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# THE LEARNING LINK

News for parents and carers

## Hello...

**As we welcome the lighter mornings and early signs of summer, this season naturally brings a sense of renewal and growth. Across our Trust and summer is a time of momentum — in our classrooms, on our playgrounds and in the continued development of every child in our care.**

Growth does not happen by chance. It is nurtured with intention and consistency, particularly in one of our key priorities: reading. Reading is the foundation of a child's education. It opens the door to every subject, strengthens communication and builds confidence. Beyond academic success, it fosters imagination, empathy and curiosity about the world.

Across our schools, we are committed to developing confident, enthusiastic readers. From strong early phonics provision to carefully chosen texts and a culture that promotes reading for pleasure, books remain central to school life. We are grateful for the vital role parents and carers play — shared stories and everyday encouragement make a lasting difference.

Over the past year, our commitment to "Every Child a Reader" has continued to drive strong outcomes, with over 80% of Year 1 pupils across all our schools achieving a strong pass in the national phonics screening check.

The Reading Partners Project, delivered with the West Surrey Partnership, has been a real success. 90 secondary and sixth form pupils have been trained

to work across our primary schools, supporting younger readers by listening to them read and helping to develop their phonics knowledge and reading fluency.

As we reflect on Earth Month last month,, we are also reminded of our responsibility to help children understand and care for the world around them. Sustainability is woven through our curriculum and wider school experience. Through science, geography, outdoor learning and pupil-led initiatives, children explore environmental responsibility and the positive impact of collective action.

In the last 18 months, we've invested nearly £700,000 to install solar panels on ten of our schools. These installations are expected to produce around 420,000 kWh annually, cutting our energy costs by about £90,000 and reducing our carbon footprint by an estimated 60 tonnes of CO<sub>2</sub> every year.

Reading gives children knowledge and perspective; sustainability education empowers them to act thoughtfully and responsibly. Together, they support our core purpose: preparing young people not only for academic achievement, but to become informed and active members of their communities.

This spring and summer, as we see growth all around us, we remain focused on nurturing the steady, lasting growth within every child — developing readers, thinkers and responsible young people for the future.



# What's been going on at...

## Burpham Primary School - Geography Day

We love geography at Burpham and held a whole school geography day back in 2023 which was a great success, with Year 6 consolidating a whole year's learning into country studies; Year 2 & 4 having a fieldwork day; Year 3 and 5 introducing new topics and Reception and Year 1 having a mix up day ready for transition.

This year we have been far more ambitious spending the day working in year groups on a geographical enquiry question about changes to our local area. We were lucky that our local councillor was able to come into school to start us off. She asked the children for their help in investigating some rather outlandish schemes to improve the Burpham area...

Year 6 investigated whether it would be a good idea to build a wind farm on Sutherland Memorial Park, they spent the morning making field sketches of the site.

Year 5 were considering planting a forest to combat climate change.

Year 4 visited the river to work out whether a water sports centre and marina would be more attractive than the new nature reserve.

Year 3 were thinking about possible new uses for a prime corner site in the centre of Burpham. Would an outside swimming pool, a cinema or a skateboard park be better?

Year 2 were seeking out landmarks in the local area. What attractions do we have which tourists would queue up to visit?

The children really enjoyed designing and building a monument.

Year 1 planned an exciting refresh to our school playground and Year R were searching for treasure.

The children will now have an opportunity to collate their findings and share these with the rest of the school – we are looking forward to sharing their ideas with our local councillor to see what she thinks. Watch this space!



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## George Abbot - Brilliant Club Trip

At George Abbot our brilliant club took a trip to SOAS, University of London. They had a tour of the campus and spent time with current undergraduates, who answered questions about university life. The group spent time reflecting on the knowledge, skills and ambition they have developed as part of the Brilliant Club, and where this might take them in further education and in a career. The day culminated with a graduation ceremony. All of our GA students took a positive approach to the day and made us very proud. Hats off to Leyla for stepping up to give a confident, well planned and engaging speech to the whole auditorium! One of our Year 10 students, Katie, reflects on the trip below:

*"As a student who is constantly looking for new opportunities, I found the Brilliant Club [Scholars Programme] an amazing opportunity to further enhance not only learning, but core life skills such as critical thinking, communication and time management- as well as resilience with the advanced curriculum and essays required. It was such a unique opportunity to surround myself with exceptional people, and I feel it has helped me realise what I want to take away from my learning journey as a whole, and view education as a key stepping stone to life beyond school. I want to thank everyone involved in this amazing experience, especially my peers, and the time and effort devoted to making this an incredible learning and development opportunity. I hope to see future students embrace this course and really appreciate what we can take away from further education. The Brilliant Club is a truly unique and valuable experience, and an opportunity I am grateful for."*

Thank you to Ms Fowler for supporting and accompanying our students



# What's been going on at...

## Pirbright Village Primary School - Going Green

In today's world, it is impossible to ignore the growing conversation around the environment and our collective responsibility to care for the planet. Schools play a particularly important role in this discussion. Not only are we places of learning, but we are also communities that help shape the values and outlook of the next generation. Teaching children about sustainability and how to reduce their carbon footprint is therefore not simply an addition to the curriculum: it is an essential part of preparing them for the future.

Schools can, at times, be very resource-heavy places. Classrooms are busy environments filled with paper, pens, glue sticks, packaging and other everyday items that help children learn and create. However, many of these materials, particularly plastics, can quickly add up and contribute to unnecessary waste. As educators, we have a responsibility to think carefully about how we use resources and to look for better, sustainable alternatives wherever possible.

At Pirbright Village Primary School, we have been working hard to do just that. Led by Mrs Davies' enthusiastic Eco Team, our pupils have taken a leading role in helping the school become more environmentally conscious. Their passion and determination have inspired both staff and students to think differently about the choices we make every day.

One of the initiatives we are particularly proud of is our partnership with Ryman's Stationers, who now help us recycle our empty pens. Rather than throwing them away, pupils collect used pens which are then sent off to be recycled properly. This year alone, we have recycled nearly 500 pens, with hundreds more having been collected since we began the initiative last year. It is a simple idea, but one that makes a real difference and helps pupils understand how small actions can have a big impact.

Another change we have made is the introduction of refillable glue sticks in classrooms. We now use U-Fill Glue Sticks, an innovative system where the company supplies refill glue that we insert back into the same tubes rather than throwing them away. By keeping

and reusing the original containers, we significantly reduce the amount of plastic waste produced in our classrooms. The refill containers are also then sent back to the company to be cleaned, filled and used again, ensuring 0% plastic waste. It is a practical solution that also helps pupils see how reusing materials can be both simple and effective.

Furthermore, our Year 3 pupils have embraced sustainability through the school's Enterprise initiative. As part of their project, the children researched and sold eco-friendly stationery, including cardboard-based pens and pencils. Their efforts were a huge success. Not only did they learn valuable lessons about business, teamwork and responsibility, but they also raised enough money to sponsor a penguin and a snow leopard for Year 3, as well as a panda for the rest of the school. The project allowed the children to connect their environmental efforts with real-world conservation.

Initiatives like these show that meaningful change does not always require grand gestures. Often, it is the everyday choices—recycling a pen, refilling a glue stick, choosing a more sustainable product—that help build a culture of responsibility, care and stewardship.

Most importantly, these experiences help our pupils develop an understanding that the environment belongs to all of us, and that protecting and nurturing it is a shared responsibility. By giving children the knowledge and opportunities to act now, we are helping them grow into thoughtful, environmentally conscious citizens.

If we can inspire our pupils today to think carefully about the world around them, we can be confident that the next generation will continue the work of building a greener, more sustainable future for us all.



Photo by: Zuzanna

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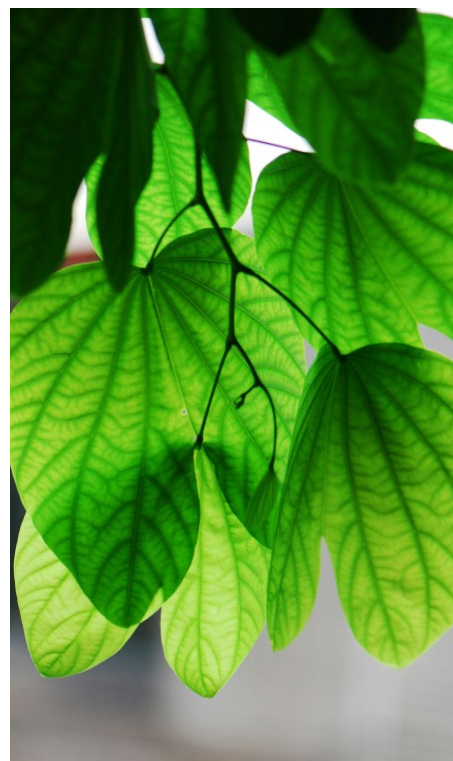


Photo by: Umesh-r-desai

# What's been going on at...

## Loseley Fields Primary School- Protecting our Future

Our children love exploring the natural world. Our beautiful green space is an incredible resource that is and will become harder to access with the changing climate. Winters are becoming wetter, flooding our field, and summers are bringing drought that makes shade-less areas of ground unsafe for the children.

We were therefore delighted to win a grant from Surrey County Council for £7,000 to build climate resilience as we face into the already unfolding hostile effects of climate change.

With the help of our Eco Committee, we designed a three-part strategy to make our grounds resilient for the future. Their work picturing how we could help our school face into these challenges also won us an additional Eco Summit Climate Resilience award from Surrey County Council.

Whilst we have big ideas for the future, our current grant is being used to strategically plant seven mature trees across the most waterlogged areas of the field, using species that will both absorb excess water and provide cooling shade in summer months.

Our incredible caretaker, with immense woodcraft, has built us beautiful planters along one of the wettest areas, with grasses designed to absorb water and be resilient in heat. He has created a rainwater harvesting tank that will take rainwater from the roof and store and distribute as needed through the planters in a hose irrigation system.

The final part of our resilience design is a shelter with planters in our wild area, providing both shade and rain cover for our children as they enjoy learning outside in all weathers.

We are delighted with and grateful for this opportunity and are hosting a school family gardening session this weekend to complete our work.

In the words of one of our Eco Committee: "The trees are helping our planet and they make us happy!"



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## Shalford Primary School - Spectrum Multi Skilled Event

Over three different mornings, our Reception, Year 1 and Year 2 children had the exciting opportunity to take part in a local multi-skills sports event at the Spectrum, where they competed alongside pupils from other schools in the area. The sessions were led by sports students from local secondary schools, who did a fantastic job organising and encouraging the children throughout the activities.

During the event, each child took part in a range of fun activities including jumping, throwing, balancing and running. The different stations encouraged the children to stay active, challenge themselves and cheer on their classmates. The children demonstrated many of our Shalford Values, including Resilience, Achievement and Respect. They listened carefully to the students, persevered even when they found activities challenging, and celebrated their efforts with their peers. It was wonderful to see the children supporting one another and taking part with such enthusiasm. Everyone had a fantastic time, tried their very best, and left feeling proud.

To make the experience even more special, our Reception class team won the competition! The children were thrilled with their success and celebrated together.

Well done to all of our Reception, Year 1 and Year 2 pupils for representing the school so positively and showing such great teamwork and sportsmanship.



# What's been going on at...

## Stoughton and Northmead - Inclusion in Action: Supporting Every Child to Thrive

At Stoughton and Northmead Schools inclusion is not simply a principle we talk about; it is something we actively build into the everyday life of our schools. Our commitment is rooted in the belief that every child deserves the opportunity to succeed, feel valued, and develop confidence in their own abilities. By creating supportive and flexible learning environments, we ensure that children with a wide range of needs are able to access the curriculum and flourish both academically and socially.

One of the ways we achieve this is through our dedicated inclusion bases, which are carefully designed to provide additional support while maintaining strong links with mainstream classrooms. These provisions allow us to tailor learning experiences to meet individual needs while ensuring that children remain an integral part of the wider school community.

Our Reception inclusion base is called Robins. Robins provides a nurturing start for some of our youngest learners who have significant social and communication difficulties. Within Robins, the Reception curriculum is delivered with a very high adult-to-child ratio, allowing staff to provide personalised support throughout the day. This structure enables meaningful one-to-one teaching time, where adults can focus on specific individual learning targets and respond closely to each child's developmental needs.

A key focus within Robins is the development of communication skills. Through carefully planned activities, structured interactions and responsive teaching, children are supported in building confidence in their ability to communicate and engage with others. The environment is calm, supportive, and rich in opportunities for exploration and learning, ensuring that each child can progress at their own pace while still experiencing the full breadth of the Reception curriculum.

As children move through the school, our Year 2 provision, Oasis, continues this inclusive approach. Oasis is designed to provide the right balance between support and independence. Children are able to join their mainstream classroom for teacher input when appropriate, ensuring they remain connected to the learning taking place within their year group. Following this, they can move to a breakout space where they complete their independent tasks in a quieter and more structured setting.

Within Oasis, we use a TEACCH-inspired approach that supports children to develop independence and motivation in their learning. Pupils are encouraged to complete their "must do" tasks before accessing "choosing time," which allows them to select from a range of activities. This structure helps children understand expectations, build resilience and experience the satisfaction of completing their work successfully.

Importantly, both Robins and Oasis are highly flexible provisions. Our staff continually adapt the environment, teaching strategies and levels of support to ensure that we are meeting the evolving needs of the children we serve. This responsiveness allows us to celebrate strengths, address challenges, and create pathways for every child to succeed.

Over the past four years, this nurturing and responsive approach has become a strong foundation for inclusion within our school. As the national conversation around inclusive education continues to develop, particularly with the direction outlined in the government's new white paper, we are confident that the work already embedded in our practice places us in a strong position to meet the challenges and opportunities ahead.

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## Southborough High School - Welcome

Learning Partners Academy Trust is delighted to welcome Southborough High School as the newest member of its growing family of schools. Now the 17th school to join the Trust, Southborough brings a strong culture of ambition, inclusion, and community that aligns closely with Learning Partners' values and vision.

Located in Surbiton, Southborough High School provides an aspirational and supportive learning environment for boys aged 11–16, alongside a co educational sixth form for students aged 16–18. The school is committed to helping all students achieve excellence and develop as confident, well rounded young people. Its core values—respect, resilience, responsibility, and relationships—are embedded throughout school life and shape the supportive, purposeful atmosphere in which students learn and grow.

Southborough is widely recognised for its exceptional pastoral care, high expectations, and strong sense of identity. With a dedicated staff team and a clear strategic direction, the school ensures that every pupil is guided to realise their potential both academically and personally. Its core purpose to “make the difference” mirrors the trust’s commitment to improving outcomes for every young person.

Joining Learning Partners marks an exciting new chapter for Southborough High School. As part of a connected community of 17 schools, the school will benefit from strengthened collaboration, shared expertise, and enriched opportunities for pupils as well as staff. Together, Learning Partners and Southborough High School look forward to building on their shared strengths and continuing to grow a values led trust focused on delivering exceptional education for all.



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## Sandfield Primary School - Strong Starts, Smooth Transitions

Following the secondary school placement offers last month, many of our pupils are becoming more focused on preparing for an exciting new chapter: starting secondary school. This transition marks a significant milestone—one full of new opportunities, challenges, and experiences that will help our young people grow both academically and personally.

But how does a one-form-entry primary school prepare pupils for such a big step?

At Sandfield Primary School, we are proud of our close-knit community. With just 210 pupils, we know our families well, and strong relationships allow us to have positive, honest—even difficult—conversations when needed. This openness helps us identify early on when a pupil may find aspects of school life challenging, and we can plan additional support to ensure their transition to secondary is as smooth and successful as possible.

Over the next few months, children will begin visiting their new schools, meeting staff, and learning more about their future

routines. Parents and carers will also be preparing for the change, and we recognise the importance of supporting families through this period too.

Within school, our Inclusion and Pastoral Team work closely with pupils, teachers, families, and secondary schools to provide tailored transition support. This includes parents/ carer meetings, small-group sessions for each secondary school (e.g. Let's look at the secondary school websites), 1:1 discussions, social-emotional preparation, and opportunities for pupils to ask questions and share any concerns. Surrey County Council and outside agencies (e.g. including STIPS Aspire programme, Freemantles Outreach and Matrix) are often involved if our team are concerned about the secondary transition; this can involve 1 to 1 support, lunchtime clubs, reports and other support. Our aim

is to ensure every child feels confident, prepared, and excited as they take this next important step.

At Sandfield, we believe that a strong foundation built in a small community helps our children move on to bigger environments; we want to work closely with families, receiving schools and external agencies to support our pupils to have the most successful transition they can.



# What's been going on at...

## Guildford County - Small Truths

When we began planning this year's Lower School production, we found ourselves returning to Aesop's Fables. They may be ancient, but the questions they ask about pride, trust, balance and honesty still feel remarkably current. Rather than retelling the stories directly, we wanted to explore how those morals might appear in the kind of school environment we see every day.

As teachers, we are constantly aware of the pressures students navigate — academic expectations, friendships, comparison, confidence, reputation. This production grew out of those observations. Each of the 4 short plays takes the spirit of a fable and places it in a situation that feels recognisable: an exam hall, a friendship group, a moment where someone gets something wrong. We didn't try to offer easy answers. Instead, we tried to present situations honestly, and let the characters — and the audience — sit with them.

Creating 'Small Truths', an entirely original ensemble production with four casts and over 80 Lower School students, was ambitious. Rehearsals required flexibility, resilience and, at times, a sense of humour. Staff directed and shaped the production throughout, but we were also very grateful for the support of our Sixth Form assistant directors and student-led design teams. Their involvement strengthened the collaborative atmosphere of the rehearsal room and gave younger students the opportunity to work alongside older peers, who understand the demands of performance.

What was most rewarding, was seeing students grow in confidence and take ownership of the work. They supported one another, responded thoughtfully to direction, and brought maturity to material that asks careful questions about school life.

We are very proud of what was created — not simply the performance, but the shared effort behind it.



(Photography courtesy of James Anthony)

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## Surrey Maths School - Achieving great things

It has been another fantastic and inspiring period at Surrey Maths School (SuMS), with students and staff representing the school brilliantly and demonstrating the breadth and depth of life within our community. Here are just some of the highlights we are proud to celebrate.

Our SuMS Chemistry Team achieved an outstanding Gold Medal in the Cambridge Chemistry Race on 7 February, finishing 10th out of 103 schools across the UK. The team, led by Archie R (Y13) and including Noah, Adam, Gabi and Eloise (all Y13), showed exceptional teamwork and chemical insight. This is a fantastic achievement and one we are tremendously proud of.

Student leadership has also been shining. On Friday 6 March, our Year 12 House Captains organised TaskMATHSter, a lively inter-house competition at lunchtime. Mixed-year teams tackled a range of creative challenges from designing the furthest-flying paper aeroplane to attempting the classic puzzle of climbing through a sheet of A4 paper. The ingenuity on display was remarkable, and Murphy House emerged as the overall winners congratulations!

Our Robotics Team also had an incredible weekend at the FIRST Tech Challenge on Saturday 7 March. After months of dedication and preparation, the team finished second overall, securing qualification for the National Championship at the Copper Box Arena. This is a huge achievement, and the students supported by Dr Nelson should be immensely proud of their work.

Beyond competitions, students have also been engaging with exciting opportunities beyond the classroom. Our Year 12 Economics students attended an insight day at Alliance Bernstein, organised by Girls Are Investors, where Dhruthi, Maya, Elizabeth, Teju and Nithya gained valuable exposure to careers in finance and investment. Experiences like these are invaluable, and we look forward to providing many more opportunities like this during the year.

Our student societies continue to lead meaningful initiatives across the school. FemSoc marked International Women's Day with an assembly exploring this year's theme, "Give to Gain." They also organised a bake sale which raised an impressive £180 for CAMFED, a pan-African organisation supporting girls' education and leadership. It was wonderful to see such thoughtful advocacy combined with impactful fundraising.

Meanwhile, our Year 13 Computer Science students recently showcased the impressive projects they have been developing as part of their NEA coursework. From tower defence games to maze generators and physics simulations, the creativity and technical skill on display were outstanding. They also shared their experience with Year 12 Computer Science students, helping launch the next round of projects for the coming academic year.

Looking ahead, we are also excited to welcome visitors to SuMS. We will be hosting an outreach visit from the Advanced Mathematics Support Programme (AMSP), bringing a group of talented Year 10 mathematicians to spend a day exploring mathematics in our new building. In addition, we look forward to welcoming the entire Mathematics Department from Weydon School, who will be visiting to learn more about the transition between Year 11 and Year 12 and how we support students as they move into advanced mathematical study.

These moments capture exactly what makes SuMS such a special place: curiosity, collaboration, and a shared commitment to excellence. We are incredibly proud of our students and grateful to the staff who support and inspire them every day.



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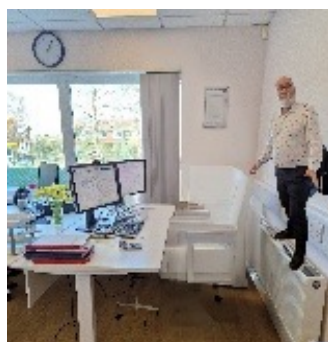
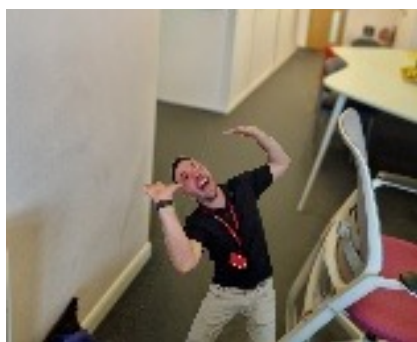
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## Boxgrove - Big Adventures in a Tiny World

Recently something very strange happened at Boxgrove... When the children arrived at school following a storm, they found that their school site looked very different and that it, along with members of staff, had all been shrunk! As they looked on in awe one child spotted a very teeny-tiny Mrs Fitch and Mrs Stacey waving frantically as they squeaked, "Can you find the doors and gather the secret letters to break the Quantum Lock and rescue us?!"...Over 2 days there was great excitement and 'care', as the children tried to break the spell and return Boxgrove to normality. They needed to use their writing, maths, geography and creative skills to ensure that everything went back to normal. Around the school site were 12 small doors, each containing a clue to the shrunken staff, along with a word that would form a sentence to save them and unlock the Quantum Lock. There were lots of squeals of delight as the children discovered the doors and worked out the clues and eventually order was restored to Boxgrove. What an inspirational way to end a super busy spring term and to engage the children in their learning. Events like these remind us that even the smallest ideas can spark the biggest imaginations!



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## Guildford Grove - Instrument Stories

At Guildford Grove Primary School, we were thrilled to welcome talented musicians from the Emma Johnson Music Foundation for a special live performance. Our pupils were treated to an engaging and uplifting musical experience right here at school.

Emma and her ensemble shared captivating stories centred around four instruments—the clarinet, trombone, violin, and double bass. Children learned how each instrument works, heard them played live, and even joined in with some lively musical games that brought the whole hall to life.

We would like to express our heartfelt thanks to the Emma Johnson Music Foundation for giving our pupils the wonderful opportunity to enjoy live music up close. We hope the performance inspires many of our children to explore learning an instrument themselves!



# What's been going on at...

## Fullbrook - Spectacular Production of Oliver!

The Fullbrook community came together in the most wonderful way to deliver our school production of Oliver! a show that has not only mesmerised audiences but also reminded us of what makes our school such a special place to be.

Producing a musical of this scale is no small feat. It takes an extraordinary level of teamwork, perseverance and creativity, and our students and staff have demonstrated all of these qualities in abundance. Their dedication over many months has been inspiring from the commitment of the cast learning lines, songs and choreography, to the tireless work of the backstage crew, musicians, set designers and technical staff. What unfolded on stage was the result of countless hours of collaboration and belief in a shared vision, and the final performances reflected that professionalism and passion beautifully.

We were also delighted to welcome Year 5 pupils from several of our primary feeder schools to the dress rehearsals. Their excitement was infectious, and it was lovely to see how captivated and excited they were by the story, the characters and the atmosphere. For many of them, this was their first experience of a live school production of this scale, and their feedback was overwhelmingly encouraging for the cast. Their presence added something very special to the week, reminding us of the wider community we belong to and the younger students who may one day be part of the Fullbrook cast themselves.

Oliver! was a timely reminder that school is so much more than the learning that happens within the classroom. While academic progress remains at the heart of what we do, events like Oliver! showcase another side of education the side where confidence grows, friendships develop, and students discover new passions and talents. This production allowed our Fullbrook family to demonstrate the best of who we are, and we could not be prouder of everyone involved.

We would like to extend my thanks to the staff whose expertise, encouragement and sheer hard work made the production possible. Their commitment to our students is remarkable and we feel exceptionally fortunate to have them on our team.



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## Tillingbourne Junior School - Strengthening Inclusion Through Parent Partnership

At Tillingbourne Junior School, we have been working closely with Hemisphere Education to further develop our approach to inclusion, with a particular focus on racial literacy and meaningful parental engagement.

As a school serving a predominantly white, rural community, we recognised the importance of being deliberate in how we prepare our children to thrive in a diverse world. Central to this work has been the launch of our Parent-Led Inclusion Working Party—a group designed not simply to support school events, but to actively shape our thinking around inclusion, curriculum and school culture.

From the outset, we were clear that this group would play a strategic role. We invited parents to work alongside us in honest, open dialogue—sharing their experiences, offering challenge, and helping us reflect on how inclusive our school truly feels for all families.

A key part of the journey has been ensuring that the voices shaping this work genuinely reflect our community. This has meant reaching out personally to parents whose perspectives may not always be heard, and creating a space where everyone feels confident to contribute. One parent shared that through this work,

they finally “felt seen”—a powerful reminder of why this matters.

This partnership is already having a positive impact. We have seen a reduction in reported racist incidents, strong attendance across the school, and growing confidence among staff in addressing inclusion thoughtfully and proactively. Perhaps most importantly, parents report an increased sense of trust and belonging within the school community.

Our work continues to evolve. We are now expanding our focus to further strengthen representation across different groups within our community, including South Asian families, as well as deepening our understanding of refugee experiences and disability inclusion.

This is not a one-off initiative, but an ongoing commitment. By working in genuine partnership with our families, we are building a school culture where every child and every family feels valued, respected and included.



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- George Abbot
- Pirbright Village Primary
- Loseley Fields Primary
- Shalford Primary
- Stoughton & Northmead
- Southborough High
- Sandfield Primary
- Guildford County
- Surrey Maths
- Boxgrove
- Guildford Grove
- Fullbrook
- Tillingbourne Junior
- Kings College Guildford
- Glebelands

### Our Values...

## King's College Guildford - Hosts 2026 Inter-Schools Dragons' Den Innovation Challenge

King's College Guildford was proud to host the 2026 Inter-Schools Dragons' Den Innovation Challenge, an exciting event that brought together some of the brightest young minds from across the Trust and beyond. The challenge provided a unique platform for students to showcase their creativity, entrepreneurial thinking, and determination as they pitched innovative business ideas to a panel of judges.

The event was attended by an audience of over 500 Kings College students, who were inspired by the confidence, originality, and professionalism demonstrated by the young entrepreneurs. Each team presented well-researched and imaginative ventures, tackling real-world problems with impressive solutions and clear commercial insight.

Huge congratulations go to all participating students for their outstanding innovation and exceptional presentation skills. Their passion and commitment were evident throughout the day and served as a powerful reminder of the talent and potential within our wider school community.

King's College Guildford is delighted to have hosted such a memorable and inspiring event and looks forward to continuing to support opportunities that nurture entrepreneurship, creativity, and ambition among young people.



# What's been going on at...

## Glebelands School - Year 9 Visit to the Globe Theatre and Tate Modern

On Friday 6th March, we travelled to London to visit The Globe Theatre and Tate Modern. The journey was fairly relaxed and an expectant buzz filled the coach. We were ably accompanied by a marvellous team of teachers: Miss Phillips, Mr Robinson, Mrs Hearn and Mrs Riley. When we eventually arrived on the South Bank, we were bid a polite farewell by our bus drivers and then split into groups for our tour of the Globe Theatre. We were given headsets which provided us with a detailed commentary as we walked round this amazing building. We were afforded a view of this impressive structure from every tier of the audience point of view. We even got a peek at a new show they were rehearsing on the stage! We learnt many things about the theatre like how it burnt down due to a live cannon being fired mid-show in a performance of Shakespeare's almost totally forgotten play about Henry VIII.

After our tour, we sat by the riverside and enjoyed our lunch, despite the rather dreary

weather. Many of us during this time also took the opportunity to pick up a souvenir from the excellent gift shop. Later on, we got back into our groups and walked briskly to Tate Modern. Inside, we visited many different rooms and became immersed in the depth and creativity on display. We were also quite surprised by the variety of different media on show: sculptures, photography and videography, to name a few.

We arrived back at school around late afternoon, our souls richer for all the incredible theatrics and art forms we had experienced.



Photo by: Joe Planas

**Thank you** for all your support.

We look forward to seeing you in July.

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### Our Values...

## Our Values Matter



Ambition  
For All



Better  
Together



Brave  
Innovators



Learning  
That Inspires



Guided  
By Integrity

To find out more about what's happening at the trust, why not follow us on:

