVESTIGATION

Students experimented with light and objects to observe how shadows change in size and shape, deepening their understanding of how light travels.

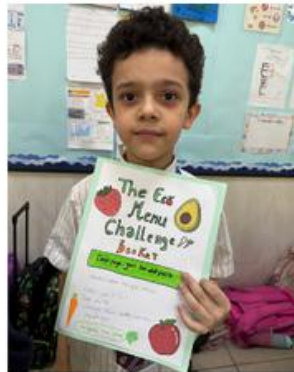


ART MEETS SCIENCE

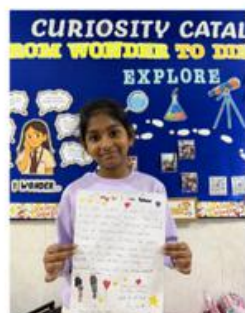
SCIENCE PBLA: ECO MENU CHALLENGE



As part of the Eco Menu Challenge, learners designed creative and sustainable dishes—like their own rainbow emirati salad—using locally available ingredients in the UAE to promote mindful and eco-friendly food choices.



WHY DO WE LOVE SCIENCE?

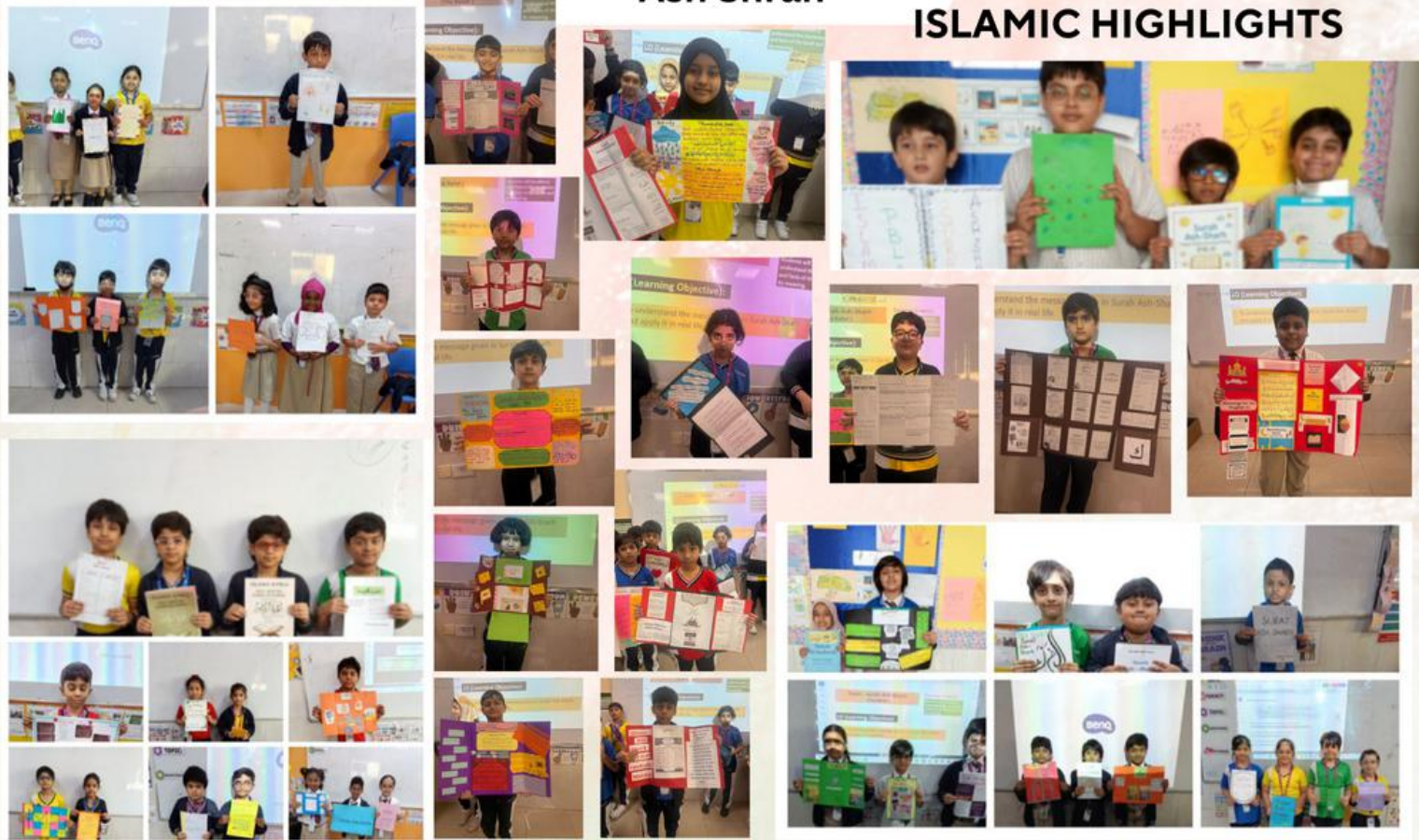


THINKING OUTSIDE THE BOX

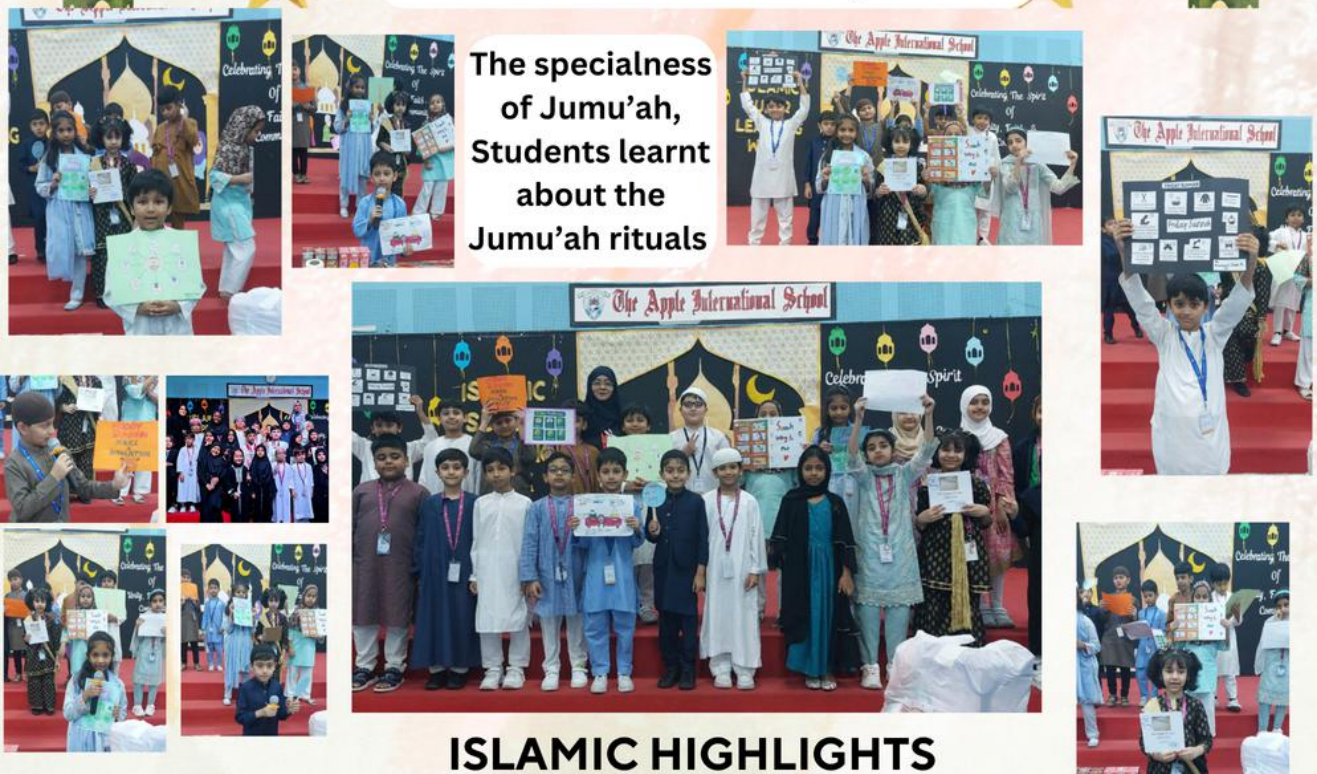


Islamic PBLA-Surah Ash Shrah

ISLAMIC HIGHLIGHTS



Islamic Values Sunnah of Friday



ISLAMIC HIGHLIGHTS



التربية الإسلامية



جانب من مشاريع التربية الإسلامية للصف الثالث

الدراسات الاجتماعية والتربية الوطنية



جانب من نشاط تلوين علم
الإمارات العربية المتحدة
في يوم العلم الإمارات
طلاب الصف الثاني

Arabic language

The student reads the anthem, and the students listen to the recitation and repeat after him.



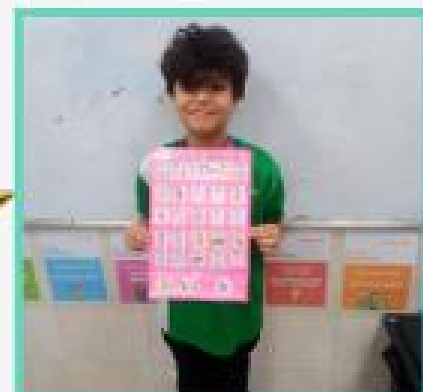
The students write down the answers to the activities for the story of "The Crow and the Fox."



FRENCH newsletter



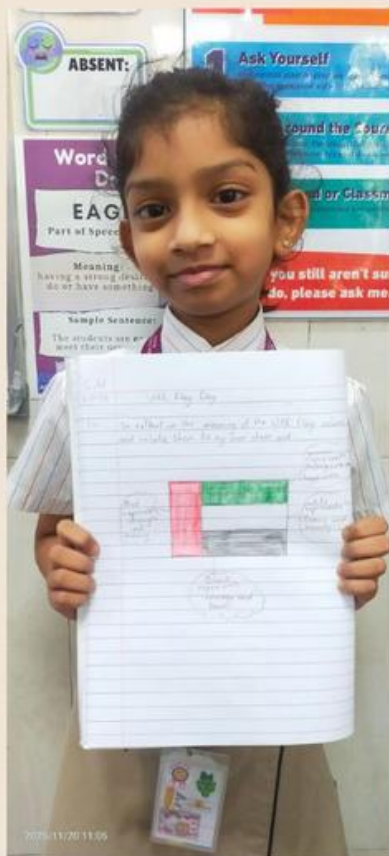
The students did a great job during French PBLA. They showed their skills through design and implemented what they had learned during French lessons. They created a masterpiece that demonstrated their knowledge of various topics such as the 'Alphabet', 'Les consignes de la classe' and 'saluer'. They made connections with sustainability in various ways: cultural, environmental, and daily routines.



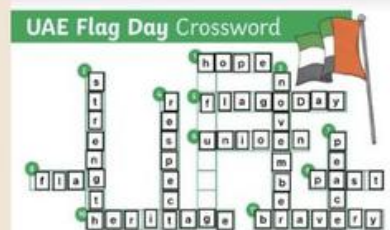
HIGHLIGHTS



This term in MSC, our Year 3 students explored a wide range of meaningful topics, starting with the importance of school rules and understanding how life in the UAE has changed over the last century. They learned that “we are all different,” appreciating diversity while comparing life by the sea, in coastal cities, and in the desert. Students reflected deeply on why respect is a duty and how it shapes our daily actions.



Flag Day Activity



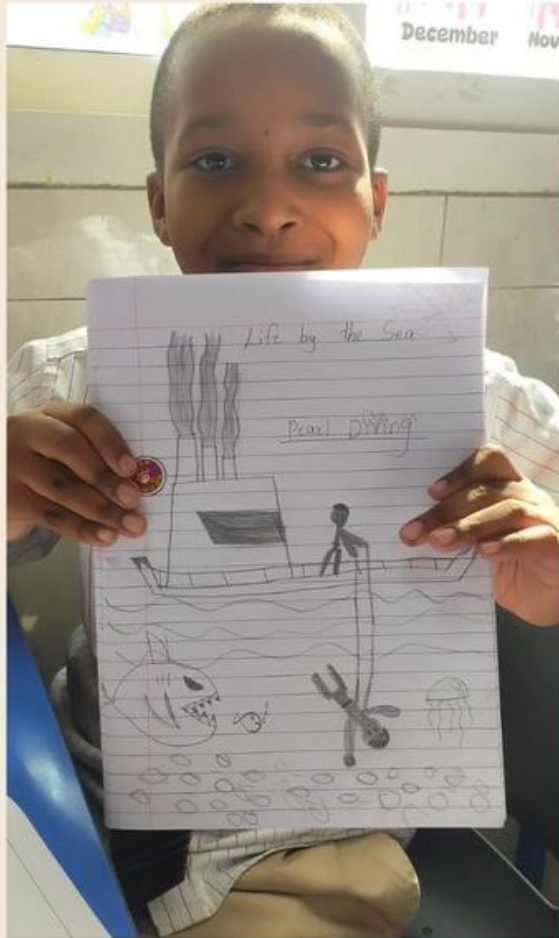
We also honoured Sheikh Rashid Commemoration Day, where students wrote heartfelt messages expressing gratitude for his leadership. UAE Flag Day was celebrated with great enthusiasm as children learned what each flag colour symbolises and participated in a fun quiz.



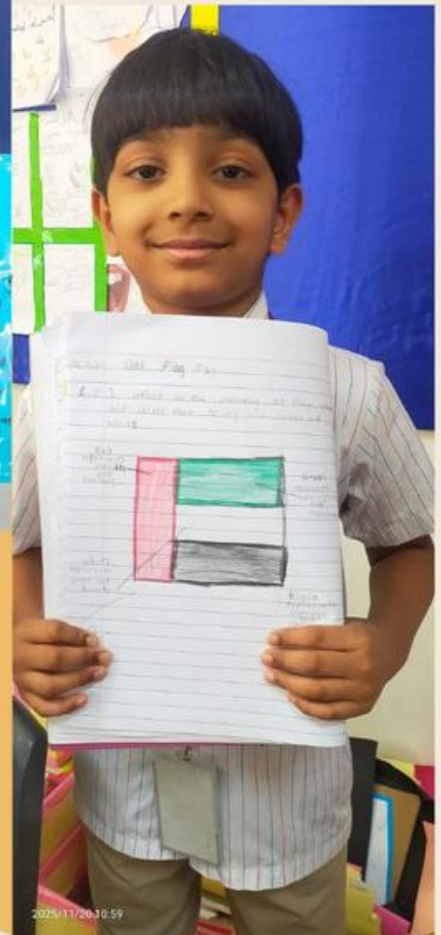
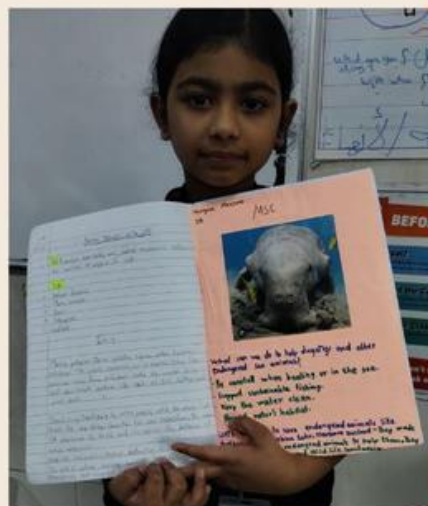
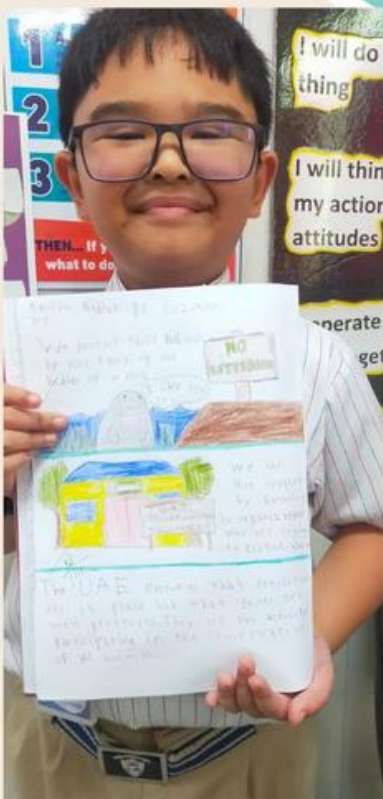
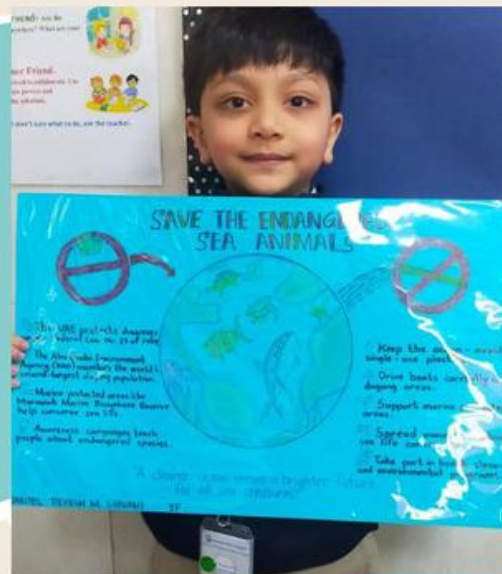


MSC

HIGHLIGHTS



As part of our topic on Natural Resources of the UAE, students created thoughtful posters on saving marine life and explored the UAE's efforts to protect its oceans and endangered dugongs. Overall, it has been a rich, engaging, and values-driven learning journey for our learners.



P.E HIGHLIGHTS

TERM 1
YEAR 3



PHYSICAL FITNESS ACTIVITIES

In Term 1, Year 3 students focused on building key fitness skills such as agility, speed, balance, coordination, and reaction time. Through fun movement tasks, obstacle activities, and quick-response challenges, students improved their body control and confidence in physical activities. It has been a great start to their fitness learning this year.

MINOR GAMES

In Term 1, Year 3 students explored minor games, which are simple, enjoyable activities designed to build fundamental movement skills. Students took part in dodgeball, catching the ball, dribbling the ball, balancing the cone, and other fun challenges that helped develop coordination, teamwork, and quick reactions.

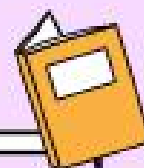


WHAT'S ON *in the* LIBRARY

BOOK

Report

Term 1 | 2025



Stormy, A Storm Cloud's story

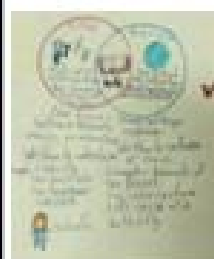
by Joanne Randolp

Students prepared book report on the book from **Rosen Levelup**, by sharing their reading experiences and developing comprehension, writing, creative and critical thinking skills. A fun way to reflect on books and recommend them to friends! 📖👍



FICTION VS NON - FICTION

Fiction books are imaginary stories created by authors, while Non-Fiction books give real facts and information. Fiction helps us imagine and enjoy stories, and Non-Fiction helps us learn about the real world.



Genres of the book

Students discovered the magic of different book genres! 📖 We learned that books can be categorized into various genres, such as adventure, mystery, fantasy, and more. Students explored examples of each genre, discussed their favorite types of books, and even got to choose a book to read based on their interests. 📖

Knowing Characters

We talked about the characters by thinking about who they are, what they want, and why they act the way they do. We described their appearance, their feelings and their traits, and then looked at how they changed during the story.

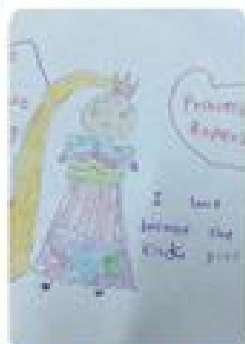


Creighton 3 | FAMILY READING CHALLENGE

The Family Reading Challenge encourages daily reading at home, strengthening family bonds and fostering a love for reading. Students and families read together, track progress, and share favorite books. is the winner of Reading Challenge with more number of logs.

Story Retelling

In the library, we learned about story retelling, a skill that helps them recall and share favorite stories. They identified key elements like characters, setting, and plot, and practiced retelling stories in their own words.

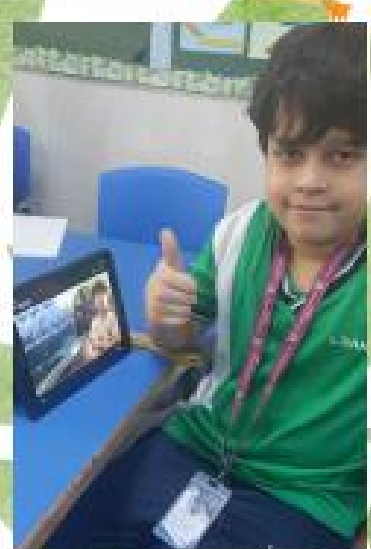


URDU



PBLA

Through this project, the students exhibit a clear understanding of the Urdu alphabets. Their work is characterized by creativity and careful attention to detail, enhanced by a lively and varied use of color that makes the project visually engaging. Furthermore, the student can accurately identify and pronounce every letter.



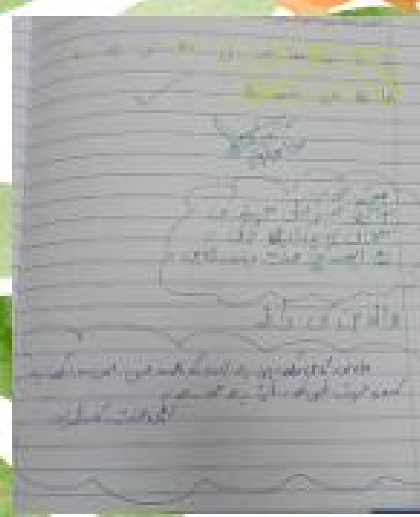
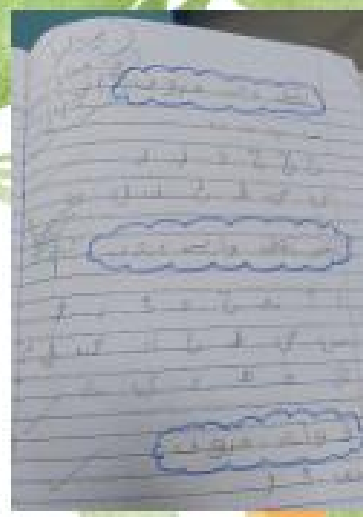
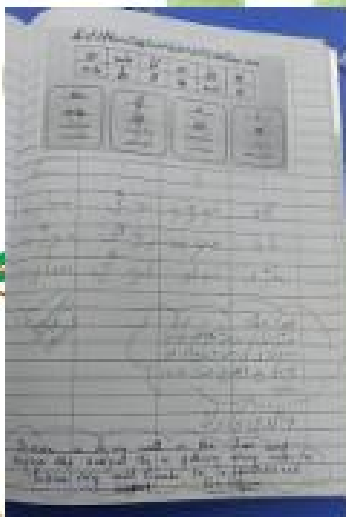
URDU



As the term comes to a close, we are delighted to share a glimpse of the wonderful journey your children have had in our Urdu class. Their enthusiasm and progress have been a joy to witness.

This term, our young learners explored a variety of topics that have helped them build a strong foundation in the Urdu language.

They collaborated with each other in the class and some of them became mini teachers and taught their peers.



ART YEAR-3

TERM-1

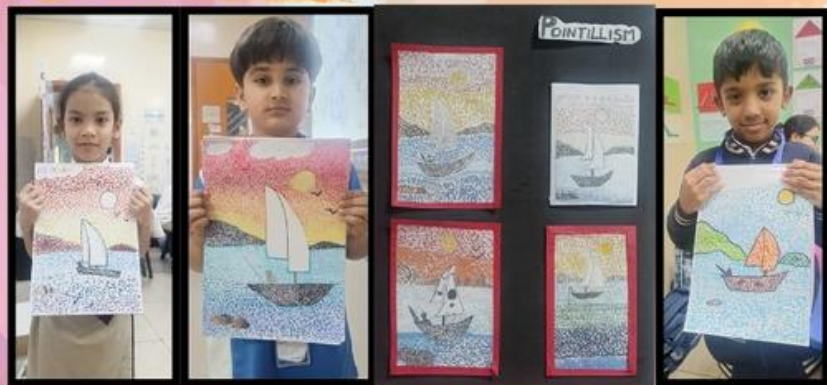
IN YEAR 3 ART, STUDENTS EXPLORED A WONDERFUL RANGE OF CREATIVE THEMES. THEY BEGAN WITH "THE VIEW FROM A CHILD'S EYES," EXPRESSING THEIR OWN PERSPECTIVES THROUGH IMAGINATIVE DRAWINGS. THEY LEARNED POINTILLISM, USING TINY DOTS TO CREATE VIBRANT PICTURES, AND ENJOYED THE CALMING PATTERNS OF ZENTANGLE ART. THE CHILDREN ALSO DISCOVERED AFRICAN ART BY DESIGNING THE MUSICAL INSTRUMENT DJEMBE WITH BOLD SHAPES AND COLOURS. TO CELEBRATE UAE NATIONAL FLAG DAY, STUDENTS CREATED ARTWORK HONOURING THE NATIONAL COLOURS WITH PRIDE AND RESPECT. IT HAS BEEN AN EXCITING TERM FULL OF CREATIVITY AND CULTURAL LEARNING.



Through the Eyes of a Child



Pointillism



Zentangle Art

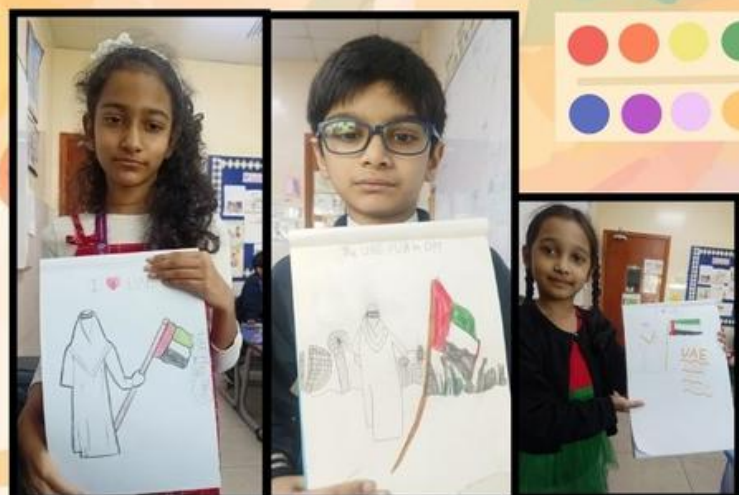


African Art

The Drum- DJMBE



UAE Flag Day



African Traditional cloth - The KENTE Cloth



MUSIC

NEWSLETTER

YEAR 3
Term 1

About our Class

This term, students learned solfège (Do, Re, Mi) along with solfège hand signs to help them sing accurately.

They practised placing notes on the musical staff and learned to draw the treble clef. Students enjoyed singing the story "We're Going on a Bear Hunt," using their voices to show actions and feelings.

We also explored pitch and melody, understanding high and low sounds and how melodies move up and down. It was a fun and musical term for everyone!



Treble Clef & Musical Staff

Students learned about the musical staff and notes and practised identifying where each note is placed in the treble clef. They also stuck notes on the staff and tried a treble clef rap, using rhythm and note names in a fun and interactive way. Now they have a very good understanding of note placement and feel more confident reading and following music.





singing through storytelling

Students enjoyed singing through storytelling using the song "We're Going on a Bear Hunt." They acted out the story while singing, using their voices and movements to show actions, feelings, and characters. This helped them become more expressive and confident singers, and made learning music fun and interactive.



pitch and melody

Students explored pitch and melody, learning to recognize high and low sounds and how notes move up and down. They practiced listening carefully and singing different pitches accurately, and created short chants to express their ideas. These activities helped them understand musical patterns and strengthened their ability to follow and perform music confidently.



YOUNG ENGINEERS IN ACTION: YEAR 3 BRINGS STEM TO LIFE!

TERM 1 NEWSLETTER



STEM students have been busy designing, building, and exploring a variety of exciting mechanical projects this term. From creating Fans, Catapult Cars, and Mill Pulling Man models to experimenting with Gyro Launchers, Pullback Cars, and High-Speed Chain Saws, they demonstrated impressive creativity and problem-solving skills. They also brought imagination to life through fun builds like the Rabbit, Little Dancer, and Crab, turning simple materials into moving, working mechanisms. Their hands-on learning truly showcased the spirit of young engineers in action!

STEM



Crab



05.Little Dancer



02.Gyro Launcher





Unlock the Magic of Learning and Technology

Students explored the exciting world of technology and data! They learned how computers use input devices, the difference between hardware and software, and how robots and the Internet of Things (IoT) help in everyday life. They also practiced collecting, organizing, and analysing data, turning their findings into colorful bar charts. It was a fun and hands-on term full of curiosity and discovery!





Special Events & celebrations



[Read Now](#)

BACK TO SCHOOL

FRESHER'S DAY

SEPTEMBER 2025

A WARM WELCOME TO THE NEW AIS STUDENTS

Apple International Primary School marked Fresher's Day on September 11, 2025, an event held to honor and welcome all new students joining the school community. Guided by the theme "Together for a Bright Future," the celebration highlighted unity, belonging, and the exciting journey ahead for every learner stepping into AIS for the first time.

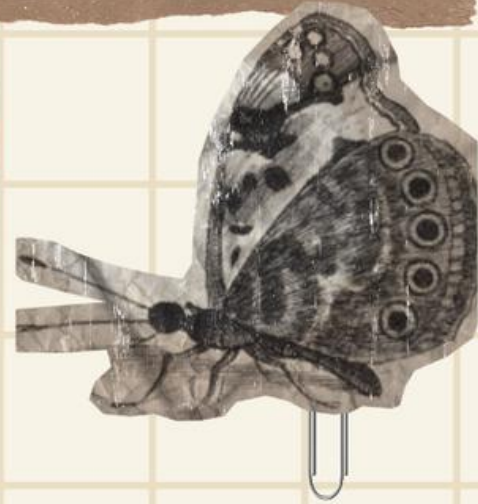


A LEAF OF WISHES AND DREAMS

As part of the program, the new students created and decorated their own paper leaves, writing down what they look forward to this school year. Their leaves featured aspirations such as growth, happiness, friendship, fun, and enjoying learning with friends, along with many other inspiring hopes. These leaves now form a vibrant display that reflects the collective excitement and positivity of the newest members of the AIS community.



August 25, 2025



Our Year 3 students had a wonderful start to the new school year! On the first day, children settled into their bright and welcoming classroom, met their new teachers, and reconnected with friends. They enjoyed fun getting-to-know-you activities and explored the routines and expectations for the year.





The students showed great enthusiasm and curiosity, making it a positive and confident beginning. We look forward to an exciting year of learning and



ANTI BULLYING WEEK



Our Apple International School, observed Anti-Bullying Week from 15th to 19th September. The purpose of the week was to raise awareness about bullying, promote kindness, and help students understand how to create a safe and respectful school environment.

Students attended in-class sessions where teachers presented videos and PPTs to explain the meaning of bullying, its different forms, and the importance of speaking up. Discussions were held on empathy, respecting differences, and simple strategies to respond safely. Students took a kindness pledge to stand against bullying.



A special session in the MPH engaged students in role-plays and guided discussions on how to identify, prevent, and report bullying. They learned practical steps such as "Stop, Walk, Talk" and how to support their peers.

AL AFDAL AWARDS

A glamorous celebration of hard work and heart...
and definitely one of October's most unforgettable
highlights!

Celebrating Excellence at Our School



The month of October started with a burst of excitement as our Year 3 students lit up the Secondary Campus Auditorium for the much-awaited Al Afdal Award Ceremony! It was an unforgettable event filled with cheers, pride, and truly magical moments.



Parents arrived with bright smiles, ready to witness the celebration of their children's achievements — and the atmosphere was electric! Our confident student hosts took the stage and amazed everyone with their energy, clear voices, and fantastic leadership. They set the tone for an evening that felt nothing short of spectacular.

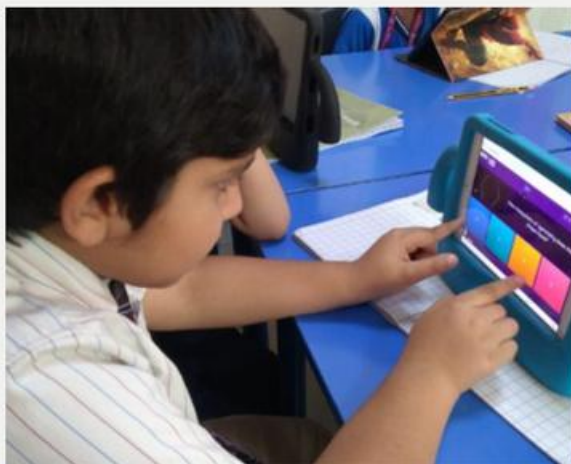
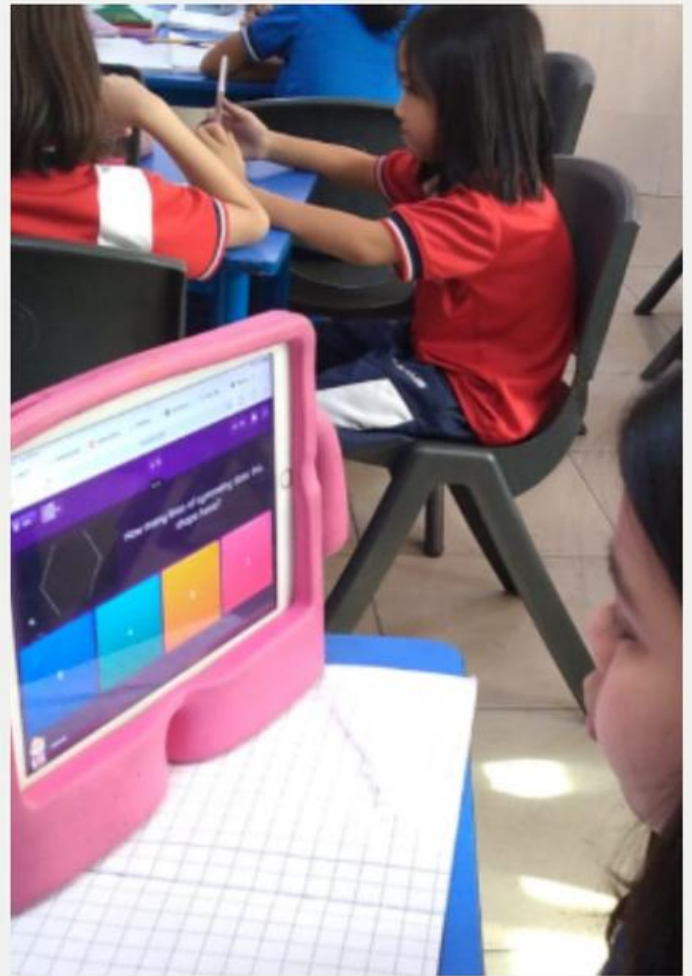


International benchmark test



NGRT (NON-VERBAL REASONING TEST) AND CAT4 (COGNITIVE ABILITIES TEST)

In the field of educational assessment, tests designed to evaluate students' cognitive abilities are essential tools used to understand their potential for learning and problem-solving. Two of the most widely used tests for this purpose are the NGRT (Non-Verbal Reasoning Test) and the CAT4 (Cognitive Abilities Test 4).



1. NGRT (Non-Verbal Reasoning Test)

The NGRT is a standardized assessment tool used to measure a student's non-verbal reasoning abilities, which refers to their ability to solve problems and think logically without relying on language. It is often used to assess students' ability to understand patterns, sequences, and relationships between abstract shapes or symbols.



2. CAT4 (Cognitive Abilities Test 4)

The CAT4 is a comprehensive assessment that measures a student's cognitive abilities across a range of domains. Unlike the NGRT, which is focused solely on non-verbal reasoning, CAT4 evaluates a broader spectrum of intellectual capabilities, including verbal reasoning, quantitative reasoning, and spatial ability.



Both NGRT and CAT4 are valuable tools in educational assessment, offering insights into students' cognitive abilities. While the NGRT is focused specifically on non-verbal reasoning, the CAT4 offers a broader, more comprehensive evaluation of various cognitive domains, including verbal and quantitative reasoning. Educators can use the results from these tests to make informed decisions about academic placement, special educational needs, and individualized teaching strategies.

TOGETHER, THESE ASSESSMENTS CONTRIBUTE TO UNDERSTANDING THE DIVERSE COGNITIVE ABILITIES OF STUDENTS, AIDING IN BOTH ACADEMIC DEVELOPMENT AND PERSONAL GROWTH.

Islamic Super Learning week

Sadqa Drive-

إِنَّ الْمَصَدِّقِينَ وَالْمَصَدَّقَاتِ وَأَقْرَضُوا اللَّهَ قَرْضًا
حَسَنًا يُضَعَّفَ لَهُمْ وَلَهُمْ أَجْرٌ كَرِيمٌ
[الحديد: 18]

Verily, those who give Sadaqat (i.e. Zakat and alms, etc.), men and women, and lend to Allah a goodly loan, it shall be increased manifold (to their credit), and theirs shall be an honourable good reward (i.e. Paradise).



Our students participated in a heartfelt Sadqa Drive, gathering donations to support and embodying the spirit of generosity.



ISLAMIC HIGHLIGHTS

Islamic Super Learning week

Students created a poster about good habits and "My Father is my role Model".



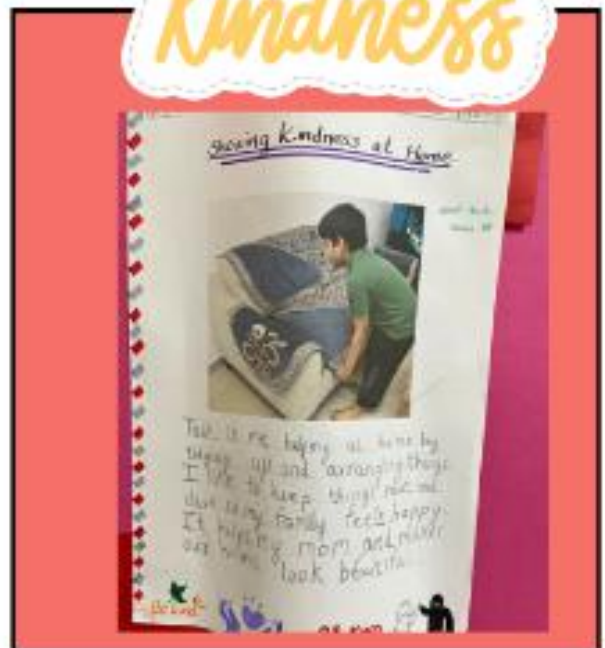
ENGLISH SUPER LEARNING WEEK

WORDS THAT CONNECT, STORIES THAT INSPIRE

Year 3 students engaged in the English Super Learning Week from September 28 to October 3, participating in a range of creative writing activities designed to strengthen their imagination, expression, and writing skills. Throughout the week, learners showed commendable originality as they crafted stories, poems, and reflective pieces. Their active participation highlighted their growing confidence and developing proficiency as young writers.



SPREAD
Kindness



A Journey Through English Super Learning Week

A CELEBRATION OF WORDS

EXPRESSION AND STUDENT VOICE

Our young learners took the stage with confidence and joy as Year 3D marked the end of English Super Learning Week with a lively and inspiring assembly.

Year 3D presented "Word Explorers: Unlocking the Power of English," featuring a warm welcome, Quran recitation, and a thoughtful message on the power of words.

Students also shared an English Week news update, celebrating reading, writing, and creativity across the school.





A fun skit brought magical words like Imagination, Kindness, and Respect to life, followed by a joyful song and dance performance. Parents who attended enjoyed seeing the children perform with confidence and enthusiasm.



The assembly on 3rd October beautifully showcased the students' teamwork, creativity, and love for English, making it a memorable end to Super Learning Week.



NEWSLETTER

LEADERS IN SPOTLIGHT

INVESTITURE CEREMONY

— VENUE: MPH 29TH OCTOBER —



"Today, we celebrate responsibility, confidence, and teamwork as our students take on leadership roles."



The Investiture Ceremony at the Primary Campus was held in the MPH to appoint new student leaders. Its purpose was to recognize students who showed responsibility and leadership. The event aimed to encourage them to take their roles with confidence.

"The future begins here—our young leaders stepping forward with confidence."



"Parents were invited to the MPH to watch students receive their leadership badges. Students took an oath on stage and were given a newsletter explaining their duties. The hall was filled with pride as each student accepted their role."



CONGRATULATIONS



Callie Freyanne Semira
Earth Sustainer



Ali Mahmoud
Digital Advocate



Aqilah Kidlat Ibasan
Head Boy



Reyansh Soni
Wellbeing Champion



Hamda Bismul Naleef
Head Girl

Values We Follow!

- Respect
- Responsibility
- Teamwork
- Honesty



The inspiring young leaders are ready to take on new challenges. their enthusiasm and spirit shine bright, making thus ceremony a memorable celebration! By involving parents, the event strengthened the home-school partnership.



Closing Message!

•We are proud of our young leaders!
May your journey be filled with kindness, courage, and creativity.



A flavourful week of learning: PBLA ECO MENU CHALLENGE-2025

From October 27 to 31, 2025, the primary campus of Apple International School was vibrant with enthusiasm as our students actively participated in PBLA Week. The event was conducted successfully, with students bringing all the required materials and engaging wholeheartedly in every activity. Students prepared a wide variety of healthy and sustainable dishes at home with their families, and these dishes formed the basis of the Eco Menu Challenge. The PBLA projects in MSC, English, Math, and Science were all thoughtfully connected to the healthy dish each student created, making the week a meaningful and truly integrated learning experience.



Science

In Science, they researched edible plants that grow locally in the UAE and explored why some plants are more sustainable than others. Through this project, students created sustainable, healthy dishes at home using local and imported ingredients.





English

In English, students used descriptive and persuasive vocabulary to write about their eco-friendly dish. They mixed creativity with sustainability and used their imagination to describe the dishes that are good for people and kind to our planet.

Maths

Math classes were filled with excitement as students created bar graphs based on the healthy dishes they prepared at home. The students also calculated the cost price of the dish based on the price of ingredients and manpower which focused on the enterprise skills of the students.



MSC

In MSC, students investigated the differences between eco-friendly food (local and seasonal produce) and imported food (long-distance food). They researched about two key terms: carbon footprint and food miles. Based on their investigation and research they found out the better menu for the planet.



DUBAI FITNESS CHALLENGE

APPLE INTERNATIONAL SCHOOL PRIMARY CAMPUS



**DUBAI FITNESS
CHALLENGE**



**DUBAI FITNESS
CHALLENGE**



The Dubai Fitness Challenge 30×30 began on November 1, and The Apple International School – Primary Campus proudly accepted the 30-day activity challenge. Throughout the month, our students took part in a variety of fun and engaging fitness sessions that encouraged daily movement and healthy habits.

Highlights of the challenge included Zumba, Yoga, Sack Race, Hopscotch, and many other exciting fitness activities across the campus. Students showed great energy, enthusiasm, and teamwork as they completed their daily 30 minutes of physical activity.

The challenge helped our learners stay active, build confidence, and enjoy the spirit of fitness together. We are proud of our students for how well they embraced this wonderful initiative.



YEAR 3

UAE FLAG DAY



Year 3 students enjoyed celebrating UAE Flag Day with great excitement and pride. The children decorated paper bags and paper shirts using the beautiful colours of the UAE flag—red, green, white, and black. They worked carefully to show respect for the national flag and expressed their creativity through thoughtful designs. This activity helped them learn about the importance of the UAE flag and celebrate the spirit of unity and national pride.

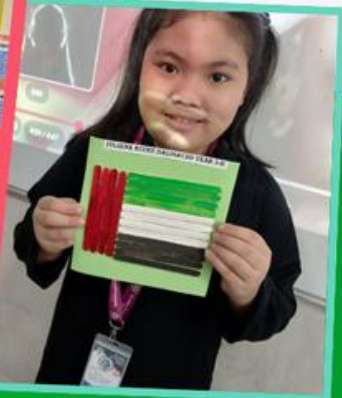




UNITED ARAB EMIRATES NATIONAL DAY CELEBRATION



The 54th UAE National Day (Eid Al Etihad) was celebrated by Year 3 students on November 28, 2025, giving them a truly memorable opportunity to unite in recognizing the nation's spirit and cultural heritage.



Mini Heritage Exhibit

Year 3 mums and children participated in a "Tradition in a Tray - Mini Heritage Exhibit", where they created small trays showcasing elements of the UAE. Some made a coffee pot, mini sand-art bottles, or a henna-design plate. Each child explained what their item means to the people of the UAE.



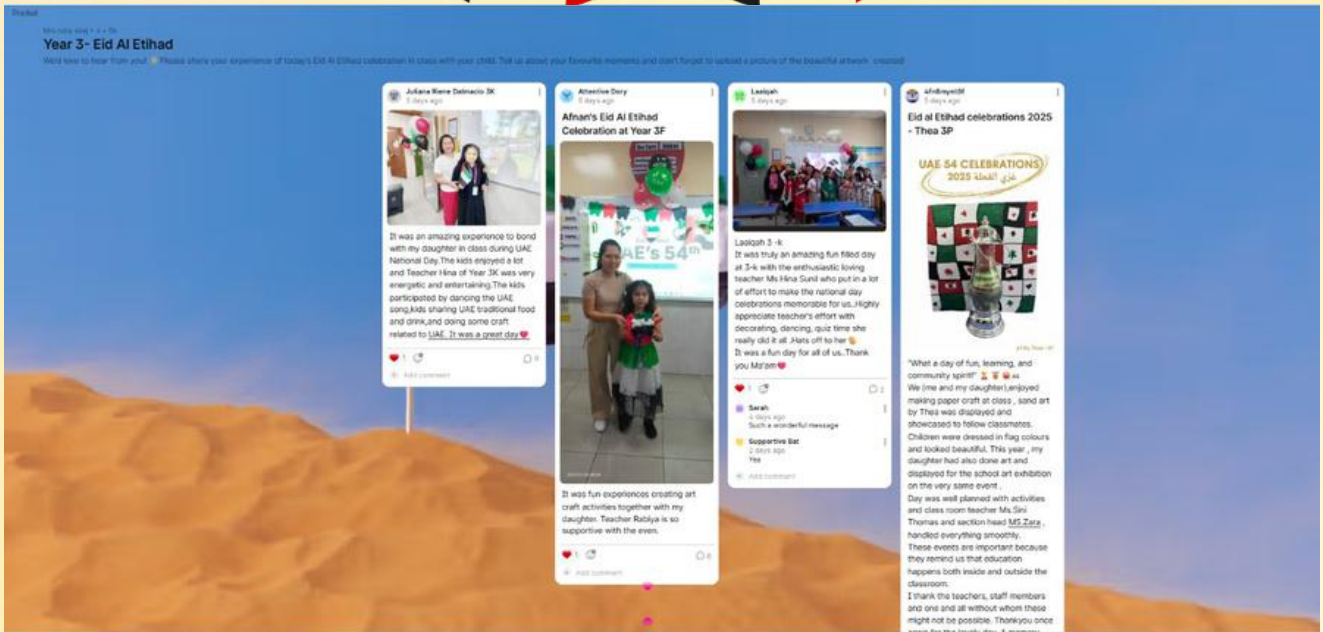


Stitching Stories

Mums and children also had the chance to decorate a square piece of paper using recyclable materials and paint for the activity “Stitching Stories – Fabric of the Nation.”

This occasion was indeed a great success. A big thank you to all the parents who supported the school.





Attentive Dory
5 days ago

Afnan's Eid Al Etihad Celebration at Year 3F



It was fun experiences creating art craft activities together with my daughter. Teacher Rabiya is so supportive with the even.

Laaiah
5 days ago



Laaiah 3 -k

It was truly an amazing fun filled day at 3-k with the enthusiastic loving teacher Ms Hina Sunil who put in a lot of effort to make the national day celebrations memorable for us..Highly appreciate teacher's effort with decorating, dancing, quiz time she really did it all .Hats off to her 🙌
It was a fun day for all of us..Thank you Ma'am ❤️



Sarah
4 days ago
Such a wonderful message

Juliana Riene Dalmacio 3K
5 days ago



It was an amazing experience to bond with my daughter in class during UAE National Day.The kids enjoyed a lot and Teacher Hina of Year 3K was very energetic and entertaining.The kids participated by dancing the UAE song,kids sharing UAE traditional food and drink,and doing some craft related to UAE. It was a great day ❤️



STUDENT LED CONFERENCE



Year 3 students confidently presented their learning across subjects, proudly sharing their progress and achievements. Parents were happy to see their children's growth and appreciated the opportunity to celebrate their success during the conference.





Year 3 students enjoyed a joyful and memorable Children's Day celebration at school. A special fun area was arranged for them, featuring exciting bouncy castles, popcorn, cotton candy, and a lively mascot that added to the festive spirit. The children spent the day laughing, playing, and celebrating together, making it a truly delightful experience for all.





Assemblies



[Read Now](#)

Class 3 A Assembly

World Gratitude Day

The Grade 3 students delivered a heartfelt, vibrant assembly to mark World Gratitude Day, beautifully showcasing the spirit of thankfulness. The event commenced with a serene Quran recitation, setting a reflective tone, which was followed by a series of short and impactful skits that illustrated the importance of being grateful towards everyone. The energy soared with a cheerful dance performance that celebrated the joy of gratitude. Finally, the assembly culminated in a solemn and unified pledge, where all students promised to carry the virtue of thankfulness in their hearts every day, leaving the audience with a powerful and uplifting message.





A Celebration of Imagination: Roald Dahl Assembly

On the morning of Tuesday, September 16, 2025, the Apple International School Primary MPH came alive with the spirit of storytelling during a special assembly honoring the literary genius of Roald Dahl. The event officially started at 7:30 am with formal proceedings, including the traditional Quran Recitation, followed by the singing of the UAE National Anthem and the School Vision Song. Following these opening ceremonies, Ms. Ann Morris, the Vice Principal, stepped forward to deliver the welcome remarks, setting an inspiring and joyful tone for the celebration of imagination and creativity.



The heart of the assembly was the vibrant and engaging student performances. Young talents took to the stage to present an energetic skit featuring a cast of Dahl's famous story characters, delighting the audience with scenes from his beloved books. The showcase continued with a musical interlude as a group of students performed a cheerful



rendition of the "Oompa Loompa Song", adding a touch of whimsy from Charlie and the Chocolate Factory. The student tributes concluded with a literary touch, as a pupil recited a thoughtful acrostic poem about Roald Dahl, summarizing the author's enduring appeal and contribution to children's literature.

The memorable morning concluded with an inspiring message for the students. Ms. Fatema, the Lower Primary Section Head, brought the assembly to a close by delivering a lovely message, where she commended the students for their enthusiastic participation and reinforced the joy and value of reading. The entire event was a powerful display of the students' creativity and a successful tribute to the imaginative world crafted by Roald Dahl.



Students of Year 3-C while performing their skit.



Year 3-C's rendition of "Oompa-Loompa" song made the audience lively.



GRANDPARENTS

DAY



On October 7, 2025, Year 3E led a warm and joyful Grandparents' Day assembly. The program opened with a short skit that showed the students' appreciation for the important role grandparents play in their lives.

The class then presented a thoughtful acrostic of the word "GRANDPARENTS", sharing meaningful words that describe the love, guidance, and support grandparents give. Students also performed lively songs and dances, bringing smiles to everyone in attendance.





Before the program ended, the grandparents were invited on stage for a heartfelt tribute, where students expressed their gratitude and admiration. The celebration was a beautiful reminder of the bond between children and their grandparents, which was honored with pride and joy by the Year 3E.



INTERNATIONAL STEM DAY



YEAR 3B PROUDLY LED THIS YEAR'S INTERNATIONAL STEM DAY ASSEMBLY, SHARING A VARIETY OF EXPERIMENTS, CHALLENGES, AND REAL-WORLD CONNECTIONS THAT BROUGHT SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS TO LIFE. FROM DEMONSTRATING HOW SIMPLE IDEAS CAN SPARK BIG INNOVATIONS TO EXPLAINING HOW STEM SHAPES OUR EVERYDAY LIVES, THE STUDENTS SHOWED IMPRESSIVE CONFIDENCE AND COLLABORATION. THEIR PERFORMANCE WAS A WONDERFUL REMINDER OF HOW INQUIRY AND CREATIVITY DRIVE MEANINGFUL LEARNING.





BUILDING FUTURES THROUGH STEM!



YEAR 3-B ASSEMBLY

Caring Across Cultures Assembly by 3F

Our Year 3 students presented a heart-warming assembly on Caring Across Cultures, celebrating kindness, respect, and unity among diverse communities. Through expressive dialogues, role-plays, and songs, students highlighted how simple acts of care can connect people across the world. They shared inspiring examples of helping others, appreciating different traditions, and valuing every individual. The assembly encouraged students to embrace empathy and show understanding towards everyone, regardless of background. It was a meaningful reminder that caring is a universal language that brings us together. We applaud our students for their confidence, teamwork, and thoughtful message.



Year 3I Assembly

Unity in Diversity



"Peace begins with tolerance and respect."



"Treat others the way you want to be treated."



The Year 3-I assembly was a vibrant display of talent, teamwork, and confidence. Students presented heartfelt speeches, joyful songs, and creative expressions on the theme of tolerance. Their enthusiasm lit up the stage as they shared important messages about respect and acceptance. The event provided a valuable opportunity for students to build confidence and express themselves. The audience thoroughly enjoyed the assembly and appreciated the students' sincere efforts. It was a memorable and meaningful experience for all.

WORLD FOOD DAY

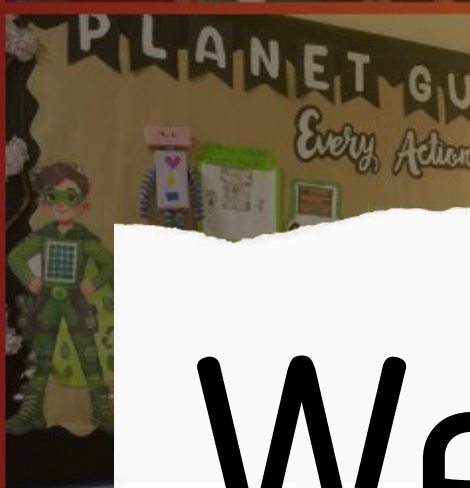
Nourish the world, one plate at a time...



3H CLASS ASSEMBLY

3H delivered an inspiring and vibrant assembly in celebration of World Food Day, showcasing their confidence, teamwork, and growing awareness of global food sustainability. Students performed exceptionally well—sharing meaningful messages, presenting with clarity, and demonstrating outstanding stage presence. Their dedication and enthusiasm made the assembly truly memorable and impactful.





Wellbeing



[Read Now](#)



Wellbeing



BEAT THE HEAT:

ICE-CREAM



TRUCK



On 8th October, our school was bursting with excitement on Ice Cream Treat Day! Students rushed to pick their favourite flavours—mango, blue raspberry, strawberry, and more! Laughter filled the playground as everyone enjoyed their yummy treats under the bright, sunny sky.

It was the perfect day for ice cream and warm smiles.

The fun didn't stop there—friends chatted, giggled, and made sweet memories together. Ice Cream Treat Day was a huge hit, and everyone is already looking forward to the next exciting event. We can't wait for more days filled with fun, friendship, and fantastic treats!



Beat the Heat - Ice Cream Treat!

On 8th October, our Year 3 students had a delightful day enjoying the Beat the Heat activity with a special Ice-Cream Truck visit. Students happily lined up to enjoy their favourite flavours, making the day fun and refreshing. It was a perfect way to cool down and enjoy a sweet moment with friends!



Well-being Insights

Celebrating a Community of Care and Positivity



This term, our students, parents, and teachers actively participated in a series of meaningful well-being initiatives that promoted kindness, mindfulness, healthy habits, and community spirit. Each activity helped our school community build stronger connections and develop lifelong values of care and resilience.

We began the term with our Gratitude Box, where students expressed appreciation for the people and moments that make their days brighter. This was followed by mindful discussions during Mental Health Awareness, encouraging children to understand emotions and practise simple calm-down strategies.



In support of Pinktober, our school community raised awareness about breast cancer through thoughtful messages, pink-themed activities, and solidarity pledges. Our Tech-Free Fun Hours reminded students of the joy of playing, interacting, and creating without screens.

The Snack Swap Challenge encouraged healthier eating habits as children exchanged nutritious snacks with their peers.

As part of Islamic Super Learning Week, students took part in a heartwarming Sadaqa Drive, learning the importance of giving and caring for those in need.

The Worry Box activity offered students a safe space to share their worries and understand that talking about feelings helps us feel better.

We concluded the term with our Can Collection Drive under the theme "Say Yes to Recycle and No to Carbon Emission", teaching students how small actions can make a big difference to our planet.



Term 1 has been a wonderful journey of well-being, teamwork, and positive habits. We look forward to continuing this spirit throughout the year!



Self Awareness and Safety Session



-by School Doctor

Our Year 3 students had a special wellbeing session led by our school doctor, Dr. Noor Misba. The session focused on mental health, healthy eating habits, and calming techniques.

Dr. Noor highlighted the importance of caring for students' mental health just as much as their physical health. The children learned about the benefits of eating nutritious food to stay strong, focused, and happy. They also explored simple and fun ways to manage their emotions—like deep breathing, counting backwards from 10, and using calming tools.

The session was interactive and engaging. Our students actively participated and walked away with valuable reminders to be kind to themselves and others while taking care of their wellbeing—inside and out!



self-awareness

PSHEE YEAR 3

HEALTHY MEAL PLAN AND BALANCE DIET



The Apple International School, Dubai, Al Qusais



"Students demonstrated their understanding of healthy living by thoughtfully creating balanced diets that incorporate all essential food groups. Through this activity, they applied key nutritional principles and showed their ability to make informed food choices."



This Term 1 students in year 3 Students actively engaged in designing a healthy menu that reflects a balanced and nutritious selection of foods. Through this activity, they demonstrated their understanding of proper nutrition and the importance of making thoughtful food choices. The task encouraged them to apply essential health concepts, promote well-being, and develop responsible habits that support a healthy lifestyle.

By: Ms. Catherine

Wellbeing

How to resolve conflicts?

Year 3

What We Learned

In Term 1 we learned about an important life skill – how to resolve conflict peacefully. Conflicts can happen anywhere, but with the right tools, children can solve them respectfully and confidently.



! What is Conflict?

A conflict means a small problem or disagreement between people.

Even best friends can sometimes disagree – and that's okay! What matters is how we fix it.

Our Conflict-Solving Tools

We are practicing these 5 peaceful strategies:

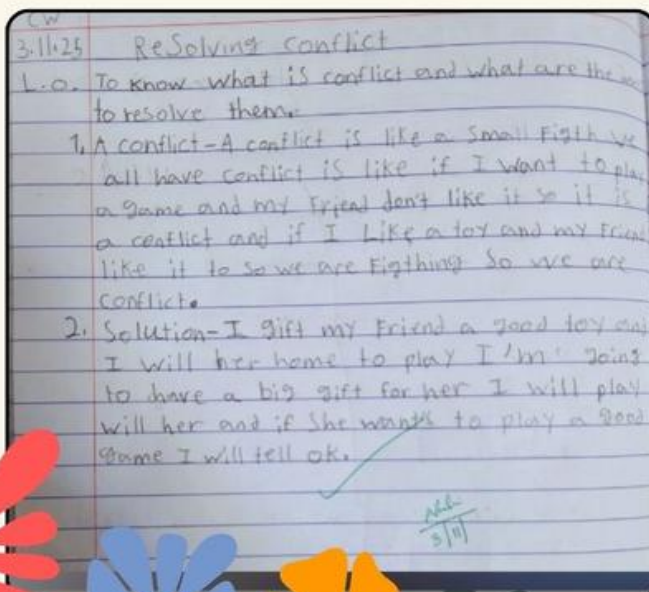
Pause and breathe 🌬️

Use an "I feel" sentence 🗣️

Listen without interrupting 🙊

Think of solutions together 🤝

Agree on a fair plan ✅



Showing Kindness and support

Kindness means treating others with care and respect, both at school and at home. When we are kind, we make people feel happy, safe, and valued. Simple actions, like sharing, helping, and speaking gently, can make our classroom a better place for everyone.

Students demonstrate kindness in many ways at school and at home. They share their stationery with others, help their friends by carrying books, show care for animals by offering food and water, and support their parents with chores at home. These thoughtful actions help create a happy and caring community.



FRIENDSHIP



In our recent PSHE lesson, children explored the theme of friendship through engaging and meaningful activities. The session focused on helping students understand the value of having good friends and the important qualities that make a friendship strong.



ACTIVITY HIGHLIGHTS

FRIENDSHIP PORTION

In this creative activity, children mixed their own "friendship potion" by listing ingredients such as respect, honesty, patience, and laughter. This helped them think about what truly makes a good friend.



ALL ABOUT MY FREIND

They wrote about what they like most about their friend and the special qualities that make their friendship unique.



POSTER MAKING

Students created colourful posters showcasing what friendship means to them. They illustrated ideas like kindness, sharing, helping, and supporting each other.

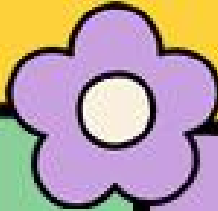


QUOTE OF THE TOPIC

☀️ "A good friend makes your world brighter." ☀️

☀️ "Friendship is the best gift we share." ☀️





NEWSLETTER

SHOWING GRATITUDE

Year 3 has been learning about the importance of showing gratitude. Our students explored what it means to appreciate the people, experiences, and things that make our lives better every day. Through class discussions, stories, and activities, the children discovered that gratitude is more than just saying "thank you". It is about noticing kindness, recognising effort, and expressing appreciation in thoughtful ways.



The students enjoyed sharing moments when they felt thankful at school and at home. They also created beautiful gratitude cards and participated in role-plays to practise expressing appreciation. These activities helped them understand how gratitude builds stronger friendships, creates a positive classroom atmosphere, and helps everyone feel valued.



Shared Space Rules Poster Making

Year 3 students created posters to learn and promote shared space rules. Through teamwork and creativity, they explored how to behave respectfully in class and corridors. Their posters highlight key expectations like walking safely, using quiet voices, and caring for school materials, and will be displayed around the school as reminders.



It was a fun, engaging way to help students understand the importance of positive behaviour and a safe learning environment!



SCI-MATH QUIZ A CELEBRATION OF STEM BRILLIANCE

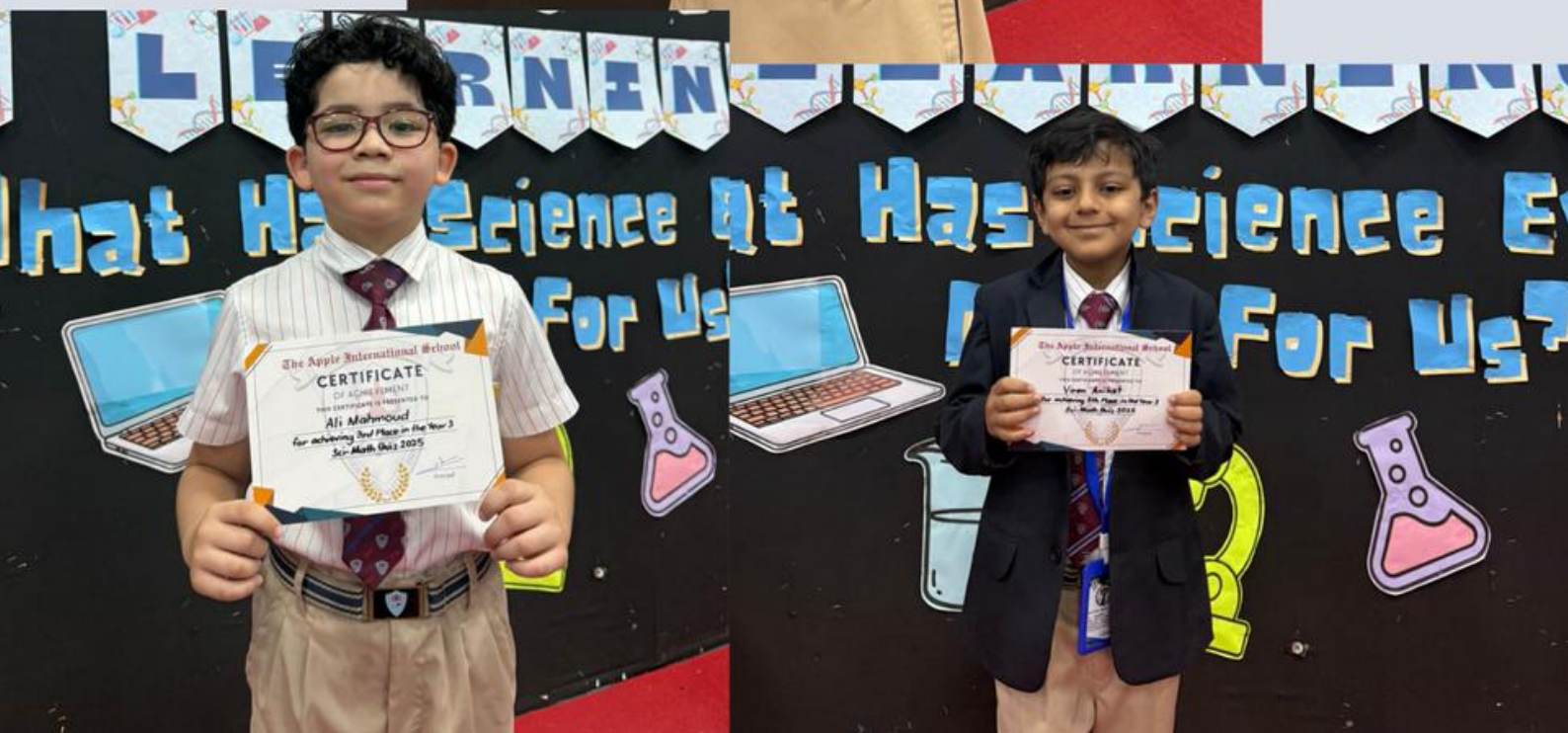
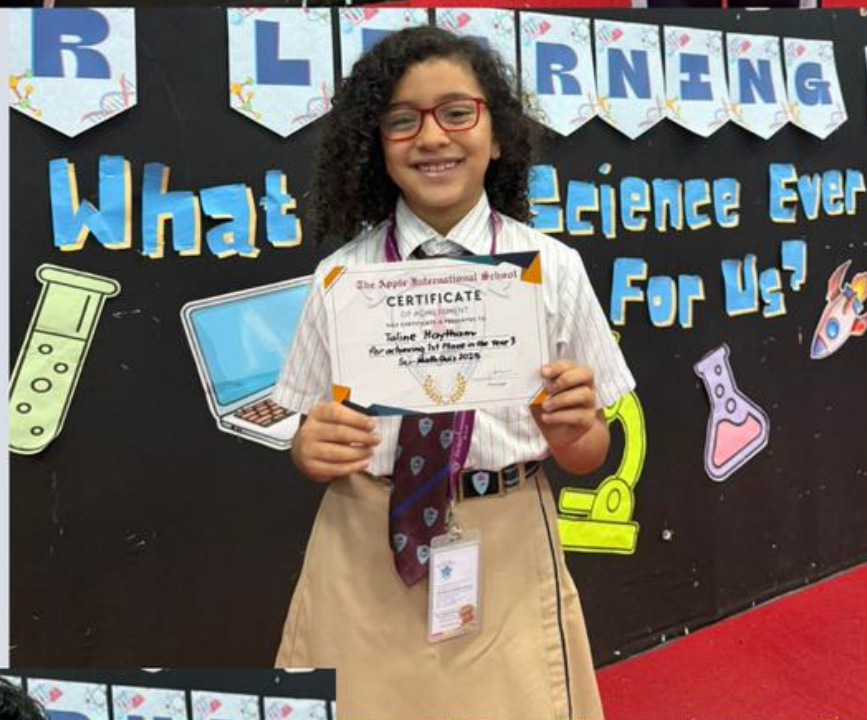


As part of our exciting STEM Super Learning Week, Year 3 students participated in the much-anticipated Sci-Math Quiz, a thrilling competition that blended scientific curiosity with mathematical thinking.



WINNERS

- 1ST - TALINE - 3G
- 2ND - ALBARA - 3F
- 3RD - ALI - 3B
- 4TH - HAJAR - 3M
- 5TH - VIREN - 3C





Community & Parent Partnership



[Read Now](#)

Meet and Greet

School Year 2025-2026

The Year 3 Online Meet & Greet Session, held on 25th August 2025, was a wonderful opportunity to connect with parents and share important insights for the academic year ahead. The session began with introductions from our school leaders and a discussion on the importance of Healthy Habits in supporting students' overall well-being and learning. The event was marked by enthusiastic parent participation, and their cooperation and positive feedback were deeply appreciated. We look forward to a year of strong collaboration as we work together to create a meaningful and enriching learning journey for our students—one filled with growth, discovery, and memorable experiences.

MEET THE LEADERS



Jinto Sebastian
Principal



Ms. Ann Patricia
Vice Principal



Ms. Fatema
Head of Primary



Ms. Zara Daud



Mr. Jithu



SS



Sybilah Sule



Sybilah Sule



Sybilah Sule



Sybilah Sule



Sybilah Sule



Sybilah Sule

Share Audio

Participants (1)

Sybilah Sule

Participants (1)

Amirul Huda

Muhammad Ahsan Uddin

Muhammad Ahsan Uddin

Muhammad Ahsan Uddin

Muhammad Ahsan Uddin

Muhammad Ahsan Uddin

Muhammad Ahsan Uddin

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Muhammad Ahsan Uddin

**Nurturing faith
together,
students
helped Mums
to prepare
stuffed dates.**



ISLAMIC HIGHLIGHT

Islamic Super Learning Week

SADQA DRIVE



**COMPASSION IN
PRACTICE – OUR
SADAQA DRIVE.**



As part of our Islamic Super Learning Week, the school organised a meaningful Sadaqa Drive to encourage students to practice kindness, generosity, and community support. Throughout the week, our Year 3 students enthusiastically contributed a variety of items, including non-perishable foods, clothes, hygiene products, and stationery, all aimed at helping those in need.

The Sadaqa Drive not only strengthened students' understanding of charity in Islam but also helped them develop compassion, gratitude, and a sense of social responsibility.





54TH NATIONAL DAY

MOM'S ACTIVITY



The Year 3 corridor was filled with colour, culture, and creativity as students, teachers, and mothers came together to celebrate the UAE National Day through a dynamic morning of engaging activities. Each experience reflected the true spirit of the nation while allowing students to express their creativity in meaningful ways.

The warm participation and enthusiasm of the mothers made the celebration truly special and memorable. These activities not only honoured the UAE's rich heritage but also strengthened the valuable partnership between home and school. We are delighted to share a glimpse of these inspiring moments with you through the captured highlights below.





EEG Can Collection Drive!



Last week, our Year 3 students and teachers proudly took part in the EEG Can Collection Drive, a nationwide sustainability initiative organized by the Emirates Environmental Group (EEG) on 8th November 2025.



The drive encouraged everyone to say "Yes to Recycling and No to Carbon Emission" by collecting used aluminium cans for recycling. Our Year 3 students and teachers joined forces and collected a modest number of cans – but what mattered most was their enthusiasm and commitment to protecting the environment!

This fun and educational activity helped students understand how recycling supports a cleaner, greener future. It also inspired them to continue making small but meaningful eco-friendly choices every day. At Apple International Primary School, we're proud of our young environmental champions and the teamwork they displayed during this initiative.

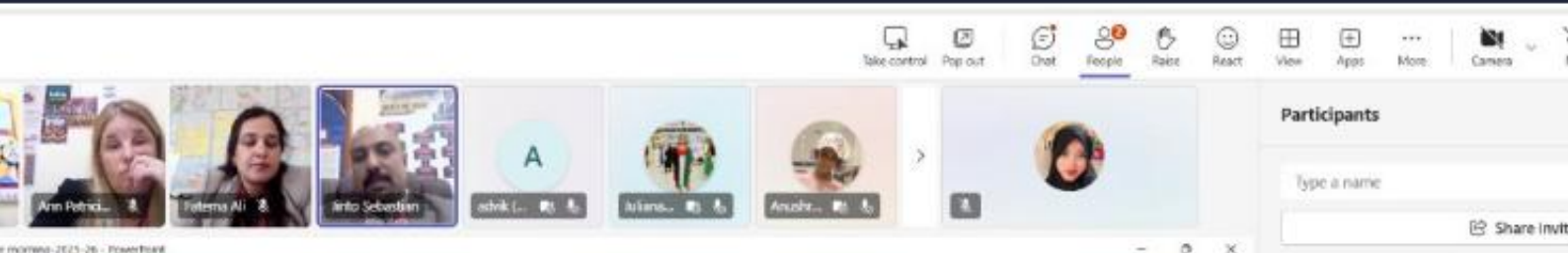


Every small effort counts together, we can make a big difference!



COFFEE MORNING

22 • OCTOBER 2025



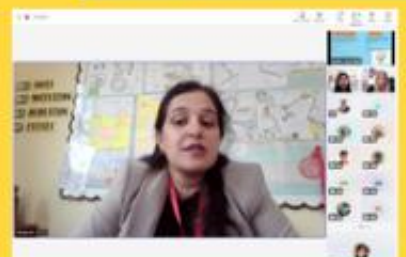
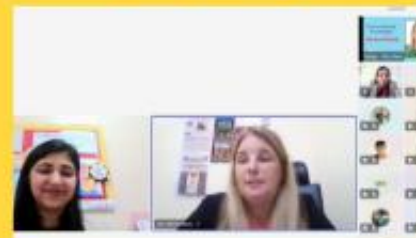
National Agenda

UAE National Agenda – A World Class Education



Highlights

Year 3 parents attended a Coffee Morning with the Principal to discuss key updates for the academic year. The session covered Year 3 academics, the National Agenda priorities, assessment plans, and an overview of the subjects taught. The Principal also introduced the Year-long Project and explained its objectives. The meeting ended with a Q&A session, where parents clarified queries about learning expectations and student support. The event was informative and strengthened the school-home partnership.



Target Setting in Year 3

Newsletter

The Apple International School

25th October 2025

Exploring, learning, and growing together—one day, one lesson, and one success at a time!

Year 3 students have been working on setting personal learning targets to help them understand their progress and take ownership of their learning. Teachers guided students through reflection activities to think about what they already do well and what they want to improve.



To begin, students looked at their recent classwork and assessments. They discussed their achievements and identified areas that need more focus.

Student Spotlight

One student shared, "I realised I need to get better at my times tables, so that became my goal."

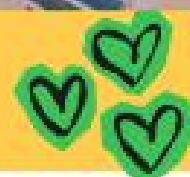


Students then created clear, achievable targets written in simple language they could easily understand and track. Another student commented, "I chose a reading goal because I want to read bigger books by the end of the term."





Classroom Moments



After setting their targets, students developed small action steps such as practicing daily, asking questions in class, or improving their organization. A student said, "My action step is to practice neat writing every day so my work is easier to read."



This target-setting process is helping Year 3 learners become more confident, responsible, and motivated. Teachers will continue to check in with students regularly to support their progress and celebrate their achievements throughout the term.



★ "Targets Today,
Triumphs Tomorrow."





Year Long Project



[Read Now](#)

Year 3's Year-Long Project:

Cultivating a Greener Future

This year, our Year 3 students have joyfully embarked on a meaningful adventure — “Cultivating a Greener Future.” Together, we are learning how creativity, care, and environmental awareness can come together to make our world a brighter, cleaner, and kinder place.

Sustainability: Our Guiding Star

At the heart of our project lies the principle of **sustainability** — learning to live in harmony with nature and to care for the Earth through mindful choices.

Our young changemakers are discovering that sustainability means more than recycling; it's about reusing, reducing waste, respecting resources, and finding joy in giving new life to old things.

By thinking creatively and acting responsibly, our students are proving that every small effort counts — and that even the tiniest hands can make a big difference in protecting our planet.



This project reminded us that understanding ourselves helps us understand our world. When we know what we care about and what brings us joy, we begin to see how our choices and actions can shape the world around us.

Just like every handprint is unique, so is every effort we make to care for the Earth. Loving ourselves and recognizing our gifts empowers us to use our hands and hearts to love and protect nature — because when we nurture the world we live in, we nurture a part of ourselves too.

Before diving into our Term 1 creative recycling adventures, students reflected on who they are and what makes each of them unique through the inspiring **Identity Hands Project**. Each child traced their hand and filled it with drawings and words that represent their strengths, dreams, and values.

Identity Hands Project: Knowing Ourselves, Loving Our Earth



Mini-Workshops: Turning Waste into Wonderful Creations

Our budding eco-artists have been busy weaving magic with recycled materials, blending imagination and environmental care in every project:

Gratitude Boxes from Recycled Boxes

Old cardboard boxes found a second life as stunning Gratitude Boxes, decorated with color, love, and imagination. Each box became a little sanctuary of positivity, where students can store thankful thoughts and happy memories.



Recycling one ton of cardboard can save 17 trees and over 7,000 gallons of water! That's a whole forest thanking you for your gratitude box!



Robot Hangings: AI Kindness Art

From a jumble of reusable boxes, colored papers, and simple craft materials emerged cheerful AI Kindness Robots, each decorated with friendly faces made from paper eyes, noses, mouths, and fun antennas. These creative robot hangings shared messages of kindness and showed how AI can help us learn, create, and support one another. Together, they remind us that kindness is the most powerful energy of all.



Can Collection Drive

Our Year 3 students enthusiastically took part in the Can Collection Drive, encouraging everyone to recycle and reduce waste. The collected cans will be sent for recycling, turning trash into valuable new materials — proof that teamwork makes the green dream work!



Throughout the drive, students helped spread the word, reminding classmates to bring in their cans and participate. Their enthusiasm inspired many others to join in, creating a strong sense of community and purpose around caring for the environment.

Thanks to their teamwork and commitment, the Can Collection Drive was a great success—showing how small actions can make a meaningful difference.



Recycling a single can saves enough energy to power a TV for 3 hours — so imagine the energy we saved together through our collection drive!

Charming Pencil Holders

With a sprinkle of creativity, students turned discarded chip cans and plastic containers into colorful pencil holders. These bright and beautiful organizers now add joy to every desk. They also help reduce classroom waste by giving old materials a new purpose. Students enjoyed decorating their creations with colored papers, stickers, and recycled embellishments. Some of the finished pieces were even shared with our school heads as thoughtful, eco-friendly gifts. The project encouraged students to see everyday items in a new light. It reminded them that creativity and sustainability can come together to make something useful, beautiful, and worth sharing.

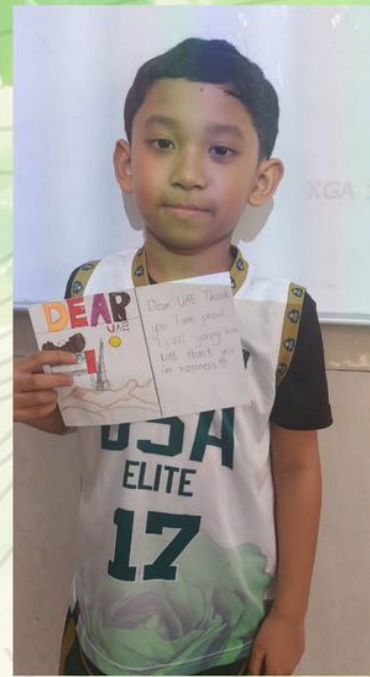


"Use Me" Boxes by Student Leaders

Our amazing Year 3 student leaders designed "Use Me" Boxes from simple cardboard to encourage everyone to reuse and recycle. Each box was decorated with bright colors, eco-friendly messages, and creative labels to inspire daily use while keeping it simple, sturdy, and visible in the classroom. Through this fun and practical project, students learned that small actions—like saving pencils and reusing paper scraps—can make a big impact on our planet.



YEAR 3 CLUB GALLERY - TERM 1





Looking a a head



[Read Now](#)

LOOKING A HEAD

Term -2

1	Field Trip- Green Planet
2	Super Talented Appleites
3	Tech Fest
4	Inter-class Poetry Competition
5	Sports Day
6	Arabic Super learning Week
7	Ramadan

VOTE OF THANKS

**-Section Head
Ms. Zara Dawud**

*DREAM BIG, WORK HARD,
AND SHINE BRIGHT!*



Dear Parents and Students,

As we close the first term of this academic year, I am filled with immense pride and gratitude for the remarkable journey we have shared. Term 1 has been a season of growth, creativity, and achievement, where our students have truly embodied the spirit of excellence and perseverance.

Super Learning Weeks in English and Islamic Studies showcased not only academic brilliance but also the values of reflection, collaboration, and curiosity. Students embraced challenges with enthusiasm, proving that learning is most powerful when it is both meaningful and joyful.

Our Art Exhibition was a celebration of imagination and talent, where every brushstroke told a story of creativity and confidence. Competitions such as the Handwriting Contest and the Science-Math Quiz highlighted the determination and skills of our learners, encouraging them to strive for precision, innovation, and teamwork.

The vibrant National Day and Flag Day celebrations reminded us of the importance of unity, pride, and respect for our heritage, beautifully connecting our school vision with the UAE's national goals. Parent's contribution to celebrations added a great value.

Through Project-Based Learning, students became problem-solvers and innovators, applying knowledge to real-world contexts and demonstrating that education is not just about answers, but about asking the right questions.

Our assemblies brought the community together, strengthening values of empathy, leadership, and collaboration, while giving students the confidence to express themselves and inspire others.

This term has been a testament to the resilience, creativity, and commitment of our students, teachers, and parents. Together, we have built not just knowledge, but character.

As we look ahead to the coming term, let us carry forward this momentum of success, continuing to nurture empathetic, lifelong learners who will contribute positively to their community and beyond.

With heartfelt appreciation,
Ms. Zara Daud

The Apple International

TOGETHER FOR A BRIGHTER FUTURE





The Apple International School

Managed By **LEAMS**
EDUCATION

THANK YOU!

CONNECT WITH US



Prepared by
Ms. Thahira
Ms. Zara