

grammar notes for Magic Book2

Greetings

- · hi, hey (there)
- · hello (there)
- · goodmorning
- · goodafternoon
- goodevening
- · goodnight
- · goodbye
- · nice to meet you
- · nice to see you
- · good to see you
- · how do you do?
- · how are you?
- · how are you doing?





Articles

- · a, an (indefinite article)
- · the (definite article)

SINGULAR



cats oranges the oranges

an orange

the cat the orange

PLURAL



Numbers

1.one

11. eleven

2. two

- 12. twelve
- 3. three
- 13. thirteen

4. four

14. fourteen

5. five

15. fifteen

6. Six

- 16. sixteen
- 7. seven
- 17. seventeen
- 8. eight
- 18. eighteen
- 9. nine
- 19. nineteen

10.ten

20. twenty



one cat

the verb "to be"

- I am
- · You are
- · He is
- · She is
- It is
- · We are
- · You are
- · They are



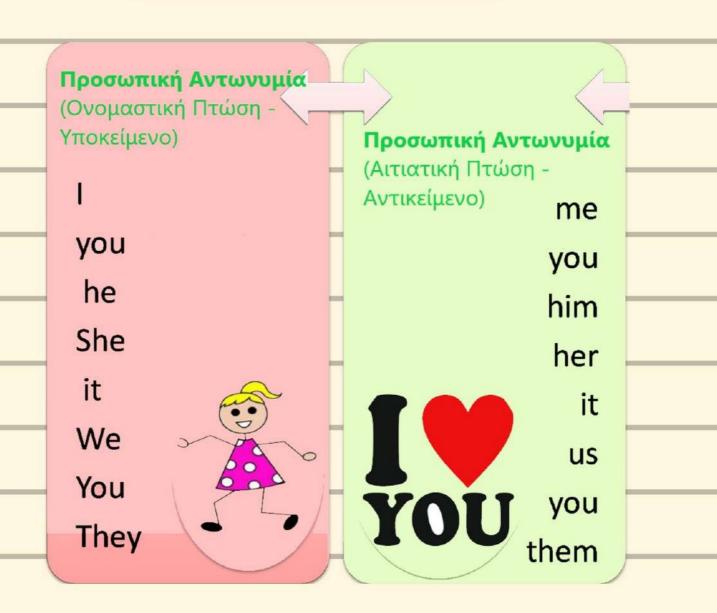
Ouestion:

- · Am I?
- Are you?
- Is he?

Negative:

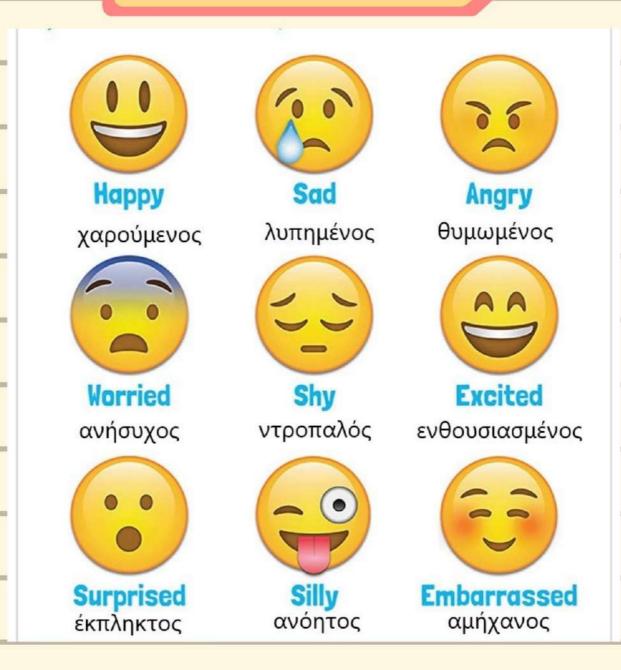
- · I am not.
- · You aren't.
- · He isn't.

the verb "to be"



- · She is a teacher.
- · Give me a pen please.

the verb "to be"



Question: How are you? Answer: I am happy!

Possessives

- My
- · Your
- · His
- · Her
- Its
- · Our
- · Your
- · Their

- · Mine
- · Yours
- · His
- Her
- -
- · Ours
- · Yours
- · Theirs

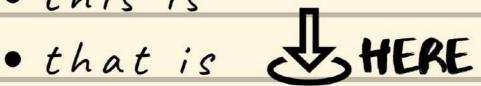
It is my book!



the book is mine!

demonstratives

- this is



- these are
- · those are



THERE

This is a car.



That is a plane.



suggesting

· Let's ..

Let's play!



requesting

· Do/Don't ...

(Please)Sit!



(Please)Don't stand!



Question words

- · Who?
- · What?
- · Which?
- · When?
- · Where?
- · Why?
- · How?
- · How many?
- · How much?

Why are you smiling?
Because I am happy.



prepositions of place

- · at
- on under
- · in out of
- · above below
- next to (beside)
- · near (close to) far from
- in front of behind
- · between
- · among
- · opposite
- · at the left of
- · at the right of
- in the middle





Can

- I can
- · You can
- · He can



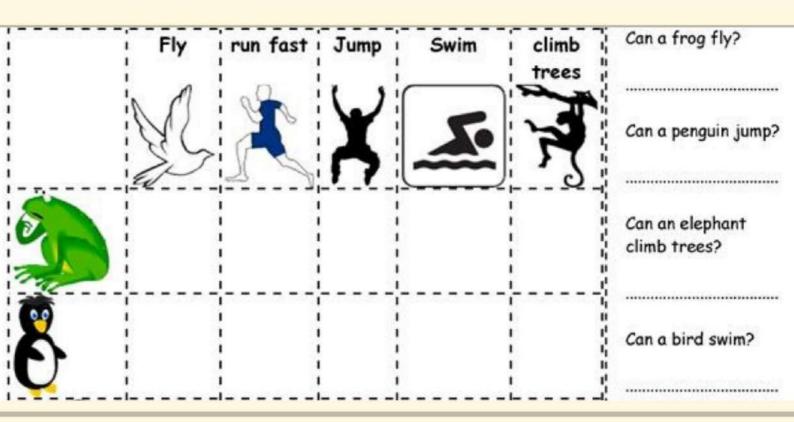
- · Can I?
 - · Can you?
 - · Can he?



- I cannot / I can't
- · You cannot / You can't
- · He cannot / He can't

. .

Can



- Can a frog fly?

No, a frog can't fly.

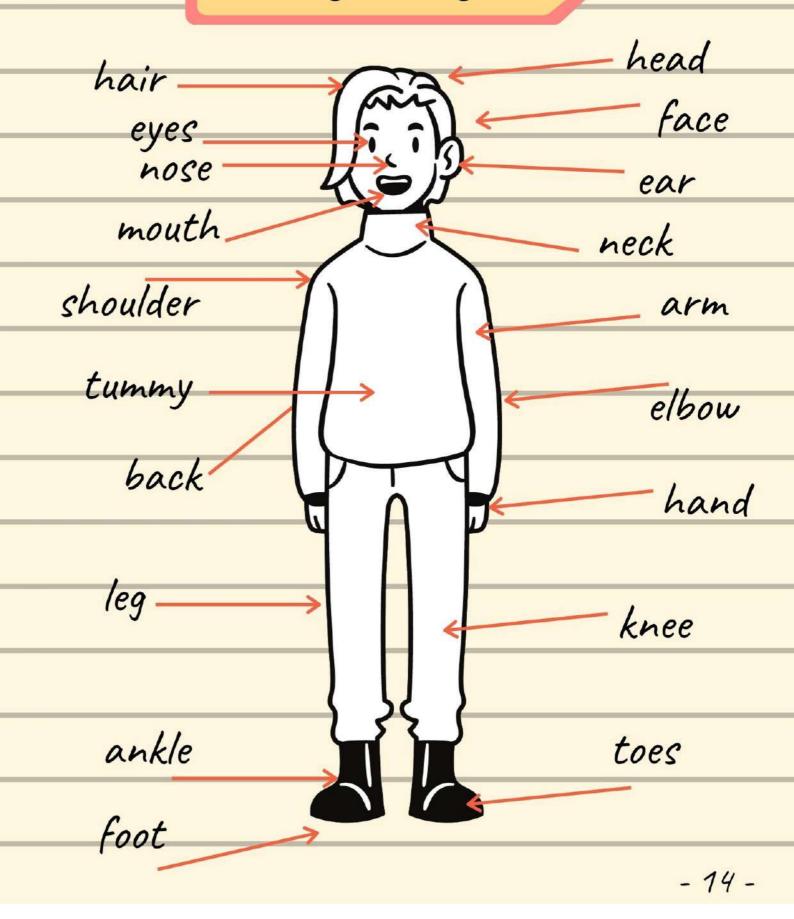
- Can a penguin swim?

Yes, a penguin can swim.

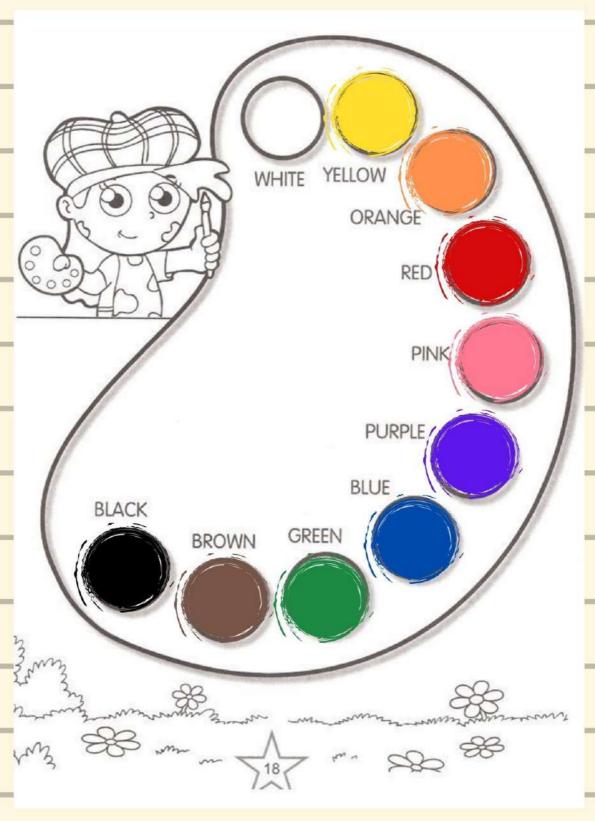




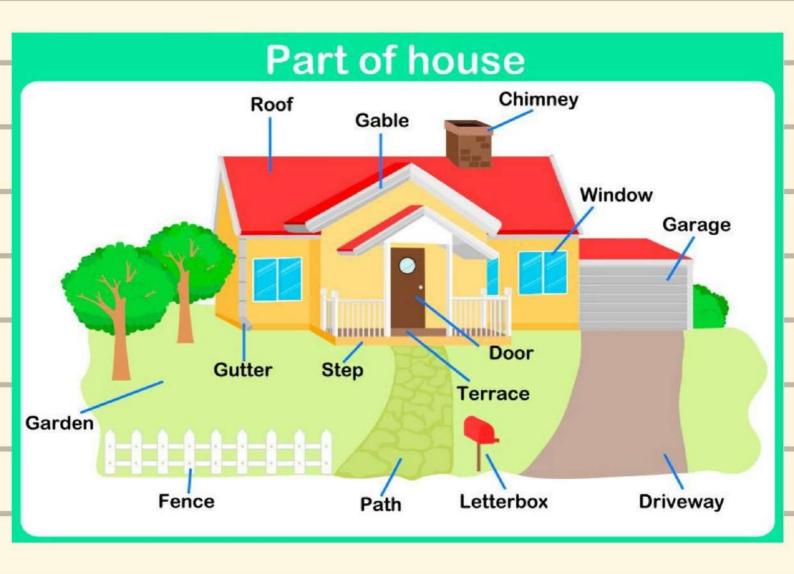
my body



colours

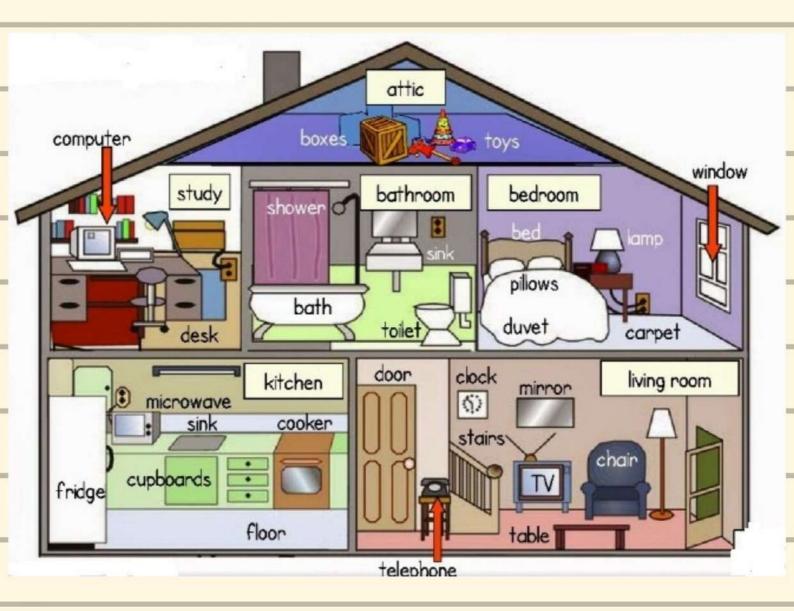


house



outside

house



inside

infinitive

verb + to + infinitive

• I want to play.



· I want to run.



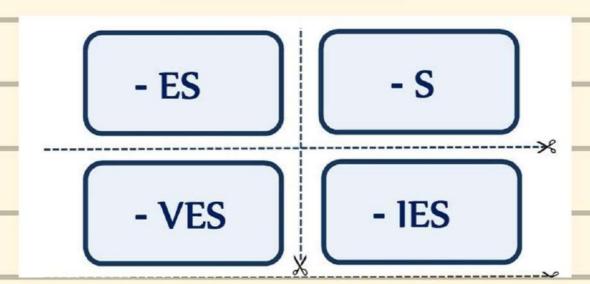
· I want to eat.



· I want to drink.

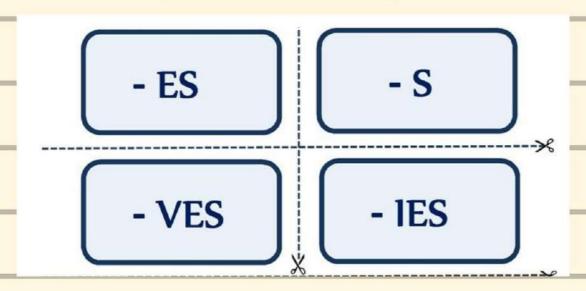


Plural



- For most nouns simply add s.
 ball balls, cat cats
- For most nouns that end
 in a vowel + y or o add s.
 boy boys, radio radios
- For most nouns that end
 in ch, sh, s, ss, x, z add es.
 fox foxes, dish dishes

Plural



- For nouns that end
 in a consonant + o add es.
 volcano volcanoes
- For most nouns that end
 in a consonant + y add ies.
 baby babies
- For most nouns that end
 in f or fe add ves.
 leaf leaves, knife knives

Plural

IRREGULAR PLURALS - PICTIONARY



the verb "to have"

- I have got
- · You have got
- · He has got
- · She has got
- · It has got
- · We have got
- · You have got
- · They have got

Question:

- Have I got?
- · Have you got?
- · Has he got?



Negative:

- I have not got.
- · You haven't got.
- He hasn't got.

seasons

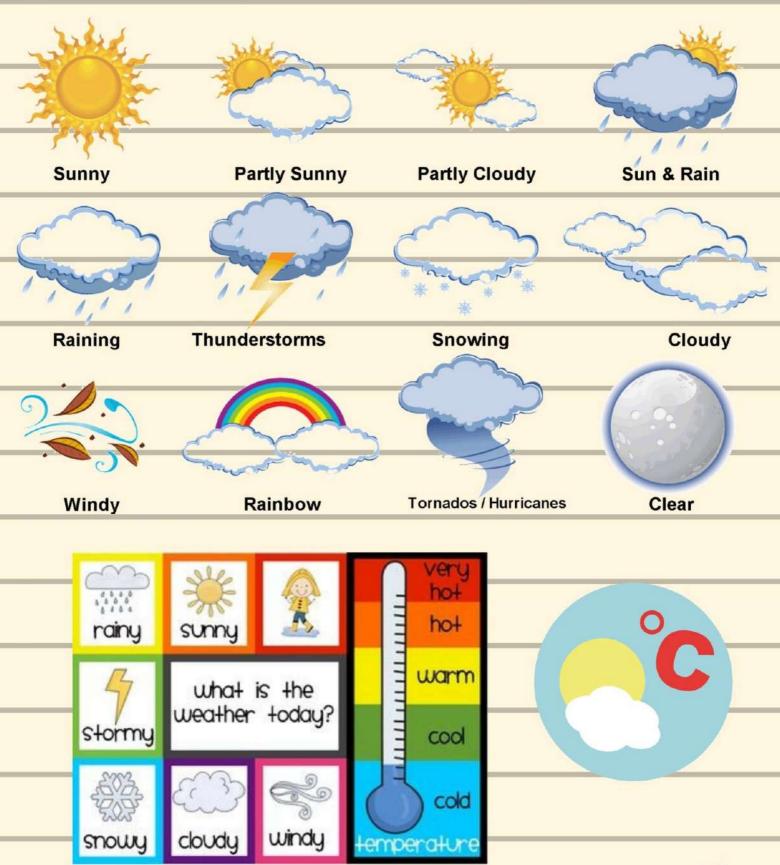




months

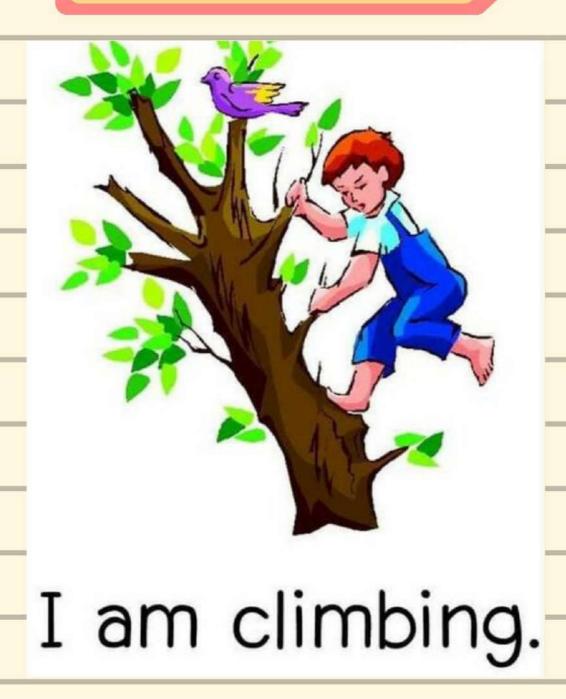


weather



clothes





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AFFIRMATIVE

I am studying

You are studying

He's studying

She is studying

It is studying

We are studying

You are studying

They are studying

NEGATIVE

I am not studying.

You are not studying.

He isn't studying.

She is not studying.

It is not studying.

We are not studying.

You aren't studying.

They aren't studying.

INTERROGATIVE

Am I studying?

Are you studying?

Is he studying?

Is she studying?

Is it studying?

Are we studying?

Are you studying?

Are they studying?

SHORT ANSWERS

Yes, I am. / No, I am not.

Yes, you are. / No, You aren't.

Yes, he is. / No he isn't.

Yes, she is. / No she isn't.

Yes, it is. / No it isn't

Yes, We are/ No, We aren't.

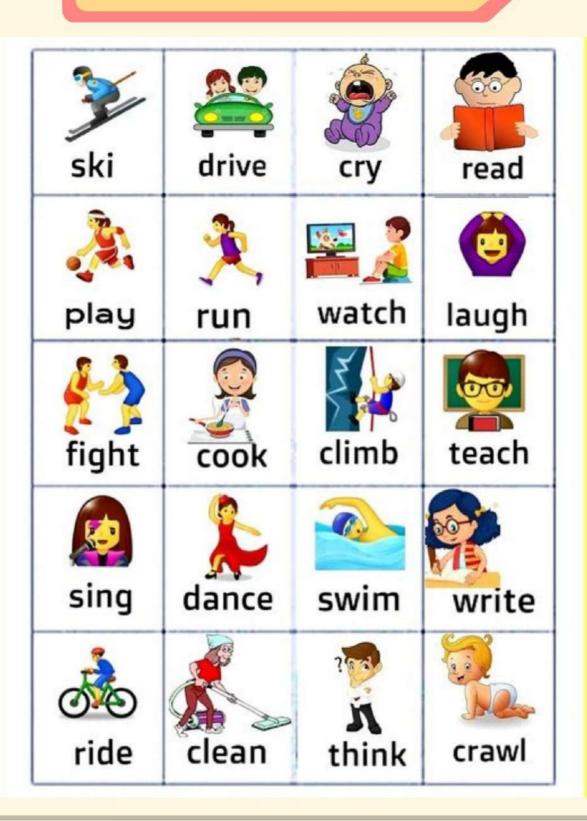
Yes, You are. / No, You aren't.

Yes, They are/ No, they aren't.

Spelling rules for verbs in "ing" form

BASE FORM	"ING" - FORM
Work - Catch - Sleep	Working - Catching - Sleeping
Study - Play - Buy	Studying - Playing - Buying Final letter "Y" is in the same place
Go - Do	Going - Doing
Write - Take - Drive	Writing - Taking - Driving Final letter "E" is eliminated
Lay – Lie	Lying - Lying (Yes, equal!)
Swim* - Run* - Stop*	Swimming - Running - Stopping

^{*} The final three letters are "consonant - vowel - consonant" that's why we have double consonant "mm - nn - pp "



must



ADVICE

You must see the doctor..

PROHIBITION V

You must not park here!



OBLIGATION

You must do your homework.



like



- I like pizza.
- · You like ice-cream.
- · He likes football.
- · They like music.

- I don't like beans.
- · You don't like tests.
- He doesn't like tennis.
- They don't like TV.

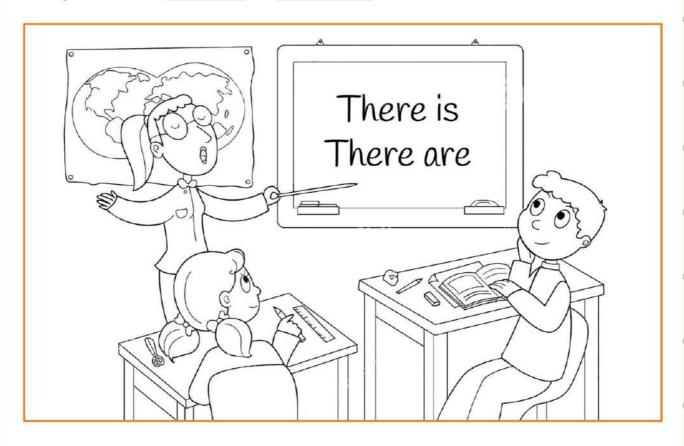


like

Complete with <u>like</u> or <u>likes</u> .
1. You chips.
2. He pizza.
3. Susan dogs.
4. My cat milk.
5. We apples.
6. My mother lemon juice.
7. They chocolate.
8. My friends roast chicken.
9. My brother ice cream.
10. You and your friend apples.
Complete with <u>like</u> or <u>likes</u> and rewrite in the negative form.
Complete with <u>like</u> or <u>likes</u> and rewrite in the negative form. - I
-1 bananas. →
- I bananas. →
- I bananas. →
- I bananas. → - Tom cheese. → - We tomatoes. → - Jane horses. →
- I bananas. → - Tom cheese. → - We tomatoes. → - Jane horses. → - They oranges. →

there is

• Complete with **There** is or **There** are.



									tura atridanta	
-				*		•			 two students.	

- a teacher.

- two desks.

- a book.

- a blackboard.

- two chairs.

- a ruler.

- two pencils.

- a rubber.

- a world map.

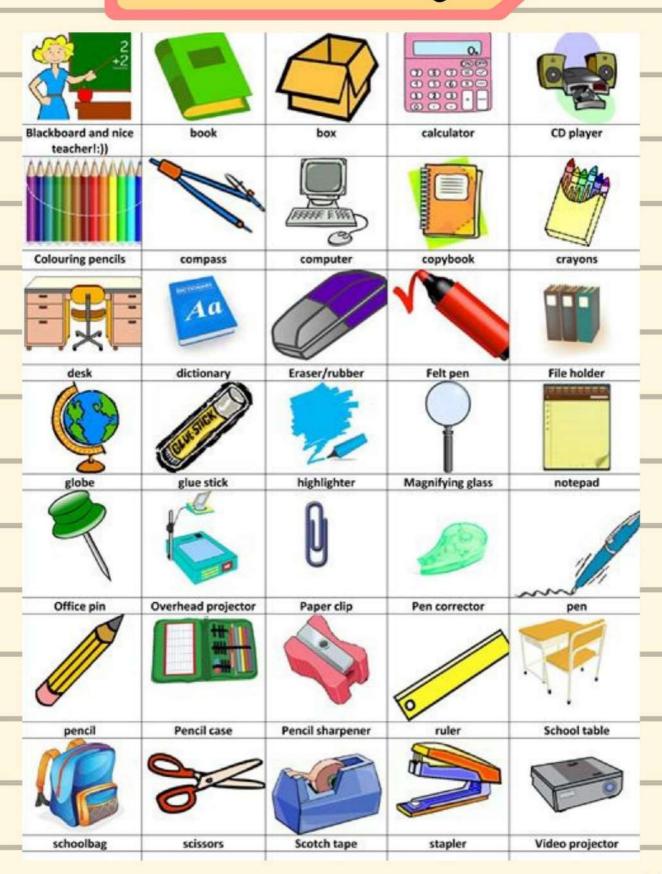
food



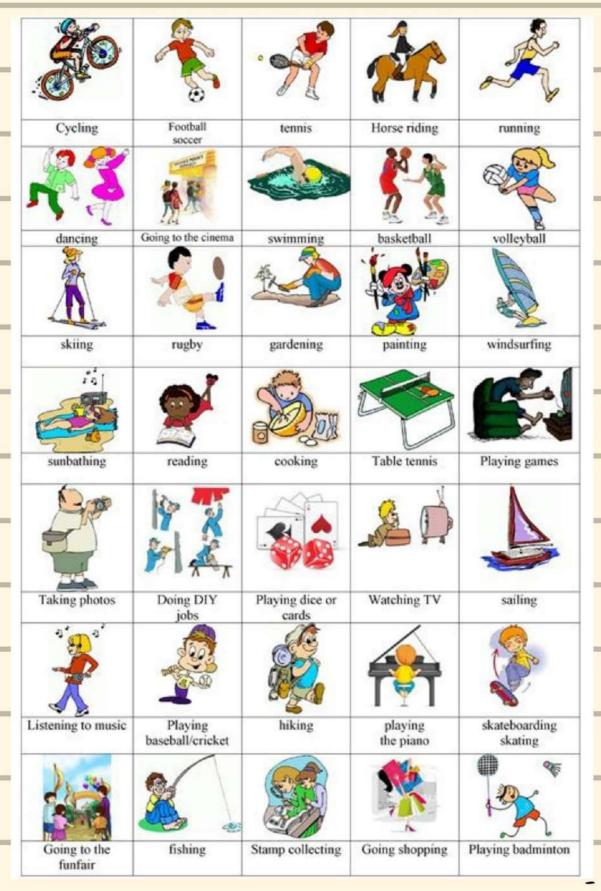
days of the week

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

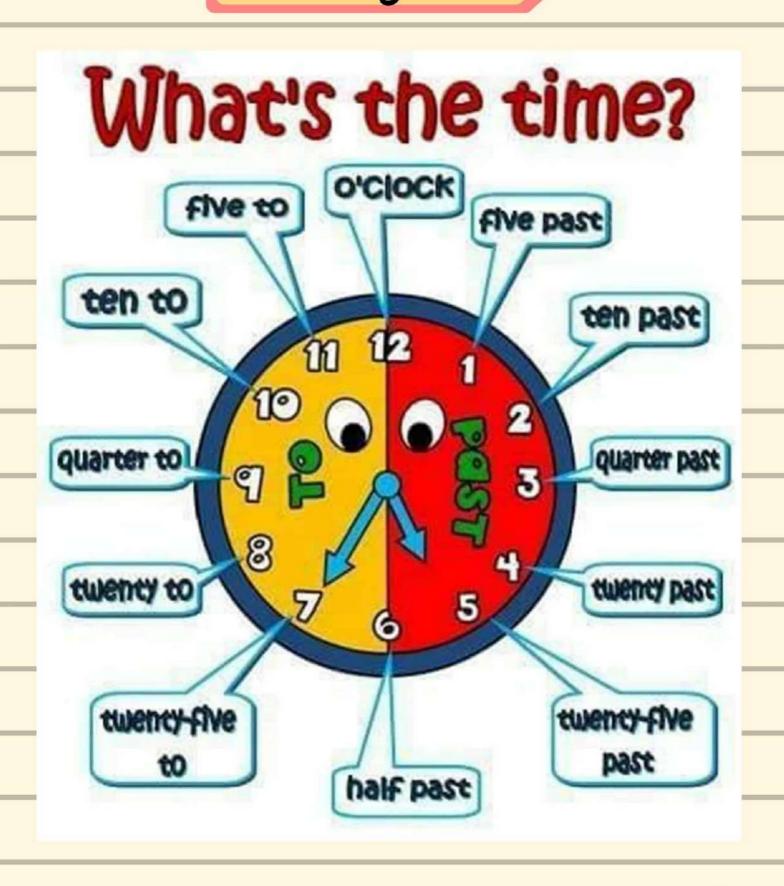
school things



free time



telling time



family



present simple



I get up at seven o'clock in the morning.



I have breakfast at half past seven.



I go to school at eight o'clock.



I have lunch at two o'clock.

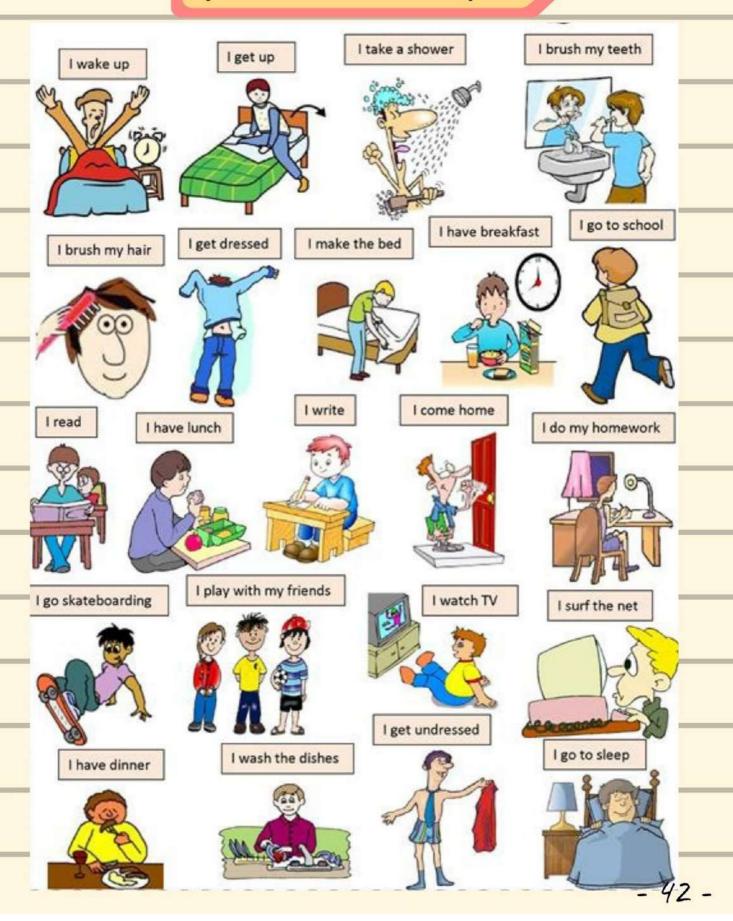


I watch TV at seven o'clock in the evening.



I go to bed at nine o'clock in the evening.

present simple



adverbs of frequency

ALWAYS 100%

You always eat at two o'clock.



They usually eat fruit.

OFTEN 75%

We often play basketball.

SOMETIMES 50%

I sometimes eat chocolate.

RARELY 25%

I rarely play guitar.

HARDLY EVER 5%

They hardly ever use the car.

NEVER 0%

I never watch TV.













possessive 's

Possessive Case



This is John. These are John's parents. John's ball is white.



This is Mary and Tony's dog.



Jill's bicycle is red. Bob's bicycle is blue. These are Jill's and Bob's bicycles.

- Χρησιμοποιούμε την possessive case (γενική κτητική): a) για να δείξουμε ότι κάτι ανήκει σε κάποιον e.g. Mary's bag = η τσάντα της Mary b) για να δείξουμε σχέση ή συγγένεια e.g. Tom's uncle = ο θείος του Tom και c) για να δείξουμε ότι είμαστε σε κάποιο μαγαζί/σπίτι e.g. He's at the baker's. (= Είναι στο φούρνο.) They are at Bob's. (= Είναι στο σπίτι του Bob.)
- Η possessive case σχηματίζεται με δύο τρόπους: a) με 's (απόστροφο s) για ανθρώπους και ζώα e.g. Jim's flat και b) με την πρόθεση of για πράγματα.





the cat's tail

- Στον ενικό αριθμό προσθέτουμε 's στο ουσιαστικό ή στο κύριο όνομα e.g. the boy's ball, Emily's car. Όταν το κύριο όνομα τελειώνει σε -s, προσθέτουμε 's ή μόνο ' (απόστροφο). e.g. Doris's hat \(\hat{\gamma}\) Doris' hat
- Στον πληθυντικό αριθμό προσθέτουμε μόνο απόστροφο ' όταν το ουσιαστικό τελειώνει σε -s. e.g. the girls' house Στα irregular nouns όμως προσθέτουμε 's. e.g. the men's boat

Όταν δύο ή περισσότερα άτομα έχουν το ίδιο αντικείμενο, προσθέτουμε 's μόνο στο τελευταίο ουσιαστικό.



Paul and Tina's house. (Το σπίτι ανήκει και στους δύο.)

Όταν όμως δύο ή περισσότερα άτομα έχουν δύο ή περισσότερα αντικείμενα ξεχωριστά, προσθέτουμε 's σε κάθε ουσιαστικό.



Mary's and Sarah's roller skates. (Η κάθε κοπέλα έχει τα δικά της πατίνια.)

Όταν θέλουμε να μάθουμε σε ποιον ανήκει κάτι, χρησιμοποιούμε την ερωτηματική λέξη whose (= τίνος, ποιανού)



Whose horse is this? It's Helen's.

possessive 's

Write the possessive case: 1.-The pig of Lucia.



2.- The toys of the children.



3- The pencil case of Mildred.



4.-The racquets of Richard.



5.-The niece of Martin.



6.-The guitar of Donald.



7.-The brown shoes of Martha.



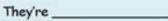
Whose is/are this/these/that/those?

1.- This bicycle belongs to Sonia.

It's Sonia's bicycle.

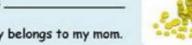


2.- Those rings belong to Julio.





3.- That money belongs to my mom.



- 4.- These flowers belongs to Laura.
- 5.-Those magazines belong to Henry.



















Choose the correct answer

- 1.- Stephen often drives his car.
 - a)fathers b) father's
- 2.- The secretary sends her
 - a)boss letters b)boss's letters
- 3.- John found his wife's
 - a) diary b)diary's



will / won't



Tom







X	√ •
√	X
V	X

- 1) Tom
- 2) Becky
- 3) Becky
- 4) Tom
- 5) Becky
- 6) Tom
- 7) Tom
- 8) Becky
- 9) Becky
- 10) Tom

jump.

fish.

drink.

paint.

hug her teddy bear.

sleep.

sell tickets.

swim.

bake a cake.

deliver a pizza.

nature hunt



adjectives



