



The Julia Burke Foundation Annual Newsletter 2019

www.JuliaBurkeFoundation.org

Featured News: General Education | International Projects | Debate | Ecology | Academic Scholarships | Music Education | Memorial Walk

HIRSCH ACADEMY

Dynamic Support For Unique Learners

By Shelley Carnes,
Head of School

In 2005, Shelley Carnes, an occupational therapist, came together with parents in her community to open Hirsch Academy, a private nonprofit school in the Atlanta metro area. Hirsch provides students with unique learning needs the chance to connect with peers and access to targeted educational resources. With 30 students aged five to 14, and now in its 15th year of operation, the school has offered revolutionary education to over 300 students with sensory, motor, learning, social, and emotional differences. Hirsch's educational philosophy is that individual differences should be understood, supported, and celebrated. The school is uniquely guided and mentored by the true experts in this field—autistic adults who share learning and motor differences similar to those of Hirsch students. In this capacity as early childhood educators, they work together to help all students strengthen their emotional awareness, inspire meaningful curriculum content, critical thinking skills, and expression.

Beyond directly helping their students, Hirsch is an active member in the disability community, hosting conferences every two years and offering pro bono consultations to public and private school educators. Hirsch also works closely with local colleges, such as Agnes Scott College and Georgia State, to help introduce interns in occupational therapy to the communities of students they will serve. One of our highest priorities at Hirsch Academy is spreading awareness both nationally and internationally that students with sensory, motor, and communication differences can understand and learn alongside their neurotypical peers. With support from The Julia Burke Foundation, Hirsch Academy is building exciting new programs in the subjects of STEM and technology; we are thrilled and honored that support The Julia Burke Foundation makes our programming come alive! For more information, visit: www.hirschacademy.org



Hirsch Academy students have new access to STEM subjects & improved technology



Top photo: Sr. Mary with the children Bottom photo: Board member Robbie Murphy, Sister Mary Ryan, development director and Julie Johnson, principal

HOLY CROSS SCHOOL

Ensuring Education Access To All

By Julie Johnson, Principal and Fr. Mark Bachmeier, Pastor

Last year, Holy Cross School received a transformational legacy gift from The Julia Burke Foundation, given in honor of Sister Mary Ryan, Sisters of the Holy Names, in recognition of her lifetime of work in making Catholic education available to ALL families. Sr. Mary knows firsthand the power of a faith-based education and she has worked tirelessly to support children and their families in attending Holy Cross.

Sr. Mary has played a vital role in the success of our school, and support from The Julia Burke Foundation in her name will help ensure adequate funding to meet the long-term needs of the school. The grant we received is restricted to these critical needs: adding to the school's endowment, which ensures accessibility to the school for all families; ongoing infrastructure needs; and providing for the ongoing support and professional development of our teachers, who make Holy Cross such a fantastic

place to teach and learn.

Since receiving this blessed and generous gift, Holy Cross School has begun to thoughtfully plan for the use of the funds. The teachers are excited to use new technology in creating engaging lesson plans for all learners, and faculty professional development will focus specifically on the inclusion of all learners at Holy Cross. In the fall of this year, the school will be developing a plan to specifically address the infrastructure and maintenance needs of the school.

We are so grateful to The Julia Burke Foundation for their recognition of Sr. Mary's lifetime of service to the North Portland Catholic community. The Foundation's belief in the work we are doing, especially in providing North Portland with a diverse and welcoming community for the educational and spiritual development of our young people, is both humbling and inspiring. For more information, visit www.holycrosspdx.org/school

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Joy_Johnson@JuliaBurkeFoundation.org

Amy Stoneham, MBA, CPA
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Amy_Stoneham@JuliaBurkeFoundation.org

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CONTACT

The Julia Burke Foundation
75-5722 Kuakini Highway,
Suite 106,
Kailua Kona, HI 96740
808-960-1705

Info@JuliaBurkeFoundation.org
www.JuliaBurkeFoundation.org



Letter from the President

Dear Friends of The Julia Burke Foundation,

It is with great humility that I reflect on the numerous ways that Julia, and the Foundation established in her memory, are part of her legacy to me, and now Jerry's and mine to the world. We are grateful and awed to be a partner with so many exceptional organizations. I hope as you read about their impressive work that you also will be inspired. Moving forward, we were recently delighted to welcome two additions to our Foundation team. Richard Watson, MBA, CPA has joined our Board of Directors, and Amy Stoneham, MBA, CPA is our new Chief Financial Officer.

Onward and upward!

Marilyn Burke

Julia People

We are humbled that Julia's friends have chosen to honor her memory in so many wonderful ways. From sporting Julia tees and onesies to naming their children after Julia, we love to see so much participation!



Pressing lemons in all Julia gear! Estela Gonzalez, daughter of Edgar and Gioia Rizzo Gonzalez



Cameron Jacob, son of Tony Kwan and Jessica Ahlstrand Kwan



Alicia and Gabriella Martin, daughters of Carolina Martin



Lincoln Alexander Lowder son of Alex and Melissa Kniesel Lowder

NEONATAL INTENSIVE CARE UNIT UNIVERSITY OF IOWA

Memory Books Promote Bonding

By Laura Corbet, RN, MNHP

The process of bonding between a parent and child begins immediately from birth. But because patients in the Neonatal Intensive Care Unit (NICU) at University of Iowa Stead Family Children's hospital are often in critical condition, parent-child interactions are often interrupted. This can have a negative emotional impact on both baby and parent.

To help address this problem, with generous support from The Julia Burke Foundation, University of Iowa Stead Family Children's Hospital continues to offer individualized and family-centered care to our patients with our Scrapbook Memory Program.

Thanks to The Julia Burke Foundation, our nurses were able to create scrapbook memory pages for the parents of all admitted patients last year. These personalized pages documented important moments and milestones during infants' NICU stays, including birth stats, with

hand and footprints, baby's first hours and days of life, and other firsts, including holidays, bath times, meeting siblings, and more.

These keepsakes can dramatically help parents who, for a variety of reasons—health issues, caring for other children, returning to work—cannot be at their baby's bedside throughout the infant's NICU stay.

Families are so grateful for these keepsakes:

"NICU staff made a birthday card and photo collage for Gus's mommy—it was the nicest surprise we could have imagined."

"Receiving photos and scrapbook pages made by the nurses when we were gone was such a blessing."

Thank you again, to The Julia Burke Foundation, for your generous support of our NICU families. It is an honor to share Julia's story—and to ensure that her legacy endures. For more information, visit: www.uichildrens.org



NICU nurses provide Memory Scrapbooks for patients and their families

Traveling To Debate Heights

By Cameron Ward, Executive Director

The Los Angeles Metropolitan Debate League (LAMDL) is a nonprofit organization that expands access to competitive policy debate programming throughout the most underserved public schools in Los Angeles. Policy debate is a rigorous academic competition where students research and argue over exigent topics of federal policy. LAMDL was founded in 2007 with four L.A. public schools, but since that time has grown to support nearly thirty schools, serving more than six hundred students each year. This significant growth was made possible through generous support from The Julia Burke Foundation, with grants to help fund our core programs, including ten annual league tournaments, and our weeklong summer debate institute.

In the past, LAMDL students have been limited to local league tournaments, because attending national invitational tournaments has been cost-prohibitive for them. However, with support from The Julia Burke Foundation, LAMDL was able to fund a travel team last year, with members competing on the invitational circuit. The formation of the travel team allowed high-performing debaters from L.A. public schools to gain access to highly competitive national policy debate tournaments, and to compete against debaters from private and public schools all over the United States. These debates, in turn, improved the rigor of our local league tournaments through the new strategies, arguments, and skills brought back by our students from national competition. This year's



LAMDL students at the Urban Debate National Championship at Georgetown University

Urban Debate National Championship was hosted at Georgetown University. Traveling to this tournament thus provided a unique opportunity for our students to visit Washington D.C. and to experience a renowned collegiate environment.

Each of our students will carry the memories of experiences like these for the rest of their lives. We thank The Julia Burke Foundation for their support and for the positive influence which extends beyond LAMDL and into our students' personal lives and communities. For more information, visit: www.lamdl.org

DEFY VENTURES SOUTHERN CALIFORNIA



DEFY program graduates celebrate in cap and gown

A New Leash On Life

By Andrew Glazier, President

This July, thanks to generous support from The Julia Burke Foundation, 24 Defy Ventures Entrepreneurs-in-Training (EITs) completed the seven-month CEO of Your New Life training program at California City Correctional Facility, a medium-security state prison outside of Mojave. Defy Ventures' program is rigorous, requiring 10-15 hours per week of coursework covering personal development, career readiness, and business topics, all through the lens of entrepreneurship. In order to graduate from this challenging program, all Defy EITs are required to develop a business concept and pitch it to volunteer judges from the Southern California business community in a Shark Tank style pitch competition.

Over the course of a day, 28 volunteers listened, gave feedback, and scored the EITs' pitches. Each of the five finalists delivered a compelling and articulate pitch for his business in front of volunteers, family members, and peers. The winner was Willie L., awarded first place for his business idea Clarity Dog Training. Willie shared with the audience his passion for dog training through a personal story at the start of his pitch:

"My name is Willie, and I am the proud founder and CEO of Clarity Dog Training. What made me want to become a dog trainer was the rate at which dogs get put in shelters. As a kid, I was orphaned at the age of nine. I bounced from home to home, never feeling like I belonged. As a result, I started to act up and nobody took the time to understand why I was misbehaving. It was addressed in one of two ways: I was either beaten or thrown out like an unwanted dog. While incarcerated, I was given the opportunity to join a program where we trained abandoned or sheltered dogs to be adopted. This made me want to open Clarity Dog Training—so no dog gets left behind."

Willie went on to outline his costs, customer acquisition strategy, pricing plan, as well as a pledge to hire other formerly incarcerated adults as he grows his business. He requested startup capital and concluded by asking the audience, "Will you help me give dogs a new leash on life?"

As the first-place winner of the competition, Willie received an IOU for \$500, payable upon his release, to fund starting his business. At the end of the competition, Willie proudly joined his fellow EITs as he walked in a cap and gown graduation ceremony with members of his family in attendance. Thank you to The Julia Burke Foundation for your support. It was truly a day celebrating resilience, determination, and defying the odds.

For more information, visit www.commonhopeforhealth.org

Primary Care In Panama

By Roberta F. Durham, PhD, RN, Professor of Nursing, California State University, East Bay

With Support from The Julia Burke Foundation, the interdisciplinary brigade Hands For Global Health provides nursing and engineering students opportunities to improve the health and infrastructure of underserved communities in Panama. The May Brigade returned to San Lorenzo, a rural agricultural region with limited resources to healthcare.

With the support from the Julia Burke Foundation, we projected that over two thousand patients would receive primary care during 2019 clinics in April, May and August. Nurses at our clinics screened and triaged patients' health complaints, all patients were seen and treated by medical providers, and many received prescribed medications from our pharmacy.

Over the three clinic days, a California State University, East Bay (CSUEB) construction team with two engineering faculty and nine students performed a kitchen remodel at the local elementary school. The school's old kitchen was unsafe and unsanitary, and the improvements include a new stove, flooring, storage, plumbing, and electrical systems. An additional project this year included a collaborative arrangement to install a new pipe system to bring water from a nearby river to the village.

In addition to these achievements, this year we awarded our first scholarship to a talented high school student from Sona, Panama, Carmen Hernandez, with a demonstrated desire to pursue nursing education and to improve the health and welfare of her community. Our program also aims to increase rural high school students' awareness of health issues in their communities, and to expose them to volunteer services and health professionals.

The Julia Burke Foundation provided the critical support we needed for our global health initiatives this year. This support, together with our strong partnership with Hands for Americas, means we can continue advancing our goal to improve global health through capacity building initiatives and by contributing to sustainable health and progress in rural communities in Panama.

For more information, visit: www.handsforglobalhealth.org

Nursing and engineering students with the interdisciplinary brigade to Panama



Easing Energy Poverty

By Rabbi Yonatan Neril, Founder and Executive Director

In August 2019, with support from The Julia Burke Foundation, the Interfaith Center for Sustainable Development (ICSD) facilitated the signing of a Memorandum of Understanding (MOU) and two land-lease agreements for large-scale solar fields on Anglican Church lands in Mozambique and Eswatini (formerly Swaziland), as part of the Faith Inspired Renewable Energy project.

Phillipa Friedland, ICSD's deputy director, signed the MOU on August 15, 2019 in Lichinga, Mozambique with Her Excellency Francisca Domingos Tomas, Governor of Niassa Province. Phillipa said, "The overwhelming majority of rural households, schools, and health clinics in Niassa Province lack electricity. This MOU sets the stage for significantly increasing clean energy generation and helping to reduce energy poverty in one of the poorest places in the world. Renewable energy production can significantly reduce reliance on diesel and gathered wood, the most polluting fuels, thereby helping to address air pollution and climate change."

With fewer than 15 percent of Mozambicans connected to the electrical grid, most people face chronic poverty. Indeed, Mozambique is one of the poorest nations in the world, with the majority of the population living on less than two dollars a day and many experiencing food insecurity and malnutrition. It is beset with an additional crippling poverty, that of energy poverty. Mozambique, with 29 million people, is greatly impacted by climate change and in April, took the brunt of the most powerful storm ever to reach Africa, Cyclone Kenneth.

ICSD works to care for all creation and to promote sustainable development through the deployment of solar and wind energy. It brings renewable electricity to Africans, works to curb climate change, and to enable current and future generations to live sustainably. ICSD engages African religious institutions in practicing the ethical imperatives of creation care by facilitating alternative energy development on their lands. We are grateful to The Julia Burke Foundation in helping to make this work a reality.

To learn more about the project, go to www.interfaithsustain.com/fair-faith-inspired-renewable-energy-project-in-africa and for more information, visit www.interfaithsustain.com



Her Excellency Francisca Domingos Tomas, Governor of Niassa Province, with Phillipa

Debate Builds Tomorrow's Leaders

By Jonah Feldman, Executive Director

The Bay Area Urban Debate League (BAUDL) works with Bay Area public school districts to make competitive policy debate available to every public high school student. BAUDL believes that debate increases student academic performance, enriches and expands their college and career opportunities, and provides the intellectual and networking tools for youth to thrive as active, responsible leaders in their communities.

With generous support from The Julia Burke Foundation, BAUDL hosted eight debate competitions during the past year that 279 different students participated in, representing 20 different high schools and middle school programs in Oakland, San Francisco, Richmond, and Emeryville. We facilitated travel to competitions at regional colleges and universities, and BAUDL students also participated in the National Urban Debate League national championships in Washington DC. We also organized and implemented an intensive weeklong summer debate workshop for 91 students with professional development for nine teacher-coaches. In addition, we covered the cost for



BAUDL students gather after a successful debate tournament

six students to attend residential summer debate institutes at UC Berkeley and Harvard.

BAUDL will initiate a new program this year to identify student leaders and enhance opportunities for training. The students identified to be part of the program will have expanded access to attend debate competitions and learning opportunities throughout the country and will be connected to mentors within the debate world, lawyers, communication professionals, and policy think tanks. In return, students will be expected to take on leadership positions in their school to pass down what they've learned from debate to younger and inexperienced students.

At BAUDL, we actively promote diversity and our students experience increased academic performance and say they understand the world better as a result of their time with BAUDL. Thank you to The Julia Burke Foundation for your continued support.

For more information, visit www.baudl.org

Big Debate On The Big Island

By Krista Anderson, Marketing Associate

The speech and debate team at Parker School celebrated a successful 2018-19 season, breaking numerous records, thanks to generous support from The Julia Burke Foundation. As a small, independent day school in Kamuela on Hawai'i Island, the team is a local debate powerhouse that finished their regular season undefeated. This year, the Parker School speech and debate team had the opportunity to compete in three mainland debate tournaments, the most out-of-state tournaments the squad has ever competed in, thanks to a generous grant from The Julia Burke Foundation. These funds supported 45 participants at two tournaments in Utah—the Falcon First Invitational at Clearfield High, and the University of Utah's Beehive Bonanza. The team traveled to the well-known Thomas S. Foley Memorial Tournament in Washington as well. "National level competition opens a whole new landscape for college-bound students," says Carl Sturges, Parker School headmaster and speech and debate coach. The season wrapped with a



Parker School debate students at the University of Utah

whopping 42 students competing at the Hawai'i Speech and Debate Tournament last April. Of the competitors, seven debaters qualified for the National Speech and Debate Tournament held this summer in Texas. And this year, funds from The Julia Burke Foundation allowed 15 students, the most in school history, to attend and hone their skills at summer speech and debate camps on the mainland at the University of California Berkeley, Dartmouth College, University of Texas, and Lewis and Clark College.

This coming season marks the 13th year of the

Parker School Speech and Debate team, and the last it will be led by Parker School headmaster and debate coach, Carl Sturges, who is retiring in June 2020. We have 53 students embarking upon this debate season, representing 41 percent of all upper school students attending Parker School. Students will once again have the exciting opportunity to travel to the mainland and compete at the national level thanks to generous support from The Julia Burke Foundation.

To learn more about Parker School please visit our website at www.parkerschoolhawaii.org



DuVal High School Senior Jonathan Collins speaks at the Urban Debate National Championship Dinner as part of being named Urban Debater of the Year for the entire nation. He will attend Harvard University in the fall on a full ride.



More than 200 students filled the cafeteria at the Julia Burke Invitational in Fall 2019

WASHINGTON URBAN DEBATE LEAGUE

Building Skills In Debate

By David Trigaux, Executive Director

After an incredibly exciting and productive first year, the Washington Urban Debate League (WUDL), in partnership with The Julia Burke Foundation, is excited to expand programming and to provide new and unique opportunities for our students.

Debate programs build life-long practical skills and improve academic outcomes, but are frequently unavailable to those students who would benefit most from them, often in struggling urban public schools. The Washington Urban Debate League (WUDL) is the youngest urban debate league in the country, yet supports debate programs in more than forty public schools across D.C. and Prince George's County. This year, we took the league to new competitive and programmatic heights, thanks to support from The Julia Burke Foundation. We had greater average participation (rounds per student) than any other league in the nation, thanks in part to the sponsorship of an additional fall tournament by The Foundation. Greater participation crystallizes the skills we help our students develop, and increases the amount of practice students get for competitive purposes.

Our partnership with The Julia Burke Foundation has expanded for the 2019-20 school year and we are already seeing the benefits. We sponsored seven students to the Georgetown Debate Seminar this summer, and one student to attend Wake Forest University's prestigious summer debate program.

As a student explains:

"At debate camp, I learned many things, and I had the opportunity to meet wonderful people. Normally, I would never have the chance to participate in such a program. Thanks to The Foundation, I was able to experience an enriching educational experience to sharpen my debate skills at my favorite university."

—Ernest Ntangu, DuVal High School Class of 2020

For more information, visit: www.urbandebatetwashingtondc.org



A student combo performs at the Lafayette Summer Music Workshop final concert

GENERATIONS IN JAZZ

Jazz Workshops Work Wonders

By Irene Pech, Ph.D., Board Member

The Lafayette Summer Music Workshop (LafSMW) provides jazz instruction to students of all ages. The faculty includes professional musicians and music teachers from the United States and other countries. This was the 21st year of the Workshop and it was held from July 14th -19th in Lafayette, CA.

This year, a generous grant from The Julia Burke Foundation allowed us to expand our scholarship offerings from 35 to 42, with all recipients from families of limited means. We were able to double the budget for LafSMW faculty travel this year, which is critical support as a number of our teachers come from the East Coast. Additionally, we have continued to increase the diversity of our teaching staff and to recruit a greater number of women as faculty. Most significantly, we provided a permanent endowment to The Julia Burke Scholarship Fund.

With support from The Foundation, we were also able to upgrade the PA System in the Generations in Jazz Trailer—the trailer is used for the week of camp, but also for a variety of charitable events throughout the year. Other new equipment we purchased limited our need to borrow from local schools and businesses, and in turn, we were able to lend this equipment to people and schools with fewer resources than we have.

Many volunteers and work-study students helped set up LafSMW 2019. Twenty-six student combos performed at the final concert in the performing arts center on campus, with its excellent acoustics. This was followed by a wonderful performance by all the teachers. Over the years the generosity of The Julia Burke Foundation has allowed many talented young musicians of all backgrounds to attend the LafSMW.

For more information, visit www.generationsinjazz.org. To hear the final 2019 concert audio, visit www.lafayettejazz.wordpress.com/2019/07/21

THE JULIA BURKE AWARDS FOR DEBATE

Character and Excellence in Debate

The Julia Burke Award for Character and Excellence in Debate recognizes the spirit and character of young debaters at both the local and national level.



THE COLLEGE PREPARATORY SCHOOL



Julia Burke Debater of the Year Award

ANA BITTNER

Oakland, California

The Julia Burke Award for Debater of the Year, given by the College Preparatory School, honors the debate team's graduating senior who best exhibits excellence in skills combined with love and commitment to debate.



TOURNAMENT OF CHAMPIONS

JULIAN HABERMAN

Lexington, Kentucky

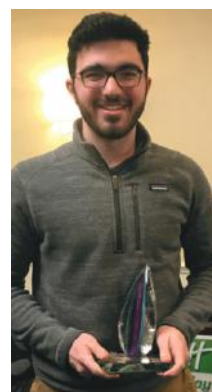


Montgomery Bell Academy,
Nashville, Tennessee



Designated Charity

Lupus Research Foundation



American Debate Association Nationals

ALEXANDER GAZMARARIAN

Dallas, Texas



Emory University,
Atlanta, Georgia



Designated Charity

The Atlanta Urban Debate League



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Contact: Joy Johnson at
Joy_Johnson@JuliaBurkeFoundation.org

Special Ad

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www.donatelifecalifornia.org



California

DONOR REGISTRY



Students at the 2019 New Student Retreat in August at the YMCA Camp Jones Gulch in La Honda

STUDENTS RISING ABOVE

Impacting More Bay Area Youth Year Over Year

By Jennifer Naecker, Director of Development

At Students Rising Above (SRA), we believe in the transformative power of education. Every day we ensure that young people with extraordinary academic and leadership potential have access to the opportunities and resources they need to attend and get through college, and then onward into a career. The Julia Burke Foundation is an invaluable partner in this mission. Together with SRA, The Julia Burke Foundation is helping change lives and break down socio-economic barriers to build more inclusive communities for the next generation.

This year, the generosity of The Julia Burke Foundation allowed SRA to accept 30 more students into our program than we would have otherwise been able. SRA welcomed a total of 80 high school seniors in the Rising Stars program, starting their experience with SRA at the 2019 New Student Retreat in August at the YMCA Camp Jones Gulch in La Honda. In addition to providing a comprehensive introduction to the SRA programs and services available to

them, students were able to meet their SRA Staff Advisors—people who will support them on their five to six year college-to-college journey.

When asked how they felt about SRA after the retreat, one student stated: “After this retreat, to me SRA is a community of people with shared experiences and a common goal...COLLEGE! Between my advisor, the alumni, other SRA staff, and the other students, I feel incredibly supported. It was so easy to bond, connect with, and root for people I’d known for less than 24 hours. I am confident that through SRA I have a better shot at building the future I hope to have.”

The retreat creates a protected, safe space for students to share their personal stories and unpack some of the challenging experiences of their lives. Importantly, by hearing from their peers and experiencing the support of their SRA Advisor, often for the first time in their lives, they learn that they are no longer alone and now have support and guidance

to help them reach their full potential. In fact, many current SRA college students come back to volunteer during the retreat, because it was such a meaningful experience for them. One student described the retreat as “a place where I can unapologetically be myself, and rejoice in seeing others share that feeling...a true refuge.”

The entire board, staff, students, and alumni at Students Rising Above would like to express our profound gratitude to The Julia Burke Foundation for its unparalleled generosity. The Foundation’s commitment and longtime partnership have transformed the lives of hundreds of first-generation college students from low-income communities who have demonstrated a deep commitment to education and a strong desire to make positive change in their communities, as well as across the globe. Together, we will continue the journey, making opportunities for social and economic mobility possible. For more information, visit www.studentsrisingabove.org

TERRANOVA SCHOOL

A Bright Future In Zambia

By George Dietz, Assistant Principal, Woodward Academy

There is a song from the 1980s that has the line, “*the future’s so bright, I gotta wear shades.*” Thanks to a donation from The Julia Burke Foundation, quite a few Zambian children will be asking for shades. Why, you might ask? Zambia was not blessed with the abundant resources that some other nations enjoy, and so it is a struggling country, trying to provide for its people. The Zambian national budget is insufficient to properly fund schools, hospitals, and infrastructure for the people of this nation. Zambians are making progress, but they have a very long way to go. Medical clinics are far apart, and schools, with 60 to 80 children per class, educate to only ninth grade.

The Terranova School, in Mazabuka, along with The Julia Burke Medical Clinic, continues to offer life-changing services to this community. Not only are the children receiving a fantastic education—many graduates are receiving scholarships to the local universities. They also have some of the best medical care in the province. If you live in one of the 11 surrounding villages, instead of walking half a day to a clinic, you now can walk half a mile or less to see a



The Terranova School in Mazabuka, Zambia

nurse or doctor. Imagine what it would be like if you had to make the half-day walk with a sick infant!

If you look closely, you will see **Future Artisan Classrooms, A Future Theater, A Future Gym, A Future Refuge** from the rainy season, and **Future Leaders of Zambia**. It does not take much to see **A BRIGHTER FUTURE** for many young Zambians. Thanks to The Julia Burke Foundation, there is *a future so bright, the kids gotta wear shades.*

For more information, visit: WoodwardAcademy.edu



75-5722 Kuakini Hwy., Suite 106
Kailua Kona, HI 96740
808-960-1705
www.JuliaBurkeFoundation.org

MEMORIAL WALK & REUNION



In honor of Julia Burke

Sunday . December 22nd . 2019 . 9 -11am
San Pablo Reservoir Recreation Area Visitor Center

The meeting place for our annual Memorial Walk and Reunion will be indoors at San Pablo Reservoir Recreation Area Visitor Center, RAIN OR SHINE! We will have talented musicians led by Bob Athayde of Stanley Middle School, a bounty of refreshments and sweeping views of the reservoir. There will be an easy walk, less than one mile, and a great opportunity to visit in a heated facility. There is plenty of complimentary parking. This is not a fundraiser but a chance for all of us to visit! We look forward to seeing you there! For more information, visit www.JuliaBurkeFoundation.org

