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QUARTER 2



DEPED - ANGELES CITY
CURRICULUM IMPLEMENTATION DIVISION

CABLE

CONTEXTUALIZED ACTIVITY-BASED LEARNING EXERCISES

(ACTIVITY BASED LEARNING MATERIALS ON CRITICAL CONTENTS FOR FACE TO FACE CLASSES)



DEPARTMENT OF EDUCATION - SCHOOLS DIVISION OF ANGELES CITY
Jesus St. Pulungbulo, Angeles City

CABLE – Grade 1
Quarter 2 – All Subjects
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INTRODUCTION

This Project CABLE (Contextualized Activity-Based Learning Exercises) is a collaborative project of all the Education Program Supervisors of SDO Angeles City, in coordination with Public Schools District Supervisors.

This has been conceptualized in order to help address the present gaps on learning materials especially on critical contents. The situations, examples (food, places, etc.) and the activities are based on the context of the learners in Angeles City and highlight Kapampangan ingenuity.

This contextualized activity-based learning exercises will help learners to enhance their content knowledge and to make the concepts more relatable. With this, learners are assured of learning materials that they can use during the face to face classes addressing their learning needs specifically on the critical contents.

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Grade 1 Lesson 3	ENGLISH Noting Important Details: Character, Setting, and Events
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Name: _____

Quarter 2: Week 3

Learning Competency:

Listen to short stories/poems

1. note important details pertaining to:
 - a. character
 - b. setting
 - c. events



ACTIVITY 1

Listen as your teacher reads the story and asks questions about the story, ***A Fun Day at The Park.*** Choose the correct details by encircling the letter that corresponds to the correct answer.



Enrie F. Nicdao

A Fun Day at the Park

by Carmela Dimacali

It was Saturday morning. Our family had a picnic at the Picnic Ground in Clark, Pampanga. I helped my mother in cooking the food. My father and my brother prepared the things that we used for the picnic.

At the park, my mother and I enjoyed playing in the see-saw. My father and my brother had fun flying a kite. Being with my family would always be a day full of happiness.

1. Who had a picnic?
 - A. my family
 - B. my friends
 - C. my classmates

2. When did they go for a picnic?
 - A. Monday morning
 - B. Saturday morning
 - C. Tuesday morning

3. Where did they go for a picnic?
 - A. Luneta in Manila
 - B. Picnic Ground in Clark, Pampanga
 - C. Children's Park in Clark, Pampanga

4. What did the children do before going to the picnic?
 - A. They cleaned the house.
 - B. They helped in cooking and preparing things.
 - C. They watched their father and their mother preparing things.

5. What did the family do at the park?
 - A. They played hide and seek.
 - B. They played in the swing and slide
 - C. They played in the see-saw and flew a kite.

Grade 1 Aralin 6	FILIPINO Pagsusunod-sunod ng mga Pangyayari
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Pangalan _____

Ikalawang Markahan: Ikaanim na Linggo

Kasanayang Pampagkatuto at Koda:

Napagsusunod-sunod ang mga pangyayari sa napakinggang kuwento sa tulong ng mga larawan at pamatnubay na tanong (F1PN-If-8)



GAWAIN 1

Para sa guro: Pag-usapan sa pamamagitan ng pagtatanong ang mga gawaing ginawa ng mga mag-aaral bago pumasok sa paaralan. Pag-usapan din ang pagkasunod-sunod ng mga gawain sa loob ng paaralan.

Para sa mag-aaral: Sa pamamagitan ng paglalagay ng bilang sa patlang sa ilalim ng larawan, isaayos ang mga larawan ayon sa pagkasunod-sunod ng mga pangyayari.











<https://www.istockphoto.com/vector/group-of-preschool-kids-and-teacher-sitting-on-the-floor-teacher-explaining-alphabet-gm916390018-252163721>

Grade 1 Lesson 4	SCIENCE Body Parts of Animals and Their Uses
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Name _____

Quarter 2: Week 4

Learning Competency :

- Infer that animals have body parts that help them survive



ACTIVITY 1

I. Objective:

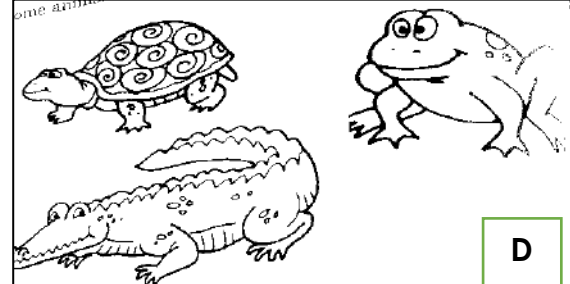
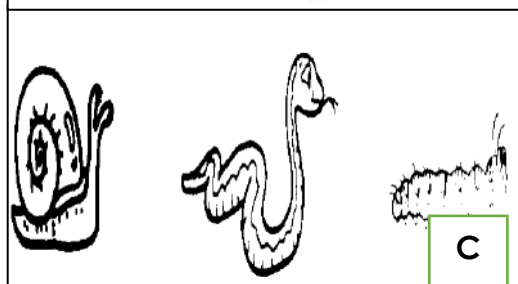
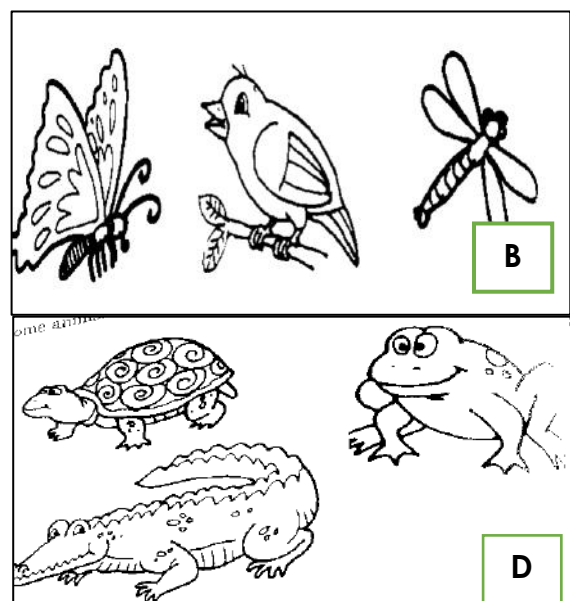
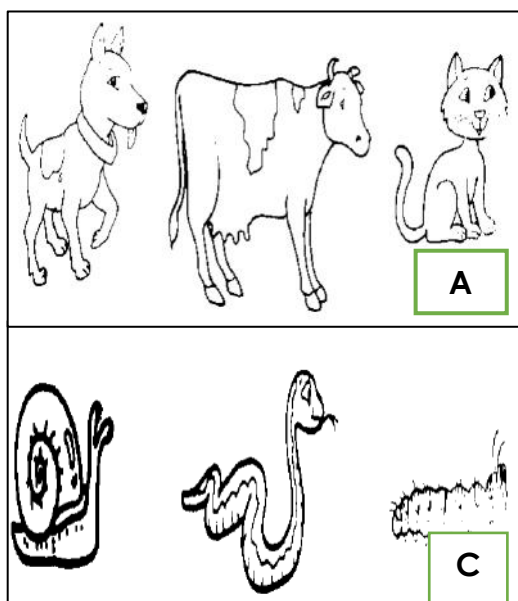
Investigate the different body parts of the animals and their uses.

II. Materials:

Pictures of group of animals

III. Procedure

1. Look at the pictures. Observe how the animals are grouped in the pictures.



2. List down the body parts you see in each group of animals in the picture.

Group A	Group B	Group C	Group D

Note: You may use an extra sheet if spaces in the table are not enough.

Answer the following questions.

1. Do all animals have the same body parts?

2. Why are the animals grouped together
a. in group A?

b. in group B?

c. in group C?

IV. Conclusion

Complete the sentence below by giving the uses of parts of animals.

The different body parts of animals have many uses. They use them for their _____

REFERENCES

Austraia Celerina C., 2014 Imax Science, Health and the Environment pp 123-124

Grade 1 Lesson 4	MATHEMATICS Addition of Whole Numbers
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Name _____

Quarter 2: Week 5

Learning Competency with Code:

Visualize and solve one –step routine and non-routine problems involving addition of whole numbers including money with sums up to 99 using appropriate problem strategies(M1NS-Ile-29.1)



Gawain 1

Ang katumbas na numero ng bawat letra ay nakasulat sa ibaba. Sagutin ang mga sumusunod at isulat sa patlang ang sagot.

N	U	M	B	E	R	S
4	10	21	33	5	45	34

1. $S + U =$ _____
2. $R + E =$ _____
3. $E + B =$ _____
4. $N + M =$ _____
5. $S + R =$ _____
6. $N + U =$ _____
7. $B + N =$ _____
8. $B + M =$ _____
9. $E + S =$ _____
10. $E + N =$ _____



Gawain 2

Sagutin ang mga sumusunod:

1. Ikaw ay may tatlong lobo. Kung binilihan ka pa ng dalawa ng nanay mo, ilan lahat ang lobo mo?
2. Ang kaibigan mo ay may tatlong *story books* . Ang mga ito ay ibinigay niya sa iyo. Kung ikaw ay may dating tatlong *story books*, ilan lahat ang mga *story books* mo?
3. Binigyan ka ng tatlong saging ng iyong lola. Ang iyong lolo naman ay binigyan ka ng pitong mansanas. Ilan lahat ang iyong prutas?

SANGGUNIAN

Ongdueco et al. 2017. Soaring 21st Century Mathematics 1. Page 93, Phoenix Publishing House, Inc.

Grade 1
Aralin
1

EDUKASYON SA PAGPAPAKATAO

Magulang Ko, Mahal at Iginagalang Ko!

Pangalan _____

Ikalawang Markahan: Unang Linggo

Kasanayang Pampagkatuto at Koda

1. nakapagpapakita ng pagmamahal at paggalang sa mga magulang (EsP1P-IIa-b - 1)



GAWAIN 1: “Batang Angeleño, Mapagmahal sa Magulang!”

Panuto: Ang batang Angeleño na katulad mo ay likas na mapagmahal sa magulang. Bilugan ang titik ng mga larawan na nagpapakita ng paggalang at pagmamahal sa magulang o pamilya.





GAWAIN 2:

Panuto: Iguhit ang masayang mukha 😊 kung ang pangungusap ay nagsasaad ng pagmamahal at paggalang sa magulang, at malungkot na mukha ☹ kung hindi.

- _____ 1. Gumagamit ako ng “po at opo” sa tuwing kausap ko ang aking mga magulang.
- _____ 2. Sinisigawan ko si Tatay kapag ako ay inuutusan.
- _____ 3. Tinutulungan ko si Nanay sa paglilinis ng bahay.
- _____ 4. Hinahalikan at niyayakap ko ang aking mga magulang.
- _____ 5. Nag-aaral ako nang mabuti upang maipakita ko na mahal at pinapahalagahan ko ang pagod sa pagtatrabaho ng mga magulang ko.

SANGGUNIAN

[https://www.youtube.com/results?search_query=ESP+1+ QUARTER+2+WEEK+1](https://www.youtube.com/results?search_query=ESP+1+QUARTER+2+WEEK+1)

Edukasyon sa Pagpapakatao I, Kagamitan ng Mag-aaral
Tagalog

MELCs– Most Essential Learning Competencies, ESP – Edukasyon sa
Pagpapakatao Curriculum Guide

Grade 1 Aralin 2	ARALING PANLIPUNAN Ang mga Kaugalian at Paniniwala ng Pamilyang Angeleño
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Pangalan _____

Ikalawang Markahan: Linggo 2

Pamantayan sa Pagkatuto at Koda

Nailalarawan ang sariling pamilya batay sa:

- (a) komposisyon (b) kaugalian at paniniwala
 (c) pinagmulan at (d) tungkulin at karapatan ng bawat kasapi.
(Week 2- AP1PAM- Ila-3)



GAWAIN 1

Panuto: Lagyan ng tsek (✓) ang maliit na kahon sa ibaba ng mga larawan na ginagawa ng inyong pamilya at ekis (X) naman kung hindi



☐ Paboritong ulam ang sisig



☐ Nagsisimba tuwing La Naval sa Simbahan ng Sto. Rosario o Pisambang Maragul



☐ Nakikisaya sa Tigtingan
Terakan King Dalan tuwing
Oktubre



☐ Kumakain ng piniritong
palaka o *betute*



☐ Gumawa ng parol
Angeleño tuwing *sasapit*
ang pasko



☐ Namimili sa tiangge



☐ Nagsisimba tuwing Biyernes
Sa Apung Mamakalulu Shrine



☐ Namamanata tuwing
mahal na araw o
maleldo

SANGGUNIAN

Angeles City. <https://itsmorefuninpampanga.wordpress.com/2016/08/13/kultura/>

Angeles City. <http://www.traveltothephilippines.info/2012/05/20/experience-hot-air-balloon-festival-in-pampanga/>

Angeles City. <https://outoftownblog.com/angeles-city-a-place-of-culture-food-and-discoveries/>

Angeles City. <http://www.traveltrilogy.com/2019/04/angeles-city-pampanga-heritage-district.html>

Grade 1 Aralin 5	MUSIC Marka ng Pag-ulit
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Pangalan _____

Quarter 1: Week 5

Learning Competency with Code:

Identifies the beginning, ending, and repeated parts of a recorded music sample. **(MU1FO -IId -1)**



GAWAIN : Halina't Umawit

Panuto: Awitin ang **“Tong, Tong, Tong, Tong”** nang may tiwala sa sarili at binibigyang pansin ang simula at katapusan ng awit.

Tong tong tong tong pakitong-kitong
Alimango sa dagat
Malaki at masarap
Mahirap mahuli
Sapagkat nangangagat

RUBRIK SA PAGMAMARKA NG PAG-AWIT

Kasanayan	Pinakamahusay 5	Mas Mahusay 4	Mahusay 3
1. Naaawit ang tamang tono at binibigyan ng pansin ang simula at katapusan ng awit			
2. Umaawit ng may tamang ritmo at kumpas			
3. Naisasagawa ang pag-awit ng may kumpiyansa sa sarili			
4. Masayang nakikilahok sa mga gawain			

SANGGUNIAN:

"TONG TONG PAKITONG-KITONG" . (n.d.). Retrieved from https://www.youtube.com/watch?v=BwXqnXI-crs&ab_channel=HirayaTV

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