



Waseca Reading Program

Assessment

The color-coded word lists below will help you assess where a child new to the Waseca Reading Program, who has had prior experience learning to read, should begin in the Program.

Start the assessment with the list of words for Red. As you read each word aloud from the list, have the child spell the word either by using the movable alphabet or writing. If they can successfully spell the words in the Red list, move on to the Orange list. If they misspell just one of the words from the Red list, you may also move on to the Orange list. If they misspell more than one of the words from the Red list, use this level as their starting point in the Waseca Reading Program.

If a child is successful with the Red list, continue through the lists in order of the color progression (Orange, Yellow, Green, Aqua). Use the same method as above: read the word list aloud and check the child's spelling of each word. Stop when they misspell more than one word in a list or seem frustrated. Use that level as their starting point in the Waseca Reading Program. If they can spell through the Aqua list, they should begin the Waseca Reading Program in Blue to continue to grow and reinforce both their reading and spelling skills.

Red

cat
gas
big
sun
red

Orange

stop
flag
trip
last
hand
jump

Yellow

chin
path
back
match
fish

Green

sing
fishing
bank
bang
trunk
long

Aqua

late
bone
dime
cute