





We'll be sharing with you:

- **▶** Routines and Timetables
- **▶** Behaviour
- **▶** Curriculum
- ► Reading & Spelling
- **▶** Seesaw
- **▶** Home learning
- **► SEND Provision**
- **►** Trips



Year 2 Team



MRS SHEATH
2S
Year Group Leader



MR TIDY 2T



MISS WARREN



MISS HENDRIE
Trainee Teacher



MISS SHARP Higher Level Teaching Assistant



MRS BOLTON
Teaching Assistant



MISS JONES
Teaching Assistant



MRS KULCZYK
Teaching Assistant
(W, T, F)



MRS LEUNG
Teaching Assistant
(M, Tu)



MRS LINDSAY HAMES Teaching Assistant



MR SPRAGGS
Teaching Assistant
(M, Tu)



MISS YUN
Teaching Assistant
(W, T, F)



Routines and Timetables

- **►** Swimming Friday
- ► Library Wednesday
- ► PE Thursday
- **►** Outdoor learning Friday
- ► Breaktime 10.30am-10.45am (fruit or vegetable snack only)
- ► Lunchtime 11.45pm-12.55pm (please remind children of food choices)
- ▶ Provide appropriate <u>named</u> clothing for the weather (coats, hats, gloves)
- ▶ Outdoor shoes / wellies are needed in school



Behaviour Culture – rewards and sanctions

- ► Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, merits, a visit to the senior leadership team
- 'You have been spotted' Senior leadership team
- ► Star of the week
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.

SHARE

If there are continued concerns about a child's behaviour, they may be asked to speak with their Year Group Leader or member of the Senior Leadership Team.



Zones of regulation

- ► The Zones of Regulation framework teaches children scaffolded skills to build awareness of their feelings and internal states and uses a variety of tools and strategies for regulation, prosocial skills, self-care, and overall wellness.
- ► This includes exploring tools and strategies for mindfulness, sensory integration, movement, thinking strategies, wellness, and healthy connection with others.

BLUE ZONE
Please go to your board to
choose an activity to help
get you back to the
GREEN ZONE



YELLOW ZONE
Please go to your board to
choose an activity to help
get you back to the
GREEN ZONE





Curriculum

► **English** - Sentence structure, Talk For Writing

► Maths - Number, Place Value, Addition & Subtraction,

Measurement & Geometry

► Science - Materials and their properties, Living things and their habitats, Animals and humans, Evolution and inheritance, Plants & Electrical circuits

- ▶ Geography Investigate countries & capitals, Seasonal changes, Comparing the UK to another country, Fieldwork, Brazil, Arctic & Coasts
- ► History Battle of Hastings, Castles, Great Fire of London, Explorers
- ► Art Portraits, Observational drawing, Mixed media
- ▶ **DT** Levers, Textiles, Food, Mechanisms and Structures
- ► Computing E-Safety, Algorithms, Word Processing, Coding, Stop Motion Animation
- ▶ **PE** Fundamental skills, Running, Gymnastics, Target games, Athletics, Net and Wall Games
- ► **PSHE** Zones of Regulation, Physical health and wellbeing, Keeping safe, Relationships
- ▶ Music Singing, Patterns, Dynamics, Recorders
- ▶ **RE** Christianity, Islam
- ► Outdoor Learning Forest school, Allotment



SEND

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- <u>SEND Concern</u> for children receiving a small amount of support
 <u>SSA</u> (SEND Support Arrangement) for more significant need
 <u>EHCP</u> (Education, Health and Care Plan) for 1:1 support
 SSAs and EHCPs are written and reviewed termly and shared with a
 parents/carers electronically
- Outside support agencies include: Speech and Language, Occupational Therapy and Educational Psychology
- The SENCOs helps the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns you have. Teachers will liaise with the SENCOs to support your child at school



Assistant Headteacher

Assistant
Headteacher

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.





I'm a Seesaw Administrator

Home Learning

Year 2 Homework Autumn Term

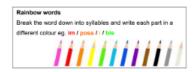


Reading

Read five times a week, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions at the back of the book. Books should be read three times depending on the book length before beginning a new book.

Spelling

Practise your spelling words on your RWI bookmark at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List' in your homework book.





Number Facts

You can find your TTRockstars and Numbots login at the back of your reading record. Please access these as frequently as you can each week to practise times tables and number facts.

Some useful links:

- One minute maths (White Rose App)





Home Learning

Topic			
I enjoy reading, writing and speaking.	Read a story that has a dragon, castle or knights in it. Draw a story map to show the different events in the story.	Imagine you live in a castle. Write a diary entry about your adventures that might happen.	Create a rhyming poem about dragons, knights or castles. Remember rhyming words have matching end sounds e.g. sky and high.
I enjoy working with numbers, working scientifically and being active I enjoy History	Learn and play some games from times when people lived in castles. Some ideas could include: hide and seek, tic tac toe, tag, ring around the rosie etc. Make a list of different castles around the world. You might like to use books or the internet to help you. Can you find the names of 10 or more?	Could you be a court jester? You need to perform tricks to entertain the king and his court. Learn some different tricks and perform them for your family or share them with the class Create a timeline of when different castles around the world were built. Which castle is the oldest?	Go for a hunt and find as many different materials as possible. Make a list of what each material could be used for. Challenge: Explain why you could use the material for each purpose. Can you research the history of one castle and write down 3 or more facts about it?
I enjoy being creative	Create a coat of arms that represents you and your interests. Challenge: Does your family already have a coat of arms? What does each part mean?	Create a picture or model of a castle and label all the different features.	Research different artists who have painted castles or dragons (such as Paul Klee). Write what you like about it and then try to create your own artwork in their style.



Trips and Visitors

► <u>Autumn Term</u> – <u>Great Fire of London workshop</u> – 8th November 2024



Bug man - 5th Feb 2025 Carnival day - 13th Feb 2025

Guildford Castle

25th March 2S

26th March 2T

27th March 2W

Kings, Queens, Knights day - 2nd April

► <u>Summer Term</u> – <u>Painshill Park</u> - 8th May <u>Beach day</u> - TBC







Thank you for coming!

We hope this has given you an insight into life in Year 2.

If you have any questions, please feel free to speak with your child's class teacher now or at a later date.

