

Curriculum Map

Summer Term
Year Reception
Continuity and Change



At Our Lady and
St. Hubert's, home,
school and parish
work together,
knowing that God is
with us in all we do.



OUR LADY AND
ST HUBERT'S
CATHOLIC PRIMARY SCHOOL

Continuity and Change



Through our **continuity and change** theme, children will explore various aspects of how things have changed over time and the reasons for this. From changes in lifestyle and the things we use on a daily basis; the technology we utilise – the bridges we use and the vehicles we drive to go over them, and even our laws and the origins of democracy. A fundamental part of our teaching is also why things may have stayed the same – when things haven't changed. What is it about aspects of the law, technology, lifestyle etc that has created longevity? The main driver for our work will be history, with links to Design and Technology.

See below for further information on how Year R explore this theme.

Understanding the World - History

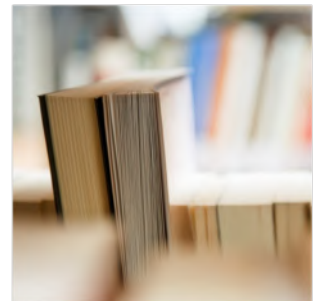


Celebrations and special events

In history, Reception children will begin to develop an understanding of the past by exploring familiar celebrations and special events. They will talk about their own experiences of celebrations and learn about how people celebrated in the past, noticing similarities and differences. Through stories, pictures, and role-play, they will begin to sequence events and celebrations, building an early sense of chronology. Children will also have the opportunity to handle and categorise objects related to different celebrations, helping them to recognise which items belong to which traditions and why they are important.

Writing and Reading

Through writing and reading children will continue to develop their reading and writing skills through the "I Am a Clever Writer" scheme. As part of this, they will learn to write simple sentences with increasing independence, focusing on key skills such as using capital letters at the beginning of sentences, finger spaces between words, and full stops at the end. They will also build confidence in sounding out words, forming letters correctly, and beginning to use known vocabulary in their writing, laying a strong foundation for literacy development.



Other theme information

Application and 6cs

Children will put on a 'celebrations around the world' day where they get to celebrate their own festival.

Theme Impact

Children will gain an awareness and understanding of the different celebrations from around the world and to celebrate them.

Enrichment opportunities

Music and dressing up.

Catholic Social Teaching - Dignity of the Human Person

EFYS Focus 3: We show our love for each other

EFYS Focus 4: We thank God for loving us and our love for each other



Religious Education

Easter—children will learn about the story of Easter and the Resurrection of Jesus from the dead, gaining an understanding of why Easter is such a special and important time for Christians. They will be introduced to the joyful Easter song “Alleluia,” which celebrates new life and hope. Children will also learn about the symbol of the Easter Candle, which represents the light of Jesus rising from the darkness of the tomb, helping them connect symbols and stories to the meaning of the celebration.

Other taught areas



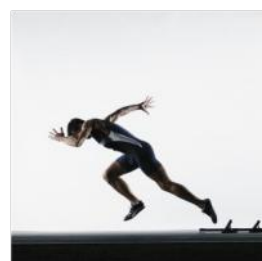
Maths

In maths, children will build and explore numbers beyond 10, developing their understanding of place value and number structure. They will continue and create patterns using numbers greater than 10 and practise verbally counting forwards and backwards beyond 10 with increasing confidence. Additionally, children will learn and apply new strategies to add and subtract numbers, using practical resources, number lines, and mental methods to solve simple problems and deepen their mathematical thinking.



Understanding the World - Science

Children will have the opportunity to explore outdoors, children discover the wonders of the natural world. They will have the opportunity to plant seeds, mix plants in the mud kitchen and learn to care for our beautiful planet.



Physical Development - P.E

Children will be learning to change direction quickly and safely, both in response to instructions and through their own choices. They will develop control and coordination as they perform movements that demonstrate changes in speed and direction, helping to build their agility and physical awareness.



Understanding the World - Computing

Children will explore programming. They will become with directional language such as ‘left, right, forward and back’. They will explain how forwards and backwards are different to up and down. Children will recognise, use and understand directional language, using visual arrows, matching words and symbols. Alongside this, children will explore sequencing with a partner, by programming a floor robot.



Expressive Art and Design

Children will explore what is meant by ‘waterproof,’ ‘floating,’ and ‘sinking,’ then experiment and make predictions with various materials to carry out a series of tests. They will learn about the different features of EYFS boats and ships before investigating their shape and structures to build their own.



Communication and Language - Music

The children will be learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

Personal, Social and Emotional Development -

Keeping safe - Children will meet animated expert Dr Datfa, who advises on medicine safety and the people who help us in emergencies (a session that can be linked to the 'People Who Help Us' topic in EYFS).

Religious Understanding introduces in a very simple way the concept of the Trinity, where God is three-in-one and each part loves the others and loves us. Children will come to understand that as we are made in the image of God, we are designed to love God and love one another in our wider communities too.

British Values

Democracy and the Rule of Law

Within Rule of Law children will explore how they can follow rules, why rules are made and the purpose of rules. They will be able to explain to other people how rules make things fair and respectful for all. Within Democracy children will explore what this means, take part in a fair vote and be able to discuss why the vote was fair.

Digital Literacy

Online Reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



Copyright and Ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.



Cooking



Cupcakes

The children will explore simple measuring, follow step-by-step instructions, and practise important skills like turn-taking and fine motor control.