



International Federation of Language Teacher Associations  
Fédération Internationale des Professeurs de Langues Vivantes

# NEWSLETTER

of

*the Fédération Internationale des Professeurs de Langues Vivantes*  
(FIPLV)

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## EDITOR'S WELCOME

Dear FIPLV members and colleagues around the world,

Welcome to the latest edition of the FIPLV Newsletter. As we transition into the warmest months in the northern hemisphere, the season's sunny vibrancy reflects our excitement for the ongoing and upcoming events in the FIPLV world. Meanwhile, in the Southern Hemisphere, the approaching winter is heating up with preparations for the [FIPLV World Congress 2024](#) in Auckland, New Zealand. This important event on the FIPLV calendar, which will bring together language educators from around the world, promises to be a significant gathering hosted by the [New Zealand Association of Language Teachers \(NZALT\)](#) and jointly organized with the [Australian Federation of Modern Language Teachers Associations \(AFMLTA\)](#). The Congress will take place from 6 to 9 July 2024 and if you have not done so already, there is still time to register and join us in Auckland.

In this issue, we also announce five recipients of the [FIPLV International Award 2023](#). The Award is the FIPLV highest distinction, which honours outstanding members who have shown exceptional innovation and talent in language teaching and language learning.

Following recent updates from the FIPLV Executive Committee meetings, you can read a report on the first international conference on European languages in India, where the President of FIPLV, Prof. Terry Lamb, was a keynote speaker. This landmark event, organised by Rahul Putty, marked the launch of the Association of Teachers of European Languages in India (ATELI).

Next, there are highlights of activities of two FIPLV members. In China, the [International League of Esperanto Instructors \(ILEI\)](#), celebrating the tenth anniversary of the Esperanto Museum at Zaozhuang University, featured their ongoing cooperation agreement with Zaozhuang University. In Sweden, the [Language Teachers' Association \(Språklärarnas riksförbund\)](#) has been involved in an innovative initiative of using music to engage students and foster teacher collaboration and professional development. Since 2020, Spanish teachers have introduced *Torneo de Música*, and similar competitions for German, French, and English, involving teachers and students nationwide, have followed.

This edition also includes news from our strategic partners, introducing the latest issue of the [ECML](#) European Language Gazette and announcing [UNESCO](#)'s call for experts to join Ad-hoc Groups for the Indigenous Languages Initiative.

In the *Forthcoming events* section, we call your attention to the [FIPLV-CEER Congress and the 31<sup>st</sup> BETA Annual International Conference in Bulgaria](#); the [Semmelweis Medical Linguistics Conference](#); and the [LCNAU Eighth Biennial Colloquium](#). Stay tuned for updates and details on these and other exciting upcoming events and please mark your calendars!

Sylvia Velikova (on behalf of FIPLV Executive Committee)

*Publications Officer of FIPLV*

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# FIPLV UPDATES

## FIPLV International Award 2023

The FIPLV International Award is FIPLV's highest distinction and can be awarded to FIPLV members who distinguish or have distinguished themselves by being exceptionally active, innovative, valuable, talented, in one or more fields of language learning and language teaching.

The FIPLV Executive Committee extends heartfelt congratulations to all successful nominees, who are truly deserving of this prestigious award:

- **Andrew Scrimgeour** (AFMLTA)
- **Eija Raitala** (SUKOL)
- **Irina Ivanova** (BETA)
- **Katarzyna Karpińska-Szaj** (PTN)
- **Polnischer Deutschlehrerverband** (IDV)

We would also like to express our sincere gratitude to the members of the ad hoc subcommittee for their exceptional work: Ekaterina Mikhailovskaya (LATEUM), Katalin Fogarasi (HAALLT), Liz Black (ALL), Mia Smith (Språklärarnas Riksförbund), and Veska Jónsdóttir (STÍL).

The certificates have been prepared and will be sent to the nominating associations in due course.

[Find out more](#)

## Highlights from the meetings of the FIPLV Executive Committee

### FIPLV Executive Committee Meeting

#### Online meeting, 12 January 2024 (15:00-17:20 London time)

The FIPLV Executive Committee held its first meeting for 2024 online on 12 January. It was chaired partly by Sigurborg Jónsdóttir (Vice President of FIPLV) and led by Terry Lamb (President of FIPLV). During the meeting, the Executive Committee reviewed the Strategic Plan 2023-2024 and stressed the need to support FIPLV regions, especially in Europe, and to revise membership fees. Plans for upcoming conferences, including the one in Helsinki in 2025 and a proposed Conference of the FIPLV Central-Eastern European Region were discussed. Additionally, efforts to enhance the visibility of the FIPLV International Awards on the website were outlined, along with plans for a new website. The Committee also focused on the preparations for the World Congress 2024 in Auckland, with updates on the call for papers and registration and on the call for expressions of interest for hosting the FIPLV World Congress 2027. Procedures for the FIPLV International Award nominations were reviewed, and plans for the FIPLV World Assembly, including elections for the Executive Committee, were confirmed for 14 June 2024. Due to time constraints, discussions on email communication and the FIPLV newsletter were postponed. The next Executive Committee meeting was scheduled for 23 February 2024.

## **FIPLV Executive Committee Meeting**

### **Online meeting, 23 February 2024 (15:00-17:00 London time)**

During the meeting, chaired by Terry Lamb (President of FIPLV) updates on the World Congress 2024 in Auckland were provided. Three travel awards were announced for FIPLV members outside New Zealand or Australia to attend the Congress. The FIPLV Treasurer-General Judith Richters confirmed that due to the FIPLV current financial constraints, it is necessary to limit attendance to three committee members. The FIPLV Secretary-General Geraldo de Carvalho informed the Committee that five nominations were received for the FIPLV International Award 2023 and suggested the constitution of a subcommittee for evaluation. Details regarding associate membership were finalised. The proposal for the FIPLV Central-Eastern European Congress in Bulgaria was unanimously approved, as well as the plans for the establishment of a regional board. Membership fee discussions and website matters were postponed. The next Executive Committee meeting was scheduled for 22 March 2024. The keynote address of the FIPLV President Terry Lamb at a conference in India in April 2024, launching ATELI, was also noted as upcoming business.

## **FIPLV Executive Committee Meeting**

### **Online meeting, 22 March 2024 (15:00-17:00 London time)**

The FIPLV Executive Committee convened online on 22 March 2024. The meeting was chaired by Terry Lamb (President of FIPLV) and started with a discussion on membership fees. In addition, the creation of an ad hoc subcommittee to review fees and sources of income was proposed. The Executive Committee also stressed

on the need for urgent updates to the FIPLV website and decided to gather suggestions from the World Assembly regarding developers and costs. The completion of the FIPLV brochure was discussed. Updates on the World Congress 2024 in Auckland and the forthcoming FIPLV Central-Eastern European Congress in Bulgaria were provided. The Committee also decided to postpone the consideration of the Languages and Cultures Network for Australian Universities (LCNAU) membership application for the next meeting. Information about the NBR Conference 2025 in Helsinki was shared. The next Executive Committee meeting was scheduled for 7 May 2024.



## FIRST INTERNATIONAL CONFERENCE ON EUROPEAN LANGUAGES IN INDIA

By **Rahul Putty**, Head, Department of Languages, Manipal Academy of Higher Education, India.

[rputty@gmail.com](mailto:rputty@gmail.com)

The international conference *Plurilingual and Intercultural Education: Cartographies of European Language Learning in India*, held on 10 and 11 April 2024 at Manipal Academy of Higher Education (India), was unique in many ways. Its distinct focus on the overall landscape of European languages taught and learnt in India was a first-of-its-kind as was the coming together of major stakeholders from diverse institutional contexts in the field. Over the two-day programme organised by the University's Department of Languages, scholars, teachers, and professionals representing not only educational establishments and language associations but also cultural institutes and the industry charted the current state of affairs and discussed joint projects of action to valorize the 'European' dimension embedded in their areas of work.

Keynote speaker, Prof Terry Lamb (President of FIPLV), set the tone for the conference by highlighting the latest developments in plurilingual education in Europe. Other presenters and discussants provided equally refreshing perspectives on topical issues, which included language and identities in the Indian context, comparative dimensions of language policies in India and the European Union, curriculum adaptation for Indian learners, translation and the creative industries, multilingual community projects in the UK, among others. The participation of Slavonic languages in the conference provided a much-needed holistic

understanding of European languages in India in the broadest sense of the term. A special workshop on intercultural competence through Lego bricks, a cultural evening by the beach, and a plenary lecture on language-scapes and shared histories in the context of migration ensured that the programme was well-rounded and appreciated by all. Attendees of the conference included students, faculty members, and the general public.

One of the conference's main outcomes was the initiative to create the Association of Teachers of European Languages in India (ATELI). The ground work to found this first multilingual representation of language teachers in India was undertaken by the conference organiser, Rahul Putty. Towards this end, the conference included a panel discussion between the heads of existing unilingual associations in India, who are enthusiastic about working more closely in the coming months to take the conference's objectives forward.



Speakers at the conference



Keynote speaker, Prof. Terry Lamb (President of FIPLV)



Speakers and organisers



Cultural evening



ATELI panel discussants, from left to right: Arunkumar Santhalingam, President of Association of Indian French Professionals and Researchers; Òscar Pujol, Director of Instituto Cervantes, New Delhi; Puneet Kaur, Indo-German Teachers Association; Rahul Putty, President of ATELI; Terry Lamb, President of FIPLV



Keynote speaker, Terry Lamb, and conference organiser, Rahul Putty



# NEWS FROM MEMBERS OF FIPLV

## News from ILEI (Internacia Ligo de Esperantistaj Instruistoj)

By **Alessandra Madella**, Vice-president of ILEI (International League of Esperanto-speaking Teachers)

[aminafuji2@yahoo.it](mailto:aminafuji2@yahoo.it)

### **The Tenth Anniversary of the Esperanto Museum at Zaozhuang University**

In order to learn a language, it is important to understand its culture. If we consider interlinguistics in the narrow sense as the study of constructed languages, Esperanto is a particularly successful exception thanks to its thriving literature and social relations. Its active movement has been piling up more than a century worth of pedagogical and diplomatic insights, capturing the minds of some of the most advanced people of their era. Despite the existence of dedicated sections in state libraries, such as the rich Sammlung für Plansprachen of the Austrian National Library or the recent similar addition to the National Library of Poland, this aspect is perhaps nowhere as clear as in the Esperanto Museum of Zaozhuang University, in the Shandong province of China. Its permanent exhibition traces the relation of Esperanto with crucial moments of the modernization of China. Bilingual panels accompany the visitors from the invention of the transliteration system Pinyin to literary heroes of the May Fourth Movement, such as Lu Xun or Ba Jin, to the current Esperanto sections of state media such as China Communication Group.

From October 2023, the Esperanto Museum of Zaozhuang University has been celebrating its tenth anniversary with two months of online and on-site lectures in Chinese and Esperanto, accompanied by an equally robust publishing activity. The celebration culminated in December with a grandiose event involving all the leaders of the university and of China Esperanto League, as well as Duncan Charters – president of Universal Esperanto Association (UEA), and former president of the International League of Esperanto-speaking Teachers (ILEI).

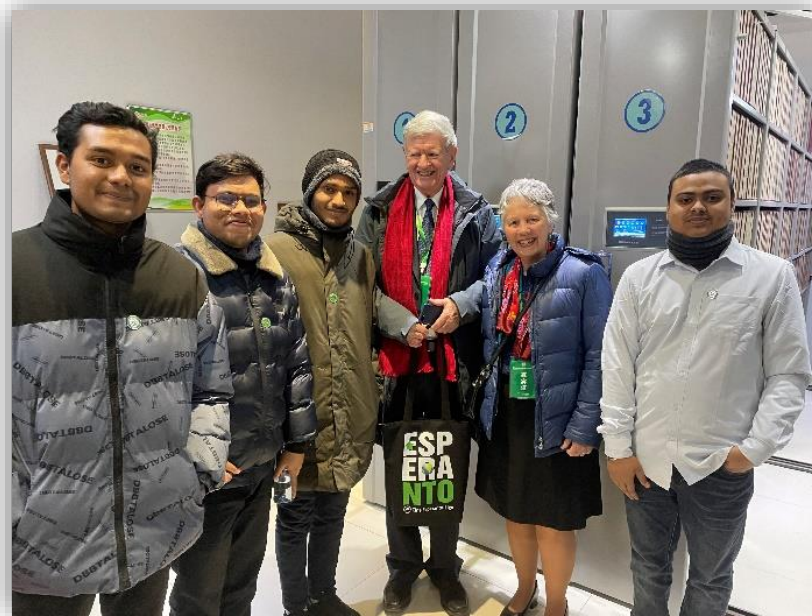
ILEI has an ongoing cooperation agreement with Zaozhuang University, not only to provide free copies of our magazines *Internacia Pedagogia Revuo* (International Pedagogical Review) and *Juna Amiko* (Young Friend), but also to offer practical support to its unique Esperanto major. The university offers, in fact, a four-year major in Esperanto Studies, opened on the basis of the Museum with the official permission of the Chinese Government. Already two groups of students have graduated and some of them had the chance of continuing their studies of Interlinguistics at Adam Mickiewicz University of Poznań, Poland, under the guidance of the great specialist Ilona Koutny and famous teachers such as Katalin Kováts. The current students of the major are now in their second year, and a new group is going to start from September 2024. Zaozhuang University also offers elective Esperanto classes for students of science and technology, and its international Esperanto faculties regularly teach unofficial classes for volunteers of the Museum and other interested students or members of the community at large. In addition, some students of the major had the opportunity to take part in the Japanese Esperanto Congress in the Fall of 2023. In this sense, Esperanto functions as a valuable addition to an all-rounded education open to the world, and stimulates the interest in other foreign languages and cultures.

Now the Esperanto Museum is trying to be recognized as a first-class museum by the Shandong province. The positive result of the evaluation process would give the Chinese graduates from Poznań the chance to come back to their home institution and create even stronger bases for the teaching of Esperanto and intercultural communication in Zaozhuang and in Eastern Asia.



Duncan Charters presents a crystal to Zaozhuang University's representative Gao Feng





Duncan Charters, Cecily Lee and Bangladeshi students in the Esperanto Museum



Students of the Esperanto major during the ceremony in December 2023

## News from Språklärarnas riksförbund

By **Mia Smith**, President of the Language Teachers' Association of Sweden  
[miasmith1980@gmail.com](mailto:miasmith1980@gmail.com)

### Music for Motivation – Once More

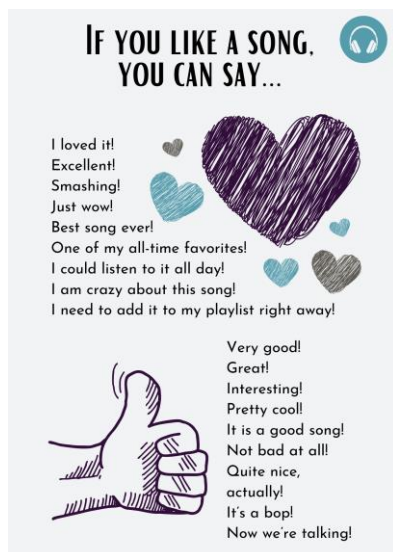
Using music to motivate student participation is nothing new, but finding new music and creating tasks to incorporate them into your teaching takes time. Since 2020, a group of Spanish teachers in Sweden have co-operated to not only find Spanish artists and bands, but they have also provided lesson plans and introduced them in a competition: *Torneo de*



*Música*. In 2023, a group of German teachers followed suit, introducing *Der Superhit*, and this year we have included both the French *La Coupe des chansons* and the English *The Great Music Showdown*. Teachers and students from all parts of the country have participated with great joy.

The format: 16 songs are selected, representing various target language countries. Careful consideration is taken regarding gender expression of the artists and various musical genres. Most songs are modern, while a few classics

may be introduced as well. Each song is presented with videos as well as various teaching materials.



The materials cover grammar, vocabulary, intercultural aspects, and much more. Support is also available in the form of phrases to express opinions about the songs. Each teacher chooses to what extent the material is used in class before leading the students to a vote. After the quarterfinals and semifinals, we discover the Swedish students' favourite song!

In our evaluations, teachers have reported that the students found the inclusion of music engaging and motivating. The joy of this kind of project is not just that it improves the teaching in the classroom, but it is also a way for language teachers in Sweden to come into contact with the target language in a whole new way. The music tournaments have resulted in collegiate cooperation and professional development for the teachers taking part.



[Playlist for Der Superhit](#)

[Playlist for Torneo de Música](#)

[Playlist for La Coupe des chansons](#)

[Playlist for The Great Music Showdown](#)

# FIPLV STRATEGIC PARTNERS: PUBLICATIONS AND POLICY DEVELOPMENTS

EUROPEAN CENTRE FOR MODERN LANGUAGES  
CENTRE EUROPÉEN POUR LES LANGUES VIVANTES  
EUROPÄISCHES FREMDSPRACHENZENTRUM



## ***European Language Gazette no. 68***

The European Centre for Modern Languages (ECML) has released the latest issue of its *European Language Gazette*. Issue No. 68 provides updates on ECML events, projects, and resources, as well as news from the Council of Europe and its partners.

Featured articles include anniversaries celebrating ECML and the Council of Europe, and a webinar recording on societal attitudes towards language and culture. The *Gazette* also highlights the launch of the 2024-27 ECML programme and new projects on CLIL teaching materials and language teacher plurilingual wellbeing.

The issue covers ECML training and consultancy activities and details on the forthcoming Summer Academy for teacher educators in the field of languages

(Graz, 24-28 June 2024). It also features recent publications, national developments, and updates from members of the Professional Network Forum of the ECML

The national news highlights the Austrian Centre for Language Competence (ÖSZ) new website and covers language promotion events in Canada, France, Germany and Switzerland. UNESCO international days, such as the *International Mother Language Day – 21 February* and the *International Francophonie Day 2024: Honouring the French language*, are also covered.

The full issue in English and French is available [here](#).



**UNESCO**

### **Calls for Experts:**

#### **Ad-hoc Groups for Indigenous Languages Initiative**

UNESCO has issued an Open Call for experts to participate in Ad-hoc groups as part of the International Decade of Indigenous Languages (IDIL 2022 – 2032). In collaboration with the United Nations Department of Economic and Social Affairs

(UNDESA), UNESCO efforts aim to promote and protect indigenous languages globally.

The Global Task Force for Making a Decade of Action for Indigenous Languages has established four Ad-hoc groups. These groups are constituted to provide expert consultations and advice on implementing the Global Action Plan.

The Ad-hoc groups will focus on specific thematic topics or issues, contributing to the overall objectives of IDIL 2022 – 2032. Experts interested in joining these groups are encouraged to participate and support the preservation and revitalization of indigenous languages worldwide.

[Find out more](#)



# FORTHCOMING EVENTS

## FIPLV WORLD CONGRESS 2024



The upcoming FIPLV World Congress will be held from 6 – 9 July 2024 in Auckland, New Zealand. The event will be hosted by the New Zealand Association of Language Teachers (NZALT) and jointly organised with the Australian Federation of Modern Language Teachers Associations (AFMLTA), bringing the FIPLV World Congress to the region for the first time since 1988, when it took place in Canberra, Australia.

The conference is scheduled to run from the late afternoon of Saturday 6 July 2024 (official opening) to Tuesday afternoon, 9 July 2024 and will be held in the spectacular [Owen G Glenn Building](#) in Auckland.

The **keynote speakers** have been confirmed. Please visit the following link: <https://nzalt2024.org/keynotes/>

The University of Auckland is within walking distance of a number of great accommodation options. For your flexibility, NZALT 2024 has negotiated special rates with the preferred hotel providers for your stay from 5 – 10 July 2024. We

recommend booking your preferred accommodation early to avoid disappointment. For a list of options, visit <https://nzalt2024.org/accommodation/>

For more details please visit the conference website: <https://nzalt2024.org/>

## **2<sup>ND</sup> FIPLV-CEER CONGRESS AND 31<sup>ST</sup> BETA ANNUAL INTERNATIONAL CONFERENCE 27-29 September 2024**



### **LANGUAGE TEACHING CHALLENGES: REDISCOVERING, RECONSIDERING, REVISITING**

27 – 29 September 2024, Shumen, Bulgaria

The prestigious event will bring together educators representing diverse linguistic and cultural backgrounds, fostering meaningful dialogue and collaboration towards advancing language education worldwide. It aims to inspire and motivate language teachers to make the most of the teaching and learning contexts they work in, and



to exploit the potential of various innovative and collaborative practices in all areas of ELT, ESP, modern languages education and research.

Areas of interest include, but are not limited to:

- Teaching Young Learners and Teenagers;
- Teaching ESP/LSP;
- Teacher Education and Development;
- Bilingual Education;
- Literature, Media & Cultural Studies in ELT/Language Teaching;
- Global Issues;
- Content and Language Integrated Learning;
- Blended Learning;
- Applied linguistics;
- Research;
- Testing, Evaluation and Assessment.

**SPEAKER PROPOSAL DEADLINE:** 30 June 2024.

For speaker proposal forms, accommodation and other details visit

<https://forms.gle/mZCirSoxd2SVY12g8> and check <http://www.beta-iatefl.org> .

**OFFICIAL LANGUAGES:** Bulgarian, English, German, Russian, and French.

For more details please visit the conference website: <https://www.beta-iatefl.org/62650/uncategorized/conference-2024/>

## SEMMELWEIS MEDICAL LINGUISTICS CONFERENCE 2024



The Institute of Languages for Specific Purposes of Semmelweis University is pleased to invite you to the Semmelweis Medical Linguistics Conference taking place on 31 May – June 1 2024 in Budapest, Hungary.

Similar to SMLC2023, SMLC2024 is a hybrid conference that will run both fully in-person and fully virtually. It aims to bring together researchers and lecturers who have expertise in healthcare communication including medical translation and interpreting, terminology, pragmatics, artificial intelligence, intercultural communication, discourse analysis, metaphors, sociolinguistics, speech analysis, genre analysis, patient-centered communication as well as languages for specific purposes.

For more information, please visit the conference website:

<https://semmelweis.hu/szaknyelv/en/smlc2024/>

## LCNAU EIGHTH BIENNIAL COLLOQUIUM



### LCNAU EIGHTH BIENNIAL COLLOQUIUM

**27 – 29 November 2024**

Hosted by the [University of Sydney's School of Languages and Cultures](#), the Languages and Cultures Network for Australian Universities (LCNAU) 2024 Colloquium will explore the theme, *'Trans/Formation: research and education in languages and cultures'*. Focus areas include:

- Multilingual and multicultural Australia
- Indigenous languages and cultures
- Art, literature and knowledge systems in diverse languages and cultures
- Language and identity
- Language policy and planning
- Intercultural competence
- Shifting pedagogical paradigms
- Technologies and AI in language learning
- Language acquisition

For more information, please contact: [lcnau.colloquium2024@sydney.edu.au](mailto:lcnau.colloquium2024@sydney.edu.au)

[Learn more](#)

# MEMBERS OF FIPLV

## NATIONAL MULTILINGUAL ASSOCIATIONS

### AUSTRALIA

The Australian Federation of Modern Language Teachers Associations Inc (AFMLTA Inc)

[www.afmlta.asn.au](http://www.afmlta.asn.au)

### CANADA

The Canadian Association of Second Language Teachers (CASLT)

[www.caslt.org](http://www.caslt.org)

### CZECH REPUBLIC

Kruh Moderních Filologů (KMF) (Czech Modern Language Association)

[www.kmof.cz](http://www.kmof.cz)

### ESTONIA

Eesti Võõrkeeleeõpetajate Liit (EVÕL) (Estonian Association of Foreign Language Teachers)

[www.voorkeelteliit.eu](http://www.voorkeelteliit.eu)

### FINLAND

Suomen kieltenopettajien liitto ry (SUKOL)

[www.sukol.fi](http://www.sukol.fi)

## FRANCE

Association des Professeurs de Langues Vivantes (APLV)

[www.aplv-languesmodernes.org](http://www.aplv-languesmodernes.org)

## GEORGIA

Multilingual Association of Georgia (MAG)

Email: [natela\\_mosiashvili@hotmail.com](mailto:natela_mosiashvili@hotmail.com)

## HUNGARY

Magyar Alkalmazott Nyelvészek és Nyelvtanárok Egyesülete (MANYE) / Hungarian Association of Applied Linguists and Language Teachers (HAALLT)

<https://manye.hu>

## ICELAND

Samtök tungumálakennara á Íslandi (STÍL)

<http://stil-is.weebly.com>

## ITALY

Associazione Nazionale Insegnanti Lingue Straniere (ANILS)

[www.anils.it](http://www.anils.it)

## LATVIA

The Latvian Association of Language Teachers (LALT/LVASA)

[www.lvasa.lv](http://www.lvasa.lv) / <https://www.facebook.com/LVEnglishteachers/>

## **LITHUANIA**

Language Teachers Association of Lithuania/Lietuvos kalbu pedagogu asociacija (LTAL/LKPA)

<http://www.lkpa.vdu.lt>

## **THE NETHERLANDS**

Vereniging van Leraren in Levende Talen (VLLT)

[www.levendetalen.nl](http://www.levendetalen.nl)

## **NEW ZEALAND**

New Zealand Association of Language Teachers (NZALT)

<https://nzalt.org.nz>

## **POLAND**

Polish Association of Modern Languages/Polnische Gesellschaft für Neuphilologen / Polskie Towarzystwo Neofilologiczne / (PTN)

[www.poltowneo.org](http://www.poltowneo.org)

## **RUSSIAN FEDERATION**

Russian Association of Linguists and Modern Language Teachers (RALMLT)

## **SLOVENIA**

Slovene Association of LSP Teachers (SDUTSJ)

<http://eng.sdutsj.si/>

## **SOUTH AFRICA**

South African Association for Language Teaching (SAALT)

[www.saalt.org.za](http://www.saalt.org.za)

## **SWEDEN**

Språklärarnas riksförbund (Swedish Language Teachers Association)

[www.spraklararna.se](http://www.spraklararna.se) / <https://www.facebook.com/Spraklararnas>

## **SWITZERLAND**

Swiss Language Teaching Network & Association

[www.swiss-ltn.org](http://www.swiss-ltn.org) / <https://www.facebook.com/swissltn/>

## **UNITED KINGDOM**

The Association for Language Learning (ALL)

[www.ALL-languages.org.uk](http://www.ALL-languages.org.uk)

## **UNITED STATES OF AMERICA**

American Council of the Teaching of Foreign Languages (ACTFL)

[www.actfl.org](http://www.actfl.org)

## INTERNATIONAL UNILINGUAL ASSOCIATIONS

### ENGLISH

Linguistic Association of Teachers of English at the University of Moscow (LATEUM)

[https://www.philol.msu.ru/~engdep/department/&";](https://www.philol.msu.ru/~engdep/department/&)  
<https://lateum.philol.msu.ru/>

Social media:

<https://www.facebook.com/groups/334142654722512/>

<https://www.instagram.com/lateum.msu/>

<https://www.youtube.com/channel/UCbia1ygPmfi8C4g8d79F7hQ>

[https://vk.com/lateum\\_msu](https://vk.com/lateum_msu)

### ESPERANTO

Internacia Ligo de Esperantistaj Instruistoj (ILEI)

<https://www.ilei.info/>

### GERMAN

Der Internationale Deutschlehrerinnen- und Deutschlehrerverband e. V. (IDV)

[www.idvnetz.org](http://www.idvnetz.org)

### RUSSIAN

International Association of Teachers of Russian Language and Literature (MAPRYAL)

<https://ru.mapryal.org>



## NATIONAL UNILINGUAL ASSOCIATIONS

### BULGARIA

Bulgarian English Teachers' Association (BETA)

<http://www.beta-iatefl.org>

### COLOMBIA

Asociación Colombiana de Profesores de Inglés (ASOCOPI)

<http://www.asocopi.org/index.html>

### IRELAND

Association Irlandaise des Professeurs de Langue Française (AIPLF)

<https://aiplf-ireland.com/>

### SOMALIA

Association of Teachers of English in Somalia (ATES)

[www.facebook.com/profile.php?id=100017048822312](http://www.facebook.com/profile.php?id=100017048822312)

## Writing for the FIPLV Newsletter

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We would be pleased to receive any news of past events, future events, conference calls, conference reports, other languages-related activities, information about non-commercial resources, curriculum developments, policy involvements, awards, book reviews, etc. Photos are also welcome.

### Notes for Contributors

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- The length of your article may vary: short contributions of 300 – 800 words are as good as long ones of up to 1200 words (e.g. for book reviews).
- Text of the article: Calibri, 14 points, with 1.5 spacing.
- Headings and subheading: Calibri, 20 points, bold, centred; first letter capitalised.
- Tables, figures or diagrams should be numbered accordingly and included in the relevant part of the text. Each should have an explanatory caption.
- Send us your article in MS Word format.
- Please, check the deadlines of the forthcoming issues and submit your contribution by the respective date:
  1. April Issue – due 14 March
  2. August Issue – due 28 July
  3. December Issue – due 24 November

We are looking forward to your contributions.

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